



# Indian Institute of Teacher Education, Gandhinagar

## 38<sup>th</sup> Meeting of the Executive Council

**Date: 24.10.2024**

### Minutes of Meeting

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**Indian Institute of Teacher Education, Gandhinagar**  
**38<sup>th</sup> Meeting of the Executive Council, Date: 24.10.2024**

**Minutes of the Meeting**

The 38<sup>th</sup> meeting of the Executive Council of the IITE was held on 24.10.2024 at 01.00 p.m. at IITE Campus, Gandhinagar. The following members of the Executive Council were present during the meeting.

Sr.	Name of Member	Designation	Absent/Present
1	Prof. R. C. Patel Vice Chancellor, IITE, Ex-officio	Chairperson	Present
2	Principal Secretary, Education Department, Gujarat, Ex-Officio	Member	Absent
3	Secretary, Finance Department, Gujarat, Ex-Officio	Member	Absent
4	Commissioner, Higher & Technical Education, Gujarat, Ex-Officio	Member	Absent
5	Dr. Jayna Joshi Centre of Education, IITE	Member	Present
6	Prof. H. B. Patel Central University, Gujarat	Member	Online
7	Shri Prakash Patel, Director, Gujarat Council of Educational Research and Training, Gujarat	Member	Present
8	Chairman, Gujarat Secondary & Higher Secondary Educational Board, Gujarat	Member	Absent
9	Dr. Divya Sharma, Director, Centre of Education, IITE,	Member	Present
10	Dr. Kalpesh Pathak Director, Centre of Training, IITE,	Member	Present
11	Shri Vitthalbhai Patel Finance & Accounts Officer, IITE, Ex-Officio	Member	Present
12	Dr. Anil Varsat Registrar, IITE , Ex-Officio	Member Secretary	Present

Before starting the meeting, Member Secretary welcomed the newly appointed Vice-Chancellor, Prof. Ramesh C. Patel.

Agenda-1. Minutes of the 37<sup>th</sup> meeting of the Executive Council dated 14.08.2024 is put before Council for consideration and approval.

Resolution-1 The Council approved the minutes of the 37<sup>th</sup> meeting of the Executive Council, dated 14.08.2024

Agenda-2. Action taken report of minutes of the 37<sup>th</sup> meeting of the Executive Council dated 14.08.2024 is put before Council for consideration and approval.

Resolution-2 The Council approved the action taken report of the 37<sup>th</sup> meeting of the Executive Council, dated 14.08.2024. (Schedule A)

Agenda-3. As per recommendation of Resolution-13 of 33<sup>rd</sup> meeting of Academic Council held on dated 19.10.2024 the Annual Report for the year 2023-24 is put before Council for approval and recommendation.

After approval and recommendation of the Council it will be forwarded to General Council during its 6<sup>th</sup> meeting for necessary approval.

  
06.11.2024

**Resolution-3** As per recommendation of Resolution-13 of 33<sup>rd</sup> meeting of the Academic Council dated 19/10/2024, the Annual Report of University for the year 2023-24 was approved by the Council. It was resolved that it should be put with recommendation before the General Council at its 6<sup>th</sup> meeting for further approval. (Annexure – 1)

**Agenda-4.** Annual Accounts for the year 2023-24 of the IITE:

As directed in the IITE Regulation 35, Account Branch has prepared the Annual Accounts of the University for Financial Year 2023-24.

The 69<sup>th</sup> Finance Committee approved the Annual Accounts of the University for FY 2023-24 vide Resolution No. 5. It is presented before the Executive Council for further approval with the recommendation of 69<sup>th</sup> Finance Committee.

**Resolution-4** As per recommendation of Resolution-5 of 69<sup>th</sup> meeting of the Finance Committee, the Council resolved that the Annual Accounts for the year 2023-24 should be put with recommendation before the General Council at its 6<sup>th</sup> meeting for further approval. (Annexure – 2)

**Agenda-5.** The Statutory Audit of the accounts of University for the Financial Year 2023-24 was undertaken by the designated auditor of the University. The Audit Report is submitted before the Finance Committee for ratification and approval.

The 69<sup>th</sup> Finance Committee approved the Statutory Audit Report of FY 2023-24 of the University vide Resolution No. 3. The matter is presented before the Executive Council for further approval of the same with the recommendation of the Finance Committee.

**Resolution-5** As per recommendation of Resolution-3 of 69<sup>th</sup> meeting of the Finance Committee, the Council resolved that the Statutory Audit Report for the year 2023-24 should be put with recommendation before the General Council at its 6<sup>th</sup> meeting for further approval. (Annexure – 3)

**Agenda-6.** University has prepared Centre/Branch wise budget of the University Financial Year 2025-26. The Total amount of the Budget of the University is Rs. 31.28 crore. The detailed centre/branch wise summary is attached herewith.

The 69<sup>th</sup> Finance Committee approved the University Budget for Financial Year 2025-26 vide Resolution No. 6. The matter is presented before the Executive Council for further approval of the same with the recommendation of the Finance Committee.

**Resolution-6** As per recommendation of Resolution-6 of 69<sup>th</sup> meeting of the Finance Committee, the Council resolved that the Budget of the University for the year 2025-26 should be put with recommendation before the General Council at its 6<sup>th</sup> meeting for further approval. (Annexure – 4)

**Agenda-7.** University has prepared following budget (Standing Charges & Current Item) for Financial Year 2025-26 and submitted to the Government for sanction with the approval of Hon'ble Vice Chancellor.

1. Standing Charges budget (Salary and Maintenance) Rs. 28.19 Crore
2. New Construction: Rs. 60.00 Crore
3. Namo Matrubhumi Mission – Shardam: Rs. 2.33 Cr.
4. Ek Bharat Shreshth Bharat – Shiksharth: Rs. 1.22 Crore
5. Indian Knowledge System – Bhavya Divya Bharat: Rs. 3.0 Crore
6. SAMBHAV: Rs. 0.60 Crore.

The matter is presented before the committee for ratification of the same.

  
06-11-2024

The 69<sup>th</sup> Finance Committee ratified the Standing Charges & Current Item Budget for Financial Year 2025-26 vide Resolution No. 7. The matter is presented before the Executive Council for further ratification of the same with the recommendation of the Finance Committee.

Resolution-7 As per recommendation of Resolution-7 of 69<sup>th</sup> meeting of the Finance Committee, the Council resolved that the Standing charges & current Item Budget for the FY 2025-26 should be put with recommendation before the General Council at its 6<sup>th</sup> meeting for further approval. (Annexure – 5)

Agenda-8. Following is the summary of Standing Expense & Current item Grant received and utilized during the Financial Year 2023-24.

Sr No.	Grant Details	Carry forward from previous Year	Grant Received in FY 2023-24	Fund Utilised in FY 2023-24	Fund Un-utilised as on 31-03-2024
1	Revenue Grant	₹ 0	₹ 135,000,000	₹ 130,856,265	₹ 4,143,735
2	Ph.D Facilitation Grant	₹ 1,071,152	₹ 900,000	₹ 250,070	₹ 1,721,082
3	Repairs and Renovation Grant	₹ 28,000,000	₹ 0	₹ 0	₹ 28,000,000
4	Teachers Training Grant	₹ 19,900,686	₹ 0	₹ 3,249,940	₹ 16,650,746
5	New Construction Grant	₹ 75,000,000	₹ 45,000,000	₹ 4,042,500	₹ 115,957,500
6	Namo Matrubhumi Mission Shardam	₹ 0	₹ 23,584,000	₹ 3,489,163	₹ 20,094,837
7	Bhavya Divya Bharat - IKS	₹ 0	₹ 20,000,000	₹ 2,120,888	₹ 17,879,112
8	Ek Bharat Shreshth Bharat- Shiksharth: Teacher Education Program	₹ 0	₹ 10,000,000	₹ 2,077,151	₹ 7,922,849
9	Sambhav	₹ 0	₹ 3,200,000	₹ 47,930	₹ 3,152,070
		₹ 100,880,313	₹ 237,684,000	₹ 146,133,907	₹ 192,430,406

The 69<sup>th</sup> Finance Committee resolved to carry-forward the unspent balance of the above grants for next financial year, i.e. FY 2024-25 vide Resolution No. 4. The matter is presented before the Executive Council for guidance regarding unutilized amount from the said grants with the recommendation of the Finance Committee.

Resolution-8 As per recommendation of Resolution-4 of 69<sup>th</sup> meeting of the Finance Committee, the Council discussed the Grant Utilization of the University for the FY 2023-24 and ratified the recommendation of Finance Committee. The Council resolved that it should be put with recommendation before the General Council at its 6<sup>th</sup> meeting for further approval. (Annexure – 6)


Agenda-9. University has prepared following budget (New Items) for Financial Year 2025-26 to submit to the Government for sanction.

- Purchase of IT Equipment – Rs. 1.57 Crore.

The 69<sup>th</sup> Finance Committee approved the New Item Budget for Financial Year 2025-26 vide Resolution No. 8. The matter is presented before the Executive Council for further approval of the same with the recommendation of the Finance Committee.

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- Resolution-9** The Council discussed and approved the Budget (New Items) for the financial year 2025-26 for the purchase of IT equipment. Furthermore, the Council resolved that proposals from the Centres and Branches of the University for New Item Budget for the FY 2025-26 should be prepared and submitted to the Government with the approval of the Vice Chancellor, IITE. Furthermore, the recommendation be presented to the General Council for further approval. (Annexure – 7)
- Agenda-10.** Shiksha Sanskruti Utthan Nyas, Gujarat Prant, is organizing the 'Gyan Kumbh, Karnavati – 2024 (Western Region)' at Gujarat Vidyapith, Ahmedabad, on 30<sup>th</sup> November and 1<sup>st</sup> December 2024. Shiksha Sanskruti Utthan Nyas has invited IITE to participate as a title sponsor for the event, which costs ₹ 12,00,000 plus applicable GST. The main theme of the 'Gyan Kumbh, Karnavati – 2024 (Western Region)' is the National Education Policy 2020 and Indian Values.
- This matter is presented to the Finance Committee to seek approval for participation with an estimated expenditure of ₹ 20,00,000 plus applicable GST, which includes participation fees as well as stall design and installation at the venue.
- The 69<sup>th</sup> Finance Committee approved in-principal the estimated expense of ₹ 20,00,000 for participation in 'Gyan Kumbh, Karnavati – 2024 (Western Region)' vide Resolution No. 14. The matter is presented before the Executive Council for further approval/ratification of the same with the recommendation of the Finance Committee.
- Resolution-10** As per recommendation of Resolution-14 of 69<sup>th</sup> meeting of the Finance Committee, the Council discussed the matter and ratified the same.
- Agenda-11.** As per direction of the committee in the 3rd meeting held on 4<sup>th</sup> May 2023, the Yearly Status Report of finalized Five Year Institutional Development Plan (IDP) for 2022-23 to 2026-27 is placed before the Executive Council for ratification.
- The said status report is approved with the suggestions to set up proper mechanism to ensure the achievements of the targets of IDP in 4<sup>th</sup> Strategic Plan Committee meeting held on 14<sup>th</sup> October 2024 vide Resolution No. 2 with the recommendation to present the same before the Executive Council for further ratification.
- Resolution-11** As per recommendation of 4<sup>th</sup> meeting of the Strategic Plan Committee, the Council discussed Yearly Status Report of finalized Five Year Institutional Development Plan (IDP) for 2022-23 to 2026-27 and ratified the recommendation of Strategic Plan Committee. The Council resolved that it should be put with recommendation before the General Council at its 6<sup>th</sup> meeting for further approval.
- Agenda-12.** At IITE campus, RailTel Corporation of India Ltd (Government of India Undertaking, Ministry of Railways) is providing a 1 GBPS internet lease line under the NKN project as a nodal agency of the National Informatics Centre (NIC) for the academic and administrative usage. The university had a MoU with the service provider under NKN (National Knowledge Network) Project, for a 1 GBPS internet lease line. The annual subscription of Rs. 10,35,804/- to be made for the services at IITE campus. The matter is submitted for the information and approval.
- Resolution-12** The council discussed the matter and ratified the same. (Annexure – 8)
- Agenda-13.** The meeting of the selection committee for the CAS application of Dr. Deepkumar J. Trivedi for Level 13A to 14 was held on 5<sup>th</sup> October, 2024. The seal cover is received from the committee with the remarks "For EC".

  
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The matter is put forward to the Council to open the seal cover of the selection committee and to take further decision regarding the same.

Resolution-13 The Council discuss the matter and resolved to take legal opinion for the matter and to put it before Council during its next meeting. The decision was taken with the dessent of the member of the Council Dr. Kalpesh Pathak.

Agenda-14. Dr. Dipti Khanna joined as Associate Professor on regular post at IITE on 06.10.2023. It is mentioned in the condition no.-7 of her appointment order dated 17.09.2023, "You will have to produce certificates of passing Hindi and Gujarati Languages Examination at the level of matriculation of above or any other equivalent examination, as decided by Government of Gujarat. In the case of not having passed these examinations, you will have to pass these examinations within one year of joining date." The same was intimated to her vide letter no.619 dated 06.10.2023. As per these condition and letter issued to her, she had to produce these certificate on or before 05.10.2024.

On 11.09.2024, she submitted a request letter for extension in result submission for the same, copy of her letter is annexed to this agenda. On 10.10.2024, she also submitted a letter clarifying about attempts/efforts she has done for passing this examination.

Agenda is put before the Council to discuss and decide whether she should be given extension or not.

Resolution-14 The council discussed the matter and approved the extension for the same.

As there were no other agenda, the meeting was concluded with a vote of thanks by the Chair and to the Chair.

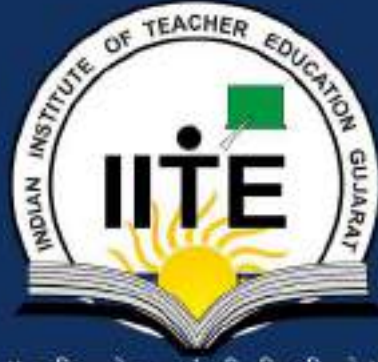
Date: 06.11.2024

  
06-11-2024  
Member Secretary  
Executive Council, IITE

**Schedule – A**  
**Action Taken Report of the 37<sup>th</sup> Meeting of the Executive Council**

- Resolution-1. Minutes of the 35<sup>th</sup> meeting of the Executive Council dated 24.05.2024 was approved by the Council, with following amendment in resolution-9.  
"Further it is resolved that, In the case of Dr. Deepkumar Trivedi, a chance should be given to him for representation." An agenda has been put before Council during 38<sup>th</sup> meeting by the IQAC,
- Resolution-2. Minutes of the 36<sup>th</sup> meeting of the Executive Council dated 28.06.2024 was approved by the Council.
- Resolution-3. Action taken report of minutes of the 35<sup>th</sup> meeting of the Executive Council dated 24.05.2024 was approved by the Council.
- Resolution-4. Action taken report of minutes of the 36<sup>th</sup> special meeting of the Executive Council dated 28.06.2024 was approved by the Council.
- Resolution-5. The Council discussed the matter of representation of regular teaching employees of IITE for their demand for revision in the IITE Leave Rules 77 and resolved to adopt the leave rules as per UGC Regulation – 2018, as approved and adopted by Government of Gujarat, incorporating it into the IITE Regulations, 2023. Establishment Branch has put up the matter on file for implementation of resolution for approval of the authority.
- Resolution-6. The Council discussed the matter and resolved to adopt provisions of IITE Regulation-2021 for determining student ranks and awarding gold medals for the next convocation. The same has been implemented by the Examination Branch.
- Resolution-7. The Council discussed the matter and resolved to sanction the payment of transport allowance to all eligible non-teaching employees from 1<sup>st</sup> October, 2022. Same has been implemented and action has been taken by Establishment Branch and Account Branch.
- Resolution-8. The Council discussed and approved the matter of additional classroom construction on the existing property and on top of the Skill Centre, as recommended by the Building and Works Committee (BWC). Branch has made communication to the R&B Department, Government of Gujarat for the same.
- Resolution-9. The Council discussed the matter and resolved that the payment to Mr. Virendra Patel shall be made on a pro-rata basis for the number of days he actually worked. Action Taken Report has been received from the concerned Centre.
- Resolution-10. The Council took note of the SCA filed by Shefali S. Patel regarding her teacher recognition. Furthermore, the Council ratified the appointment of Advocate Mr. Shyam Shah for legal litigation on behalf of the University.
- Resolution-11. The Council ratified the decision taken in the case of Dr. Nishant Joshi, Assistant Professor and notification based on the report of the committee.
- Resolution-12. The Council discussed the matter and resolved that the results shall be declared as per the recommendations of the fact-finding committee for the two students of PhD regarding their Course Work Examination. Action has been taken by the Examination Branch accordingly. Also, Letter of reprimand has been issued to Dr. Prerana Shelat vide letter no. 2424, dated 23.08.2024.
- Resolution-13. The Council discussed the matter and resolved that University may forward the application of concerning the three employees to the Government of Gujarat for further directions, after due verification of the matter. Action has been taken by Establishment Branch.

  
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॥ न हि ज्ञानेन सर्वशं पवित्रमिह विद्यते ॥

भारतीय शिक्षक प्रशिक्षण संस्थान, गांधीनगर  
INDIAN INSTITUTE OF TEACHER EDUCATION

# ANNUAL REPORT 2023-24





Publisher  
Registrar  
Indian Institute of Teacher Education



# ANNUAL REPORT

## 2023-24

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## Our Inspiration



**Shri Narendra Modi**

Hon'ble Prime Minister of India



**Shri Amit Shah**

Hon'ble Minister of Home Affairs &  
Co-operation, Govt. of India



**Shri Acharya Devvratji**

Hon'ble Chancellor of IITE &  
Governor, Govt. of Gujarat



**Shri Rushikesh Patel**

Hon'ble Minister of Education (Hr. & Tech.  
Edu.) & Health Minister, Govt. of Gujarat



**Shri Praful Pansheriya**

Hon'ble Minister of Education (State),  
Govt. of Gujarat

# University song

રાષ્ટ્રની ઉજળી આવતી કાલના અમે છીએ ઘડવૈયા  
અંધકારની સામે અડીખમ પ્રકાશના ઘડવૈયા  
તૂટે તિમીર તણા હર બંધન .....(0૨) આઈ.આઈ.ટી.ઈ. તુજને વંદન .....(0૨)

ઘડવૈયાનું ઘડતર કરતુ ઉત્તમ વિદ્યાધામ,  
પરંપરાને પ્રયોગ કેરું થાય ઉચિત સન્માન  
તુજને કોટિ કોટિ અભિનંદન ..... (0૨) આઈ.આઈ.ટી.ઈ. તુજને વંદન .....(0૨)

સંસ્કૃતિનું રક્ષણ, આધુનિકતાનું આહ્વાહન,  
સુરાષ્ટ્રના નિર્માણને સાર્થક કરતુ ઉત્તમ શિક્ષણ  
પ્રગટે જ્ઞાન તણા જ્યાં સ્પંદન ..... (0૨) આઈ.આઈ.ટી.ઈ. તુજને વંદન .....(0૪)

Rashtrani Ujali Aavati kalna Ame Chhie Ghadvaiya  
Andhakarni Same Adikham Prakashna Ladvaiyaa  
Tute Timir Tana Har Bandhan..... (02) IITE Tujne Vandan..... (02)

Ghadvaiyanu Ghadtar Karatu Uttam Vidhyadhaam,  
Parmpara ne Prayog Keru Thaay Uchit Sanmaan  
Tujne Koti Koti Abhinandan..... (02) IITE Tujne Vandan..... (02)

Sanskrutinu Rakshan, Adhuniktaanu Aahvaahan,  
Surashtrana Nirmaanne Saarthak Karatu Uttam Shikshan  
Pragate Gyan Tana Jya Spandan..... (02) IIE Tujne Vandan.....(02)

# The Emblem



॥ न हि ज्ञानेन सदृशं पवित्रमिह विद्यते ॥

**The emblem of IITE, is the combination of following:-**

- Rising sun.
- An open book.
- A teacher writing on a green board.

[“Nothing is more sacred than the Education” (knowledge)]

The emblem has an open book from which the sun is rising in the centre, which depicts the continuous rise of knowledge and how it brightens the world from all the evils prevailing around. Further, the logo shows a teacher writing on a green-board, which shows the role of teacher in transmission of knowledge to the world and is symbolized as the sun in this human world. The person, who only can lead anyone from the darkness to the brightness of life.

Teachers only can teach the true essence of life with the use of simple tools like board and can bring wonders to this world. The University emblem ultimately symbolizes an endless flow of rising knowledge.

# Content

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12. NSS Cell
13. Academic Branch
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15. Estate Branch
16. Sports, Yoga and Student Welfare Branch
17. University Planning and Development Branch
18. Publication and Public Relation Branch
19. Examination Branch
20. Shree Kireet Joshi Library
21. Accounts Branch
22. Internal Quality Assurance Cell (IQAC)
23. Women Development Cell

# About University

Indian Institute of Teacher Education (IITE), established in 2010 is a brainchild of the then CM of Gujarat Shri Narendra Modi. He wanted to establish an institute which would produce world class teachers and export them. At a time when the world is facing shortage of teachers, he wanted India to lead from the front.

*“If you send a businessman to a foreign land, he controls dollars, but if you send a teacher s/he would control the whole generation”*. Modi used to say.

Shri Narendra Modi is one of the few such visionaries who thought that 21st century education would not just consist of a degree but an all inclusive setup, and hence the idea of innovative, residential, integrated degrees was brought in to existence. To lend a material shape to the best educational philosophies from across the world, a team of experts led by legendary Indian academician and philosopher Shri Kireetbhai Joshi and other scholars of national and international stature came together to design the curriculum of IITE.

# Introduction

## Nurturing Teachers of Tomorrow...

The Indian Institute of Teacher Education(IITE) has been established “to promote teachers’ development of integral personality; wide vision of nationalism and internationalism; and to fulfil their role as exemplars, as friends, philosophers, and guides; as scientists, psychologists, artists and technologists; and above all as ideal communicators who can spread uplifting influence by the processes of awakening, inspiration and contagious enthusiasm; also to promote new trends of syntheses of the East and West and agents of change from old to the new” - The Indian Institute of Teacher Education, Gujarat Act, 2010

Indian Institute of Teacher Education (IITE), a State Public University established under Gujarat Government Act 8/2010, is the University dedicated to Teacher Education. It is only of its kind University in India and in South Asian countries. This University is the manifestation of India’s visionary leader, then Chief Minister of Gujarat and incumbent Prime Minister Hon. Narendra Modi’s vision of a University, which would be specialized in preparing teachers equipped with the advanced teaching skills and deep understanding of Indian knowledge and value system. The University is committed to prepare teachers with global competence to teach in the schools across the world, as Shree Narendra Modi has vision to provide excellent teachers not only to India but across the world, who will carry Indian Values with them wherever they will be going to teach in the world.

It is believed that the sharing is the power that will generate the knowledge in the 21st Century. In contemporary times, education would not be just UG/PG degrees but multidimensional development of individual. Looking at the dire need of the society for an all-inclusive setup, the idea of innovative, residential, integrated degrees was brought in to existence. It is an Indian ethos to sense the best from round of the world and to inculcate them in prospective generations without any kind of discrimination. Legendary Indian Academician and Philosopher Shree Kireet Joshi, made it viable and led us towards developing curricula for this University. It is a collaborative effort and leading National and International scholars contributed in development of the curricula. The institute has single line motto of nurturing world class teachers, who can be exported to the schools across the world. It is the acute need of the time and there is a dearth of good teachers globally. IITE is established with a view to provide skilled teachers to the world.

Skill is a key in the process of acquiring knowledge. IITE has made it mandatory, so skill development training is integral part of our training curriculum. We have focused on specific skills to get developed along with schedule programs of curriculum transaction. Communication skills in mother tongue and English, dance, drama (theatre), painting, performing arts, etc. We believe that enhancing professional skills give competitive advantages to learners for securing the role of a teacher at the beginning of their career as soon as they step out in the world.

**Vision :**To nurture teachers of tomorrow with the transformative knowledge of Indian tradition and usher in a new era of teacher education, focusing upon the integral development of teachers.

**Mission :**To provide integrated courses in teacher education, marked and defined by value-education, global outlook, and interdisciplinary.



# Objectives

The university is established with an objective of training prospective teachers professionally and to help them becoming effective and efficient teachers to serve the humanity in general and society in particular.

## **The following are the objectives of the University:**

- to provide new structures to programmes of teachers' education and to provide to the country and even to the world at large new types of teachers who can find their home anywhere and everywhere and who have abilities, - linguistic and professional, So as to serve the highest interests of the contemporary children who have new psychology and new demands to find and create new future.
- to develop in particular, integrated courses of teachers' education that can be
- pursued by students, combining subjects of humanities, sciences, arts, crafts and technology along with those related to philosophy and psychology of education and pedagogy.
- to study and undertake research in the works of pioneering educationists of Gujarat,
- India as also of other parts of the world, who have underlined the need for holistic education so as to derive guidance from the same.
- to establish and conduct institutions, centers and facilities for research in
- philosophy of education, psychology of education and sociology of education in the light of the lessons of Indian pedagogy as also of the progressive researches in education that underline child-centred holistic education and methodologies appropriate to the promotion of freedom and discipline and skill- oriented and value-oriented education.
- to evolve and implement a new programme of teacher education that will enhance-
  - the synthesis of scientific realism and creative imagination;
  - multilingual abilities;
  - proficiency in pedagogy of high level achievements in various subjects And efflorescence of cognitive, co-native and effective faculties;
  - mastery over new methodologies of education that blend advanced Teaching instruments and subtle psychological sensibilities;
  - proficiency in curriculum, development in respect of various subjects of studies as also in respect of methodologies of testing, students performance, integral development of personality, and character that is committed to pursuit of nationalism, and highest Welfare of humanity in team of synthesis of liberty, Equality, and Fraternity;
  - multi sided physical education, healthcare and promotion of the International system of sports and games as also the spirit of youthfulness, adventure, and readiness to participate in services related to defense of peace and international understanding.
  - nurturing exemplary character and competent abilities of communication That can awaken, inspire and enthuse the students;
  - understanding of pupils in respect of their gifts and challenges that they confront in the process of their progress and harmonious and integral growth;
  - development of capacity to meet the challenges of explosion of knowledge and of constant changes in the roles of teacher; and
  - promotion of general knowledge and wide vision of the development of future

- to promote the indigenous tradition of teacher-student relationship (Guru-shishya parampara) in various fields of humanities, arts, crafts, sciences, technologies and yoga (psychological and physical education);
- to publish and disseminate results of advanced research relating to teachers' education for purposes of advancement of capacities to teach and learn among professional teachers as also among parents, social educators and social workers;
- to promote national and international cooperation in teachers' education as also in the development of aching-learning material through online programmes, documentaries, musical and dramatic programmes and films;
- to undertake, conduct and promote any programme that will enhance the highest aims of pedagogy and synthesis of knowledge-systems and internationalism.
- to promote the fundamental duties laid down in article 51A of the Constitution of India;
- to foster in the University highest purposes of education of the body, life and mind as also of the human spirit in its integrity;
- to recover the lights from lessons of ancient wisdom in the context of modern development;
- to establish facilities, programmes and activities of research, education, training and extension services that promote the highest aims of teacher education;
- to introduce and nurture innovations in the education system so as to reflect India's spiritual knowledge, robust intellectually and inexhaustible creativity.
- to study and derive lessons from the ongoing experiments of education and to foster all the valuable innovative work and promote the same for larger expansion and utilization.

# IITE Organizational Structure



# Governance Leadership

## General Council

Sr. No	Member of the General Council	Post
1	Hon. Chancellor, IITE & Governor of Gujarat, Chairperson, Ex.-Officio	Chairperson
2	Vice Chancellor, IITE, Ex.-Officio	Member
3	Minister, Education (Primary, Secondary and Adult), Higher and Technical Education, Government of Gujarat, Ex.-Officio	Member
4	Minister, Women and Child Welfare, Government of Gujarat, Ex.-Officio	Member
5	Executive Chairperson, Gujarat Educational Innovations Commission, Ex.-Officio	Member
6	Chairman, University Grants Commission, New Delhi, Ex.-Officio	Member
7	Chief Secretary, Government of Gujarat, Ex.-Officio	Member
8	Principal Secretary (Higher & Technical Education), Education Department, Government of Gujarat, Ex.-Officio	Member
9	Secretary (Primary & Secondary Education), Education Department, Government of Gujarat, Ex.-Officio	Member
10	Secretary, Women & Child Development Department, Government of Gujarat, Ex.-Officio	Member
11	Chairman, National Council for Teacher Education, New Delhi, Ex.-Officio	Member
12	Commissioner of Higher Education, Education Department, Government of Gujarat, Ex.-Officio	Member
13	Commissioner of Schools, Education Department, Government of Gujarat, Ex.-Officio	Member
14	Director, Gujarat Council of Educational Research and Training, Gandhinagar, Ex.-Officio	Member
15	Chairman, Gujarat Secondary and Higher Secondary Education Board, Ex.-Officio	Member
16	Director, Centre of Education, IITE, Ex.-Officio	Member
17	Director, Centre of Research, IITE, Ex.-Officio	Member
18	Director, Centre of Training, IITE, Ex.-Officio	Member
19	Director, Centre of Extension Services, IITE, Ex.-Officio	Member
20	Director, Centre of Special Education, IITE, Ex.-Officio	Member
21	Director-General, NCC Headquarters, Ahmedabad, Gujarat, Ex.-Officio	Member
22	State Chief Commissioner, Gujarat State, Bharat Scouts and Guides, Ahmedabad, Ex.-Officio	Member
23	Prof. (Dr.) Hasmukh B. Patel Member of Executive Council	Member
24	Dr. Nalini Patil Member of Executive Council	Member
25	Finance & Accounts Officer, IITE, Member of Executive Council	Member
26	Registrar, IITE, Ex.-Officio	Member-Secretary

.The 4<sup>th</sup> meeting of the General Council of IITE was held on 3<sup>rd</sup> September, 2022

.Similarly, 5<sup>th</sup> meeting of the General Council of IITE was held on 24.06.2023

## Executive Council

Sr. No	Member of the Executive Council	Post
1	Vice Chancellor, IITE, Ex.-Officio	Chairperson
2	,(Principal Secretary (Higher & Technical Education Education Department, Government of Gujarat, Ex.-Officio	Member
3	,Secretary Finance Department, Government of Gujarat, Ex.-Officio	Member
4	,Commissioner Commissionerate of Higher Education, Education Department, Government of Gujarat, Ex.-Officio	Member
5	Prof. (Dr.) Hasmukh B. Patel Member of Academic Council	Member
6	Dr. Nalini Patil Member of Academic Council	Member
7	Director, Gujarat Council of Educational Research and Training, Gandhinagar, Member of General Council	Member
8	Chairman, Gujarat Secondary and Higher Secondary Education Board, Member of General Council	Member
9	Director, Centre of Education, IITE, Member of General Council	Member
10	Director, Centre of Training, IITE, Member of General Council	Member
11	Finance and Accounts Officer, IITE, Ex.-Officio	Member
12	Registrar, IITE, Ex.-Officio	Member

## The meetings of the Executive Council were held as given below

Sr. No	Meeting of Executive Council	No. of Meeting
1	01.01.2023	24th Executive Council Meeting
2	31.01.2023	25th Executive Council Meeting
3	06.04.2023	26th Executive Council Meeting
4	06.05.2023	27th Executive Council Meeting
5	24.06.2023	28th Executive Council Meeting









# Centre of Education

The Centre of Education (COE) at IITE offers professional programs such as B.A.-B.Ed., B.Sc.-B.Ed., M.A./M.Sc.-M.Ed., B.Ed.-M.Ed., and M.Ed.-Ph.D, designed to meet national recruitment standards and foster global growth. In the 2023-2024 academic year, COE organized numerous curricular and co-curricular activities to support the holistic development of prospective teachers, who actively participated in various events.

Key activities included conclaves, conferences, workshops, youth festivals, IITE convocations, guest lectures, internships, educational visits, and competitive examinations. The achievements of COE students during this period have enhanced IITE's recognition at both state and national levels, showcasing their talents and contributions to the educational field.

## **Induction Programs for the New Academic Year**

The Indian Institute of Teacher Education, Gandhinagar held a week-long induction program for newly admitted prospective teachers from July 3rd to July 8th, 2023. The program aimed to help students acclimate to their new environment, instil the institution's ethos, and foster connections with faculty and peers while informing them about curricular and co-curricular activities.

Day 1 (July 3): The academic year began with a celebration of Guru Purnima, featuring special assemblies honoring teachers. Document verification for B.Sc. B.Ed. Semester 1 was conducted.

Day 2 (July 4): The first orientation introduced IITE, followed by sessions on various departments and student cells, including WDC and ICC, along with further document verification.

Day 3 (July 5): Orientations covered the Department of Skill, stress management, and experiences shared by senior students, along with sessions on NCC and NSS.

Day 4 (July 6): Presentations on club activities, celebrations, and peer interactions took place.

Day 5 (July 7): Orientations focused on IITE regulations, ERP, and grievance mechanisms, concluding with mentor allocations.

Day 6 (July 8): Faculty interacted with first-year students, followed by a session on library facilities.

Feedback from students highlighted the program's value in familiarizing them with the university's systems and support structures, easing their transition into academic life and helping them feel more prepared for their studies.

## **Academic Activities**

Academic activities are crucial for fostering a dynamic and high-quality educational environment, especially in teacher education. They enhance skills, knowledge, and professional growth, ensuring that trainees are well-equipped for contemporary demands.

### **2.1 Curriculum and Pedagogy: Teaching-Learning Activities**

#### **2.1.1 Micro Teaching: Learning Teaching Skills**

Effective teaching hinges on the quality and expertise of educators. Microteaching offers a structured environment for students to develop essential teaching skills through:

- Lesson Planning: Students created detailed lesson plans focused on specific objectives and instructional strategies.
- Focused Practice: Sessions concentrated on particular teaching skills, enabling students to refine techniques such as content delivery and classroom management.
- Peer Observation and Feedback: Students observed each other's teaching, providing constructive feedback to foster self-reflection and collaborative learning.

Key skills developed included Set-Induction, Explanation, Stimulus Variation, Fluency in Questioning, and Black Board Work.

From July 15 to August 1, microteaching was conducted for B.Sc. B.Ed. Sem-5 and B.A. B.Ed. and B.Ed.-M. Ed. Sem-2 students. Dr. Rajesh Rathod coordinated the program, with specific skills targeted for Science and Mathematics methods. Teaching skills were executed from August 3 to August 12, enhancing the trainees' practical teaching capabilities.

### **2.1.2 Internship Overview**

Internships are essential for preparing prospective teachers as knowledgeable and reflective practitioners. The current curriculum requires two phases of internships: a two-month Phase I in Semester 7, running from July 31 to September 30, 2023, and a one-month Phase II in Semester 8.

- Phase I Orientation

The Phase I orientation for B.Sc. B.Ed. Semester 7 took place over three days from July 24 to 26, under the guidance of Dr. Divya Sharma and coordinated by Dr. Dhananjay Deshmukh. Each day included 3½ hours of sessions, addressing learners' queries.

- Day 1 (July 24): Topics included types of internship activities, general orientation, action research, and book reviews, presented by Dr. Dhananjay Deshmukh, Dr. Rajesh Rathod, and Dr. Jyoti Raval.
- Day 2 (July 25): Focused on curricular and co-curricular activities, reflective journals, documentation, and teaching methods, led by Dr. Dhananjay Deshmukh, Dr. Divya Sharma, Dr. Navitha, and Dr. Rajesh Rathod.
- Day 3 (July 26): Covered school administration, case studies, and report preparation, facilitated by Ms. Charmy Panchal, Ms. Zeal Patel, Dr. Dhananjay Deshmukh, Dr. Rajesh Rathod, and Dr. Divya Sharma.

On July 28, the internship activities format and documentation instructions were shared with the students by the coordinator, Dr. Dhananjay Deshmukh.

- Internship Phase II

The Phase II internship for B.Sc. B.Ed. and B.A. B.Ed. Semester 8 ran from February 5 to March 3, 2024. Each group of 10 to 12 students was assigned a mentor to facilitate the internship process. During this period, online meetings were held with students, mentors, and the coordinators or principals of the respective schools. Feedback from these sessions was provided to Dr. Dipti Khanna (Head of B.Sc. B.Ed. program), Dr. Jayana Joshi (Head of B.A. B.Ed. program), and Dr. Rajesh Rathod (Head of B.Ed. M.Ed. program).

- Activities by Teacher Trainees during Phase II Internship

During the Phase II internship, student-teachers maintained daily attendance sheets signed by their school mentor or principal. They received Work Completion and Internship Completion Certificates with the school stamp. Monitoring tools included Attendance Sheets, Daily Logs (with photos), and the certificates, ensuring adherence to academic protocols.

Additionally, students documented their contributions to curricular, co-curricular, and extra-curricular activities in dedicated files. They also prepared presentations and submitted their internship files detailing their experiences.

### **Internship of Prospective Teacher Educators: B.Ed.-M.Ed. Sem-6**

The Semester VI internship aims to equip prospective teachers with essential skills and practical experience, focusing on:

- Developing lesson delivery skills for B.Ed. trainees.
- Observing and learning from peer lessons.
- Planning curricular and co-curricular activities.
- Understanding the roles of institutional heads.
- Fostering reflective practices through diary writing.
- Improving presentation skills for completed work.

### **Internship Details of B.Ed. M.Ed.**

Conducted over 60 hours, the internship included various key activities:

1. Lessons in Teacher Education Institution: Prospective teachers taught B.Ed. trainees, gaining real classroom experience.
2. Observation of Lessons: Participants observed peer lessons to enhance their teaching methodologies.
3. Planning of Curricular and Co-Curricular Activities: Interns planned and organized activities, including timetables and unit plans.
4. Interviews and Institutional Analysis: Conducting interviews with institutional heads provided insights into administrative roles.
5. Reflective Diary: Interns maintained a diary to document experiences and promote self-assessment.
6. Presentation of Submissions: Interns prepared and presented their work, demonstrating communication skills.

The Semester VI internship offered a comprehensive experience, combining practical teaching, observational learning, and administrative insights. This holistic approach prepares interns for their future roles as competent educators.

In conclusion, internships are vital in teacher training, providing hands-on experience that equips trainees to meet the challenges of the teaching profession with competence, confidence, and compassion.

### **Internship of M.Sc. M.Ed./M.A. M.Ed./M.Ed.**

From February 12 to February 20, 2024, M.A. M.Ed., M.Sc. M.Ed., and M.Ed. Semester IV students participated in a 10-day internship program across various educational institutes in Gujarat. This immersive experience allowed them to observe and engage in educational strategies, interact with officials, and work closely with experienced teachers. They focused on essential teaching skills, including lesson planning, content creation, assessment, and effective communication with students, parents, and the community.

#### **2.1.3 Simulation Teaching: A Teaching Technique**

Simulated teaching is a technique designed to modify teacher behaviour through role-playing in an artificial classroom setting. Similar to micro-teaching, our university offered orientation and training in simulated

teaching. The training for B.Sc. B.Ed. Semester 5 started on August 22 and continued until September 21, 2023, with 81 teacher trainees receiving guidance in six teaching methods. B.A. B.Ed. Semester 5 also underwent similar training from August 22 to September 20, 2023.

#### **2.1.4 School Exposure: Enhancing Teacher Preparedness**

IITE ensures that prospective teachers gain comprehensive exposure to essential components of the teaching-learning process, including curriculum, classroom environment, and administration.

- **School Observation: A Window into the Classroom**
- Concurrent with microteaching, students participated in school observation experiences, which provided valuable insights into real-world classrooms:
- **Understanding Classroom Dynamics:** Students observed experienced teachers, learning classroom management and engagement strategies.
- **Building Rapport with Students:** They witnessed teacher-student interactions, fostering understanding of positive relationships.
- **Connecting Theory to Practice:** Observations bridged theoretical knowledge with practical application in the classroom.

As part of the Semester 5 undergraduate curriculum, students visited two schools for four days, observing different subjects and teaching methods. They documented their observations on teaching techniques, classroom management, and school infrastructure.

Orientation sessions for B.A. B.Ed., B.Sc. B.Ed., and B.Ed. M.Ed. students took place on October 16 and 17. A total of 81 B.Sc. B.Ed. trainees, 80 B.A. B.Ed. trainees, and 3 B.Ed. M.Ed. trainees participated, visiting 23 schools in the Gandhinagar district from October 25 to 28.

Following their visits, students presented their findings in groups, gaining insights from peers. This holistic approach included orientation, school visits, and peer presentations, providing direct exposure to two schools and indirect exposure through shared experiences. Participants received Activity Completion Certificates from both schools.

#### **Educational Visit: GCERT**

Students from the integrated B.Ed.-M.Ed. program at IITE Gandhinagar visited the Gujarat Council of Educational Research and Training (GCERT) under the guidance of Mr. Virendra Chauhan. This visit provided valuable insights into state-level educational policies and their implementation.

- **Objectives of the Visit: Enhance Understanding of Educational Policy:** Students learned about various policies and programs related to curriculum development and teacher training.
- **Witness Policy in Action:** Presentations and discussions with GCERT officials helped students explore the formulation and implementation of educational policies in Gujarat.
- **Exposure to Educational Leadership:** Interactions with state educational leaders fostered an understanding of leadership roles and responsibilities in the education sector.
- **Learning Outcomes: Deeper Understanding of Educational Policy:** Students gained insights into policy development processes and their impact on schools and teachers.

- **Connecting Theory to Practice:** The visit bridged the gap between theoretical knowledge and practical implementation in the education system.
- **Developing Leadership Aspirations:** Exposure to leadership roles may inspire students to pursue future positions in education.

### **Conclusion:**

The GCERT visit was a significant learning experience for B.Ed.-M.Ed. students, equipping them to navigate the complexities of the education system and potentially become future educational leaders. This activity enhances their overall educational experience.

### **2.1.5 Block Teaching: A Focused Approach**

Block teaching is an innovative method adopted by IITE's COE during the training period. In this intensive format, teacher trainees teach a unit from their respective methodologies over two weeks, culminating in an assessment.

### **Orientation Details:**

The orientation for B.A. B.Ed., B.Sc. B.Ed. Sem-8, and B.Ed. M.Ed. Sem-4 took place from January 11 to 15, 2024.

### **Execution Timeline:**

The block lesson executions occurred from January 23 to February 2, 2024. During this period, 170 teacher trainees delivered lessons in various government and private schools across Ahmedabad and Gandhinagar.

### **2.1.6 Stray Lessons: A Teaching Approach**

Stray Lessons are designed to teach specific topics independently, allowing trainees to apply the methods and skills they've learned.

General Objectives:

- Define clear general and specific objectives.
- Select suitable units and subject matter.
- Plan effective lessons using appropriate techniques and aids.
- Motivate students, sustain interest, and maintain discipline.
- Adapt teaching methods to meet diverse needs and abilities.

### **Preparation and Reflection:**

Trainees prepared Teaching Learning Materials (TLMs) such as charts, models, and flashcards, and maintained a Reflective Journal to assess lesson effectiveness and identify areas for improvement. They documented their lesson plans, observations, and reflections in a comprehensive file.

### **Orientation and Execution:**

Orientation for B.Sc. B.Ed. Sem-6 and B.Ed. M.Ed. Sem-2 took place from February 5 to 10, 2024, involving 9 faculty members who demonstrated lessons. Stray lesson executions occurred from February 12 to 17, 2024, in 9 English medium schools, with 142 trainees delivering lessons. B.Ed. M.Ed. Sem-2 trainees executed 10 lessons (5 per method) and observed 20 lessons, documenting their experiences in a Reflective Diary.

For B.A. B.Ed. Sem-6, lesson executions began on February 16 and continued until February 23, with faculty providing necessary skills training for the Stray Lessons.

### **2.1.7 Teaching-Learning Material Presentation: Maximizing Learning**

Teaching-Learning Materials (TLM) play a crucial role in enhancing the educational process by providing concrete and interactive resources that support student understanding, engagement, and retention.

Importance of TLM:

- Visual and Tangible Aids
- Active Learning and Engagement
- Cognitive Load Reduction
- Language Support
- Inclusion and Accessibility

As part of the curriculum, B.Sc. B.Ed. Sem-6 trainees prepared TLM based on topics from standards 6 to 10. Presentations and viva-voce evaluations were conducted by mentors on March 21, 2024. Overall, TLM is essential for effective teaching, enabling educators to create engaging and impactful learning experiences for all students.

### **2.2.1 Guru Purnima: Embracing the Teachings of the Gurus**

On July 3, 2023, our institute celebrated Guru Purnima with a gathering of students, parents, and faculty at the Prayer Hall, coordinated by Dr. Archana Patel, Assistant Professor. The event began with prayers and a Guru Pooja, followed by the chanting of Guru Ashtottara Shatanamavali Stotram. B.Sc. B.Ed. Sem-7 student Isha Nangar recited a poem in the Bhav Vandana segment. Dr. Prerana Shelat, Professor in Education, emphasized the pivotal role of gurus in individual lives and societal progress. To honor their educators, students also presented felicitations to faculty members. The program concluded with the National Anthem, celebrating our nation's cultural diversity and unity.

### **2.2.2 Pravesh Utsav: Celebrating New Entrants**

The 'Praveshotsav' for the academic year 2023-2024 was celebrated at IITE on July 3, 2023, coinciding with Guru Purnima. The ceremony included senior students, faculty, and non-teaching staff, with enthusiastic participation from all new entrants. Dr. Prerana Shelat, Professor (Education) and Head of Ph.D, delivered an inspiring speech on the role of gurus and the importance of the institution in shaping future teachers. A parent of a new student also shared their expectations. The program concluded with the national anthem.

### **2.2.3 ISRO Chandrayaan-3 Launch: Live Telecast**

On July 14, 2023, India's Chandrayaan-3 lunar mission launched from the Satish Dhawan Space Center at 2:35 PM IST. To spark interest in scientific space exploration, IITE organized a live streaming event in the auditorium, facilitated by the Department of Physics, COE. Following the telecast, students engaged in discussions about the mission's objectives, its significance for future interplanetary explorations, and the reasons behind Chandrayaan-2's failure, guided by Dr. Keval Gadani, Assistant Professor (Physics). Both PG and UG students attended enthusiastically, appreciating the dedication of ISRO's scientists.

### **2.2.4 Meri Mati Mera Desh Campaign**

As part of Azadi Ka Amrit Mahotsav (AKAM), the Government of India launched the Meri Mati Mera Desh

campaign to honor the martyrs and freedom fighters of India's independence struggle. On August 12, 2023, IITE organized a combined assembly for B.A. B.Ed. and B.Sc. B.Ed. students focused on the themes "Mati Ko Naman" and "Veeron Ka Vandan." The assembly featured a group song, "Hum Karein Rashtra Aradhan," sung by UG-1 students, followed by a pledge taken by all participants holding 'mitti' (soil) in their hands, symbolizing the commitment to a developed and self-reliant India by 2047.

Additionally, the PG program organized a tree plantation drive to promote environmental awareness among teacher trainees.

### 2.2.5 Chandrayaan-3 Soft Landing: Live Telecast

On August 23, 2023, IITE Gandhinagar hosted a live telecast of the Chandrayaan-3 soft landing, inspiring students and highlighting India's space advancements. The event featured the Hon'ble Vice-Chancellor and was decorated with space themes.

#### Key Highlights

**Introduction:** Faculty introduced the mission, setting the context for the live event.

**Live Telecast:** Students witnessed the lander's descent and touchdown, with insightful commentary from ISRO scientists.

**Interactive Discussion:** Following the landing, students engaged in discussions on the mission's significance and challenges in lunar exploration.

#### Impact

The event enhanced scientific literacy, inspired future educators to integrate space exploration in teaching, and fostered communication skills. Overall, it ignited a passion for science among students, positioning IITE as a catalyst for future scientific awareness.

### 2.2.6 Swachhanjali to Babu: One Hour Towards Cleanliness

On October 1, 2023, IITE observed Swachhata Divas with a one-hour cleanliness drive at 10 AM, honouring Mahatma Gandhi as part of Prime Minister Narendra Modi's initiative 'Ek tareekh ek ghanta ek saath.' This event aimed to promote hygiene and environmental responsibility.

Organized by the NSS unit, the event began at 9:40 AM with an introduction by Dr. Darshana. It was inaugurated by Prof. C. B. Sharma, along with Dr. Himanshu Patel, Dr. Viral Jadav, and Dr. Prerana Shelat. Prof. Sharma delivered an inspiring speech, encouraging participation from students across all programs.

#### Key Benefits:

**Community Service:** Instilled a sense of responsibility in students toward improving their environment.

**Leadership Development:** Student volunteers coordinated efforts, enhancing leadership and organizational skills.

**Social Awareness:** Increased awareness of the importance of hygiene and sanitation among participants.



### 2.2.7 Navaratri Celebration: Honouring the Divine Feminine

The Navratri celebration at IITE from October 16 to 24, 2023, was a vibrant event honoring Goddess Durga. Organized by the cultural committee, it aimed to foster community spirit and celebrate Indian traditions.

Event Highlights:

1. **Garba and Dandiya Raas:** The celebration featured lively Garba and Dandiya Raas performances, with students in traditional attire creating an inclusive and festive atmosphere.
2. **Decorations and Ambiance:** The campus was adorned with colourful rangolis, floral arrangements, and traditional motifs, transforming the venue into a captivating space filled with festive music.
3. **Puja and Aarti:** Daily puja and aarti ceremonies allowed attendees to offer prayers and seek blessings for prosperity and happiness.

The Navratri celebration successfully promoted cultural exchange and unity among the diverse student body, showcasing India's rich heritage and fostering bonds of friendship and camaraderie.

### 2.2.8 Swachhata Hi Seva: Campus Cleanliness Drive

On November 4, 2023, the NSS unit of the Centre of Education organized a campus cleanliness drive as part of the "Swachhata Hi Seva" initiative by Prime Minister Narendra Modi. Coordinated by Dr. Hemant Kumar Maurya and Mr. Alpesh Chaudhary, the event focused on enhancing cleanliness in classrooms, corridors, canteens, and outdoor areas.

#### Key Activities:

- **Cleanliness Drive:** Students and faculty participated in sweeping, dusting, garbage collection, and waste segregation.
- **Awareness Campaign:** NSS volunteers conducted sessions to educate the community about cleanliness and sustainable waste management.
- **Community Involvement:** Both students and faculty demonstrated commitment to environmental stewardship and civic responsibility.

#### Outcomes:

The drive resulted in noticeable improvements in campus cleanliness and fostered a sense of social consciousness among participants, reinforcing the university's commitment to hygiene and sustainability.

### 2.2.9 Vibrant Gujarat 5P Pledge Campaign: A Pathway to Success

On January 9, 2024, the Indian Institute of Teachers Education, Gandhinagar, conducted a pledge campaign to celebrate and conserve the environment, following directives from the Higher Education Commissioner's office and GEDA.

During a morning assembly, students and faculty gathered for prayers and activities, culminating in a pledge led by Kishan, a Semester 4 B.A. B.Ed. student. Under the guidance of Prof. Jayna Joshi, students vowed to:

- Adopt an environmentally friendly lifestyle and embrace the philosophy of Vasudhaiv Kutumbakam.
- Consume responsibly, repurposing and recycling as needed.
- Minimize waste and reduce their carbon footprint.
- Live sustainably and promote equitable resource utilization.

- Show compassion for all living beings and encourage conservation.
- Motivate others to adopt climate-positive lifestyles.

The assembly concluded with applause, emphasizing the commitment to sustain Mother Earth.

### **2.2.10 Vibrant Gujarat Global Summit 2024: Confluence of Ideas and Opportunities**

The 10th “Vibrant Gujarat Global Summit 2024” took place from January 10 to 12, 2024, at the Mahatma Mandir Convention and Exhibition Centre in Gandhinagar. IITE set up a stall at the exhibition, which was visited by Shri Jitubhai Vaghani, Honourable MLA and former Education Minister of Gujarat, along with other dignitaries and the Honourable VC of IITE. Additionally, B.Sc. B.Ed. teacher trainees and faculty members visited the stall on January 10 and 11, 2024.

### **2.2.11 NSS Activity: Blood Donation Initiative**

On January 18, 2024, IITE participated in a blood donation camp at Raj Bhavan, organized to celebrate the birthday of Hon. Chancellor and Governor of Gujarat, Shree Acharya Devvrat ji. Fifteen COE students voluntarily donated blood, highlighting their social responsibility. This NSS initiative successfully promoted blood donation and engaged pre-service teachers in community service, fostering a spirit of altruism within the college community.

### **2.2.12 Pariksha Pe Charcha-2024: Navigating Exams**

On January 29, 2024, the seventh edition of Pariksha Pe Charcha took place at Bharat Mandapam, New Delhi. Prime Minister Narendra Modi interacted with students, addressing exam-related stress and the pressures they face from themselves and their families. He emphasized that a student’s report card should not define their worth. This live session was broadcasted at IITE’s CS LAB, attended by students from all streams.

### **2.2.13 Voting Awareness Campaign: An NSS Education Initiative**

On April 27, 2024, the NSS cell of IITE organized a voting awareness campaign to educate youth about the importance of voting. Coordinated by Dr. Drashana Likhada, the program featured an oath-taking ceremony led by Prof. Neeraj Silawat, Nodal Officer SVEEP, Gandhinagar. The event engaged first-time voters, with participation from NSS volunteers, NCC cadets, CoE students, and faculty, promoting active citizenship.

### **2.2.14 Educational Trip: Pre-service Teacher Trainees and Teacher Educators**

#### **Statue of Unity Visit**

The Indian Institute of Teacher Education (IITE) organized an educational visit to the Statue of Unity to enhance project-based learning among students and faculty. This trip aimed to deepen understanding of India’s history, culture, and civic engagement.

#### **Key Highlights:**

- The Statue of Unity, dedicated to Sardar Vallabhbhai Patel, is the world’s tallest statue at 182 meters and symbolizes national unity.
- Over 150 participants explored the statue’s historical significance, engineering marvels, and the role of Patel in India’s independence.
- The visit included a guided tour of the memorial and museum, showcasing India’s diverse cultural heritage and Patel’s contributions.

- Students engaged in discussions on architectural design, environmental awareness, and the importance of unity in diversity.

The trip fostered a sense of cultural pride and historical consciousness, aligning with IITE's mission to shape future educators.

### **IITE Educational Visit to Vadnagar**

On January 28, 2024, a group of 113 students and 19 staff members from the Indian Institute of Teacher Education (IITE) embarked on an educational trip to Vadnagar, Gujarat, focusing on experiential and project-based learning.

#### **Objectives:**

- To explore the historical and cultural significance of Vadnagar.
- To engage students in hands-on learning experiences.

#### **Key Locations Visited:**

1. Sarmishta Lake:

An ancient lake from the Solanki period, known for its impressive engineering, featuring a stepped embankment and a feeding kund.

2. Kirti Toran:

Remarkable 12th-century columns that support an arch, showcasing the architectural style of the Solanki era, located near Sarmishta Talav.

3. Hatkeshwar Mahadev Temple:

A beautifully carved 17th-century temple, adorned with intricate motifs, which houses a swayambhu Shiva linga.

4. Tana-Riri Samadhi Garden:

A tribute to the legendary sisters Tana and Riri, celebrated for their vocal talents. The garden honors their cultural legacy and contributions to music.

The group also enjoyed meals at Hatkeshwar Mandir and participated in an evening Aarti before returning to IITE at 9:30 PM. This visit provided students with a deeper appreciation of India's rich cultural heritage and historical narratives.

### **COE Programs Briefing for M.Ed. Interns**

On September 29, 2023, prospective teacher educators from CUG and RIE, Ajmer, visited IITE as part of their internship program. The day began with a formal introductory session in the CS Lab, where the heads and faculty of the B.Sc. B.Ed. and B.A. B.Ed. programs engaged with the interns, discussing the various programs offered under COE.

### **Co-curricular Activities: Ensuring Holistic Personality Development**

Co-curricular activities are essential for the comprehensive development of pre-service teachers, enhancing their teaching skills and fostering a well-rounded personality crucial for future educational roles.

#### **2.3.1 Inter-University Fest: Kalakunj, 2023**

Internal University Selection Process

The internal selection for the Kalakunj youth festival took place on October 19-20, 2023, organized by the university's cultural committee to identify talented performers for inter-university and regional events.

### **Selection Criteria:**

1. **Talent and Skill:** Participants were assessed on proficiency in their art forms, including music, dance, drama, and poetry, focusing on creativity and performance quality.
2. **Diversity and Representation:** The process aimed for inclusivity, ensuring representation from various backgrounds within the university community.
3. **Commitment and Dedication:** Candidates demonstrated their dedication through consistent practice and collaboration.

### **Selection Process:**

1. **Auditions:** Aspiring performers showcased their talents before a panel of judges in a fair and transparent manner.
2. **Selection Panels:** Composed of faculty and experienced performers, panels evaluated participants and provided constructive feedback.
3. **Final Selection:** After deliberation, the final participants were chosen based on audition performance and suitability for the festival, followed by notifications for further rehearsals.

### **KALAKUNJ 2023 (Youth Festival, IITE)**

The Annual Youth Festival, Kalakunj 2023, took place on October 19-20, 2023, celebrating talent, creativity, and camaraderie. Organized collaboratively by students, faculty, and various departments, the festival provided a platform for students to showcase their diverse skills.

The leadership for this 12th edition included Dr. Mehul Dave as convenor, Dr. Jumishree Sarmah Pathak as co-convenor, and Shri Jatin Chavda as organizing secretary.

### **Sports Meet Gathering: Josh, 2024**

The Sports Meet, Josh, held from January 1-4, 2024, at the Faculty of Physical Education and Sports Science, Sadra, showcased athletic excellence and fostered unity among pre-service teachers from various colleges across Gujarat.

The event began with an opening ceremony organized by COE students, transforming Sadra into a hub of competition. Approximately 1,000 participants competed in a range of sports, including athletics, Kabaddi, Kho Kho, volleyball, and track and field events.

The day featured intense matches and impressive displays of strength and endurance. A communal lunch allowed participants to recharge, and the event concluded with a prize distribution ceremony and a celebratory dinner, strengthening bonds among students.

The Sports Day was a memorable celebration of athleticism, collaboration, and community spirit.

### 2.3.3 National and International Days Celebrations: Encouraging Student Engagement

Celebrating national and international events during pre-service teacher training enhances future teachers' ability to create inclusive and culturally responsive classrooms. This academic session, teacher trainees at IITE engaged in various activities with enthusiasm.

#### Umashankar Joshi's Janam Jayanti: July 21

On July 21, 2023, the B.A. B.Ed. program organized a 'Vachikam' during the prayer assembly, featuring the text 'Haveli' by renowned Gujarati writer Narmad.

#### Celebration of 3rd Year of NEP-2020 Implementation: July 29

On July 29, 2023, the Indian Institute of Teacher Education (IITE) Gandhinagar hosted an event to celebrate the third anniversary of the National Education Policy (NEP) 2020. The event featured a stimulating panel discussion among students, focusing on NEP 2020's implications for Indian education.

Held in the IITE auditorium, the discussion included postgraduate and Ph.D. students who explored key aspects of NEP 2020, such as:

- The 5+3+3+4 curricular structure and its impact on student learning.
- The emphasis on holistic development and skill integration in academics.
- The role of technology in education, along with its challenges and opportunities.

Students actively engaged by raising questions and sharing their views on the policy's implementation. This dynamic, student-led format fostered critical thinking and allowed future educators to grapple with NEP 2020's complexities. The event served as a valuable platform for knowledge exchange, equipping students with a deeper understanding of the policy and its potential challenges, preparing them to contribute meaningfully to its successful implementation in the Indian education system.

#### 6th Convocation Ceremony-IITE: August 13

The Sixth Convocation of the Indian Institute of Teacher Education (IITE), held at Mahatma Mandir on August 13, 2023, celebrated the achievements of graduating students and reaffirmed the institute's commitment to developing future educators.

#### Key highlights of the ceremony included:

- A formal academic procession led by the Chief Guest, institute officials, faculty members, and graduates.
- Presentation of degrees and diplomas by the Chief Guest, symbolizing the completion of academic requirements.
- A keynote address by Chief Guest Shri Amit Shah, offering encouragement and guidance to the graduating class.

As graduates begin their professional journeys, they carry the values of knowledge, integrity, and service instilled by IITE, ready to contribute meaningfully to society and the field of education.

#### Independence Day Celebration: August 15

This year, IITE celebrated Independence Day at Children's University, honoring the historic occasion of India's independence. The event focused on patriotism, unity, and national pride.

The celebration began with the hoisting of the national flag by university authorities, followed by the national anthem. Students showcased their talents through cultural performances, including patriotic songs, dances, and skits, reflecting the spirit of unity in diversity. Teacher trainees also participated in a pilot parade.

The Hon'ble Vice Chancellor delivered a powerful speech, emphasizing the importance of the day. Independence Day commemorates India's freedom from colonial rule and serves as a platform to honour freedom fighters, reaffirm democratic values, and foster patriotism among students, faculty, and staff.

#### **Veer Narmad Jayanti: August 24**

On Veer Narmad Jayanti, students of the Gujarati subject delivered inspiring speeches on the life of renowned Gujarati writer Narmad. The event included poetry recitations and a group song composed by Narmad, celebrating his contributions to literature.

#### **Teacher's Day: September 5**

Teacher's Day, observed on September 5 in honour of Dr. Sarvepalli Radhakrishnan, recognizes the significant contributions of teachers to society. This year, IITE celebrated with enthusiasm, honouring faculty and staff for their dedication to academic excellence and holistic student growth. The celebrations took place during assembly hours in the prayer hall, with active participation from students, showcasing their appreciation and respect for their teachers, while faculty members engaged wholeheartedly in fostering positive student-teacher relationships.

#### **World Photography Day: August 19**

On World Photography Day, IITE hosted a photography competition coordinated by Dr. Roshini, Dr. Rashmi Baria, and Dr. Darshana. Sixteen B.Sc. B.Ed. teacher trainees participated, submitting photos under the theme "VIBRANT IITE" via a Google form with a maximum file size of 10MB. Before the competition, Dr. Jyoti Raval spoke about the day's significance during the assembly.

#### **Janmashtami Celebrations: 6<sup>th</sup> September**

Janmashtami- celebrating the birth and life of Lord Krishna, rejoicing the concept that good always triumphs over evil. On this occasion, a special assembly was conducted and the day was graced by the energetic performance of teacher trainees which includes dance performance, poem recitation and vocal performance.

#### **Hindi Divas: September 14, 2023**

Hindi Divas was celebrated at the Indian Teachers Training Institute with various activities. Trainees performed a dance to "Hindi Bharat Maa Ki Bindi" and engaged in dramatic presentations, poetry readings, speeches, and dialogues. Students from both B.Sc. B.Ed. and B.A. B.Ed. programs participated in the event.

#### **Ganesh Chaturthi Celebration: 18<sup>th</sup> September**

Ganesh Chaturthi, also known as Vinayaka Chaturthi, is a Hindu festival that celebrates the birth of Lord Ganesha, the remover of obstacles and the god of wisdom and prosperity. At IITE on 18th September, 2023, the celebration of Ganesh Chaturthi serves as a platform to promote cultural inclusivity and spiritual harmony among students, faculty, and staff.

**Sanskrit Divas: September 21, 2023**

Sanskrit Divas was celebrated at the Indian Institute of Teacher Education, Gandhinagar, with activities such as poster making, mono acts, storytelling, chanting of stotras, and a quiz competition. Students participated enthusiastically, showcasing commendable fluency in Sanskrit.

The valedictory ceremony on September 22 featured Retd. Prof. Yogini Vyas as the Chief Guest, who awarded prizes and certificates to the winners. The top performers showcased their talents again in a combined assembly of B.A. B.Ed. and B.Sc. B.Ed. students. Prof. Vyas delivered an inspiring speech, commending the organizers, including Prof. Jayna Joshi and Dr. Gopal Upadhyay. The event concluded with a vote of thanks, leaving participants with cherished memories of Sanskrit Divas.

**Gandhiji's Birth Anniversary Celebration: 6th October 2023**

On the occasion of Gandhiji's birth anniversary a poetry recitation and a talk on the influence of Gandhian thought on literature was organized in the prayer assembly by the B.A. B.Ed. teacher trainees.

**Vigilance Week: October 30 to November 5**

Vigilance Week is celebrated annually in honor of Sardar Vallabhbhai Patel, a symbol of integrity. Its purpose is to raise public awareness about the negative impacts of corruption. During the prayer assembly, B.A. B.Ed. students took the Integrity Pledge under the guidance of Mr. Sanjay Yadav, Assistant Professor.

**World Wetlands Day: February 2, 2024**

To celebrate World Wetlands Day, B.A. B.Ed. students from IITE, Gandhinagar, visited the Environment Research & Monitoring Laboratory at GEER Foundation. Accompanied by Geography faculty member Mr. Sanjay Yadav, they learned about ongoing research, internships, and available instruments. The event was coordinated by Dr. Vrinda Dave from the Geography Department.

**Basant Panchami: February 14, 2024**

IITE celebrated Basant Panchami on February 14, 2024, to instil Indian values among students. The event was graced by Hon'ble Vice-Chancellor Dr. Kalpesh Pathak, Director of the Centre of Education Dr. Divya Sharma, and faculty members. Students showcased their artistic talents, enhancing their confidence and providing a unique learning experience.

**International Mother Language Day: February 21, 2024**

International Mother Language Day was celebrated on February 21, 2024, with a program organized by GUJCOST and IITE. The theme for this year was "Multilingual education is a pillar to intergenerational learning." The event focused on the popularity of science and the challenges and opportunities in the Gujarati language. It was attended by the Honourable Vice-Chancellor of IITE, the Director of COE, and esteemed guests from GUJCOST.

**National Science Day: February 28, 2024**

National Science Day was celebrated on February 28, 2024, at IITE to commemorate the discovery of the 'Raman Effect' by Sir C.V. Raman. This year's theme was "Indigenous Technologies for Viksit Bharat." To promote scientific curiosity, the Centre of Education organized six competitions:

- IITE Nirman (Model Presentation)
- IITE Aavishkar (Reel/Video on Scientific Principle/Experiment)
- IITE Vrittant (Poem)
- IITE Abhivyakti (Scitoon)
- IITE Kutuhal (Science Quiz)
- IITE Avlokan (Movie/Ad Analysis)

Over 60 students from various undergraduate and postgraduate programs participated enthusiastically, with support from the science faculty.

### **Women’s Day and Maha Shivaratri: March 7, 2024**

On March 7, 2024, IITE celebrated Women’s Day and Maha Shivaratri during the morning assembly, jointly organized by the B.Sc. B.Ed. and B.A. B.Ed. programs. The theme for this year was “Shivashakti.” Teacher trainees showcased their talents with songs promoting women empowerment, themed speeches, and both solo and group dance performances.

### **World Poetry Day: 21<sup>st</sup> March**

To spread the fragrance of poetry among the students, the U.G. and P.G. departments organized a poetry competition at IITE on 21st March’24. The event started with an inaugural ceremony at 10:30 AM in the presence of Honourable V.C. Dr. Kalpesh Pathak, Director of CoE Prof. Divya Sharma, and the heads of all four department.

