

INDIAN INSTITUTE OF TEACHER EDUCATION

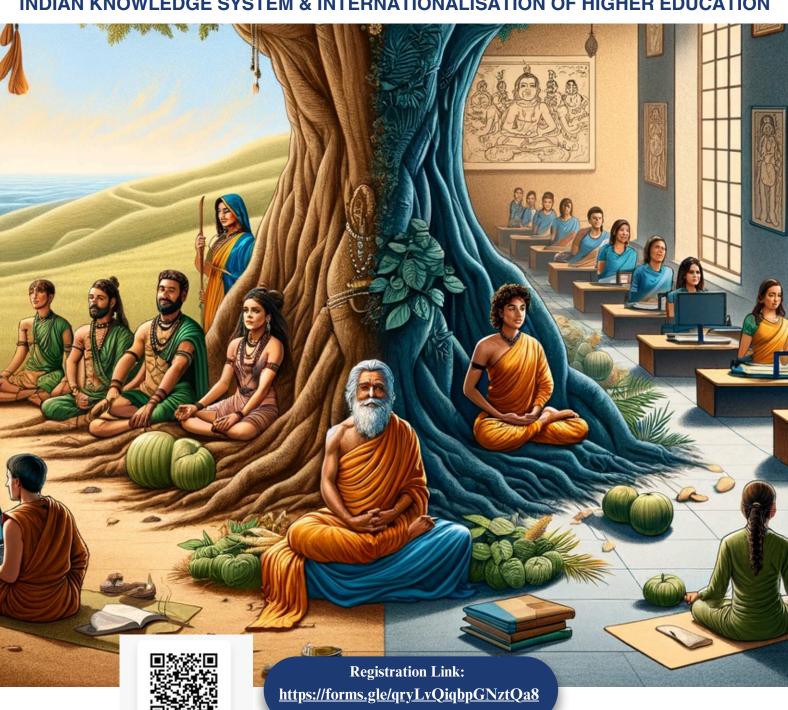


CENTRE OF RESEARCH

Organises

NATIONAL CONFERENCE ON

INDIAN KNOWLEDGE SYSTEM & INTERNATIONALISATION OF HIGHER EDUCATION



Conference Dates: 27 & 28 February, 2025





IITE-Ramkrushna Paramhans Vidhya Sankul, Kh-Road, Nr. Mahatma Mandir, Sector-15, Gandhinagar, Gujarat-382016



The Indian Institute of Teacher Education is the institution with the difference as it is dedicated to the noble cause of education. IITE caters to the need for education, research, training, extension, and special education. The Government of Gujarat has mandated the institution to be the institution for developing school educators, teacher educators, and faculties of allied fields. Hon'ble Prime Minister and then Chief Minister of Gujarat, Shri Narendrabhai Modi has extended the scope of widening the horizons of teacher education because there is a dearth of teachers worldwide. He aspired to establish an institution dedicated to nurturing high-caliber educators and preparing them for national and global opportunities.

ABOUT CENTRE OF RESEARCH

The Centre of Research (CoR) stands as one of the backbones of the Indian Institute of Teacher Education (IITE) and is dedicated to nurturing young and aspiring minds, encouraging them to delve into the realm of research within the field of education, with a specific emphasis on teacher education. To facilitate and propagate research in the sphere of education, particularly in the context of teacher training, there is a provision of establishing a Centre of Research as per the IITE Act, 2010 under section 6 (4). This Centre is comprised of five Research Councils, each concentrating on specific focal points of research. The foundational focus of the Centre of Research at IITE revolves around key research areas, including:

- ➤ Exploring the Evolving Roles of Modern Educators: This entails investigating the changing roles and responsibilities of contemporary teachers.
- ➤ Mastering the Art and Science of Nurturing Gifted Students: Delving into effective methods for nurturing and developing gifted children.
- ➤ Understanding the Art and Science of Caring for the Vulnerable: Addressing the unique challenges in caring for individuals who face psychological and physical challenges.
- ➤ Exploring Special Issues in Childhood, Adolescence, and Youth: Focusing on the distinctive challenges and needs of these critical developmental stages.
- ➤ Examining the Philosophy and Psychology of Education within the Context of Indian Pedagogy and Contemporary Developments: Delving into the philosophical and psychological underpinnings of education in the context of Indian pedagogy and modern developments.



