

**STUDENTS' FEEDBACK FOR FACULTY 2020-2021**

**B.SC.-B.ED. PROGRAMME**

\*frequency shown in the table is in percentage

DR. DIPIKA B. PATEL

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	0	75	25	0	100
Communication Skills (in terms of articulation and comprehensibility)	0	50	50	0	100
Sincerity / Commitment of the teacher	0	63	25	13	100
Interest generated by the teacher	0	63	0	38	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	0	50	25	25	100
Ability to integrate content with other courses	0	63	25	13	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	0	63	25	13	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	0	75	25	0	100
Provision of sufficient time for feedback	0	50	50	0	100

DR. HEMANT PRAJAPATI

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	67	33	0	0	100
Communication Skills (in terms of articulation and comprehensibility)	100	0	0	0	100
Sincerity / Commitment of the teacher	67	33	0	0	100
Interest generated by the teacher	67	33	0	0	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	33	67	0	0	100
Ability to integrate content with other courses	67	33	0	0	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	67	33	0	0	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	100	0	0	0	100
Provision of sufficient time for feedback	100	0	0	0	100

DR. HETAL MOVALIYA

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	50	50	0	0	100
Communication Skills (in terms of articulation and comprehensibility)	50	50	0	0	100
Sincerity / Commitment of the teacher	43	50	7	0	100
Interest generated by the teacher	57	43	0	0	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	36	64	0	0	100
Ability to integrate content with other courses	36	64	0	0	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	50	50	0	0	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	43	57	0	0	100
Provision of sufficient time for feedback	36	64	0	0	100

DR. JUMISHREE PATHAK

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	40	60	0	0	100
Communication Skills (in terms of articulation and comprehensibility)	20	20	60	0	100
Sincerity / Commitment of the teacher	20	60	20	0	100
Interest generated by the teacher	20	60	20	0	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	20	80	0	0	100
Ability to integrate content with other courses	0	60	40	0	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	60	20	20	0	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	60	20	20	0	100
Provision of sufficient time for feedback	40	60	0	0	100

DR. KEVAL GADANI

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	57	14	14	14	100
Communication Skills (in terms of articulation and comprehensibility)	71	0	14	14	100
Sincerity / Commitment of the teacher	86	14	0	0	100
Interest generated by the teacher	71	14	14	0	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	57	29	14	0	100
Ability to integrate content with other courses	43	43	14	0	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	71	29	0	0	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	71	29	0	0	100
Provision of sufficient time for feedback	57	29	14	0	100

DR. NISHANT JOSHI

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	60	20	13	7	100
Communication Skills (in terms of articulation and comprehensibility)	67	13	13	7	100
Sincerity / Commitment of the teacher	40	27	20	13	100
Interest generated by the teacher	53	20	27	0	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	40	47	13	0	100
Ability to integrate content with other courses	40	33	27	0	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	33	40	13	13	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	33	27	13	27	100
Provision of sufficient time for feedback	33	40	13	13	100

DR. PARAS UCHAT

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	60	33	7	0	100
Communication Skills (in terms of articulation and comprehensibility)	27	53	13	7	100
Sincerity / Commitment of the teacher	60	40	0	0	100
Interest generated by the teacher	27	73	0	0	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	33	67	0	0	100
Ability to integrate content with other courses	33	47	20	0	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	33	40	27	0	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	33	53	13	0	100
Provision of sufficient time for feedback	33	60	0	7	100

DR. PRERANA SHELAT

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	100	0	0	0	100
Communication Skills (in terms of articulation and comprehensibility)	100	0	0	0	100
Sincerity / Commitment of the teacher	100	0	0	0	100
Interest generated by the teacher	100	0	0	0	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	100	0	0	0	100
Ability to integrate content with other courses	100	0	0	0	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	100	0	0	0	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	100	0	0	0	100
Provision of sufficient time for feedback	100	0	0	0	100

PRIYANKA S. PATEL

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	0	60	40	0	100
Communication Skills (in terms of articulation and comprehensibility)	0	60	40	0	100
Sincerity / Commitment of the teacher	0	60	40	0	100
Interest generated by the teacher	0	80	20	0	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	0	80	20	0	100
Ability to integrate content with other courses	20	60	20	0	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	0	80	20	0	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	0	60	40	0	100
Provision of sufficient time for feedback	0	60	40	0	100

DR. RAJESH RATHOD

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	80	0	20	0	100
Communication Skills (in terms of articulation and comprehensibility)	40	60	0	0	100
Sincerity / Commitment of the teacher	40	60	0	0	100
Interest generated by the teacher	40	40	20	0	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	40	60	0	0	100
Ability to integrate content with other courses	20	60	20	0	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	60	40	0	0	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	40	40	20	0	100
Provision of sufficient time for feedback	60	40	0	0	100