### **Poetry Competition Overview**

The poetry competition celebrated the beauty of expression, allowing students to showcase their creativity and confidence through various events. Participants were inspired to recite their own poems as well as works by renowned poets.

### **The competition featured seven events:**

1. Open Mic
2. Hasya Kavya (Laughter Challenge)
3. Poetry with Music
4. Poetry Writing in English
5. Poetry Writing in Hindi
6. Poetry Writing in Gujarati
7. Poetry Exhibition

All events ran simultaneously in different areas, judged by separate panels. Events like Open Mic and Hasya Kavya had a time limit of 5 minutes, while on-the-spot poetry writing allowed participants 1.5 hours. A total of 90 participants and 50 volunteers contributed to the success of the competition.

### **NCC Ranking Ceremony Overview**

The NCC rank ceremony at the Indian Institute of Teacher Education took place on February 3rd, 2024, with Chief Guest Col. Avesh Pal in attendance. The event was hosted by Dr. Harshad A. Patel, Vice Chancellor of IITE, and Prof. Purna Shelat, Director of the Centre of Education, along with other faculty, senior ex-cadets, and current cadets.



The ceremony aimed to honour cadets for their achievements and responsibilities within NCC activities, awarding ranks based on attendance, participation, discipline, and punctuality. The program began with the university song, followed by welcome remarks from Lt. Megha Tadvi, who introduced the chief guest. Senior cadet Srishti Giri shared her experiences, while Col. Avesh Pal praised the cadets' achievements and urged them to embrace their roles as future teachers. Dr. Patel commended their efforts in NCC and university activities. The event concluded with a vote of thanks from cadet Niyati.

## 2.4 Effective Practices at IITE

Effective practices are essential for upholding academic standards, enhancing operational efficiency, and ensuring satisfaction among students and staff. At the Indian Institute of Teacher Education (IITE), several best practices have been implemented during the 2023-2024 academic year to foster sustainable growth and community impact. Below are the key practices followed at IITE:

### **Parent-Teacher Meeting: B.Sc. B.Ed./B.A. B.Ed./B.Ed./M.Ed./M.A./M.Sc.**

Parent-teacher meetings (PTMs) are essential for student development, providing a platform for communication between parents and teachers. They promote collaboration that supports learning and well-being.

PTMs focus on discussing students' academic progress and future strategies at IITE, bridging the gap among parents, educators, and students. This engagement encourages parental involvement and allows parents to share insights and suggestions for university development.

### **Assembly/Conclave**

The Indian Institute of Teacher Education has received national recognition from NITI Aayog for its "Best Practices" in the Human Resource Development sector. The Assembly Conclave, held daily by B.A.-B.Ed., B.Sc.-B.Ed., M.A./M.Sc.-M.Ed., B.Ed.-M.Ed., and M.Ed. students and faculty, serves as a key academic practice.

Its main objective is to provide a training platform for teacher educators to showcase their creativity and talents, fostering holistic development. Activities include the University Song, Musical Prayer, Personality of the Day, Educational Quiz, Skits, Treasure Hunts, Festival Celebrations, Gyan Ka Pitara, Research Reviews, and the National Anthem. These activities promote cultural values and deepen understanding of Indian traditions among students.

### **Workshops: Hands-on Learning Experience**

Workshops offer practical applications of theoretical knowledge, enhancing understanding and developing skills relevant to professional and everyday contexts.

### **Drama in Education**

On November 2, 2023, IITE held a workshop on Drama in Education for UG Sem-7 students, led by Dr. Vijay Sevak, a prominent educationist. He provided relatable examples of integrating various art forms into content teaching, such as storytelling, slogan creation, picture interpretation, and monologue delivery. The day included numerous individual and group activities, making the session engaging and interactive for B.A. B.Ed. and B.Sc. B.Ed. Sem-7 teacher trainees.

### **Indian Ethos and Values from Shrimad Bhagavad Gita**

On November 5, 2023, IITE organized a workshop on “Indian Ethos and Values from Shrimad Bhagavad Gita” to highlight the relevance of ancient Indian scriptures in contemporary society, as emphasized in NEP-2020. Led by Dr. Ram Nerlekar, Director of Ahmedabad Education Society, the workshop provided valuable insights into integrating Gita principles into the education system. The session was enlightening for aspiring teachers and teacher educators and was coordinated by Dr. Rajesh Rathod, Associate Professor and Head of the B.Ed. M.Ed. program.

### **Journey of Chandrayaan**

On November 7, 2023, IITE hosted a workshop on the “Journey of Chandrayaan,” led by Mr. Nilesh Desai, Director of the Space Application Center at ISRO, Ahmedabad. IITE students actively engaged in the one-day program, gaining valuable insights. The workshop was organized by Dr. Rajesh Rathod, Associate Professor and Head of COE, IITE.

### **Art in Education**

On December 9, 2023, IITE organized a workshop on Fine Arts in Education for B.Sc. B.Ed. Sem-7 students, featuring expert Mr. Manhar Kapadia. He introduced innovative art activities such as freehand creations, natural paintings, and sculptures, discussing their effective integration into teaching pedagogies. This practical session encouraged future teachers to explore the integration of art in education, aligning with NEP-2020.

### **Visual Art in Creative Expression**

The Centre of Education at IITE organized a workshop on painting, craft, and sculpture for B.Sc.B.Ed. Semester 2 students on February 12, 14, and 16, 2024, from 9:00 a.m. to 3:00 p.m. A total of 93 students participated. The workshop was coordinated by Mr. Amitbhai Barot, with Mr. Pankaj Panging serving as the resource person for all sessions.

### **Conference and Seminars**

The National Education Policy 2020 marks a transformative phase in the Indian education system, fostering new developments and innovations in curriculum and pedagogy. To celebrate its first anniversary, the Ministry of Education, Government of India, is launching numerous initiatives, including research conferences, seminars, and workshops. In alignment with this vision, the Centre of Education (COE) at IITE has organized various research and innovation activities throughout the 2023-24 academic year.

### **Talk on “Innovation in Science by Indians”**

On August 10, 2023, the Department of Mathematics at COE, IITE, in collaboration with Vigyan Gurjari, hosted a talk titled “Innovation in Science by Indians.” Dr. Yamini Parmar, Assistant Professor at Government Engineering College Gandhinagar, led the session, which provided valuable insights for both UG and PG teacher trainees. Dr. Parmar highlighted notable Indian contributions in fields such as space exploration, IT, biotechnology, and nanotechnology. The event was coordinated by Dr. Paras, Assistant Professor, COE, IITE.

### **Maths for Vikasit Bharat**

National Mathematics Day, celebrated on December 22nd each year to honor the contributions of Srinivasa Ramanujan, was observed at IITE with a program organized by GUJCOST and the Department of Mathematics.

This event, aligned with the Government of India's vision for Viksit Bharat@2047, featured a talk by Bhaskar Kamble, a theoretical physicist and data scientist from Beuth University of Applied Sciences in Berlin, Germany.

### **Interactive Session: Dr. H.S. Ganesh Bhatta and Dr. Lokesh T.N.**

On January 6, 2024, an interactive session was held under the Ek Bharat Shreshtha Bharat program with Dr. Lokesh T.N., Professor at NMKRV College for Women, and Dr. H.S. Ganesh Bhatta, Director (Academics) at MES Institutions, Bengaluru. They shared valuable insights on educational diversity and the significance of the NEP-2020 document.

### **Guidance and Counselling Seminar Cum Workshop**

On April 3, 2024, a seminar on "Teacher as a Catalyst to Bring Changes Through Guidance & Counselling" was held for B.A. B.Ed., B.Sc. B.Ed., M.Sc. M.Ed., and M.A. M.Ed. programs. Esteemed psychologist and counsellor Prof. Dipti Oza led the session, which began with the lighting of the lamp and the university song. Dr. Anil Varsat, Head of B.A. B.Ed., welcomed attendees, followed by an introduction of the expert by Lt. Megha Tadvi and a felicitation by Prof. Prerna Shelat and Dr. Dipti Khanna.

Prof. Oza highlighted the teacher's role as a counsellor, focusing on psychological aspects relevant to adolescents. She discussed the importance of education for holistic development, referencing Eric Erikson's theory of personality, particularly identity and crises. The session included psychological activities like the "kite of hope," fostering a deeper understanding of personality traits.

In conclusion, Prof. Oza emphasized the psychological journey prospective teachers must undertake, highlighting the importance of awareness, sensitivity, and commitment to facilitate behavioural change in their future students.

### **Talk on Indian Knowledge System**

A series of talks on the Indian Knowledge System was held at the Indian Institute of Teacher Education, Gandhinagar, for B.A. B.Ed. and B.Sc. B.Ed. Semester II students on April 4 and April 8, 2024. The topics included:

1. Introduction to IKS and Science in IK - Mr. Jayesh Shiyani, Assistant Professor, IITE.
2. Fundamental Concepts of Astronomy & Ayurveda in IKS - Mr. Prateek Mehta, Assistant Professor, IITE.
3. Understanding Indian Mathematics Knowledge System - Dr. Paras Uchat, Assistant Professor, IITE.
4. Indigenous Knowledge on Land, Water, Soil & Bio Resource Conservation - Dr. Mehul Dave, Associate Professor, IITE.

The talks covered diverse subjects such as oral traditions, thermodynamics, gravitational force in "Sidhdhant Shiromani," ancient surgery knowledge by Aacharya Sushtut, the four Yugas, the history of Pi, and nature conservation practices in ancient India. Students gained valuable insights into Indian Knowledge Systems, motivating them to further explore indigenous knowledge.

## **1.4 Competitions: Academic Participation and Accomplishments of Teacher Trainees**

### **Azadi Ka Amrit Mahotsav (AKAM)**

"Azadi Ka Amrit Mahotsav" is a Government of India initiative celebrating 75 years of independence and the rich history of India. Since March 12, 2021, IITE has actively organized various competitions across all

streams. To commemorate this milestone, the NSS cell arranged competitions in several categories, selecting first-rank holders from each for state-level competitions.

### TAT-I Achievers

Indian Institute of Teacher Education (IITE) is truly an academically elite university. The number of accolades our learners earned this semester indicates the quality of education imparted by IITE. The list of students who qualified for TAT-I, 2023-2024 are given below:

### **CTET Exam: Qualifiers**

Prospective teachers must qualify the Central Teacher Eligibility Test (CTET) to teach in central government schools, including Kendriya Vidyalayas and Navodaya Vidyalayas. The recent CTET exam for the July session took place on August 20, 2023, with results announced on September 25, 2023.

Out of 111 participants, 51 undergraduate teacher trainees from Science and Arts programs (Sem-3 to Sem-7) passed the exam. Additionally, 11 postgraduate teacher educators, 1 from the integrated B.Ed.-M.Ed. program, and 4 PhD candidates were certified, resulting in a qualification rate of 60.36%.

Overall, the CTET exam plays a vital role in establishing credibility in the teaching profession and ensuring quality education in India.

### **NET Result Analysis**

The NET examination is prestigious tests conducted to determine the eligibility of candidates for college and university level lectureship and for the award of Junior Research Fellowship.

The students of IITE shine at both State as well as National Level by qualifying such highly competitive exams.

### **UGC NET (Education): 13 students NET LS and 1 student NET JRF**

Name of Students	Month and Year of Qualifying	Examination
Charmy Panchal	July, 2023	UGC NET
Prerna Baria	July, 2023	UGC NET
Isha Raulji	July, 2023	UGC NET
Kandarp Acharya	July, 2023	UGC NET
Chitra Mahida	July, 2023	UGC NET
B. Vidyasri	July, 2023	UGC NET
Brijesh Pathak	July, 2023	UGC NET
Hemal Rana	July, 2023	UGC NET
Abhilasha Kumari	July, 2023	UGC NET
Supriya Ranjan	July, 2023	UGC NET
Nirali Pateliya	July, 2023	UGC NET
Hemkalyani	July, 2023	UGC NET
Nitish Kumar	July, 2023	UGC NET
Jayna Joshi	July, 2023	UGC NET

## G3Q Quiz

### Book Review competition on International Mother Language Day at VNSGU

On the occasion of International Mother Language day, 21<sup>st</sup> Feb 2024, a reading camp was organized by the Gujarati department of Veer Narmad South Guajrat University Surat under the guidance of Dr.Naresh Shukl, the Convener, and Chairperson, Dr.Sharifa Vijalivala.

As a part of the celebration a book review competition was organized, in which the contestants were required to introduce one or two book reviews out of the ten books chosen by the authorities.

### **5th National Level Teaching Skill Competition**

The Indian Institute of Teacher Education hosted the 5th National Level Teaching Skill Competition on April 9, 2024, focusing on various microteaching skills. Convened by Dr. Dipti Khanna, the committee included Dr. Deepak Chaudhary and Ms. Jalpa Patel. Teacher trainees from institutions like the Regional Institute of Education and the University of Allahabad participated in the preliminary round, with 9 students shortlisted for the finals.

In the final round at IITE, Isha Nangar (B.Sc. B.Ed. Semester 6) secured first place, followed by Sahu Ashish from the Regional Institute of Education, Mysore in second, and Ketki Thorat (B.A. B.Ed. Semester 6) in third. Winners received certificates and cash prizes of ₹5000, ₹2500, and ₹1000, respectively. This initiative enhances IITE's commitment to providing a national platform for teacher trainees to showcase their talents.

### **2<sup>nd</sup> National Level TLM Competition**

The 2nd National Level Teaching Learning Material (TLM) Competition, hosted by the Indian Institute of Teacher Education (IITE) under the Center of Education, marks a significant step in educational innovation. With the visionary support of Dr. Kalpesh H. Pathak, Vice Chancellor, and advisory guidance from Prof. Divya Sharma, the event showcases IITE's commitment to enhancing teaching methodologies and encouraging creativity among educators nationwide. Led by Dr. Rajesh Rathod, the competition was meticulously organized by a dedicated committee.

## **2.8 Placement Fair**

The Indian Institute of Teacher Education (IITE) expresses gratitude to the esteemed educators, guests, and participants at the International Placement Fair held on March 4-5, 2024. This premier event aimed to connect educators with international opportunities, enhancing their career prospects in the global educational landscape.

The fair successfully provided a platform for exploring diverse career options, connecting educators with reputable schools and organizations. It facilitated job placements and career advancements for many participants.

### **Mock Interviews**

The Placement Cell organized mock interviews to prepare candidates for the selection process. These sessions simulated real interview scenarios, helping aspiring teachers refine their skills.

### **Purpose:**

The mock interviews aimed to boost confidence and readiness for actual interviews.

**Outcomes:**

- Increased confidence and preparedness
- Enhanced interview skills and communication
- Improved understanding of interview etiquette
- Clarity on areas for improvement and professional development

**5-Days Training Workshop**

The Placement Cell at IITE organized a five-day workshop from February 19-23, 2024, to equip aspiring educators with essential skills for successful interviews in the teaching profession. Esteemed experts led sessions on topics including effective CV writing, communication skills, body language, and interview techniques.

**Placement Interviews: International Placement (March 4, 2024)**

During the two-day job fair, Hon. Vice Chancellor Dr. Kalpesh H. Pathak delivered a presidential address, welcoming school representatives and candidates. He shared his vision for educational excellence and encouraged participants to seize the opportunities presented.

**Event Overview**

Representatives from Bharatiya Vidya Bhavan Schools in Kuwait, Al Ain (UAE), and Bahrain conducted interview sessions to assess candidates for teaching positions. Candidates showcased their qualifications and teaching philosophies, highlighting their suitability for these prestigious schools.

**Engagement and Interaction**

The sessions fostered meaningful engagement, allowing candidates to inquire about job opportunities and educational practices. Representatives shared insights into the ethos of Bharatiya Vidya Bhavan Schools, offering glimpses of unique learning environments.

**Professional Development**

Candidates gained invaluable professional development from feedback during interviews, helping them identify strengths and areas for improvement in their teaching practices.

**Networking Opportunities**

The placement fair facilitated networking, enabling candidates to establish professional connections with representatives, paving the way for future collaborations.

**Placement Interviews: National Placement (March 5, 2024)**

The second day saw over 20 schools and NGOs conducting interviews for aspiring teachers, marking a key opportunity for candidates seeking employment in diverse educational and non-profit organizations.

**Diverse Participation**

The placement fair at IITE featured over 20 schools and NGOs from Gujarat, providing candidates opportunities to interact with a range of educational institutions and community organizations.

**Interview Sessions**

Candidates showcased their qualifications and teaching philosophies in interviews, allowing schools to identify suitable candidates for various roles.

**Exploration of Opportunities**

Participants explored diverse employment avenues and gained insights into the missions and growth opportunities of attending organizations.

**Networking and Collaboration**

The event fostered networking, enabling candidates to establish connections and discuss potential collaborations within the educational landscape.

**Conclusion**

The placement event was a resounding success, offering aspiring educators valuable opportunities for professional growth and collaboration. Participants engaged with various institutions, enhancing their skills through workshops and interviews. The fair emphasized IITE's commitment to nurturing talent and facilitating meaningful career advancements in education.

**2.9 Examination and Evaluation**

The effectiveness of education hinges on the quality and expertise of teachers, as teaching involves more than just transferring knowledge; it's a complex process that shapes learning. The COE emphasizes regular assessment through Continuous Comprehensive Evaluation to ensure students' learning is monitored effectively throughout the academic year.

## Centre of Research

The Centre of Research (CoR) serves as the cornerstone of the Indian Institute of Teacher Education (IITE) and is committed to fostering the pursuit of educational research, particularly in the field of education and teacher education. Established in accordance with Section 6(4)(i) of the IITE Act, the CoR comprises five Research Councils that specialise in various academic research disciplines.

Sr. No	Date	Activity
1	12/07/2023	Awarding the Major Research Projects
2	15/07/2023	Awarding the Minor Research Projects
3	13/08/2023	Certification of Major and Minor Projects
4	13/08/2023	Workshop on the Minor Research Projects
5	22/08/2023 to 25/08/2023	Interview Process for Research Staff
6	26/08/2023	Proposal Evaluation
7	27/09/2023 to 29/09/2022	Participation of Research Staff in NVivo software workshop
8	18/10/2023	First Installment of Minor Research Project
9	20/10/2023	Project Completion and Certification
10	18/10/2023 to 21/10/2023	Interview Process for Research Staff
11	06/01/2024	N-Vivo workshop
12	19/03/2024 & 20/03/2024	National Seminar on Fostering Global Excellence for Viksit Bharat: Implementing NEP-2020 in Higher Education
13	22/03/2024 & 23/03/2024	National Seminar on Nep 2020: Fostering Excellence in School Education During Amritkal
14	26-27, 2024	Report On National Seminar on Foundational Stage With Reference To Nep-2020 For Viksit Bharat@2047 July

### **A Comprehensive Report of Awarding the Major Research Projects by the Centre of Research, IITE-Gandhinagar**

Centre of Research had made a proposal to the Government of Gujarat for the project of “Namo Matrubhumi Mission Sharda-Namami Sharada” as a new-item in the budget of financial year 2023-24. The grant of rupees 2.35 Cr. is sanctioned to the Centre of Research, IITE for the same. For this project, applications were invited for proposing major research projects by the Center of Research through the leading newspapers such as Gujarat Samachar, Navgujarat Newspapers as well as through the posting on various social media platforms including IITE website.

The process commenced with the advertisement of the project proposals on 26th May 2023, the last date of submission of the research project proposal was 14<sup>th</sup> June 2023. The detailed guidelines were also posted on IITE Website along with the advertisement.

The proposals were thoroughly scrutinized by a committee of experts. Prof. Asheesh Shrivastava, Prof. Anil Kumar, Prof. Bhadrayu Vachhrajani, Prof. Satishprakash and Dr. Viral Jadav were the members of the committee. The committee decided to arrange the session of presentations on 22nd June 2023 via Google Meet from 9 am to 2 pm, allowing each applicant to justify their proposals.



Apart from presentations, the selection committee assessed proposals on research methods, importance, feasibility, and theme alignment. After a thorough evaluation, five proposals were selected for further consideration. Dr. Sudhir Tandel and Dr. Jyoti Raval's plans were recommended for a second presentation to incorporate scrutiny committee suggestions. Dr. Rami Gaurang Dattubhai was absent and had not given a presentation.

The second presentation session took place on 3rd July 2023, where the two researchers presented their revised proposals, taking into account the recommendations provided by the scrutiny committee. The presentations were highlighting the improvements with reference to the suggestions made by the committee. The committee assessed the revised proposals again.

Based on the comprehensive evaluation of all presentations and discussions, the final selection was made as follows to award the Major research Projects.

Sr. No	Name	Title of the project	Amount Sanctioned
1	Dr. Sudhir Tandel., Prof. Jayna Joshi, Dr. Bhavesh Raval	Progress of Elementary Education in Gujarat	Rs. 92,00,000
2	Dr. Viral B. Jadav, Dr. Sheetal Helaiya, Dr. Paras Uchat,	Progress of Secondary and Higher Secondary Education in Gujarat	Rs. 74,85,000
3	Dr. Jyoti Raval	Comparative Study of Education Policies Implemented in Gujarat since Independence	Rs. 6,75,000
4	Prof. Divya Sharma	Current status of School Education of Gujarat in terms of implementation of NEP 2020	Rs. 26,65,000
5	Prof. Prerana Shelat, Dr. Dipika Patel, Dr. Mehul Dave, Dr. Jumishree Pathak	Current Status of Higher Education of Gujarat in terms of Implementation of NEP 2020	Rs. 26,65,000

### **A Comprehensive Report of Awarding the Minor Research Projects by the Centre of Research, IITE-Gandhinagar**

Centre of Research, IITE had invited the minor research project proposal from the scholars. Applications were invited for proposing minor research projects by the Center of Research through the leading newspapers such as Gujarat Samachar, Navgujarat Newspapers as well as through the posting on various social media platforms including IITE website. The themes of the projects were as follows.

- New roles of Contemporary teachers
- Art and Science of nurturing gifted children
- Art and science of care of the weak and of those who are psychologically and physically challenged
- Special problems of childhood, adolescence and youth
- Philosophy and psychology of education in the light of Indian pedagogy and contemporary development

The process commenced with the advertisement of the project proposals on 26th May 2023, the last date of submission of the research project proposal was 14<sup>th</sup> June 2023. The detailed guidelines were also posted on IITE Website along with the advertisement

Total 19 project proposals were received as follows. (Dr. Shnaoli C. Acharya, Dr. T. Sivasakthi Rajammal, Dr. Sheena Thomas, Dr. Birender Kaur, Dr. Rachna Yadav, Prof. Bandana Gaur (PI), Miss Shubhankshi Sonkar (CPI), Dr. Surat Priya Sethi, Dr. Pathloth Omkar, Prof. Asheesh Srivastava, Dr. Manisha Rani, Dr. Rubina Shahnaz, Dr. Pritiben Khandubhai Mahla, Dr. Priya Vitlanai (C U Shah Uni), Prof. Nikhil Bhatt (Gujarat Vidyapith), Dr. Aarti Yadav, Dr. Rashmi, Dr. Surendra Yadav, Dr. Pradipta Kumar Pattnaik, Dr. Mukesh Kumar Chandrakar, Dr. Sonia Sthapak (Associate Professor), Dr. M. Rajaendra Nath Babu, Dr. Naresh Govindbhai Maurya, Dr. Sonia Sthapak, Dr. Nandlal N Chhanga, Dr. Suresh Parmar, Dr. Mukesh kumar Chandrakar (Chhattisgarh), Dr. Suresh Parmar, Dr. Mukesh kumar Chandrakar (Chhattisgarh), Dr. Rubina Shahnaz.)

The proposals were thoroughly scrutinized by a committee of experts. Prof. Asheesh Shrivastava, Prof. Anil Kumar, Prof. Bhadrayu Vachhrajani, Prof. Satishprakash and Dr. Viral Jadav were the members of the committee. The committee decided to arrange the session of presentations on 23<sup>rd</sup> June 2023 and 3<sup>rd</sup> July 2023 via Google Meet from 9 am to 2 pm, allowing each applicant to justify their proposals.

After thorough evaluation by the selection committee, the proposals were assessed based on various criteria, including research methodology, significance, feasibility, and alignment with the given themes. Following careful consideration, seven proposals have been chosen for further review. All selected presenters are requested to resubmit their revised research proposals, incorporating the suggestions provided by the scrutiny committee. They are given six days to revise their proposals and are asked to submit them on or before July 9<sup>th</sup>, 2023.

The evaluation process was rigorous and thorough. Committee members reviewed each proposal carefully, and they asked the investigators to provide additional information and clarifications.

Based on the comprehensive evaluation of all presentations and discussions, the final selection was made as follows to award the Minor research Projects. (Dr. Shnaoli C. Acharya, Dr. Sheena Thomas, Prof. Dr. Shibani Basu Dubey, Dr. Birender Kaur, Dr. Pathloth Omkar, Prof. Asheesh Srivastava, Dr. Manisha Rani, Dr. Aarti Yadav, Dr. Renu Yadav, Dr. Nareshgovindbhai Maurya, Dr. Sonia Sthapak, Dr. Ajay Samir Kujur) The centre of research has received all the revised proposals. Further, all the researchers are bound to follow the suggestions provided by the expert committee time to time.

### **Report of a workshop for the minor research projects**

On August 13<sup>th</sup>, 2023, the Indian Institute of Teacher Education's Centre of Research in Gandhinagar organized a workshop dedicated to Minor Research Projects. The Centre of Research Director, Dr. Viral Jadav, warmly welcomed Prof. Dr. Anil Kumar and Prof. Satish Prakash Shukla. Principal investigators Dr. Shnaoli C. Acharya, Dr. Renu Yadav, Dr. Birender Kaur, Dr. Pathloth Omkar, Dr. Naresh Govindbhai Maurya, and Dr. Sonia Sthapak attended the workshop.

Dr. Anil Kumar began the proceedings by emphasising the importance of minor research initiatives and providing significant insights for lead investigators. Prof. Satish Prakash Shukla then discussed project execution research methodology and ethical guidelines.

As the event ended, Program Head Dr. Viral Jadav thanked the experts and participants for their contributions and participation.

**REPORT OF INTERVIEW PROCESS HELD ON 22/08/2023 to 25/08/2023**

Centre of Research, Indian Institute of Teacher Education, Gandhinagar sought Research Associate, Research Assistant, and Field Investigator for Nammo Matrubhumi Mission Shardam Major Research Project.

The Centre of Research received 80 Research Associate, 24 Research Assistant, and 7 Field Investigator applications. Some applied for two or three positions. Nationwide, 111 applications were received. Candidates received Gmail invitations for online interviews after screening. Google Meet hosted the interview. Google Meet: <https://meet.google.com/aoc-xgir-nnq>

Interviews were place in Three rounds for Research Associate, two for Research Assistant, and one for Field Investigator.

The first round of Research Associate interviews was held on 22/08/2023 and 23/08/2023 from 10:00 AM to 5:00 PM. Six contenders advance to the second round. 1. Debpriya Ghosh, 2. Yesha Bhatt, 3. Sarita Mishra, 4. Pratima Aribam 5. Maitri Shukla, 6. Jyoti Gupta. These six people had one hour to submit a research proposal on August 24, 2023. They submitted the topic by 12:10 PM after receiving it at 11:00 AM. Five of these six submitted research proposals. Maitri Shukla had another offer, therefore she skipped the second and third interviews. The final third round was held the same day from 2:00 to 5:00 PM.

The first round of Research Assistant selection was on 24/08/2023 from 10:00 AM to 1:00 PM. The second round was place on 25/08/2023 from 10:00 AM to 1:00 PM. Field Investigators were interviewed from 2:00 to 5:00 PM on 25/08/203.

Candidates were evaluated on technical skills, behavioural competences, and project vision during the four-day interview process. This comprehensive approach allowed for well-informed hiring decisions and the selection of applicants with the appropriate capabilities and project success potential.

The selected Candidates are Research Associate (Debapriya Ghosh, Pratima Aribam), Research Assistant (Yesha Bhatt, Nikita Shrimali, Vikram Chaudhary, Kishan Dabhi, Shweta Singh) and Field Investigator (Dharmik Chauhan, Naiya S. Sajjan, Jilani Sibhai, Jaydeep Vyas, Vaghela Aniruddh, Urvashi Patil, Yash Patel, and Dvija Dave)

The waitlisted Candidates for the post of Research Assistant are as waiting List For Research Assistant (Shiba Singh, Shraddha Raj, Patel Piyush, Madhvika Vekaria)

**REPORT OF PROJECT EVALUATION HELD ON 26/08/2023**

Centre of Research, Indian Institute of Teacher Education, Gandhinagar organized an online presentation program on August 26, 2023 at 2 pm to 4 pm in which Prof. Satishprakash S. Shukla, Dr. Viral Jadav and Prof. Prerana Shelat were Expert. In this presentation Dr. Hitesh Kagathara, Dr. Kaushal Yadav, Dr. Rohit Patel, Dr. Keval Gadani presented their report of research work and submitted their final report with changes suggested in presentation. The presentation held through online meeting platform Google Meet.

**Google Meet link:** <https://meet.google.com/hns-diej-gcp>

### Report of Project Completion and Certification

The Center of Research, I.I.T.E. aims to promote research work. Grants were awarded to faculty members of affiliated B.Ed. colleges to conduct research. Under this scheme, a total of five projects were allocated grants under this scheme, out of which four researcher who (Dr Hitesh Kagathara, Dr. Kaushal Yadav & Dr. Dharmendra Bumtaria, Dr. Rohit Patel, & Dr. Keval Gadani.) completed the research work were honored with certificates at the prize distribution ceremony held at Kalakunj on October 20, 2023.

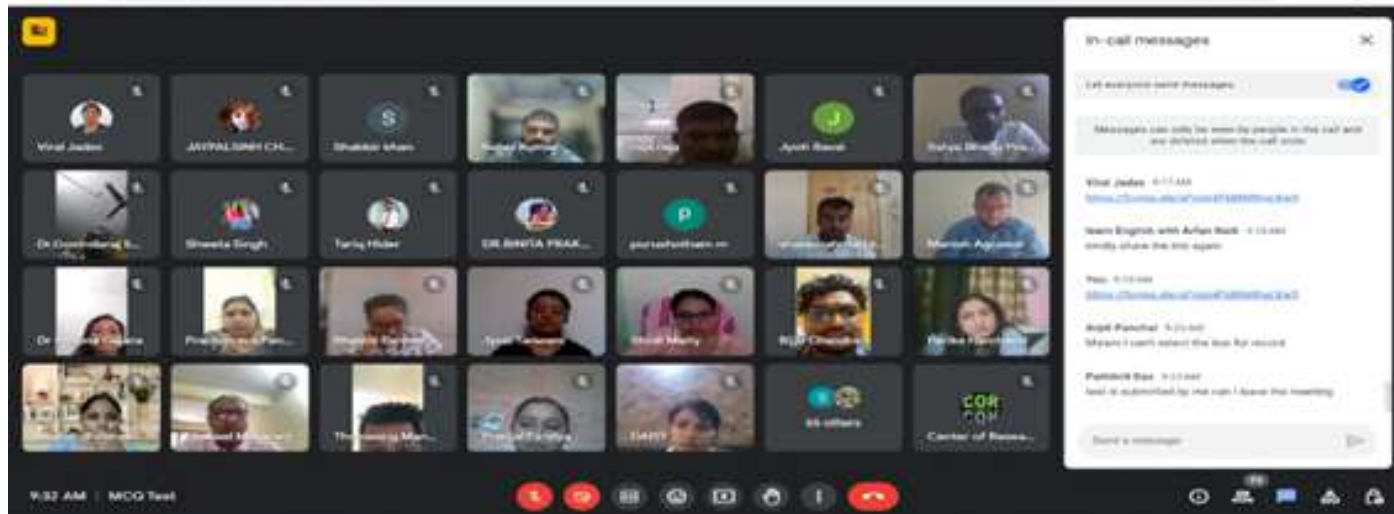
### REPORT OF INTERVIEW PROCESS HELD ON 18/10/2023 to 21/10/2023

Centre of Research, Indian Institute of Teacher Education, Gandhinagar invited advertisement for Research Associate and Research Assistant for Major Research Project under Nammo Matrubhumi Mission Shardam. Candidates were invited to send detailed resume in prescribed format along with scanned copies of relevant certificates, grade/mark sheets, publications etc. to [cor@iite.ac.in](mailto:cor@iite.ac.in) from 24/09/2023 to 08/10/2023.

The Centre of Research Received 48 applications for Research Associate, 36 applications for Research assistant and 56 applications for both posts. A total of **140 applications** were received from all over the country, representing **18 States and 1 Union Territory**. Out of these applications, **68 were from males**, and **72 from females**. The selection procedure was held in three stages.

The first stage was an online multiple-choice-question (MCQ) based test lasting 1 hour, with 50 marks, conducted through Google Meet on 18-October-2023.

Google Meet: <https://meet.google.com/pyw-ucsa-znt>



The second stage on October 18, 2023, was to prepare a research proposal on topics provided in the form and upload the pdf file of the proposal within 24 hours.

Form Link: [https://docs.google.com/forms/d/e/1FAIpQLScOYsQ3mM83L0jof04H3anCVgX3ACM7BoIe69cw2nWIKgUIFw/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLScOYsQ3mM83L0jof04H3anCVgX3ACM7BoIe69cw2nWIKgUIFw/viewform?usp=sf_link)

The third stage was the interview process. The online interview was conducted on 21<sup>st</sup> October, 2023, from 09:00 am to 05:00 pm through google meet.

Google Meet: <https://meet.google.com/uet-iesc-zhe>

There was a panel of 9 members (Prof. Mahesh N Dixit, Prof. Satishprakash S. Shukla, Dr. Viral Jadav, Prof. Prerana Shelat, Dr. Sudhir Tandel, Dr. Bhavesh Raval, Dr. Sheetal Helaiya, Dr. Jumishree Pathak, & Dr. Paras Uchat) total for each session.

The four-day selection process was designed to be thorough and rigorous, ensuring that candidates were assessed from multiple dimensions, including technical skills, behavioural competencies and alignment with the project's vision. This comprehensive approach enabled to make well-informed hiring decisions and select candidates who not only possessed the necessary skills but also demonstrated the potential to contribute to the project's success.

Based on the performance in all three stages, the selected candidates are **Research Associate** (Archana Pandey), **Waiting List Research Associate** (Charu Thapliyal & Shweta Singh), **Research Assistant** (Nirali Shekhawat, Dr. Manish Agrawal, Bhavini Parmar & Shiuli Maity) & **Waiting List Research Assistant** (Manisha Kumari, Nivedita Saha & K Vigneshwari).

## **REPORT OF NVIVO WORKSHOP - QUALITATIVE DATA ANALYSIS**

### **06/01/2024 AT 09:00 AM TO 05:00 PM**

The Centre of Research, Indian Institute of Teacher Education, Gandhinagar organized NVivo Workshop on Qualitative Data Analysis on 06/01/2024 at 9:00 a.m. to 5:00 p.m.

Lighting the lamp and playing the university song began the workshop. The event was facilitated and advised by Dr. Viral Jadav, Director of the Centre of Research at IITE Gandhinagar, who also discussed the initiatives undertaken by the Centre. The workshop's expert was Dr. Dhaval Mehta, a professor in the VNSGU, Surat, Department of Business and Industrial Management. The main speaker at the first session, Professor Prerana Shelat, discussed the value of research. All of the sessions have been anchored by research assistant Dr. Yesha Bhatt.



Research scholars and research supervisors gave this Workshop a lot of thought and gave it excellent feedback. There were 50 registered participants from different institutes, 43 of whom attended the program. The program was free for CoR workers and research scholars, however it cost 600 Indian rupees.

In conclusion, Finally, the NVivo course on qualitative data analysis was invaluable, teaching participants the software's possibilities. Participants how to code, organise, and analyse qualitative data through hands-on exercises and lectures. As researchers use qualitative approaches more, NVivo helps them find deeper meanings in their data, improving the rigour and validity of their analysis. The workshop's interactive style encouraged attendees to share ideas and criticism.

### **Program summary of seminar on “Fostering Global Excellence for Viksit Bharat: Implementing NEP 2020 in Higher Education”**

On 19<sup>th</sup> and 20<sup>th</sup> March 2024, Center of Research at Indian Institute of Teacher Education (IITE) Gandhinagar, organised a two-day seminar on “Fostering Global Excellence for Viksit Bharat: Implementing NEP 2020 in Higher Education” under the project of Nammo Matrubhumi Mission Shardam funded by Government of Gujarat. Several academicians and researchers from Gujarat, Madhya Pradesh, Maharashtra, Rajasthan, Karnataka, Telangana, Bihar, Uttar Pradesh, and West Bengal participated in the seminar out of which 20 presented their papers under several themes.



Prof. Sanjeev Sonawane, Vice-Chancellor of YCMOU, Maharashtra and Prof. R. G. Kothari, Former Vice-Chancellor of VNSGU, Surat grace the inaugural session as chief guest and guest of honour respectively. Prof. R. G. Kothari, Former Vice-Chancellor of VNSGU, Surat, Prof. Sanjeev Sonawane, Vice-Chancellor of YCMOU, Maharashtra, Prof. Nalini Patil Principal, SNDT College of Education, Pune and Prof. Sudhakar Venukapalli, Member, NCTE & ICPR, Government of India & Former Dean, EFL University, Hyderabad delivered the keynote addresses on the first day. The highlight of the 2<sup>nd</sup> day was the keynote addresses delivered by eminent academics, Prof. Viral Jadav, Director, Centre of Research, IITE, Gandhinagar and Prof. Prerana Shelat, Director of the Centre of Special Education, IITE, Gandhinagar. After the keynote addresses, the seminar proceeded with two technical sessions running parallelly. Dr. Mehul Dave, Associate professor, IITE Gandhinagar, Dr. Jumishree.S.Pathak, Assistant professor, IITE Gandhinagar, Dr. Alka J. Macwan, Associate Professor, Department of Education, Sardar Patel University, Anand and Dr. Jignesh Patel, Associate Professor and controller of examinations at Children's Research University Gandhinagar chaired the sessions. The seminar continued with a panel discussion featuring esteemed academicians chaired by Dr.

Alka J. Macwan. The panellist were Dr Jumishree.S.Pathak, Dr Mehul Dave and Dr. Jignesh Patel. After the panel discussion, the valedictory was conducted with Mr. Praveen Ramdas, National Secretary, Vigyan Bharati as the guest. The seminar provided a platform for in-depth discussions and sharing of best practices regarding the implementation of NEP 2020 in higher education.

### **National Seminar on NEP 2020: Fostering Excellence in School Education During Amritkal(22-23 March 2024)**



The National Seminar on School Education and National Education Policy 2020 (NEP 2020) was held at the Indian Institute of Teacher Education in Gandhinagar on 22 March 2024. The session focused on the potential of NEP 2020 to improve Indian school education. Keynote speakers included Prof. Bharatbhai Joshi, Senior Professor at Gujarat Vidyapith, Ahmedabad; Prof. Sharad Sinha, National Institute of Education (NCERT), New Delhi; Dr. Vaishali Shah, Campus Director, Seth C. N. Vidyavihar; Dr. Kalpesh Pathak, Honourable Vice-Chancellor of IITE, Gandhinagar; Prof. Satishprakash S. Shukla, Centre of Education, IITE; and Prof. Viral Jadav, Director, Centre of Research, IITE.

The seminar aimed to study NEP 2020's revolutionary potential in altering school education in India. Prof. Viral discussed the goals of establishing IITE as a university and the Centre of Research as an important center. She also briefly discussed Gujarat-funded 'Namo Matrubhumi Mission Shardam' projects completed and ongoing. The seminar included 31 active participants from various states, including Chhattisgarh, Gujarat, Karnataka, Madhya Pradesh, Punjab, Rajasthan, and Telangana.

Prof. Sharad Sinha, Dr. Vaishali Shah, Dr. Paras Uchat, Dr. Divya sharma, Prof. Rajeev Ratan Sharma and Prof. Dipti Oza delivered Key Note address on various topics related to the theme.

The event aimed to discuss the transformative potential of NEP 2020 and its implications for reshaping the school education sector in India. The seminar focused on shedding light on issues and finding solutions in line with NEP 2020, which prospective teachers could implement in their schools. The insights gained will inform future initiatives to enhance the quality and relevance of school education in India. The event was a success, inspiring hope and optimism for a brighter future in Indian education.

### **Report On National Seminar On Foundational Stage With Reference To Nep-2020 For Viksit Bharat@2047July 26-27, 2024**

The Center of Research, IITE, Gandhinagar, Gujarat organised a two-day national seminar on "Foundational stage with reference to NEP2020 for Viksit Bharat @2047" on July, 26-27, 2024.

The National seminar was sponsored under the Namo Matrubhumi Mission Shardam' project which is funded by Government of Gujarat. There were 33 participants from Chhattisgarh, Karnataka, kerala, Uttarakhand ,

Madhya Pradesh, Haryana , Uttar Pradesh, Jharkhand, Rajasthan, Maharashtra and Gujarat who were actively engaged in the two day National seminar. Inaugural ceremony was conducted in the presence of Dr. Neerja Gupta, Vice- Chancellor, Gujarat University, Ahmedabad, Prof. Divya Sharma , For Vice-Chancellor (I/c), IITE Gandhinagar, Prof. Satishprakash. S. Shukla, Prof. Viral Jadav, Director, Center of Research, Dr. Dipti Khanna, Associate Professor, IITE, Gandhinagar. The two-day Seminar commenced with keynote addresses by distinguished guests Prof. Malavika Kapur, National Institute of Advanced Studies, Bengaluru, Prof. Sudeshna Lahiri, Professor, Department of Education, University of Calcutta, Shri Bharat Dhokai, Director, Kutch Welfare Association, Gandhidham, Dr. T.S.Joshi, Former Director, GCERT, Gandhinagar and detailed panel discussions which covered topics like DAP responsive models, Global perspective at the foundational level, the role of teachers in the foundational stage. The Chief Guest for Valedictory Session was Prof. Sanjay Gupta, Vice chancellor (I/C) Children's Research University. Sir has led the session rendering insightful thoughts and ideas.





# Centre of Extension Services

Centre of Extension Services at Indian Institute of Teacher Education is promisingly functional with its multi-faceted conducting various programs for in-service and other aspirants of developing their knowledge and skills in the area of higher Education.

## 1. Ek Bharat Shreshtha Bharat - Shiksharth –Teacher Education Programme



The major objective of the programme is to help in facilitation of cross-cultural dialogue, promote linguistic diversity, and foster a greater appreciation for India's rich cultural heritage. By leveraging digital platforms like YouTube, students will have access to high-quality educational content from experts all over the country at their own pace and schedule, and from the comfort of their own homes. Content in regional languages is to provide a comprehensive and engaging learning experience for students. It can be used to supplement classroom learning, provide additional resources for students who require extra help, and serve

as a revision tool for students preparing for exams. In higher education, video content in regional languages can be used to facilitate distance learning, where students can access the content from anywhere and at any time. This is especially beneficial for students who are unable to attend regular classes due to various reasons such as work, family obligations, or distance from the institution.

By involving experts from different regions of the country in the field of teacher education, engaging and comprehensive content will be accessible to all students.

Sr. No.	Language	Coordinators	Recording Completed	Date of Recording	Reviewing of the Content	Telecasting of the Content
1	Assamese	Dr. Babli Choudhury	Yes	20-12-2023 to 24-12-2023	In Progress	Will be scheduled after reviewing
2	Bengali	Dr. Dibyendu Bhat-tacharyya	Yes	22-01-2024 to 25-01-2024	In Progress	Will be scheduled after reviewing
3	Dogri	Dr. Sushma Rani	Yes	08-01-2024 to 12-01-2024	In Progress	Will be scheduled after reviewing
4	Kannada	Dr. Bhaskaran	Yes	02-01-2024 to 06-01-2024	In Progress	Will be scheduled after reviewing
5	Tamil	Dr. William Dharma Raja	Yes	19-02-2024 to 23-02-2024	In Progress	Will be scheduled after reviewing

**Total Budget:** Rs.1,00,00,000.00

**Budget Used:** Rs.2079364.23

**Current Budget:** Rs.7920635.77

## 2. Teacher's Tune -Learning through the Waves

### Vision:

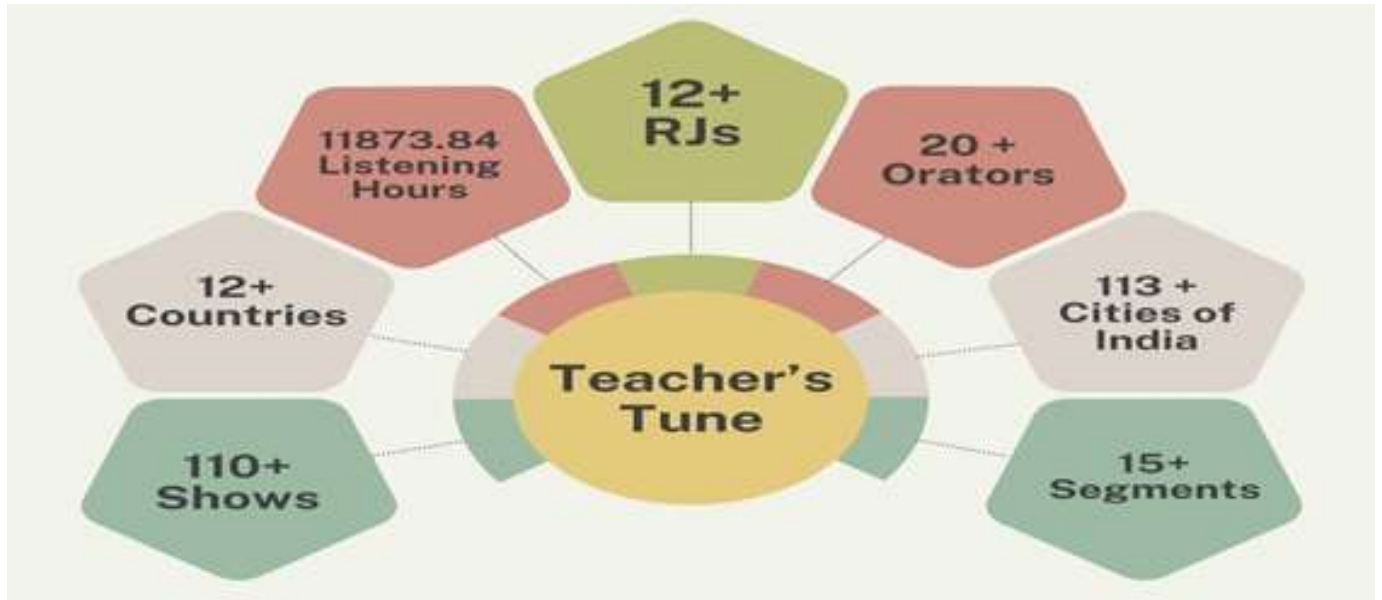
Teachers' Tune an Internet Radio Station of IITE. It is a unique initiative of IITE as it promotes talents and skills of learners, develops community values and establishes a new gen learning environment by broadcasting educational programs which revive indigenous knowledge systems premised on rich oral traditions, culture and heritage and benefit the students and public globally.

Its major objectives are to broadcast educational programmes for the benefit of students and the public world-wide and cater to learners seeking to gain knowledge in the areas of basic, primary, higher, and extension education.

### Glimpses of our Melodious Tunes of 2023-2024:

<b>Teacher's Tune – Topics</b>		
<b>Sr. No.</b>	<b>RJ's</b>	<b>Orators</b>
1	Tech Twist - Dev Karelia	Jivan Mantra - Dr. Krunal Panchal
2	Ashtvakra Gita - Kirtan Bharadwaj	Mangal Manthan - Dr. Bhadrayu Vachchrajani
3	Indian Knowledge System - Yamini	Science of Learning - Dr. Vishal Bhadani
4	Bhatigan Gujarat - Yamini	Science of Living - Dr. Bhadrayu Vachchrajani
5	Special Episodes - Isha	Dev ni Kalame Vastavikta - Devang Prajapati
6	Day Special - Kirit Patil	Days Special - Dr. Bhanuprasad Panchal
7	Day Special - Janvi Pandya	Vedic Mathematics- Dr. Soniya Punjabi
8	Day Special - Harsha	Sur Sandhya - Amit Barot
9	Day Special - Anjani Rajgor	Yoga And Education - Dr. Soniya Punjabi
10	Day Special - Leeza	
11	Day Special - Snehal	
12	Saga episode: Interview	Prof. C.B. Sharma
13	Saga Episode : Interview	Mr. Nilesh Desai (Director, SAC/ISRO)
14	Saga episode: Vibrant Gujarat	IITE Students
15	Recordings of Experts of Ek Bharat Shreshtha Bharat - Assamese Language	Dr. Babli Choudhury
16	Recordings of Experts of Ek Bharat Shreshtha Bharat - Kannada Language	Dr. H N Vishwanath
17	Recordings of Experts of Ek Bharat Shreshtha Bharat - Dogri Language	Dr. Sushma Bala
18	Recordings of Experts of Ek Bharat Shreshtha Bharat - Dogri Language	Dr. Rakesh Verma
19	Recordings of Experts of Ek Bharat Shreshtha Bharat - Bengali Language	Dr. Dibyendu Bhattacharya
20	Festival Special Episodes	RJ associated

### Platform in Use (AirTime Pro) Analysis: -



As it is almost 3 years from the starting of Teachers' Tune, a review research has been conducted for the same. On the basis of the results and suggestions received, new SOP is prepared. After the approval of the SOP, the teachers' Tune will be revived.

### 3. ANGIRA: A Dedicated MOOC Platform for Teacher Educators

The project has been named after divine vedic sage Angira - a teacher and one of the Saptarishis, who passed on the divine knowledge to men. Sage Angira can be a source of infinite inspiration. ANGIRA, acronymed as **Academic Networked Global Instructional Resources for Academicians**, will offer an online platform for hosting the Teacher Education Programs.

In the first phase, project offered the opportunity to develop e-learning material for the 2 Year B.Ed. program which came into effect from the year 2020 in the 4 Quadrant format including, Video (Audio Visual), PPT+ Text (Visual), References (Visual/Audio/Audio Visual) and Assessment.

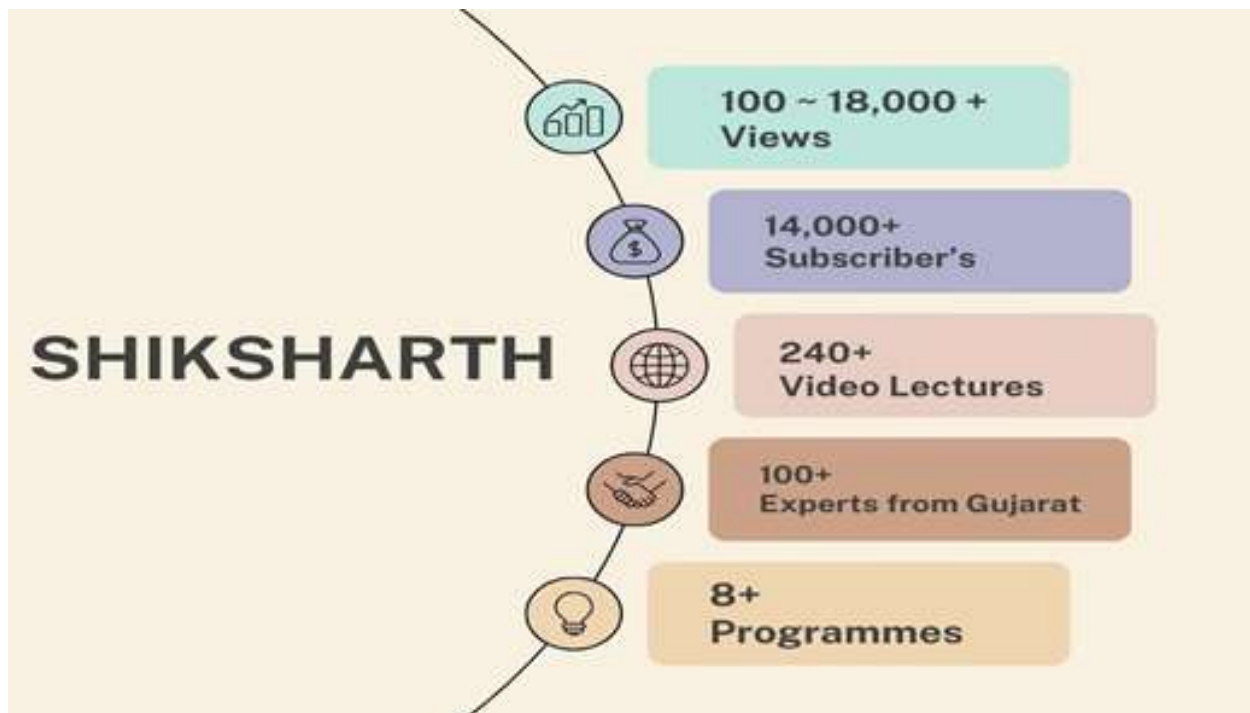
#### Analysis of the project:



#### 4. SHIKSHARTH: An Initiative For Curriculum Transaction

SHIKSHARTH is a groundbreaking initiative aimed at transforming curriculum transaction methods for teacher educators, B.Ed and M.Ed students, and teaching professionals. Launched in response to the challenges posed by the post-COVID era, SHIKSHARTH provides accessible resources and innovative approaches to enhance teaching effectiveness and student engagement. With a focus on contemporary pedagogical practices, the initiative offers resource repositories and tools designed to facilitate curriculum delivery and adapt to diverse learning environments. Continuously evolving since its inception, SHIKSHARTH remains committed to its mission of empowering educators and advancing education in the digital age.

##### Project Analysis



#### 5. Status of MOU with BISAG:

During 2023-24, the month wise data is presented of the recording at BISAG.

No.	Month	Details of Recording	Total Lectures Recorded
1	December	Ek Bharat Shreshtha Bharat	29
2	January	Ek Bharat Shreshtha Bharat	20+ 28+ 28 = 76
3	February	Ek Bharat Shreshtha Bharat	28
4	May	Noble Teacher-Global Mentor	07
		<b>Total</b>	<b>140</b>

# Centre of Training

## Introduction:

The Center of Training at IITE in Gandhinagar is a dynamic hub dedicated to enhancing the skills and knowledge of educators in both public and private sectors. Our vision is to create a collaborative space where educators from various backgrounds can come together to advance their academic and professional abilities.


## Program Offerings:

- Customized/Demand-based Initiatives: Tailored programs to meet specific needs of educators and institutions.
- Announced Faculty Development Programs: Structured programs aimed at enhancing teaching methodologies and subject expertise.
- Short-term Training Programs: Intensive courses designed to impart specialized skills within a short timeframe of one- three days. A concise workshop addressing key topics in education.

## Target Audience:


Our programs cater to a diverse audience including:

- School teachers (pre-service and in-service).
- College and university faculties
- Principals and administrative staff
- Students
- Parents and community members



### A. Grant Projects

- Teachers' training - 'Nipunta ki Aur'
- Climate change Teachers Training
- Indian Knowledge System-Bhavya Divya Bharat



### B. Customized Training

- Sainik School Society Teachers Training
- New Sainik Society Teachers Training
- Out Campus Trainings

## PROJECTS from 2023 to 2024 at CENTER OF TRAINING:

### A. GRANT PROJECTS :

#### 1. 'Nipunta ki Aur'- TEACHERS' TRAINING

##### Introduction:

The courses offered under sponsored project by Government of Gujarat, for holistic development of the State level teachers; right from Primary Education level to Higher Education level teachers. The courses are all residential in nature. They are all sponsored by Government of Gujarat.

Center of Training, IITE is conducting all the courses for State level Teachers, prominently intending to make National Education Policy, 2020 operative in superlative way through its training modules for all the courses to be offered.

The courses proposed in this module are designed on basis of NEP 2020, national curriculum framework, school education and latest educational trends.

### **Designing learning processes on the basis of the needs posed by the Educator Professionals in day-to-day practice by:**

- dealing with the demands and expectations of day-to-day professional practice,
- raising awareness of professional experiences and competencies,
- reflecting on challenges from one's personal professional practice,
- translating learning outcomes into professional day-to-day practice,
- connecting and stabilizing the learning experience and putting it into real life conditions.

### **Designing learning processes on the basis of subject knowledge and theories by:**

- reflecting on subject-specific and relevant theories and models, application of theories and models to professional practice and to personal actions.

### **Designing learning processes considering needs of the national educational system and of the local community by:**

- involving and preparing enterprises and mentors for a cooperation,
- involving the school authority in the concept development,
- involving national experts from different levels for creation and development of the teacher training concept.
- To initiate capacity building of the teachers of Gujarat, right from primary education level teachers to higher education level teachers, to provide them with holistic and continuous development.
- To motivate the State level teachers for upscaling themselves by offering a variety of residential 12 days Faculty development programs, 06 days Faculty development programs and 02 days Short-term courses.
- To provide residential 12 days Faculty development programs, 06 days Faculty development programs and 02 days Short-term course sponsored by Government of Gujarat, totally free of cost.
- To underline the residential 12 days Faculty development programs, 06 days Faculty development programs and 02 days Short-term courses to make the NEP operative in utmost possible way.

### **Training Activities:**

The training activities are based on ...

- **the principles of *Productive Learning***: personal aspect, practice aspect, subject and cultural aspect.
- **a solution-oriented approach**: problems present opportunities for development, every person has the resources and the abilities to deal with problems independently, dealing with problems successfully in the present points towards future solutions.
- **a systematic observation**, for example, respect for system's own dynamics, working with proposals which view reality in a different or in a novel way whilst considering different expectations, hopes and desires.
- **an openness to new experience and education innovations**, sharing the best practice, dialogue-based and peer learning, and digital learning.

## Descriptive Overview of Trainings under Nipunta Ki Aur

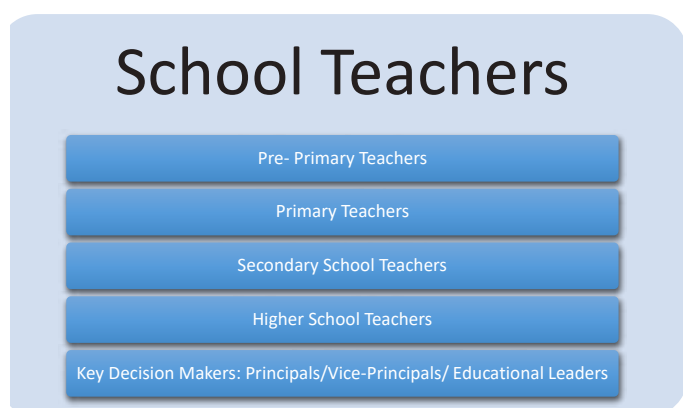
This training serves as a platform to initiate capacity building of the teachers of Gujarat, right from primary education level teachers to higher education level teachers, to provide them with holistic and continuous development.

### Number of trainings conducted.

Eighteen successful trainings of 2 days each have been conducted under the auspices of the program, each accommodating a cohort of 50/100 academicians, thus catering to almost 1000 educators from primary education level teachers to higher education level teachers - beneficiaries in the year 2021-2023.

### Themes & Dates of the trainings conducted.

#### Registration



Candidates were expected to register via the designated portal on the IITE website, facilitating online registration.

More than 50 Resource Persons have played a vital role in imparting their knowledge. The excellent teaching skill and courteous personality has helped participants tremendously throughout their journey at the Center of Training, Indian Institute of Teacher Education.

### Learning Outcome

- Educators gained a comprehensive understanding of National Education Policy (NEP) 2020, released by the Government of India, outlines several key learning outcomes for various stages of education.
- The program facilitated scholarly research and exploration into Cognitive Development as in Encourage analytical thinking, problem-solving, and critical reasoning abilities among students, develop a deep understanding of concepts rather than rote memorization and Foster curiosity, creativity, and innovation.
- The training encouraged innovation in education by applying ancient wisdom to address contemporary challenges effectively.
- Participants developed a strong foundation in Social and Emotional Development by promoting emotional well-being, empathy, social responsibility and develop interpersonal skills, teamwork, and communication skills.
- The training cultivated a deeper appreciation to equip students with digital literacy skills, including the ability to use digital tools for learning and communication and ensure proficiency in navigating online resources and understanding digital safety and ethics.
- Teachers gained the ability to adapt to Vocational Skills and Entrepreneurship by providing opportunities for practical learning, vocational training, and experiential learning.
- Participants developed critical thinking skills regarding Environmental Awareness and Sustainability.
- These learning outcomes are intended to guide the education system towards holistic development and prepare students for the challenges of the 21st century. They emphasize not only academic achievement but also the development of essential life skills and values.

## Budget

- The financial breakdown for each training included diverse expenditures such as stationary supplies, accommodation, designing, photography, food expenses, expert honorarium, and miscellaneous costs. The grand total expenditure for the entire program amounted to
- ₹21,30,882. Noteworthy agencies involved in facilitating the training through the three- quotation process included Patel Traders for stationary supplies, Geeta Residency for accommodation and food expenses, Charcoal for designing, and Drashti Communication for photography.

**The total grant received for Nipunta Ki Aur Teachers' Training amounts to 212.5 lakhs.**

Training Number	Date & month	Theme	Participation	Grant Utilized
Training 10	01/09/2023 & 02/09/2023	NEP: 2020 Implementation in Education	50	96323
Training 11	29/09/2023 & 30/09/2023	Experiential Pedagogies	48	97573
Training 12	27/10/2023 & 28/10/2023	Workshop on Online Pedagogies	23	57392
Training 13	16/12/2023 & 17/12/2023	NEP: 2020 Implementation in School Education	70	166238
Training 14	07/01/2024 & 08/01/2024	Educational Innovations	30	54712
Training 15	19/01/2024 & 20/01/2024	IKS in School Education	40	73999
Training 16	09/02/2024 & 10/02/2024	Innovative Teaching in Digital Era	122	213203
Training 17	19/02/2024 & 20/02/2024	Theatre and Drama in School Education	84	150596
Training 18	26/02/2024 & 27/02/2024	Enlightened Narratives: Strengthening Story-telling Pedagogy through Bhagwad Gita	40	99057
Total Grant Utilized			507	1009093

The funds permissible under the heads of Technical Upgradations and Resources required are under the utilisation process for Studio setup and procurement of electronic equipment's required under the grant.

## Glimpses of Nipunta Ki Aur Teachers' Training





## 2. INDIAN KNOWLEDGE SYSTEM

### Introduction:

The Induction Teachers' Training for Awareness of Indian Knowledge Systems (भारतीय ज्ञान परंपरा) aims to revitalize and disseminate ancient Indian wisdom among teachers across Gujarat. This initiative, entitled as भव्य दिव्य भारत (*Bhavya Divya Bharat*) with the mission of 'Ancient Indian Wisdom for Better World Tomorrow', is spearheaded by the Center of Training, Indian Institute of Teacher Education.

The training domains encompasses a wide array of disciplines ranging from language and philosophy to technology and arts, with the objective of fostering a deeper understanding and appreciation of India's rich heritage. The training program facilitated the dissemination of Indian knowledge systems to a wider audience through modern educational tools and platforms, ensuring accessibility and inclusivity.

The training program seeks to bridge the gap between traditional Indian knowledge systems and contemporary educational practices by incorporating insights from various disciplines such as language, philosophy, sciences, arts, and governance. By fostering a dynamic exchange between ancient wisdom and modern pedagogical methodologies, the program cultivates a deep appreciation for India's rich intellectual heritage among educators. It aims to equip teachers with a holistic perspective on Indian history, culture, and heritage. Through the integration of technology, the training endeavors to make these teachings accessible and engaging for educators across Gujarat.

Creating Awareness about the real History and Culture of India among teachers from School to Higher Education across Gujarat.

- Educating Indian teachers across Gujarat with help of technology in relation to Indian Knowledge System.
- Empowering the Pride of teachers across Gujarat with facts and glorious historical picture of Indian Past.
- Empowering Research in Indian History and Culture among teachers across Gujarat.
- Promoting to convert ancient wisdom into applied knowledge useful in today's era for teachers across Gujarat.

### Descriptive Overview of IKS Trainings so far

This training serves as a platform to dispel myths and misconceptions surrounding Indian history and culture, providing teachers with accurate and comprehensive insights into the country's rich heritage.

#### Number of trainings conducted.

Five successful trainings of 2 days each have been conducted under the auspices of the program, each accommodating a cohort of 100 academicians, thus catering to almost 500 educators from higher education-beneficiaries in the year 2023.

#### **The total grant received for IKS amounts to 200 lakhs**

Training Number	Date	Theme	Participation	Grant Utilized
Training 1	05/10/2023 & 06/10/2023	Indian Knowledge System	85	510360
Training 2	01/11/2023 & 02/11/2023	Indian Knowledge System	75	360965

Training 3	03/11/2023 & 04/11/2023	Indian Knowledge System	79	413343
Training 4	06/02/2024 & 07/02/2024	IKS & Leadership for growth	48	372486
Training 5	06/02/2024 & 07/02/2024	IKS & Leadership for growth	63	440134
Total Grant Utilized			350	2120888

### Registration:

Candidates were expected to register via the designated form on the IITE website, facilitating online registration. KCG played a pivotal role in facilitating the registration process for assistant professors and higher education, ensuring widespread participation across the state.

### Target group:

- Our programs cater to a diverse audience including:
- School Teachers (pre-service and in-service)
- College and University Faculty
- Principals and Administrative Staff
- Students
- Parents and Community Members

### Domains covered:

- Pedagogical techniques
- Curriculum development
- Leadership skills for educators
- Community engagement strategies and many more...

### Holistic Approach:

At the Centre of Training, we prioritize inclusivity and aim to create a supportive learning environment that addresses the diverse needs of educators. By fostering collaboration and professional development, we contribute to the overall advancement of the education sector. Let us connect at the Centre of Training, where empowerment begins, and communities thrive.

### Glimpses of IKS Trainings:



**Customized Training:****Sainik School Society**

As an outcome and sequel of the MoU signed between Ministry of Defence and Indian Institute of Teacher Education, Gandhinagar for 5 years Teachers' Training for 800+ teachers of 33 Sainik Schools all over India, The first phase of Teacher Training i.e. **Induction Training 'Gurudiksha'** was initiated on 24th April, 2022. The Induction training was proposed to enhance the knowledge and skills of the **in-service SSS teachers as the need-based assessment** and as per the NEP 2020. The Induction training for SSS teachers for 8 batches got completed on 3rd Jan, 2023.

In the academic year **2022-2023**, the Center of Training successfully conducted '**Induction Training- Gurudiksha,**' providing comprehensive training to almost 741 SSS teachers in eight batches.

Building on this success, with the same thrill and persistence, we announced the next phase - '**Refresher Training- Pratibaddhta**' from the academic year **2023-2024** for next four years. This training concentrated to signify our commitment to professional growth of SSS teachers, continuous learning, and improvement.