ABOUT CONFERENCE

The Conference aims to focus on the dynamic and interrelated themes of renewing the Indian Knowledge System and the globalisation of higher education. In today's globalised world, preserving and promoting ancient Indian Knowledge System through modern educational approaches is crucial. This seminar will explore how the Indian Knowledge System, with their extensive history of science, philosophy, and culture, might be regenerated and incorporated into modern academic structures.

A primary emphasis will be on reconciling the Indian Knowledge System with the globalisation of education. As global institutions embrace more inclusive educational methodologies, there is an increasing possibility to incorporate the insights of Indian traditions into multinational curricula. The event will explore the advantages of such integration for both Indian and global academic communities, promoting cross-cultural collaboration and information exchange.

The Conference will also examine the role of policy and governance in enabling this integration. Educational policymakers and governance frameworks significantly influence the future of higher education. By harmonising policies with national heritage and global trends, India may establish a framework that fosters academic success while guarding its rich intellectual traditions.

The Conference will explores quality assurance and accreditation framework. Effective quality assurance methods are essential for Indian institutions to align with foreign standards while maintaining the integrity of indigenous knowledge. This will assist institutions in achieving worldwide recognition and augmenting their competitiveness internationally.

The Conference aims to convene educators, policymakers, and researchers to explore, share, and collaborate on ways for revitalising the Indian Knowledge System and influencing the future of global higher education.

OBJECTIVES

- ▶ Unlocking the Potential of Indigenous Knowledge for Sustainable Development
- ➤ Integrating Indian Knowledge System into Modern Curriculum
- **▶** Leveraging Digital Initiatives for Indian Knowledge System
- ➤ Internationalizing Indian Higher Education Institutions
- **▶** Promoting International Partnerships and Collaborations
- **▶** Policy Frameworks for Internationalization
- **▶** Ensuring Quality Assurance and Accreditation

THEMES AND SUBTHEMES OF THE CONFERENCE

THEME 1: REVITALIZING INDIAN KNOWLEDGE SYSTEM

- Subtheme 1.1: Indigenous Knowledge and Sustainable Development in Teacher Education
 - Understanding Indianness (Bhartiyata): A foundation for sustainable and inclusive education
 - Exploring how teachers can use indigenous practices to teach climate change adaptation in classrooms.
 - Indian concept of well being "Niramaya"-Holistic Health Education: Emphasizing the integration of physical, mental, social, and spiritual health in educational practices.
- Subtheme 1.2: Integrating Indian Knowledge System into Modern Curriculum
 - Developing curriculum frameworks for integrating Indian knowledge system
 - Successful integration of Indian knowledge system into higher education
 - Teacher training programmes for integrating Indian knowledge System
 - The role of technology in teaching Indian knowledge System
 - Ethical and philosophical foundations of Indian knowledge system:
 - -Establishing the moral and philosophical basis for incorporating the Indian knowledge system.
 - -Exploring the timeless relevance of Indian ethical and

philosophical

- principles in contemporary education.
- Student Perceptions of Integrating Indian knowledge System into the Curriculum

- Subtheme 1.3: Digital Initiatives for Indian Knowledge System
- Integrating digital tools in classroom pedagogy to teach Indian knowledge system effectively
- Developing digital repositories for Indian knowledge
- Using AI and digital tools to analyze Indian texts
- Creating online courses and MOOCs on Indian knowledge system
- Digital preservation of oral traditions
- The role of social media in promoting Indian knowledge
- Gamification and Interactive Digital Platforms for IKS learning

THEME 2: POLICY, GOVERNANCE AND QUALITY ASSURANCE

- Subtheme 2.1: Policy Framework for Internationalization
 - Developing a comprehensive policy framework for internationalization of higher education
 - Aligning national education policies with international standards
 - Creating incentives for internationalization
 - Streamlining regulatory processes for international collaborations
 - Addressing challenges related to intellectual property rights and technology transfer
- Subtheme 2.2: Global Standards and Benchmarks
 - Assessment models for international partnerships and accreditation compliance
 - Aligning Indian higher education standards with international benchmarks
 - Implementing quality assurance mechanisms for Indian knowledge system
 - Developing accreditation standards for Indian knowledgebased programmes
 - Strategies to bridge Indian and international accreditation system