DR. RASHMI BARIYA

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	50	50	0	0	100
Communication Skills (in terms of articulation and comprehensibility)	50	50	0	0	100
Sincerity / Commitment of the teacher	100	0	0	0	100
Interest generated by the teacher	50	50	0	0	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	50	50	0	0	100
Ability to integrate content with other courses	50	50	0	0	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	50	50	0	0	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	50	50	0	0	100
Provision of sufficient time for feedback	50	50	0	0	100

DR. RAVIRAJ RAJPURA

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	46	31	15	8	100
Communication Skills (in terms of articulation and comprehensibility)	69	23	8	0	100
Sincerity / Commitment of the teacher	54	31	8	8	100
Interest generated by the teacher	38	46	8	8	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	38	38	8	15	100
Ability to integrate content with other courses	31	46	15	8	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	46	31	8	15	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	38	15	38	8	100
Provision of sufficient time for feedback	54	23	15	8	100

DR. ROSHANI ADIYECHA

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	32	64	5	0	100
Communication Skills (in terms of articulation and comprehensibility)	41	59	0	0	100
Sincerity / Commitment of the teacher	32	68	0	0	100
Interest generated by the teacher	36	50	14	0	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	27	68	5	0	100
Ability to integrate content with other courses	27	55	18	0	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	36	55	9	0	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	27	64	5	5	100
Provision of sufficient time for feedback	23	59	18	0	100

DR. RUSHI JOSHI

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	100	0	0	0	100
Communication Skills (in terms of articulation and comprehensibility)	50	50	0	0	100
Sincerity / Commitment of the teacher	0	100	0	0	100
Interest generated by the teacher	50	50	0	0	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	50	50	0	0	100
Ability to integrate content with other courses	100	0	0	0	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	50	50	0	0	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	100	0	0	0	100
Provision of sufficient time for feedback	50	50	0	0	100



DR. SACHIN UNDRÉ

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	86	14	0	0	100
Communication Skills (in terms of articulation and comprehensibility)	71	14	14	0	100
Sincerity / Commitment of the teacher	76	19	5	0	100
Interest generated by the teacher	71	29	0	0	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	76	24	0	0	100
Ability to integrate content with other courses	62	33	5	0	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	76	19	5	0	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	67	29	5	0	100
Provision of sufficient time for feedback	52	33	14	0	100

DR. SHEETAL HELAIYA

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	100	0	0	0	100
Communication Skills (in terms of articulation and comprehensibility)	75	25	0	0	100
Sincerity / Commitment of the teacher	83	17	0	0	100
Interest generated by the teacher	67	33	0	0	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	83	17	0	0	100
Ability to integrate content with other courses	75	25	0	0	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	83	17	0	0	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	58	42	0	0	100
Provision of sufficient time for feedback	58	42	0	0	100

DR. SUNNY GAWANDE

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	0	13	63	25	100
Communication Skills (in terms of articulation and comprehensibility)	0	25	38	38	100
Sincerity / Commitment of the teacher	0	25	25	50	100
Interest generated by the teacher	0	38	0	63	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	0	25	25	50	100
Ability to integrate content with other courses	0	25	38	38	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	0	25	25	50	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	0	13	50	38	100
Provision of sufficient time for feedback	0	13	38	50	100

DR. TEJAS PAWAGADHI

	very good	Good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	100	0	0	0	100
Communication Skills (in terms of articulation and comprehensibility)	100	0	0	0	100
Sincerity / Commitment of the teacher	100	0	0	0	100
Interest generated by the teacher	100	0	0	0	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	50	50	0	0	100
Ability to integrate content with other courses	50	50	0	0	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	100	0	0	0	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	100	0	0	0	100
Provision of sufficient time for feedback	100	0	0	0	100

DR. VIPUL THAKAR

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	38	29	29	4	100
Communication Skills (in terms of articulation and comprehensibility)	38	33	25	4	100
Sincerity / Commitment of the teacher	38	38	25	0	100
Interest generated by the teacher	33	25	21	21	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	25	25	29	21	100
Ability to integrate content with other courses	25	29	25	21	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	17	46	17	21	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	38	21	25	17	100
Provision of sufficient time for feedback	21	46	25	8	100

DR. VIRAL B. JADAV

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	100	0	0	0	100
Communication Skills (in terms of articulation and comprehensibility)	33	67	0	0	100
Sincerity / Commitment of the teacher	67	33	0	0	100
Interest generated by the teacher	0	100	0	0	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	100	0	0	0	100
Ability to integrate content with other courses	67	33	0	0	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	0	100	0	0	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	67	33	0	0	100
Provision of sufficient time for feedback	33	67	0	0	100