***Pratibaddhta Batch 1 and Batch 2 (12 Days Training)***

Batch	Subject Teachers	No. of Participants	Income	Expenses	Profit
Pratibaddhta Batch 1	Math and Science Teachers	94	3294324	2554506	739815
Pratibaddhta Batch 2	Languages and Social Sciences Teachers	97	3434508	2396016	1038492
Total		191	6728832	4950522	1778307

**Objectives of *Pratibaddhta***

- To prepare customized training module for teachers of Sainik Schools on basis of accumulation of suggestions/inputs in online mode/tools from SSS teachers, Vice Principals and Principals.
- To conduct teacher training program for teachers of Sainik Schools so as to vigorously inculcate a feeling of '*Pratibaddhta - I am a Teacher*' within them.
- To conduct customized teacher training program for teachers of Sainik Schools so as to enhance qualities and skills required in them beyond their qualifications.
- To upgrade teachers as per the needs and requirements of their roles and responsibilities as recommended in National Education Policy, 2020
- To train teachers for overcoming the challenges faced by them in Sainik Schools in reference to Teaching- learning process.
- To train teachers to further train the cadets for NDA preparations.

### Glimpses of *Pratibaddhta*:



### 1. New Sainik School Society

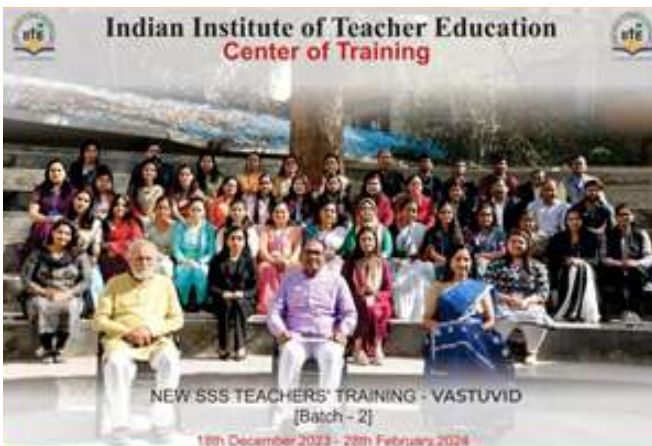
- Vastu-Vid Induction Training Batch 2 and Batch 3 (42 Days Training)

Batch	No. of Participants	Income	Expenses	Profit
Batch 2	40	2079160	1032738	1046422
Batch 3	115	5970800	2499107	3471693
Total				

### Objectives of *Vastu-Vid*

- To organize teacher training program for teachers of New Sainik School to vigorously
- inculcate them with residential and co-ed pedagogies.
- To provide unique teacher training to add qualities and skills required beyond their qualifications.
- To train teachers and enhance teaching learning process for 21st century skills.
- To make them acquaint and able to train their cadets/students for NDA preparations.

### Glimpses of *Vastu-Vid*:



**Sarthakaa Refresher Training Batch 1 (12 Days Training)**

Batch	No. of Participants	Income	Expenses	Profit
Batch 1	58	1711000	1225564	485436

**Objectives of Sarthakaa:**

- To organize Refresher teacher training for teachers of New Sainik Schools so as to vigorously inculcate a feeling of ‘Sarthafia- Marshaling cadets for Purposeful Purpose’ within them.
- To organize customized teacher training for teachers of New Sainik Schools so as to enhance qualities and skills required among them in context to Academic plus Curriculum of Sainik School Society.
- To familiarize teachers with the core values, ethos, and mission of Sainik Schools and further enable them to align to their teaching practices accordingly.
- To equip teachers on incorporating values such as discipline, leadership, and teamwork into classroom activities and day to day interactions, fostering a Sainik School learning environment, and managing diverse cadet needs.
- To train teachers for overcoming challenges faced by them in Sainik Schools in reference to Teaching-learning process.
- To educate teachers about the unique needs and challenges faced by cadets. including strategies for supporting their social-emotional well-being and academic success.
- To encourage collaboration among teachers within the Sainik School network and facilitate opportunities for sharing best practices and learning from each other.
- To upgrade teachers as per the needs and requirements of their roles and responsibilities as recommended in National Education Policy, 2020, National Curriculum Framework for School Education, 2023 and latest educational innovations.

**Other projects where communication is initiated:**

- Airforce Meeting
- Mission School of Excellence
- Calorex School
- School Trustees Training
- Kendriya Vidhyalaya Communication
- AOPS
- Naval Meeting

**2. Out Campus Training**

School	Subject Teachers	Date	No. of Participants
Nalanda Vidhyalaya	NEP2020 and its Classroom implications	29-11-23	75
Anand Niketan School	Pioneering NEP2020 - Innovative Classroom Practices	13-01-23	50

# Centre of Special Education

Center of Special Education was established on 9th April 2019 with the following vision and mission. In order to cater to the fulfilment of vision and mission of the center there are various programmes carried out during the academic year 2023-2024. The glimpse of the programmes are as presented:

## VISION

To improve the quality of life of Children with Special Needs (CwSN) through unique programs, training, research and innovation capable of modifying the perspective of stakeholders towards creation and sharing of knowledge for Special Educational Needs and inclusion for the benefit of society.

## MISSION

To create an inclusive society for Children with Special Needs (CwSN) by nurturing trainees and developing human resource skilled for directing and guiding learners and societies towards inclusion, equity and equality.

With a vision to nurture the future teachers who can take up the onus of shaping the future generation with a sense of responsibility and competencies needed to be a skilled and humane citizen with an eye for inclusion, workshop on inclusive pedagogy was organised on 13<sup>th</sup> of July 2023 for the future teachers and teacher educators of the center of education, IITE. All the UG 7 and PG 5 students of Center of Education , IITE actively participated in this workshop.

There was a training programme on RPWD 2016 Creating Inclusive Classroom jointly organised by Center of Special Education and Centre of Training on 31<sup>st</sup> of July 2023. There was a total participation of 110 participants in this programme.

Under SAMBHAV A total of Two CRE programme were organised by the centre and are approved by RCI. CRE 1 and CRE 2 along with celebration of World Braille in the month of October, November 2023 and January 2024.

Online CRE 1 Special Educators Training Programme scheduled on 26<sup>th</sup> of October 2023 for one day with 219 Participants registered. The title of the programme is Recent Trends in Special Education where in total Rs. 8000 was the expenditure.

Online CRE 2 Special Educators Training Programme scheduled on 30<sup>th</sup> of November 2023 for one day with 196 participants registered. The title of the programme is Teaching S<sub>w</sub>SN in Inclusive Classroom where in total Rs. 8000 was the expenditure.

In CRE 1 Rs 44715 and in CRE II Rs 38960 as income has been generated respectively. A total of Rs. 83675/- has been generated under these programmes.

On the occasion of World Braille day on 4th January,2024 Centre of Special Education, Indian Institute of Teacher Education, Gandhinagar had organised a Hands-on Workshop on Braille for teacher-trainees of various

B.Ed. colleges. To grace the occasion chief guest of the program Shri V.J Rajput Commissioner, Commissioner for persons with disability, Government of Gujarat along with Dean, Indian Institute of Teacher Education Dr. Viral Jadav were present. Students were motivated by Shri Rajput to work in the area of inclusive education for Divyang children and make an impression and positive change in their lives. One Day offline Workshop on Braille on 04<sup>th</sup> of January 2024 with 51 prospective teachers who participated in the workshop where in the total expenditure was Rs. 31930

# NSS Cell



## 1. Orientation of NSS for students of IITE



To introduce the National Service Scheme (NSS) cell of the University and college level to the students of IITE, Program Coordinator Dr. Darshana Likhada has conducted one session in the assemblies of CoE. Almost all the students of CoE were present including all the faculty members. The main agenda of that session was to introduce the scheme, the mission of the scheme, how it works, the activities carried out in the scheme, who and how can enroll as a NSS volunteer, etc. It was very informative and all the students have actively attended the program and all the queries and curiosity of the students were solved too.

## 2. NSS Volunteers Enrolment

The enrolment procedure was done by the Program Officers of NSS units of CoE. All the students were very excited to join this noble service. The procedure was carried out in the month of July, 2022. The enrolment details are as follows,

Total number of enrolled volunteers: 158

Total number of Boys enrolled: 73

Total number of Girls enrolled: 85



### 3. Azadi ka Amrit Mahotsav competitions

The Azadi ka Amrit Mahotsav competitions was held on 04-08-2023 at the centre of Education, IITE. Total three competitions were organised under AKAM essay writing competitions, elocution competition and drawing competition. The details of these competitions are as follows;

#### Elocution Competition:



Total 25 students were enrolled in this competition and the winners of this competition are 1<sup>st</sup> rank-Acharya Kandarp -M.Sc. M.Ed. sem 3

2<sup>nd</sup> rank - Rujvee Vyas - B.Sc. B.Ed. sem 3

3<sup>rd</sup> rank - Garchar Deep - B.A. B.Ed. sem 5

The judges for this competitions were Dr. Swarnabharati Evani and Dr. Archana Patel.

#### Essay Writing Competition:



1<sup>st</sup> rank: Vyas Hiraj - M.A. M.Ed. sem 1

2<sup>nd</sup> rank: Patel Hiral - M.Sc. M.Ed. sem 1

3<sup>rd</sup> rank: Modi Manthan- M.Sc. M.Ed. sem 3

The judges for this competitions were Dr. Deep Trivedi and Dr. Bhavesh Rawal.

#### Drawing Competition:



1<sup>st</sup> rank: B. Vidhyasri - M.Sc. M.Ed. sem 3

2<sup>nd</sup> rank: Mer Snehal - B.Sc. B.Ed. sem 3

3<sup>rd</sup> rank: Trusha Dave - B.Sc. B.Ed. sem 5

The judges for this competitions were Dr. Roshni Adiyecha and Dr. Jumisree Pathak.

### 4. Convocation at IITE

The convocation of IITE was held on 15-08-2023 at Mahatma Mandir, Gandhinagar, and in this auspicious programme Hon. Minister shri Amitbhai Shah was the chief Guest and Hon. Governor shree was president of the ceremony. The NSS volunteers enthusiastically took part in the procession session organised before beginning of the convocation ceremony. Around 30 volunteers took part and did the parade and grace the occasion with their active volunteership.

### 5. Ek Tareekh, Ek Ghanta

Ek atreekh ek ghanata programme was organised by the National Service Scheme (NSS) of Indian Institute of Teacher Education on 01 October 2023 during 09.45 – 11 AM.

The programme was formally inaugurated by the chief guest Prof. C B Sharma sir, in the presence of Dean madam, Registrar sir, Director CoE and Programme Coordinator NSS. All the staff members of IITE along with the students have joined the inaugural session. The activity was begin with the motivation and introduction of the whole campaign.



After the inaugural session at 10 to 11 am, the whole 1 hour was dedicated to the cleanliness programme, where the whole campus and the surroundings was allotted to the students of Centre of Education program wise with their semester in-charge. The students has started collecting plastics and unnecessary plastic objects which is harmful to our motherland.

Thus, the whole campus was made plastic free and the collected plastic was forwarded for the proper procedure of recycling. The activity has made all the students very enthusiastic and dedicated towards our motherland and its care to save our environment.

## 6. Viksit Bharat @ 2047



Hon. Prime Minister sir addressed the officials and academicians on Viksit Bharat @ 2047. All the staff members were invited to the Rajbhavan for this address and the volunteers have also watched this session live. On the basis of this campaign, the NSS volunteers were motivated to share their ideas on Viksit Bharat @2047. With this aim the centre of Education organised and put the platform open for all the students to share their ideas and they were welcomed with the videos, reels, plays, songs, poems, etc in any of the form. The students have posted it in various groups and several platforms too. This campaign enables the students to showcase their talent and this was appreciated by Hon. Prime Minister sir.

7. Meri Mati Mera Desh



8. NSS Day Celebration

Sl. No.	Name of the Student	Roll No.	Grade
1.	ADARSH KUMAR	2023001	B.TECH
2.	ADARSH KUMAR	2023002	B.TECH
3.	ADARSH KUMAR	2023003	B.TECH
4.	ADARSH KUMAR	2023004	B.TECH
5.	ADARSH KUMAR	2023005	B.TECH
6.	ADARSH KUMAR	2023006	B.TECH
7.	ADARSH KUMAR	2023007	B.TECH
8.	ADARSH KUMAR	2023008	B.TECH
9.	ADARSH KUMAR	2023009	B.TECH
10.	ADARSH KUMAR	2023010	B.TECH
11.	ADARSH KUMAR	2023011	B.TECH
12.	ADARSH KUMAR	2023012	B.TECH
13.	ADARSH KUMAR	2023013	B.TECH
14.	ADARSH KUMAR	2023014	B.TECH
15.	ADARSH KUMAR	2023015	B.TECH
16.	ADARSH KUMAR	2023016	B.TECH
17.	ADARSH KUMAR	2023017	B.TECH
18.	ADARSH KUMAR	2023018	B.TECH
19.	ADARSH KUMAR	2023019	B.TECH
20.	ADARSH KUMAR	2023020	B.TECH
21.	ADARSH KUMAR	2023021	B.TECH
22.	ADARSH KUMAR	2023022	B.TECH
23.	ADARSH KUMAR	2023023	B.TECH
24.	ADARSH KUMAR	2023024	B.TECH
25.	ADARSH KUMAR	2023025	B.TECH
26.	ADARSH KUMAR	2023026	B.TECH
27.	ADARSH KUMAR	2023027	B.TECH
28.	ADARSH KUMAR	2023028	B.TECH
29.	ADARSH KUMAR	2023029	B.TECH
30.	ADARSH KUMAR	2023030	B.TECH
31.	ADARSH KUMAR	2023031	B.TECH
32.	ADARSH KUMAR	2023032	B.TECH
33.	ADARSH KUMAR	2023033	B.TECH
34.	ADARSH KUMAR	2023034	B.TECH
35.	ADARSH KUMAR	2023035	B.TECH
36.	ADARSH KUMAR	2023036	B.TECH
37.	ADARSH KUMAR	2023037	B.TECH
38.	ADARSH KUMAR	2023038	B.TECH

9. Blood Donation Camp @ Rajbhavan Gandhinagar On 18<sup>th</sup> January, 2024 On the occasion of Birth Anniversary of Hon. Governor Shri



18<sup>th</sup> January, a very auspicious day it is a birth anniversary of our Honorable Governor Sir and Chancellor of IITE Shree Acharya devvrat ji. IITE has witnessed this auspicious moment by participating in blood donation camp organized at Rajbjawan Gandhinagar.

Total 38 students from Centre of Education with program Coordinator NSS have participated in this noble cause. The NCC cadets of IITE have also participated in the blood donation camp. We began our day with 8.30 am and reached at Rajbhavan by 9 AM. All the participants gone through all the procedure to check the fitness of the donors and after that all of them donated the blood and enjoyed the event.

We congratulate all the blood donors for being a part of this noble cause. Our university IITE also received an appreciation letter from Hon. Govenor office for our participation in the blood donation camp and it should be also noted that our university buses were provided to Rajbhavan to help the transport facilities of the blood donation camp.

## 10. Mera Pehla vote Desh ke liye Campaign

On 5<sup>th</sup> March, 2024 'Mera pehla vote desh ke liye campaign' was celebrated by organising the on the spot competitions like,

Digital content competition: reels, blogs, podcasts, graphics, etc.

Debate competition

Drawing Competition

Essay writing competition

Slogan making competition

Extempore competition

Poetry/song writing competition

The students of CoE participated and presented extraordinary contents, which was really appreciable and motivated the other students too. Through this competition the awareness for voting is also spread well.

## 11. Sanskrutik Vakrutv Spardha



The state NSS cell and Save culture save Bharat foundation has organised this event. NSS cell of IITE has also organised the Sanskrutik Vakrutv Spardha. The college level competition for CoE students was held department wise on 19 January, 2024. The judges for the college level competition were Dr. Mehula Dave, Dr. Nishant Joshi and Dr. Archana Patel. The volunteers shown their interest and came with very good ideas and talked nicely on the given topic and the themes.

All three 1<sup>st</sup> rank winners of the college level competitions were as follows;

Isha Nangar – B.Sc. B.Ed.

Akanksha Hada – B.A. B.Ed.

Hitarth Rawal – M.Sc. M.Ed.

These 3 students were sent to the zone level competition.

The Zone level competition was held at NFSU Gandhinagar on 06 February, 2024 at 03.00 PM. Many university of this zone has participated in the zone level and around 30 students from various universities were present. Our student got 2<sup>nd</sup> rank in the zone level and her name is, Isha Nangar – B.Sc. B.Ed. sem 8.

The zone level winner Isha Nangar from IITE has participated in the state level competition organised on 14 February, 2024 at the Gujarat University senate hall, Ahmedabad in the august presence of Hon. Chief Minister sir of Gujarat. The programme coordinator NSS has also witnesses the competition and valedictory session.

It is an honor and pride moment of IITE that, our student Isha Nangar performed in the finals and received the award of the Best Sanskrutik Speaker, also received the handsome prize money.



# ભારતીય શિક્ષક પ્રશિક્ષણ સંસ્થાન દ્વારા ગાંધીનગરમાં મતદાન જાગૃતિ અને મતદાન પ્રતિષ્ઠા કાર્યક્રમ

ગાંધીનગર, તા. ૨૯  
ભારતીય શિક્ષક પ્રશિક્ષણ સંસ્થાન ગાંધીનગર અને રાષ્ટ્રીય સેવા યોજના એકમનાં વિદ્યાર્થી ભાઈઓ અને બહનો માટે જિલ્લા ચુંટણી વિભાગ, ગાંધીનગર દ્વારા મતદાનનાં સંદર્ભમાં મતદાન જાગૃતિ અને મતદાન પ્રતિષ્ઠા કાર્યક્રમનું આયોજન કરાવામાં આવ્યું. જેમાં ભારતીય શિક્ષક પ્રશિક્ષણ સંસ્થાન ગાંધીનગર કડીનાં ૩૫૦ વિદ્યાર્થી ભાઈ અને બહનોએ ભાગ લીધો હતો. કાર્યક્રમમાં મુખ્ય સ્પીકર તરીકે ડો. નીરજ સિલાવટ, અતિથિ વિશેષ તરીકે નિદેશક સી. ડી. ઓ. ડો. દિવ્યા શર્મા, પ્રોફેસર પ્રેરણા સેલાવટ હેડ પી જી ડિપાર્ટમેન્ટ, ડો. દીપ્તિ ખન્ના હેડ બી. એસ સી.બી. એડ., ડો. સુધીર ટેંલે, રાષ્ટ્રીય સેવા યોજના એકમના કોર્ડિનેટર ડો. દર્શના લીખાડા, ડો.



હેમંત મોર્યા, ડો. રોશની અદીયેયા, ડો. રશ્મિ બારીયા, ડો દીપક ચૌધરી અને સ્વયં સેવક મેઘા તડવી, સંજય યાદવ તેમજ બિજ સુતરીયા ઉપસ્થિત રહ્યા હતા. સ્વાગત પ્રવચન શ્રી મેઘા તડવી દ્વારા આપવામાં આવ્યું હતું. કાર્યક્રમની શરૂવાત રાષ્ટ્રીય સેવા યોજનાનાં ગીત સાથે કરવામાં આવી

હતી. અતિથિનું મોમેન્ટો દ્વારા સમ્માન ડો. દર્શના લીખાડા દ્વારા કરવામાં આવ્યું હતું. મુખ્ય સ્પીકર તરીકે ગાંધીનગરનાં સ્વીપ પ્રોગ્રામનાં નોડલ અધિકારીશ્રી ડો. નીરજ સિલાવટ દ્વારા પોતાના સંબોધનમાં વિદ્યાર્થીઓ અને યુવાઓ તેમજ નાગરિકોએ વિપુલ માત્રામાં મતદાન

કરે તેવો સંકલ્પ પણ આપ્યું હતું. મતદાન પ્રતિષ્ઠાનું વાચન પણ ગાંધીનગરનાં સ્વીપ પ્રોગ્રામનાં નોડલ અધિકારીશ્રી ડો. નીરજ સિલાવટ દ્વારા કરાવવામાં આવ્યું હતું. કાર્યક્રમનાં અંતે આભાર દર્શન રાષ્ટ્રીય સેવા યોજના એકમના પ્રોગ્રામ કોર્ડિનેટર ડો. દર્શના લીખાડા

દ્વારા કરવામાં આવ્યું હતું. જ્યારે સંપૂર્ણ કાર્યક્રમનું સંચાલન રાષ્ટ્રીય સેવા યોજના એકમના સ્વયં સેવકો દ્વારા કરવામાં આવ્યું હતું. સંપૂર્ણ કાર્યક્રમનું આયોજન અને સંચાલન ગાંધીનગરનાં સ્વીપ પ્રોગ્રામનાં નોડલ અધિકારીશ્રી ડો. નીરજ સિલાવટ દ્વારા કરવામાં આવ્યું હતું.

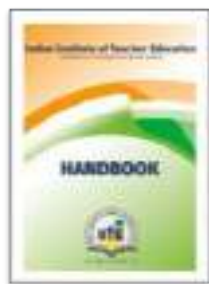


“MY VOTE MY RIGHT” very well said statement and to spread awareness of this right in the young minds, the NSS cell of IITE has organised a very fruitful programme “Voting Awareness Campaign” on **27 April, 2024** at the IITE auditorium. The programme was organized and coordinated by Dr. Darshana Likhada, Programme Coordinator- NSS IITE. The Nodal Officer SVEEP Gandhinagar, Prof. Neeraj Silawat was invited for the oath taking ceremony and to enlighten the students. NSS volunteers, NCC cadets and the students of CoE have participated in this programme. More than 150 students along with the Director CoE, Head of all the departments and faculty members have witnessed the event.



# Academic Branch

## Amendment in Statute, Ordinances & Regulations:



IITE Statutes, Ordinance and Regulations have been prepared and approved in the year of 2020. Same have been amended as and when need arises. The Academic Department notified approved Ordinances and Regulations. As per provision of these Ordinances and Regulations, it also notified various Councils, Committees and appointments accordingly. University has prepared a University Handbook, which is updated regularly.

## NEP-2020:

The National Education Policy 2020 envisages that the curriculum and pedagogy of our institutions must develop among the students a deep sense of respect towards the Fundamental Duties and Constitutional values, bonding with one's country, and a conscious awareness of one's roles and responsibilities in a changing world. The vision of the Policy is to instill among the learners a deep-rooted pride in being Indian, not only in thought, but also in spirit, intellect, and deeds, as well as to develop knowledge, skills, values, and dispositions that support responsible commitment to human rights, sustainable development and living, and global well-being, thereby reflecting a truly global citizen.

IITE has formed criteria wise different 11 committees for better implementation of this policy. Meetings of these committees were organized for review of progress of NEP implementation at IITE. A progress report of implementation of NEP 2020 at IITE was prepared and submitted to the State Government. Dr. Divya Sharma, Professor, Centre of Education is working as a Nodal Officer for implementation of NEP 2020.

## Research and related Activities

### Research Development Committee:

As per regulations of the IITE, the Research Development Committee has been constituted and notified. RDC meeting held during this Academic Year mainly for GDPI of PhD Admission and to review the progress of research work of research scholars of IITE.

### Research Advisory Committee:

Research Advisory Committees were formed for various Research Scholars as per provisions of Ordinances. Notification for the same were done by the Centre of Education and meetings of the same were organized accordingly during the period.

### All India Survey on Higher Education – AISHE:

AISHE portal was opened and data was invited for the year 2022-23 during December, 2023. The last date for data upload was 31.01.2022, which was extended later up to 15.02.2023. The whole process was in online mode. Academic Branch collected data for the University and compiled it. Dr. Madhusudan Makwana, AISHE Nodal Officer of the University uploaded data on the AISHE portal before due date.



**Authorities of IITE:**

The 5th Greneral Council meeting of IITE was held on Date: 24.06.2023. During the year under review the Executive Council deliberated upon various administrative and academic matters and took important decisions. It also considered and approved action taken by the Vice-Chancellor on matters of urgent nature in exercise of the powers conferred upon him in terms of the Statutes/Ordinances.

The Academic Council is the top academic body of the University and is inter alia vested with the powers to propose establishment of Centres, Special Centres and specialized laboratories to the Executive Council. The Academic Council is also vested with the powers to recommend to the Executive Council the creation and abolition of teaching posts, their classifications, draft ordinances on admissions and examinations, appointment of examiners and fixation of their remuneration, conferment of honorary degrees and proposals for instituting fellowships, scholarships etc. The Academic Council is further vested with the power to appoint Committees for admission to the University, make arrangements for the conduct of examinations, fixing dates for holding them and declaring results of various University exams etc.

The meetings of the Academic Council were held as given below.

Sr. No.	Date	Meeting of Academic Council
1	23.08.2023	25th Academic Council Meeting
2	16.12.2023	26th Academic Council Meeting
3	03.02.2024	27th Academic Council Meeting
4	06.02.2024	28th Academic Council Meeting (Joint Special Meeting of Executive Council and Academic Council)
5	22.03.2024	29th Academic Council Meeting
6	17.05.2024	30th Academic Council Meeting
7	19.06.2024	31st Academic Council Meeting
8	27.06.2024	32nd Academic Council Meeting

The meetings of the Executive Council were held as given below

Sr. No.	Date	Meeting of Executive Council
1	23.08.2023	29th Executive Council Meeting
2	19.10.2023	30th Executive Council Meeting
3	21.12.2023	31st Executive Council Meeting
4	03.02.2024	32nd Executive Council Meeting
5	06.02.2024	33rd Executive Council Meeting (Joint Special Meeting of Executive Council and Academic Council)
6	01.05.2024	34th Executive Council Meeting
7	24.05.2024	35th Executive Council Meeting
8	28.06.2024	36th Executive Council Meeting

**Public Grievance Portal - CPGRAMS:**

Responding to applications received at Public Grievance Portal (Centralized Public Grievance Redress And Monitoring System – CPGRAMS) is an important task assigned to the Academic Branch. Dr. Madhusudan Makwana, Deputy Registrar is working as a Nodal Officer for CPGRAMS. During this year, 5 applications were received on Public Grievance Portal and all grievances were attended and disposed as per the rule.

IITE: PG Portal – Category wise report

Date: 02/05/2023

Period of Report: 01/07/2022 to 30/04/2023

Forward to: All

Grievance Category	Brought Forward	Received During	Disposed During	Pending During
Admission	0	0	0	0
Agency	0	0	0	0
Course Approval and Recognition	0	0	0	0
Employee Service	0	3	3	0
Hostel Facility	0	1	1	0
Recruitment	0	0	0	0
Student Fees	1	0	1	0
University Examination	0	0	0	0
<b>Total</b>	<b>1</b>	<b>4</b>	<b>5</b>	<b>0</b>

**RTI:**

The Academic Branch received \*\*\* applications under Right to Information Act, 2005. Branch responded to all these applications in time and as per provision of the Act. Branch also submitted Quarterly Reports to the Information Commission of Gujarat regularly during this period.



## IT Branch

Indian Institute of Teacher Education has implemented Information Infrastructure for digital smart campus through the various IT equipment such as CCTV, Access-Point, Hotspot Router, Firewall, Biometric devices and 1Gbps Internet Lease line connection with fully Fibber connection throughout the campus. Fibre Optic cables provides high speed transmission of data and also provide the opportunity to expand the network easily in case of need.

Information and Technology (IT) Branch plays a pivotal role; it is an important component of academic and administrative activity.

**IT Facility to staff:** Administrative and academic staff is been provided with desktops, laptops, and internet facilities. Additionally, this year more 6 laptops and 6 printers has been procured under the NAMAMI Sharda project.

**Internet:** Fibre Optic Connectivity with Uninterrupted Internet service to all students, faculty, and staff with 1 Gbps high-speed internet through NKN Lease line internet connectivity. IITE has a total of 26 Smart Classroom and 2 seminar halls with Projector, LAN, and CCTV for smart Learning system, which increases the interaction of teachers and students.

**Sonic Firewall:** High-performance and reliable Unified Threat Management (UTM) from SonicWALL firewall provides protection from hackers, viruses, and worms over the Internet and dynamic network environment. Network protocols supported on SonicWALL include TCP/IP. DHCP is used to automatically assign a network address to each PC for the staff when it is connected through LAN to the campus network. Moreover, also supported on Router Gateway include TCP/IP. DHCP IP assign automatically to each PC for the staff and students when it is connected through Wi-Fi to the campus along with MAC binding user authentication. Moreover, ...

IT Department handles; maintenance of internet facilities, management of E governance applications and maintenance of hardware. The software of the computers is updated regularly and new software installed as per need.

Ministry of Education initiated the “Samarth” project under NMEICT-III scheme, for the benefit of Universities. Under the project, the versities are provided with samarth eGov suite, which is an open source and open standard tool to eneble a future ready digital campus. The Project SAMARTH implementation at IITE has been initiated. IT Department throughout the year extended the help for the set up and manage IT Infrastructure for the various programs organized by the University like Foundation Day Celebration, Admission counselling, examination, various Webinars organized by different departments of the University alongwith google Live Meeting’s recording facility etc.

# Estate Branch

The Estate Branch of IITE is responsible for creating and maintaining physical assets, including furniture, infrastructure, security, housekeeping, transportation, gardening, construction, and other logistical works related to the University campus. Additionally, the branch supports other departments by facilitating various tasks assigned to IITE.

The following works and activities were carried out by the branch from July 2023 to June 2024:

- Recording Studio
- Ground Cleaning & Plantation
- Solid Waste Management
- Deadstock Verification
- Logistic Support for all events, training, workshops, convocations, and other programs
- Tax and Duty Payments and other Government Payments
- New Campus Development Plan and Approval
- Hostel Furniture and Store Shifting
- Building Structural Survey
- Fire Extinguisher Refilling
- Tendering and GeM Bidding

## 1. Recording Studio:

As per the requirements of the CoT, an e-tender was issued by the branch for the studio. Based on this, an agency was selected, and the work was completed, making the studio ready for educational purposes.

## 2. Ground Cleaning & Plantation:

(i) **Ground Cleaning:** The campus covers approximately 45,600 sq. mt., where various outdoor games, competitions, and national festivals are organized for the physical and mental development of students. Periodic leveling and cleaning of the ground are essential.

(ii) **Plantation:** The campus has a green area of 35,745 sq. mt., requiring fertilization and lawn installation. During World Tree Plantation Day, various types of trees were planted. With the assistance of staff, faculty, and students, more than 500 plants were planted on campus.

## 3. Solid Waste Management:

Waste management is crucial in today's context. IITE has initiated a zero-waste policy, primarily segregating solid waste into seven categories (Plastic, Cardboard, Waste Paper, Iron, Glass, Wood, and Plastic Bottles). The Estate Branch developed three compost pits for biodegradable waste, producing fertilizer quarterly. Segregated waste is sold to different vendors, generating revenue for the university.

## 4. Deadstock Verification:

The Estate Branch oversees all building assets and maintains a deadstock register. A verification committee was invited to assess the university's deadstock.

**5. Logistic Support for Events, Training, Workshops, and Programs:**

Throughout the year, various programs, training sessions, workshops, youth festivals, sports meets, and other events were organized by different centers/branches. The Estate Branch provided consistent logistical support for all these activities.

**6. Tax and Duty Payments and Other Government Payments:**

The Estate Branch has timely processed government taxes and duties, including property tax, vehicle tax, road tax, quarter rent, insurance, and other payments.

**7. New Campus Development Plan and Approval:**

This year, the branch focused on preparing and obtaining approval for the final campus plan. Due to GDCR regulations, our campus is in Zone II, limiting building heights to 15 meters. To meet our requirements, IITE proposed an application for height permission from the government. We successfully received approval for a height of 28.50 meters from the Government of Gujarat.

**8. Building Structural Survey:**

Currently located in the Ramkrishna Paramhans Vidya Sankul, a building approximately 42 years old, IITE identified some structural defects. The authorities decided to conduct a structural survey by SVNIT, which has completed the assessment and submitted the report.

**9. Fire Extinguisher Refilling:**

IITE has adequate fire prevention systems, including fire alarms and extinguishers. All extinguishers were verified and refilled this year and installed in their designated places.

**10. GeM Purchase and (n) Procure:**

(i) **GeM Purchase:** Most university purchases and services are conducted through the GeM portal, where the university achieved a rating of 3.14 out of 5 for the year 2023-24.

(ii) **(n) Procure:** For construction and other services, procurement was carried out through the year.

# Sports, Yoga and Student Welfare Branch

## Sports :

### Selection Trial Drive:

SYSW branch organize selection trial drive for various games i.e. Volleyball (M/F), Kabaddi (M/F), Badminton (M/F), Kho-Kho (M/F), Chess (M/F), Shooting (M/F), Judo (W), Karate (W), Taekwando (W), Yoga (M/F) & Table Tennis (M)

### National University Games Participation (AIU Participation) :

Sr. No.	Game	No. of Student
1	Volley Ball (M)	12
2	Kabaddi (W)	12
3	Table Tennis (M)	05
4	Badminton (M)	05
5	Chess (W)	06
6	Kho-Kho (M)	15
7	Kho-Kho (W)	15
8	Judo (M)	02

## Josh 2024

Josh Inter University Sports Festival ' Josh 2024' organized on 1<sup>st</sup> January, 2024. More than 700 participants were participated. The result for various games is as under :



## A-Athletics Result Sheet

Sr No	Event Item	Golden	Silver	Bronze
1	100 Meter Run(W)	Vala Aratiben-DIET,Surat	Gamit Milkaben-Snatak adhyapam mandir Vedachi	Chaudhari Sandhyakumari,V R bhakta college,Kamrej
2	100 Meter Run(M)	Ravaliya Mehul-DIET Gandhinagar	Chaudhari yashvant-Swami vivekanand college Mehshana	Patel Ishmail -VR Bhakta college Kamrej
3	200 Meter Run(W)	Solanki Pooja-DIET Bhavnagar	Vala Aarati-DIET,Surat	Vaghela Bhagavatiba-DIET Gandhinagar
4	200 Meter Run(M)	Jagaji Thakor-Swami vivekanand college mehshana	Chavada vedantsinh,-UG COE, Gandhinagar	chaudhari Raghobhai-LNK college Patan
5	400 Meter Run(W)	Dabhi Kajal-DIET Bhavnagar	Vaghela Bhagavati-DIET,Gandhinagar	Luhar Tiniben-DIET,Aanand
6	400 Meter Run(M)	Chaudhari Vishnubhai-AG teacher Ahmedabad	Dhruv Raghuvanshi-COE Gandhinagar	Konkani Mehul-Govt college Kachhal
7	800 Meter Run(W)	Chaudhari Sandhya-VR Bhakta college kamrej	Patel snehal-DIET Navsari	Bariya Minaben-Govt. College Naswadi
8	800 Meter Run(M)	Taviya Sunilbhai-DIET Vadodara	Bariya Prakash-DIET Bhavnagar	Chaudhari Chirag-DIET Patan
9	1500 Meter Run(W)	Pipavat Dhruviben-MM Shah Wadhavan	Chaudhari Shivani -V R Bhakta college Kamrej	Mori Jagruti-DIET Vadodara
10	1500 Meter Run(M)	Patel Arpit-DIET Amrel	Chaudhari Himanshu-Swami vivekanand college Mehsana	Parmar Manoj -DIET Gandhinagar
11	5000 Meter Run(W)	Chaudhari Yogeshwari-G H Snaghavi college-Bhavnagar	Sadaniya Kajalben-MM shah college Wadhavan	0
12	5000 Meter Run(M)	Rajpoot vipulsinh-DIET,Patan	Vala Ashoksinh DIET Bhavnagar	Chaudhari Divyang -Govt. College Kachhal
13	10000 Meter(M)	Chaudhari Milan-Govt. College Kachhal	Gabu Mahesh-M M shah Wadhavan	Parmar vishal DIET Patan
14	4*100 M RELAY(W)	Snatak adhyapan mandir Vedachhi	DIET-Amreli	DIET- Vadodara
15	4*100 M RELAY(M)	SVS Mehashan	DIET-Ahmedabad	DIET- Vadodara
16	4*400 M RELAY(W)	NO required entry	NO required entry	NO required entry
17	4*400 M RELAY(M)	DIET-Amreli	DIET-Vadodara	Govt. College Kachhal
18	Long Jump(W)	Tejal Patel,DIET,Vadodara	Bhakti Panchasara-Darabar Gopaldas vidyalay Aliyabada	Riya Tandel-DIET,Navsari

19	Long Jump(M)	Madhak Brijesh-ILT Rajkot	Gohil Yograjsinh-DIET,Bhavnagar	Suthar Ramesh-DIET,Gandhinagar
20	High Jump(M)	Madhak Brijesh-ILT Rajkot	Ambaliya Sagar-PG,COE	Karmur Khimabhai-Darbar Gopaldash college-Aliyabada
21	TRIPPLE JUMP(M)	Paresh Bhatiya-DIET,Gandhinagar	Rohitkumar Thakor-STT Vishnagar	Kalpesh vashava-DIET Surat
22	TRIPPLE JUMP(W)	Chaudhari Yogeshwari-G H Snaghavi college-Bhavnagar	Kaji Salehabanu -DIET Surat	Chaudhari Sweta-LNK Patan
23	Shot Put(W)	Chaudhari komal-DIET-Palanpur	Chaudhari Sonal -DIET Anand	Panchasariya Bhakti-Darbar Gopaldas college,Aliyabada
24	Shot Put(M)	Solanki Digvijarsinh-PG COE, Gandhinagar	Chaudhari Sandip -DIET palanpur	Vohol Subham-STT Visnagar
25	Javelin Throw(W)	Sharma Khushi-ILT Rajkot	Doraliya Gulabben -JJ Kundaliya college rajkot	Chaudhari Pranalika-DIET Prbandar
26	Javelin Throw(M)	Dabhi Girish-DIET,	Gohil anirudhsinh-PG COE,Gandhinagar	Dhruv raghuvanshi-UG COE
27	Discuss Throw(W)	Chauhan Mamta-DIET,	Rathava Rajeshriben-DIET	Doraliya Gulabben -JJ Kundaliya college rajkot
28	Discuss Throw(M)	Bhatt vedant, PG COE, Gandhinagar	Morvadiya Naimish -DIET	Prajapati Chirag-STT vishnagar

## B- Other Games Result Sheet

Sr. No.	Event Name	Champion	Runner up
1	Volleyball(W)	DIET-Navasari	Centre of Education-Gandhinagar
2	Volleyball(M)	UG-Science-COE,Gandhinagar	PG,COE,Gandhinagar
3	Kho-kho(W)	Snatak Adhyapan Mandir -Vedchhi	DIET-Navsari
4	Kho-kho(M)	DIET-Bhavnagar	DIET-Kathalal
	Kabaddi(W)	Patan	LNK Patan
5	Kabaddi(M)	UG- Arts,CoE,IITE,Gandhinagar	College of Education,Daramali
6	Chess(W)	Anshu Jaishwal-M. Sc.M.Ed.,COE,Gandhinagar	Yashavi Makwana-B.Sc.B.Ed. COE,Gandhinagar
7	Chess(M)	Yash Jadav,-B.Sc. B.Ed.,COE,Gandhinagar	Panchal Milankymar,DIET,Gandhinagar
8	Badminton(W)	CoE (B.sc,B.ed), IITE	CoE (B.A.,B.ed), IITE
9	Badminton(M)	CoE, IITE	DIAT, Gota, Ahmedabad
10	Table Tennis(W)	DIET Porbandar	Centre of Education-Gandhinagar
11	Table Tennis(M)	UG-COE,Gandhinagar	DIET-Vadodara

## 2. Yoga Activity :

### Celebration of Yoga Day:-



On the occasion of International Yoga Day on 21<sup>st</sup> June, 2024, the non-teaching staff of IITE was joined the program organised by Gandhinagar Municipal Corporation on their request. Students of IITE and Teaching Staff was not joined due to Vacation. A total of 15 Employees were joined in this celebration. All the staff were motivated, inspired and truly encouraged by this participation. They were keen to practice yoga in routine day by this event. They enjoyed a lot with a lesson to improve their physical as well as mental fitness.

## 3. Student Welfare :

### Kalankunj-2023:

Kalankunj-2023, the annual Youth Festival of Indian Institute of Teacher Education witnessed its 12<sup>th</sup> edition this year, a vibrant and eagerly anticipated event, unfolded in all its glory on the 19<sup>th</sup> and 20<sup>th</sup> of October at the Indian Institute of Teacher Education. The event witnessed the participation of about 1451 participants across various events, from all affiliated colleges and Centre of Education. This report serves as a testament to the resplendent two-day extravaganza, capturing the essence of the festival, its diverse range of activities, the boundless talent displayed, and the impact it left on the university community.

### The Inaugural Ceremony

The inaugural ceremony was graced by the honourable Vice-Chancellor of BAOU Prof. Ami Upadhyay with the august presence of Dr. Harshad Patel and other dignitaries who lighted the lamp. They welcomed and inaugurated the event with the expression of their joy through words.



## The Winners

Sr No.	Fine Arts	Prize	Name Of TheParticipant	Collage
1	On The Spot Painting	1	Chauhan Harshaben Arvindhbai	Darbar Gopaldas Shikshan Mahavidhyalaya, Jamnagar
		2	Sarvaiya Jayshriben Ashokbhai	Shri C. H. Shah Maitri VidyapeethMahila College Of Education, Surendranagar
		3	Pandya Swatiben Narayanbhai	College Of Education, Daramali
2	Collage	1	Macwan Niyatiben	Anand Education College, Anand (For Girls Only)
		2	Mistry HoneyUmeshkumar	District Institute Of Education & Training, Bharuch
		3	Mevada Ayushi Piyushkumar	Coe -B.a. B.ed. Iite, Gandhinagar
3	Poster Making	1	ChauhanSnehal Jayeshbhai	Shri C. H. Shah Maitri VidyapeethMahila College Of Education, Surendranagar
		2	Khariwala Viren Dilip	Snatak Adhyapan Mandir, Vedchhi
		3	Amal Jimmy	Shrirang Shikshan Mahavidyalaya, Bilimora
4	Clay Modeling	1	SompuraShivani Kiritbhai	Shri C. H. Shah Maitri VidyapeethMahila College Of Education, Surendranagar
		2	BorkhatriyaBansariben Govindhbai	Shree Ramba District Institute Of Education & Training, Porbandar
		3	Panchal AnjaliShaileshkumar	M N Shukla College Of Education, Ahmedabad
5	Cartooning	1	B Vidhyasri	Coe -Ma/M.sc. M.ed. Iite, Gandhinagar
		2	Swati Shukla	Coe -B.sc. B.ed. Iite, Gandhinagar
		3	Gohil BindubenSukhdevsinh	Lilavati Nandlal Kilachand College Of Education, Patan
6	Spot Photography	1	Thakor JashvantjiNatvarji	District Institute Of Education & Training, Palanpur



		2	Khatri MazhabAlimamad	District Institute Of Education & Training, Bhuj
		3	Chaudhari Savankumar Sunilbhai	Government B.ed. College, Kachhal
7	<b>Rangoli</b>	1	Kamani JanviJamanbhai	Anand Education College, Anand (For Girls Only)
		2	Makwana Priyanka	District Institute Of Education & Training, Anand
		3	Makwana Priyanka	Institute Of Language Teaching, Rajkot
8	<b>Mehendi</b>	1	Bhutaiya Hetalbahen Savajibhai	A. G. Teachers College, Ahmedabad
		2	Pipaliya Nehal Mahendrabhai	Shri C. H. Shah Maitri Vidyapeeth Mahila College Of Education, Surendranagar
		3	Halpati Elishaben Bharatbhai	District Institute Of Education & Training, Navsari
9	<b>Installation</b>	1	Diet, Surendranagar	District Institute Of Education & Training, Surendranagar
		2	Diet, Porbandar	Shree Ramba District Institute Of Education & Training, Porbandar
		3	Government B.ed. College, Kachhal	Government B.ed. College, Kachhal
10	<b>E Art Mix (Digital Poster)</b>	1	Vaibhav Pittaliya	Coe -Ma/M.sc. M.ed. Iite, Gandhinagar
		2	Pratik Chauhan	H M Patel Institute Of English Training & Research, V V Nagar
		3	Nagla JigarAjaybhai	Dr. Jivaraj Maheta District Institute Of Education & Training, Amreli
	<b>Literary Events</b>			
1	<b>Essay Writing</b>	1	Patel Jankiben R	District Institute Of Education & Training, Gandhinagar
		2	Chauhan Divya R	Shree G. H. Sanghavi Shikshan Mahavidyalaya, Bhavnagar
		3	Patel Vrutika G	District Institute Of Education & Training, Anand
2	<b>Quiz</b>	1	Diet, Gandhinagar	District Institute Of Education & Training, Gandhinagar

		2	Diet, Surendranagar	District Institute Of Education & Training, Surendranagar
		3	V T Choksi Sarvajanik College Of education, Surat	V. T. Choksi Sarvajanik College Of Education, Surat
3	<b>Elocution</b>	1	Acharya Kandarp Umakant	Coe -Ma/M.sc. M.ed. Iite, Gandhinagar
		2	Rathod Aashikaben Ashwapalbhai	District Institute Of Education & Training, Bhavnagar
		3	Tandel Janishkumar Raghubhai	Shree Ramba District Institute Of Education & Training, Porbandar
4	<b>Debate</b>	1	Bsc Bed Coe Iite Group	Coe - B.sc. B.ed. Iite, Gandhinagar
		2	A G Teachers' College	A. G. Teachers College, Ahmedabad
		3	Diet Palanpur	District Institute Of Education & Training, Palanpur
5	<b>Powerpoint Presentation</b>	1	Vadile Sanketbhai Rajendrabhai	V. T. Choksi Sarvajanik College Of Education, Surat
		2	Memon Rizwan Abdulrahim	S. D. Shethia College Of Education, Mundra
		3	Katua Manish Nagshi	Institute Of Language Teaching, Rajkot
6	<b>Poetry Recitation</b>	1	Rathod Shvetaben D	College Of Education, Daramali
		2	Parmar DivyarajsinhB	Coe -B.a. B.ed. Iite, Gandhinagar
		3	Solanki Gopiben P	Shree G. H. Sanghavi Shikshan Mahavidyalaya, Bhavnagar
7	<b>Extempore Speech</b>	1	Prasad Prabhu	Coe -Ma/M.sc. M.ed. Iite, Gandhinagar
		2	Suthar Nareshbhai Karshanbhai	Lilavati Nandlal Kilachand College Of Education, Patan
		3	Memam Ayamanbanu Idarishbhai	College Of Education, Daramali

	Music Events			
1	Classical Vocal Solo	1	Kandarp Shukla	Coe -Ma/M.sc. M.ed. Iite, Gandhinagar
		2	Jenisha Bhatt	Coe - B.sc. B.ed. Iite, Gandhinagar
		3	Macwan Ronil Prakashbhai	Smt. S. I. Patel Ipcowala College Of Education, Petlad
2	Classical Instrumental Solo (Percussion)	1	Sutaria Vraj Himanshukumar	Coe - B.sc. B.ed. Iite, Gandhinagar
		2	Joshi Harshkumar Kamleshbhai	Coe -Ma/M.sc. M.ed. Iite, Gandhinagar
3	Classical Instrumental Solo (Non-Percussion)	1	Hilman Sneh Sanjaybhai	District Institute Of Education & Training, Anand
		2	Nangar Ishaben Ratnabhai	Coe - B.sc. B.ed. Iite, Gandhinagar
		3	Tripathi Jahnvi Anilkumar	S. D. Shethia College Of Education, Mundra
4	Light Vocal (Indian)	1	Shukla Kandarp Pranvkumar	Coe - Ma/M.sc. M.ed. Iite, Gandhinagar
		2	Mehta Hemadri Vijaybhai	Institute Of Language Teaching, Rajkot
		3	Macwan Ronil Prakashbhai	Smt. S. I. Patel Ipcowala College Of Education, Petlad
5	<b>Western Vocal (Solo)</b>	1	Samuel Renate Dennis	Institute Of Language Teaching, Rajkot
		2	Vyas Nupur Hitendrakumar	Coe -B.a. B.ed. Iite, Gandhinagar
		3	Sodhaparmar Krushnalben Vijaysinh	H M Patel Institute Of English Training & Research, V V Nagar

6	Western Instrumental (Solo)	1	Kantariya Nikunj Atulbhai	District Institute Of Education & Training, Navsari
7	<b>Folk Orchestra</b>	1	Diet Bhavnagar	District Institute Of Education & Training, Bhavnagar
		2	B.sc. B.ed.	Coe -B.sc. B.ed. Iite, Gandhinagar
		3	Diet Surendranagar	District Institute Of Education & Training, Surendranagar
8	Group Song Indian	1	B.sc. B.ed.	Coe - B.sc. B.ed. Iite, Gandhinagar
		2	M.a/M.sc. M.ed.	Coe -Ma/M.sc. M.ed. Iite, Gandhinagar
		3	B.a.b.ed.	Coe - B.a. B.ed. Iite, Gandhinagar
9	Group Song Western	1	M.a/M.sc. M.ed.	Coe - Ma/M.sc. M.ed. Iite, Gandhinagar
		2	B.a.b.ed.	Coe - B.a. B.ed. Iite, Gandhinagar

		3	DIET Navsari	District Institute of Education & Training, Navsari
	Theatre Events			
1	<b>Mime</b>	1	DIET Bhavnagar	District Institute of Education & Training, Bhavnagar
		2	DIET Bhuj	District Institute of Education & Training, Bhuj
		3	M.A/M.Sc. M.Ed.	CoE - MA/M.Sc. M.Ed. IITE, Gandhinagar
2	<b>Skit</b>	1	B.Sc. B.Ed.	CoE - B.Sc. B.Ed. IITE, Gandhinagar
		2	M.A/M.Sc. M.Ed.	CoE -MA/M.Sc. M.Ed. IITE, Gandhinagar
		3	DIET Bhavnagar	District Institute of Education & Training, Bhavnagar
3	<b>One Act Play</b>	1	B.A. B.Ed.	Center of Education, IITE, Gandhinagar
		2	B.Sc.-B.Ed.	Center of Education, IITE, Gandhinagar
		3	B. D. Shah College of Education, Modasa	B. D. Shah College of Education, Modasa
4	<b>Mimicry</b>	1	PARGI VRAJ PRADIPKUMAR	Center of Education, IITE, Gandhinagar
		2	KUMBHAR HUSEN ISHA	S. D. Shethia College of Education, Mundra
		3	MAKDIYA SHYAM ATULBHAI	Center of Education, IITE, Gandhinagar
	Dance			
1	<b>Classical Dance</b>	1	Pal Dadhania B.Sc.B.Ed. Center of Education IITE	Center of Education, IITE, Gandhinagar
		2	Abhirami Marar PG Department	Center of Education, IITE, Gandhinagar
		3	Chauhan Rinkal Dineshbhai	District Institute of Education & Training, Surat
2	<b>Folk/Tribal Dance</b>	1	CoE M.Sc./M.A.M.Ed	Center of Education M.Sc./M.A.M.Ed. Gandhinagar
		2	CoE B.Sc. B.Ed	Center of Education B.Sc. B.Ed. Gandhinagar
		3	Snatak Adyapan Mandir Vedchi	Snatak Adyapan Mandir Vedchi

### Valedictory Function of the Youth Festival: Celebrating Talent and Unity

The valedictory function of the Youth Festival marked the culmination of a spectacular two-day celebration of talent, diversity, and unity. The morning of the second day of the youth festival was graced by Professor Ami Upadhyay, the honourable Vice-Chancellor of BAOU while the valedictory function was marked by the presence of Professor Neerja Gupta, honourable Vice-Chancellor of Gujarat University on the final evening of the festival, it was a moment of reflection, recognition, and appreciation for the collective efforts that had gone into making the festival a resounding success. The stage was graced by the dignitaries including Dr. Harshad Patel, Dr. Neerja Gupta, Dr. Himanshu Patel, Dr. Mehul Dave, Dr. Jumishree Sarmah Pathak and Shri Jatin Chavda.



### Participation in West Zone Youth Festival :

The West Zone Youth Festival, held at Nagpur University from January 22nd to 26th, 2024, unfolded as a spectacular showcase of talent where 48 members with 02 team manager Dr. Hemant Maurya and Mr. Amit Barot from the Indian Institute of Teacher Education (IITE) participated in a series of 15 different events encompassing theatre, fine arts, dance, and literary activities. Over the course of five exhilarating days, the IITE contingent demonstrated unwavering dedication, creativity, and teamwork, earning accolades in various competitions. Notably, the team secured the 4th prize in the fiercely contested on-the-spot photography event. Kicking off on January 22nd, 2024, the theatre events immersed the audience in a world of emotions and storytelling. The IITE team's performances were nothing short of captivating, weaving narratives with a seamless blend of creativity, dramatic flair, and a profound understanding of the art of theatre. Each act showcased the team's commitment and meticulous preparation, leaving a lasting impression on both spectators and judges alike.

The fine arts segment, held on January 23rd, transformed the canvas into a vibrant palette of colors. IITE artists showcased their artistic prowess through a diverse range of mediums, creating visually stunning pieces that told unique stories. The exhibition of artworks was a testament to the participants' creativity and added an enriching dimension to the overall competition.

Dance performances took center stage on January 24th, becoming a spectacular fusion of grace, rhythm, and cultural diversity. The IITE team's choreography displayed a meticulous blend of traditional and contemporary dance forms, celebrating the rich tapestry of Indian dance traditions. The synchronicity of movements, paired with vibrant costumes, transported the audience into a world of rhythmic splendor.

Literary events unfolded on January 25th, where IITE participants showcased their intellectual acumen and communication skills. From thought-provoking essays to eloquent speeches, the literary contributions stood out with valuable insights and engaging perspectives on various topics. The articulate expression and coherent presentation underscored the emphasis on holistic development at IITE.

Amidst these diverse events, the on-the-spot photography competition emerged as a highlight on January 26th, 2024. Securing the 4th prize in this category highlighted the participants' quick thinking, creativity, and technical skills. Capturing moments within the constraints of time showcased the IITE photographer Jashvant's innate ability to freeze captivating frames, adding another layer of accomplishment to the overall success of the institute.

Throughout the five-day event, the enthusiasm, dedication, and sportsmanship exhibited by the IITE participants reflected the institute's commitment to nurturing well-rounded individuals. The West Zone Competition not only provided a platform for showcasing talents but also fostered an environment of healthy competition and cultural exchange. This period from January 22nd, 2024, to January 26th, 2024, marked a memorable chapter in the IITE community, celebrating creativity, collaboration, and the spirit of learning and growth.

## **NCC**

In the Indian Institute of Teacher Education authorised total strength are 55 SW cadets. Orientation program was organized to make aware newly enrolled prospective teachers of first year. First year cadets enrolled based on their knowledge test, skill test and physical fitness test. In the academic year from third year 18 cadets, second year 18 cadets and first year 19 cadets so total 55 cadets were enrolled. Through the entire year NCC activities done by the cadets under the order given by university and NCC unit. The major activity was piloting by cadets on convocation, foundation day, Independence Day, Republic day. During the year cadets attended CATC, ATC camps, Thal Sainikk Camp. Cadets have done parade on every Tuesday of working days and attended theory classes. Cadets have completed B and C certificate examination and 98% cadets achieved alpha grade.

# University Planning and Development Branch

University Planning and Development Branch carries out task like preparing and updating Five year action plan, Correspondence with UGC for 2f and 12B recognition for university and affiliated colleges, RUSA and other such schemes, signing MOUs, Participation in NIRF, SIRF and any such other rankings, Preparing Strategic Plan of the University etc.

During Academic Year 2023-24, UPDB has carried out the following tasks:

- **Monthly progress reports to PMO**

Monthly progress reports to PMO articulates periodical academic output progress of academic and research activities, Research output in terms of publications and citations, students' strength, students success matrix, placement, notable events & achievements and new initiatives by the University etc.

- **NIRF & GSIRF**

IITE has participated in National Institutional Ranking Framework 2023 and Gujarat State Institutional Ranking Framework 2023.

- **MoUs**

University Planning and Development branch has processed for the signing of following MoUs during the year

1. State Institute of Advanced Studies in Teacher Education (SIASTE), Jhajjar, Haryana on 30<sup>th</sup> June 2023. The execution of the MoU will be taken care by Center of Education, IITE.
2. Inter University Centre for Teacher Education (IUCTE), Banaras Hindu University on 30<sup>th</sup> June 2023. The execution of the MoU will be taken care by Center of Education, IITE.
3. SARAS-3D INC and 3D EdTech Pvt. Ltd on 13<sup>th</sup> January 2024. The execution of the MoU will be taken care by Center of Education, IITE.
4. Gujarat Biotechnology Research Centre (GBRC), Gandhinagar on 16<sup>th</sup> May 2024. The execution of the MoU will be taken care by Dr. Mehul Dave, Associate Professor, Centre of Education, IITE, Gandhinagar.
5. Shri U P Arts, Smt M G Panchal Science & Shri V L Shah Commerce College, PILVAI on 23<sup>rd</sup> May 2024. The execution of the MoU will be taken care by Dr. Paras D. Uchat, Assistant Professor, Centre of Education, IITE, Gandhinagar.
6. Research for Resurgence Foundation, Nagpur on 4<sup>th</sup> June 2024. Dr. Rushi Joshi, Assistant Professor, IITE Gandhinagar is Principal Investigator of Project under Centre of Research, IITE, Gandhinagar.





- **Strategic Plan**

University Planning and Development Branch has prepared the status report for the approved Strategic Plan of the University for Year 2022-23 to 2026-27 with the reference year 2022-23.

- **Museum**

3<sup>rd</sup> Museum Committee Meeting convened on 7<sup>th</sup> November 2023

- **Education Expo**

- IITE, Gandhinagar participated in the Gujarat Vibrant Start-up Conclave 2023 held at Helipad Exhibition Ground, Gandhinagar On 6<sup>th</sup> & 7<sup>th</sup> December 2023.
- During 9<sup>th</sup> January to 13<sup>th</sup> January 2024, IITE has exhibited stall at Vibrant Gujarat Global Trade Show 2024.
- IITE Gandhinagar participated in Bharat-Nepal Higher Education Summit 2024 at Kathmandu University Dhulikhel, Nepal organised by Association of Indian Universities and hosted by Kathmandu University, Nepal during 15-17 February 2024.
- IITE has participated in Science Carnival 2024. (Theme-“Indigenous Technologies for Vikshit Bharat”) organized by Gujarat Council of Science City during 28<sup>th</sup> February to 3<sup>rd</sup> March 2024.

## Publication and Public Relation Branch

The Publication department is looking into designing, printing and publishing work of the university. During the Year Sutirth- Monthly Magazine has been published on the website. University diary 2024, calendar 2024, Program Brochures, curriculum, event reports, letterhead, visiting cards, notepad diary 2024 has been released. This Year “Mission LiFE” theme based calendar and Vibrant Gujarat theme based Diary has been launched by Hon’ble Chief Minister Shri Bhupendrabhai Patel on 6<sup>th</sup> January 2024.

As a part of Teacher’s Felicitation on Teachers Day. IITE’s Faculties photograph wall has been published at Abhivyakti on 5<sup>th</sup> September 2023 by Respected Vice Chancellor - Dr. Harshad Patel sir.

Branch is covering all the Major events of University. During the year 13<sup>th</sup> Foundation day, 12<sup>th</sup> Sports meet, 12<sup>th</sup> Youth Festival, 6<sup>th</sup> Convocation major events has been covered by Branch during the year 23-24.

In the year Acquired ISBN numbers as per below details:

Sr. No.	Book Title	Author/ Editor/ Co-Author	Isbn Number
1	Comparative Study Of Education Policies Implemented In Gujarat Since Independence	Dr. Jyoti Rupinkumar Raval	978-81-957420-6-6
2	Nep 2020 Fostering Excellence In School Education During Amrit Kaal	Prof. Divya Sharma Dr. Anil Varsat, Dr. Bhavesh Raval	978-81-957420-7-3
3	Fostering Global Excellence For Viksit Bharat: Implementing Nep- 2020 In Higher Education	Prof.prerana Shelat Dr. Sudhirkumar Tandel Dr. Mehul Dave	978-81-957420-3-5
4	Recent Issues On Mathematical Sciences	Dr. Paras Uchat	978-81-957420-4-2
5	Educational Innovations	Prof. Vijaya Sherry Chand	978-81-957420-9-7

### Designs:

Various Designs for Brochure, Flyer, Advertisement, Banner, Standy, Social Media Post, Diary, Calendar & other publications were made by the branch.

### Public Relations :

This Department is looking into Developing communication strategies and processes for the brand building and image makeover exercise of the University. Media management, communicating with journalists and space marketing personnel. Creation of social media posts for different platforms like Facebook, Instagram, Twitter, and YouTube, Whatsapp Channel, LinkedIn. Executing social media live broadcasts of IITE’s various events on appropriate platforms. During the Year 343 no posts were done by Branch. Lifetime Followers are 10.2K.

The Monthly breakups of Social Media Post is as under :

Sr. No.	Month	No. of Post
1	July	14
2	August	18
3	September	31
4	October	55
5	November	21
6	December	34
7	January	61
8	February	30
9	March	26
10	April	13
11	May	29
12	June	11
Total		343

### Conclusion

The PPR branch has had a productive year, promoting the university's image and reputation through various channels. We look forward to continuing our efforts to showcase the University's achievements and stories.

## Examination Branch

Every year university is conducting semester end examinations for various regular programs run by the university twice in a year and for the smooth conduction of the examination following various committees are formed according to existing ordinance and regulations of the University.

Here at Examination Branch we are trying to use the maximum IT Resources to complete the various task like ERP for the various tasks related Pre-Examination, Post-Examination and during Examination work. All the facilities are provided in the Student Login and they are able to fill the examination form online, download the hall ticket, view their result, apply for reassessment and rechecking through ERP, apply for Convocation and various certificates like E-Migration, Mark sheet Verification, CGPA Conversion Certificate as per their need and for the same they need not to visit the University as all these certificates are made available in student ERP Login.

Colleges and respective center are able to complete various task online like upload of the Internal Marks, Upload External Marks of Practical Examination into the ERP system, Mark students eligible/ not eligible for the Semester End Examination, view the result of the students an access the office record, Ranker Report, ABC ID submitted by the students related report and verify and correct the examination forms of the students once student fills and complete the procedure from their end.

Examination Center coordinator gets the various reports for the smooth conduction of the Examination at respective Center like course wise, semester wise and date wise allocated candidate reports to their center, mark the attendance of the students session wise online who appeared for the examination so at University level real time reports with accurate data is available real time.

To deliver the Question Papers in Secure manner to the centres outside the University Campus, department is using authenticated Online Question Paper Delivery Systems. Using this system only registered users of particular centres are able to open and view, download the Water Marked Question Papers using the login provided to them by the dedicated agency after completing the authentication process.

During this year examination branch uploaded 2863 Degree Certificates of 6<sup>th</sup> Convocation on Digi locker and uploaded more than 37946 Mark sheets of various semesters on Digi Locker and educated newly admitted students about the Academic Bank of Credit and assisted them for the creation of the same.

### Supplementary Aug-2023 Examination

Total Number of Students Appeared for Supplementary Aug-2023 Examination			
Sr.No	Course	Semester	Total Appeared
1	B.A.-B.Ed.	2	1
2	B.Sc.-B.Ed.	2	7
3	B.Sc.-B.Ed.	4	12
4	B.Sc.-B.Ed.	6	5
5	M.Sc.-M.Ed.	2	4
6	B.Ed.	2	3
<b>Total</b>			<b>32</b>

**November- December – 2023 Examination**

University conducted ATKT Examination for M.A. in Education Course in month of November-December and Ph.D. Course Work examination in month of May, 2024.

University Conducted Theory and Practical Examination for Odd semester in the month of November-December 2023 at all the 58 affiliated colleges and Center of Education.

For the convenience of the student, University allocated students their college of study itself as Examination centre for the Examination of Theory as well as Practical and as part of Evaluation by the faculty who teaches them the respective subject, evaluation work was performed by the respective college subject faculties.

To make the process of evaluation transparent, students got the chance to view their evaluated Answer books and in case of any query to get the immediate resolution of it from the Subject Teacher him/herself in presence of University Representative.

Total Number of Students Appeared for Semester End Examination - December-23					
Sr. No	Course	Semester	Regular Student	ATKT Student	Total Appeared
1	B.A.-B.Ed.	1	74	3	77
2	B.A.-B.Ed.	3	63	2	65
3	B.A.-B.Ed.	5	59	4	63
4	B.A.-B.Ed.	7	83	0	83
5	B.Sc.-B.Ed.	1	93	14	107
6	B.Sc.-B.Ed.	3	73	14	87
7	B.Sc.-B.Ed.	5	81	6	87
8	B.Sc.-B.Ed.	7	77	1	78
9	M.A.-M.Ed.	1	12	0	12
10	M.A.-M.Ed.	3	7	0	7
11	M.A.-M.Ed.	5	5	0	5
12	B.Ed.-M.Ed.	1	3	0	3
13	B.Ed.-M.Ed.	3	14	0	14
14	B.Ed.-M.Ed.	5	7	0	7
15	M.Sc.-M.Ed.	1	38	3	41
16	M.Sc.-M.Ed.	3	51	1	52
17	M.Sc.-M.Ed.	5	38	0	38
18	M.Ed.	1	1	0	1
19	M.Ed.	3	24	0	24
20	B.Ed.	1	0	8	8
21	B.Ed.	3	2675	5	2680
22	M.A. in Education	3	0	7	7
<b>Total</b>			<b>3478</b>	<b>68</b>	<b>3546</b>

**Supplementary March-2024 Examination**

Total Number of Students Appeared for Supplementary March-2024 Examination			
Sr. No	Course	Semester	Total Appeared
1	B.A.-B.Ed.	1	3
2	B.A.-B.Ed.	3	1
3	B.A.-B.Ed.	5	2
4	B.A.-B.Ed.	7	1
5	B.Sc.-B.Ed.	1	10
6	B.Sc.-B.Ed.	3	4
7	B.Sc.-B.Ed.	5	3
8	B.Sc.-B.Ed.	7	2
9	M.A.-M.Ed.	3	1
10	M.A.-M.Ed.	5	1
11	M.Sc.-M.Ed.	1	2
12	M.Sc.-M.Ed.	3	1
<b>Total</b>			<b>31</b>

**May-2024 Examination**

University is going to organize Even Semester Examination for all the courses and semesters in Month of May – 2024.

Total Number of Students Appeared for May- 2024 Examination					
Sr. No	Course	Semester	Regular Student	ATKT Student	Total Appeared
1	B.A.-B.Ed.	2	68	0	68
2	B.A.-B.Ed.	4	63	3	66
3	B.A.-B.Ed.	6	60	1	61
4	B.A.-B.Ed.	8	83	0	83
5	B.Sc.-B.Ed.	2	89	8	97
6	B.Sc.-B.Ed.	4	75	4	79
7	B.Sc.-B.Ed.	6	80	3	83
8	B.Sc.-B.Ed.	8	77	0	77
9	M.A.-M.Ed.	2	12	0	12
10	M.A.-M.Ed.	4	6	1	7
11	M.A.-M.Ed.	6	5	0	5
12	B.Ed.-M.Ed.	2	3	0	3
13	B.Ed.-M.Ed.	4	14	0	14
14	B.Ed.-M.Ed.	6	7	0	7
15	M.Sc.-M.Ed.	2	38	1	39
16	M.Sc.-M.Ed.	4	51	6	57
17	M.Sc.-M.Ed.	6	38	1	39
18	M.Ed.	4	24	0	24
19	B.Ed.	2	0	5	5
20	B.Ed.	4	2672	0	2672
21	Ph.D.	Course Work	10	2	12
<b>Total</b>			<b>3475</b>	<b>35</b>	<b>3510</b>

During Sixth Convocation of the University following students awarded Rank Certificates and Gold Medals to the first rankers.