THEME 3: BRIDGING THE GAP: INDIAN KNOWLEDGE SYSTEM AND INTERNATIONALIZATION

- Subtheme 3.1: Internationalizing Indian Knowledge System
 - Promoting Indian knowledge system globally
 - Collaborating with international institutions for research on Indian knowledge system
 - Developing international networks for Indian knowledge
 - Creating international platforms for the exchange of Indian knowledge
 - Translating and disseminating Indian knowledge into foreign languages
 - Creating Research Consortia for Collaborative Knowledge Development

THEME 4: INTERNATIONALIZATION OF HIGHER EDUCATION

- Subtheme 4.1: Globalizing Indian Higher Education Institutions
 - Fostering international collaborations and partnerships
 - Promoting student and faculty mobility
 - Curricula to include global perspectives and international relevance
 - · Action plans to enhance global rankings and reputation
 - Global leadership development programme
- Subtheme 4.2: Knowledge Management for Internationalization
 - Leveraging Socio-Technical Knowledge for Global Competitiveness
 - Integrating Socio-Cultural Knowledge in Global Engagements
 - Sustainable Knowledge Management for Long-term Impact

GUIDELINES FOR PAPER SUBMISSION

The abstract should be concise to 250–300-word summary encompassing the objectives, methodology and major findings, implications of the research. The full paper should be within 2500 to 3000 words, excluding references and abstract. It must be typed in MS Word, utilizing Times New Roman, font size 12, line spacing 1.5. References should follow APA 7th edition. The cover page should contain the paper's title, author(s)' name, designation, institutional affiliation, address, email ID, and contact number of the corresponding authors. It should also specify the theme under which the paper is being submitted.

- The paper will be accepted in Gujarati, Hindi or English language.
- Every document will be scrutinized by Experts.
- Registration Fees: Rs 1000 for Faculty members and Rs 500 for Research Scholars
- Online paper presentation fees: Rs 500
- In case of two or more authors, it is mandatory for all the authors to register separately for the seminar
- Faculty and Research Scholars of IITE Gandhinagar are eligible for a registration fee waiver.

IMPORTANT DATES

- Last Date of Registration and Abstract Submission 08/02/2025
- Date of Abstract Acceptance 11/02/2025
- Last Date of Full Paper Submission + Registration Fee Payment- 15/02/2025
- Conference Dates 27/02/2025 & 28/02/2025

- Only 100 participants will be invited for the paper presentation.
- The paper presentation will be conducted in both Face-to-Face and virtual mode.
- Plagiarism must be less than 10 percent

LOGISTICS (TA & ACCOMMODATION)

The presenting participants will be provided travel assistance up to AC III. Tier fare by the shortest route. The reimbursement will be made only on the submission of original tickets and also their bank details with Account. No. and IFSC Code. Accommodation would be arranged by the University to the outstation presenting authors only, on prior request.

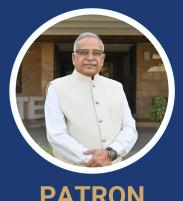
PROGRAMME SCHEDULE

27-02-2025

9:30 AM to 10:30 AM	Inaugural Session
10:30 AM to 10:45 PM	Group Photo
10:45 AM to 11:45 AM	Keynote Address -1
11:45 AM to 12:45 PM	Paper Presentation (Parallel Sessions)
12:45 PM to 1:45 PM	Lunch
1:45 PM to 2:45 PM	Paper Presentation (Parallel Sessions)
2:45 PM to 4:00 PM	Paper Presentation (Parallel Sessions)
4:00 PM to 4:15 PM	High Tea
4:15 PM to 5:15 PM	Panel Discussion 1

28-02-2025

09:00 AM to 10:00 AM	Breakfast
10:00 AM to 11 AM	Keynote Address -2
11:00 AM to 12:00 PM	Paper Presentation (Parallel Sessions)
12:00 PM to 1:00 PM	Paper Presentation (Parallel Sessions)
1:00 PM to 2:00 PM	Lunch
2:00 PM to 3:00 PM	Panel Discussion
3:00 PM -3:15 PM	High Tea
3:15 PM to 4:00 PM	Valedictory & Certificate Distribution



PATRON

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Registrar, Indian Institute of Teacher Education

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Director, Centre of Research **Indian Institute of Teacher Education**

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