DR. JYOTI RAVAL

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	43	29	21	7	100
Communication Skills (in terms of articulation and comprehensibility)	21	43	29	7	100
Sincerity / Commitment of the teacher	29	36	21	14	100
Interest generated by the teacher	14	36	36	14	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	14	43	21	21	100
Ability to integrate content with other courses	21	36	29	14	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	14	50	14	21	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	21	21	36	21	100
Provision of sufficient time for feedback	29	36	21	14	100

MR. BIBHU NAYAK

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	17	50	0	33	100
Communication Skills (in terms of articulation and comprehensibility)	17	17	33	33	100
Sincerity / Commitment of the teacher	17	33	50	0	100
Interest generated by the teacher	0	50	17	33	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	33	0	33	33	100
Ability to integrate content with other courses	17	33	17	33	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	50	0	17	33	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	17	33	17	33	100
Provision of sufficient time for feedback	17	33	33	17	100

DR. VIRENDRA PATEL

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	100	0	0	0	100
Communication Skills (in terms of articulation and comprehensibility)	100	0	0	0	100
Sincerity / Commitment of the teacher	100	0	0	0	100
Interest generated by the teacher	75	25	0	0	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	100	0	0	0	100
Ability to integrate content with other courses	75	25	0	0	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	75	25	0	0	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	75	25	0	0	100
Provision of sufficient time for feedback	75	25	0	0	100

MS. DARSHANA LIKHADA

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	50	50	0	0	100
Communication Skills (in terms of articulation and comprehensibility)	75	25	0	0	100
Sincerity / Commitment of the teacher	75	25	0	0	100
Interest generated by the teacher	25	75	0	0	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	50	25	0	25	100
Ability to integrate content with other courses	25	50	25	0	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	25	75	0	0	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	50	50	0	0	100
Provision of sufficient time for feedback	50	50	0	0	100

DR. DEVARSHI LAKHANI

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	56	33	11	0	100
Communication Skills (in terms of articulation and comprehensibility)	67	22	11	0	100
Sincerity / Commitment of the teacher	67	22	11	0	100
Interest generated by the teacher	44	44	11	0	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	44	44	11	0	100
Ability to integrate content with other courses	56	22	22	0	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	56	44	0	0	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	44	44	11	0	100
Provision of sufficient time for feedback	33	67	0	0	100

MS HETAL PATEL

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	78	22	0	0	100
Communication Skills (in terms of articulation and comprehensibility)	44	56	0	0	100
Sincerity / Commitment of the teacher	67	22	11	0	100
Interest generated by the teacher	56	33	11	0	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	56	33	11	0	100
Ability to integrate content with other courses	56	22	22	0	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	67	33	0	0	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	67	33	0	0	100
Provision of sufficient time for feedback	56	44	0	0	100

MS. MOMITA GHOSH

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	43	43	0	14	100
Communication Skills (in terms of articulation and comprehensibility)	0	57	14	29	100
Sincerity / Commitment of the teacher	29	43	29	0	100
Interest generated by the teacher	29	14	43	14	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	29	29	29	14	100
Ability to integrate content with other courses	29	43	14	14	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	43	29	14	14	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	14	57	29	0	100
Provision of sufficient time for feedback	29	57	0	14	100

DR. NAVITHA NIYAR

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	40	60	0	0	100
Communication Skills (in terms of articulation and comprehensibility)	40	60	0	0	100
Sincerity / Commitment of the teacher	20	80	0	0	100
Interest generated by the teacher	20	40	40	0	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	20	80	0	0	100
Ability to integrate content with other courses	20	60	20	0	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	20	40	40	0	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	0	60	40	0	100
Provision of sufficient time for feedback	0	100	0	0	100

## MS SHIKSHA SAINI

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	36	55	9	0	100
Communication Skills (in terms of articulation and comprehensibility)	18	73	0	9	100
Sincerity / Commitment of the teacher	45	45	9	0	100
Interest generated by the teacher	0	82	9	9	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	18	55	18	9	100
Ability to integrate content with other courses	0	64	27	9	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	9	73	18	0	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	18	64	18	0	100
Provision of sufficient time for feedback	9	82	9	0	100

## DR. SONAL THAREJA

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	35	59	6	0	100
Communication Skills (in terms of articulation and comprehensibility)	35	53	12	0	100
Sincerity / Commitment of the teacher	47	47	6	0	100
Interest generated by the teacher	41	47	12	0	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	41	41	18	0	100
Ability to integrate content with other courses	29	59	12	0	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	24	59	18	0	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	29	53	12	6	100
Provision of sufficient time for feedback	24	59	18	0	100