Name of the student	Cgpa scored	Grade obtained	Total obtained marks	Program name	Rank details
Manushi jignesh dave	9.06	O+	7347	B.A.-B.Ed.	1
Joshi khevana dipakkumar	9.04	O+	7293	B.A.-B.Ed.	2
Jahnvi raj	8.96	O	7230	B.A.-B.Ed.	3
Vyas krishna pritesh	9.42	O+	7602	B.Sc.-B.Ed.	1
Patel maitrikumari jayeshbhai	9.34	O+	7492	B.Sc.-B.Ed.	2
Pragyan sandilya	9.29	O+	7459	B.Sc.-B.Ed.	3
Vekaria madhvika parasottambhai	9.95	O+	2506	M.Ed.	1
Tandel jinalbahen pravinbhai	9.89	O+	2460	M.Ed.	2
Tandel urviben hasmukhbhai	9.8	O+	2454	M.Ed.	3
Isha hitendrasinh raulji	9.7	O+	4741	M.Sc.-M.Ed.	1
Joshi janvibahen maheshkumar	9.44	O+	4616	M.Sc.-M.Ed.	2
Pancholi hardi bipinbhai	9.47	O+	4612	M.Sc.-M.Ed.	3
Thakor artiben manjiji	9.9	O+	2928	B.Ed.	1
Patel happyben narendrabhai	9.88	O+	2923	B.Ed.	2
Bhatt milan pareshbhai	10	O+	2907	B.Ed.	3
Evani swarnabharati	9.28	O+	1933	Master in arts(education)	1
Dave mehul priyavadanbhai	8.98	O	1854	Master in arts(education)	2
Jumisree sarmah pathak	8.88	O	1847	Master in arts(education)	3
Sagar bhaveshkumar raval	8.8	O	4636	B.Ed.-M.Ed.	1
Ahir tithi rameshbhai	8.49	O	4462	B.Ed.-M.Ed.	2
Bhatt tulsiben pareshkumar	8.11	O	4294	B.Ed.-M.Ed.	3

\*\*\*\*\*



# Shree Kireet Joshi Library

Shree Kireet Joshi Library, the Central library of IITE Gandhinagar, is located on the first floor of the main campus and is an easily accessible place to readers. The aim of the library is to facilitate the creation of new knowledge through the acquisition, organization, and dissemination of knowledge resources and providing for value-added services. During the 2022-23 fiscal year, the library focused on important projects to help students and researchers. Library's reading area of 100+ sitting capacity and separate space for group discussions. The library is enriched with a precious collection of 15127+ Books and other resources like journals, magazines, Ph.D. Thesis, Dissertations, Textbooks, Reference Books, General Reading Books in English, Hindi, Sanskrit and Gujarati Languages, Special Collection for Competitive Examination (NET/SET/TET/TAT) and Research, Psychological Tests, Reports, Survey Reports, etc. These initiatives encompassed the expansion of our collection across both traditional print and digital mediums, alongside the development and implementation of cutting-edge services tailored to support teaching, learning, and research endeavors.

The library is automated with RFID and SOUL 3.0 software and offers the following;

## LIBRARY COLLECTION:

The library has been adding a lot of different kinds of books and materials that match what students and researchers at the Institute are interested in. This includes textbooks, reference books, periodicals. Here's a list of what we added during the year 2023-24.

### TOTAL COLLECTION AS ON MAY 31, 2024

Type of Collection	Additions in 2023-24	Total collection
Books	355	15127
Periodicals	33	33
CDs	1	250
Dissertations	56	351
Theses	4	10
Total	449	15,771

## CIRCULATION AND LIBRARY'S SERVICES

This year library issued out 5868 lbooks to our users, a significant increase from last year's 3812. There's been a noticeable rise in book borrowing.

Library Statistics 2023-2024 (working days)		
	Students	Staff
Circulation	5868	1768
Tag Tracker	26641	241
Foot Fall	114634	

## Information/Reference Services

The library has vigorously advocated for its reference and information services, to engage its user community. Throughout the year, it has administered the following services.

### Book of The Week

Current Awareness Services (e-mailing of new arrivals and News Paper Clippings)

Reference and Information Service

QR Codes for various services and document

WebOPAC

Self Check-in/Check-out of resources

**Exhibitions :** The library enthusiastically celebrate special days every year by displaying books. Last year, library celebrated days like International Mother Language Day, National Science Day , National Mathematics Day, etc.

**Plagiarism Checking:** The library offers plagiarism checking services through DrillBit software 1.10.2023. Throughout the year, it checked 433 documents from, including theses, assignments, and manuscripts, as part of its commitment to academic integrity. Previously, library utilized Ouriginal for plagiarism checking services.

### Library Orientation, Trainings, Workshops

To create an awareness and familiarisation about the resources and services, the library team conducted the orientation programme for users including PhD. Also conducted lecture on Research education for scholars and UG, PG students.

### Digital Repository Of Scholarly Publications

The library has set up a Digital Repository using an open-source software called DSpace. Currently, it's adding research papers written by faculty members and PhD Thesis of IITE Scholars. In the future, it plans to include question papers, conference proceedings, and dissertations.

Shodhganga, IRINS & Shodhchakra

Digital Theses of IITE, Gandhinagar @ Shodhganga:

University has awarded four PhD theses and all research work are digitally archived on National Theses Repository of India named Shodhganga on open access mode. All theses can be accessed on digital format through given below direct access link;

Link: <https://shodhganga.inflibnet.ac.in/handle/10603/335654/browse?type=dateaccessioned&sub>

IRINS – The implementation of IRINS is aiding IITE in research management across various aspects. Link - <https://iite.irins.org/>

Shodhchakra - The library has almost completed the backend process of Shodhchakra. Starting in the academic year 2024, it will be fully operational for tracking the research lifecycle of PhD researchers.

### New Initiatives :-

Redeveloped the library Website

Google group for CAS/General Updates

Book of the Week

Set up Digital Repository (Dspace)

## Accounts Branch

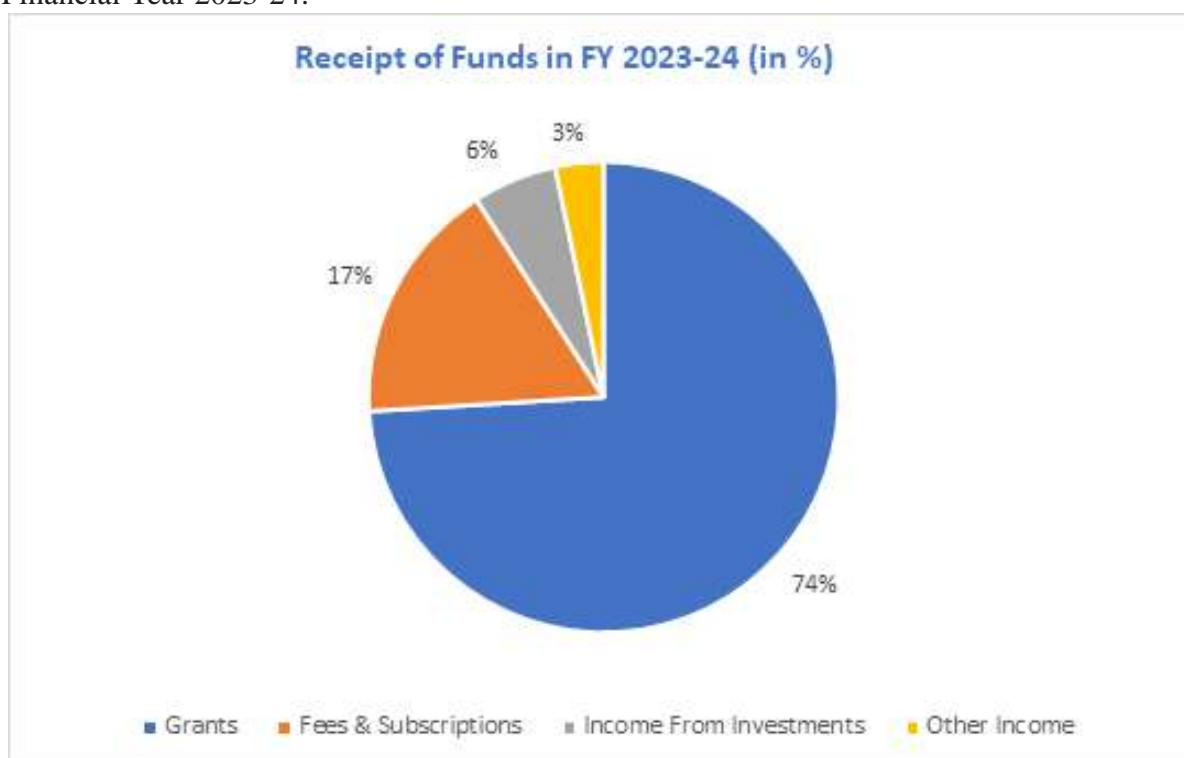
Account Branch of Indian Institute of Teacher Education carries out task like preparation of Annual Budget estimation and expenditure of the University, to carry out Statutory / Internal / Local Fund Audit and any such other Audit. Correspondence, information and data submission with State Government and Central Government for the various grants and expenditure, Income tax Returns, Form No. 16, TDS, GST, 24Q, 26Q and other taxes if any etc.

During the Financial Year 2023-24, Indian Institute of Teacher Education, Gandhinagar has received following grants from Government of Gujarat.

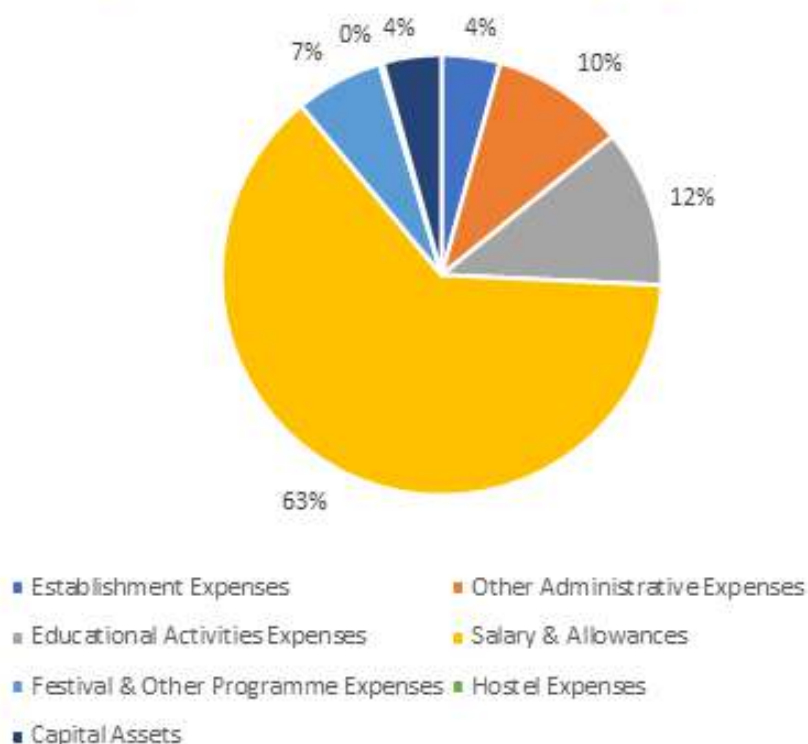
Sr. No	Purpose of Grant	Amount of Grant (In Lakh)
1	Recurring Grant (Salary & Maintenance)	₹. 1350.00
2	Grant for PhD Facilitation Centre	₹. 9.00
3	Bhavya Divya Bharat - IKS	₹. 200.00
4.	Namo Matrubhumi Mission Shardam	₹. 235.84
5.	Ek Bharat Shreshth Bharat: Shiksharth Teacher Education Programme	₹. 100.00
6.	SAMBHAV	₹. 32.00
7.	New Building Construction Grant	₹. 450.00
	<b>Total Grant Received</b>	<b>₹. 2376.84</b>

### Income-Expenditure: FY 2023-24

Following is the graphical presentation of Income and Expenditure of Indian Institute of Teacher Education for the Financial Year 2023-24.



## Expenditure of Funds in FY 2023-24 (in %)



## Finance Committee Meetings (FY 2023-24)

During the Financial Year 2023-24, the meetings of the Finance Committee were held as given below.

Sr. No.	Date	Meeting of Finance Committee
1	06-05-2024	60 <sup>th</sup> Finance Committee Meeting
2	24-06-2024	61 <sup>st</sup> Finance Committee Meeting
3	18-09-2023	62 <sup>nd</sup> Finance Committee Meeting
4	19-10-2023	63 <sup>rd</sup> Finance Committee Meeting
5	21-12-2023	64 <sup>th</sup> Finance Committee Meeting
6	03-02-2024	65 <sup>th</sup> Finance Committee Meeting
7	27-02-2024	66 <sup>th</sup> Finance Committee Meeting

# Internal Quality Assurance Cell (IQAC)

## Index

Sr. No.	Date	Event Name	Page No.
1	--	IQAC Vision and Regulation	3-4
2	--	Administrative notifications Committee for NAAC 2 <sup>nd</sup> Cycle 2024 and AQAR (12/10/2023) IQAC Committee Notification (11/01/2024) Amendment of the IQAC committee (19/03/2024)	5-7
3	16/12/2023	Initiative for Seminar on Rastra ke Vikas me Mahilao ki Bhumika	9-10
4	Through out the year	Career Advancement Scheme Process During the Year	10
5	29/04/2024	Quarterly Meeting : 6th IQAC meeting	11
6	30/04/2024	AQAR 23-24 Submission	12
7	17/05/2024 to 23/05/2024	Noble Teacher- Global Mentor Program	12-13
8	29/06/2024	Participation in All India IQAC workshop	14-16

### IQAC Vision And Regulation:

#### IQAC Vision

To promote quality culture in the systems and processes of academics and administration by institutionalizing and establishing bench marks in teacher education practices.

#### IITE Regulation 10 – IQAC

- Develop quality system to improve academic and administrative performance of university.
- Promote measures for institutional functioning through quality culture and institutionalization of best practices.

#### IQAC Regulation And Functions

IQAC is regulated by Regulation 10 of IITE, (Notification No. IITE/ Academic /67-68/133/2023, dated 13.07.2023. The functions are as defined are:

#### Regulation 10 Internal Quality Assurance Cell (IQAC)

[1] The constitution of IQAC shall be as per the guidelines of the National Assessment and Accreditation Council. The University shall constitute an Internal Quality Assurance Cell (IQAC) to-

- develop a quality system for conscious, consistent and catalytic programmed action to improve the academic and administrative performance of University, and
- Promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

- [2] The Vice - Chancellor shall be the Chairperson of IQAC, and he will be assisted by a Head IQAC.
- [3] The Head of IQAC shall be appointed by the Vice - Chancellor from among the senior Professors of the University.
  - (a) He/ She will be entitled to get the laptop and printer.
  - (b) He/ She will be entitled to have the necessary software with prior approval of the Vice-Chancellor. (c) He/ She will be entitled to reimburse the amount paid for monthly bill of mobile number with unlimited talk time and sufficient data pack.
- [4] The term of appointment of the Head of IQAC shall be for a period of two years.
- [5] Composition of the IQAC. The members of IQAC will be as follows:-
  - [a] The Vice-Chancellor (Chairperson)
  - [b] Three Teachers to represent all level
  - [c] (1) One member from the management.
    - (2) Two administrative officials of the University
    - (3) One nominee from local society/ Student/ Alumni
  - [d] One nominee from Employers/ Industrialist/ Stakeholders.
  - [e] One of the senior teachers as the coordinator as Head, (IQAC) will act as a member secretary.

**Administrative Notifications : IQAC Committee**

- **Committee for NAAC 2<sup>nd</sup> Cycle 2024 and AQAR**

For each criterion, with criterion leader and 3 to 4 faculty members. The committee was notified on 12-10-2023 to work on respective criterion to collect and collate data for AQAR purpose. Several meetings were done to ensure relevant documents are collected properly.

The IQAC further coordinated meetings of all criteria members to resolve the discrepancies and repetition of data.

- **IQAC Committee Notification**

As per the IITE Regulation/10/2023 , New committee was formed on 11/01/2024 for a tenure of two years. The order is as follows:

Sl. No.	Criteria	Chairperson/Secretary
1	Internal Quality Assurance	Dr. Jayna Joshi Dr. Jayna Joshi
2	Academic Quality	Dr. Jayna Joshi Dr. Jayna Joshi
3	Infrastructure, Resources and Extension	Dr. Jayna Joshi Dr. Jayna Joshi
4	Administrative and Learning Experience	Dr. Jayna Joshi Dr. Jayna Joshi
5	Student Support and Progression	Dr. Jayna Joshi Dr. Jayna Joshi
6	Self Assessment, Monitoring and Improvement	Dr. Jayna Joshi Dr. Jayna Joshi

Sl. No.	Members	Designation
1	Dr. Jayna Joshi	Chairperson
2	Dr. Jayna Joshi	Secretary
3	Dr. Jayna Joshi	Member
4	Dr. Jayna Joshi	Member
5	Dr. Jayna Joshi	Member
6	Dr. Jayna Joshi	Member
7	Dr. Jayna Joshi	Member
8	Dr. Jayna Joshi	Member
9	Dr. Jayna Joshi	Member
10	Dr. Jayna Joshi	Member

Sl. No.	Members	Designation
1	Dr. Jayna Joshi	Chairperson
2	Dr. Jayna Joshi	Secretary
3	Dr. Jayna Joshi	Member
4	Dr. Jayna Joshi	Member
5	Dr. Jayna Joshi	Member
6	Dr. Jayna Joshi	Member
7	Dr. Jayna Joshi	Member
8	Dr. Jayna Joshi	Member
9	Dr. Jayna Joshi	Member
10	Dr. Jayna Joshi	Member

- **Amendment of the IQAC committee**

On 19/03/2024 Amendment was done in IQAC committee. The following committee worked for the AQAR filling for year April 2023- June 2024. In the committee the Head IQAC duties were assigned to Prof. Jayna Joshi.

### **Initiative Taken by IQAC**

- **Seminar on Rastra ke Vikas me Mahilao ki Bhumika**

On 16<sup>th</sup> December, 2023 at IITE Gandhinagar, IQAC cell in collaboration with Bhartiya Shikshan Mandal organised a seminar on the Role of Women in Development of India (Rastra ke Vikas me Mahilao ki Bhumika) from 9.30 a.m to 11.00 a.m. The esteemed speaker for seminar was Dr. Anuja Chauhan, Principal, Government Arts College, Gandhinagar. Approximately, 51 participants including faculty and students attended the seminar.



### **Career Advancement Scheme Process During the Year**

The IQAC completed the process for CAS Applications of 19 faculty Members for Stage 1 (Academic Level 10 to Academic Level 11)/ Stage2 (Academic level 11 to Academic level 12)/Stage 3 (Academic level 13(A) to Academic level 14). One file is in the process for CAS.

- **Quarterly Meeting : 6th IQAC meeting**

On 29<sup>th</sup> April, 2024 6<sup>th</sup> IQAC committee meeting was done to discuss various agenda.

- **AQAR 23-24 Submission**

With the review of committee members and suggestions from them IQAC submitted the AQAR 23-24 on 30<sup>th</sup> April, 2024. The permission for the same was taken during 6<sup>th</sup> IQAC meeting.

The AQAR for the year 2022-23 was submitted on 30<sup>th</sup> April, 2024.

- **Noble Teacher- Global Mentor Program**

Indian Institute of teacher Education and IQAC organized a career counselling program for prospective students at various levels like graduate, post-graduate and doctoral programs.

The program has been telecast at various social media platforms like Facebook, YouTube and Instagram handles of IITE from 17<sup>th</sup> May to 23<sup>rd</sup> May, 2024. In each telecast , a team of expert faculty members discussed the details of one particular graduate or postgraduate program at IITE in detail in terms of curriculum, examination, admission process, co-curricular activities and so on. The program

for telecast was pre-recorded at BISAG studio. The overall response to the program on social media platforms was worth the effort.

Sl. No.	Name of the Candidate	Roll No.	Grade
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2.	...	...	...
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• Participation in All India IQAC workshop

On 29<sup>th</sup> June, 2024 a team of four members IQAC head Prof Jayna Joshi, CoE Director Prof Divya Sharma, IQAC member Dr. Dipti Khanna and I/C Registrar Dr. Madhusudan Makwana attended the All India IQAC Workshop organized by Uttaranchal University in online mode.

All the new aspects of NAAC and intricacies were discussed and it was helpful in further working of IQAC cell at IITE.





# Women Development Cell

Women Development Cell has organised two programmes in academic year 2023-2024.

1. Role of women in Development of India (Rastra Ke vikas me mahilao ki Bhumika)
2. Swastha Mahila, Shasakta Rastra

## Programme 1

**Title: Role of women in Development of India (Rastra Ke vikas me mahilao ki Bhumika)**

Venue: Communication lab, IITE

Date: 16<sup>th</sup> December, 2023

Time: 9.30 to 11.00 a.m

Speaker: Dr. Anuja Chauhan, Principal, Government Arts College, Gandhinagar.

No of Participants: 51

Captivating moments at the Seminar on 'Rashtra ke Vikas me Mahilao ki Bhumika' organized by the Women Development Cell and IQAC at IITE, Gandhinagar in collaboration with Bhartiya Shikshan Mandal. Grateful for our today's guest and speaker, Dr. Anupa Chauhan, Principal of Government Arts College, Gandhinagar. Her trailblazing thoughts ignited powerful discussion. A big shoutout to all contributors, organizers, and attendees who made this event a success!

### Photographs of the event

	Participant Name
1	Dr Jumisree Sarmah Pathak
2	Dr. Keval Gadani
3	Dr. Sachin Bhagwatrao Undre
4	Milan Jani
5	Devyani Dodiya
6	Kumpavat Sweta
7	Anupam Kumari
8	Lt. Megha Tadvi
9	Dr. Dipak K Chaudhari
10	Dr. Hemant Kumar Maurya
11	Navitha.s.nair
12	Rashmi R. Bariya
13	Prachi Prajapati
14	Dr Sheetal Helaiya
15	Zeal Patel
16	Dr. Bhanu Solanki
17	Devarshi Modi
18	Drashti Patel
19	Dr. Jyoti Raval
20	Baria Prerna A

21	Dr. Radhika Pandya
22	Archana Patel
23	Joshi Ayushi Rajnikant
24	Dr.dipti Khanna
25	Joshi Janvi M
26	Amit Barot
27	Nisha Zala
28	Dr Mehul P. Dave
29	Vaishnavi Suresh
30	Dave Vishva Hitenkumar
31	Dr. Priyanka Patel
32	Hardi Pancholi
33	Dr.khushbu Pratik Modi
34	Dr. Darshana Likhada
35	Rudra Vardangar
36	Yukti Kadegiya
37	Mittal Valand
38	Padma C. Parmar
39	Krupali Patel
40	Kishan Dabhi
41	Dr. Archana Pandey
42	Shiuli Maity
43	Dhananjay Vishnu Deshmukh

44	Dr. Manish Agrawal
45	Nikita Shrimali
46	Dr. Shraddhaben G. Raj
47	Dr. Yesha Bhatt
48	Aribam Pratima Devi
49	Dr. Jayna Joshi
50	Hetal Patel
51	Krupa Kanani



## Programme 2

### Title: Swastha Mahila, Shasakta Rastra

Date: 13 March, 2024

Venue: Auditorium IITE,

Women Development Cell, IITE has organised a talk on Brest Cancer in collaboration with Shiksha Swashtya Nyas on 13<sup>th</sup> March, 2024. The programme was organised at the auditorium of Indian Institute of Teachers Education. Dr. Divya Sharma, Prof. Perna Shelat, Dr. Roshni Adiyecha, Mrs. Anju Goyal and Dr. Jigna Bhattacharya have inaugurated the programme with lamp lighting. Dr. Jigna Bhattacharya, a well renowned Radiation Oncologist has delivered a talk on Breast cancer, its causes, Symptoms and Control Measures. The session was ended up with the successful open discussion on various health issues related to women.

**भारतीय शिक्षक प्रशिक्षण संस्थान**  
एवं  
**शिक्षा स्वास्थ्य न्यास**  
के संयुक्त तत्वावधान में आयोजित  
**राष्ट्रीय संगोष्ठी**

**विषय :- स्वस्थ महिला - सशक्त राष्ट्र**

दिनांक : 13-3-2024 | समय : 10:00 सुबह  
कार्यक्रम स्थल  
ऑडिटोरियम, भारतीय शिक्षक प्रशिक्षण संस्थान, गांधीनगर

कार्यक्रम आयोजक :- महिला शिक्षक अनुविभाग, आई आई टी ई

कार्यक्रम संयोजक :- डॉ. प्रिती शर्मा, डॉ. प्रिती शर्मा, डॉ. प्रिती शर्मा

विशेष अतिथि :- डॉ. जिग्ना भट्टाचार्य, डॉ. रशनी आदियेचा, डॉ. दिव्या शर्मा, प्रो. पर्ना शेलत, मिस. अंजु गoyal

विशेष अतिथि :- डॉ. जिग्ना भट्टाचार्य, डॉ. रशनी आदियेचा, डॉ. दिव्या शर्मा, प्रो. पर्ना शेलत, मिस. अंजु गoyal

# Chanakya Awards Report

## Chanakya Awards Report: 2024

As per Regulation no. 61: Academic Awards of IITE, the Chanakya Awards are declared every year to promote and recognize academic excellence, constructive leadership and overall growth and development of students in the field of teacher education. Dr. Jayna Joshi coordinated the whole process as per office order. In the month of January- 2024, the applications under three categories i.e. Chanakya Awards for Best Teacher Trainee, Chanakya Awards for Best Teacher Educator and Chanakya Awards for Best Teacher Training Institute were invited.

### Applications Received:

Name of Category	Chanakya Awards for Best Teacher Trainee	Chanakya Awards for Best Teacher Educator	Chanakya Awards for Best Teacher Training Institute
Applications Received	05	04	00

The applications received under the various categories were processed under the following stages.

### Stage 1: Review Process of the Applications

A review Committee was formed of three members. The review committee reviewed and checked the weightage to the applicants as per the weightage scheme i.e. for teacher trainee: (out of 200), teacher Educator (out of 500) and teacher training institute (out of 1000).

Under Category 1: Chanakya Awards for Best Teacher Trainee out of five applications committee recommends that all five applications were recommended for second stage.

Under Category 2: Chanakya Awards for Best Teacher Educator out of four applications committee recommends that all the four applications were recommended for second stage.

Under Category 3: No application received.

### Stage 2 and 3: Selection cum Screening Process

As per the office note approved, a review, selection cum Screening Committee for Chanakya Award of IITE for the Year 2024 was formed of the following three members.

No	Name	Designation
1	Dr. Bhadrayu Vachharajani Former Vice-Chancellor, Lokbharati University for Rural Innovations, Sanosara-Bhavnagar & Ex. Director, HRDC, Saurashtra University, Rajkot	Chairman
2	Dr. Mahendra Chotaliya Former Professor, Department of Education, Sardar Patel University, Vallabh Vidyanagar	Member
3	Dr. Nalini Patil Principal, SNTD College of Education, Pune	Member

As a coordinator of the Chanakya Awards-2024, Dr. Jayna Joshi coordinated with the members for the smooth functioning of the committee procedure.

As per the discussion of with the chairman, coordinator prepared the grade card for both the categories and all the committee members are requested to assign letter grade to the applicants as per their performance. For the analysis, the coordinator shared the applications of the applicants along with documents with the committee members. All members are requested to provide their grades in particular stipulated time. After the collection of the grade cards, all the cards were directed to the chairman. After reviewing the grade sheets of both the categories, the chairman suggested to arrange interactive sessions for Category-1 for four applicants (one applicant i.e. K Alagumani has not applied with needed documents. So, as per the directives the applicant was informed regarding the same.) and Category-2 for four applicants.

As per the instruction and discussion with the chairman, a virtual session of interaction was arranged with the applicants of both the categories on 13<sup>th</sup> May, 2024 as follows.

#### Category-1: Best Teacher Trainee ( 04 Applicants)

No.	Name	Time Slot for Interaction Meeting
1	Miss Rinkal Dineshbhai Chauhan	8:15 am to 8:30 am
2	Arjunsinh Gambhirsinh Rajput	8:30 am to 8:45 am
3	Mr Vaibhav Verma	8:45 am to 9:00 am
4	Mr. Priyank Sureshbhai Bhatt	9:00 am to 9:15 am

#### Category-2: Best Teacher Educator (04 Applicants)

No.	Name	Time Slot for Interaction Meeting
1	Dr. K. Sambath Rani	9:15 am to 9:45 am
2	Prof (Dr.) Dibyendu Bhattacharyya	9:45 am to 10:15 am
3	Prof. (Dr.) Vandana Punia	10:15 am to 10:45 am
4	Dr.Rupal Shirishbhai Mankad	10:45 am to 11:15 am

The guidelines for the committee members for the interactive session were as follows.

- All the penal members are requested to join the session and evaluate all the applicants as third parties.
- Penal members were requested to keep their video off. Coordinator will host the session and ask questions on behalf of the panel.
- If the committee members want to ask questions, they pass on their questions to the coordinator.
- Each candidate of category -1 will be given 15 minutes. During these 15 minutes, they will give one demo lesson of 5 minutes.
- Each Candidate of category -2 will be given 30 minutes.
- After the completion of the interactions with the candidates, we will continue with the discussion and finalize one name for the award in both the categories.

As per the guidelines, the interactive sessions were completed. The committee members unanimously finalised the winners in the Category -1 : Best Teacher Trainee and Category -2 : Best Teacher Educator after proper discussion. The names of the winners are as follows.

**Winner in Category 1: Chanakya Awards for Best Teacher Trainee**

No.	Name of the Applicant	Address and detail of the winner
1	<b>Mr Vaibhav Verma</b>	<p><b>Name of Institute:</b> Regional Institute of Education (NCERT), Ajmer</p> <p><b>Address of the Institute:</b> Regional Institute of Education (NCERT), Capt. D.P Choudhary Marg, Ajmer, Rajasthan-305004</p> <p><b>Applicant's Contact Number:</b> 8851556175</p> <p><b>Applicant's email address:</b> vaibhav.rie@gmail.com</p> <p><b>Contact number of Institute:</b> 0145 – 2643721</p> <p><b>Email address of your Institute:</b> rieajmer@yahoo.com</p>

**Winner in Category 2: Chanakya Awards for Best Teacher Educator**

No.	Name of the Applicant	Address and detail of the winner
1	<b>Prof. (Dr.) Vandana Punia</b>	<p><b>Name of Institute:</b> Guru Jambheshwar University of Science &amp; Technology, Hisar -125001 (Haryana)</p> <p><b>Contact number of the Institute:</b> 01662-276025</p> <p><b>Email address of the Institute:</b> registrar@gjust.org</p> <p><b>Address for Correspondence:</b> Prof. Vandana Punia, Head &amp; Dean, Faculty of Education, MMTTC, Guru Jambheshwar University of Science &amp; Technology, Hisar-125001(Haryana)</p> <p><b>Applicant's Contact No:</b> 9896085433</p> <p><b>Applicant's e-mail address:</b> <a href="mailto:vbpunia@gmail.com">vbpunia@gmail.com</a></p>

The committee suggested to consider the following instructions and to be added in the brochure of Chanakya Awards - 2025.

Winner will be awarded a Trophy, Cash prize and a certificate on the 14<sup>th</sup> Foundation Day Function.



॥ न हि ज्ञानेन सदृशं पवित्रमिह विद्यते ॥

# भारतीय शिक्षक प्रशिक्षण संस्थान Indian Institute of Teacher Education

Accredited by NAAC B' Grade

Ramkrushna Paramhans Vidhya Sankul, Nr. Mahatma Mandir, Kh-Road, Sector-15

Gandhinagar-382016, Gujarat, India

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# ANNUAL ACCOUNTS 2023-24



॥ न हि ज्ञानेन सदृशं पवित्रमिह विद्यते ॥

**Indian Institute of Teacher Education**  
(A State Public University established by Government of Gujarat)

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# **Chapter - 1**

**The University with vision, mission, and objectives**

## **The University with vision, mission, and objectives**

### **The State Public University: Nurturing Teachers of Tomorrow.....**

Indian Institute of Teacher Education (IITE), a State Public University established under Gujarat Government Act 8/2010 is the University dedicated to Teacher Education. It is only of its kind not only in India but also in South Asian Countries. It is recognized u/s 2(f) of the University Grant Commission (UGC) in 2010 (See ANNEXURE-2). **This University was established in an era when the country was in search of alternatives to the current scenarios in Teacher Education. The then Chief Minister of Gujarat, Shri Narendra Modi envisioned the real scenario of teacher education globally.** Shri Modi thought of an interdisciplinary institution where school teachers to be nurtured for effective and efficient classroom instructions.

It is believed that sharing is the power that will generate knowledge in the 21<sup>st</sup> Century. In contemporary times, education would not be just a UG/PG Degree but a multicore development of individuals. Looking at the dire need of the society an all-inclusive setup; hence the idea of innovative, residential, integrated degrees was brought into existence. It is an Indian ethos to sense the best from around the world and to inculcate them in prospective generations without any kind of discrimination. *Shree Kireet Joshiji, the legendary Indian Academician and Philosopher,* made it viable and led us towards developing curricula for this University. It is a collaborative effort and leading National and International scholars contributed in the development of the curricula. The University has a single-line motto of nurturing world-class teachers who can be exported to schools across the world. It is the dire need of the time and there is a dearth of good teachers globally. IITE is established with a view to providing skilled teachers.

To accomplish the objective of nurturing competent and excellent teachers for the primary, secondary and higher secondary schools, 59 Government and Grant-in-Aid Education colleges of Gujarat are affiliated with IITE to run undergraduate and post-graduate teacher education programs.

Skill is a key in the process of any kind of knowledge. IITE has made it mandatory so skill and training are integral parts of teacher training. We have focused on specific skills to get developed along with a scheduled programme of curriculum transactions. Communication skills in mother tongue and English, dance, drama (theatre), painting, performing arts, etc. we believe that enhancing professional skills helps learners being more employable.

IITE is well structured on Teaching-learning, training, research and extension services, the four pillars of any university which play a vital role in the social transformation, the root cause of social

change. Social transformation is the key factor in the development of the nation. To continue in the growth and development of the nation is the major responsibility and accountability of the university.

Since its inception, IITE is working in the field of teacher education with enthusiastic zeal to impart qualitative extensive training to the teacher trainees. IITE has received overwhelming responses from students and their parents towards the reforms implemented. Now, IITE is looking forward to the further expansion of its accomplishments in teaching-learning, training, research, and extension activities in the future to its potential zenith.

Through this project report, IITE proposes the new construction of Academic buildings for different departments. The university is established with the objective of training prospective teachers professionally and to help them become effective and efficient teachers to serve humanity in general and society in particular.

The following are objectives, vision and mission of the University:

- ✓ To evolve and implement a new program of teachers' education that would provide education and training to prospective teachers that aim at developing integral personalities of teachers.
- ✓ To train prospective teachers based on a globally benchmarked curriculum with ideas gleaned from the fusion of the intellectual traditions of India and the West.
- ✓ To equip teachers with the competencies requisite for dealing with the 21st-century issues of the choices and challenges of students.
- ✓ To impart teacher training which enables the prospective teachers to see the obtaining world in the new light of universal human values.
- ✓ To promote the indigenous tradition of teacher-student relationship (Guru-Shishya Parampara) in various fields of humanities, arts, crafts, sciences, technologies, and yoga (psychological and physical education).
- ✓ To publish and disseminate results of advanced research parents, social educators, and social workers.
- ✓ To promote national and international cooperation in teacher education as also in the development of teaching-learning material through online programs, documentaries, musical and dramatic programs, and films.

- ✓ To undertake, conduct and promote any program that will enhance the highest aims of pedagogy and synthesis of knowledge-systems and internationalism.
- ✓ To foster in the University the highest purposes of education of the body, life and mind as also of the human spirit in its integrity.
- ✓ To introduce and nurture innovations in the education system so as to reflect India's spiritual knowledge, robust intellectuality and inexhaustible creativity.

## **Vision**

To create teachers of tomorrow with the transformative knowledge of Indian tradition and usher in a new era of teacher education, focusing upon the integral development of teachers.

## **Mission**

To provide integrated courses in teacher education, marked and defined by value education, global outlook, and interdisciplinary.

# **Chapter - 2**

**Internal Audit Report – FY 2023-24**



**SHITIN SHIRISH & ASSOCIATES**  
CHARTERED ACCOUNTANTS

To,

19/12/2023

Chief Accounts Officer

Indian Institute of Teachers Education

Gandhinagar

Dear Sir,

**Re: Submission of Internal Audit Report for Q1 and Q2 for Financial Year 2023-24**

We hereby submit our Internal audit Report along with Vouching Queries for Quarter 1 & Quarter 2 and Ledger Scrutiny observations up to 30/09/2023.

Also find enclosed our Invoice for internal audit fees for Q1 and Q2.

Kindly acknowledge the receipt of the same.

Thanking you

Yours faithfully

For, Shitin Shirish & Associates

Chartered Accountants

Shitin S Shah



**SHITIN SHIRISH & ASSOCIATES**  
CHARTERED ACCOUNTANTS

To,  
**The Vice Chancellor,**  
Indian Institute of Teachers' Education  
Gandhinagar

19/12/2023

Respected Sir,

**Subject: Internal Audit Report of Q1 and Q2 of FY 2023-24**

We conducted Internal Audit of your organization for the Q1 and Q2 of F.Y. 2023-24. There are few points which requires your attention. We are herewith attaching the internal audit observations along with the primary response received from Accounts Department.

We hereby draw your attention to few important points apart from the above internal audit observations.

- **Tally software User Management and access rights**  
During the course of audit, it was observed that the accounting data of institute is managed in Tally Software for which only one master user login details are being used.

It means that all the users are allowed to add, delete, edit, and modify any voucher, configuration or entry of current period or previous period(s).

Further, No Logs can be maintained as to who has passed or modified a particular accounting entry.

It needs to be done on urgent basis.

- **Approving expenses based on Utilisation Certificate**  
It has been observed that we are approving and booking expense of examinations held at various colleges, Internship programs run at colleges etc. based on utilisation certificate provided by them and in some cases based on all vouchers provided by them. It is important to have one consistent procedure to be followed for approving expenses done by various colleges and schools.

- **Climate Change Challenges (Receivable Grant)**  
An amount of Rs. 356326 has been spent on Climate Change Teacher Training till 30/9/2023, in anticipation of Climate Change Challengers Grant, however till date no grant is received.  
In case the grant is not receivable, then in future the expense relating to the same should be stopped and expense already incurred should be charged to Income and Expenditure account.



A-46, Pariseerna, Opp. IFCI Bhavan, C.G.Road, Ellisbridge, Ahmedabad - 380006. Gujarat (INDIA).

+91 98980 67737 / +91 79 2640 8929 office@ssaoffice.com

- **Exam Remuneration Forms not available**

During the course of audit, we have found few instances where no Exam remuneration forms are collected in case of online examination. Hence, proper attendance sheet should maintained in all such cases.

- **Proper Accounting and Reconciliation of Statutory Ledgers**

We have observed that common ledgers are been used for GST TDS and Input Tax Credit, due to this it becomes difficult to reconcile and monitor the ledgers. Similarly entries related to CGST and SGST output liability also needs to be passed and reconciled with GSTR 1 filed periodically.

In case of Income tax TDS, separate section wise ledgers should be maintained and reconciled with Form 24Q and 26Q filed periodically. TDS is to be deducted at the time of credit or payment whichever is earlier, this practice needs to be followed strictly.

There are certain old unreconciled ledgers relating to GST, TDS and other Statutory Dues, we suggest that all such ledgers should be frozen and no new entries relating to current year should be passed through these ledgers. For current year onwards new ledgers should be opened and all current year entries to be passed through them only.

- **Preparation of Monthly Bank Reconciliation Statement:**

No monthly Bank Reconciliation file attaching bank statement and bank book is maintained. Since, there has been an instance where in payment of Rs. 10,620/- is done and entry was also posted as informed by CAO, but during the course of audit, the entry was missing. Hence, if bank reconciliation statement is maintained, then such entries could easily be traced and limiting access rights to Tally could solve the purpose. So, a proper file showing month wise bank reconciliation along with bank statement and bank book should be maintained which should be duly signed by the authorised signatory.

- **Compliance of Statutory laws in case of Outsourcing agencies:**

Certificate of compliance of Statutory laws such as Labour laws, PF, ESIC, Minimum Wage rate etc. should be obtained in case of Outsourcing agencies e.g. Gujarat Industrial Security Force, Bhawani Gardening, Housekeeping staff etc. since we are Principal Employer.

- **Non – Maintenance of Inventory and Other Queries**

All the other queries related to vouchers, GST, TDS and other miscellaneous queries have been communicated to accounts department. (Annexure attached)

Inventory register of receipt books and such other sensitive stationery must be maintained





• **Suggestions for proper accounting**

- Nomenclature of accounts to be changed so that advances to colleges and affiliated institutions are properly classified as current assets instead of current liabilities.
- Earlier very old outstanding entries to be grouped and separately kept and efforts should be made to solve the queries. If no resolution is available then to present the facts to the competent authority for its write-off.
- To strictly follow the mercantile system of accounting and provisions should be made for all known liabilities at the year end.
- Every quarter the advances register to be tallied with the books of accounts.
- Fixed Assets register to be updated and reports for its physical verification should be kept on records.
- EMD Register, Library Deposit register, Retention Money deposit, security deposit, admission fees deposit registers to be maintained and regularly tallied with the books of accounts.
- TDS RECEIVABLE/ ADVANCE TAX/SELF ASS. TAX (if any): Accounting to be done Assessment year wise, and TDS receivable should be tallied with TDS certificates received/ 26AS / AIS and to be matched with the amount claimed in the Income Tax Return.
- Necessary reversal of entries for provisions made in previous year should be passed at the time of payment done in current year.

• **Accounting Manual**

To minimise number of accounting errors a proper Accounting Manual should be prepared and proper implementation of the same should be done.

**Summary of Audit Diary of Q1 and Q2 of FY 2023-24**

**Number of Days for conduct of audit :** Approx 39-40 man days

**Vouchers audited** – 2656 vouchers in expenditure, income, fixed assets and Bank reconciliations.

Thanking you.

For,

**Shilfin Shirish & Associates**

Chartered Accountants

FRN: 112762W

*Shilfin Shah*  
**CA Shilfin Shah**

Partner

M.No.:045784

UDIN: 23045784BGXAIR6989



Date: 19/12/2023

Place: Ahmedabad



**SHITIN SHIRISH & ASSOCIATES**  
CHARTERED ACCOUNTANTS

To,

05/03/2024

Chief Accounts Officer

Indian Institute of Teachers Education

Gandhinagar

Dear Sir,

**Re: Submission of Internal Audit Report for Q3 for Financial Year 2023-24**

We hereby submit our Internal audit Report along with Vouching Queries for Quarter 3

Also find enclosed our Invoice No. G23072 for internal audit fees for Q3

Kindly acknowledge the receipt of the same.

Thanking you

Yours faithfully

For, Shitin Shirish & Associates

Chartered Accountants

*Shitin S Shah*

Shitin S Shah



*CAO  
Recd  
7/3/24*

ITE  
Invoice No. 1870  
Date 7/3/24



**SHITIN SHIRISH & ASSOCIATES**  
CHARTERED ACCOUNTANTS

To,  
**The Vice Chancellor,**  
Indian Institute of Teachers' Education  
Gandhinagar

05/03/2024.

Respected Sir,

**Subject: Internal Audit Report of Q3 of FY 2023-24**

We conducted Internal Audit of your organization for the Q3 of F.Y. 2023-24. There are few points which requires your attention. We are herewith attaching the internal audit observations along with the primary response received from Accounts Department.

We hereby draw your attention to few important points apart from the above internal audit observations.

- **Approving expenses based on Utilisation Certificate**

It has been observed that we are approving and booking expense of examinations held at various colleges, Internship programs run at colleges etc. based on utilisation certificate provided by them and in some cases based on all vouchers provided by them. It is important to have one consistent procedure to be followed for approving expenses done by various colleges and schools.

- **Non - Maintenance of Inventory and Other Queries**

All the other queries related to vouchers, GST, TDS and other miscellaneous queries have been communicated to accounts department.

Inventory register of receipt books and such other sensitive stationery must be maintained

- **Reimbursement of Expenditure**

In case of reimbursement of Expenditure, a policy should be drafted and approved as to how the payment is to be made to regular vendors to whom TDS under Income Tax Act and GST Act is applicable and TDS is deducted by IITE, but when expenses are incurred/paid by department/centres on behalf of IITE, then TDS is not deducted by them in such cases and payment is made in full. But TDS is applicable in such cases since expense is in principle pertains to IITE and is claimed by IITE.

- **Compliance of Statutory laws in case of Outsourcing agencies:**

Certificate of compliance of Statutory laws such as Labour laws, PF, ESIC, Minimum Wage rate etc. should be obtained in case of Outsourcing agencies e.g. Gujarat Industrial Security Force, Bhawani Gardening, Housekeeping staff etc. since we are Principal Employer.



- **Difference between Opening and Closing Trial Balance of Q3 and Q2 respectively:**

During the course of audit, certain differences were found in the ledger balances of opening and closing Trial Balance of Q3 and Q2 respectively which were not identified by us and has been communicated to the management.

<b>Summary of Audit Diary of Q3 of FY 2023-24</b>
<b>Number of Days for conduct of audit :</b> Approx 11-13 man days
<b>Vouchers audited –</b> 1413 vouchers in expenditure, income, fixed assets and Bank reconciliations.

Thanking you.

For,

**Shilin Shirish & Associates**

Chartered Accountants

FRN: 112762W



**CA Shilin Shah**

Partner

M.No.:045784

UDIN: **24045784BKEBH2596**

Date:05/03/2024

Place: Ahmedabad



**SHITIN SHIRISH & ASSOCIATES**  
CHARTERED ACCOUNTANTS

28/06/2024

To,  
**The Vice Chancellor,**  
Indian Institute of Teachers' Education  
Gandhinagar

Respected Sir,

**Subject: Internal Audit Report of Q4 of FY 2023-24**

We have conducted the financial audit of the University and it does not cover the proprietary aspect. We have conducted the Internal Audit of your organization for the Q4 of F.Y. 2023-24. There are few points which requires your attention. We are herewith attaching the internal audit observations along with the primary response received from Accounts Department.

We hereby draw your attention to few important points apart from the above internal audit observations.

- **Approving expenses based on Utilisation Certificate:**

It has been observed that IITE is primarily approving and booking expense of examinations held at various colleges, Internship programs run at colleges etc. based on utilisation certificate provided by them and not considering the supporting/vouchers received which could deviate from the data provided in the utilisation certificate. However proper practice for approving/booking of expenditure is to verify the bills/vouchers received along with the utilisation certificate and then approve the same.

- **Non – Maintenance of Inventory and Other Queries**

All the other queries related to vouchers, GST, TDS and other miscellaneous queries have been communicated to accounts department.

Inventory register of receipt books and such other sensitive stationery must be maintained.

**Fixed Assets Verification**

The assets should be physically verified at least once in a year and its report should be provided for verification.

- **Reimbursement of Expenditure**

In case of reimbursement of Expenditure, a policy should be drafted and approved as to how the payment is to be made to regular vendors to whom TDS under Income Tax Act and GST Act is applicable and TDS is deducted by IITE. But when expenses are incurred/paid by department/centres on behalf of IITE, then TDS is not deducted by them. In such cases payment is made in full, But TDS is applicable in such cases since expense in principle pertains to IITE and is claimed by IITE.



- Compliance of Statutory laws in case of Outsourcing agencies:**  
Certificate of compliance of Statutory laws such as Labour laws, PF, ESIC, Minimum Wage rate etc. should be obtained in case of Outsourcing agencies e.g. Gujarat Industrial Security Force, Bhawani Gardening, Housekeeping staff etc. since we are Principal Employer.
- Advances Given to Various Colleges/Institutes:**  
Advances given to various colleges/Institutes are reflected under the head of Sundry Creditors instead of Loans and Advances which needs to be rectified. Before releasing any payment, account should be verified as to whether any recoverable amounts are there. Further, advance register which is physically maintained by IITE shows only advances given and expenses if any recouped by them but does not show balance outstanding/recovery amount. So, it is not possible to verify the balance outstanding in our books of accounts with the physical register. Sometimes surplus amount is received back but the journal for booking of expense is not passed stating that expense summary is not received and only the surplus amount is received back. Advances given to various parties should be accounted Bill wise in Tally so that proper follow up can be easily done. Debit balances in advances in sundry creditors to be scrutinized.
- Proper Day to Day Accounting of Entries:**  
It is observed that few entries were pending to be posted/incorrect entries were passed, old ledger was deleted while creating a new one, ledger balances were showing outstanding balance because entries were pending to be posted though they were set off in actual sense as per our query list shared earlier. Hence it is advisable to pass day to day accounting entries of all transactions to avoid any errors/compilation of data. Further, closing entries for outstanding provision of all expenses/prepaid entries need to be passed on timely basis and to be shown to the auditors with necessary supporting. Narrations to be detailed. In case of rectification entry, date of original entry to be mentioned so that it can be easily verified. Queries pertaining to ledger scrutiny reflecting very old outstanding balances should be placed before the competent authorities for their suitable guidance. A summarised sheet of the major queries is again enclosed along with this report as per **Annexure A and other observations are as per Annexure B.**
- Suspense Entries need to be resolved:**  
Three ledger accounts are opened viz. BOI, Sector-16, Gandhinagar, Suspense A/c. and Bank Unreconciled entries where in unidentified entries are passed needs to be resolved. Time barred entries in bank reconciliation statement needs to be reversed.

**Reconciliation of Tds Receivable, Tds deducted, GST Payable and Input GST with their returns:**

Reconciliation of accounting entries with Form 26AS as well as AIS/TIS. computation of income, reconciliation of TDS deducted entries passed along



with TDS returns filed, reconciliation of GST input credit/output tax payable with GST Returns should be done in consultation with respective consultants. Thereafter the same should be provided for verification along with supporting evidence.

<b>Summary of Audit Diary of Q4 of FY 2023-24</b>
<b>Number of Days for conduct of audit :</b> Approx 15 days
<b>Vouchers audited</b> – 2891 vouchers in expenditure, income, fixed assets and Bank reconciliations.

Thanking you.

For,

**Shilin Shirish & Associates**

Chartered Accountants

FRN: 112762W

  
**CA Shilin Shah**

Partner

M.No.:045784

UDIN: **24045784BKEBHY6775**

Date: 28/06/2024

Place: Ahmedabad



# **Chapter - 3**

**Statutory Audit Report – FY 2023-24**



Name : Indian Institute of  
Teachers Education

Accounting Year : 2023-24

**PANKAJ K. SHAH & CO.**  
**Chartered Accountants**

**Pankaj K. Shah**  
M.Com., F.C.A.

**Rutvij P. Shah**  
B.Com., LL.B., F.C.A., D.I.S.A (ICAI)

701-702, Aaryan Workspace 2, Opp. Vasundhara Society,  
Nr. Navkar School, Gulbai Tekra Road, Ahmedabad 380015  
Phone (O): 079 4008 6591, 99786 81925  
E-Mail: rutvij@pkshahco.com • staff@pkshahco.com



# PANKAJ K. SHAH & CO.

Chartered Accountants

Pankaj K. Shah M.Com., F.C.A.  
Rutvij P. Shah B.Com., LL.B., F.C.A., D.I.S.A. (ICAI)

## AUDITOR'S REPORT

To Members  
Indian Institute of Teacher Education

### Opinion

We have audited the financial statements of Indian Institute of Teacher Education, which comprise the balance sheet as at March 31, 2024, and the Income & Expenditure Account for the year then ended, and notes to the financial statements, including a summary of significant accounting policies.

In our opinion, the accompanying financial statements give a true and fair view of the financial position of the entity as at March 31, 2024, and of its financial performance for the year then ended in accordance with the Accounting Standards issued by the Institute of Chartered Accountants of India (ICAI).

### Basis for Opinion

We conducted our audit in accordance with the Standards on Auditing (SAs) issued by ICAI. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the entity in accordance with the Code of Ethics issued by ICAI and we have fulfilled our other ethical responsibilities in accordance with Code of Ethics. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

### Emphasis of Matters

We would like to draw attention of the users of the Financial Statement that Other Current Assets included in the Financial Statements, which contains GST credit receivable of Rs. 14,36,191/-. This amount is without giving effect of reversal of ITC (Input Tax Credit) under Rule 42 and 43 of CGST Act, 2017. Our Opinion is not modified in respect of this matter.

### Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation of these financial statements that give the true and fair view of the state of affairs, results of the operations and cash flows of the entity in accordance with the aforesaid Accounting principals generally accepted in India. This responsibility includes the design, implementation and maintenance of internal control relevant to the preparation and presentation of financial statements that give a true and fair view and are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the entity's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the entity or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the entity's financial reporting process.

### Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with SAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Place: Ahmedabad  
Date: 21/09/2024

For, Pankaj K. Shah & Co.  
Chartered Accountants  
FRN: 107351

  
(Rutvij P. Shah)  
Partner  
Membership No. 105382  
UDIN : 24105382BKAEYW9564



**Indian Institute of Teacher Education  
Balance Sheet as at 31st March, 2024**

	Sch. No	As at 31/03/2024	As at 31/03/2023
<b>I. CORPUS/CAPITAL FUND &amp; LIABILITIES:</b>			
Corpus/ Capital Fund	1	127300633	7800633
Reserves and Surplus	2	421678653	463429282
Designated/Earmarked/Endowment Funds	3	3783560	3783560
Current Liabilities & Provisions	4	20904317	18397578
<b>TOTAL</b>		<b>573667163</b>	<b>493411053</b>
<b>II. ASSETS:</b>			
Tangible Assets	5	64473908	69392056
Capital Work in Progress	5	4042500	0
Investments	6	441856885	341491833
Current Assets	7	43657172	61730460
Loans, Advances & Deposits	8	19636702	20796704
<b>TOTAL</b>		<b>573667167</b>	<b>493411053</b>

As per our report of even date.

For Pankaj K. Shah & Co.  
Chartered Accountants  
FRN: 107351W



(Rutvij P. Shah)  
Partner

Place : Ahmedabad  
Date : 21/09/2024

Membership No. 105382  
UDIN : 241053828KAEYW9564

For, Indian Institute of Teacher Education

  
Accounts Officer

  
Registrar

**CAO**                      **Registrar**  
**Indian Institute of Teacher Education**  
**Gandhinagar.**



**Indian Institute of Teacher Education**  
**Income & Expenditure Account for the year ended on 31st March, 2024**

	Sch.No	For the Year ended 31/03/2024	For the Year ended 31/03/2023
<b>I. INCOME</b>			
Grants / Subsidies	9	144014325	278240077
Fees & Subscription	10	54064483	83751147
Income from Investments	11	18602344	8036085
Other Income	12	10675997	12990777
<b>TOTAL</b>		<b>227357149</b>	<b>383018086</b>
<b>II. EXPENDITURE</b>			
Establishment Expenses	13	8280133	10228731
Other Administrative Expenses	14	19063268	13265589
Educational Activities Expenses	15	22379608	39372781
Salary & Allowances	16	122167072	111860334
Festival & Other Programme Expenses	17	12545090	7779537
Hostel Expenses	18	474883	887993
Depreciation	5	9197723	10563447
<b>TOTAL</b>		<b>194107777</b>	<b>193958412</b>
 Excess of Income over Expenditure / (Excess of Expenditure over Income)		 <b>33249372</b>	 <b>189059674</b>
 Significant accounting policies and notes forming part of financial statements.	 19		

As per our report of even date.

For Pankaj K. Shah & Co.  
Chartered Accountants  
FRN: 107351W  
  
(Rutvij P. Shah)  
Partner  
Membership No. 105382  
UDIN : 24105382BKAEYW9564

Place : Ahmedabad  
Date : 21/09/2024

For, Indian Institute of Teacher Education

  
Accounts Officer  
**CAO**

  
Registrar  
**Registrar**  
**Indian Institute of Teacher Education**  
**Gandhinagar.**



**Indian Institute of Teacher Education  
Accounting Year 2023-24**

Schedules forming part of accounts

**SCHEDULE 1**

**CORPUS/CAPITAL FUND**

Particulars	As on 31/03/2023	Addition during the year	Utilization during the year	As on 31/03/2024
Corpus	6800633	0	0	6800633
Corpus Fund (Donation)	1000000	0	500000	500000
Corpus Fund (Building)	0	120000000	0	120000000
<b>TOTAL</b>	<b>7800633</b>	<b>120000000</b>	<b>500000</b>	<b>127300633</b>

**SCHEDULE 2**

**RESERVES AND SURPLUS**

	As at 31/03/2024	As at 31/03/2023
Income & Expenditure Account		
Balance as at the beginning of the year	463429282	274369608
Add: Addition / (deduction) during the year	33249372	189059674
Less: Transfer to Corpus Fund (Building) during year	(75000000)	0
	<u>421678653</u>	<u>463429282</u>

**SCHEDULE 3**

**ENDOWMENT FUNDS**

	As at 31/03/2024	As at 31/03/2023
Registrar Development Fund		
Balance as at the beginning of the year	3783560	3783560
Add: Addition during the year	0	0
Less: Deduction during the year	0	0
<b>Total</b>	<u>3783560</u>	<u>3783560</u>

**SCHEDULE 4**

**CURRENT LIABILITIES & PROVISIONS**

	As at 31/03/2024	As at 31/03/2023
Duties & Taxes	1246522	1716735
Sundry Creditors	4378221	3106451
Other Current Liabilities	15195041	13373866
Provisions	84533	200526
<b>Total</b>	<u>20904317</u>	<u>18397578</u>



**Indian Institute of Teacher Education  
Accounting Year 2023-24**

**SCHEDULE 5**

**FIXED ASSET & DEPRECIATION**

Particulars	GROSS BLOCK (AT COST)			DEPRECIATION			NET BLOCK		
	As on 31/03/2023	Addition	Deduction	As on 31/03/2024	As on 01/04/2023	Addition	Deduction	As on 31/03/2024	As of 31/03/2023
<b>Asset under Lease hold Land</b>									
Building	16671975	1256288		17930263	5271409	1231248		6502657	11427626
Building Fencing	1357931	0		1357931	911338	44659		955997	401935
Compound Wall Hospital Fencing	160191	0		160191	109111	5108		114219	45972
DCM Guest House	747688	0		747688	509277	23841		533118	214570
Sports Ground	7709202	0		7709202	2984074	472513		3456587	4252615
Entry Gate Iron	1910527	0		1910527	759629	115089		874728	1035799
Parking Shed	637887	0		637887	434488	20340		454828	183059
Borewell	2869511	0		2869511	508940	236057		746997	2124514
Biometric Machine	219874	0		219874	61056	23823		84879	134995
Common Hall Building	831870	0		831870	456936	37493		494429	337441
Building Auditorium	1219669	0		1219669	780659	45901		806560	413108
Electric Installation	580254	0		580254	335445	24481		359926	220328
Fabrication and Shed	344432	0		344432	105896	23854		129750	214682
Split A/C	1788717	0		1788717	680012	109670		799882	988825
Amphitheatre	8970487	0		8970487	2648379	532211		4180590	4789897
Science Lab Library	12511079	0		12511079	4803580	770750		5574330	6936749
Shed	995637	0		995637	321671	67397		389068	606569
Skill Centre Building	9698703	0		9698703	4901112	479759		5380871	4317832
Drainage Line	170766	0		170766	89090	8168		97258	73520
Furniture	2101939	0		2101939	402378	169956		572334	1529605
Freezer	15300	0		15300	7313	1198		6511	6789
Refrigerator (Center of education)	39869	0		39869	5980	5083		11063	28806
Equipment	6014833	4500		6019333	2858054	315903		3172957	2845376
Computer Peripherals	25161736	0		25161236	22710562	980270		23898832	1470404
Software Capture Solutions	622800	0		622800	324917	29788		354706	268099
Computer Peripherals	2969098	0		2969098	2944965	9653		2954618	14480
L&P Software	4050671	0		4050671	3675735	149975		3825710	224961
Electric Installation	96778	0		96778	58177	3840		62217	34561
Submersible Pump	60500	0		60500	28919	4737		33656	26844
Library Books	3031085	172914		3203999	2293997	334306		2628103	575696
Library Books CD	378	0		378	197	72		269	109
Misc Instrument	88400	0		88400	18096	10426		29322	59079
Smart phone	8000	0		8000	1710	944		2654	5346
VC Office Desk	68872	0		68872	62870	2401		8571	3601
Office Furniture	4445118	0		4445118	2250680	219444		2470124	1974994
Telephone & Communication	401085	0		401085	253466	14762		268228	132857
Ferrous Metals & Dead Stock	5444991	0		5444991	3411715	203322		3615097	1824894
Plant Machinery & Equipment Model	51157	0		51157	41085	1511		42596	8561
Plant M/F Zone	185939	0		185939	182469	1388		181857	2082
Plant Machinery & Equipment IIT	3546819	0		3546819	2446504	179747		2628251	1218568
Plant Development	1554225	0		1554225	681284	87187		769545	784680



**Indian Institute of Teacher Education  
Accounting Year 2023-24**

Estate Furniture	2811282	0	2811282	1234250	157703	1391953	1419329	1577031849		
Estate Printer	366333	0	366333	347353	7592	354945	11388	18980352		
Estate A/C	354780	187500	542280	149244	39304	188548	353732	205536033		
Alquidard RO Plant	21290	0	21290	7062	2134	9196	12094	142283713		
Screen Barrier	102050	0	102050	33193	10328	43522	58528	6885690094		
CCTV	1160292	65136	1225428	325043	130173	455216	770212	8352488875		
Divots & Tools	154241	0	154241	51160	15462	66622	87619	1036811843		
Estate office stock	256858	0	256858	66923	28489	95418	161438	1896270001		
Estate solar light	239260	0	239260	124415	45938	170353	88907	1188448		
LED Panel	107648	0	107648	23010	12696	35706	71942	846379		
Laboratory Equipment	2843510	0	2843510	545571	344691	890262	1953248	22979189		
Estate LED sign board	54091	24480	78571	12468	5386	17854	80717	416230248		
Fire Extinguisher	707940	0	707940	223651	72643	296294	411846	4842892		
IT Network Infrastructure	3395427	0	3395427	2411054	383749	2804803	590624	68437272		
More repair Block	2576	0	2576	854	258	1112	1464	1721573		
R.O Plant	153900	0	153900	66475	13114	79589	74311	8742489263		
Sports Equipment	905184	0	905184	477907	64092	541999	363185	4272768604		
Sound System	156962	0	156962	55491	15221	70712	86250	1014706415		
Vehicle	8633641	0	8633641	6420093	332032	6752125	1881514	2213548460		
Bus	2020000	0	2020000	1372435	97135	1469570	550430	6475653340		
School Furniture	660000	0	660000	270277	38972	309249	350751	3897234		
JD Printer	1418652	0	1418652	752161	99974	852135	566517	8064908246		
Denox Cabinet Printer/Scanner	753152	0	753152	171274	58186	229482	523690	581477090		
Laptop	0	343940	343940	0	83904	83904	260036	0		
Recording Studio Set	0	2222817	2222817	0	111141	111141	2111676	0		
Gas Line	67054	0	67054	28963	5714	34677	32377	3809110213		
Load Apple	193800	0	193800	105709	13214	118923	74877	8809131825		
<b>Total</b>	<b>156995414</b>	<b>4278575</b>	<b>0</b>	<b>161274989</b>	<b>87603358</b>	<b>9197723</b>	<b>0</b>	<b>96801091</b>	<b>64473468</b>	<b>69392006</b>
<b>Capital Work In Progress</b>										
Building	0	4042500	4042500	0	0	0	0	4042500	0	0
<b>Total</b>	<b>0</b>	<b>4042500</b>	<b>0</b>	<b>4042500</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4042500</b>	<b>0</b>
<b>Grand Total</b>	<b>156995414</b>	<b>8321075</b>	<b>0</b>	<b>165317489</b>	<b>87603358</b>	<b>9197723</b>	<b>0</b>	<b>96801091</b>	<b>68516438</b>	<b>69392006</b>

**SCHEDULE 6**

**INVESTMENTS**

Fixed Deposit with Bank of India  
Fixed Deposit with GSFSL

Total

As at  
31/03/2024

250429871  
191427014  
441856885

As at  
31/03/2023

211296321  
130195512  
341491833



**Indian Institute of Teacher Education  
Accounting Year 2023-24**

SCHEDULE 7		As at 31/03/2024	As at 31/03/2023
<b>CURRENT ASSETS</b>			
Cash in Hand - Petty Cash		13676	2629
Bank Accounts		34079610	56558229
Sundry Debtors		13544	682350
Other Current Assets		9550342	4487252
<b>Total</b>		<u>43657172</u>	<u>61730460</u>
SCHEDULE 8		As at 31/03/2024	As at 31/03/2023
<b>LOANS, ADVANCES &amp; DEPOSITS</b>			
Deposits		215842	245534
Executive Engineer(R&D Department)		18739000	18722680
Loans & Advances		681860	1828490
<b>Total</b>		<u>19636702</u>	<u>20796704</u>
SCHEDULE 9		As at 31/03/2024	As at 31/03/2023
<b>GRANT/SUBSIDIES</b>			
Garima Grant		0	10069263
Recurring Grant		144014325	268170814
<b>Total</b>		<u>144014325</u>	<u>278240077</u>
SCHEDULE 10		As at 31/03/2024	As at 31/03/2023
<b>FEES &amp; SUBSCRIPTION</b>			
Fees Received		54064483	83751147
<b>Total</b>		<u>54064483</u>	<u>83751147</u>
SCHEDULE 11		As at 31/03/2024	As at 31/03/2023
<b>INCOME FROM INVESTMENT</b>			
Interest on Fixed Deposits		18602344	8036085
<b>Total</b>		<u>18602344</u>	<u>8036085</u>
SCHEDULE 12		As at 31/03/2024	As at 31/03/2023
<b>OTHER INCOME</b>			
Sports & Cultural Fees		2703500	6070500
Interest on IT Refund		45670	0
Other Income		7926827	6920277
<b>Total</b>		<u>10675997</u>	<u>12990777</u>
SCHEDULE 13		As at 31/03/2024	As at 31/03/2023
<b>ESTABLISHMENT EXPENSES</b>			
Repairs & Maintenance Expenses		540300	942138
IT Department Expenses		1897124	2403613
Electrical Exp.		1485756	1823378
Ground Maintenance Exp.		157610	0
Estate Expenses		4084423	4875563
Motor Car Expenses		114920	184039
<b>Total</b>		<u>8280133</u>	<u>10228731</u>





**Indian Institute of Teacher Education  
Accounting Year 2023-24**

SCHEDULE 14	As at 31/03/2024	As at 31/03/2023
<b>OTHER ADMINISTRATION EXPENSES</b>		
Advertisement & Publicity Expenses	228116	1052634
Design Work Exps	74910	80000
Workshop/Conference/Syllabus Expenses	2805335	1710961
Other Admin & Office Expenses	2608462	3994534
Recruitment Expenses	1062716	232469
Audit Expenses	342832	328040
Printing & Stationery Expenses	679860	715101
GARIMA Grant	8637275	0
Tax Expenses	639	17795
GST Exps of previous years	0	978686
Professional Fees	830000	745867
Prior Period Exps	299981	0
University Admission Expense	953310	2727394
Membership Renewal Fees	0	118000
Telephone Exp.	69295	72789
Fuel Expenses	470538	491319
<b>Total</b>	<b>19063268</b>	<b>13265589</b>

SCHEDULE 15	As at 31/03/2024	As at 31/03/2023
<b>EDUCATIONAL ACTIVITIES EXPENSES</b>		
Laboratory and Other Equipment Purchase Expenses	973169	727610
Exam Expenses	5584874	11547263
Library Expenses	116127	181922
Physical Education Departmental Expenses	904577	5264519
Educational Events	6134780	280757
Teacher Training Program Exps.	69113	0
Faculty of Development Program Exps.	223872	0
Sainik School Training Program	5685276	16996737
Skill Centre Expenses	67500	232754
Chintan Shibir - 2022 Exps.	0	1778226
GARIMA Exps	430509	873716
Other Educational related Expenditure	2189811	1489277
<b>Total</b>	<b>22379608</b>	<b>39372781</b>

SCHEDULE 16	As at 31/03/2024	As at 31/03/2023
<b>SALARY &amp; ALLOWANCES</b>		
Contractual Staff salary	27674878	25015634
Permanent Staff salary	92074974	83508280
Visiting lecture salary	0	274000
LTC Teaching	167719	104065
LTC Non-Teaching	18748	42577
Group Insurance scheme	184162	181088
Daily wages exps.	643625	1076506
Medical	2384	6062
Leave Encashment	23753	0
Teacher Training (Granted)	979220	1287761
Teaching Adjunct faculty Salary	195000	0
Special Pay	202609	364361
<b>Total</b>	<b>122167072</b>	<b>111860334</b>

SCHEDULE 17	As at 31/03/2024	As at 31/03/2023
<b>FESTIVAL AND OTHER PROGRAMME EXPENSES</b>		
Student Welfare Expenses	166300	76300
Other Tours and Activity Related Expense	6499600	3553594
Event Expenses	5879190	4149643
<b>Total</b>	<b>12545090</b>	<b>7779537</b>



**Indian Institute of Teacher Education  
Accounting Year 2023-24**

SCHEDULE 18	As at 31/03/2024	As at 31/03/2023
<b>HOSTEL EXPENSES</b>		
Electricity Expenses	71616	187674
Repairs & maintenance Expenses(Hostel)	0	3500
Bore maintenance and operating exps.	0	27600
Bus maintenance, Insurance and Tax Exp.	393312	349882
House Keeping Expenses	0	9924
Fuel Expenses	0	306413
Other Expenses	9955	3000
<b>Total</b>	<b>474883</b>	<b>887993</b>



**Indian Institute of Teacher Education**  
**Accounting Year 2023-24**

**Schedule 19**

**Significant Accounting Policies & Notes Forming Part of Financial Statements**

**1. Constitution**

Indian Institute of Teacher Education is formed and set up as per Government of Gujarat separate act no. 8/2010 published in the Gujarat Government Gazette on 1st April 2010.

**2. Presentation of Annual Accounts**

Finance Department of Gujarat has vide Circular no. MIS-10-2013-471874-GOC dated 22nd August, 2013 has given instructions to prepare financial statements as per the format given in the circular. The Society has, for the year under audit, prepared financial statements as per the said Government Circular. Accordingly the society has not prepared financial statements as per the format prescribed under The Bombay Public Trust Act, 1950.

**3. Accounting Method**

As per Circular no. MIS-10-2013-471874-GOC issued by Finance Department of Government of Gujarat, a uniform format of Accounts for Central Autonomous Bodies and Accrual System of Accounting has been prescribed. Accordingly, the society has adopted Accrual System of Accounting and format as prescribed in the said circular.

**4. Recognition of Income And Expenditures**

- a) Grants from Government of Gujarat, Commissioner of Higher Education and other institutes are recognized as and when received.
- b) The organization is recognizing the revenue when the services are rendered and there is reasonable certainty of its ultimate collection/realization.

**5. Grants**

The institute receives its grants from Commissioner of Higher Education, Government of Gujarat and Government of India. The grant received from various authorities are credited to income & expenditure.

**6. Fixed Assets**

- a) Fixed Assets, other than referred to point 6(b) below are stated at Historical cost of acquisition less accumulated depreciation.
- b) Non-monetary assets received at free of cost are recorded at Nominal Value.
- c) All the expenses incurred to bring the assets to its working conditions have been capitalized.
- d) Monetary assets of value less than Rs. 5000/- are not capitalized.

**7. Depreciation**

Depreciation is provided on Written down value method as per the rates specified in the Income Tax Act, 1961 taking the month of purchase as base for calculating depreciation.

**8. Investments**

Investments are stated at cost.

**9. Retirement Benefits**

The institute has applied for necessary approvals to government for providing retirement benefits to its permanent employees. At present adhoc provision is made in the accounts for this.

The institute is not providing retirement benefits to persons working on contractual basis for fix term of eleventh months.



**Indian Institute of Teacher Education**  
**Accounting Year 2023-24**

**10. Use of Estimates**

The preparation of financial statements requires estimates and assumptions to be made that affect the reported amount of assets and liabilities on the date of financial statements and the reported amount of revenues and expenditures during the reporting period.

Difference between the actual results and estimates are recognised in the period in which the results are known/materialised.

**11. Provisions**

Provisions are made at the year end when there exists, present obligation as a result of past obligating events, of which the enterprise has no alternative but to settle the obligation bearing certain expenses of a particular year for which written approval is not received.

**12. Contingent Liabilities**

FY 22-23	Nil
FY 23-24	Nil

**13. Notes to Accounts**

- Previous year figures have been regrouped and reclassified wherever necessary so as to make them comparable with current year's figures.
- Balances stated either as debit or credit under current assets, loans and advances or as current liabilities are subject to confirmation and reconciliation.
- No fraud on or by the institute has been recorded or reported.
- Transactions recorded in the books of account are supported by the documentary evidences where such entries in the books of accounts have been taken as relied upon as authenticated by management.
- The Institute has obtained a legal opinion for applicability of GST on services provided by it. Based on this opinion, the Institute has obtained GST number and started complying with GST provisions. Provision of Rs. 9,78,686/- has also been made for GST liability of earlier years which has remained unpaid.
- An amount of Rs. 7,50,00,000/- has been transferred to Corpus Fund (Building) from Excess of Income over Expenditure Account as per resolution passed in the Finance Committee. Further grant of Rs. 4,50,00,000/- received from Gujarat Government for construction has also been transferred to Corpus Fund (Building) Account.

For, Indian Institute of Teacher Education

  
Account Officer

**CAO**

**Indian Institute of Teacher Education**

Gandhinagar

  
Registrar

**Registrar**

For, Pankaj K. Shah & Co.  
Chartered Accountants  
FRN: 107351W



(Rutvij P. Shah)

Partner

Membership No. 105382

UDIN : 24105382BKAEYW9564



# **Chapter - 4**

**Current Item Budget for FY 2024-25 & Revised Estimates for  
FY 2023-24**



॥ नमो भगवते वासुदेवाय ॥

ભારતીય શિક્ષક પ્રશિક્ષણ સંસ્થાન

**Indian Institute of Teacher Education**

(A State Public University established by Government of Gujarat)

No. IITE/ Account/06-B4/ 744 /2023-24

Date:20-10-2023

પ્રતિ,  
સંયુક્ત કમિશ્નરશ્રી  
ઉચ્ચ શિક્ષણ કમિશ્નરશ્રીની કચેરી,  
બ્લોક ૧૨/૨, ડૉ. જીવરાજ મેહતા ભવન,  
ગાંધીનગર.

**DRAFT**

**વિષય: સને ૨૦૨૩-૨૪ના વર્ષના ચાલુ બાબતોના અંદાજો મોકલવા બાબત.**

મહોદયશ્રી,

ઉપરોક્ત વિષય પરત્વે જણાવવાનું કે, ઇન્ડિયન ઇન્સ્ટીટ્યુટ ઓફ ટીચર એજ્યુકેશન, ગાંધીનગરના આગામી નાણાકીય વર્ષ ૨૦૨૪-૨૫ના ચાલુ બાબતોના હેડવાર અંદાજો નીચે મુજબ નિયત નમૂનામાં પત્રકોમાં સોફ્ટ કોપી તથા હાર્ડ કોપીમાં આ સાથે રજૂ કરવામાં આવે છે.

**(અ) વર્ષ ૨૦૨૪-૨૫ માટે ચાલુ બાબતોના અંદાજો રૂ. ૨૮૫૪.૬૩ લાખ**

(૧) STANDING CHARGES (FORM-B)

(૨) ફોર્મ-બી નું જોડાણ - ૧

(૩) ફોર્મ-બી નું જોડાણ - ૨

(૪) ફોર્મ-બી નું જોડાણ - ૩

**(બ) વર્ષ ૨૦૨૪-૨૫ માટે ચાલુ બાબત હેઠળ કરવાની થતી કુલ જોગવાઈ રૂ. ૬૭૦૧.૧૫ લાખ**

1. Form-E (Section II Continuous)- બાંધકામ માટે રૂ. ૬૦૦૦.૦૦ લાખ

2. Form-E (Section II Continuous)- નમો માતૃભૂમિ મિશન સ- શારદામ માટે રૂ. ૨૬૯.૧૫ લાખ

3. Form-E (Section II Continuous)- એક ભારત શ્રેષ્ઠ ભારત - શિક્ષાર્થ માટે રૂ. ૧૨૨.૦૦ લાખ

4. Form-E (Section II Continuous)- ઇન્ડિયન નોલેજ સીસ્ટમ - ભવ્ય દિવ્ય ભારત માટે રૂ. ૨૫૦.૦૦ લાખ

5. Form-E (Section II Continuous)- સ્ટેકહોલ્ડર અવેરનેસ ફોર મલ્ટીપલ ડીઝેબીલીટી & બિહેવિયરલ અડોપ્શન (સમભાવ) માટે રૂ. ૬૦.૦૦ લાખ

બીડાણ: ઉપર મુજબ

જાણ સારું નકલ રવાના:

૧. કુલપતિશ્રીના અંગત સચિવ

૨. રજીસ્ટ્રારશ્રીના અંગત મદદનીશ

પ્રો.(ડૉ.) હિમાંશુ સી. પટેલ  
રજીસ્ટ્રાર, આઈ.આઈ.ટી.ઈ.

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GANDHINAGAR

રામકૃષ્ણ પરમહંસ વિદ્યા સંકુલ, મહાત્મા મંદિર પાસે, ખ રોડ, સેક્ટર-૧૫, ગાંધીનગર, ગુજરાત - ૩૮૨૦૧૬

Ramkrushna Paramhans Vidhya Sankul, Nr. Mahatma Mandir, Kh-Road, Sector-15, Gandhinagar-382016, Gujarat, India

Fax: 079-23288016, Phone: +91-79-23287338, 23243733/34

Email: contact@iite.ac.in, Web :www.iite.ac.in

**STANDING CHARGES (FORM-B)  
WORKSHEET OF BUDGET ESTIMATES**

Name of Department: INDIAN INSTITUTE OF TEACHER EDUCATION, GANDHINAGAR  
Budget Publication Number:

Page No:

Demand/Appropriation No:

Major Head: 2202

Sub-Major Head: 03 University and Higher Education

Minor Head: Education - 127 Gujarat Teacher Education

Sub-Head: 102  
(Charged/Voted): Revenue/Capital

(Rs. In Lakh)

Object Head of Account	Accounts			Budget Estimates 2023-24 Standing Charges only.	Budget Estimates 2024-25 Standing Charges only.	Actual of last 8 months of the previous year 2022-23	Actual of First 4 months of the current year 2023-24	Total of 8 & 4 Month (6+7)	Col 6x1.5 times	Col. 7x3 times	Amount proposed by H.O.D. for 2023-24	Amount proposed by Department for 2023-24	Amount worked out by formula	Amount proposed by Group	Modification Proposed by			Provisioned finally by F.D.	Remarks	
	2020-21	2021-22	2022-23												U.S. F.D.	DSI J.S.F.A.S.D.	Secy. P.S. F.D.			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19		
0100																				
0101	43.64	46.88	46.94	68.47	48.29	31.29	15.76	47.06												
0102	541.11	739.47	745.27	906.55	1058.93	496.85	302.08	798.92												
0103	100.38	139.01	195.86	285.85	396.00	130.57	87.74	218.32												
0104	9.29	4.00	6.29	0.24	0.84	4.20	1.25	5.44												
0107	1.78	1.90	3.77	4.95	6.33	2.51	2.41	4.92												
0109	0.00	0.41	1.18	0.00	2.00	0.79	0.13	0.91												
0110	33.73	34.73	77.17	87.92	134.21	51.45	49.79	101.24												
0111	1.42	1.50	1.78	1.95	2.20	1.19	0.87	2.06												
0113	5.01	5.94	16.70	22.97	30.24	11.14	11.42	22.55												
0200	13.42	13.17	10.77	0.00	0.00	7.18	5.68	12.86												
1300	80.75	111.42	190.13	473.45	215.40	126.75	27.10	153.85												
1400	6.57	8.60	6.33	5.50	56.00	4.22	0.60	4.82												
1600	58.17	39.84	43.28	107.85	76.15	28.86	11.65	40.50												
2000	67.42	88.69	92.73	440.70	297.75	61.82	50.61	112.43												
2050	0.00	0.00	33.73	0.00	123.25	22.49	12.74	35.22												
2100	0.00	0.00	0.00	54.50	142.20	0.00	0.00	0.00												
2600	18.08	0.40	1.37	0.75	63.00	0.91	0.35	1.26												
2700	0.00	0.00	0.00	0.00	20.00	0.00	0.00	0.00												
2800	52.47	66.37	126.01	168.88	114.15	84.01	28.32	112.32												
3000	0.00	0.00	0.00	1.00	0.75	0.00	0.00	0.00												
3001	29.88	20.29	27.35	34.50	55.10	18.23	10.72	28.95												
5000	2.29	4.48	2.47	13.30	11.85	1.65	0.84	2.49												
6100	125.88	119.78	105.63	0.00	0.00	70.42	0.00	70.42												
<b>Total</b>	<b>1191.29</b>	<b>1446.88</b>	<b>1734.76</b>	<b>2679.33</b>	<b>2884.63</b>	<b>1156.50</b>	<b>620.06</b>	<b>1776.56</b>												

  
**REGISTRAR**  
 INDIAN INSTITUTE OF TEACHER EDUCATION  
 Gandhinagar, Gandhinagar, Gandhinagar

ફોર્મ-બી નું જોડણ - ૧

૨૦૨૦૨૪-૨૫ના વર્ષ દરમિયાન મંજૂર થયેલ જગ્યાઓની વિગત દર્શાવતું પત્રક

વિભાગ કચેરીનું નામ: ઇન્ડિયન ઇન્સ્ટીટ્યુટ ઓફ ટીચર એજ્યુકેશન, ગાંધીનગર

માગણી / વિનિયોગ નં.: ૯

મુખ્ય સદર: ૨૨૦૨

પેટા મુખ્ય સદર:

ગૌણ સદર: ૧૦૨

પેટા સદર: ૧૩

(ર.)

૨૦૨૪-૨૫ના વર્ષ માટે સૂચિત જોગવાઈ

જગ્યાની સંખ્યા	પગાર	મોંઘવારી ભથ્થું	ઘરભાડા ભથ્થું	સ્થાનિક વળતર ભથ્થું	બીજા ભથ્થાં	સરવાળો	વિશેષ નોંધ
<b>ક. રાજ્યપત્રિત જગ્યાઓ</b>							
<b>(૧) કાયમી જગ્યાઓ</b>							
ભરવામાં આવેલી	2	48.29	31.53	5.54	0.09	0.81	86.26
ખાલી	0	0	0	0	0	0	0
સરવાળો (૧)	2	48.29	31.53	5.54	0.09	0.81	86.26
<b>(૨) હંગામી જગ્યાઓ</b>							
ભરવામાં આવેલી							
ખાલી							
સરવાળો (૨)	0	0	0	0	0	0	0
સરવાળો (ક)	2	48.29	31.53	5.54	0.09	0.81	86.26
<b>ખ. બિન રાજ્યપત્રિત જગ્યાઓ</b>							
<b>(૧) કાયમી જગ્યાઓ</b>							
ભરવામાં આવેલી	52	539.87	364.46	128.67	2.12	36.60	1071.72
ખાલી	0	0	0	0	0	0	0
સરવાળો (૧)	52	539.87	364.46	128.67	2.12	36.60	1071.72
<b>(૨) હંગામી જગ્યાઓ</b>							
ભરવામાં આવેલી							
ખાલી							
સરવાળો (૨)							
સરવાળો (ખ)	52	539.87	364.46	128.67	2.12	36.60	1071.72
સરવાળો (ક) + (ખ)	54	588.16	395.99	134.21	2.21	37.41	1157.98

ભરેલી જગ્યાઓની માહિતી

જીપીએસી/ગુજરાત ગૌણ સેવા પસંદગી મંડળમાં મોકલેલ માંગણા પત્રક

જગ્યા	સંખ્યા	જગ્યા	સંખ્યા
વર્ગ-૧	19	વર્ગ-૧	0
વર્ગ-૨	25	વર્ગ-૨	0
વર્ગ-૩	7	વર્ગ-૩	0
વર્ગ-૪	2	વર્ગ-૪	0
ડીક્સ પગાર	1	ડીક્સ પગાર	0
કુલ	54	કુલ	0

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ફોર્મ-બી નું જોડાણ - ૨

૨૦૨૪-૨૫ના વર્ષ દરમ્યાન રોજમદાર કર્મચારી તેમજ વર્કચાર્જ મહેકમની સંખ્યા સહિત ખર્ચનો સૂચિત અંદાજ

વિભાગ કચેરીનું નામ: ઈન્ડિયન ઈન્સ્ટીટ્યુટ ઓફ ટીચર એજ્યુકેશન, ગાંધીનગર

માગણી ક્રમાંક: ૯

મુખ્ય સદર: ૨૨૦૨

ગૌણ સદર:

પેટા સદર: ૧૩

(ર. લાખમાં)

ખર્ચનો પ્રકાર	જગ્યાની સંખ્યા	૨૦૨૪-૨૫ના વર્ષ માટે સૂચિત જોગવાઈ			
		પગાર	અન્ય ભથ્થા	સરવાળો	વિશેષ નોંધ
કરાર આધારિત હંગામી	112	519.06	0.00	519.06	



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ફોર્મ-બી નું જોડાણ - ૩

૨૦૨૪-૨૫ના વર્ષ આઉટ સોસથી લેવામાં આવનાર સેવાનો ખર્ચનો સૂચિત અંદાજ

વિભાગ કચેરીનું નામ: ઈન્ડિયન ઈન્સ્ટીટ્યુટ ઓફ ટીચર એજ્યુકેશન, ગાંધીનગર

માગણી ક્રમાંક: ૯

મુખ્ય સદર: ૨૨૦૨

પેટા મુખ્ય સદર:

ગૌણ સદર:

પેટા સદર: ૧૩

(₹. લાખમાં)

ખર્ચની વિગત / સેવાનો પ્રકાર

૨૦૨૪-૨૫ના વર્ષ માટેની  
સૂચિત જોગવાઈ

સિક્યુરીટી સર્વિસ

35.00

હાઉસ કીપિંગ સર્વિસ

15.00

  
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GANDHINAGAR

Form - E  
(Section II Continuous)

name of department	Education Department		
Demand/Appropriation No.			
Major head	2022 - General Education		(Revenue/Capital)
Sub-Major Head	03- University & Higher education		(Charged/Voted)
Minor Head	102 Assistant of University		(CSS/State Burden)
Sub-Head	05 - Construction of Indian Institute of Teacher Education		Amount in Lac.

Object Head	Year from which the scheme is under operation	Accounts 2020-21	Accounts 2021-22	Accounts 2022-23	Accounts 2023-24	Quantifiable Outcome of the Scheme (Maximum 3 year)					Budget estimate s 2023-24	Propose d by Departm ent 2024-25	Admitte d by F.D. for 2023-24 Group	US	I.S/A .S	Final Approval	
						Criteria	End of the baselin e 2019-20	Improve ment in 2020-21	Improvem ent in 2021-22	Improvement in 2022-23							remarks
1	2	3	4	5		6					7	8	9	10	11	12	
IITE Campus Development	2022-23	0	0	750.00	750.00		NA	NA	NA	Appointment of architect done, DPR and plan submit to GMC for the development approval	750.00	6000.00					
Total				750.00	1500.00						750.00	6000.00					

નોંધ:- આઈ.આઈ.ટી.ઈ.ને વર્ષ ૨૦૨૨-૨૩ના બજેટમાં યુનિ. કેમ્પસ બાંધકામ માટે ૭૫૦.૦૦ લાખની ફાળવણી કરવામાં આવેલ, ત્યારબાદ વર્ષ ૨૦૨૪-૨૫ દરમ્યાન વધુ ૭૫૦.૦૦ લાખની ફાળવણી સાથે તેનો સમાવેશ ચાલુ બાબતમાં કરવામાં આવેલ છે, જે સદર કામગીરી માટે આર્કિટેકની નિમણૂક કરી તેમની પાસે DPR, પ્લાન, નકશા તેમજ અંદાજિત રકમ મુજબ કામગીરી માટે એચએબેલ GMC માં મંજૂરી માટે દરખાસ્ત કરી દેવામાં આવેલ છે. જે કામગીરી માટે વર્ષ ૨૦૨૩-૨૪ દરમ્યાન બાંધકામની કામગીરી સંબંધિત કામગીરી જેવી કે જનરલ સુવિધાઓ, નવા શૈક્ષણિક ભવન, વહીવટી ભવન, અને સાઈટ ડેવેલોપમેન્ટ માટે સ્નાન અંદાજિત ખર્ચ કુલ રૂ. ૬૦૦૦.૦૦ વર્ષ ૨૦૨૪-૨૫ દરમ્યાન ચાલુ બાબત તરીકે મોંઝણી કરેલ છે.

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## Form - E

(Section II Continuous)

Name of department		Education Department															
Demand/Appropriation No.																	
Major head		2022 - General Education								(Revenue/Capital)							
Sub-Major Head		03- university & Higher education								(Charged/Voted)							
Minor Head		102 Assistant of University								(CSS/State Burden)							
Sub-Head		08 EDM 30, Indian Institute of Teacher Education (Rs. in lakhs)															
Object Head	Year from which the scheme is under operation	Accounts 2020-21	Accounts 2021-22	Accounts 2022-23	Accounts 2023-24	Quantifiable Outcome of the Scheme (Maximum 3 year)					Budget estimate 2023-24	Proposed by Department 2024-25	Admitted by F.D. for 2024-25	US	J.S/A	Final Approval	
						Criteria	End of the baseline 2020-21	Improvement in 2021-22	Improvement in 2022-23	Improvement in 2023-24							remarks
1	2	3	4	5	6	7	8	9	10	11	12						
Namo Matrubhumi Mission Sharda-Research in Education	2023-24	NA	NA	NA	235.84 lakh sanctioned	NA	NA	NA	Research project allocation done, Research Associates and Research assistants are selected and they are working on the project. Details are mentioned	235.84 lakh	269.15 lakh* Detailed	Bifurcation is attached as annexure 1.					

નોંધ: આઈ.આઈ.ટી.ઈ.ના સેન્ટર ઓફ રિસર્ચને વર્ષ ૨૦૨૩-૨૪ માં નમો માતૃભૂમિ મિશન શારદામ - પ્રોજેક્ટ હેઠળ સંશોધન હેતુ રજીસ્ટર્ડ લાખની ગ્રાન્ટની વહીવટી મંજૂરી મળી છે. જે અંતર્ગત સહ આઈ.આઈ.ટી.ઈ.ના કેન્દ્રમાંથી ખર્ચ કરવાની મંજૂરી મેળવી સંશોધન પ્રોજેક્ટની કાલવાહી કરવામાં આવેલ છે અને ૨૦૨૬ પ્રોજેક્ટ અંતર્ગત રીસર્ચ એસોસિયેટ અને રીસર્ચ આસિસ્ટન્ટની પસંદગી કરી પ્રોજેક્ટ પર કાર્ય કરવામાં આવી રહ્યું છે. તેમજ ગણ સેમીનાર માટેની શીબની પસંદગી કરી તજજ્ઞોને તે અંગે ડી-નોટ એડ્રેસ તૈયાર કરવા માટે કાર્ય શરૂ છે. આ કાર્યનાં CM DASH board સહી જોડવા માટે નોડલ ઓફિસર નિશ્ચિત કરી લેવામાં આવ્યા છે.

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Grant Proposed from Govt. of Gujarat under Namu Matribhumi Mission Shardam- Research in Education 2024-2025

INDIAN INSTITUTE OF TEACHER EDUCATION  
CENTRE OF RESEARCH

New Item in 23-24 and Current Item for 24-25 ESTIMATED EXPENSES

1. Estimated Expenses for the Programmes

Estimated Expenses for the Conference, Workshop and Seminar

Sr. No.	Particular	Duration	Target Group ₹	No. of Participants	Estimated Expenses		
					Heads	Amount ₹	Total ₹
1	International Conference on Indian Knowledge system and Internationalisation of Higher Education	Two Days	Researchers, Educators and Policy makers	100	Lodging (100 × 2000 × 2)	₹ 4,00,000.00	₹ 9,98,000.00
					Boarding (100 × 1000 × 2)	₹ 2,00,000.00	
					Experts (8 × 2500)	₹ 20,000.00	
					Expert (accomodation) (8*3500)	₹ 28,000.00	
					Kit	₹ 50,000.00	
					Conveyance	₹ 2,00,000.00	
					Misc.	₹ 20,000.00	
					Study Material	₹ 30,000.00	
					Institutional overheads	₹ 50,000.00	
2	Workshop : Mission Life: Environmental Sustainability and Green Practices	Two Days	Undergraduate Students and Post graduate students	100	Lodging (100 × 600 × 2)	₹ 1,20,000.00	₹ 7,13,000.00
					Boarding (100 × 500 × 2)	₹ 1,00,000.00	
					Experts (8 × 2500)	₹ 20,000.00	
					Expert (accomodation)	₹ 28,000.00	
					Kit	₹ 25,000.00	
					Conveyance	₹ 3,50,000.00	
					Misc.	₹ 20,000.00	
					Study Material	₹ 10,000.00	
					Institutional overheads	₹ 40,000.00	
3	Seminar on Pedagogical Practices and Indian Knowledge system	Two Days	Research Scholars, Teachers, Teacher Educators, Policy	30	Lodging (30 × 600 × 2)	₹ 36,000.00	₹ 3,26,000.00
					Boarding (30 × 300 × 2)	₹ 18,000.00	
					Experts (8 × 1500)	₹ 12,000.00	
					Expert (accomodation)	₹ 28,000.00	
					Kit	₹ 12,000.00	
					Conveyance	₹ 1,50,000.00	
					Misc.	₹ 20,000.00	
					Study Material	₹ 10,000.00	
					Institutional overheads	₹ 40,000.00	
Total Amount					₹ 20,37,000.00	₹ 20,37,000.00	

2. Estimated Expenses for Research Projects

Sr. No.	Particular	Duration	Target Group ₹	No. of Participants	Estimated Expenses		
					Heads	Amount ₹	Total ₹
1	Research Project on Technology Integration for 21st century learning in Primary Education	One Year	Primary Education System of Gujarat	NA	Surveyors(15 district × Rupees 15000 × 4 months)	₹ 9,00,000.00	₹ 33,60,000.00
					Research Assistant (11 months*1person*50,000)	₹ 5,50,000.00	
					Contingency	₹ 1,00,000.00	
					Conveyance-Field Work(TA/DA)	₹ 15,60,000.00	
					Research Tool	₹ 50,000.00	
					Publication of Report	₹ 50,000.00	
					Equipment and study Material	₹ 50,000.00	
					Institutional overheads	₹ 1,00,000.00	
2	Research Project on Early Childhood Care Education and Pedagogy with	One Year	Stackholders of	NA	Surveyors(15 district × Rupees 15000 × 4 months)	₹ 9,00,000.00	₹ 33,60,000.00
					Research Assistant (11 months*1person*50,000)	₹ 5,50,000.00	
					Contingency	₹ 1,00,000.00	
					Conveyance-Field Work(TA/DA)	₹ 15,60,000.00	

reference to Indian Knowledge System							
3	Study on the contribution of Prachin Bhartiya Vidyapiths	One Year	Prachin Bhartiya Vidyapiths	NA	Research Tool	₹ 50,000.00	₹ 33,60,000.00
					Publication of Report	₹ 50,000.00	
					Equipment and study Material	₹ 50,000.00	
					Institutional overheads	₹ 1,00,000.00	
					Surveyors(15 district x Rupees 15000 x 4 months)	₹ 9,00,000.00	
					Research Assistant (11 months*1person*50,000)	₹ 5,50,000.00	
					Contingency	₹ 1,00,000.00	
					Conveyance-Field Work(TA/DA)	₹ 15,60,000.00	
					Research Tool	₹ 50,000.00	
					Publication of Report	₹ 50,000.00	
4	Industry Academia collaboration: Bridging the Gap between Education and Industry for skill development	One Year	School Education and Higher Education	NA	Surveyors(15 district x Rupees 15000 x 4 months)	₹ 9,00,000.00	₹ 33,60,000.00
					Research Assistant (11 months*1person*50,000)	₹ 5,50,000.00	
					Contingency	₹ 1,00,000.00	
					Conveyance-Field Work(TA/DA)	₹ 15,60,000.00	
					Research Tool	₹ 50,000.00	
					Publication of Report	₹ 50,000.00	
					Equipment and study Material	₹ 50,000.00	
					Institutional overheads	₹ 1,00,000.00	
					Surveyors(15 district x Rupees 15000 x 4 months)	₹ 9,00,000.00	
					Research Associate (11 Months*80,000*1)	₹ 8,80,000.00	
5	Promoting Arts, Culture and Heritage in Higher Education: Fostering Creativity, Expression and preservation	One Year	Higher Education of Gujarat	NA	Research Assistant (11 months*1person*50,000)	₹ 5,50,000.00	₹ 42,40,000.00
					Contingency	₹ 1,00,000.00	
					Conveyance-Field Work(TA/DA)	₹ 15,60,000.00	
					Research Tool	₹ 50,000.00	
					Publication of Report	₹ 50,000.00	
					Equipment and study Material	₹ 50,000.00	
					Institutional overheads	₹ 1,00,000.00	
					Surveyors(15 district x Rupees 15000 x 4 months)	₹ 9,00,000.00	
					Research Associate (11 Months*80,000*2)	₹ 17,60,000.00	
					Research Assistant (11 months*5 person*50,000)	₹ 27,50,000.00	
6	Inclusion of Indian Knowledge system in Curriculum of Higher Education in India	One Year	Higher Education of India	NA	Contingency	₹ 1,00,000.00	₹ 86,70,000.00
					Conveyance-Field Work(TA/DA)	₹ 25,60,000.00	
					Research Tool	₹ 1,00,000.00	
					Publication of Report	₹ 1,00,000.00	
					Equipment and study Material	₹ 1,00,000.00	
					Institutional overheads	₹ 2,00,000.00	
					Surveyors(50 Universities x Rupees 25000 x 4 months)	₹ 10,00,000.00	
					Research Associate (11 Months*80,000*2)	₹ 17,60,000.00	
					Research Assistant (11 months*5 person*50,000)	₹ 27,50,000.00	
					Total Amount	₹ 2,63,50,000.00	

**The Overall Estimated Expenses**

Estimated Expenses for the Conference, Workshop and Seminar	₹ 20,37,000.00	
Estimated Expenses for Research Projects	₹ 2,63,50,000.00	₹ 2,83,87,000.00
<b>Total Amount</b>	<b>₹ 2,83,87,000.00</b>	

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Form- E

(Section II Continuous)

Name of department	Education Department										
Demand/Appropriation No.											
Major head	2022 - General Education										(Revenue/Capital)
Sub-Major Head	03- university & Higher education										(Charged/Voted)
Minor Head	102 Assistant of University										(CSS/State Burden)
Sub-Head	06 EDN 30, Indian Institute of Teacher Education (Rs. in lakhs)										

Object Head	Year from which the scheme is under operation	Accounts 2020-21	Accounts 2021-22	Accounts 2022-23	Accounts 2023-24	Quantifiable Outcome of the Scheme (Maximum 3 year)						Budget estimates 2023-24	Proposed by Department for 2024-25 Group	Admitted by F.D. for 2024-25 Group	US	I.S/A	Final Approval
						1	2	3	4	5	6						
						Criteria	End of the baseline 2020-21	Improvement in 2021-22	Improvement in 2022-23	Improvement in 2023-24	Proposed Grant 2024-25	remarks					
Indian Knowledge System - Bhavya Divya Bharat	2023-24	NA	NA	NA	200 lakh sanctioned	NA	NA	NA		Training Domains identified, Training Modules Finalised, Resource Persons Identified, Council of Experts Formed, Faculty Training started	250 Lakhs		250 lakh* Detailed bifurcation is attached as annexure 1				

REMARKS: Center of Training, IITE has received the administrative approval of 200 lacs for Teachers' Training for Indian Knowledge System- Bhavya Divya Bharat. Wherein, the work began with identification of domains area, preparing of training modules, identification of target group professors and have started with teachers' training for Professors of Undergraduate colleges all over Gujarat. The Content Generation in this regard is also under process. This plan will be connected to CM Dashboard as well.

  
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Center of Training		
Estimation Of Current		(2024-2025)
Indian Knowledge System		
Sr. No	Description	Total
<b>A.</b>	<b>Resource Person Cost</b>	
1	Honararium	625000
2	Travel Allowace	500000
3	Accomodation and Food	1295000
	<b>Total Cost of (A)</b>	<b>2420000</b>
<b>B.</b>	<b>Participant Cost</b>	
1	Accomodation	12600000
2	Auditorium and Food	3600000
	<b>Total Cost of (B)</b>	<b>16200000</b>
<b>C.</b>	<b>Logistics, Stationery and Designing Cost</b>	
1	Logistics	370000
3	Stationary Kit	425000
4	Designing Cost	54000
5	Production Cost (ID card and Certificates)	30000
	<b>Total Cost of C</b>	<b>879000</b>
<b>D.</b>	<b>Other Expenditures</b>	
1	National and International Visits	2100000
2	Seminar and Conferences	13,81,000
3	Curriculum Creation	500000
4	Collaboration and Partnerships	600000
5	Mentorship Program	320000
6	Miscellaneous	600000
	<b>Total Cost of D</b>	<b>55,01,000</b>
	<b>Total Cost (A+B+C+D)</b>	<b>25000000</b>

*H. L. P.*

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GANDHINAGAR





Detailed Break Up for Proposed Grant for Ek Bharat Shreshth Bharat -Shiksharth: Teacher Education Programme PHASE II - 2024-25

(Amount in

Item No.	Locality	Executive Division	Name of Work	Estimated Expense for F.Y.: 2024-25
1	Gandhinagar	Centre of Extension	Remuneration to State Coordinator	10.00
2			Remuneration & T.A to Resource Persons	60.00
3			Printing Expenses	0.2
4			Accommodation & Hospitality	8.00
5			Content Designing	25.00
			Digital Content Review	8.00
6			Contingency	5.8
7		Institutional Overhead	5.00	
			<b>Total</b>	<b>122.00</b>



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## Ek Bharat Shreshtha Bharat – Shiksharth Teacher Education Program

### Report of Work Done till Now:

- **Preparation of SOP:**

The standard procedure has been prepared regarding the process of how the project will be carried out. The SOP also highlights the role of language coordinators and their group functioning. Details regarding the remuneration are also included in it.

The SOP is hereby attached for reference.

#### Indian Institute of Teacher Education, Gandhinagar

#### Centre of Extension Services

(Teaching Learning Resources Department)

#### Ek Bharat Shreshtha Bharat – SOP

##### Introduction

A comprehensive initiative called PM e-VIDYA is launched which unifies all efforts related to digital/online/on-air education to enable multi-mode access to education. Ek Bharat Shreshtha Bharat programme is one of the initiatives with reference to PM e-VIDYA to enhance interaction & promote mutual understanding between people of different states/UTs through the exchange of language and culture by promoting Content of teacher Education in regional languages. It fosters mutual understanding and respect for one another and helps preserve the wealth of cultural and traditional heritage that is embedded in every language around the world. Under this project, the content of teacher education will be prepared in all the official languages of India as per schedule-8 and it will be telecasted.

##### Benefits:

1. The National Education Policy (NEP) 2020 highlights the importance of promoting Indian languages and culture in education. Through this initiative, one help in facilitation of cross-cultural dialogue, promote linguistic diversity, and foster a greater appreciation for India's rich cultural heritage.
2. Regardless of their location in India, students and young people can access high quality educational resources.
3. By leveraging digital platforms like YouTube, students will have access to high-quality educational content from experts all over the country at their own pace and schedule, and from the comfort of their own homes.
4. Content in regional languages is to provide a comprehensive and engaging learning experience for students. It can be used to supplement classroom learning, provide additional resources for students who require extra help, and serve as a revision tool for students preparing for exams.
5. In higher education, video content in regional languages can be used to facilitate distance learning, where students can access the content from anywhere and at any time. This is especially beneficial for students who are unable to attend regular classes due to various reasons such as work, family obligations, or distance from the institution.

6. Moreover, education-related video content in regional languages can help bridge the gap between the rural and urban divide in education. With the majority of India's population residing in rural areas, there is a need for educational content in regional languages that can help students in these areas overcome the language barrier and access quality education.
7. In conclusion, education-related video content in regional languages has a significant role to play in higher education in India. It is the responsibility of subject experts who are proficient in the language to create engaging and comprehensive content that is accessible to all students. With the advent of technology and the availability of online platforms, creating and disseminating such content has become easier than ever before.

**About the recording:**

- The co-ordinator for regional languages will be identified.
- The language coordinator may be selected or nominated.
- All the rights of the content will be reserved to IITE.
- The responsibility of creating educational video content in regional languages falls on subject experts who are proficient in the language and have a thorough understanding of the subject. These experts should be able to explain complex concepts in a way that is easy to understand for students. They should also be aware of the local cultural nuances which can be incorporated into the video content to make it more relatable to the students.

**General instructions for the subject expert:**

Recording Teacher education related video content in regional languages is an excellent way to provide access to education to a wider audience. However, to ensure that the content is effective and of high quality, it is essential to follow some guidelines. Here are some guidelines for recording education related video content in teacher education in different regional languages of India:

1. **Language Proficiency:** The subject experts should be proficient in the regional language they are recording in. They should be able to communicate clearly and effectively in the language to ensure that the students can understand the content.
2. **Preparation and Study:** The subject experts should do proper research and preparation of the topics they are being recorded. They should ensure that they have a deep understanding of the subject matter and are able to explain it in a simple and concise manner.
3. **Duration:** One session will be of 1 hour.

4. **Important Aspects:** The experts should aim to cover all the important aspects of the topic and provide examples and practical applications wherever possible.
5. **Use of Templates:** The experts should use the template provided by IITE for them for making the presentation. This will ensure that the presentation is consistent and follows the standard format.
6. **Guideline Compliance:** The experts should follow the guidelines provided to them regarding dressing and other instructions. This will ensure that the video content is professional and visually appealing.
7. **Digital Content Preparation:** For getting digital content prepared, experts can get the help of professionals with the permission of the coordinator.

**Finalization of the experts and recording:**

1. **Identify the Subject Experts:** The first step is to identify the subject experts who are well-versed in the regional language and have the necessary knowledge and expertise in their respective fields. The selection should be based on their qualifications, experience, and their ability to present complex concepts in an understandable and engaging manner.
2. **Determine the Scope of the Content:** Once the subject experts have been identified, the scope and content of the video material should be determined. This should include the topics to be covered, the level of depth required, and the duration of each video.
3. **Flow of the Session:** The next step is to plan the script for each video. The script should be written in a simple, concise, and easy-to-understand language, with examples and illustrations wherever possible. The video should include the visuals and graphics that will accompany the script.
4. **Conduct a Pre-Recording Session:** A pre-recording session should be conducted with the subject experts to ensure that they are comfortable with the script and the recording process. This will also help to identify any potential issues and make necessary adjustments before recording.
5. **Edit and Post-Production:** After the recording, the video should be edited and post-production work should be done to ensure that it meets the required standards. This includes adding graphics, animations, and subtitles where necessary with the help of BISAG technical team.
6. **Publish and Promote:** Once the final video is approved, it should be published on the relevant platforms and promoted to the target audience. This can include sharing it on Youtube, social media, and other promotional channels.
7. **Copyrights:** All the copy rights will be reserved to IITE after the recording of the video content.

#### **Instructions for State Coordinators:**

1. The state coordinator should have a thorough understanding of the project's goals and objectives before taking on the role of overseeing the project. This will enable them to effectively manage and coordinate the activities of the project team.
2. Effective communication is key to the success of any project. The coordinator should establish clear communication channels to ensure that team members are regularly updated on project progress and any changes in scope or timelines.
3. The coordinator should develop a project plan. The plan should include the roles and responsibilities of each expert.
4. The coordinator should establish a content review process that ensures all digital content meets the required standards of quality, accuracy, and relevance. This process should involve reviewing content from each of the four quadrants, ensuring that it is appropriate for the target audience and complies with language standards.
5. If needed, a coordinator can allow permission for the help of professionals for content designing, with the maximum cost of Rs.5000 per session.
6. The co-ordinator will also suggest the names of reviewers for the purpose of recording and get approval from IITE.

#### **How to Watch:**

1. BISAG's Vaade Gujarat Channel Free to Air
2. YouTube channel of IITE Gandhinagar. (In future, recorded videos may be available through the website).

#### **Estimated Budget and Expenses:**

1. Each expert will be paid the T.A. amount according to the rules and regulations.
2. The expenditure for phase-1 is attached here with.

#### **Disclaimer:**

Subject expert shall be solely responsible for any defect or error in the video content or false information presented.

#### **Co-ordinator**

Ms. Drashti Padalia  
Co-ordinator,  
AKSHAT,  
Centre of Extension,  
Indian Institute of Teacher Education,  
Sector-15,  
Gandhinagar- 382016, Gujarat, INDIA.

#### **Contact Information:**

Contact Number: +91 7990783653  
E-Mail: drashtip@iite.ac.in

- **Inviting the Applications for the Post of Coordinators for Regional Languages:**

For inviting applications from across the nation, at the initial phase of process the project idea was communicated with the RIE's for the various regional languages. Then after the references from the eminent educationists in the regional languages, those interested were asked to submit their Resume for the purpose of scrutinizing process. After that scrutinizing process was carried out and coordinators for different languages were appointed.

- **Appointment of Finalized Coordinators:**

**Current Status:** 13 out of 22 total official regional languages coordinators were appointed.

**Remarks:** Appointments for the post of coordinator for the following languages are pending. The languages yet not done are : Bodo, Dogri, Kashmiri, Konkani, Maithili, Manipuri, Nepali, Odia, Santali

- **Meetings of the Coordinators till Date:**

4 meetings and brief-out sessions were conducted for coordinators wherein the SOP was discussed, and the various queries were addressed. The purpose of the project was discussed including the various aspects of the budget and details of the remuneration. Also, various criteria for selecting the rest of the group members were discussed.

- **Present Status:**

The tentative schedule of visits of regional language groups has been prepared. The final schedule will be prepared with the mutual convenience.

- **Present Status of Total Expenditure from the Budget till Date:**

**Total Expenditure:** Rs. 237,346.50 (Two Lakhs Thirty-Seven Thousand Three Hundred Forty-Six rupees and Fifty Paisa)

**Division of the Expenditure:**

- Accommodation and Hospitality: Rs. 2,35,846.50 (Two Lakhs Thirty-Five Thousand Eight Hundred and Forty-Six Rupees and Fifty Paisa)
- Printing Expenses: Rs. 330 (Three Hundred and Thirty Rupees)
- Contingency: Rs. 1,170 (One Thousand One Hundred Seventy Rupees)

  
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**Form E**  
**(Section II Continuous)**

**(Revenue/Capital)**  
**(Charged/Voted)**  
**(CSS/State Burden)**

Name of Department :- Education Department

Demand/Appropriation No.:

Major Head : 2202 General Education

Sub-Major Head: 03 - University and Higher Education

Minor Head: 102

Sub-head: 13 Development and Expansion of Universities (SAMBHAV- Stakeholder Awareness for Multiple Disability & Behavioural Adaptation)

Amount in Crore

Object head	Year from which scheme is under operation	Account s 2020- 21	Accounts 2021-22	Accounts 2022-23	Quantifiable outcome of the scheme (Maximum 3 years)						Budget Estimates 2023-24	In department for 2024-25	Admitted by F.O. For 2024-25			
					Criteria	End of	Improve	Improvem	Improvem	Proposed Grant 2024-25						
						2020-21 baseline	ment in 2021-22	ent in 2022-23	ent in 2023-24							
1	2	3	4	5	6						7	8	9	10	11	12
Research Studies and data Base creation on children with special Accessibility Awareness Programs for Government Seminar/Symposia/Workshop/Training//STC/FDP Resource Persons Accessibility services Miscellaneous	2023-24	NA	NA	NA	NA	NA	NA	0.32	0.6	0.32	0.60*	Group	US	05/5/A	5	Final Approved

( Provision made for Utilisation of fund in F.Y 2023-24, four programs under the head of accessibility awareness program has been done where two online programs and two offline programs have been arranged. Two online programs under CRE for special educators are planned on 26-October 2023 and 20-October 2023. similarly offline programs have been planned on 15-16 December 2023 and 19-20 January 2024 respectively.

\* Detailed Bifurcation of proposed grant of Rs. 0.60 Cr. Is attached herewith



**Budget for the Current Item for F.Y.: 2024-2025**

**SAMBHAV ( Stakeholder Awareness for Multiple Disability & Behavioral Adaptations)**

Sr. No	Centre of Special Educaiton	Details of Item	Total (Amount in Cr. )
1	Research Studies and data Base creation on children with special needs	Empirical and Descriptpitve research studies for the accessibility/inclusion/disability and	0.25
2	Accessibility Awareness Programs for Government officials/teachers/ teacher education colleges etc.	Instructional/ Curricular / Infrastructure Accessibility/skill development as defined in NEP	0.12
3	Seminar/Symposia/Workshop/Training/S TC/FDP Resource Persons T.A.D.A./Remuneration, Kit, Hospitality	Programs on Equaitable and inclusive education & learning for all as envisioned in NEP 2020	0.11
4	Accessibility services	Updation of Institute website/ inclusive infrastruture curricular, co-curricular accessibility under the	0.07
5	Miscellaneous	Additional expenses related to above heads	0.05
<b>Total</b>			<b>0.60</b>



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ભારતીય શિક્ષક પ્રશિક્ષણ સંસ્થાન

**Indian Institute of Teacher Education**

(A State Public University established by Government of Gujarat)

No. IITE/ Account/06-B4/ ૧૩૧ /2023-24

Date:05-12-2023

પ્રતિ,  
સંયુક્ત કમિશ્નરશ્રી  
ઉચ્ચ શિક્ષણ કમિશ્નરશ્રીની કચેરી,  
બ્લોક ૧૨/૨, ડૉ. જીવરાજ મેહતા ભવન,  
ગાંધીનગર.

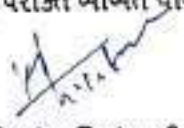
વિષય: સને ૨૦૨૩-૨૪ના વર્ષના સુધારેલા અંદાજો મોકલવા બાબત.

મહોદયશ્રી,

ઉપરોક્ત વિષય અને સંદર્ભ પરત્વે સને ૨૦૨૩-૨૪ના વર્ષના સુધારેલા અંદાજો નિયત નમૂનાના પત્રકમાં આ સાથે રજૂ કરવામાં આવે છે.

ક્રમ	ખર્ચની વિગત	ખર્ચની રકમ (રૂ. લાખમાં)
૧	અધ્યાપકશ્રીઓ/અધિકારીશ્રીઓ/કર્મચારીઓના પગાર ભથ્થાનો ખર્ચ	૧૨૨૦.૫૮
૪	નિભાવ ખર્ચ	૧૨૯.૪૨
૭	નાણાકીય વર્ષ૨૦૨૩-૨૪ માટે રીવાઈઝડ ગ્રાન્ટની કુલ રકમ	૧૩૫૦.૦૦

ઉપરોક્ત બાબતે યોગ્ય કરવા નમ્ર વિનંતી છે.




  
પ્રો.(ડૉ.) હિમાંશુ સી. પટેલ  
રજીસ્ટ્રાર  
આઈ.આઈ.ટી.ઈ.

બીડાણ: ઉપર મુજબ

રામકૃષ્ણ પરમહંસ વિદ્યા સંકુલ, મહાત્મા મંદિર પાસે, ખ રોડ, સેક્ટર-૧૫, ગાંધીનગર, ગુજરાત - ૩૮૨૦૧૬

Ramkrushna Paramhans Vidhya Sankul, Nr. Mahatma Mandir, Kh-Road, Sector-15, Gandhinagar-382016, Gujarat, India

Fax: 079-23288016, Phone: +91-79-23287338, 23243733/34

Email: contact@iite.ac.in, Web :www.iite.ac.in     iitegandhinagar

**FORM FOR REVISED ESTIMATE FOR THE YEAR 2023-24**

NAME OF Departt: Commissioner to Higher Education

Demand No.09

Major Head:2202

Sub Major Head: 03

Minor Head: Education EDN 127 Gujarat Teacher Education

Group Minor Head:

Sub Head: 102

voted /charged/plan-Nonplan

(Rs. in Lacs)

Object head	For the current year 2023-24						For the current year 2023-24					
	Budget estimates for current year (a)	Supply Demand for current year (if any) (b)	Advance from Contingency Fund for the current year (c)	Additional Advances (d)	Total of columns a + b + c + d	Actual expenditure for the Last year	Actuals of first 8 months for current year	Probable Expenditure for the last 4 months	Total A + B (A+B)	Provision approved by FD for the next year	Proposed by the Admin Deptl.	Remarks
1	2	3	4	5	6	7	8	9	10	11		
101	68.47	0.00	0.00	0.00	68.47	46.94	31.69	22.00	53.69			
102	906.55	0.00	0.00	0.00	906.55	745.27	478.62	250.00	728.62			
103	285.85	0.00	0.00	0.00	285.85	195.86	174.13	90.00	264.13			
104	0.24	0.00	0.00	0.00	0.24	6.29	0.56	0.50	1.06			
105	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4.00	4.00			
106	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
107	4.95	0.00	0.00	0.00	4.95	3.77	3.82	3.00	6.82			
108	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
109	0.00	0.00	0.00	0.00	0.00	1.18	0.00	3.00	3.00			
110	87.92	0.00	0.00	0.00	87.92	77.17	79.95	42.00	121.95			
111	1.95	0.00	0.00	0.00	1.95	1.78	1.40	2.00	3.40			
113	22.97	0.00	0.00	0.00	22.97	16.70	18.31	15.60	33.91			
117	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
118	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
1100	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
1300	473.45	0.00	0.00	0.00	473.45	73.01	55.20	40.70	95.90			
3001	34.50	0.00	0.00	0.00	34.50	27.35	18.32	15.20	33.52			
3135	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
5100	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
5200	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
5700	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
5800	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	<b>1886.85</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1886.85</b>	<b>1195.32</b>	<b>862.00</b>	<b>488</b>	<b>1350.00</b>	<b>0</b>		

Registrar  


Indian Inst. of Teacher Edu.  
 Gandhinagar

# INDIAN INSTITUTE OF TEACHER EDUCATION

Justification for revised Standing Charges Budget for Financial Year 2023-24

નાણાકીય વર્ષ ૨૦૨૩-૨૪ માટે ચાલુ બાબતના સુધારેલ અંદાજો

નાણાકીય વર્ષ ૨૦૨૩-૨૪ માટે આઈ.આઈ.ટી.ઈ.ને સ્થાયી ખર્ચ હેઠળ રૂ. ૧૧૨૪.૦૦ લાખની ગ્રાન્ટ ફાળવવામાં આવેલ છે જેની સામે સુધારેલ અંદાજ અનુસાર કુલ રૂ. ૧૩૫૦.૦૦ની દરખાસ્ત કરવામાં આવે છે.

હાલ, આઈ.આઈ.ટી.ઈ ખાતે શૈક્ષણિક તેમજ બિનશૈક્ષણિક કુલ ૫૪ અધ્યાપકશ્રીઓ તથા અધિકારીઓ/કર્મચારીઓની નિમણૂક થયેલ છે આ શૈક્ષણિક તેમજ બિનશૈક્ષણિક અધ્યાપકશ્રીઓ તથા અધિકારીઓ/કર્મચારીઓને NPS યોજનાનો લાભ આપવામાં આવેલ છે. સરકારશ્રી દ્વારા કર્મચારીઓના પગારમાં મોઘવારી ભથ્થામાં પણ વધારો કરેલ છે. વધુમાં, આઈ.આઈ.ટી.ઈ. ખાતે ચાલતા તમામ અભ્યાસક્રમો નેશનલ કાઉન્સિલ ફોર ટીચર એજ્યુકેશન (NCTE)ની માન્યતા અનુસાર ચલાવવામાં આવે છે તેથી NCTEની જોગવાઈ અનુસાર શૈક્ષણિક જગ્યાઓ ભરેલ હોવી જરૂરી છે. આ માટે આઈ.આઈ.ટી.ઈ દ્વારા દર વર્ષે જરૂરી શૈક્ષણિક તથા બિનશૈક્ષણિક જગ્યાઓની માંગણી નવી બાબતમાં કરવામાં આવેલ છે પરંતુ કુલ ૬૪ શૈક્ષણિક જગ્યાઓની જરૂરિયાત સામે માત્ર ૩૪ જગ્યાઓ જ મંજૂર થયેલ હોવાથી બાકીની શૈક્ષણિક તથા બિનશૈક્ષણિક જગ્યાઓ કરાર આધારિત કર્મચારીઓથી થી ભરવામાં આવેલ છે. આમ શૈક્ષણિક તથા બિન શૈક્ષણિક અધિકારી/કર્મચારીઓનો પગાર ખર્ચ રૂ. ૧૨૨૦.૫૮ લાખ લાખ થવા પાત્ર છે.

આઈ.આઈ.ટી.ઈ. માત્ર ભારતમાં જ નહિ પરંતુ સમગ્ર દક્ષિણ એશિયામાં આ પ્રકારની એકમાત્ર યુનિવર્સિટી છે. યુનિવર્સિટીના એક્ટના ઉદ્દેશ્યો અનુસાર સેન્ટર ઓફ એજ્યુકેશન, સેન્ટર ઓફ રીસર્ચ, સેન્ટર ઓફ સ્પેશીયલ એજ્યુકેશન, સેન્ટર ઓફ ટ્રેઈનીંગ તથા સેન્ટર ઓફ એક્સટેન્શન એમ પાંચ સેન્ટર્સ કાર્યરત છે. આમ યુનિવર્સિટીનો નિભાવ ખર્ચ રૂ. ૧૨૯.૪૨ લાખ થવા પાત્ર છે.

યુનિવર્સિટીના શૈક્ષણિક તથા બિન શૈક્ષણિક અધિકારી/કર્મચારીઓનો પગાર ખર્ચ તથા નિભાવ માટે થનાર ખર્ચ વગેરે બાબતોને આવરી લઈ નાણાકીય વર્ષ ૨૦૨૩-૨૪નો સુધારેલ અંદાજ પ્રમાણે કુલ સ્થાયી ખર્ચ રૂ. ૧૩૫૦.૦૦ લાખ નીચે પ્રમાણે અંદાજવામાં આવેલ છે.

ક્રમ	વિગત	રકમ (રૂ. કરોડમાં)
૧	અધ્યાપકશ્રીઓ/અધિકારીશ્રીઓ/કર્મચારીઓના પગાર ભથ્થાનો ખર્ચ	૧૨૨૦.૫૮
૨	નિભાવ ખર્ચ	૧૨૯.૪૨
કુલ સુધારેલ અંદાજ		૧૩૫૦.૦૦

ઉપરોક્ત હકીકત લક્ષી બાબતોને ધ્યાનમાં લઈ નાણાકીય વર્ષ ૨૦૨૩-૨૪માં થનાર કુલ અંદાજીત ખર્ચ રૂ. ૧૩૫૦.૦૦ લાખ ફાળવવા ઘટતું કરવા વિનંતી સહ.



Registrar  
Indian Institute of Teacher Education  
Gandhinagar

# **Chapter - 4**

**New Item Budget for FY 2024-25 Submitted to Government**



ભારતીય શિક્ષક પ્રશિક્ષણ સંસ્થાન

**Indian Institute of Teacher Education**

(A State Public University established by Government of Gujarat)

No.: IITE/ Account/6 A-4 / 993 /2023

DL: 12/12/2023

પ્રતિ,

નાયબ નિયામકશ્રી,

યુનિવર્સિટી શાખા,

ઉચ્ચ શિક્ષણ કમિશનરશ્રી ની કચેરી,

ગાંધીનગર, ગુજરાત રાજ્ય.

વિષય:- નાણાકીય વર્ષ ૨૦૨૪-૨૫ માટે આઈ.આઈ.ટી.ઈ. દ્વારા નવી બાબત હેઠળ દરખાસ્તોને અગ્રતાક્રમ આપવા બાબત.

સંદર્ભ:- તા. ૧૨/૧૨/૨૦૨૩ના રોજ સીએચઈના ઉપક્રમે મળેલ ઓનલાઈન બેઠકમાં મળેલ સુચનાનુસાર

મે. સાહેબશ્રી,

સવિનય ઉપરોક્ત વિષય અને સંદર્ભ પરત્વે જણાવવાનું કે, નાણાકીય વર્ષ ૨૦૨૪-૨૫ માટે નવી બાબત અન્વયે ઈન્ડિયન ઈન્સ્ટીટ્યુટ ઓફ ટીચર એજ્યુકેશન, ગાંધીનગર માટે નિયત થયેલ રકમ અનુસાર કુલ રૂ. ૯૫૪.૬૨ લાખની દરખાસ્ત રજૂ કરવાની થાય છે. સદર બાબતે ઈન્ડિયન ઈન્સ્ટીટ્યુટ ઓફ ટીચર એજ્યુકેશન, ગાંધીનગર દ્વારા રજૂ કરવામાં આવેલ દરખાસ્તો પૈકી નીચે મુજબની કુલ ૯૩૬.૮૯ લાખની દરખાસ્તોને ધ્યાને લઈ નવી બાબત હેઠળ નાણાકીય વર્ષ-૨૦૨૪-૨૫ માટે ગ્રાન્ટ મંજૂર કરવા વિનંતી સહ....

અગ્રતાક્રમ	યોજના	રકમ રૂ. લાખમાં
1.	Prachin Vidyapith: Soneri Yugna Sambharna	157.28
2.	Internationalisation in Higher Education	250.00
3.	Mission LiFE- Prayas Se Prabhav Tak	125.00
4.	MULYA- Modules for Upskilling and Learning for Youth Advancement	100.00
5.	UTKARSH – Uttam Kaushal Evam Rajgar ki Shiksha	40.00
6.	Promoting Space Education & Space exploration awareness in Teacher Education Institutes across Gujarat under STEM	100.00
7.	SAHAAS- A Cross- Disability Research, Resource and Counselling Centre	35.00
8.	PRAKARSHA (જ્ઞાન): Excellence In Quality Assurance, Monitoring & Evaluation	78.61
9.	Procurement of Furniture	51.00
	Total	936.89

આમાર સહ,

પ્રો. (ડી) હિમાંશુ પટેલ

રજીસ્ટ્રાર

નકલ રવાના: ૧. પીએ ટુ વાઈસ ચાન્સેલર, ૨. પીએ ટુ રજીસ્ટ્રાર

રામકૃષ્ણ પરમહંસ વિદ્યા સંકુલ, મહાત્મા મંદિર પાસે, ખ રોડ, સેક્ટર-૧૫, ગાંધીનગર, ગુજરાત - ૩૮૨૦૧૬

Ramkrushna Paramhans Vidhya Sankul, Nr. Mahatma Mandir, Kh-Road, Sector-15, Gandhinagar-382016, Gujarat, India

Fax: 079-23288016, Phone: +91-79-23287338, 23243733/34

Email: contact@iite.ac.in, Web : www.iite.ac.in

New Item Budget Proposals for FY 2024-25

ક્રમ	નવી બાબત	રકમ (રૂ. લાખમાં)	રીમાર્ક્સ
૧.	Prachin Vidyapith: Soneri Yugna Sambharna	૧૫૭.૨૮	NEP 2020 માત્ર વિચારમાં જ નહીં, પરંતુ ભાવના, બુદ્ધિ અને કાર્યોમાં પણ ભારતીય હોવાના ઊંડા મૂળના ગૌરવને જગાડવા પર ધ્યાન કેન્દ્રિત કરે છે, તેમજ માનવ અધિકારો, ટકાઉ વિકાસ માટે જવાબદાર પ્રતિબદ્ધતાને સમર્થન આપતા જ્ઞાન, કૃષણતા, મૂલ્યો અને સ્વભાવ વિકસાવવા પર ધ્યાન કેન્દ્રિત કરે છે. ભારતની યુવા પેઢીમાં આવા ગુણો વિકસાવવા માટે પ્રાચીન ભારતના સંશોધનનો ઇતિહાસ સમજવો અત્યંત જરૂરી છે. પ્રાચીન ભારતના સંશોધન વલણો સંબંધિત સંશોધનના તારણો યુવા પેઢીને આપણી ગૌરવપૂર્ણ સંસ્કૃતિ અને સંશોધન પરંપરાઓથી વાકેફ કરવામાં ખૂબ મદદરૂપ થશે. તે યુવાનોમાં આપણા રાષ્ટ્ર માટે ગૌરવના ઊંડા મૂળનો વિકાસ કરશે જેના તારણોના આધારે ભારતીય જ્ઞાન પરંપરા અભ્યાસક્રમ અને પાઠ્યપુસ્તકોની રચના કરવામાં પણ દિશા દર્શન મળી રહેશે. સદર બાબતને ધ્યાને લઈ ભારતીય શિક્ષક પ્રશિક્ષણ સંસ્થાન, ગાંધીનગરના સેન્ટર ઓફ રીસર્ચ દ્વારા પરિશિષ્ટ ૧ માં દર્શાવેલ કાર્યક્રમો અને સંશોધનો કરવાનું આયોજન કરવામાં આવ્યું છે જેનો લાભ શાળા અને કોલેજોના શિક્ષકો, શિક્ષણના તમામ સ્તરે કામ કરતી શિક્ષણ સંસ્થાઓ તથા શિક્ષણ સાથે જોડાયેલા નીતિ નિર્ણાયકો વગેરેને મળશે. ઉપરોક્ત હકીકતના સંદર્ભમાં સેન્ટર ઓફ રીસર્ચ, ઇન્ડિયન ઇન્સ્ટીટ્યુટ ઓફ ટીચર એજ્યુકેશન (ટીચર યુનિવર્સિટી) માટે પ્રાચીન વિદ્યાપીઠ : સોનેરી યુગના સંભારણા અંતર્ગત રૂ. ૧૫૭.૨૮ લાખની દરખાસ્ત કરવામાં આવેલ છે જે મંજૂર થવા ભલામણ કરીએ છીએ.
૨.	Internationalisation in Higher Education	૨૫૦.૦૦	વિશ્વની શ્રેષ્ઠ ઉચ્ચ શિક્ષણ પ્રણાલીઓમાં તેનું યોગ્ય સ્થાન મેળવવા માટે ભારત નવી રાષ્ટ્રીય શિક્ષણ નીતિ (NEP) 2020 દ્વારા ઉચ્ચ શિક્ષણ પ્રણાલીને સુધારવા અને પુનઃજીવિત કરવા માટે પ્રતિબદ્ધ છે. NEP ઉચ્ચ શિક્ષણની ગુણવત્તામાં સર્વોચ્ચ વૈશ્વિક ધોરણો હાંસલ કરવા પર વ્યાપકપણે ધ્યાન કેન્દ્રિત કરે છે. વધુમાં, તે મોટી સંખ્યામાં આંતરરાષ્ટ્રીય વિદ્યાર્થીઓને આકર્ષિત કરવાની અને 'ધર પર આંતરરાષ્ટ્રીયકરણ' ના લક્ષ્યને પ્રાપ્ત કરવાની જરૂરિયાતને વધુ મજબૂત બનાવે છે. વિશ્વભરમાં ઉચ્ચ શિક્ષણ સંસ્થાઓ (HEIs)માં આંતરરાષ્ટ્રીયકરણ એ ઝડપથી વિકસતું વલણ છે. આના પગલે, સેન્ટર ઓફ ટ્રેનિંગ, આઈ.આઈ.ટી.ઈ ભારતમાં HEIsમાં શિક્ષકોની તાલીમને પ્રોત્સાહિત કરવાની નિર્ણાયક જરૂરિયાતની પ્રશંસા કરે છે -વૈશ્વિક અભ્યાસ સ્થળ કે જે પોસાય તેવા પ્રથમ પ્રિમિયમ શિક્ષણ

			<p>પ્રદાન કરે છે અને વિશ્વ ગુરુ તરીકે તેની ભૂમિકા પુનઃસ્થાપિત કરવામાં મદદ કરે છે".</p> <p>સમગ્ર દેશમાંથી HEIs ના શિક્ષકો તરીકે લાભાર્થીઓ માટે તાલીમનું આયોજન કરવામાં આવશે. તેમના માટે રેસિડેન્સિયલ ટ્રેનિંગ, સિમ્પોઝિયમ, કોન્ફરન્સ યોજવામાં આવશે જેથી તેઓ તેમના શિક્ષણમાં આંતરરાષ્ટ્રીય અને આંતરસાંસ્કૃતિક રીતો અને વૈશ્વિકીકરણ અને સ્થાનિકીકરણના ફેલાવા સાથે રાષ્ટ્રીય સ્તરે તેમના વિદ્યાર્થીઓ માટેના ફાયદાઓનું અન્વેષણ કરવા માર્ગદર્શન આપે.</p> <p>પરિશિષ્ટ-3 માં દર્શાવ્યા મુજબ સંબંધિત સિમ્પોઝિયમ અને કોન્ફરન્સ સાથેની તમામ 4-5 તાલીમો એક વર્ષમાં પૂર્ણ કરવામાં આવશે તેવું આયોજન કરવામાં આવ્યું છે. સંબંધિત તાલીમ પૂર્ણ કરવા માટે કુલ ₹ ૨૫૦.૦૦ લાખનો અંદાજિત ખર્ચ થશે.</p>
3.	Mission LIFE- Prayas Se Prabhav Tak	૧૨૫.૦૦	<p>પ્રદૂષણ, વનનાબૂદી, આબોહવા પરિવર્તન અને કુદરતી સંસાધનોના અવલંબ સહિતની માનવ પ્રવૃત્તિઓને કારણે પૃથ્વીની ઇકોસિસ્ટમનું સંતુલન જોખમમાં છે. આપણે ઇતિહાસના નિર્ણાયક તબક્કે ઊભા છીએ ત્યારે, પર્યાવરણીય મુદ્દાઓ વિશે જાગૃતિ કેળવવાની અને પર્યાવરણ માટે જીવનશૈલીને પ્રોત્સાહન આપવાની જરૂરિયાત વધી રહી છે. આઈ.ઈ.ટી.ઈ.ઈ ની એક પહેલ "મિશન લાઇફ- પ્રયાસ સે પ્રભાવ તક" કે જેનો ઉદ્દેશ ટકાઉ જીવનશૈલીને પોષવાનો અને સમગ્ર દેશમાં યુવાનો અને સમાજમાં પર્યાવરણીય જાગૃતિ વધારવાનો છે. આ પહેલ 2021 યુએન ક્લાઇમેટ ચેન્જ કોન્ફરન્સમાં વૈશ્વિક ક્લાઇમેટ એક્શન નેરેટિવમાં વ્યક્તિગત વર્તણૂકોને મોખરે લાવવા માટે મિશન લાઇફ - પર્યાવરણ માટેની જીવનશૈલી વિશે ભારતના માનનીય વડાપ્રધાન શ્રી નરેન્દ્ર મોદીજીની જાહેરાત દ્વારા પ્રેરિત છે. "પ્રયાસ સે પ્રભાવ તક" આપણા પર્યાવરણ પર સકારાત્મક અને કાયમી અસર લાવવા માટે શિક્ષકો, વિદ્યાર્થીઓ અને વ્યાપક સમુદાયને જોડવાનો પ્રયાસ કરે છે, જે પ્રચલિત 'ઉપયોગ-અને-નિકાલ' અર્થવ્યવસ્થાને બદલવાની કલ્પના કરે છે. આ મિશન વ્યક્તિઓ અને સમાજોને આપણા ગૃહ સાથે વધુ ટકાઉ, સુમેળભર્યા અને જવાબદાર સંબંધો તરફ માર્ગદર્શન આપશે. મિશનનો હેતુ માત્ર જાગૃતિ વધારવાનો જ નથી પરંતુ સામુદાયિક જાગૃતિ ગુંબેશ/વર્કશોપ જેવા કે PARAMPARA - ક્લાઇમેટ ફેન્ડલી સસ્ટેનેબલ પ્રેક્ટિસીસ અવેરનેસ ડ્રાઇવ, ક્લીનલીનેસ ડ્રાઇવ, 3R's (Reduce, Reuse, Recycle) ડ્રાઇવ,, પુનઃઉપયોગ, રિસાઇકલ) જેવા સામુદાયિક જાગૃતિ અભિયાનો દ્વારા ભવિષ્યની પેઢીઓ માટે આપણા પર્યાવરણને સુરક્ષિત કરવા માટે નક્કર પગલાંને પ્રેરણા આપવાનું પણ છે. શૂન્ય કાર્બન લાઇફસ્ટાઇલ, ક્લીન ટેક અવેરનેસ, પ્લાસ્ટિક વર્કશોપનો વિકલ્પ, કાર્બન ફૂટપ્રિન્ટ અને હેન્ડપ્રિન્ટ એનાલિસિસ, યુથ ફોર એન્વાયર્નમેન્ટલ એક્શન, એ જ દિશામાં કામ કરતી સંસ્થાઓના સહયોગમાં સામુદાયિક પ્રોજેક્ટ હાથ ધરાશે.</p>



			<p>તેમજ આ મિશન ટકાઉ જીવનશૈલી માટે સમુદાયો દ્વારા અપનાવવામાં આવેલી સ્વદેશી પ્રથાઓનો અભ્યાસ કરવાનો અને તેના રિપોર્ટિંગ, ઇકો એડ ક્લબની રચના અને પ્રવૃત્તિઓનો પણ ધ્યેય ધરાવે છે. 'મિશન લાઇફ- પ્રયાસ સે પ્રભાવ તક' વ્યક્તિઓ, સમુદાયો અને સમાજોને આપણા પર્યાવરણના મહત્વ અને બિનટકાઉ વ્યવહારના પરિણામો વિશે શિક્ષિત કરીને પરિવર્તન માટે ઉત્ત્પ્રેરક તરીકે સેવા આપશે. તે પૃથ્વી ધરના તમામ જીવનની પરસ્પર નિર્ભરતા અને જવાબદાર કારભારીની તાત્કાલિક જરૂરિયાતને પ્રકાશિત કરશે. ઉપરોક્ત તથ્યોના સંદર્ભમાં, આ ઉદ્દેશ અંતર્ગત સેન્ટર ઓફ એક્સન્ટેન્શન - ભારતીય શિક્ષક શિક્ષણ સંસ્થાન (IITE)ના 'મિશન લાઇફ- પ્રયાસ સે પ્રભાવ તક' માટે રૂ. ૧૨૫.૦૦ લાખની દરખાસ્ત કરવામાં આવી છે.</p>
૪.	MULYA- Modules for Upskilling and Learning for Youth Advancement	૧૦૦.૦૦	<p>સ્નાતક અને અનુસ્નાતક વિદ્યાર્થીઓ માટે મૂલ્યવર્ધિત અભ્યાસક્રમો માટે વિશાળ ઓપન ઓનલાઇન અભ્યાસક્રમો (MOOCs) પ્લેટફોર્મની દરખાસ્ત. આ અભ્યાસક્રમો વિદ્યાર્થીઓને વધુ સારી રીતે વ્યવહારુ શિક્ષણ, રોજગાર ક્ષમતામાં વધારો અને કૌશલ્ય વિકાસ અને આજીવન શિક્ષણ માટેની તકો પ્રદાન કરીને રાષ્ટ્રીય શિક્ષણ નીતિ 2020 ના અમલીકરણમાં મદદરૂપ થશે. આ અભ્યાસક્રમો શિક્ષણ પ્રણાલીની સુધારણા અને આધુનિક વિશ્વના પડકારો અને તકો માટે વિદ્યાર્થીઓની સજ્જતામાં ફાળો આપવા પ્રતિબંધ છે. NEP 2020 સર્વગ્રાહી શિક્ષણ પર ભાર મૂકે છે અને આ અભ્યાસક્રમો વિદ્યાર્થીઓને તેમના મુખ્ય વિષયો ઉપરાંત વધારાના જ્ઞાન અને કૌશલ્યો પ્રદાન કરીને આ અભિગમને પૂરક બનાવશે.</p> <p>ગણિત અને તક, રમતગમત, પોષણ અને તંદુરસ્તી, યોગ અને સ્વને સમજવું, ભારતીય નૈતિકતા સમજવી, ભારતીય જ્ઞાન પ્રણાલીને સમજવી, નાગરિકત્વ, પર્યાવરણ શિક્ષણ, શિક્ષક અને સમાજ, ડિજિટલ અને તકનીકી ઉકેલો, વૈદિક ગણિત જેવા મૂલ્ય વર્ધિત અભ્યાસક્રમો વિદ્યાર્થીઓના વિશિષ્ટ કૌશલ્યો અને યોગ્યતાઓ, સંચાર કૌશલ્ય, સમસ્યા હલ કરવાની ક્ષમતાઓ અને તકનીકી કુશળતા પ્રદાન કરવામાં નિર્ણાયક ભૂમિકા તેમજ વિદ્યાર્થીઓને તેમની રુચિઓ અને કારકિર્દીના લક્ષ્યો સાથે ક્ષેત્રોમાં નિપુણ બનવામાં મદદરૂપ થશે. આ વૈયક્તિકરણ શિક્ષણની ગુણવત્તામાં વધારો કરે છે અને વિદ્યાર્થીઓને ઔપચારિક શિક્ષણ, વિવિધ રુચિઓ અને પ્રતિભાઓ વચ્ચેના અંતરને દૂર કરીને, વિવિધ ક્ષેત્રોમાં નિપુણતાની તકો પ્રદાન કરશે.</p> <p>NEP 2020 નો ઉદ્દેશ વિદ્યાર્થીઓને જોબ માર્કેટની માંગ માટે તૈયાર કરવાનો, તેમની રોજગાર ક્ષમતામાં વધારો તેમજ આજીવન શિક્ષણ અને નવીનતાની સંસ્કૃતિને પ્રોત્સાહન આપવાનો છે. આ લક્ષ્યને સંરેખિત કરવા માટે, સેન્ટર ઓફ એક્સન્ટેન્શન, ભારતીય શિક્ષક શિક્ષણ સંસ્થા (IITE), એક પહેલ 'મુલ્ય- મોડ્યુલ્સ ફોર</p>

			અપસ્કેલિંગ એન્ડ લર્નિંગ ફોર યુથ એડવાન્સમેન્ટ' પ્રસ્તાવિત કરે છે, જેથી વ્યક્તિ અને રાષ્ટ્રના સર્વાંગી વિકાસમાં યોગદાન મળે. પહેલના અમલીકરણ માટે, અમે આથી સેન્ટર ઓફ એક્સટેન્શન, ભારતીય શિક્ષક પ્રશિક્ષણ સંસ્થાન માટે 'મુલ્ય- મોડ્યુલ્સ ફોર અપસ્કેલિંગ એન્ડ લર્નિંગ ફોર યુથ એડવાન્સમેન્ટ' નામના મુલ્ય વર્ધિત અભ્યાસક્રમોના MOOCs માટે રૂ. ૧૦૦.૦૦ લાખની દરખાસ્ત કરવામાં આવેલ છે.
૫.	UTKARSH – Uttam Kaushal Evam Rajgar ki Shiksha	૪૦.૦૦	<p>CSIR-NET અને UGC-NET તથા TET/TAT/HTAT પરીક્ષાઓ ભારતમાં સંશોધન અને શૈક્ષણિક ક્ષેત્રે કારકિર્દી બનાવવા ઈચ્છતા વિદ્યાર્થીઓ માટે સૌથી પ્રતિષ્ઠિત અને સ્પર્ધાત્મક પાત્રતા કસોટીઓમાંની એક છે. આ પરીક્ષાઓ જુનિયર રિસર્ચ ફેલોશિપ (JRF) અને લેક્ચરશિપની તકોના પ્રવેશદ્વાર તરીકે કામ કરે છે, જે વિદ્યાર્થીઓની કારકિર્દી પર નોંધપાત્ર અસર કરે છે. IITE શૈક્ષણિક ઉત્કૃષ્ટતા, સંશોધન અને યુવા શિક્ષકોને ઉછેરતા વાતાવરણને પ્રોત્સાહન આપવા માટે તેની પ્રતિબદ્ધતા માટે પ્રખ્યાત છે. અમારી યુનિવર્સિટીમાં CSIR-NET અને UGC-NET તથા TET/TAT/HTAT અભ્યાસ કેન્દ્રની સ્થાપના માત્ર અમારી સંસ્થાના મિશન સાથે જ નહીં પરંતુ અમારા વિદ્યાર્થીઓ અને વ્યાપક શૈક્ષણિક સમુદાય બંનેને અસંખ્ય લાભો પણ પ્રદાન કરશે.</p> <p>સ્થાપના માટેનું સમર્થન: 1. વિદ્યાર્થીઓની તકો વધારવી, 2. સંશોધન આઉટપુટ 3. ફેકલ્ટી ડેવલપમેન્ટ 4. પ્રતિભાને આકર્ષિત કરે છે 5. સહયોગની તકો:</p> <p>COE, IITE ખાતે CSIR-NET અને UGC-NET તથા TET/TAT/HTAT અભ્યાસ કેન્દ્રની સ્થાપના એ અમારી સંસ્થાના શૈક્ષણિક અને સંશોધન લેન્ડસ્કેપને વધારવા માટે એક વ્યૂહાત્મક પગલું છે. રૂ. ૪૦.૦૦ લાખનું રોકાણ વિદ્યાર્થીઓની સફળતા, સંશોધન આઉટપુટ અને ફેકલ્ટી ડેવલપમેન્ટના સંદર્ભમાં લાંબા ગાળાના લાભો આપશે. આ પહેલ અમારી યુનિવર્સિટીની દ્રષ્ટિ અને શૈક્ષણિક શ્રેષ્ઠતાને પ્રોત્સાહન આપવાની પ્રતિબદ્ધતા સાથે જોડાયેલી છે. અમે સરકારને વિનંતી કરીએ છીએ. આ પહેલને કિક્સ્ટાર્ટ કરવા માટે જરૂરી બજેટની ફાળવણીમાં સહયોગ મળે અને અમને અભ્યાસ કેન્દ્ર સ્થાપિત કરવામાં સક્ષમ બનાવે, જે નિ:શંકપણે IITEની વૃદ્ધિ અને પ્રતિષ્ઠામાં ફાળો આપશે.</p>
5.	Promoting Space Education & Space exploration awareness in Teacher Education Institutes across Gujarat under STEM	૧૦૦.૦૦	આપણા માનનીય વડાપ્રધાન શ્રી નરેન્દ્ર મોદીજીના નેતૃત્વમાં ચંદ્રયાન-૩ અને આદિત્ય એલ-૧ મિશન સફળતાપૂર્વક લોન્ચ થયા છે. આપણા વિવિધ આગામી સ્પેસ સાયન્સ મિશન અને રાષ્ટ્રીય શિક્ષણ નીતિ (NEP – 2020) ના ભાગ રૂપે, વિદ્યાર્થીઓ, શિક્ષકો અને સમાજ સ્પેસ ટેકનોલોજી, સ્પેસ સાયન્સ અને સ્પેસ એપ્લિકેશન વિશે જાગૃત થવું જોઈએ. એક્સપ્લોર ધ સ્પેસ એજ્યુકેશન એ ગુજરાતભરની શિક્ષક તાલીમ સંસ્થાઓમાં અવકાશ વિજ્ઞાન અને

			<p>ટેકનોલોજી વિશે જાગૃતિને પ્રોત્સાહન આપતી બિન-લાભકારી પહેલ છે. 20મી સદી સુધી અવકાશ સંશોધન માત્ર ખગોળશાસ્ત્રીઓ પૂરતું મર્યાદિત હતું, પરંતુ 21મી સદીમાં બિન-ખગોળશાસ્ત્રીઓએ પણ સ્પેસ ટેકનોલોજી, સ્પેસ સાયન્સ અને સ્પેસ એપ્લિકેશનમાં સંશોધન કરવાનું શરૂ કર્યું. અવકાશ શિક્ષણ માત્ર ખગોળશાસ્ત્રીઓ અને વૈજ્ઞાનિકો માટે જ નથી તે અન્ય વ્યવસાયો માટે પણ છે. સદર બાબતને ધ્યાને લઈ ભારતીય શિક્ષક પ્રશિક્ષણ સંસ્થા, ગાંધીનગરના સેન્ટર ઓફ એજ્યુકેશન દ્વારા પરિશિષ્ટ 1 માં દર્શાવેલ મુજબ અવકાશ સંશોધન ના વિવિધ કાર્યક્રમો/પ્રવૃત્તિઓ અને સંશોધનો કરવાનું આયોજન કરવામાં આવ્યું છે જેનો લાભ શિક્ષક ની તાલીમ લઈ રહેલા વિદ્યાર્થીઓ અને કોલેજોના શિક્ષકો, શિક્ષણના તમામ સ્તરે કામ કરતી શિક્ષણ સંસ્થાઓ તથા શિક્ષણ સાથે જોડાયેલા નીતિ નિર્ણાયકો વગેરેને મળશે. ઉપરોક્ત હકીકતના સંદર્ભમાં સેન્ટર ઓફ એજ્યુકેશન, ઇન્ડિયન ઇન્સ્ટીટ્યુટ ઓફ ટીચર એજ્યુકેશન (ટીચર યુનિવર્સિટી) તમામ જાગૃતિ કાર્યક્રમો પૂર્ણ કરવા અંતર્ગત રૂ. 100.00 લાખની દરખાસ્ત કરવામાં આવેલ છે જે મંજૂર થવા ભલામણ કરીએ છીએ.</p>
૩.	SAHAAS- A Cross-Disability Research, Resource and Counselling Centre	૩૫.૦૦	<p>NEP-2020 મુજબ, (પેરા 5.21) જે જણાવે છે કે "વધારાના વિશેષ શિક્ષકોની તાતી જરૂરિયાત છે જેમાં વિકલાંગ ટિવ્યાંગ બાળકો માટે વિષય શિક્ષણનો સમાવેશ થવો જોઈએ." વર્તમાન પરિસ્થિતિમાં ગુજરાતમાં એવું કોઈ કેન્દ્ર નથી કે જે સર્વસમાવેશક શિક્ષણમાં કોસ-ડિસેબિલિટી ક્ષેત્ર સાથે કામ કરે. આ એક દુરનો વિચાર હોવાથી, શિક્ષક પ્રશિક્ષણ સંસ્થા અને વિશેષ શિક્ષણ કેન્દ્ર હોવાના કારણે અમે અહીં સૂચિત કોસ ડિસેબિલિટી રિસર્ચ, રિસોર્સ અને કાઉન્સેલિંગ યુનિટમાં નીચે મુજબનું કામ કરી શકીએ છીએ, જે રાજ્યમાં સિંગલ પોઈન્ટ નોડલ એજન્સી તરીકે કામ કરશે. વિકલાંગતા પ્રાથમિક હેતુ સેવામાં અને પૂર્વ-સેવા તાલીમ, સંશોધન, ક્ષમતા નિર્માણ, કાઉન્સેલિંગ અને પુનર્વસન સહાય પૂરી પાડવાનો રહેશે. તે કોસ ડિસેબિલિટી માટેની યોજનાઓને પ્રોત્સાહન આપવા અને તેના અમલીકરણ માટે સરકારી એજન્સીઓ સાથે ગાઢ સહયોગમાં કામ કરશે. કોસ ડિસેબિલિટી રિસર્ચ, રિસોર્સ અને ડેવલપમેન્ટ યુનિટ મફત પાંખો હેઠળ કામ કરશે: 1) સપોર્ટ અને પુનર્વસન સેવાઓ, 2) માર્ગદર્શન અને પરામર્શ સેવાઓ 7) સંસાધન વિકાસ, ક્ષમતા નિર્માણ અને સંશોધન.</p> <p>સમાવિષ્ટ શિક્ષણના ક્ષેત્રમાં વિચારશીલ યોગદાન માટે કાઉન્સેલિંગ સેન્ટર સાથે વિવિધ સંશોધન કાર્યક્રમો અને તાલીમ સત્રોનો પ્રસ્તાવ છે. કોસ ડિસેબિલિટી રિસર્ચ, રિસોર્સ અને કાઉન્સેલિંગ સેન્ટર શરૂઆતમાં 5-વર્ષ માટે પ્રસ્તાવિત</p>
૮.	PRAKARSHA (ગ્રન્થ): Excellence	૩૮.૬૧	<p>NEP 2020માં ઉચ્ચ શિક્ષણ માટેની ભલામણોમાં 'ગુણવત્તાવાળી યુનિવર્સિટીઓ અને કોલેજો: ભારતની ઉચ્ચ શિક્ષણ પ્રણાલી માટે</p>

In Quality Assurance, Monitoring & Evaluation		<p>એક નવું આગળ જોઈતું વિઝન' ના સમયસર અમલીકરણ અને વિઝનને સાકાર કરવા, શિક્ષણ વિભાગ, ગુજરાત સરકારે જુલાઈ 2023 માં 'એનઈપી - 2020 ના અમલીકરણ માટે પ્રમાણભૂત કાર્યપ્રણાલી' નો રોડમેપ પ્રકાશિત કર્યો છે. આ સંદર્ભમાં ' PRAKARSHA (પ્રકર્ષ) : ગુણવત્તા ખાતરી, વિનિયમન અને મૂલ્યાંકનમાં ઉત્કૃષ્ટતા' એક પહેલ પ્રસ્તાવિત કરવામાં આવી છે: PRAKARSHA ઉદ્દેશ્યો: 1) ગુણવત્તા ખાતરી અને એકિડિટેશન પર ચર્ચા માટે એક પ્લેટફોર્મ પૂરું પાડવું 2) બેસ્ટ પ્રેક્ટિસ અને ગુણવત્તા ખાતરી પર દસ્તાવેજો પ્રકાશિત કરવા 3) મૂલ્યાંકન અને એકિડિટેશનની સ્થિતિનું નિરીક્ષણ કરવું 4) ગુજરાત સરકાર દ્વારા ઉચ્ચ શિક્ષણમાં પહેલ કરવા માટે ફેકલ્ટી અને વિદ્યાર્થીઓને સશક્તિકરણ કરવું અને તેના અમલીકરણ. ગુજરાત રાજ્ય માટેના અમલીકરણ રોડમેપમાંથી આવરી લેવામાં આવેલા ભેત્રો જેમ કે સંસ્થાકીય પુનઃરચના, સર્વગ્રાહી અને મલ્ટિડિસિપ્લિનરી એજ્યુકેશન, સ્ટુડન્ટ સપોર્ટ, એમ્પ્લાવરિંગ અને મોટિવેટિંગ ફેકલ્ટી, ટીચર એજ્યુકેશન, NMF, ગવર્નન્સ, એકેડિટેશન અને ક્વોલિટી રિફોર્મ્સ, ઈન્ટર્નશિપ્સ, સ્ટુડન્ટ એન્ડ ફેકલ્ટી એક્સચેન્જ અને ઈન્ટરનેશનલાઇઝેશન વગેરે. પરિણામો અહેવાલ સ્વરૂપે પ્રકાશિત કરવામાં આવશે આ પ્રોજેક્ટ 3 વર્ષ માટે પ્રસ્તાવિત છે. ₹ ૬૮.૬૧ લાખનું 1 વર્ષનું વિગતવાર બજેટ પરિશિષ્ટમાં જોડાયેલ છે.</p>
e.	Procurement of Furniture	<p>૫૧.૦૦</p> <p>IIITE ની સ્થાપના એપ્રિલ 2010 માં કરવામાં આવી છે. IIITE શિક્ષણ વિદ્યાશાખામાં સંકલિત કાર્યક્રમો ચલાવે છે જેમ કે B.A., B.Ed., B.Sc.B.Ed, M.A./M.SC. M. Ed., B.Ed. M.Ed, M.Ed. શિક્ષણ વિદ્યાશાખામાં પીએચડી વગેરે. હાલમાં, ઉપરોક્ત કાર્યક્રમોમાં 850 વિદ્યાર્થીઓ IIITE કેમ્પસમાં અભ્યાસ કરી રહ્યા છે. IIITE અભ્યાસક્રમો, વિદ્યાર્થીઓ અને ફેકલ્ટી સભ્યોની દ્રષ્ટિએ વિકસી રહ્યું છે. તે માનનીય વડાપ્રધાન શ્રી નરેન્દ્ર મોદીજી દ્વારા શરૂ કરવામાં આવેલ નૂતન અભિગમ હોવાથી, તેમના વિચારોને અનુસરીને, અમે ઘણા સુધારાઓ લાવ્યા છીએ, હાલમાં રહેલ ફર્નીચરને અંદાજિત ૧૦ વર્ષ જેટલો સમયગાળો થયેલ હોય, શરૂઆતના સમયે એટલે કે ૧૦ વર્ષ પહેલાં ખરીદી કરેલ ફર્નીચર ખૂબ જ નબળું પડી ગયેલ હોય તેમજ અધ્યાપકશ્રીઓ અને વહીવટી શાખાના વડા તેમજ સ્ટાફ માટે બેસવા માટેની યોગ્ય વ્યવસ્થા ઊભી કરવાની જરૂરીયાતને તેમજ સેન્ટરો અન્વયે કામગીરી કાર્યાન્વિત થતાં તેમના માટે ફર્નીચર અને તેને આનુસંગિક વ્યવસ્થાઓ માટે જરૂરી ઇન્ફ્રાસ્ટ્રક્ચર સુવિધાઓ સાથે સરળતાથી કાર્ય કરવા સક્ષમ બનાવે છે તે નવી ખરીદી તેમજ નવું ફર્નીચર ઊભું કરવાની આવશ્યક જણાય છે. જે માટે કુલ રૂ. ૫૧.૦૦ લાખની દરખાસ્ત કરવામાં આવી છે.</p>

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આવર્તક રકમ: રૂ. ૧૫૭.૨૮ લાખ	શુલ્ક સરવાળો: રૂ. ૧૫૭.૨૮ લાખ	આખરી વાર્ષિક આવર્તક રકમ: રૂ. ૧૫૭.૨૮ લાખ

### વિશેષ નોંધ

NEP 2020 માત્ર વિચારમાં જ નહીં, પરંતુ ભાવના, બુદ્ધિ અને કાર્યોમાં પણ ભારતીય હોવાના ઊંડા મૂળના ગૌરવને જગાડવા પર ધ્યાન કેન્દ્રિત કરે છે, તેમજ માનવ અધિકારો, ટકાઉ વિકાસ માટે જવાબદાર પ્રતિબદ્ધતાને સમર્થન આપતા જ્ઞાન, કૃષ્ણાત્મતા, મૂલ્યો અને સ્વભાવ વિકસાવવા પર ધ્યાન કેન્દ્રિત કરે છે. ભારતની યુવા પેઢીમાં આવા ગુણો વિકસાવવા માટે પ્રાચીન ભારતના સંશોધનનો ઇતિહાસ સમજવો અત્યંત જરૂરી છે. પ્રાચીન ભારતના સંશોધન વલણો સંબંધિત સંશોધનના તારણો યુવા પેઢીને આપણી ગૌરવપૂર્ણ સંસ્કૃતિ અને સંશોધન પરંપરાઓથી વાકેફ કરવામાં ખૂબ મદદરૂપ થશે. તે યુવાનોમાં આપણા રાષ્ટ્ર માટે ગૌરવના ઊંડા મૂળનો વિકાસ કરશે. જેના તારણોના આધારે ભારતીય જ્ઞાન પરંપરા અભ્યાસક્રમ અને પાઠ્યપુસ્તકોની રચના કરવામાં પણ દિશા દર્શન મળી રહેશે. સદર બાબતને ધ્યાને લઈ ભારતીય શિક્ષક પ્રશિક્ષણ સંસ્થાન, ગાંધીનગરના સેન્ટર ઓફ રીસર્ચ દ્વારા પરિશિષ્ટ 1 માં દર્શાવેલ કાર્યક્રમો અને સંશોધનો કરવાનું આયોજન કરવામાં આવ્યું છે જેનો લાભ શાળા અને કોલેજોના શિક્ષકો, શિક્ષણના તમામ સ્તરે કામ કરતી શિક્ષણ સંસ્થાઓ તથા શિક્ષણ સાથે જોડાયેલા નીતિ નિર્ણાયકો વગેરેને મળશે. ઉપરોક્ત હકીકતના સંદર્ભમાં સેન્ટર ઓફ રીસર્ચ, ઇન્ડિયન ઇન્સ્ટીટ્યુટ ઓફ ટીચર એજ્યુકેશન (ટીચર યુનિવર્સિટી) માટે પ્રાચીન વિદ્યાપીઠ : સોનેરી યુગના સંભારણા અંતર્ગત રૂ. ૧૫૭.૨૮ લાખની દરખાસ્ત કરવામાં આવેલ છે જે મંજૂર થવા બલામણ કરીએ છીએ.

સંયુક્ત શિક્ષણ નિયામક

ઉચ્ચ શિક્ષણ કમિશનરી કચેરી

ગુજરાત રાજ્ય ગાંધીનગર

<b>EDUCATION DEPARTMENT</b>	<b>Major Head: 2202 –General Education</b>	<b>Minister-in-charge: Shri Rushikeshbhai Patel</b>
<b>Sub Major Head: 03- University &amp; Higher Education</b>		<b>Minor Head: 102 Assistance to Universities</b>
<b>Sub Head: 09 – EDN – 127</b>		
<b>Item No: () Prachin Vidyapith: Soneri Yugna Sambharna at IITE</b>	<b>Non-Recurent Amount: NIL</b>	<b>Total: ₹. 157.28 Lakh</b>
<b>ecurrent Amount: ₹. 157.28 Lakh</b>		
<b>Ultimate Annual Recurrent Amount: ₹. 157.28 Lakh</b>		

**Remark:**

NEP 2020 focuses on instilling a deep-rooted pride in being Indian, not only in thought but also in spirit, intellect, and deeds, as well as developing knowledge, skills, values, and dispositions that support responsible commitment to human rights and sustainable development. To develop such qualities among the young generation of Bharat it is very necessary to understand the history of research of ancient Bharat. The findings of the research related to the research trends of ancient Bharat will be very helpful in making the young generation aware of our proud culture and research traditions. That will develop a deep root of pride for our nation among the youngsters. Findings of the research will be helpful to develop and design curriculum and textbooks in light of Indian Knowledge System

Keeping in mind the above mentioned fact, Centre of Research, IITE, Gandhinagar has planned to organise the programmes and conduct research as mentioned in Appendix – I which will benefit to School and College Teachers, Education institutions working at all levels of education, Policy makers associated with education etc. In connection with the above facts, we hereby recommend to allocate the fund of Rs, 157.28 Lakh under "Prachin Vidyapith: Soneri Yugna Sambharna" for Centre of Research, Indian Institute of Teacher Education (Teacher University)

**Joint Director**  
**Office of the Commissioner of Higher**  
**Education, Gujarat,**  
**Gandhinagar**

**FORM-F**  
**(Section II New Item)**  
**(Coming for the First Time)**

Voted/Charged/Revenue/Capital/CSS/State Burden\*

Name of the Department: **Education Department**

Major Head: **2202 - General Education**

Sub-Major Head: **03**

Minor Head: **102**

Sub-Head: **09 – Development and Expansion of Universities (Prachin Vidyapith: Soneri Yugna Sambharna)**

(₹. in Lakh)

Object Head	Recurrent Amount	Non-Recurrent Amount	Proposed by Department (2+3)	Ultimate Annual Amount	Admitted by FD for 2024-25		Total (6+7)
					Recurrent Amount	Non-Recurrent Amount	
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Prachin Vidyapith: Soneri Yugna Sambharna	157.28	00	157.28	157.28	157.28	00	157.28
<b>Total</b>	<b>157.28</b>	<b>00</b>	<b>157.28</b>	<b>157.28</b>	<b>157.28</b>	<b>00</b>	<b>157.28</b>



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**Section-I/Section-II New Item Work (From-G/H)**

Name of Department: Education Department

Minister-in-charge: Shri Rushikeshbhai Patel

Dept. Code: 01 General Education

Demand No. 09

Major Head: 102 - Assistance to Universities

Sub-Major Head: 03-University and Higher Education

Minor Head:

Group Minor Head:

Sub Head: 09 - Development and Expansion of Universities (Prachin Vidyapith: Soneri Yugna Sambharna)

Detailed Head: 3565 -

Voted/Charged/Revenue/Capital/CSS/State Burden\* (₹. In Lakhs)

Item No	Locality	Executive Division	Name of Work	Estimated Cost	Provision Proposed for 2024-25	Explanation regarding necessity and urgency of work
1.			Conference on Research Trend in Ancient India	7.66	7.66	Annexure - 1
2.			Book Publication on Prachin Vidyapiths: Soneri Yugna Sambharna	20.25	20.25	
3.			Roots of Indian Knowledge System: Prachin Vidyapiths	24.70	24.70	
4.	Gandhinagar	Centre of Research IITE	Research Trends in Mathematics and Sciences in Ancient India	24.70	24.70	
5.			The Ancient Indian Knowledge System and the Medical Sciences	24.70	24.70	
6.			Research Trends in Ancient India	23.81	23.81	
7.			Vallabhi Vidyapith: Shodh	31.46	31.46	
<b>Total</b>				<b>157.28</b>	<b>157.28</b>	

*(Handwritten Signature)*

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(નાણા વિભાગનો તા. ૨૩/૧૦/૨૦૨૩નો પરિપત્ર)

પરિશિષ્ટ-ઈ

નવી યોજનાની વહીવટી મંજૂરી માટેનું ચેક લીસ્ટ

૧	યોજનાનું નામ અને કરવાની થતી કામગીરી (સંક્ષિપ્તમાં)	પ્રાચીન ભારતના સંશોધનના પ્રવાહો
૨	આ યોજના હાલમાં અમલીકૃત છે કે તદ્દન નવી જ યોજના અમલમાં મુકવાની છે	તદ્દન નવી જ યોજના અમલમાં મુકવાની છે
૩	યોજનાનો સમયગાળો અને સમગ્ર યોજનાના અમલીકરણ પાછળ થનાર અંદાજિત ખર્ચની વિગતવાર માહિતી	૧ વર્ષ, અંદાજિત ખર્ચ ૧૫૭.૨૮ લાખ ખર્ચની વિગત પરિશિષ્ટથી સાથેલ છે.
૪	આ યોજનાની અમલીકરણ એજન્સીનું નામ	સંશોધન કેન્દ્ર, આઈ.આઈ.ટી.ઈ., ગાંધીનગર
૫	સમગ્ર યોજના હેઠળ આવરી લેવાનો વિસ્તાર	સમગ્ર ભારત
૬	ભૌતિક લક્ષ્યાંક • માસિક • વાર્ષિક	વાર્ષિક
૭	લાભાર્થીની પસંદગીના ધોરણો/સાયકાત	
૮	યોજના હેઠળના લાભાર્થીઓની દ્વારા online અરજી કરવાની પદ્ધતિ અને મંજૂર કરવાની પદ્ધતિની વિગતો રજુ કરવી	ઓનલાઇન અરજી દ્વારા પસંદગી
૯	આ યોજના હેઠળ આપવામાં આવતી સહાય નો પ્રકાર- નાણાકીય/સાધન/કીટ/સંયુક્ત	સંયુક્ત
૧૦	સાધન કે કીટના કિસ્સામાં	
૧૦.૧	કેટલા સમયાંતરે સાધન કે કીટ સહાય આપવામાં આવશે • વાર્ષિક એક વખત • માસિક • અન્ય- સ્પષ્ટતા કરવી	એક વખત દરેક પ્રોગ્રામમાં
૧૦.૨	સાધન/કીટના specifications	સ્પેશનરી, પુસ્તકો, સોફ્ટવેર, લેપટોપ
૧૦.૩	ખરીદ કરવાની વ્યવસ્થા - GeM કે અન્ય રીતે, વિગતો રજુ કરવી	GeM ને પ્રાધાન્ય આપવામાં આવશે
૧૦.૪	લાભાર્થીઓને આપવાની વ્યવસ્થા	ભોજન, વાહન ભથ્થું અને આવાસ
૧૦.૫	સાધન/કીટની ગુણવત્તા જાળવવા બાબતની વ્યવસ્થા	સમિતિની રચના
૧૧	નાણાકીય સહાયના કિસ્સામાં	--
૧૧.૧	હાલની સહાયની રકમ	--
૧૧.૨	સૂચિત સહાયની રકમ	--
૧૧.૩	સહાય યુકવવાની frequency (માસિક/ક્વાર્ટર્લી/વાર્ષિક/અન્ય)	--
૧૧.૪	DBT મારફતે નાણાકીય સહાય યુકવવાની જોગવાઈ કરેલ છે કે કેમ?	--
૧૧.૫	DBT પોર્ટલ પર upload કરેલ છે કે કેમ?	---

૧૨	યોજના મોનિટરિંગ માટેની શી વ્યવસ્થા વિચારેલ છે?	--
૧૩	Social audit/third party verificationની જોગવાઈ છે કે કેમ? વિગતો રજૂ કરવી	હા
૧૪	યોજના માટે કોઈ લોકડાળાની જોગવાઈ વિચારેલ છે? જો હા, તો તેની વિગતો.	--
૧૫	આ યોજનાના અમલથી ઉભી થનાર સીકરીંગ જવાબદારી. (૧) જરૂરી મહેકમ અને તે અંગેનો ખર્ચ, (૨) અન્ય ખર્ચ.	----
૧૬	જો આ યોજના/પ્રોજેક્ટ મર્યાદિત સમય માટે અમલમાં મુકવાનો હોય તો તેવા કિસ્સામાં ટૂંકાગાળા માટે જરૂરી મહેકમની વિગત (૧) યોજનાનો સમયગાળો (૨) જરૂરી જગ્યાની વિગત (૩) તે અંગેના લાયકાત-અનુભવનાં ધોરણો (૪) સૂચવેલ માસિક મહેનતાણું.	--
૧૭	યોજનાની કામગીરી આઉટસોર્સથી લઈ શકાય તેમ છે કે કેમ? (અ) આઉટસોર્સથી કામગીરી લેવાની થતી હોય તેવી જગ્યાની વિગત-મહેનતાણું. (બ) કસર આધારિત અભિવાર્ય હોટ તેવી જગ્યાની વિગત-મહેનતાણું.	રીસર્ચ એસોસિયેટ - ૮૦,૦૦૦ રૂપિયા પ્રતિ માસ, ૧૧ મહિના માટે અને રીસર્ચ આસીસ્ટન્ટ ૫૦,૦૦૦ રૂપિયા પ્રતિ માસ. ૧૧ મહિના માટે
૧૮	યોજના માટે ભારત સરકાર તરફથી કોઈ સહાય મળનાર હોય તો તેની રકાવારી - સહાયનું ધોરણની આધાર સાથેની વિગતો.	--
૧૯	બજેટ જોગવાઈની વિગત : (રૂ. લાખમાં)	વર્ષ ૨૦૨૪-૨૫ ૧૫૭.૨૮ લાખ
૨૦	યોજના અંગેની અન્ય વિગતો	

  
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 - FOR EDUCATION  
 Gandhinagar, Gandhinagar, Gandhinagar

(ઉપસચિવ)

વિભાગ

## **Annexure – 1**

### **INDIAN INSTITUTE OF TEACHER EDUCATION**

#### **NAVI BABAT- Coming for the First Time**

**Name of Project: Prachin Vidyapith: Soneri Yugna Sambharna**

**Institution: Centre of Research, IITE, Gandhinagar**

#### **Brief Description**


NEP 2020 focuses on instilling a deep-rooted pride in being Indian, not only in thought but also in spirit, intellect, and deeds, as well as developing knowledge, skills, values, and dispositions that support responsible commitment to human rights and sustainable development. To develop such qualities among the young generation of Bharat it is very necessary to understand the history of research of ancient Bharat. The findings of the research related to the **Prachin Vidyapith: Soneri Yugna Sambharna** will be very helpful in making the young generation aware of our proud culture and research traditions. That will develop a deep root of pride for our nation among the youngsters. Findings of the research will be helpful to develop and design curriculum and textbooks in light of Indian Knowledge System

Keeping in mind the above mentioned fact, **Centre of Research, IITE, Gandhinagar** has planned to organise the programmes and conduct research as mentioned in Annexure 1. The beneficiaries of the same are as follows.

1. School and College Teachers.
2. Education institutions working at all levels of education.
3. Policy makers associated with education.

It is decided that all the programmes will be completed in one year as shown in Appendix-3.

Total ₹ 157.28 lakh will be the estimated expenses for completing all these programmes.

  
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GANDHINAGAR

# INDIAN INSTITUTE OF TEACHER EDUCATION NAVI BABAT - Coming for the First Time

યોજનાનું નામ: પ્રાચીન વિદ્યાપીઠ: સોનેરી યુગના સંભારણા

પ્રયોજક : સંશોધન કેન્દ્ર, ભારતીય શિક્ષણ પ્રશિક્ષણ સંસ્થાન, ગાંધીનગર

સંક્ષિપ્ત વિગત:

NEP 2020 માત્ર વિચારમાં જ નહીં, પરંતુ ભાવના, બુદ્ધિ અને કાર્યોમાં પણ ભારતીય હોવાના ઊંડા મૂળના ગૌરવને જગાડવા પર ધ્યાન કેન્દ્રિત કરે છે, તેમજ માનવ અધિકારો, ટકાઉ વિકાસ માટે જવાબદાર પ્રતિબદ્ધતાને સમર્થન આપતા જ્ઞાન, કુશળતા, મૂલ્યો અને સ્વભાવ વિકસાવવા પર ધ્યાન કેન્દ્રિત કરે છે. ભારતની યુવા પેઢીમાં આવા ગુણો વિકસાવવા માટે પ્રાચીન ભારતના સંશોધનનો ઇતિહાસ સમજવો અત્યંત જરૂરી છે. પ્રાચીન વિદ્યાપીઠ: સોનેરી યુગના સંભારણા સંબંધિત સંશોધનના તારણો યુવા પેઢીને આપણી ગૌરવપૂર્ણ સંસ્કૃતિ અને સંશોધન પરંપરાઓથી વાકેફ કરવામાં ખૂબ મદદરૂપ થશે. તે યુવાનોમાં આપણા રાષ્ટ્ર માટે ગૌરવના ઊંડા મૂળનો વિકાસ કરશે જેના તારણોના આધારે ભારતીય જ્ઞાન પરંપરા આધારિત અભ્યાસક્રમ અને પાઠ્યપુસ્તકોની રચના કરવામાં પણ દિશા દર્શન મળી રહેશે.

ઉપરોક્ત બાબતોને ધ્યાનમાં રાખીને સંશોધન કેન્દ્ર, ભારતીય શિક્ષણ પ્રશિક્ષણ સંસ્થાન, ગાંધીનગર દ્વારા પરિશિષ્ટ ૩ માં દર્શાવેલ કાર્યક્રમો અને સંશોધન કરવાનું આયોજન કરવામાં આવ્યું છે. જેનો લાભ નીચે જણાવેલ લાભાર્થીઓને થશે.

૧. શાળા અને કોલેજના શિક્ષકો
૨. શિક્ષણના તમામ સ્તરે કાર્ય કરતી સંસ્થાઓ
૩. શિક્ષણ સાથે જોડાયેલ નીતિ નિર્ણાયકો

પરિશિષ્ટ ૩ માં દર્શાવ્યા મુજબ આ તમામ કાર્યો એક એકેડેમિક વર્ષમાં પૂર્ણ કરવાનું નક્કી કરવામાં આવ્યું છે. તમામ કાર્યો પાછળ અંદાજે ૧૫૭.૨૮ લાખ રૂપિયા ખર્ચ થવાનો અંદાજ છે.

INDIAN INSTITUTE OF TEACHER EDUCATION  
NAVI BABAT

**Grant Proposed from Govt. of Gujarat under Prachin Vidyapith: Soneri Yagna Sambharna 2024-2025**  
**INDIAN INSTITUTE OF TEACHER EDUCATION**  
**CENTRE OF RESEARCH**

**Item Coming for the first time for year 24-25 ESTIMATED EXPENSES**

**1. Estimated Expenses for the Programmes**

Amount in Lakh

Estimated Expenses for the Conference, Workshop and Seminar

Sr. No.	Particular	Duration	Target Group	No. of Participants	Estimated Expenses		
					Heads	Amount ₹	Total ₹
1	Conference on Research Trend In Ancient India	Two Days	Research ers, Educator s and Policy makers	100	Lodging (100 × 1000 × 2)	₹ 2,00,000.00	₹ 7,66,000.00
					Boarding (100 × 700 × 2)	₹ 1,40,000.00	
					Experts Remuneration (8 × 2500)	₹ 20,000.00	
					Expert (accommodation) (8×3500)	₹ 56,000.00	
					Kil	₹ 50,000.00	
					Conveyance	₹ 1,50,000.00	
					Misc.	₹ 50,000.00	
					Study Material	₹ 50,000.00	
					Institutional overheads	₹ 50,000.00	
2	Book Publication on Prachin Vidyapith: Soneri Yagna Sambharna	One Year	Research Scholars, Teachers , Teacher Educator s, Policy makers	People of India	Researcher Expenses/ writer expenses	₹ 10,00,000.00	₹ 20,25,000.00
					Reference Material Expenses	₹ 5,00,000.00	
					Experts Services	₹ 50,000.00	
					Reviewing the write up	₹ 50,000.00	
					Conveyance	₹ 25,000.00	
					Misc.	₹ 25,000.00	
					Designing Expenses	₹ 25,000.00	
					Publication Expenses	₹ 1,00,000.00	
					Electronic Gajets and softwares	₹ 2,00,000.00	
Institutional overheads	₹ 50,000.00						
<b>Total Amount</b>					<b>₹ 27,91,000.00</b>	<b>₹ 27,91,000.00</b>	

**2 Estimated Expenses for Research Projects**

Sr. No.	Particular	Duration	Target Group	No. of Participants	Estimated Expenses		
					Heads	Amount ₹	Total ₹
1	Roots of Indian Knowledge System: Prachin Vidyapiths	One Year	School and college Teachers , Research ers, Policy Makers	NA	Research Assistant (11 months* 1person* 50,000)	₹ 5,50,000.00	₹ 24,70,000.00
					Contingency	₹ 1,00,000.00	
					Conveyance-Field Work (TA/DA)	₹ 15,60,000.00	
					Research Tool	₹ 10,000.00	
					Publication of Report	₹ 50,000.00	
					Equipment /Electronic gajets/software and study Material	₹ 1,50,000.00	
					Institutional overheads	₹ 50,000.00	
2	Research Trends in Mathematics and Sciences In Ancient India	One Year	School and college Teachers , Research ers, Policy Makers	NA	Research Assistant (11 months* 1person* 50,000)	₹ 5,50,000.00	₹ 24,70,000.00
					Contingency	₹ 1,00,000.00	
					Conveyance-Field Work(TA/DA)	₹ 15,60,000.00	
					Research Tool	₹ 10,000.00	
					Publication of Report	₹ 50,000.00	
					Equipment /Electronic gajets/software and study Material	₹ 1,50,000.00	
					Institutional overheads	₹ 50,000.00	

3	The Ancient Indian Knowledge System and the Medical Sciences	One Year	School and college Teachers, Researchers, Policy Makers	NA	Research Assistant (11 months*1person*50,000)	₹ 5,50,000.00	₹ 24,70,000.00
					Contingency	₹ 1,00,000.00	
					Conveyance-Field Work(TA/DA)	₹ 15,60,000.00	
					Research Tool	₹ 10,000.00	
					Publication of Report	₹ 50,000.00	
					Equipment /Electronic gadgets/software and study Material	₹ 1,50,000.00	
					Institutional overheads	₹ 50,000.00	
4	Research Trends In Ancient India	One Year	School and college Teachers, Researchers, Policy Makers	NA	Research Assistant (11 months*1person*50,000)	₹ 5,50,000.00	₹ 23,81,000.00
					Contingency	₹ 71,000.00	
					Conveyance-Field Work(TA/DA)	₹ 15,00,000.00	
					Research Tool	₹ 10,000.00	
					Publication of Report	₹ 50,000.00	
					Equipment /Electronic gadgets/software and study Material	₹ 1,50,000.00	
					Institutional overheads	₹ 50,000.00	
5	Vallabhi Vidyapith: Shodh	One Year	School and college Teachers, Researchers, Policy Makers	NA	Research Associate (11 Months*80,000*1)	₹ 8,80,000.00	₹ 31,46,000.00
					Research Assistant (11 months*1person*50,000)	₹ 5,50,000.00	
					Contingency	₹ 56,000.00	
					Conveyance-Field Work(TA/DA)	₹ 14,00,000.00	
					Research Tool	₹ 10,000.00	
					Publication of Report	₹ 50,000.00	
					Equipment /Electronic gadgets/software and study Material	₹ 1,50,000.00	
Institutional overheads	₹ 50,000.00						
Total Amount					₹ 1,29,37,000.00	₹ 1,29,37,000.00	

**The Overall Estimated Expenses**

Estimated Expenses for the Conference, Workshop and Seminar	₹ 27,91,000.00	
Estimated Expenses for Research Projects	₹ 1,29,37,000.00	₹ 1,57,28,000.00
Total Amount	₹ 1,57,28,000.00	

  
**REGISTRAR**  
**TITANIUM INSTITUTE OF TEACHER EDUCATION**  
**GANDHINAGAR**

શિક્ષણ વિભાગ	મુખ્ય સદર: ૨૨૦૨ સામાન્ય શિક્ષણ	પત્રી શી જનિડેશનલ પટેલ
પેટા સદર : ૦૩ યુનિવર્સિટી અને ઉચ્ચ શિક્ષણ		
ત્રીણ સદર: ૧૦૨યુનિવર્સિટીઓને સહાય		
પેટા સદર: ૦૮ -EDN-૧૨૭		
બાબતનં: (૧) આઈ.આઈ.ટી.ઈ. ઉચ્ચ શિક્ષણમાં આંતરરાષ્ટ્રીયકરણ		
આવર્તક રકમ: ર. ૨૫૦.૦૦ લાખ	આવાવર્તક રકમ: શૂન્ય	સરવાળો:ર. ૨૫૦.૦૦ લાખ
		આખરી વાર્ષિક આવર્તક રકમ: ર. ૨૫૦.૦૦ લાખ

### વિશેષ નોંધ

વિશ્વની શ્રેષ્ઠ ઉચ્ચ શિક્ષણ પ્રણાલીઓમાં તેનું યોગ્ય સ્થાન મેળવવા માટે ભારત નવી રાષ્ટ્રીય શિક્ષણ નીતિ (NEP) 2020 દ્વારા ઉચ્ચ શિક્ષણ પ્રણાલીને સુધારવા અને પુનઃગઠિત કરવા માટે પ્રતિબદ્ધ છે. NEP ઉચ્ચ શિક્ષણની ગુણવત્તામાં સર્વાંગી વૈશ્વિક ધોરણો ક્ષમતા કરવા પર વ્યાપકપણે ધ્યાન કેન્દ્રિત કરે છે. વધુમાં, તે માટી સંખ્યામાં આંતરરાષ્ટ્રીય વિદ્યાર્થીઓને આકર્ષિત કરવાની અને 'પર પર આંતરરાષ્ટ્રીયકરણ' ના લક્ષ્યને પ્રાપ્ત કરવાની જરૂરિયાતને વધુ મજબૂત બનાવે છે. વિશ્વભરમાં ઉચ્ચ શિક્ષણ સંસ્થાઓ (HEIs)માં આંતરરાષ્ટ્રીયકરણ એ ઝડપથી વિકસતું વલણ છે. આના પગલે, સેન્ટર ઓફ ટ્રેનિંગ, આઈ.આઈ.ટી.ઈ ભારતમાં HEIsમાં શિક્ષકોની તાલીમને પ્રોત્સાહિત કરવાની નિર્ણાયક જરૂરિયાતની પુષ્ટિ કરે છે "વૈશ્વિક અભ્યાસ સ્થળ કે જે પોતાય તેવા ખર્ચ પ્રતિબદ્ધ શિક્ષણ પ્રદાન કરે છે અને વિશ્વ ગુરુ તરીકે તેની ભૂમિકા પુનઃસ્થાપિત કરવામાં મદદ કરે છે".

સમગ્ર દેશમાંથી HEIs ના શિક્ષકો તરીકે લાભાર્થીઓ માટે તાલીમનું આયોજન કરવામાં આવશે. તેમના માટે રેસિડેન્સિયલ ટ્રેનિંગ, સિમ્યોલેશન, કોન્કરન્સ યોજવામાં આવશે જેથી તેઓ તેમના શિક્ષણમાં આંતરરાષ્ટ્રીય અને આંતરસાંસ્કૃતિક સ્તીનો અને વૈશ્વિકીકરણ અને સ્થાનિકીકરણના ફેલાવા સાથે રાષ્ટ્રીય સ્તરે તેમના વિદ્યાર્થીઓ માટેના ફાયદાઓનું અન્વેષણ કરવા માર્ગદર્શન આપે.

પરિશિષ્ટ-૩ માં દર્શાવ્યા મુજબ સંબંધિત સિમ્યોલેશન અને કોન્કરન્સ સાથેની તમામ ૫-૬ તાલીમો થોડ વર્ષમાં પૂર્ણ કરવામાં આવશે તેવું આયોજન કરવામાં આવ્યું છે. સંબંધિત તાલીમ પૂર્ણ કરવા માટે કુલ રૂ ૨૫૦.૦૦ લાખનો અંદાજિત ખર્ચ થશે.

સંયુક્ત શિક્ષણ નિયામક

ઉચ્ચ શિક્ષણ કમિશનરની કચેરી

ગુજરાત રાજ્ય ગાંધીનગર

**EDUCATION DEPARTMENT Major Head: 2202 –General Education Minister-in-charge: Shri Rakeshbhai Patel**

Sub Major Head: 03- University & Higher Education

Minor Head: 102 Assistance to Universities

Sub Head: 09 – EIDN .. 127

Item No: () Internationalisation in Higher Education

Recurrent Amount: ₹. 250.00 Lakh Non-Recurrent Amounts: NIL Totals: ₹. 250.00 Lakh

Ultimate Annual Amount: ₹. 250.00 Lakh

**Remarks:**

India committed towards revamping and reinvigorating the higher education system through the new National Education Policy (NEP), 2020 for taking its rightful place amongst the best higher education systems in the world. The NEP extensively focuses on attaining the highest global standards in the quality of higher education. Further, it reinforces the need to attract a greater number of international students and achieve the goal of “internationalisation at home”. Internationalization is a rapidly growing trend among higher education institutions (HEIs) around the world. Following this, Center of Training, IITe appreciates the critical need to promote trainings of teachers in HEIs in India as a “global study destination providing premium education at affordable costs thereby helping to restore its role as Vishwa Guru”.

The trainings will be planned for beneficiaries as teachers of HEIs from all over the nation. Residential Trainings, Symposiums, Conferences will be held for them to make them include international and intercultural ways of knowing into their teaching and guide to explore the benefits for their students cross nationally with diffuse of globalisation and localization.

It is planned that all the related 4-5 trainings with related Symposiums and Conferences will be completed in one year as shown in Appendix-3. Total ₹ 250.00 lakh will be the estimated expenses for accomplishing the related trainings.

**Joint Director**  
Office of the Commissioner of Higher  
Education, Gujarat,  
Gandhinagar



# FORM-F

(Section II New Item)

(Coming for the First Time)

Voted/Charged/Revenue/Capital/CSS/State Burden\*

Name of the Department: Center of Training

Major Head: 2202 - (General Education

Sub-Major Head: 03 University & Higher Education

Minor Head: 102 Assistance to University

Sub-Head:09 –EDN-(127)

Item No.: 0 –Internationalization of Education

(₹. in Lakh)

Object Head	1	2	3	4	5	Admitted by FD for 2024-25		8
						6	7	
Internationalization of Education		250.00	00	250.00	250.00	250.00	00	250.00
Total		250.00	00	250.00	250.00	250.00	00	250.00

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INDIAN INSTITUTE OF TEACHER EDUCATION  
GAHIDWAL, U.P.

**Section-I/Section-II New Item Work (From-G/H)**

Name of Department: **Center of Training** Minister-in-charge: **Shri Rushikeshbhai Patel**

Dept. Code: **01** Demand No. **09**

Major Head: **2202 General Education** Sub-Major Head: **03-University and Higher Education**

Minor Head: **102 Assistance to Universities** Group Minor Head:

Sub Head: **09 – EDN-(127)**

Item No.: **Internationalization of Education**

Detailed Head: **3565 -**

Voted/Charged/Revenue/Capital/CSS/State Burden\* (₹. In Crore)

Item No	Locality	Executive Division	Name of Work	Estimated Cost	Provision Proposed for 2024-25	Explanation regarding necessity and urgency of work
1.			Resource Person Expenses	24.00	24.00	*Annexure - 1
2.			Participants Expenses	162.00	162.00	
3.			Logistics, stationery & Designing Expenses	9.00	9.00	
4.			National & International Visit Expenses	21.00	21.00	
5.			Curriculum Creation	5.00	5.00	
6.	Gandhinagar	Centre of Training ITTE	Seminar and Conferences	14.00	14.00	
7.			Collaboration and Partnership	6.00	6.00	
8.			Mentorship Program	3.00	3.00	
9.			Miscellaneous	6.00	6.00	
<b>Total</b>				<b>250.00</b>	<b>250.00</b>	

*[Handwritten Signature]*

REGISTRAR  
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Gandhinagar

(નાણા વિભાગનો તા. ૨૨/૦૩/૨૦૨૩નો પરિપત્ર)

પરિશિષ્ટ-ઈ

નવી યોજનાની વહીવટી મંજૂરી માટેનું ચેક લીસ્ટ

૧	યોજનાનું નામ અને કરવાની થતી કામગીરી (સંક્ષિપ્તમાં.)	શિક્ષણનું આંતરરાષ્ટ્રીયકરણ
૨	આ યોજના હાલમાં અમલીકૃત છે કે તદ્દન નવી જ યોજના અમલમાં મુકવાની છે	તદ્દન નવી જ યોજના અમલમાં મુકવાની છે
૩	યોજનાનો સમયગાળો અને સમગ્ર યોજનાના અમલીકરણ પાછળ થનાર અંદાજિત ખર્ચની વિગતવાર માહિતી	૧ વર્ષ, અંદાજિત ખર્ચ ૨૫૦.૦૦ લાખ ખર્ચની વિગત પરિશિષ્ટથી સામેલ છે.
૪	આ યોજનાની અમલીકરણ યોજનાની નામ	સેન્ટર ઓફ ટ્રેનિંગ, આઈ.આઈ.ટી.ઈ., આંધીનગર
૫	સમગ્ર યોજના હેઠળ આવરી લેવાનો વિસ્તાર	સમગ્ર ભારત
૬	ભૌતિક લક્ષ્યક • માસિક • વાર્ષિક	વાર્ષિક
૭	લાભાર્થીની પસંદગીના ધોરણો/લાયકાત	
૮	યોજના હેઠળના લાભાર્થીઓની ઢાંચા online અરજી કરવાની પદ્ધતિ અને મંજૂર કરવાની પદ્ધતિની વિગતો રજૂ કરવી	
૯	આ યોજના હેઠળ આપવામાં આવતી સહાય નો પ્રકાર- નાણાકીય/સાધન/કીટ/સંયુક્ત	સંયુક્ત
૧૦	સાધન કે કીટના કિસ્સામાં	
૧૦.૧	કેટલા સમયાંતરે સાધન કે કીટ સહાય આપવામાં આવશે • વાર્ષિક થેક વખત • માસિક • અન્ય- સ્પષ્ટતા કરવી	દરેક ટ્રેનિંગ
૧૦.૨	સાધન/કીટના specifications	સ્ટેશનરી, પુસ્તકો, સોફ્ટવેર, લેપટોપ
૧૦.૩	ખરીદ કરવાની વ્યવસ્થા -GEM કે અન્ય રીતે, વિગતો રજૂ કરવી	Gem અને ટેન્ડર પ્રોસેસ જ્યાં જરૂર જણાય ત્યાં.
૧૦.૪	લાભાર્થીઓને આપવાની વ્યવસ્થા	સ્ટેશનરી કીટ, ભોજન અને આવાસ
૧૦.૫	સાધન/કીટની ગુણવત્તા જાળવવા બાબતની વ્યવસ્થા	સમિતિની રચના
૧૧	નાણાકીય સહાયના કિસ્સામાં	--
૧૧.૧	હાલની સહાયની રકમ	--
૧૧.૨	સૂચિત સહાયની રકમ	--
૧૧.૩	સહાય મુકવાની frequency (માસિક/ક્વાર્ટર્લી/વાર્ષિક/અન્ય)	--
૧૧.૪	DBT મારફતે નાણાકીય સહાય મુકવાની જોગવાઈ કરેલ છે કે	--

	કેમ?			
૧૧.૫	DBT પોર્ટલ પર upload કરેલ છે કે કેમ?	—		
૧૨	યોજના મોનિટરિંગ માટેની શી વ્યવસ્થા વિચારેલ છે?	--		
૧૩	Socialaudit/thirdpartyverificationની જોગવાઈ છે કે કેમ? વિગતો રજૂ કરવી	હા		
૧૪	યોજના માટે કોઈ લોકફાળાની જોગવાઈ વિચારેલ છે? જો હા, તો તેની વિગતો.	--		
૧૫	આ યોજનાના અમલદારી ઉભી થનાર રીકરીંગ જવાબદારી. (૧) જરૂરી મહેકમ અને તે અંગેનો ખર્ચ. (૨) અન્ય ખર્ચ.	--		
૧૬	જો આ યોજના/પ્રોજેક્ટ મર્યાદિત સમય માટે અમલમાં મુકવાનો હોય તો તેવા કિસ્સામાં ટૂંકાગાળા માટે જરૂરી મહેકમની વિગત (૧) યોજનાનો સમયગાળો (૨) જરૂરી જગ્યાની વિગત (૩) તે અંગેના લાચકાત-અનુભવનાં ધોરણો (૪) મૂ્યવેલ માસિક મહેનતાણું.	—		
૧૭	યોજનાની કામગીરી આઉટસોર્સથી લઈ શકાય તેમ છે કે કેમ? (અ) આઉટસોર્સથી કામગીરી લેવાની થતી હોય તેવી જગ્યાની વિગત-મહેનતાણું. (બ) કરાર આધારિત અનિવાર્ય હોટ તેવી જગ્યાની વિગત-મહેનતાણું.	--		
૧૮	યોજના માટે ભારત સરકાર તરફથી કોઈ સહાય મળનાર હોય તો તેની ટકાવારી - સહાયનું ધોરણની આધાર સાથેની વિગતો.	--		
૧૯	બજેટ જોગવાઈની વિગત : (રૂ. લાખમાં)	૨૦૨૪-૨૫ ૨૫૦.૦૦ લાખ		
૨૦	યોજના અંગેની અન્ય વિગતો			

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(ઉપસચિવ)

વિભાગ

## **Annexure - 1**

# **INDIAN INSTITUTE OF TEACHER EDUCATION**

## **NAVI BABAT- Coming for the First Time**

**Name of Project: Internationalisation in Higher Education**

**Institution: Center of Training, ITE, Gandhinagar**

### **Brief Description**

India committed towards revamping and reinvigorating the higher education system through the new National Education Policy (NEP), 2020 for taking its rightful place amongst the best higher education systems in the world. The NEP extensively focuses on attaining the highest global standards in the quality of higher education. Further, it reinforces the need to attract a greater number of international students and achieve the goal of “internationalisation at home”. Internationalization is a rapidly growing trend among higher education institutions (HEIs) around the world.

Following this, Center of Training, ITE appreciates the critical need to promote trainings of teachers in HEIs in India as a “global study destination providing premium education at affordable costs thereby helping to restore its role as Vishwa Guru”. Also further provide training keeping in mind the following objectives:

- To train teachers of HEIs to call upon to educate youth for global societies.
- To train teachers of HEIs to include integrated international and intercultural ways of knowing into their work.
- To train teachers of HEIs to learn art of balancing being “global” with traditional nation-building roles, including workforce development, citizenship formation, and knowledge production.
- To train teachers of HEIs for internationalization within the field of comparative education by theorizing it as a case of global diffusion and localization
- To train teachers of HEIs how to explore the benefits of internationalization in higher education cross-nationally in the global era.
- To hold and organise National and International level Symposiums and conferences for teachers of HEIs to exchange the benefits of internationalization in higher education cross-nationally.

It is planned that all the related trainings will be completed in one year as shown in Appendix-3. Total ₹ 250 lakh will be the estimated expenses for accomplishing the related trainings.

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# ભારતીય શિક્ષક શિક્ષણ સંસ્થા

નવી બાબત

પ્રોજેક્ટનું નામ: ઉચ્ચ શિક્ષણમાં આંતરરાષ્ટ્રીયકરણ

સંસ્થા: સેન્ટર ઓફ ટ્રેનિંગ, આઈ.આઈ.ટી.ઈ., ગાંધીનગર

## સંક્ષિપ્ત વર્ણન

વિશ્વની શ્રેષ્ઠ ઉચ્ચ શિક્ષણ પ્રણાલીઓમાં તેનું ચોક્કસ સ્થાન મેળવવા માટે ભારત નવી રાષ્ટ્રીય શિક્ષણ નીતિ (NEP) 2020 દ્વારા ઉચ્ચ શિક્ષણ પ્રણાલીને સુધારવા અને પુનઃજીવિત કરવા માટે પ્રતિબદ્ધ છે. NEP ઉચ્ચ શિક્ષણની ગુણવત્તામાં સર્વોચ્ચ વૈશ્વિક ધોરણો સંસલ કરવા પર વ્યાપકપણે ધ્યાન કેન્દ્રિત કરે છે. વધુમાં, તે મોટી સંખ્યામાં આંતરરાષ્ટ્રીય વિદ્યાર્થીઓને આકર્ષિત કરવાની અને 'ધર પર આંતરરાષ્ટ્રીયકરણ' ના લક્ષ્યને પ્રાપ્ત કરવાની જરૂરિયાતને વધુ મજબૂત બનાવે છે. વિશ્વભરમાં ઉચ્ચ શિક્ષણ સંસ્થાઓ (HEIs)માં આંતરરાષ્ટ્રીયકરણ એ ઝડપથી વિસ્તરતું વલણ છે.

આના પગલે, સેન્ટર ઓફ ટ્રેનિંગ, આઈ.આઈ.ટી.ઈ ભારતમાં HEIsમાં શિક્ષકોની તાલીમને પ્રોત્સાહિત કરવાની નિર્ણાયક જરૂરિયાતની પ્રશંસા કરે છે -વૈશ્વિક અભ્યાસ સ્થળ કે જે યોગ્યતા તેવા ખર્ચે પ્રીમિયમ શિક્ષણ પ્રદાન કરે છે અને વિશ્વ ગુરુ તરીકે તેની ભૂમિકા પુનઃસ્થાપિત કરવામાં મદદ કરે છે". નીચેના ઉદ્દેશ્યોને ધ્યાનમાં રાખીને વધુ તાલીમ પણ આપો:

□ વૈશ્વિક સમાજો માટે યુવાનોને શિક્ષિત કરવા માટે આહવાન કરવા HEI ના શિક્ષકોને તાલીમ આપવી. HEI ના શિક્ષકોને તેમના કાર્યમાં જાણવાની સંકલિત આંતરરાષ્ટ્રીય અને આંતરસાંસ્કૃતિક રીતોનો સમાવેશ કરવા તાલીમ આપવી.

□ HEI ના શિક્ષકોને પરંપરાગત રાષ્ટ્ર નિર્માણની ભૂમિકાઓ સાથે "વૈશ્વિક" બનવાની કળા શીખવા માટે તાલીમ આપવી, જેમાં વર્કશોપ્સ ડેવલપમેન્ટ, નાગરિકતા નિર્માણ અને જ્ઞાન ઉત્પાદનનો સમાવેશ થાય છે.

□ HEI ના શિક્ષકોને વૈશ્વિક પ્રસાર અને સ્થાનિકીકરણના કેસ તરીકે શિયરી કરીને તુલનાત્મક શિક્ષણના ક્ષેત્રમાં આંતરરાષ્ટ્રીયકરણ માટે તાલીમ આપવી.

□ HEI ના શિક્ષકોને તાલીમ આપવી કે વૈશ્વિક યુગમાં આંતરરાષ્ટ્રીય સ્તરે ઉચ્ચ શિક્ષણમાં આંતરરાષ્ટ્રીયકરણના ફાયદાઓ કેવી રીતે શોધી શકાય.

□ HEI ના શિક્ષકો માટે રાષ્ટ્રીય અને આંતરરાષ્ટ્રીય સ્તરના સિમ્પોસિયમો અને પરિષદો યોજવા અને આયોજિત કરવા માટે આંતરરાષ્ટ્રીય સ્તરે ઉચ્ચ શિક્ષણમાં આંતરરાષ્ટ્રીયકરણના લાભોની આપલે કરવી. પરિશિષ્ટ-3 માં દર્શાવ્યા મુજબ તમામ સંબંધિત તાલીમ એક વર્ષમાં પૂર્ણ કરવામાં આવશે તેવું આયોજન કરવામાં આવ્યું છે. સંબંધિત તાલીમ પૂર્ણ કરવા માટે કુલ રૂ. ૨૫૦ લાખ અંદાજિત ખર્ચ થશે.

## Annexure - 1

## INDIAN INSTITUTE OF TEACHER EDUCATION

Center of Training		
Estimation Of New Item Budget		(2024-2025)
Internationalization of Higher Education (4-5 Residential Trainings, Symposiums & Conferences)		
Sr. No	Description	Total
<b>A.</b>	<b>Resource Person Cost</b>	
1	Honararium	₹ 6,00,000.00
2	Travel Allowace	₹ 4,00,000.00
3	Accomodation and Food	₹ 13,00,000.00
	<b>Total Cost of (A)</b>	<b>₹ 23,00,000.00</b>
<b>B.</b>	<b>Participant Cost</b>	
1	Accomodation	₹ 1,26,00,000.00
2	Auditorium and Food	₹ 36,00,000.00
	<b>Total Cost of (B)</b>	<b>₹ 1,62,00,000.00</b>
<b>C.</b>	<b>Logistics</b>	
1	Operational Cost	₹ 4,00,000.00
3	Stationary Kit	₹ 4,00,000.00
4	Designing Cost	₹ 80,000.00
5	Production Cost (ID card and Certificates)	₹ 20,000.00
	<b>Total Cost of C</b>	<b>₹ 9,00,000.00</b>
<b>D.</b>	<b>Other Expenditures</b>	
1	National and International Visits	₹ 21,00,000.00
	Seminar and Conferences	₹ 15,00,000.00
2	Curriculum Creation	₹ 5,00,000.00
4	Collaboration and Partnership	₹ 6,00,000.00
5	Mentorship Program	₹ 3,00,000.00
6	Miscellaneous	₹ 6,00,000.00
	<b>Total Cost of D</b>	<b>₹ 56,00,000.00</b>
	<b>Total Cost (A+B+C+D)</b>	<b>₹ 2,50,00,000.00</b>

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શિક્ષણ વિભાગ	મુખ્ય સહરૂ ૨૨૦૨ સામાન્ય શિક્ષણ	મંત્રી શ્રી અધિદેશભાઈ પટેલ
પેટા સહરૂ : ૦૩ યુનીવર્સીટી અને ઉચ્ચ શિક્ષણ	ગૌણ સહરૂ: ૧૦૨ યુનિવર્સિટીઓને સહાય	
પેટા સહરૂ ૦૯ -EDN - ૧૨૭	બાબલ નંબર ( ) આઈ.આઈ.ટી.ઈ. ખાતે મિશન વાઈડ - પ્રયાસ સે પ્રભાવ તક પ્રોગ્રામ માટે ગ્રાન્ટ	
આવર્તક રકમ: રૂ. ૧૨૫.૦૦ લાખ	આભારવર્તક રકમ: શૂન્ય	સરવાળો: રૂ. ૧૨૫.૦૦ લાખ
		આખરી વાર્ષિક આવર્તક રકમ: રૂ. ૧૨૫.૦૦ લાખ

**વિશેષ નોંધ :**

પદ્મશ્રી વનભાઈભૂટી, આબોહવા પરિવર્તન અને ફેરફારી સંસાધનોના અવક્ષય સહિતની માનવ પ્રવૃત્તિઓને કારણે પુસ્તકોની ઇકોસિસ્ટમનું સંતુલન જીખપમાં છે. આપણે ઇતિહાસના નિર્ધારિત તબક્કે ઊભા ઊભા ભાગે પર્યાવરણીય મુદ્દાઓ વિશે જાગૃતિ ફેળવવાની અને પર્યાવરણ માટે જીવનશૈલીને પ્રોત્સાહન આપવાની જરૂરિયાત વધી રહી છે. આઈ.ઈ.ટી.ઈ. ની એક પહેલ "મિશન વાઈડ- પ્રયાસ સે પ્રભાવ તક" કે જેની ઉદ્દેશ્ય ટકાઉ જીવનશૈલીને પ્રોત્સાહન આપવાની અને સમગ્ર દેશમાં યુવાનો અને સમાજમાં પર્યાવરણીય જાગૃતિ વધારવાની છે.

આ પહેલ ટકાઉ યુએન ક્લાઇમેટ ચેન્જ ડોનરસમાં વિશિષ્ટ ક્લાઇમેટ એક્શન નેરેટિવમાં વ્યાક્રિયત વર્તણૂકોને મોબરે લાવવા માટે મિશન વાઈડ - પર્યાવરણ માટેની જીવનશૈલી વિશે ભારતના માનનીય વડાપ્રધાન શ્રી નરેન્દ્ર મોદીજીની અહેવાલ દ્વારા પ્રેરિત છે. "પ્રયાસ સે પ્રભાવ તક" આપણા પર્યાવરણ પર સકારાત્મક અને કાયમી અસર લાવવા માટે શિક્ષણ, વિધ્યાર્થીઓ અને વ્યાપક સમુદાયને જોડવાની પ્રયાસ કરે છે, જે પ્રચલિત ઉપયોગ-અને-નિહાલ અર્થવ્યવસ્થાને બદલવાની કલ્પના કરે છે. આ મિશન વ્યાક્રિયઓ અને સમાજોને આપણા એક સાથે વધુ ટકાઉ, સુમેળભર્યા અને જવાબદાર સંબંધો તરફ માર્ગદર્શન આપશે. મિશનનો હેતુ માત્ર જાગૃતિ વધારવાનો જ નથી પરંતુ સામુદાયિક જાગૃતિ ઝૂંબેશ/વર્કશોપ જેવા કે PARANPARAD - ક્લાઇમેટ ફેન્ડલી સસ્ટેનેબલ પ્રોડક્ટ્સીસ અવેરનેસ ફ્રાઇઝ, ક્વોન્ટીટીસ ફ્રાઇઝ, ૩R's (Reduce, Reuse, Recycle) ફ્રાઇઝ, પુનઃઉપયોગ, રિસાઇકલ) જેવા સામુદાયિક જાગૃતિ અભિયાનો દ્વારા ભવિષ્યનો પેઢાઓ માટે આપણા પર્યાવરણને સુરક્ષિત કરવા માટે નક્કર પગલાંને પ્રેરણા આપવાનું પણ છે. શૂન્ય કાર્બન લાઇફસ્ટાઇલ્, ક્લીન ટેડ અવેરનેસ, વ્હાસ્ટેડ વર્કશોપનો વિકલ્પ, કાર્બન ફૂટપ્રિન્ટ અને લેન્ડફિલ્ડ બેનાગિસિસ યુથ ફોર એન્વાયર્નમેન્ટલ એક્શન એ જ દિશામાં કામ કરતી સંસ્થાઓના સહયોગમાં સામુદાયિક પોજિટિવ લાઇ વેરાશે. તેમજ આ મિશન ટકાઉ જીવનશૈલી માટે સમુદાયો દ્વારા અપનાવવામાં આવેલી સ્વદેશી પ્રથાઓનો અભ્યાસ કરવાની અને તેના રિયોર્ટિંગ્ ઈટી એન્ડ કલબની રચના અને પ્રવૃત્તિઓનો પણ વ્યય વધારવે છે. મિશન વાઈડ- પ્રયાસ સે પ્રભાવ તક વ્યાક્રિયઓ અને સમાજોને આપણા પર્યાવરણના મહત્વ અને ધિનકટકાઉ વ્યાવહારના પરિણામો વિશે શિક્ષિત કરીને પરિવર્તન માટે ઉત્સુક તરીકે સેવા આપશે. તે પુસ્તકો પરના તમામ જીવનની પરસ્પર નિર્ભરતા અને જવાબદાર કારભારીની તાકાતવિધ જરૂરિયાતને પ્રદર્શિત કરશે. ઉપરોક્ત તથ્યોના સંદર્ભમાં આ ઉદ્દેશ અંતર્ગત સેટર ઓફ એક્સટેન્શન - આરતીય શિક્ષક શિક્ષણ સંસ્થાન (IITER)ના મિશન વાઈડ- પ્રયાસ સે પ્રભાવ તક માટે રૂ. ૧૨૫.૦૦ લાખનું બંડોળ ફાળવવાનો ભલામણ કરીએ છીએ.

સંયુક્ત શિક્ષણ નિયામક  
ઉચ્ચ શિક્ષણ કમિશ્નરની કચેરી  
સુજરતલ રાજ્ય ગણધોનકર



EDUCATION DEPARTMENT	Major Head: 2202 -General Education	Minister-in-charge: Shri Rushikeshbhaji Patel
Sub Major Head: 03 - University & Higher Education		Minor Head: 102 Assistance to Universities
Sub Head: 09 - EDN-127		Item No: ( ) Mission LIFE- Prayas Se Prabhav Tak
Recurrent Amount: ₹. 125.00 lakh	Non-Recurent Amount: NIL	Total: 125.00 lakh
Ultimate Annual Recurrent Amount: ₹. 125.00 Lakh		

**Remarks:**

As we know balance of our planet's ecosystems is under threat due to human activities, including pollution, deforestation, climate change, and the depletion of natural resources. As we stand at a critical juncture in history, there is a growing urgency to foster awareness about environmental issues and promote Life Style for Environment to address them. By looking at the present challenges of the world Indian Institute of teacher Education (IITE), propose an initiative "Mission LIFE- Prayas Se Prabhav Tak" aiming to nurture a sustainable lifestyle and raising environmental awareness among the youth and the communities across the nation and world

This initiative is motivated by the announcement of our Hon'ble Prime Minister of India Shri Narendra Modi about Mission LIFE, - Lifestyle for Environment to bring individual behaviors at the forefront of the global climate action narrative at the 2021 UN Climate Change Conference (UNFCCC COP26). "Prayas Se Prabhav Tak" seeks to engage teachers, students, and the broader community to bring about a positive and lasting impact on our environment, which envisions replacing the prevalent 'use-and-dispose' economy—governed by mindless and destructive consumption—with a circular economy, which would be defined by mindful and deliberate utilization.

This mission will serve as a beacon of hope, guiding individuals and societies toward a more sustainable, harmonious, and responsible relationship with our planet. The mission is to not only raise awareness but also inspire concrete actions to safeguard our environment for future generations by community awareness campaigns/workshops like PARA,MPARA-Climate Friendly Sustainable Practices Awareness Drive, Cleanliness Drive, 3R's (Reduce, Reuse, Recycle) Drive, Zero-Carbon Lifestyle, Clean Tech Awareness, Alternative to Plastics workshops, Carbon Footprint and Handprint Analysis, Youth for Environmental Action, community projects in collaboration with the organizations working in the same direction. Also this mission intends to study the Indigenous Practices adopted by the communities for Sustainable Lifestyle and reporting of the same, formation of Eco Ed Club and activities. It also aims to adapt the community

'Mission LIFE- Prayas Se Prabhav Tak' will serve as a catalyst for change by educating individuals, communities, and societies about the significance of our environment and the consequences of unsustainable practices. It will highlight the interdependence of all life on Earth and the urgent need for responsible stewardship. In connection with the above facts, we hereby recommend to allocate the fund of Rs. 125.00 lakh under 'Mission LIFE- Prayas Se Prabhav Tak' for Centre of Extension, Indian Institute of Teacher Education (Teacher University)

**Joint Director**  
Office of the Commissioner of Higher  
Education, Gujarat,  
Gandhinagar

**FORM-F****(Section II New Item)****(Coming for the First Time)**

Voted/Charged/Revenue/Capital/CSS/State Burden\*

Name of the Department: **Education Department**Major Head: **2202 - General Education**Sub-Major Head: **03**Minor Head: **102**Sub-Head: **09 – Development and Expansion of Universities****(EDN-127) (Mission LIFE- Prayas Se Prabhav Tak)****(₹. in Lakh)**

Object Head	Recurrent Amount	Non-Recurrent Amount	Proposed by Department (2+3)	Ultimate Annual Amount	Admitted by FID for 2024-25		Total (6+7)
					Recurrent Amount	Non-Recurrent Amount	
1	2	3	4	5	6	7	8
Mission LIFE- Prayas Se Prabhav Tak	125.00	00	125.00	125.00	125.00	00	125.00
<b>Total</b>	<b>125.00</b>	<b>00</b>	<b>125.00</b>	<b>125.00</b>	<b>125.00</b>	<b>00</b>	<b>125.00</b>

REGISTRAR  
 INDIAN INSTITUTE OF TEACHER EDUCATION  
 GARDHIMANR

**Section-I/Section-II New Item Work (From-G/H)**

Name of Department: Education Department

Dept. Code: 01 General Education

Major Head: 102 - Assistance to Universities

Minor Head:

Sub Head: 09 - Development and Expansion of Universities

EDN - 127 (Mission Life- Prayas Se Prabhav Tak)

Detailed Head: 3565 -

Voted/Charged/Revenue/Capital/CSS/State Burden \*

Minister-in-charge: Shri Rushikeshbhai Parel

Demand No. 09

Sub-Major Head: 03-University and Higher Education

Group Minor Head:

(₹. In Crore)

Item No	Locality	Executive Division	Name of Work	Estimated Cost	Provision Proposed for 2023-24	Explanation regarding necessity and urgency of work
1.			Green and Clean Environment Content Development	25.00	25.00	Annexure - 1
2.			Community Out Reach programs/ Campaigns	40.00	40.00	
3.			Case studies	23.00	23.00	
4.	Gandhinagar	Centre of Extension	Seminar/ Workshops	10.00	10.00	
5.			Collaborations with Organizations and Industries	10.00	10.00	
6.			Eco Ed Club (Formation and activities, competitions)	5.00	5.00	
7.			Contingency	7.00	7.00	
8.			Overheads and Administrative Costs	5.00	5.00	
<b>Total</b>				<b>125.00</b>	<b>125.00</b>	

  
 REGISTRAR  
 ANAND INSTITUTE OF TECHNOLOGY  
 GANDHINAGAR

(નાણા વિભાગનો તા. ૨૩/૧૦/૨૦૨૩નો પરિપત્ર)

પરિશિષ્ટ-૯

નવી યોજનાની વહીવટી મંજૂરી માટેનું ચેક લીસ્ટ

૧	યોજનાનું નામ અને કરવાની થતી કામગીરી (સંક્ષિપ્તમાં.)	Mission LIFE- Prayas Se Prabhav Tak
૨	આ યોજના હાલમાં અમલીકૃત છે કે તદ્દન નવી જ યોજના અમલમાં મુકવાની છે	તદ્દન નવી
૩	યોજનાનો સમયગાળો અને સમગ્ર યોજનાના અમલીકરણ પાછળ શનાર અંદાજિત ખર્ચની વિગતવાર માહિતી	૧ વર્ષ (ખર્ચ વિગત પરિશિષ્ટથી સામેલ છે.)
૪	આ યોજનાની અમલીકરણ એજન્સીનું નામ	સેન્ટર ઓફ એક્સટેન્શન, આઈ.આઈ.ટી.ઈ.,ગાંધીનગર
૫	સમગ્ર યોજના હેઠળ આવરી લેવાનો વિસ્તાર	સમગ્ર ભારત દેશ
૬	ભૌતિક લક્ષ્યાંક • માસિક • વાર્ષિક	-
૭	લાભાર્થીની પસંદગીના ધોરણો/લાયકાત	-
૮	યોજના હેઠળના લાભાર્થીઓની દ્વારા online અરજી કરવાની પદ્ધતિ અને મંજૂર કરવાની પદ્ધતિની વિગતો રજૂ કરવી	પ્રોગ્રામ બ્રોશર પ્રકાશિત કરવામાં આવશે અને સહયોગીઓની નોંધણી કરવામાં આવશે.
૯	આ યોજના હેઠળ આપવામાં આવતી સહાય નો પ્રભાર- નાણાકીય/સાધન/કીટ/સંયુક્ત	સંયુક્ત
૧૦	સાધન કે કીટના કિસ્સામાં	દરેક પ્રોગ્રામમાં
૧૦.૧	કેટલા સમયાંતરે સાધન કે કીટ સહાય આપવામાં આવશે • વાર્ષિક એક વખત • માસિક • અન્ય- સ્પષ્ટતા કરવી	દરેક પ્રોગ્રામમાં એક વખત
૧૦.૨	સાધન/કીટના specifications	સ્ટેશનરી, પુસ્તકો તથા ડિજિટલ કન્ટેન્ટ વગેરે
૧૦.૩	ખરીદ કરવાની વ્યવસ્થા - ભામ કે અન્ય રીતે, વિગતો રજૂ કરવી	યુનિવર્સિટી તેમજ ગુજરાત સરકારની નિયમ મુજબ
૧૦.૪	લાભાર્થીઓને આપવાની વ્યવસ્થા	ભોજન, વાહન ભથ્થું અને આવાસ
૧૦.૫	સાધન/કીટની ગુણવત્તા જાણવવા બાબતની વ્યવસ્થા	સમિતિની રચના
૧૧	નાણાકીય સહાયના કિસ્સામાં	-
૧૧.૧	હાલની સહાયની રકમ	-
૧૧.૨	મૂચિત સહાયની રકમ	-
૧૧.૩	સહાય ચૂકવવાની frequency (માસિક/ક્વાર્ટર્લી/વાર્ષિક/અન્ય)	-

૧૧.૪	DBT મારફતે નાણાકીય સહાય ચુકવવાની જોગવાઈ કરેલ છે કે કેમ?	-
૧૧.૫	DBT પોર્ટલ પર approved કરેલ છે કે કેમ?	-
૧૨	યોજના મોનિટરિંગ માટેની શી વ્યવસ્થા વિચારેલ છે?	-
૧૩	Social audit/third party verificationની જોગવાઈ છે કે કેમ? વિગતો રજૂ કરવી	ખર્ચ ઇન્ટરનલ તથા સ્ટેટ્યુટરી ઓડીટ કરવામાં આવશે.
૧૪	યોજના માટે કોઈ લોકડાળાની જોગવાઈ વિચારેલ છે? જો હા, તો તેની વિગતો.	-
૧૫	આ યોજનાના અમલથી ઉભી થનાર રીકર્ડિંગ જવાબદારી. (૧) જરૂરી મહેકમ અને તે અંગેનો ખર્ચ (૨) અન્ય ખર્ચ.	૧.૨૫ કરોડ
૧૬	જો આ યોજના/પ્રોજેક્ટ મર્યાદિત સમય માટે અમલમાં મુકવાનો હોય તો તેવા કિસ્સામાં ટૂંકગાળા માટે જરૂરી મહેકમની વિગત (૧) યોજનાનો સમયગાળો (૨) જરૂરી જગ્યાની વિગત (૩) તે અંગેના લઘુકાલ-અનુભવના ધોરણો (૪) સૂચવેલ માસિક મહેનતાણું.	લાંબા સમયગાળા માટે. - -
૧૭	યોજનાની કામગીરી આઉટસોર્સિંગથી લઈ શકાય તેમ છે કે કેમ? (અ) આઉટસોર્સિંગ કામગીરી લેવાની થતી હોય તેવી જગ્યાની વિગત-મહેનતાણું. (બ) કરાર આધારિત અનિવાર્ય હોટ તેવી જગ્યાની વિગત-મહેનતાણું.	--
૧૮	યોજના માટે ભારત સરકાર તરફથી કોઈ સહાય મળનાર હોય તો તેની રકાવારી - સહાયનું ધોરણની આધાર સાથેની વિગતો.	--
૧૯	બજેટ જોગવાઈની વિગત : (રૂ. લાખમાં)	૨૦૨૩-૨૪ - ૨૦૨૪-૨૫ ૧૨૫.૦૦ ૨૦૨૫-૨૬
૨૦	યોજના અંગેની અન્ય વિગતો	અલગ થી નોંધ સ્વરૂપે યોજના અંગેની વિગત રજૂ કરવી (આ અંગેના આજકિન સુધીના ઠરાવો/પરિપત્રો હોય તો તે સાથે બીકવા)

  
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 GANDHINAGAR

(ઉપસચિવ)

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## Annexure - 1


**Grant Proposed from Govt. of Gujarat for New Initiative- Mission LiFE- Prayas Se Prabhav Tak**

**INDIAN INSTITUTE OF TEACHER EDUCATION  
CENTRE OF EXTENSION ACTIVITIES  
New Item in 24-25 ESTIMATED EXPENSES**

**1. Estimated Expenses for the Programmes**

**Mission LiFE- Prayas Se Prabhav Tak**

Sr. No.	Estimated Expenses		
	Heads	Amount ₹ (in Crore)	Amount ₹ (in Crore)
1	<b>Green and Clean Environment Content Development</b> (Digital and Printed, Multimedia, advertisements, social media campaigns)	₹ 25.00	₹ 125.00
2	<b>Community Out Reach programs/ Campaigns</b> (PARAMPARA-Climate Friendly Sustainable Practices Awareness Drive, Cleanliness Drive, 3R's (Reduce, Reuse, Recycle) Drive, Zero-Carbon Lifestyle, POP (Prioritize our Planet), Clean Tech Awareness, Alternative to Plastics workshops, Carbon Footprint and Handprint Analysis, Youth for Environmental Action etc)	₹ 40.00	
3	<b>Case studies</b> (Environment Impact Analysis and Awareness, Indigenous Practices and Sustainable Lifestyle)	₹ 23.00	
4	<b>Seminar/ Workshops</b> (Mission LiFE and Traditional Knowledge Systems, Environmental Education Workshop, Climate Action Proficiency (CLAP) for Principal, school teachers, representatives from school boards etc)	₹ 10.00	
5	<b>Collaborations with Organizations and Industries-MoUs with</b> Climate Change department PRL, Gujarat Ecological Education and Research, Gujarat Energy Development Agency, Centre for Science and Environment, National and International Organizations etc.	₹ 10.00	
6	<b>Eco Ed Club</b> (Formation and activities, competitions)	₹ 5.00	
7	<b>Contingency</b>	₹ 7.00	
8	<b>Overheads and Administrative Costs</b>	₹ 5.00	
<b>Total Amount</b>		<b>₹ 125.00</b>	<b>₹ 125.00</b>

  
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**Indian Institute of Teacher Education (IITE), Gandhinagar**

**Center of Extension**

**Project Proposal: "Mission Life" – Prayas Se Bhav Tak**

**An Environment Cleanliness and Awareness Drive**

- This initiative is motivated by the announcement of our Hon'ble Prime Minister of India Shri Narendra Modi about Mission LiFE, - Lifestyle for Environment to bring individual behaviors at the forefront of the global climate action narrative at the 2021 UN Climate Change Conference (UNFCCC COP26).
- "Prayas Se Prabhav Tak" seeks to engage teachers, students, and the broader community to bring about a positive and lasting impact on our environment, which envisions replacing the prevalent 'use-and-dispose' economy—governed by mindless and destructive consumption—with a circular economy, which would be defined by mindful and deliberate utilization.

**Project Title: Mission Life" – Prayas Se Bhav Tak**

**Proposal Submitted by: Centre of Extension, IITE**

**Budget Requested: Rs 1.25 Crores**

**Project Duration: 1 year**

**Executive Summary**

The IITE Centre of Extension recognizes the urgent need for environmental awareness and sustainable living practices in today's world. **Prayas Se Prabhav Tak** is a community-driven project designed to address environmental challenges and promote sustainable living practices. Climate change, pollution, and resource depletion pose significant threats to our planet and future generations. To address these challenges, we propose 'Mission Life'- Prayas Se Prabhav Tak' an ambitious environmental cleanliness and awareness initiative aimed at adopting responsible and eco-friendly living among communities, individuals, and organizations to create a collective impact on the our mother Earth.

**Objectives:**

1. To raise environmental awareness among our youth and communities through educational programs, workshops, and awareness campaigns.  
(PARAMPARA-Climate Friendly Sustainable Practices Awareness Drive, Cleanliness Drive, 3R's (Reduce, Reuse, Recycle) Drive, Zero-Carbon Lifestyle, POP (Prioritize our Planet), Clean Tech Awareness, Alternative to Plastics workshops, Carbon Footprint and Handprint Analysis, Youth for Environmental Action etc.)
2. Case Studies and reporting the sustainable lifestyle and indigenous practices. (Environment Impact Analysis and Awareness, Indigenous Practices and Sustainable Lifestyle)
3. To promote sustainable living practices, such as waste reduction, energy conservation, and responsible consumption.
4. To engage the community in environmental conservation efforts, including tree planting, waste clean-ups, and recycling programs.
5. Collaborate with Organizations and Industries working in the same direction. (Climate Change department PRL, Gujarat Ecological Education and Research, Gujarat Energy Development Agency, Centre for Science and Environment, CCE etc.)
6. In collaboration arrange seminar and workshops on 'Mission LiFE and Traditional Knowledge Systems for school and college students, Environmental Education Workshops, Climate Action Proficiency (CLAP) for Principal, school teachers, representatives from school boards etc.
7. Community adoption for cleanliness and environmental awareness drive
8. Advocating for environmentally friendly policies and practices.
9. To monitor and measure the impact of our initiatives through key performance indicators (KPIs) and reports.

**Expected Outcomes:**

1. Adoption of sustainable living practices by a significant portion of the community.
2. Improved environmental indicators in our project area, such as reduced waste, increased green cover, and lower carbon emissions.
3. Monitoring and Evaluation: Regular reports and assessments will be conducted to track the progress of the project and ensure that it aligns with its objectives. Performance metrics, such as the number of participants in workshops, waste reduction rates, and community involvement, will be closely monitored.
4. Sustainability:



Upon project completion, we aim to secure long-term sustainability by seeking partnerships with local organizations, engaging volunteers, and advocating for environmental policies and regulations.

**Conclusion:**

"Mission Life" is a vital initiative to address the pressing issue of environmental awareness and sustainable living. We believe that with your generous support of Rs 1.25 Crores, we can make a significant impact in our community and inspire positive environmental change.

We look forward to the opportunity to create a greener and more sustainable Nation through "Mission Life- Prayas Se Prabhav Tak" Your support will not only contribute to a healthier environment but also to a brighter future for all.

  
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**ભારતીય શિક્ષક શિક્ષણ સંસ્થા (IITE), ચાંપીનવર**  
**વિસ્તરણ કેન્દ્ર**  
**પ્રોજેક્ટ પ્રસ્તાવ: "મિશન લાઈફ" - પ્રવાસ સે પ્રભાવ તક**

**પર્યાવરણીય સ્વચ્છતા અને જાગૃતિ અભિયાન**

- યુનેન ક્વાર્ટમેટ યેન્જ ફોન્ડેશન ૨૦૨૧ (UNFCCC) માં વૈશ્વિક ક્વાર્ટમેટ એક્શન નેરેટિવમાં અક્રિતગત વર્તણૂકોને મોખરે લાવવા માટે આ પહેલ ભારતના માનનીય વડાપ્રધાન શ્રી નરેન્દ્ર મોદીજીની મિશન LIFE, - પર્યાવરણ માટેની જીવનશૈલી વિશેની જાહેરાત દ્વારા પ્રેરિત છે. (UNFCCC COP26).
- "પ્રવાસ સે પ્રભાવ તક" આપણા પર્યાવરણ પર સકારાત્મક અને કાયમી અસર લાવવા માટે શિક્ષકો, વિદ્યાર્થીઓ અને વ્યાપક સમુદાયને જોડવાનો પ્રયાસ કરે છે, જે પ્રથમિત 'ઉપયોગ-અને-નિકાલ' અર્થવ્યવસ્થાને બદલવાની કલ્પના કરે છે- જે અવિચારી અને વિનાશક વપરાશ દ્વારા સંચાલિત થાય છે, ગોળાકાર અર્થવ્યવસ્થા સાથે, જે માર્હન્ડકુલ અને ઈરાદાપૂર્વકના ઉપયોગ દ્વારા વ્યાખ્યાયિત કરવામાં આવશે.
- પ્રોજેક્ટ શીર્ષક: મિશન લાઈફ- "પ્રવાસ સે પ્રભાવ તક"
- દ્વારા સંચાલિત કરાશેલ દસ્ખાસ્ત: સે-૨૨ ઓફ એક્સટેન્શન, આઈ,આઈ,ટી,ઈ.,
- બજેટની વિનંતી: રૂ. ૧.૨૫ કરોડ
- પ્રોજેક્ટ સમજાઓ: ૧ વર્ષ

**એકિઝિટીવ સારાંશ**

- આઈ,આઈ,ટી,ઈ-ના સે-૨૨ ઓફ એક્સટેન્શન આજના વિશ્વમાં પર્યાવરણીય જાગૃતિ અને ટકાઉ જીવન વ્યવહારની તાત્કાલિક જરૂરિયાતને ઓળખે છે. પ્રવાસ સે પ્રભાવ તક એ પર્યાવરણીય પડકારોને સંબોધવા અને ટકાઉ જીવન પ્રણાલીઓને મોંસાલન આપવા માટે સ્વાયેલ સમુદાય આધારિત પ્રોજેક્ટ છે. આબોલવા પરિવર્તન, પ્રદૂષણ અને સંસાધનોની અવસાન આપણા ગ્રહ અને ભાવિ પેઢીઓ માટે નોંધપાત્ર જોખમાં છે. આ પડકારોનો સમ્મનો કરવા માટે, અમે 'મિશન લાઈફ-પ્રવાસ સે પ્રભાવ તક'ની એક મહત્વાકાંક્ષી પર્યાવરણીય સ્વચ્છતા અને જાગૃકતા પહેલનો પ્રસ્તાવ મૂક્યો છે જેનો ઉદ્દેશ્ય સમુદાયો, વ્યક્તિઓ અને સંસ્થાઓ વચ્ચે જવાબદાર અને પર્યાવરણ-મૈત્રીપૂર્ણ જીવનને અપનાવવાનો છે જેથી પૃથ્વી માતા પર સામૂહિક અસર થાય. .

**ઉદ્દેશ્યો:**


1. શૈક્ષણિક કાર્યક્રમો, કાર્યશાળાઓ અને જાગૃતિ અભિયાનો દ્વારા આપણા યુવાનો અને સમુદાયોમાં પર્યાવરણીય જાગૃતિ કેળવવી.

(PARAMPARA- ક્વાર્ટમેટ ફેન્ડલી સસ્ટેનેબલ પ્રેક્ટિસીસ અવેરનેસ ડ્રાઈવ, ક્લીનલીનેસ ડ્રાઈવ, 3R's (ઘટાડો, પુન:ઉપયોગ, રિસાઈકલ) ડ્રાઈવ, ઝીરો-કાર્બન લાઈફસ્ટાઈલ, POP (અમારા ગ્રહને પ્રાધાન્ય આપો), ક્લીન ટેક અવેરનેસ, પ્લાસ્ટિક વર્કશોપ-નો વેકલિષક, કાર્બન પ્રિસિક્ષન, કાર્બન પ્રેક્ટિસ યુથ ફોર એ-વાયર્નમેન્ટસ એક્શન વર્ગેર)

2. કેસ સ્ટડીઝ અને ટકાઉ જીવનશૈલી અને સ્વદેશી વ્યવહારની જાણ કરવી. (પર્યાવરણ અસર વિશ્લેષણ અને જાગૃતિ, સ્વદેશી વ્યવહાર અને ટકાઉ જીવનશૈલી)
3. ટકાઉ જીવન પ્રણાલીઓને પ્રોત્સાહન આપવા માટે, જેમ કે કચરામાં ઘટાડો, ઉર્જા સંરક્ષણ અને જવાબદાર વપરાશ.
4. વૃક્ષારોપણ, કચરો સાફ કરવા અને શિક્ષણકેન્દ્ર કાર્યક્રમો સહિત પર્યાવરણીય સંરક્ષણના પ્રયાસોમાં સમુદાયને જોડવા.
5. સમાન દિશામાં કામ કરતી સંસ્થાઓ અને ઉદ્યોગો સાથે સહયોગ કરો. (ક્વાઈટ એન્ડ ડિપાર્ટમેન્ટ ઓફ આરબેજ, ગુજરાત ઇકોલોજિકલ એજ્યુકેશન એન્ડ રિસર્ચ, ગુજરાત એનજી ડેવલપમેન્ટ એજન્સી, સેન્ટર ફોર સાયન્સ એન્ડ એન્વાયરમેન્ટ, સીસીઈ વગેરે.
6. સહયોગમાં થાળા અને કોલેજના વિદ્યાર્થીઓ માટે મિશન લાઈફ અને પરંપરાગત જ્ઞાન પ્રણાલીઓ પર સેમિનાર અને વર્કશોપ ઓકવો, પર્યાવરણીય શિક્ષણ કાર્યશાળાઓ, આચાર્ય, થાળાના શિક્ષકો, થાળા જોડના પ્રતિનિધિઓ વગેરે માટે ક્વાઈટ એક્શન પ્રોફેશિયન્સી (CLAP)
7. સ્વચ્છતા અને પર્યાવરણીય જાગૃતિ અભિયાન માટે સમુદાય દત્તક
8. પર્યાવરણને અનુકૂળ નીતિઓ અને પ્રથાઓ માટે હિમાયત કરવી.
9. મુખ્ય પ્રદર્શન સૂચકાંકો (KPIs) અને અભેદવાલો દ્વારા અમારી પાકેલોની અસરનું નિરીક્ષણ અને માપન કરવા.

### અપેક્ષિત પરિણામો:

1. સમુદાયના નોંધપાત્ર ભાગ દ્વારા ટકાઉ જીવન પ્રણાલી અપનાવવી.
2. અમારા પ્રોજેક્ટ વિસ્તારમાં સુધારેલ પર્યાવરણીય સૂચકાંકો, જેમ કે કચરામાં ઘટાડો, ઝીન કવરમાં વધારો અને કાર્બન ઉત્સર્જનમાં ઘટાડો.
3. દેખરેખ અને મૂલ્યાંકન: પ્રોજેક્ટની પ્રગતિને ટ્રેક કરવા અને તે તેના ઉદ્દેશ્યો સાથે સરેખિત છે તેની ખાતરી કરવા માટે નિયમિત અભેદવાલો અને મૂલ્યાંકન હાથ ધરવામાં આવશે. વર્કશોપમાં શલભાગીઓની સંખ્યા, કચરો ઘટાડવાનો દર અને સમુદાયની સંડોવણી જેવા પરફોર્મન્સ મેટ્રિક્સનું નજીકથી નિરીક્ષણ કરવામાં આવશે.
4. ટકાઉપણું:  
પ્રોજેક્ટ પૂર્ણ થયા પછી, અમારું લક્ષ્ય સ્થાનિક સંસ્થાઓ સાથે ભાગીદારી મેળવવા, સ્વયંસેવકોને જોડવા અને પર્યાવરણીય નીતિઓ અને નિયમોની હિમાયત કરીને લાંબા ગાળાની ટકાઉપણું સુરક્ષિત કરવાનો છે.  
નિષ્કર્ષ  
"મિશન લાઈફ" એ પર્યાવરણીય જાગૃતિ અને ટકાઉ જીવનના માહત્વના મુદ્દાને ઉજીવવા માટે એક માહત્વપૂર્ણ પગલું છે. અમે માનીએ છીએ કે તમારા રૂ. 1.25 કરોડના ઉદાર સમર્થનથી અમે અમારા સમુદાયમાં નોંધપાત્ર પ્રભાવ પાડી શકીએ છીએ અને હકારાત્મક પર્યાવરણીય પરિવર્તનને પ્રેરણા આપી શકીએ છીએ.  
અમે "મિશન લાઈફ" પ્રવાસ સે પ્રભાવ તક" દ્વારા હરિયાણા અને વધુ ટકાઉ રાષ્ટ્ર બનાવવાની તકની સહ જોઈ રહ્યા છીએ, તમારો સહયોગ માત્ર તંદુરસ્ત વાતાવરણમાં જ નહીં, પણ બંધાતા ઉજ્જવળ ભવિષ્યમાં પણ હાથો આપશે.

  
 - REGISTRAR  
 INDIAN INSTITUTE OF TEACHER EDUCATION  
 GANDHIMAJAR

શિક્ષણ વિભાગ	મુખ્ય સંહર: ૨૨૦૨ સામાન્ય શિક્ષણ	મંત્રી શ્રી અધિક્ષકભાઈ પટેલ
પેટા સંહર : ૦૩ યુનીવર્સિટી અને ઉચ્ચ શિક્ષણ	ગૌણ સંહર: ૧૦૨ યુનિવર્સિટીઓને સંબંધ	બાબત નંબર ( ) આઈ.આઈ.ટી.ઈ. ખાતે 'મુલ્ય(MALYAR)- મોડ્યુલ્સ ફોર અપલિકેશન એન્ડ લર્નિંગ ફોર ગુણ એડવાન્સમેન્ટ' માટે ગ્રાન્ટ
પેટા સંહર: ૦૮ -EDN - ૧૨૬		
આવર્તક રકમ: ₹. ૧૦૦.૦૦ લાખ	આનાવર્તક રકમ: શૂન્ય	સરવાળી: ₹. ૧૦૦.૦૦ લાખ
		આખરી વાર્ષિક આવર્તક રકમ: ₹. ૧૦૦.૦૦ લાખ

**વિશેષ નોંધ :**

સ્નાતક અને અનુસ્નાતક વિદ્યાર્થીઓ માટે મૂલ્યવધિત અભ્યાસક્રમો માટે વિશાળ ઓપન ઓનલાઈન અભ્યાસક્રમો (MOOCs) પ્લેટફોર્મની દરખાસ્ત. આ અભ્યાસક્રમો વિદ્યાર્થીઓને વધુ આસી રીતે વ્યાવહારિક શિક્ષણ , રોજગાર ક્ષમતામાં વધારો અને કૌશલ્ય વિકાસ અને આજીવન શિક્ષણ માટેની તકો પ્રદાન કરીને રાષ્ટ્રીય શિક્ષણ નીતિ 2020 ના અમલીકરણમાં મદદરૂપ થશે. આ અભ્યાસક્રમો શિક્ષણ પ્રણાલીની સુધારણા અને આધુનિક વિચના પડકારો અને તકો માટે વિદ્યાર્થીઓની સજ્જતામાં ફાળો આપવા પ્રતિબંધ છે. NEP 2020 સર્વઘાટી શિક્ષણ પર ભાર મૂકે છે અને આ અભ્યાસક્રમો વિદ્યાર્થીઓને તેમના મુખ્ય વિષયો ઉપરાંત વ્યારાના જ્ઞાન અને કૌશલ્યો પ્રદાન કરીને આ અભિગમને પૂરક બનાવશે.

ગણિત અને તક, રમતગમત, પોષણ અને તંદુરસ્તી, યોગ અને સ્વને સમજવું. ભારતીય નૈતિકતા સમજવી, ભારતીય જ્ઞાન પ્રણાલીને સમજવી, નાગરિકતા, ધર્મવિરુદ્ધ શિક્ષણ, શિક્ષક અને સમાજ, ડિજિટલ અને નકનીકી ઉદ્યોગો, વૈદિક ગણિત જેવા મૂલ્ય વધિત અભ્યાસક્રમો વિદ્યાર્થીઓના વિશિષ્ટ કૌશલ્યો અને યોગ્યતાઓ, સંચાર કૌશલ્ય, સમસ્યા હલ કરવાની ક્ષમતાઓ અને તકનીકી કૌશલ્યતા પ્રદાન કરવામાં નિવૃત્તિદ શૂન્ય તેમજ વિદ્યાર્થીઓને તેમની ભવિષ્યો અને કારકિર્દીના વલ્ક્યો સાથે ક્ષેત્રોમાં નિપુણ બનાવવામાં મદદરૂપ થશે. આ વૈચક્ષિતકરણ શિક્ષણની ગુણવત્તામાં વધારો કરે છે અને વિદ્યાર્થીઓને આધ્યાત્મિક શિક્ષણ, વિવિધ ભાષાઓ અને પ્રતિભાઓ વચ્ચેના અંતરને ઠર કરીને, વિવિધ ક્ષેત્રોમાં નિપુણતાની તકો પ્રદાન કરશે.

NEP 2020 નો ઉદ્દેશ વિદ્યાર્થીઓને જૌબ માર્કેટની માંગ માટે તૈયાર કરવાનો, તેમની રોજગાર ક્ષમતામાં વધારો તેમજ આજીવન શિક્ષણ અને નવીનતાની સંસ્કૃતિને પ્રોત્સાહન આપવાનો છે. આ વલ્ક્યને સંરેખિત કરવા માટે, સૈન્ટર ઓફ એક્સટેન્શન, ભારતીય શિક્ષક શિક્ષણ સંસ્થા (IITB), એક પહેલ મૂલ્ય. મોડ્યુલ્સ ફોર અપલિકેશન એન્ડ લર્નિંગ ફોર ગુણ એડવાન્સમેન્ટ' પ્રસ્તાવિત કરે છે, જેથી વ્યક્તિ અને રાષ્ટ્રના સંવાગી વિકાસમાં યોગદાન મળે. પહેલના અમલીકરણ માટે, અમે આથી સેન્ટર ઓફ એક્સટેન્શન, ભારતીય શિક્ષક શિક્ષણ સંવાગ માટે મુલ્ય. મોડ્યુલ્સ ફોર અપલિકેશન એન્ડ લર્નિંગ ફોર ગુણ એડવાન્સમેન્ટ' નામના મૂલ્ય વધિત અભ્યાસક્રમોના MOOCs માટે ₹. ૧૦૦.૦૦ લાખનું ભંડોળ ફાળવવાની ભલામણ કરીએ છીએ. (ટીયર્સ યુનિવર્સિટી)

સંયુક્ત શિક્ષણ નિયામક  
ઉચ્ચ શિક્ષણ કમિશ્નરની કચેરી  
ગુજરાત રાજ્ય ગાંધીનગર

<b>EDUCATION DEPARTMENT</b>	<b>Major Head: 4202 –General Education</b>	<b>Minister-in-charge: Shri Rushikeshbhai Patel</b>
<b>Sub Major Head: 03 – University &amp; Higher Education</b>		<b>Minor Head: 102 Assistance to Universities</b>
<b>Sub Head: 09 - EDN - 127</b>		<b>Item No: ( ) MUI.YA- Modules for Upskilling and Learning for Youth Advancement</b>
<b>Recurrent Amount: ₹. 100.00 Lakh</b>	<b>Non-Recurrent Amount: NIL</b>	<b>Total: 100.00 Lakh</b>
<b>Ultimate Annual Recurrent Amount: ₹. 100.00 Lakh</b>		
<b>Remarks:</b>		

The development of Massive Open Online Courses (MOOCs) on Value Added Courses for under and postgraduate students involves several key requirements to ensure their effectiveness and impact. These courses align with the principles of the National Education Policy 2020 by providing students with a more well-rounded and practical education, enhancing employability, and offering opportunities for skill development, personalization, and lifelong learning. These courses contribute to the overall improvement of the education system and the preparedness of students for the challenges and opportunities of the modern world. NEP 2020 emphasizes holistic education and a multidisciplinary approach these courses will complement this approach by providing students with additional knowledge and skills beyond their core subjects.

Mathematics and Quantitative Reasoning, Sports, Nutrition and Fitness, Yoga and Understanding Indian Ethos, Understanding Indian Knowledge System, Citizenship Education, Sustainability and Environment Education, Teacher and Society, digital and technological solutions, Vedic mathematics such value added courses play a crucial role in imparting specific skills and competencies, communication skills, problem-solving abilities, and technical expertise helping students become proficient in areas that align with their interests and career goals. And this personalization enhances the quality of education and will offer opportunities for students to explore different fields, bridging the gap between formal education and various interests and talents.

NEP 2020 aiming to prepare students for the demands of the job market, enhancing their employability, and promoting a culture of lifelong learning and innovation. To align with this, Indian Institute of Teacher Education (IITE), propose an initiative 'MUI.YA-Modules for Upskilling and Learning for Youth Advancement' to serve a wide range of needs and contribute to the overall development of individuals and the nation. For the implementation of the initiative, we hereby recommend to allocate the fund of Rs, 100,00 Lakh for the MOOCs development for value added courses named as 'MUI.YA- Modules for Upskilling and Learning for Youth Advancement' for Centre of Extension, Indian Institute of Teacher Education (Teacher University)

**Joint Director**  
**Office of the Commissioner of Higher**  
**Education, Gujarat,**  
**Gandhinagar**

## FORM-F

(Section II New Item)

(Coming for the First Time)

Voted/Charged/Revenue/Capital/CSS/State Burden\*

Name of the Department: **Education Department**

Major Head: **2202 - General Education**

Sub-Major Head: **03**

Minor Head: **102**

Sub-Head: **09 - Development and Expansion of Universities**

**EDN - 127 (MILYA- Modules for Upskilling and Learning for Youth Advancement)**

(₹. in Crore)

Object Head	Recurrent Amount	Non-Recurrent Amount	Proposed by Department (2+3)	Ultimate Annual Amount	Admitted by FD for 2024-25		Total (6+7)
					Recurrent Amount	Non-Recurrent Amount	
1	2	3	4	5	6	7	8
MILYA- Modules for Upskilling and Learning for Youth Advancement	100.00	00	100.00	100.00	100.00	00	100.00
<b>Total</b>	<b>100.00</b>	<b>00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>00</b>	<b>100.00</b>

  
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 GANDHINAGAR

**Section-I/Section-II New Item Work (From-G/H)**

Name of Department: Education Department

Minister-in-charge: Shri Rushikeshbhai Patel

Dept. Code: 01 General Education

Demand No. 09

Major Head: 102 - Assistance to Universities

Sub-Major Head: 03-University and Higher Education

Minor Head:

Group Minor Head:

Sub Head: 09 - Development and Expansion of Universities

EDN – 127 (MULYA- Modules for Upskilling and Learning for Youth Advancement)

Detailed Head: 3565 -

Voted/Charged/Revenue/Capital/CSS/State Burden \*

(₹. In Crore)

Item No	Locality	Executive Division	Name of Work	Estimated Cost	Provision Proposed for 2024-25	Explanation regarding necessity and urgency of work
1.			Equipment and Content creation	₹ 20.00	₹ 20.00	Annexure - 1
2.			Licensing or subscription fees for Learning Management System or MOOC platform.	₹ 10.00	₹ 10.00	
3.			Training and development for course facilitators.	₹ 5.00	₹ 5.00	
4.			Travelling and Honorium to the facilitators	₹ 25.00	₹ 25.00	
5.			Content Review and editing (Video recording, editing, and production costs, Graphic design and multimedia elements)	₹ 15.00	₹ 15.00	
6.	Candhinagar	Centre of Extension	Promotional Materials ( advertisements, social media campaigns, and email marketing, Outreach events or webinars to attract potential Under and Post Graduate learners)	₹ 5.00	₹ 5.00	
7.			Course Administration (Course registration, enrolment management, grading, certification, IT Support and Maintenance )	₹ 10.00	₹ 10.00	
8.			Contingency and Miscellaneous Expenses	₹ 5.00	₹ 5.00	
8.			Institutional Overheads	₹ 5.00	₹ 5.00	
			<b>Total</b>	<b>100.00</b>	<b>100.00</b>	

Annexure - 1

REGISTRAR

REGISTRAR IN CHARGE of Gen. Education

CANDHINAGAR

## પરિશિષ્ટ-૬

## નવી યોજનાની વહીવટી મંજૂરી માટેનું ચેક લીસ્ટ

૧	યોજનાનું નામ અને કરવાની થતી કામગીરી (સંક્ષિપ્તમાં.)	MULYA- Modules for Upskilling and Learning for Youth Advancement
૨	આ યોજના હાલમાં અમલીકૃત છે કે તદ્દલ નવી જ યોજના અમલમાં મુકવાની છે	તદ્દલ નવી
૩	યોજનાનો સમયગાળો અને સમગ્ર યોજનાના અમલીકરણ પાછળ થનાર અંદાજિત ખર્ચની વિગતવાર માહિતી	૧ વર્ષ (ખર્ચ વિગત પરિશિષ્ટથી સામેલ છે.)
૪	આ યોજનાની અમલીકરણ એજન્સીનું નામ	સેન્ટર ઓફ એક્સટેન્શન, આઈ.આઈ.ટી.ઈ., ગાંધીનગર
૫	સમગ્ર યોજના હેઠળ આવરી લેવાનો વિસ્તાર	સમગ્ર ભારત દેશ
૬	ભૌતિક વર્ષાંક <ul style="list-style-type: none"> <li>• માસિક</li> <li>• વાર્ષિક</li> </ul>	-
૭	લાભાર્થીની પસંદગીના ધોરણો/ભાગકત	-
૮	યોજના હેઠળના લાભાર્થીઓની દ્વારા online અરજી કરવાની પદ્ધતિ અને મંજૂર કરવાની પદ્ધતિની વિગતો રજૂ કરવી	પોત્તામાં બ્રોશર પ્રકાશિત કરવામાં આવશે અને સહયોગીઓની નોંધણી કરવામાં આવશે.
૯	આ યોજના હેઠળ આપવામાં આવતી સહાય નો પ્રકાર- નાણાકીય/સાધન/કીટ/સંયુક્ત	સંયુક્ત
૧૦	સાધન કે કીટના કિસ્સામાં	દરેક પ્રોગ્રામમાં
૧૦.૧	કેટલા સમયાંતરે સાધન કે કીટ સહાય આપવામાં આવશે <ul style="list-style-type: none"> <li>• વાર્ષિક એક વખત</li> <li>• માસિક</li> <li>• અન્ય- સ્પષ્ટતા કરવી</li> </ul>	દરેક પ્રોગ્રામમાં એક વખત
૧૦.૨	સાધન/કીટના specifications	સ્ટેશનરી, પુસ્તકો તથા ડીજીટલ કન્ટેન્ટ
૧૦.૩	ખરીદ કરવાની વ્યવસ્થા - GeM કે અન્ય રીતે, વિગતો રજૂ કરવી	યુનિવર્સિટી તેમજ ગુજરાત સરકારશ્રીના નિયમ મુજબ
૧૦.૪	લાભાર્થીઓને આપવાની વ્યવસ્થા	ભોજન, વાહન ભથ્થું અને આવાસ
૧૦.૫	સાધન/કીટની ગુણવત્તા જાળવવા બાબતની વ્યવસ્થા	સમિતિની રચના
૧૧	નાણાકીય સહાયના કિસ્સામાં	-
૧૧.૧	હાલનો સહાયની રકમ	-
૧૧.૨	સૂચિત સહાયની રકમ	-
૧૧.૩	સહાય ચૂકવવાની frequency (માસિક/ક્વાર્ટર્લી/વાર્ષિક/અન્ય)	-
૧૧.૪	DBT મારફતે નાણાકીય સહાય ચૂકવવાની જોગવાઈ કરેલ છે કે કેમ?	-
૧૧.૫	DBT પોર્ટલ પર upload કરેલ છે કે કેમ?	-
૧૨	યોજના મોનિટરિંગ માટેની શી વ્યવસ્થા વિચારેલ છે?	-
૧૩	Social audit/third party verificationની જોગવાઈ છે કે કેમ? વિગતો રજૂ કરવી	હા.



૧૪	યોજના માટે કોઈ બોડફાળાની જોગવાઈ વિચારેલ છે? જો હા, તો તેની વિગતો.	-
૧૫	આ યોજનાના અમલથી ઉભી થનાર રીફરેન્સ જવાબદારી. (૧) જરૂરી મહેકમ અને તે અંગેની ખર્ચ. (૨) અન્ય ખર્ચ.	૧૦૦.૦૦ લાખ
૧૬	જો આ યોજના/પ્રોજેક્ટ મર્યાદિત સમય માટે અમલમાં મુકવાનો હોય તો તેવા કિસ્સામાં ટૂંકાગાળા માટે જરૂરી મહેકમની વિગત (૧) યોજનાનો સમયગાળો (૨) જરૂરી જગ્યાની વિગત (૩) તે અંગેના લાયકાત-અનુભવનાં ધોરણો (૪) સૂચવેલ માસિક મહેનતાણું.	લાંબા સમયગાળા માટે. - -
૧૭	યોજનાની કામગીરી આઉટસોર્સથી લઈ શકાય તેમ છે કે કેમ? (અ) આઉટસોર્સથી કામગીરી લેવાની થતી હોય તેવી જગ્યાની વિગત-મહેનતાણું. (બ) કરાર આધારિત અનિવાર્ય હોટ તેવી જગ્યાની વિગત-મહેનતાણું.	--
૧૮	યોજના માટે ભારત સરકાર તરફથી કોઈ સહાય મળનાર હોય તો તેની ટકાવારી - સહાયનું ધોરણની આધાર સાથેની વિગતો.	--
૧૯	બજેટ જોગવાઈની વિગત : (રૂ. લાખમાં)	૨૦૨૩-૨૪ - ૨૦૨૪-૨૫ ૧૦૦.૦૦ ૨૦૨૫-૨૬ -
૨૦	યોજના અંગેની અન્ય વિગતો	અલગ થી નોંધ સ્વરૂપે યોજના અંગેની વિગત રજૂ કરવી (આ અંગેના આજદિન સુધીના ઠરાવો/પરિપત્રો હોય તો તે સાથે બીડવા)

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(ઉપસચિવ)

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## Annexure - 1

**Grant Proposed from Govt. of Gujarat : MULYA- Modules for Upskilling and Learning for Youth Advancement**

**INDIAN INSTITUTE OF TEACHER EDUCATION**

**CENTRE OF EXTENSION ACTIVITIES**

**New Item in for 24-25 ESTIMATED EXPENSES**

**1. Estimated Expenses for the Programmes**

**MULYA- Modules for Upskilling and Learning for Youth Advancement**

Sr. No.	Estimated Expenses		
	Heads	Amount ₹ (In Crore)	Total ₹ (In Crore)
1	Equipment and Content creation ( video lectures, written materials, quizzes, and interactive content on (Mathematics and Quantitative Reasoning, Sports, Nutrition and Fitness , Yoga and Understanding self, Understanding Indian Ethos , Understanding Indian Knowledge System, Citizenship Education, Sustainability and Environment Education, Teacher and Society, digital and technological solutions, vedic mathematics etc value courses)	₹ 20.00	₹ 100.00
2	Licensing or subscription fees for Learning Management System or MOOC platform.	₹ 10.00	
3	Training and development for course facilitators.	₹ 5.00	
4	Travelling and Honorium to the facilitators	₹ 25.00	
5	Content Review and editing (Video recording, editing, and production costs, Graphic design and multimedia elements)	₹ 15.00	
6	Promotional Materials ( advertisements, social media campaigns, and email marketing, Outreach events or webinars to attract potential Under and Post Graduate learners)	₹ 5.00	
7	Course Administration (Course registration, enrollment management, grading, certification, IT Support and Maintenance )	₹ 10.00	
8	Contingency and Miscellaneous Expenses	₹ 5.00	
9	Institutional Overheads	₹ 5.00	
<b>Total Amount</b>		<b>₹ 100.00</b>	<b>₹ 100.00</b>

  
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**INDIAN INSTITUTE OF TEACHER EDUCATION (IITE),  
GANDHINAGAR**

**Center of Extension**

**Project Proposal: MULYA- Modules for Upskilling and Learning for Youth  
Advancement**

**A MOOCs Platform for VALUE ADDED COURSES**

Project Title: MULYA- Modules for Upskilling and Learning for Youth  
Advancement

Proposal Submitted by: Centre of Extension, IITE

Budget Requested: Rs 1.00 Crore

Project Duration: 1 year

**Introduction:**

Massive Open Online Courses (MOOCs) have revolutionized the landscape of higher education by offering unparalleled access to knowledge and learning. In response to the ever-evolving educational needs of undergraduate and postgraduate students, an innovative initiative has been launched to develop MOOCs focused on "Value Added Courses. Like *Mathematics and Quantitative Reasoning, Sports, Nutritious and Fitness , Yoga and Understanding self, Understanding Indian Ethos , Understanding Indian Knowledge System, Citizenship Education, Sustainability and Environment Education, Teacher and Society, digital and technological solutions, vedic mathematics etc value courses*" Named as '*MULYA- Modules for Upskilling and Learning for Youth Advancement*' These courses are designed to supplement and enrich the educational experience of students in India, aligning with the objectives of the National Education Policy (NEP) 2020.

The primary objective of this initiative is to enhance the quality and accessibility of higher education. By leveraging digital platforms, MOOCs bring high-quality education to a broader demographic, transcending geographical constraints. The project offers a diverse array of value-added courses, addressing the multidisciplinary needs of students, fostering lifelong learning, and promoting skill development.

Key facets of the initiative include a commitment to multilingual content, ensuring that courses are accessible to students across India's linguistic diversity. The project also prioritizes employability and skill development, focusing on equipping students with practical competencies that align with industry demands, further accentuating India's position in the global job market.

These courses adhere to rigorous quality standards, emphasizing teacher training, innovative assessment methods, and recognized certification to validate student achievements. Additionally, the initiative encourages collaboration with Higher Education Institutions (HEIs), creating pathways for credit transfer and a blended approach to learning.

By fostering a culture of research and innovation in online education, the initiative aims to drive pedagogical advancement and technological integration. It takes into account the socioeconomic inclusivity of students, offering affordable or free options to ensure that educational opportunities are accessible to all.

*This project focuses on the below mentioned key indicators*

**Enhancing Access to Education:** Provide quality education to a wider audience, including students in remote and underserved areas, to increase access to higher education.

**Quality Education:** Develop MOOCs with high-quality content, instructional design, and assessments to ensure students receive a valuable learning experience.

**To Diversify Course Offerings:** Offer a diverse range of value-added courses, including interdisciplinary subjects, niche topics, and skill-focused courses, to cater to the diverse needs and interests of students.

**To Support Lifelong Learning:** Encourage a culture of lifelong learning by offering courses that cater to professionals, continuing education, and upskilling opportunities.

**To Promote Multilingual Content:** Create courses in multiple Indian languages to cater to the linguistic diversity of the country and make education more accessible to students with different language preferences.

**Socioeconomic Inclusivity:** Develop courses with affordable or free options to make education accessible to students from various socioeconomic backgrounds.

**To Align with National Education Policy:** This initiative aligns with national education policy (NEP 2020) to contribute to the broader goals of the education system.

**Employability and Skill Development:** Develop courses that focus on building skills and competencies relevant to the job market, enhancing students' employability.

**Credit Transferability:** Establish mechanisms for students to transfer MOOC credits to their formal academic programs, facilitating a flexible and credit-based education system.

**Technology-Enabled Learning:** Leverage modern technology and digital platforms to enhance the online learning experience, making use of video lectures, interactive quizzes, and peer learning.

**Collaboration with Higher Education Institutions (HEIs):** Collaborate with universities and colleges to integrate MOOCs into their curriculum or offer credit for MOOC completion, fostering synergy between online and traditional education.

**Monitoring and Evaluation:** Continuously assess the effectiveness of the courses in achieving learning outcomes and make necessary improvements based on feedback and data.

**Global Outreach:** Explore the potential of offering courses to a global audience, thereby enhancing the visibility of Indian higher education.

**Alignment with Industry Needs:** Develop courses in consultation with industry experts to ensure that the curriculum aligns with the evolving needs of the job market.

#### **Conclusion:**

'MULYA- Modules for Upskilling and Learning for Youth Advancement'- the MOOCs Development project for Value Added Courses embodies the principles of the digital age, offering education that transcends boundaries and transforms the way students learn. This initiative contributes to the broader goals of the NEP 2020, fostering an inclusive, multidisciplinary, and flexible educational ecosystem that empowers students, enriches their skill sets, and prepares them for success in the 21st-century global landscape.

  
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ભારતીય શિક્ષક શિક્ષણ સંસ્થા (IITE), ગાંધીનગર

વિસ્તરણ કેન્દ્ર

પ્રોજેક્ટ પ્રસ્તાવ: મૂલ્યા- 'મૂલ્યા(MULYA)- મોડ્યુલ્સ ફોર અપરિસ્ક્રિબ એન્ડ લર્નિંગ ફોર યુથ એડવાન્સમેન્ટ'  
(યુવા ઉન્નતિ માટે અપરિસ્ક્રિબ અને લર્નિંગ માટે મોડ્યુલ્સ)  
મૂલ્યાવર્ધિત અભ્યાસક્રમો માટે (MOOCs) પ્લેટફોર્મ

પ્રોજેક્ટ શીર્ષક: 'મૂલ્યા(MULYA)- મોડ્યુલ્સ ફોર અપરિસ્ક્રિબ એન્ડ લર્નિંગ ફોર યુથ એડવાન્સમેન્ટ' (યુવા ઉન્નતિ માટે અપરિસ્ક્રિબ અને લર્નિંગ માટે મોડ્યુલ્સ)

દૂવારા સમમિત કરાયેલ દરખાસ્ત: સેન્ટર ઓફ એક્સટેન્શન, IITE

અંગ્રેજી વિનંતી: રૂ. ૧.૦ કરોડ

પ્રોજેક્ટ સમયગાળો: ૧ વર્ષ

પરિચય:

વિશાળ ઓપન ઓનલાઈન અભ્યાસક્રમો (MOOCs) એ જ્ઞાન અને શિક્ષણની આગ્રમિમ ઓક્સેસ પ્રદાન કરીને ઉચ્ચ શિક્ષણના લેન્ડસ્કેપમાં ક્રાંતિ કરી છે. અંડરગ્રેજ્યુએટ અને અનુસ્નાતક વિદ્યાર્થીઓની અત્યંત વિકસતી શૈક્ષણિક જરૂરિયાતોને ધ્યાનમાં રાખીને, 'મૂલ્યા વર્ધિત અભ્યાસક્રમો પર ધ્યાન કેન્દ્રિત કરીને MOOCs વિકસાવવા માટે એક નવાન પહેલ શરૂ કરવામાં આવી છે. જેમ કે ગણિત અને જઘ્યાત્મક તર્ક, સ્મૃત્યમત, પોષક અને તંદુરસ્તી, યોજ અને સ્વતંત્ર સમજવું, ભારતીયને સમજવું, ઇશાંસ, ભારતીય જ્ઞાન પ્રણાલીને સમજવું, નાગરિકતા શિક્ષણ, ટકાઉપણું અને પર્ણવરણ શિક્ષણ, શિક્ષક અને સમાજ, ડિજિટલ અને તકનીકી ઉકેલો, વૈદિક ગણિત વગેરે મૂલ્યના અભ્યાસક્રમો' જેને 'મૂલ્યા- મોડ્યુલ્સ ફોર અપરિસ્ક્રિબ એન્ડ લર્નિંગ ફોર યુથ એડવાન્સમેન્ટ' નામ આપવામાં આવ્યું છે. અંગે નેશનલ એજ્યુકેશન પોલિસી (NEP) ૨૦૨૦ના ઉદ્દેશો સાથે સરેખિત કરીને ભારતના વિદ્યાર્થીઓના શૈક્ષણિક અનુભવને સમૃદ્ધ કરવાનો.

આ પહેલનો પ્રાથમિક ઉદ્દેશ ઉચ્ચ શિક્ષણની ગુણવત્તા અને સુલભતા વધારવાનો છે. ડિજિટલ પ્લેટફોર્મનો લાભ લઈને, MOOCs ભૌગોલિક અવરોધોને પાર કરીને વ્યાપક વરતી વિષયક માટે ઉચ્ચ ગુણવત્તાયુક્ત શિક્ષણ લાવે છે. આ પ્રોજેક્ટ મૂલ્યાવર્ધિત અભ્યાસક્રમોની વૈવિધ્યસભર શ્રેણી ઓફર કરે છે, જે વિદ્યાર્થીઓની અલુ-શિક્ષતની જરૂરિયાતોને સંબોધિત કરે છે, આજીવન શિક્ષણને પ્રોત્સાહન આપે છે અને કૌશલ્ય વિકસને પ્રોત્સાહન આપે છે.

પહેલના મુખ્ય પારાઓમાં જલુભાષી સામગ્રી પ્રત્યે પ્રતિબદ્ધતાનો સમાવેશ થાય છે, તે સુનિશ્ચિત કરે છે કે અભ્યાસક્રમો સમગ્ર ભારતની ભાષાકીય વિવિધતામાં વિદ્યાર્થીઓ માટે સુલભ છે. આ પ્રોજેક્ટ શેઝવારસમતા અને કૌશલ્ય વિકાસને પણ પ્રાથમિકતા આપે છે, વિદ્યાર્થીઓને ઉદ્યોગની માંગને અનુરૂપ પ્રાયોગિક ક્ષમતાઓથી સજ્જ કરવા પર ધ્યાન કેન્દ્રિત કરે છે, વૈશ્વિક જોબ માર્કેટમાં ભારતની સ્થિતિને વધુ મજબૂત બનાવે છે.

આ અભ્યાસક્રમો જ્ઞાન ગુણવત્તાના ધોરણોનું પાલન કરે છે, શિક્ષકની તાલીમ, નવાન મુલાકાત પદ્ધતિઓ અને વિદ્યાર્થીઓની સિદ્ધિઓને માન્ય કરવા માટે માન્ય પ્રમાણપત્ર પર ભાર મૂકે છે. વધુમાં, પહેલ ઉચ્ચ શિક્ષણ સંસ્થાઓ (HEIs) સાથે સહયોગને પ્રોત્સાહન આપે છે, કેડિટ ટ્રાન્સફર માટે માર્ગો બનાવે છે અને સ્ત્રીઓ માટે અિચિત અભિગમ ધરાવે છે.

ઓનલાઇન શિક્ષણમાં સંશોધન અને નવીનતાની સંસ્કૃતિને પ્રોત્સાહન આપીને, પહેલનો ઉદ્દેશ શિક્ષણશાસ્ત્રની પ્રવૃત્તિ અને તકનીકી એકીકરણને થલાવવાનો છે. તે વિદ્યાર્થીઓની સામાજિક-આર્થિક સમાવેશને ધ્યાનમાં લે છે, શૈક્ષણિક તકો અથા માટે સુલભ છે તેની ખાતરી કરવા માટે સરતુ અથવા મફત વિકલ્પો ઓફર કરે છે.

**આ પ્રોજેક્ટ નીચેના મુખ્ય સૂચકાંકો પર ધ્યાન કેન્દ્રિત કરે છે**

શિક્ષણની એક્સેસ વધારવી; ઉચ્ચ શિક્ષણની પાઠ્ય વધારવા માટે દૂરસ્થ અને અછતગ્રસ્ત વિસ્તારોના વિદ્યાર્થીઓ સહિત વિશાળ પ્રેક્ષકોને ગુણવત્તાયુક્ત શિક્ષણ પ્રદાન કરો.

**ગુણવત્તાયુક્ત શિક્ષણ:** વિદ્યાર્થીઓને મૂલ્યવાન શીખવાનો અનુભવ મળે તેની ખાતરી કરવા માટે ઉચ્ચ-ગુણવત્તાવાળી સામગ્રી, સૂચનાત્મક ડિઝાઇન અને મૂલ્યાંકનો સાથે MOOC વિકસાવો.

કોર્સ ઓફરિંગમાં વૈવિધ્યીકરણ કરવા માટે: વિદ્યાર્થીઓની વિવિધ જરૂરિયાતો અને રુચિઓને પૂરી કરવા માટે, ઓનલાઇન શિક્ષણના વિવિધો, વિકસિત વિવિધો અને કીશલ્યકેન્દ્રિત અભ્યાસક્રમો સહિત મુલ્ય-વધિત અભ્યાસક્રમોની વિવિધ શ્રેણી ઓફર કરો.

**આશ્રવન શિક્ષણને ટેકો આપવા માટે:** વ્યવસાયિકોને પૂરા પાડના અભ્યાસક્રમો, સનન શિક્ષણ અને ઉચ્ચ કીશલ્યની તકો ઓફર કરીને આશ્રવન શિક્ષણની સંસ્કૃતિને પ્રોત્સાહિત કરો.

**અણુભાષી સામગ્રીને પ્રોત્સાહન આપવા માટે:** દેશની ભાષાકીય વિવિધતાને પૂરી કરવા અને વિવિધ ભાષા પરસંદગીઓ ધરાવના વિદ્યાર્થીઓ માટે શિક્ષણને વધુ સુલભ બનાવવા માટે બહુવિધ ભારતીય ભાષાઓમાં અભ્યાસક્રમો બનાવો.

**સામાજિક-આર્થિક સમાવેશીતા:** વિવિધ સામાજિક-આર્થિક પૃષ્ઠભૂમિના વિદ્યાર્થીઓ માટે શિક્ષણને સુલભ બનાવવા માટે સરતુ અથવા મફત વિકલ્પો સાથે અભ્યાસક્રમો વિકસાવો.

રાષ્ટ્રીય શિક્ષણ નીતિ સાથે સરિખિત કરવા માટે: આ પહેલ રાષ્ટ્રીય શિક્ષણ નીતિ (NEP 2020) સાથે સરિખિત થાય છે જેથી શિક્ષણ પ્રણાલીના વ્યાપક ધંચોમાં યોગદાન મળે.

**રોજબરો અને કીશલ્ય વિકાસ:** જેવા અભ્યાસક્રમો વિકસાવો કે જે વિદ્યાર્થીઓની રોજગાર ક્ષમતામાં વધારો કરીને, નોકરીના બજારને અનુરૂપ કીશલ્યો અને યોગ્યતાઓ બનાવવા પર ધ્યાન કેન્દ્રિત કરે.

**ક્રેડિટ ટ્રાન્સફરેબિલિટી:** વિદ્યાર્થીઓને તેમના ઔપચારિક શૈક્ષણિક કાર્યક્રમોમાં MOOC ક્રેડિટ ટ્રાન્સફર કરવા માટે મિકેનિઝમ્સ સ્થાપિત કરો, લવચીક અને ક્રેડિટ-આધારિત શિક્ષણ પ્રણાલીની સુવિધા આપો.

**ટેકનોલોજી-સક્ષમ લર્નિંગ:** વિડિયો લેકચર્સ, ઇન્ટરેક્ટિવ ક્વિઝ અને પીઅર લર્નિંગનો ઉપયોગ કરીને ઓનલાઇન લર્નિંગ અનુભવનો વધારવા માટે આધુનિક તકનીક અને ડિજિટલ પ્લેટફોર્મનો લાભ લો.

ઉચ્ચ શિક્ષણ સંસ્થાઓ (HEIs) સાથે સહયોગ: MOOC ને તેમના અભ્યાસક્રમમાં એકીકૃત કરવા અથવા MOOC પૂર્ણ કરવા માટે ક્રેડિટ ઓફર કરવા માટે યુનિવર્સિટીઓ અને કોલેજો સાથે સહયોગ કરો, ઓનલાઇન અને પરંપરાગત શિક્ષણ વચ્ચે સુમેળને પ્રોત્સાહન આપો.

મોનિટરિંગ અને મૂલ્યાંકન: શીખવાના પરિણામો પ્રાપ્ત કરવા માટે અભ્યાસક્રમોની અસરકારકતાનું સતત મૂલ્યાંકન કરો અને પ્રતિસાદ અને ડેટાના આધારે જરૂરી સુધારાઓ કરો.

વૈશ્વિક આઉટરીચ: વૈશ્વિક પ્રેક્ષકોને અભ્યાસક્રમો ઓફર કરવાની પ્રભાવનાઓનું અન્વેષણ કરો, જેનાથી ભારતીય ઉચ્ચ શિક્ષણની દૃશ્યતામાં વધારો થાય છે.

ઉદ્યોગની જરૂરિયાતો સાથે સંદિગ્ધતા: અભ્યાસક્રમ જોબ માર્કેટની વિકસતી જરૂરિયાતોને અનુરૂપ છે તેની ખાતરી કરવા માટે ઉદ્યોગ નિબંધનો સાથે પરમર્શ કરીને અભ્યાસક્રમો વિકસાવો.

### નિષ્કર્ષ:

મૂલ્યવર્ધિત અભ્યાસક્રમો માટે MOOCs ડેવલપમેન્ટ પ્રોજેક્ટ ડિજિટલ યુગના સિદ્ધાંતોને મૂર્ત બનાવે છે, જે શિક્ષણ પ્રદાન કરે છે જે સીમાઓને પાર કરે છે અને વિદ્યાર્થીઓની શીખવાની રીતમાં પરિવર્તન લાવે છે. આ પહેલ NEP 2020ના વ્યાપક ધ્યેયોમાં હાળો આપે છે, જે એક સમાવિષ્ટ, બહુવિધ અને લવચીક શૈક્ષણિક ઇકોસિસ્ટમને પ્રોત્સાહન આપે છે જે વિદ્યાર્થીઓને સશક્ત બનાવે છે, તેમના કૌશલ્ય સમૂહને સમૃદ્ધ બનાવે છે અને તેમને 21મી સદીના વૈશ્વિક લેન્ડસ્કેપમાં સફળતા માટે તૈયાર કરે છે.

  
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શિક્ષણ વિભાગ

મુખ્ય સદર: ૨૨૦૨ સામાન્ય શિક્ષણ

મંત્રી શ્રી ઋષિકેશભાઈ પટેલ

પેટા સદર : ૦૩ યુનિવર્સિટી અને ઉચ્ચ શિક્ષણ

ગૌણ સદર: ૧૦૨ યુનિવર્સિટીઓને સહાય

પેટા સદર: ૦૯ -EDN- ૧૨૭

બાબત નં: આઈ.આઈ.ટીઈ. ખાતે NET/SET અને TET/TAT/MTAT સ્ટડી સેન્ટર : ઉત્તમ ક્ષેત્રો એવમ રોજગારી શિક્ષા

આવર્તક રકમ: રૂ. ૪૦.૦૦ લાખ

આનાવર્તક રકમ: શૂન્ય

આખરી વાર્ષિક આવર્તક રકમ: રૂ. ૪૦.૦૦ લાખ

વિશેષ નોંધ

CSIR-NET અને UGC-NET તથા TET/TAT/MTAT પરીક્ષાઓ ભારતમાં સંશોધન અને શૈક્ષણિક ક્ષેત્રે કારકિર્દી બનાવવા ઈચ્છતા વિદ્યાર્થીઓ માટે સૌથી પ્રતિષ્ઠિત અને સ્પર્ધાત્મક પાત્રતા કસોટીઓમાંની એક છે. આ પરીક્ષાઓ જુનિયર રિસર્ચ ફેલોશિપ (JRF) અને લેકચરશિપની તકની પ્રવેશદ્વાર તરીકે કામ કરે છે, જે વિદ્યાર્થીઓની કારકિર્દી પર નોંધપાત્ર અસર કરે છે. IITE શૈક્ષણિક ઉત્કૃષ્ટતા, સંશોધન અને યુવા શિક્ષકોને ઉછેરતા વાર્તાવરણને પ્રોત્સાહન આપવા માટે તેની પ્રતિબદ્ધતા માટે પ્રખ્યાત છે. અમારી યુનિવર્સિટીમાં CSIR-NET અને UGC-NET તથા TET/TAT/MTAT અભ્યાસ કેન્દ્રની સ્થાપના માત્ર અમારી સંસ્થાના મિશન સાથે જ નહીં પરંતુ અમારા વિદ્યાર્થીઓ અને વ્યાપક શૈક્ષણિક સમુદાય બંનેને અસંખ્ય લાભો પણ પ્રદાન કરશે.

સ્થાપના માટેનું સમર્થન: 1. વિદ્યાર્થીઓની તકો વધારવી, 2. સંશોધન આઉટપુટ ૩. ફેકલ્ટી ડેવલપમેન્ટ 4. પ્રતિભાને આકર્ષિત કરે છે 5. સહયોગની તકો:

COE, IITE ખાતે CSIR-NET અને UGC-NET તથા TET/TAT/MTAT અભ્યાસ કેન્દ્રની સ્થાપના એ અમારી સંસ્થાના શૈક્ષણિક અને સંશોધન લેન્ડસ્કેપને વધારવા માટે એક વ્યૂહાત્મક પગલું છે. રૂ. ૪૦.૦૦ લાખનું રોકાણ વિદ્યાર્થીઓની સફળતા, સંશોધન આઉટપુટ અને ફેકલ્ટી ડેવલપમેન્ટના સંદર્ભમાં લાંબા ગાળાના લાભો આપશે. આ પહેલ અમારી યુનિવર્સિટીની વૃદ્ધિ અને શૈક્ષણિક શ્રેષ્ઠતાને પ્રોત્સાહન આપવાની પ્રતિબદ્ધતા સાથે જોડાયેલી છે. અમે સરકારને વિનંતી કરીએ છીએ. આ પહેલને ફિક્સચર્જ કરવા માટે જરૂરી બજેટની ફાળવણીમાં સહયોગ મળે અને અમને અભ્યાસ કેન્દ્ર સ્થાપિત કરવામાં સક્ષમ બનાવે, જે નિઃશંકપણે IITEની વૃદ્ધિ અને પ્રતિષ્ઠામાં ફાળો આપશે.

સંયુક્ત શિક્ષણ નિયામક

ઉચ્ચ શિક્ષણ કમિશનરી કચેરી

ગુજરાત રાજ્ય ગાંધીનગર

<b>EDUCATION DEPARTMENT</b>	<b>Major Head: 2202 –General Education</b>	<b>Minister-in-charge: Shri Rushikeshbhai Patel</b>
Sub Major Head: 03- University & Higher Education		
Minor Head: 102 Assistance to Universities		
Sub Head: 09 – EDN – 127		
<b>Item No: 0: UTKARSH – Uttam Kaushal Exam Rajgarh ki Shiksha - NET/SET and TET/TAT/HTAT Study Centre at IITE</b>		
<b>Recurrent Amount: ₹. 40.00 Lakh</b>	<b>Non-Recurent Amount: Nil. Total: ₹. 40.00 Lakh</b>	<b>Ultimate Annual Amount: ₹. 40.00 Lakh</b>

**Remark:**

The CSIR-NET,UGC-NET and TET/TAT/HTAT examinations are among the most prestigious and competitive eligibility tests for students aspiring to pursue careers in research and academia in India. These examinations act as gateways to teaching, Junior Research Fellowship (JRF) and lectureship opportunities, significantly impacting the careers of students. IITE is renowned for its commitment to academic excellence, research, and fostering an environment that nurtures young teachers. Establishing a CSIR-NET and UGC-NET and TET/TAT/HTAT Study Centre at our university will not only align with our institution's mission but also offer numerous benefits to both our students and the broader academic community. **Justification for the Establishment: Enhancing Student Opportunities** 2. **Research Output:** 3. **Faculty Development:** 4. **Attracting Talent:** 5. **Collaborative Opportunities:** The establishment of a CSIR-NET and UGC-NET and TET/TAT/HTAT Study Centre at COE, IITE is a strategic move to enhance the academic and research landscape of our institution. The investment of 40.00 Lakh will yield long-term benefits in terms of student success, research output, and faculty development. This initiative is aligned with our university's vision and commitment to promoting academic excellence.

Joint Director  
Office of the Commissioner of Higher  
Education, Gujarat,  
Gandhinagar

**FORM-F****(Section II New Item)****(Coming for the First Time)**

Voted/Charged/Revenue/Capital/CSS/State Burden\*

Name of the Department: **Education Department**Major Head: **2202 - General Education**Sub-Major Head: **03 University & Higher Education**Minor Head: **102 Assistance to University**Sub-Head: **09 -EDN-(127)**Item No.: **0 - Establishment of NET/GSET & TET/TAT/HTAT Study Centre under the project: UTKARSH****(₹. in Lakh)**

Object Head	Recurrent Amount	Non-Recurrent Amount	Proposed by Department (2+3)	Ultimate Annual Amount	Admitted by FD for 2024-25		Total (6+7)
					Recurrent Amount	Non-Recurrent Amount	
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
	40.00	00	40.00	40.00	40.00	00	40.00
<b>Total</b>	<b>40.00</b>	<b>00</b>	<b>40.00</b>	<b>40.00</b>	<b>40.00</b>	<b>00</b>	<b>40.00</b>



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INDIAN INSTITUTE OF TEACHER EDUCATION  
GANDHINAGAR

**Section-I/Section-II New Item Work (From-G/H)**

Name of Department: Education Department

Minister-in-charge: Shri Rushikeshbhai Patel

Dept. Code: 01

Demand No. 09

Major Head: 2202 General Education

Sub-Major Head: 03-University and Higher Education

Minor Head: 102 Assistance to Universities

Group Minor Head:

Sub Head: 13 – EDN-(127)

Item No.: (UTKARSH)

Detailed Head: 3565 -

Voted/Charged/Revenue/Capital/CSS/State Burden\* (₹. In Lakh)

Item No	Locality	Executive Division	Name of Work	Estimated Cost	Provision Proposed for 2024-25	Explanation regarding necessity and urgency of work
1.			Faculty Remuneration for UGC-NET & CSIR NET (Paper 2)	14.00	14.00	
2.			Faculty Remuneration for Paper 1	8.00	8.00	
3.	Gandhinagar	Centre of Education, IITE	Faculty Remuneration for TET/TAT/HTAT	6.00	6.00	
4.			Conveyance and Halting Expenses for experts	4.00	4.00	Annexure - 1
5.			Study Material (Print and Electronic)	4.00	4.00	
6.			Internet and Video Capture facility	4.00	4.00	
<b>Total</b>				<b>40.00</b>	<b>40.00</b>	



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(નાણા વિભાગનો તા. ૨૨/૦૩/૨૦૨૩નો પરિપત્ર)

પરિશિષ્ટ-૯

નવી યોજનાની વહીવટી મંજૂરી માટેનું ચેક લીસ્ટ

૧	યોજનાનું નામ અને કરવાની થતી કામગીરી (સંક્ષિપ્તમાં.)	ઉત્તમ કૌશલ એવમ રોજગાર કી શિલા UTKARSH
૨	આ યોજના હાલમાં અમલીકૃત છે કે તદ્દન નવી જ યોજના અમલમાં મુકવાની છે	તદ્દન નવી જ યોજના અમલમાં મુકવાની છે
૩	યોજનાનો સમયગાળો અને સમગ્ર યોજનાના અમલીકરણ પાછળ થનાર અંદાજિત ખર્ચની વિગતવાર માહિતી	૧ વર્ષ, અંદાજિત ખર્ચ ૫૦ લાખ ખર્ચની વિગત પરિશિષ્ટથી સામેલ છે.
૪	આ યોજનાની અમલીકરણ એજન્સીનું નામ	સેન્ટર ઓફ એજ્યુકેશન, આઈ.આઈ.ટી.ઈ., ગાંધીનગર
૫	સમગ્ર યોજના હેઠળ આવરી લેવાનો વિસ્તાર	ગુજરાત રાજ્ય
૬	ભૌતિક લક્ષાંક • માસિક • વાર્ષિક	વાર્ષિક
૭	લાભાર્થીની પસંદગીના ધોરણો/લાયકાત	અનુસ્નાતક અભ્યાસ કરતાં વિદ્યાર્થી/વિદ્યાર્થીની
૮	યોજના હેઠળના લાભાર્થીઓની દ્વારા online અરજી કરવાની પદ્ધતિ અને મંજૂર કરવાની પદ્ધતિની વિગતો રજૂ કરવી	ઓનલાઇન અરજી દ્વારા પસંદગી
૯	આ યોજના હેઠળ આપવામાં આવતી સહાય નો પ્રકર- નાણાકીય/સાધન/કીટ/સંયુક્ત	સંયુક્ત
૧૦	સાધન કે કીટના કિસ્સામાં	
૧૦.૧	કેટલા સમયાંતરે સાધન કે કીટ સહાય આપવામાં આવશે • વાર્ષિક એક વખત • માસિક • અન્ય- સ્પષ્ટતા કરવી	એક વખત દરેક પ્રોગ્રામમાં
૧૦.૨	સાધન/કીટના specifications	સ્ટેશનરી, પુસ્તકો, સોફ્ટવેર, લેપટોપ
૧૦.૩	ખરીદ કરવાની વ્યવસ્થા - GeM કે અન્ય રીતે, વિગતો રજૂ કરવી	GeM ને પ્રાધાન્ય આપવામાં આવશે.
૧૦.૪	લાભાર્થીઓને આપવાની વ્યવસ્થા	ભોજન, વાહન ભથ્થું અને આવાસ
૧૦.૫	સાધન/કીટની ગુણવત્તા જાળવવા બાબતની વ્યવસ્થા	સમિતિની રચના
૧૧	નાણાકીય સહાયના કિસ્સામાં	--
૧૧.૧	હાલની સહાયની રકમ	--
૧૧.૨	સૂચિત સહાયની રકમ	--
૧૧.૩	સહાય ચૂકવવાની frequency (માસિક/ક્વાર્ટર્લી/વાર્ષિક/અન્ય)	--

૧૧.૪	DBT મારફતે નાણાકીય સહાય ચુકવવાની જોગવાઈ કરેલ છે કે કેમ?	--		
૧૧.૫	DBT પોર્ટલ પર upload કરેલ છે કે કેમ?	---		
૧૨	યોજના મોનિટરિંગ માટેની શી વ્યવસ્થા વિચારેલ છે?	--		
૧૩	Social audit/third party verificationની જોગવાઈ છે કે કેમ? વિગતો રજૂ કરવી	હા		
૧૪	યોજના માટે કોઈ લોકફાળાની જોગવાઈ વિચારેલ છે? જો હા, તો તેની વિગતો.	--		
૧૫	આ યોજનાના અમલથી ઉભી થનાર રીકરીંગ જવાબદારી (૧) જરૂરી મહેકમ અને તે અંગેનો ખર્ચ. (૨) અન્ય ખર્ચ	--		
૧૬	જો આ યોજના/પ્રોજેક્ટ મર્યાદિત સમય માટે અમલમાં મુકવાનો હોય તો તેવા કિસ્સામાં ટૂંકગાળા માટે જરૂરી મહેકમની વિગત (૧) યોજનાનો સમયગાળો (૨) જરૂરી જગ્યાની વિગત (૩) તે અંગેના લાયકાત-અનુભવનાં ધોરણો (૪) સૂચવેલ માસિક મહેનતાણું.	--		
૧૭	યોજનાની કામગીરી આઉટસોર્સથી લઈ શકાય તેમ છે કે કેમ? (અ) આઉટસોર્સથી કામગીરી લેવાની થતી હોય તેવી જગ્યાની વિગત-મહેનતાણું. (બ) કરાર આધારિત અનિવાર્ય હોય તેવી જગ્યાની વિગત-મહેનતાણું.	--		
૧૮	યોજના માટે ભારત સરકાર તરફથી કોઈ સહાય મળનાર હોય તો તેની ટકાવારી - સહાયનું ધોરણની આધાર સાથેની વિગતો	--		
૧૯	બજેટ જોગવાઈની વિગત : (રૂ. લાખમાં)	૨૦૨૪-૨૫ ૪૦.૦૦ કરોડ		
૨૦	યોજના અંગેની અન્ય વિગતો			

  
 REGISTRAR  
 INDIAN INSTITUTE OF MANAGEMENT EDUCATION  
 Gurgaon, Haryana

(ઉપસચિવ)

વિભાગ

## Annexure – 1

# INDIAN INSTITUTE OF TEACHER EDUCATION

## NAVI BABAT- Coming for the First Time

**Name of Project:** UTKARSH: (Uttam Kaushal Evam Rojgarki Shiksha)

**Institution:** Centre of Education, IITE, Gandhinagar

This document is prepared to request your consideration and support for the establishment of a CSIR-NET (Council of Scientific and Industrial Research National Eligibility Test) and UGC-NET (University Grants Commission National Eligibility Test) Study Centre at IITE. The Centre will also train prospective teachers for succeeding in exams like TET/TAT and HTAT. This initiative requires a budget of 40 lac Rs., and this report outlines the justification for its establishment.

### **Executive Summary:**

As the University is expanding and getting recognized across the globe, there is a need of hour to start various training programme to prepare the students for competitive examinations. In order to begin with the idea IITE is planning to start training programme for NET/SLET which is a mandatory qualification for becoming an assistant professor in college and universities across the country. The CSIR-NET and UGC-NET examinations are among the most prestigious and competitive eligibility tests for students aspiring to pursue careers in research and academia in India. These examinations act as gateways to Junior Research Fellowship (JRF) and lectureship opportunities, significantly impacting the careers of students. IITE envisage to train 200 students by providing rigorous training for Paper I- General Paper and Paper II & III Subject Specific papers of various subjects i.e. Education, Life Sciences, Physics, Chemical Sciences, Maths, English. Exams like TAT/TAT and HTAT are also addressed by this centre to prepare prospective teachers.

IITE is renowned for its commitment to academic excellence, research, and fostering an environment that nurtures young teachers. Establishing a CSIR-NET and UGC-NET Study Centre at our university will not only align with our institution's mission but also offer numerous benefits to both our students and the broader academic community.

### **Justification for the Establishment:**

- 1. Enhancing Student Opportunities:** A CSIR-NET and UGC-NET Study Centre will provide students at COE, IITE with access to structured, high-quality coaching, improving their chances of success in these competitive exams. This center will empower our students to secure JRF positions and contribute to cutting-edge research and teaching.

2. **Research Output:** By encouraging and assisting students in qualifying for JRF, we will significantly boost research activities within our institution. This, in turn, will lead to an increase in research publications, patents, and collaborations, enhancing the reputation of the university.
3. **Faculty Development:** The presence of a CSIR-NET and UGC-NET Study Centre will also benefit our faculty. They will have access to resources and guidance to enhance their teaching and research abilities, thereby fostering a culture of continuous improvement.
4. **Attracting Talent:** An established study center will attract students and faculty with a strong focus on research, further elevating the academic reputation of our university. This, in turn, will contribute to increased admissions and enrollment.
5. **Collaborative Opportunities:** Collaboration with national and international institutions is crucial for the growth of any academic institution. Our study center can act as a catalyst for fostering partnerships and collaborations in research and development.

#### **Budget Allocation:**

The estimated budget for establishing the CSIR-NET and UGC-NET Study Centre at centre of Education, IITE is 40 lac Rs. This budget will cover the following:

- **Hiring Expert Faculty:** Recruitment of experienced and qualified faculty members specialized in CSIR-NET and UGC-NET curriculum.
- **Study Material:** Procurement of comprehensive study materials, including textbooks, online resources, and reference materials.
- **Infrastructure and Equipment:** Creation of a dedicated study space, equipped with computers, internet facilities, audio-visual aids, and a library with relevant books and journals.
- **Marketing and Promotion:** Promotion of the study center to attract aspiring students.
- **Conveyance Charges:** The travelling and halting charges to be given to the expert faculties.
- **Operational Expenses:** Day-to-day operational expenses, including utilities and administrative costs.

#### **Conclusion:**

The establishment of a CSIR-NET and UGC-NET and TET/TAT/HTAT Study Centre at COE, IITE is a strategic move to enhance the academic and research landscape of our



institution. The investment of 40 lac Rs. will yield long-term benefits in terms of student success, research output, and faculty development. This initiative is aligned with our university's vision and commitment to promoting academic excellence.

We request govt. support in allocating the necessary budget to kickstart this initiative and enable us to establish the study center, which will undoubtedly contribute to the growth and reputation of IITE.



REGISTRAR  
INDIAN INSTITUTE OF TEACHER EDUCATION  
GANDHINAGAR

શિક્ષણ વિભાગ

મુખ્ય સદર: ૨૨૦૨ સામાન્ય શિક્ષણ

મંત્રી શ્રી ઋષિકેશભાઈ પટેલ

પેટા સદર : ૦૩ યુનિવર્સિટી અને ઉચ્ચ શિક્ષણ

ગૌણ સદર: ૧૦૨ યુનિવર્સિટીઓને સહાય

પેટા સદર: ૧૩ -EDN- ૧૨૭

બ્રાહ્મત નં: ( ) આઈ.આઈ.ટી.ઈ. ખાતે ગુજરાતભરની શિક્ષણ પ્રશિક્ષણ સંસ્થાઓમાં અવકાશ શિક્ષણ અને અવકાશ સંશોધન જાગૃતિને પ્રોત્સાહન આપવું

આવર્તક રકમ: રૂ. ૧૦૦.૦૦ લાખ

શૂન્ય

સરવાળો: રૂ. ૧૦૦.૦૦ લાખ

આખરી વાર્ષિક આવર્તક રકમ: રૂ. ૧૦૦.૦૦ લાખ

વિશેષ નોંધ

આપણા માનનીય વડાપ્રધાન શ્રી નરેન્દ્ર મોદીજીના નેતૃત્વમાં ચંદ્રયાન-૩ અને આદિત્ય એલ-૧ મિશન સફળતાપૂર્વક લોન્ચ થયા છે. આપણા વિવિધ આગામી સ્પેસ સાયન્સ મિશન અને રાષ્ટ્રીય શિક્ષણ નીતિ (NEP - 2020) ના ભાગ રૂપે, વિદ્યાર્થીઓ, શિક્ષકો અને સમાજ સ્પેસ ટેકનોલોજી, સ્પેસ સાયન્સ અને સ્પેસ એપ્લિકેશન વિશે જાગૃત થવું જોઈએ. એક્સપ્લોર ધ સ્પેસ એજ્યુકેશન એ ગુજરાતભરની શિક્ષક તાલીમ સંસ્થાઓમાં અવકાશ વિજ્ઞાન અને ટેકનોલોજી વિશે જાગૃતિને પ્રોત્સાહન આપતી બિન-લાભકારી પહેલ છે. 20મી સદી સુધી અવકાશ સંશોધન માત્ર ખગોળશાસ્ત્રીઓ પૂરતું મર્યાદિત હતું પરંતુ 21મી સદીમાં બિન-ખગોળશાસ્ત્રીઓએ પણ સ્પેસ ટેકનોલોજી, સ્પેસ સાયન્સ અને સ્પેસ એપ્લિકેશનમાં સંશોધન કરવાનું શરૂ કર્યું. અવકાશ શિક્ષણ માત્ર ખગોળશાસ્ત્રીઓ અને વૈજ્ઞાનિકો માટે જ નથી તે અન્ય વ્યાવસાયો માટે પણ છે. સદર બાબતને ધ્યાને લઈ ભારતીય શિક્ષણ પ્રશિક્ષણ સંસ્થાન, ગાંધીનગરના સેન્ટર ઓફ એજ્યુકેશન દ્વારા પરિશિષ્ટ 1 માં દર્શાવેલ મુજબ અવકાશ સંશોધન ના વિવિધ કાર્યક્રમો/પ્રવૃત્તિઓ અને સંશોધનો કરવાનું આયોજન કરવામાં આવ્યું છે જેનો લાભ શિક્ષક ની તાલીમ લઈ રહેલા વિદ્યાર્થીઓ અને કોલેજોના શિક્ષકો, શિક્ષણના તમામ સ્તરે કામ કરતી શિક્ષણ સંસ્થાઓ તથા શિક્ષણ સાથે જોડાયેલા નીતિ નિર્ણાયકો વગેરેને મળશે. ઉપરોક્ત હકીકતના સંદર્ભમાં સેન્ટર ઓફ એજ્યુકેશન, ઇન્ડિયન ઇન્સ્ટીટ્યુટ ઓફ ટીચર એજ્યુકેશન (ટીચર યુનિવર્સિટી) તમામ જાગૃતિ કાર્યક્રમો પૂર્ણ કરવા અંતર્ગત રૂ. ૧૦૦.૦૦ લાખની દરખાસ્ત કરવામાં આવેલ છે જે મંજૂર થવા ભલામણ કરીએ છીએ.

સંયુક્ત શિક્ષણ નિયામક

ઉચ્ચ શિક્ષણ કમિશનરની કચેરી

ગુજરાત રાજ્ય ગાંધીનગર

<b>EDUCATION DEPARTMENT</b>	<b>Major Head: 2202 –General Education</b>	<b>Minister-in-charge: Shri Rushikeshbhai Patel</b>
Sub Major Head: 03- University & Higher Education		
Minor Head: 102 Assistance to Universities		
Sub Head: 01-EDN-29 Development and expansion of Universities		
Item No: ( ) Promoting Space Education & Space exploration awareness in Teacher Education Institutes across Gujarat under STEM		
Recurrent Amount: ₹. 100.00 Lakhs	Non-Recurrent Amount: NIL	Total: ₹. 100.00 Lakh
Ultimate Annual Amount: ₹. 100.00 Lakh		

**Remark:**

Under the leadership of our Hon'ble Prime Minister Shri Narendra Modiji, Chandrayaan - 3 and Aditya L-1 missions have launched successfully. As a part of our upcoming various missions and National Education Policy (NEP 2020), students, teachers, and society must be aware of space science, technology, and application. Explore the Space Education is a non-profit initiative promoting awareness of space science and technology in teacher education institutes across Gujarat. Till the 20th century, space exploration was limited only to astronomers, but in the 21st century, non-astronomers also started to explore space science and technology. Space education is not only for Astronomers and Scientists it is for other professions too. Centre of Education, Indian Institute of Teacher Education (IITE), Gandhinagar, has taken initiative through this proposal and planned to organise space exploration awareness programmes for our young future teachers, teacher trainee students, and teachers of education colleges across Gujarat. Space exploration awareness programmes will be conducted through various activities such as seminars, Hands-on workshops, quiz programmes, study tours, essay writing, poster presentations, research, and internships, as mentioned in Annexure I. In connection with the above facts, we hereby recommend to allocate the fund of Rs. 100.00 Lakh (Rupees One Hundred Lakh only) under "Promoting Space Education & Space exploration awareness in Teacher Education Institutes across Gujarat under STEM" for Centre of Education, Indian Institute of Teacher Education (Teacher University)

**Joint Director**  
Office of the Commissioner of Higher  
Education, Gujarat, Gandhinagar

**FORM-F****(Section II New Item)****(Coming for the First Time)**

Voted/Charged/Revenue/Capital/CSS/State Burden\*

Name of the Department: **Education Department**Major Head: **2202 - General Education**Sub-Major Head: **03 University & Higher Education**Minor Head: **102 Assistance to University**Sub-Head: **13 -EDN-(127)**Item No.: **0 - (Promoting Space Education & Space exploration awareness in Teacher Education Institutes across Gujarat under STEM)****(₹. in Lakh)**

Object Head	Recurrent Amount	Non-Recurrent Amount	Proposed by Department (2+3)	Ultimate Annual Amount	Admitted by FD for 2024-25		Total (6+7)
					Recurrent Amount	Non-Recurrent Amount	
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Promoting Space Education & Space exploration awareness in Teacher Education Institutes across Gujarat under STEM	100.00	00	100.00	100.00	100.00	00	100.00
<b>Total</b>	<b>100.00</b>	<b>00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>00</b>	<b>100.00</b>



REGISTRAR

INDIAN INSTITUTE OF TEACHER EDUCATION

GANDHINAGAR

**Section-I/Section-II New Item Work (From-G/H)**

Name of Department: Education Department  
Dept. Code: 01

Minister-in-charge: Sbri Rushikeshbhaj Patel  
Demand No. 09

Major Head: 2202 General Education

Sub-Major Head: 03-University and Higher Education

Minor Head: 102 Assistance to Universities

Group Minor Head:

Sub Head: 13 – EDN-(127)

Item No.: (Promoting Space Education & Space exploration awareness in Teacher Education Institutes across Gujarat under STEM)  
Detailed Head: 3565 -

Voted/Charged/Revenue/Capital/CSS/State Burden \*


(₹. In Lakh)

Item No	Locality	Executive Division	Name of Work	Estimated Cost	Provision Proposed for 2024-25	Explanation regarding necessity and urgency of work
1.			One Day Seminars on space activities awareness	25.00	25.00	Annexure - 1
2.			Hands- on workshop on scientific activities	25.00	25.00	
3.			Quiz Competition on space science, technology and application	10.00	10.00	
4.	Gandhinagar	Centre of Education IIITE	Study tours for winner students (selected participants)	10.00	10.00	
5.			Essay writing competition	2.00	2.00	
6.			Various research activities at university level	20.00	20.00	
7.			Science Drama Competition on space science, technology and application	8.00	8.00	
<b>Total</b>				<b>100.00</b>	<b>100.00</b>	

  
 REGISTRAR  
 MIDAM INSTITUTE OF TEACHER EDUCATION  
 Gandhinagar

૧	યોજનાનું નામ અને કરવાની થતી કામગીરી (સંક્ષિપ્તમાં.)	STEM હેઠળ ગુજરાતભરની શિક્ષણ પ્રશિક્ષણ સંસ્થાઓમાં અવકાશ શિક્ષણ અને અવકાશ સંશોધન જાગૃતિને પ્રોત્સાહન આપવું
૨	આ યોજના હાલમાં અમલીકૃત છે કે તદ્દન નવી જ યોજના અમલમાં મુકવાની છે	તદ્દન નવી જ યોજના અમલમાં મુકવાની છે
૩	યોજનાનો સમયગાળો અને સમગ્ર યોજનાના અમલીકરણ પાછળ થનાર અંદાજિત ખર્ચની વિગતવાર માહિતી	૧ વર્ષ, અંદાજિત ખર્ચ ૧ કરોડ ખર્ચની વિગત પરિશિષ્ટથી સામેલ છે.
૪	આ યોજનાની અમલીકરણ એજન્સીનું નામ	સેન્ટર ઓફ એજ્યુકેશન, આઈ.આઈ.ટી.ઈ., આંધીનગર
૫	સમગ્ર યોજના હેઠળ આવરી લેવાનો વિસ્તાર	સમગ્ર ગુજરાત
૬	ભૌતિક લક્ષ્યાંક <ul style="list-style-type: none"> <li>• માસિક</li> <li>• વાર્ષિક</li> </ul>	વાર્ષિક
૭	લાભાર્થીની પસંદગીના ધોરણો/વાયકાત	
૮	યોજના હેઠળના લાભાર્થીઓની દ્વારા online અરજી કરવાની પદ્ધતિ અને મંજૂર કરવાની પદ્ધતિની વિગતો રજૂ કરવી	જીલ્લા મુજબની કોલેજની પસંદગી
૯	આ યોજના હેઠળ આપવામાં આવતી સહાય નો પ્રકાર- નાણાકીય/સાધન/કીટ/સંયુક્ત	સંયુક્ત
૧૦	સાધન કે કીટના કિસ્સામાં	
૧૦.૧	કેટલા સમયાંતરે સાધન કે કીટ સહાય આપવામાં આવશે <ul style="list-style-type: none"> <li>• વાર્ષિક એક વખત</li> <li>• માસિક</li> <li>• અન્ય- સ્પષ્ટતા કરવી</li> </ul>	એક વખત દરેક પ્રોગ્રામમાં
૧૦.૨	સાધન/કીટના specifications	સ્ટેશનરી, પુસ્તકો, સ્મૃતિચિહ્ન, લેપટોપ, સોફ્ટવેર, પ્રોજેક્ટર, ખગોળીય ટેલિસ્કોપ
૧૦.૩	ખરીદ કરવાની વ્યવસ્થા - GeM કે અન્ય રીતે, વિગતો રજૂ કરવી	GeM ને પ્રાધાન્ય આપવામાં આવશે
૧૦.૪	લાભાર્થીઓને આપવાની વ્યવસ્થા	ભોજન, વાહન ભથ્થું અને આવાસ
૧૦.૫	સાધન/કીટની ગુણવત્તા જાળવવા બાબતની વ્યવસ્થા	સમિતિની રચના
૧૧	નાણાકીય સહાયના કિસ્સામાં	--
૧૧.૧	હાલની સહાયની રકમ	--
૧૧.૨	સૂચિત સહાયની રકમ	--

૧૧.૩	સહાય ચુકવવાની frequency (માસિક/ક્વાર્ટર્લી/વાર્ષિક/અન્ય)	--		
૧૧.૪	DBT મારફતે નાણાકીય સહાય ચુકવવાની જોગવાઈ કરેલ છે કે કેમ?	--		
૧૧.૫	DBT પોર્ટલ પર upload કરેલ છે કે કેમ?	---		
૧૨	યોજના મોનિટરિંગ માટેની શી વ્યવસ્થા વિચારેલ છે?	--		
૧૩	Social audit/third party verificationની જોગવાઈ છે કે કેમ? વિગતો રજુ કરવી	હા		
૧૪	યોજના માટે કોઈ લોકકાળાની જોગવાઈ વિચારેલ છે? જો હા, તો તેની વિગતો.	--		
૧૫	આ યોજનાના અમલદારી ઉભી થનાર રીકરીંગ જવાબદારી. (૧) જરૂરી મહેકમ અને તે અંગેનો ખર્ચ. (૨) અન્ય ખર્ચ.	--		
૧૬	જો આ યોજના/પ્રોજેક્ટ મર્યાદિત સમય માટે અમલમાં મુકવાનો હોય તો તેવા કિસ્સામાં દેકાગાળા માટે જરૂરી મહેકમની વિગત (૧) યોજનાનો સમયગાળો (૨) જરૂરી જગ્યાની વિગત (૩) તે અંગેના લાચકાત-અનુભવનાં ધોરણો (૪) સૂચવેલ માસિક મહેનતાણું.	--		
૧૭	યોજનાની કામગીરી આઉટસોર્સથી લઈ શકાય તેમ છે કે કેમ? (અ) આઉટસોર્સથી કામગીરી લેવાની થતી હોય તેવી જગ્યાની વિગત-મહેનતાણું. (બ) કસર આધારિત અભિવાર્ય હોટ તેવી જગ્યાની વિગત-મહેનતાણું.	--		
૧૮	યોજના માટે ભારત સરકાર તરફથી કોઈ સહાય મળનાર હોય તો તેની ટકાવારી - સહાયનું ધોરણની આધાર સાથેની વિગતો.	--		
૧૯	બજેટ જોગવાઈની વિગત : (રૂ. લાખમાં)	૨૦૨૪-૨૫ ૧૦૦.૦૦		
૨૦	યોજના અંગેની અન્ય વિગતો			

  
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 GANDHINAGAR

(ઉપસચિવ)

વિભાગ

## Annexure - 1

### INDIAN INSTITUTE OF TEACHER EDUCATION

**Name of Proposal:** Promoting Space Education & Space exploration awareness in Teacher Education Institutes across Gujarat under STEM

**Institution:** Centre of Education, ITE, Gandhinagar

#### Brief Description

**Key points:** Space Technology, Space Science and Space Application

Under the leadership of our Hon'ble Prime Minister Shri Narendra Modi, Chandrayaan - 3 and Aditya L-1 missions have launched successfully. As a part of our upcoming various missions and National Education Policy (NEP-2020), students, teachers, and society must be aware of space science, technology, and application. Explore the Space Education is a non-profit initiative promoting awareness of space science and technology in teacher education institutes across Gujarat. Till the 20th century, space exploration was limited only to astronomers, but in the 21st century, non-astronomers also started to explore space science and technology. Space education is not only for Astronomers and Scientists it is for other professions too. Such as: engineers, media and communication, technicians, society, communities, and teachers.

Center of Education, Indian Institute of Teacher Education (ITE), Gandhinagar, has taken initiative through this proposal and planned to organise space exploration awareness programmes for our young future teachers, teacher trainee students, and teachers of education colleges across Gujarat. Space exploration awareness programmes will be conducted through various activities such as seminars, Hands-on workshops, quiz programmes, study tours, essay writing, poster presentations, research, and science Drama competition, as mentioned in Annexure 1.

The beneficiaries of the same are as follows.

1. Teacher trainee students
2. School and college teachers
3. Parents or Society communities

It is decided that all the activities/events will be completed in one year as shown in Appendix-3. Total cost Rs. 1 Crore (One Crore only) will be the estimated expenses for completing all awareness programmes.

  
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યોજનાનું નામ: STEM હેઠળ ગુજરાતભરની શિક્ષણ પ્રશિક્ષણ સંસ્થાઓમાં અવકાશ શિક્ષણ અને અવકાશ સંશોધન જાગૃતિને પ્રોત્સાહન આપવું

પ્રયોજક : શિક્ષણ કેન્દ્ર, ભારતીય શિક્ષણ પ્રશિક્ષણ સંસ્થાન, ગાંધીનગર

સંક્ષિપ્ત વિગત:

મુખ્ય મુદ્દાઓ: સ્પેસ ટેકનોલોજી, સ્પેસ સાયન્સ અને સ્પેસ એપ્લિકેશન

આપણા માનનીય વડાપ્રધાન શ્રી નરેન્દ્ર મોદીજીના નેતૃત્વમાં ચંદ્રયાન-૩ અને આદિત્ય એલ-૧ મિશન સફળતાપૂર્વક લોન્ચ થયા છે. આપણા વિવિધ આગામી સ્પેસ સાયન્સ મિશન અને રાષ્ટ્રીય શિક્ષણ નીતિ (NEP - 2020) ના ભાગ રૂપે, વિદ્યાર્થીઓ, શિક્ષકો અને સમાજ સ્પેસ ટેકનોલોજી, સ્પેસ સાયન્સ અને સ્પેસ એપ્લિકેશન વિશે જાગૃત થવું જોઈએ. એક્સપ્લોર ધ સ્પેસ એજ્યુકેશન એ ગુજરાતભરની શિક્ષક તાલીમ સંસ્થાઓમાં અવકાશ વિજ્ઞાન અને ટેકનોલોજી વિશે જાગૃતિને પ્રોત્સાહન આપતી બિન-લાભકારી પહેલ છે. 20મી સદી સુધી અવકાશ સંશોધન માત્ર ખગોળશાસ્ત્રીઓ પૂરતું મર્યાદિત હતું, પરંતુ 21મી સદીમાં બિન-ખગોળશાસ્ત્રીઓએ પણ સ્પેસ ટેકનોલોજી, સ્પેસ સાયન્સ અને સ્પેસ એપ્લિકેશનમાં સંશોધન કરવાનું શરૂ કર્યું. અવકાશ શિક્ષણ માત્ર ખગોળશાસ્ત્રીઓ અને વૈજ્ઞાનિકો માટે જ નથી તે અન્ય વ્યવસાયો માટે પણ છે. જેમ કે: ઇજનેરી, મીડિયા અને સંચાર, ટેકનિશિયન, સમાજ સમુદાયો અને શિક્ષકો.

સેન્ટર ઓફ એજ્યુકેશન, ઈન્ડિયન ઇન્સ્ટિટ્યૂટ ઓફ ટીચર એજ્યુકેશન, ગાંધીનગરે આ દરખાસ્ત દ્વારા પહેલ કરી છે અને આપણા ગુજરાત ના યુવા ભાવિ શિક્ષકો/શિક્ષક ની તાલીમ લઇ રહેલા વિદ્યાર્થીઓ અને સમગ્ર ગુજરાતમાં શિક્ષણ કોલેજના શિક્ષકો માટે અવકાશ સંશોધન જાગૃતિ કાર્યક્રમોનું આયોજન કરવાની યોજના બનાવી છે. પરિશિષ્ટ 1 માં દર્શાવ્યા મુજબ અવકાશ સંશોધન જાગૃતિ કાર્યક્રમો વિવિધ પ્રવૃત્તિઓ જેમ કે સેમિનાર, વર્કશોપ, પ્રશ્નોત્તરી કાર્યક્રમો, અભ્યાસ પ્રવાસ, નિબંધ લેખન, પોસ્ટર પ્રસ્તુતિ, સંશોધન અને સાયન્સ ડ્રામા સ્પર્ધા દ્વારા કરવામાં આવશે.

તેના લાભાર્થીઓ નીચે મુજબ છે.

1. શિક્ષક ની તાલીમ લઇ રહેલા વિદ્યાર્થીઓ
2. શાળા અને કોલેજના શિક્ષકો
3. માતાપિતા અથવા સમાજ સમુદાયો

પરિશિષ્ટ-૩ માં દર્શાવ્યા મુજબ તમામ પ્રવૃત્તિઓ એક એકેડેમિક વર્ષમાં પૂર્ણ કરવાનું નક્કી કરવામાં આવ્યું છે. તમામ જાગૃતિ કાર્યક્રમો પૂર્ણ કરવા પાછળ કુલ કિંમત રૂ. 1 કરોડ (એક કરોડ) અંદાજિત ખર્ચ થશે.

  
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શિક્ષણ વિભાગ	મુખ્ય સદર: ૨૨૦૨ સામાન્ય શિક્ષણ	મંત્રી શ્રી ઋષિકેશભાઈ પટેલ
પેટા સદર : ૦૩ યુનિવર્સિટી અને ઉચ્ચ શિક્ષણ		
ગૌણ સદર: ૧૦૨ યુનિવર્સિટીઓને સહાય		
પેટા સદર: ૦૯ -EDM-૧૨૭		
બાબત્તન: (1)સાહસ- એક કોસ- ડિસેમિલિટી રિસર્ચ, રિસોર્સ અને કાઉન્સેલિંગ સેન્ટર		
આવર્તક રકમ: રૂ. ૩૫.૦૦ લાખ આનાવર્તક રકમ: મૂલ્ય સરવાળો: રૂ. ૩૫.૦૦ લાખ	આખરી વાર્ષિક આવર્તક રકમ: રૂ. ૩૫.૦૦ લાખ	

### વિશેષ નોંધ

NEP-2020 મુજબ, (પેરા 5.21) જે જણાવે છે કે "વધાસના વિશેષ શિક્ષકોની તાત્કાલિક જરૂરિયાત છે જેમાં વિકલાંગ દિવ્યાંગ બાળકો માટે વિષય શિક્ષણનો સમાવેશ થવો જોઈએ." વર્તમાન પરિસ્થિતિમાં ગુજરાતમાં એવું કોઈ કેન્દ્ર નથી કે જે સર્વસમાવેશક શિક્ષણમાં કોસ-ડિસેમિલિટી ક્ષેત્ર સાથે કામ કરે. આ એક દરનો વિચાર હોવાથી, શિક્ષક પ્રશિક્ષણ સંસ્થા અને વિશેષ શિક્ષણ કેન્દ્ર હોવાના કારણે અમે અહીં સૂચિત કોસ ડિસેમિલિટી રિસર્ચ, રિસોર્સ અને કાઉન્સેલિંગ યુનિટમાં નીચે મુજબનું કામ કરી શકીએ છીએ જે રાજ્યમાં સિંગલ પોઈન્ટ નોડલ એજન્સી તરીકે કામ કરશે. વિકલાંગતા પ્રાથમિક હેતુ સેવામાં અને પૂર્વ-સેવા તાલીમ, સંશોધન, ક્ષમતા નિર્માણ, કાઉન્સેલિંગ અને પુનર્વસન સહાય પૂરી પાડવાનો રહેશે. તે કોસ ડિસેમિલિટી માટેની યોજનાઓને પ્રોત્સાહન આપવા અને તેના અમલીકરણ માટે સરકારી એજન્સીઓ સાથે ગાઢ સહયોગમાં કામ કરશે. કોસ ડિસેમિલિટી રિસર્ચ, રિસોર્સ અને ડેવલપમેન્ટ યુનિટ મફત ધાંખો હેઠળ કામ કરશે: 1) સપોર્ટ અને પુનર્વસન સેવાઓ, 2) માર્ગદર્શન અને પરામર્શ સેવાઓ 7) સંસાધન વિકાસ, ક્ષમતા નિર્માણ અને સંશોધન.

સમાવિષ્ટ શિક્ષણના ક્ષેત્રમાં વિચારણીય યોગદાન માટે કાઉન્સેલિંગ સેન્ટર સાથે વિવિધ સંશોધન કાર્યક્રમો અને તાલીમ સત્રોનો પ્રસ્તાવ છે. કોસ ડિસેમિલિટી રિસર્ચ, રિસોર્સ અને કાઉન્સેલિંગ સેન્ટર શરૂઆતમાં 5-વર્ષ માટે પ્રસ્તાવિત.

સંયુક્ત શિક્ષણ નિયામક  
ઉચ્ચ શિક્ષણ કમિશનરની કચેરી  
ગુજરાત રાજ્ય ઝાંઘીનગર

<b>EDUCATION DEPARTMENT Major Head: 2202 –General Education Minister-in-charge: Shri Rushikeshbhai Patel</b>		
Sub Major Head: 03- University & Higher Education		
Minor Head: 102 Assistance to Universities		
Sub Head: 09 – EDN – 127		
Item No: ( ) SAHAAS- A Cross- Disability Research, Resource and Counselling Centre		
Recurrent Amount: ₹. 35.00 Lakh	Non-Recurrent Amount: NIL	Total: ₹. 35.00 Lakh
Ultimate Annual Recurrent Amount: ₹. 35.00 Lakh		

**Remark:**

As per NEP-2020, (Para 5.21) which states that “there is an urgent need for additional special educators should include subject teaching for children with disabilities Divyang.” In current scenario there is no centre in Gujarat which deals with cross-disability field in inclusive education. Since this is a farfetched thought, as teacher training institute and having centre for special education we can do the following work in Cross Disability Research, Resource, and counselling Unit proposed here will function as a single point nodal agency in the state to cater to various disabilities. The primary purpose will be to ensure in-service & pre-service training, research, capacity building, provide counselling & rehabilitation support. It will work in close collaboration with government agencies for promoting and implementing schemes for cross disability. The Cross Disability Research, Resource, and Development Unit will work under free wings: 1) Support & Rehabilitation Services, 2) Guidance & Counselling Services 7) Resource Development, Capacity Building & research.

Various research programs and training sessions along with a counselling centre is proposed for thoughtful contribution in field of inclusive education. The Cross Disability Research, Resource, and counselling centre proposed initially for 5-year.

**Joint Director**  
Office of the Commissioner of Higher  
Education, Gujarat,  
Gandhinagar

**FORM-F****(Section II New Item)****(Coming for the First Time)**

Voted/Charged/Revenue/Capital/CSS/State Burden\*

Name of the Department: **Education Department**Major Head: **2202 - General Education**Sub-Major Head: **03 University & Higher Education**Minor Head: **102 Assistance to University**Sub-Head: **09 -EDN-(127)****Item No.: 0-SAAHAS- A Cross- Disability Research, Resource and Counselling Centre****(₹. in Lakh)**

Object Head	Recurrent Amount	Non- Recurrent Amount	Proposed by Department (2+3)	Ultimate Annual Amount	Admitted by FD for 2024-25		Total (6+7)
					Recurrent Amount	Non-Recurrent Amount	
1	2	3	4	5	6	7	8
SAAHAS- A Cross- Disability Research, Resource and Counselling Centre	35.00	0.00	35.00	35.00	35.00	0.00	35.00
<b>Total</b>	<b>35.00</b>	<b>0.00</b>	<b>35.00</b>	<b>35.00</b>	<b>35.00</b>	<b>0.00</b>	<b>35.00</b>



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GANDHINAGAR

**Section-I/Section-II New Item Work (From-G/H)**

Name of Department: Education Department

Minister-in-charge: Shri Rushikeshbhai Patel

Dept. Code: 01

Demand No. 09

Major Head: 2202 General Education

Sub-Major Head: 03-University and Higher Education

Minor Head: 102 Assistance to Universities

Group Minor Head:

Sub Head: 13 - EDN-(127)

Item No.: SAAHAS- A Cross- Disability Research, Resource and Counselling Centre

Detailed Head: 3565 -

Voted/Charged/Revenue/Capital/CSS/State Burden\* (₹. In Lakh)

Item No	Locality	Executive Division	Name of Work	Estimated Cost	Provision Proposed for 2024-25	Explanation regarding necessity and urgency of work
1.			Laboratory and Teaching-learning material development expense	10.00	10.00	Annexure - 1
2.		Centre of Special Education ITE	Seminar/Workshop and Training program expenses	6.00	6.00	
3.	Gandhinagar		Research related survey and data base development	10.00	10.00	
4.			Accessibility services	7.00	7.00	
5.			Contingency expenses	1.00	1.00	
6.			Miscellaneous expenses	1.00	1.00	
<b>Total</b>				<b>35.00</b>	<b>35.00</b>	

  
 MINISTER  
 INDIAN INSTITUTE OF TECHNOLOGY EDUCATIONAL  
 GANDHINAGAR

(નાણા વિભાગનો તા.૨૩/૧૦/૨૦૨૩નો પરિપત્ર)

પરિશિષ્ટ-ઈ

નવી યોજનાની વહીવટી મંજૂરી માટેનું ચેક લીસ્ટ

૧	યોજનાનું નામ અને કરવાની થતી કામગીરી (સંક્ષિપ્તમાં.)	સાહસ- એક એસ- ડિસેબિલિટી રિસર્ચ, રિસોર્સ અને કોન્સલ્ટિંગ સેન્ટર
૨	આ યોજના હાલમાં અમલીકૃત છે કે તદ્દન નવી જ યોજના અમલમાં મુકવાની છે	તદ્દન નવી જ યોજના અમલમાં મુકવાની છે
૩	યોજનાનો સમયગાળો અને સમગ્ર યોજનાના અમલીકરણ પાછળ થનાર અંદાજિત ખર્ચની વિગતવાર માહિતી	૬ વર્ષ, અંદાજિત ખર્ચ ૩૬ લાખ ખર્ચની વિગત પરિશિષ્ટથી સામેલ છે.
૪	આ યોજનાની અમલીકરણ એજન્સીનું નામ	કેન્દ્ર, આઈ.આઈ.ટી.ઈ., ગાંધીનગર
૫	સમગ્ર યોજના હેઠળ આવરી લેવાનો વિસ્તાર	સમગ્ર ગુજરાત/ભારત
૬	ભૌતિક લક્ષ્યાંક • માસિક • વાર્ષિક	વાર્ષિક
૭	લાભાર્થીની પસંદગીના ધોરણો/લાયકાત	--
૮	યોજના હેઠળના લાભાર્થીઓની દ્વારા online અરજી કરવાની પદ્ધતિ અને મંજૂર કરવાની પદ્ધતિની વિગતો રજૂ કરવી	તાલીમ અને કાર્યક્રમ ખુસ્તિકા પ્રકાશન કરવામા અવશે યાને સહયોગ ની નોંધની કરવામા અવશે
૯	આ યોજના હેઠળ આપવામાં આવતી સહાય નો પ્રકાર- નાણાકીય/સાધન/ક્રીટ/સંયુક્ત	કાર્યક્રમની જરૂરિયાત મુજબ
૧૦	સાધન કે ક્રીટના કિસ્સામાં	-
૧૦.૧	કેટલા સમર્થાતરે સાધન કે ક્રીટ સહાય આપવામાં આવશે • વાર્ષિક એક વખત • માસિક • અન્ય- સ્પષ્ટતા કરવી	એક વખત દરેક પ્રોગ્રામમાં
૧૦.૨	સાધન/ક્રીટના specifications	સ્ટેશનરી, પુસ્તકો, તાલીમ સામગ્રી
૧૦.૩	ખરીદ કરવાની વ્યવસ્થા -GEM કે અન્ય રીતે, વિગતો રજૂ કરવી	GEMને પ્રાધાન્ય આપવામાં આવશે.
૧૦.૪	લાભાર્થીઓને આપવાની વ્યવસ્થા	ભોજન, વાહન ભથ્થું અને આવાસ
૧૦.૫	સાધન/ક્રીટની ગુણવત્તા જાળવવા બાબતની વ્યવસ્થા	સમિતિની રચના
૧૧	નાણાકીય સહાયના કિસ્સામાં	--
૧૧.૧	હાલની સહાયની રકમ	--
૧૧.૨	સૂચિત સહાયની રકમ	--
૧૧.૩	સહાય ચૂકવવાની frequency (માસિક/ક્વાર્ટર્લી/વાર્ષિક/અન્ય)	--

૧૧.૪	DBT મારફતે નાણાકીય સહાય ચુકવવાની જોગવાઈ કરેલ છે કે કેમ?	--		
૧૧.૫	DBT પોર્ટલ પર upload કરેલ છે કે કેમ?	---		
૧૨	યોજના મોનિટરિંગ માટેની શી વ્યવસ્થા વિચારેલ છે?	--		
૧૩	Social audit/thirdpartyverificationની જોગવાઈ છે કે કેમ? વિગતો રજૂ કરવી	હા		
૧૪	યોજના માટે કોઈ લોકફાળાની જોગવાઈ વિચારેલ છે? જો હા, તો તેની વિગતો.	--		
૧૫	આ યોજનાના અમલથી ઉભી થનાર રીકરીંગ જવાબદારી. (૧) જરૂરી મહેકમ અને તે અંગેનો ખર્ચ. (૨) અન્ય ખર્ચ.	૩૫.૦૦ લાખ		
૧૬	જો આ યોજના/પ્રોજેક્ટ મર્યાદિત સમય માટે અમલમાં મુકવાનો હોય તો તેવા કિસ્સામાં ટૂંકગાળા માટે જરૂરી મહેકમની વિગત (૧) યોજનાનો સમયગાળો (૨) જરૂરી જગ્યાની વિગત (૩) તે અંગેના લાવકાત-અનુભવના ધોરણો (૪) સૂચવેલ માસિક મહેનતાણું.	--		
૧૭	યોજનાની કામગીરી આઉટસોર્સથી લઈ શકાય તેમ છે કે કેમ? (અ) આઉટસોર્સથી કામગીરી લેવાની થતી હોય તેવી જગ્યાની વિગત-મહેનતાણું. (બ) કસર આધારિત અનિવાર્ય હોટ તેવી જગ્યાની વિગત-મહેનતાણું.	--		
૧૮	યોજના માટે ભારત સરકાર તરફથી કોઈ સહાય મળનાર હોય તો તેની ટકાવારી - સહાયનું ધોરણની આધાર સાથેની વિગતો.	--		
૧૯	બજેટ જોગવાઈની વિગત : (રૂ. લાખમાં)	૨૦૨૪-૨૫ ૩૫.૦૦		
૨૦	યોજના અંગેની અન્ય વિગતો			


  
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**Budget for NAVI BABAT F.Y (2024-2025)**  
**SAAHAS:- A Cross-Disability Research, Resource and Counselling Centre**  
**(Annexure-I)**

S.No.	Centre of Special Education	Details of Item	Total Amount (In Lakh)
1	Laboratory and Teaching-learning material development expense	Setting-up of laboratory required for cross-disability counselling centre, teaching-learning curriculum/module development for teachers and students dealing with cross-disability	₹ 10.00
2	Seminar/Workshop and Training program expenses	Programs under cross-disability sensibility and inclusion under NEP at various levels in education, Training for stakeholders like teachers/government officials, researchers, policy makers etc.	₹ 6.00
3	Research related survey and data base development	Research/survey related to Status for disability in school children (cross-disability) in Gujarat. Monitoring and evaluation of existing schemes under various initiatives in inclusive education, data base development	₹ 10.00
4	Accessibility services	As only counselling centre in cross-disability in state, we would require to outsource by having one consultant (for period of 11 Months), would require to appoint counsellor/psychologist, psychiatrist, therapist on visitation basis as per appointment.	₹ 7.00
5	Contingency expenses	Stationary and printing related expenses	₹ 1.00
6	Miscellaneous expenses	Additional expenses related to above heads.	₹ 1.00
<b>Total</b>			<b>₹ 35.00</b>

  
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## Annexure – 1

### Justification for the proposal under New Item Budget for FY 2024-25

#### SAHAAS- A Cross- Disability Research, Resource and Counselling Centre

As per NEP-2020, (Para 5.21) which states that "there is an urgent need for additional special educators should include subject teaching for children with disabilities Divyang." In current scenario there is no centre in Gujarat which deals with cross-disability field in inclusive education. With the large variation in cross--disability which includes Autism Spectrum Disorders, Muscular Dystrophy, Cerebral Palsy, Specific Learning Disabilities among several others. In Para 6.11 it states that schools/school complexes will be provided resources for the integration of children with disabilities, recruitment of special factors with cross-disability training, and for the establishment of resource centres, wherever ended, especially for children with severe or multiple disabilities NEP 2020 in its Para 5:24 states that all B.Ed. programmes will include training in... teaching children with disability children with special interests or talents. Further, the ministry of social justice and empowerment had proposed to set up disability study centres under universities.

Since this is a farfetched thought, as teacher training institute and having centre for special education we can do the following work in **Cross Disability Research, Resource, and counselling Unit** proposed here will function as a single point nodal agency in the state to cater to various disabilities. The primary purpose will be to ensure in-service & pre-service training, research, capacity building, provide counselling & rehabilitation support. It will work in close collaboration with government agencies for promoting and implementing schemes for cross disability. The Cross Disability Research, Resource, and Development Unit will work under free wings: 1) Support & Rehabilitation Services, 2) Guidance & Counselling Services 7) Resource Development, Capacity Building & research.

Various research programs and training sessions along with a counselling centre is proposed for thoughtful contribution in field of inclusive education. The **Cross Disability Research, Resource, and counselling centre** proposed initially for 1-year budget amounting to Rs. 0.35 Crore. This budget includes, recurring expenses.

  
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નાણાકીય વર્ષ ૨૦૨૪-૨૫ માટે કરવામાં આવેલ નવી બાબત હેઠળની

દરખાસ્ત માટે જસ્ટિફિકેશન

સાહસ- એક કોસ- ડિસેબિલિટી રિસર્ચ, રિસોર્સ અને કાઉન્સેલિંગ સેન્ટર

NEP-2020 મુજબ, (પેરા 5.21) જે જણાવે છે કે "વધારાના વિશેષ શિક્ષકોની તાત્કાલિક જરૂરિયાત છે જેમાં વિકલાંગ દિવ્યાંગ બાળકો માટે વિષય શિક્ષણનો સમાવેશ થવો જોઈએ." વર્તમાન પરિસ્થિતિમાં ગુજરાતમાં એવું કોઈ કેન્દ્ર નથી કે જે સર્વસમાવેશક શિક્ષણમાં કોસ-ડિસેબિલિટી ક્ષેત્ર સાથે કામ કરે. કોસ-ડિસેબિલિટીમાં મોટા તફાવત સાથે જેમાં ઓટિઝમ સ્પેક્ટ્રમ ડિસઓર્ડર્સ, મસ્ક્યુલર ડિસ્ટ્રોફી, સેરેબ્રલ પાલ્સી, ચોક્કસ શીખવાની અક્ષમતાનો સમાવેશ થાય છે. પેરા 6.11 માં તે જણાવે છે કે શાળાઓ/શાળા સંકુલોને વિકલાંગ બાળકોના એકીકરણ, કોસ-ડિસેબિલિટી તાલીમ સાથે વિશેષ પરિબળોની ભરતી અને જ્યાં પણ સમાપ્ત થાય ત્યાં સંસાધન કેન્દ્રોની સ્થાપના માટે, ખાસ કરીને ગંભીર અથવા બહુવિધ બાળકો માટે સંસાધનો પુરઠાન કરવામાં આવશે. વિકલાંગતા NEP 2020 તેના પેરા 5.24 માં જણાવે છે કે તમામ B.Ed. કાર્યક્રમોમાં... વિશેષ રૂચિઓ અથવા પ્રતિભા ધરાવતા વિકલાંગ બાળકોને ભણાવવામાં તાલીમનો સમાવેશ થશે. વધુમાં, સામાજિક ન્યાય અને સશક્તિકરણ મંત્રાલયે યુનિવર્સિટીઓ હેઠળ વિકલાંગતા અભ્યાસ કેન્દ્રો સ્થાપવાની દરખાસ્ત કરી હતી.

આ એક દૂરનો વિચાર હોવાથી, શિક્ષક પ્રશિક્ષણ સંસ્થા અને વિશેષ શિક્ષણ કેન્દ્ર હોવાના કારણે ધમે ઘડી સૂચિત કોસ ડિસેબિલિટી રિસર્ચ, રિસોર્સ અને કાઉન્સેલિંગ યુનિટમાં નીચે મુજબનું કામ કરી શકીએ છીએ, જે રાજ્યમાં સિંગલ પોઈન્ટ નોડલ એજન્સી તરીકે કામ કરશે. વિકલાંગતા પ્રાથમિક હેતુ સેવામાં અને પૂર્વ-સેવા તાલીમ, સંશોધન, ક્ષમતા નિર્માણ, કાઉન્સેલિંગ અને પુનર્વસન સહાય પૂરી પાડવાનો રહેશે. તે કોસ ડિસેબિલિટી માટેની યોજનાઓને પ્રોત્સાહન આપવા અને તેના અમલીકરણ માટે સરકારી એજન્સીઓ સાથે ગાઢ સહયોગમાં કામ કરશે. કોસ ડિસેબિલિટી રિસર્ચ, રિસોર્સ અને ડેવલપમેન્ટ યુનિટ મફત ધાંખો હેઠળ કામ કરશે: 1) સપોર્ટ અને પુનર્વસન સેવાઓ, 2) માર્ગદર્શન અને પરામર્શ સેવાઓ 3) સંસાધન વિકાસ, ક્ષમતા નિર્માણ અને સંશોધન.

સમાવિષ્ટ શિક્ષણના ક્ષેત્રમાં વિચારશીલ યોગદાન માટે કાઉન્સેલિંગ સેન્ટર સાથે વિવિધ સંશોધન કાર્યક્રમો અને તાલીમ સત્રોનો પ્રસ્તાવ છે. કોસ ડિસેબિલિટી રિસર્ચ, રિસોર્સ અને કાઉન્સેલિંગ સેન્ટર શરૂઆતમાં 1- વર્ષના બજેટ માટે રૂ. 0.35 કરોડ. આ બજેટમાં રિક્રેટિંગ ખર્ચનો સમાવેશ થાય છે.

  
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શિક્ષણ વિભાગ	મુખ્ય સદર: ૨૨૦૨ સામાન્ય શિક્ષણ	મંત્રીશ્રી: કૃષિકેશભાઇ પટેલ
પેટા સદર: ૦૩ યુનિવર્સિટી અને ઉચ્ચ શિક્ષણ		
ગૌણ સદર: ૧૦૨ યુનિવર્સિટીઓને સહાય		
પેટા સદર: ૦૯ - EDK - ૧૨૭		
બાબત નં. ( ): પ્રકર્ષ: એકસેલન્સ ઇન ક્વાલિટી અથોરિટી, મોનીટરીંગ & એવેલ્યુએશન		
આવર્તક રકમ: ₹ ૭૮.૬૧ લાખ	અનાવર્તક રકમ : NIL	સરવાળો: ₹ ૭૮.૬૧ લાખ આખરી વાર્ષિક આવર્તક રકમ: ₹ ૭૮.૬૧ લાખ

**Remarks**

NEP 2020માં ઉચ્ચ શિક્ષણ માટેની ભલામણોમાં 'ગુણવત્તાવાળી યુનિવર્સિટીઓ અને કોલેજો: ભારતની ઉચ્ચ શિક્ષણ પ્રણાલી માટે એક નવું આગળ જોઈતું વિઝન' ના સમયસર અમલીકરણ અને વિઝનને સાકાર કરવા, શિક્ષણ વિભાગ, ગુજરાત સરકારે જુલાઈ 2023 માં 'એનઈપી - 2020 ના અમલીકરણ માટે પ્રમાણભૂત કાર્યપ્રણાલી' નો રોડમેપ પ્રકાશિત કર્યો છે. આ સંદર્ભમાં 'PRAKARSHA (ગ્રન્થ) : ગુણવત્તા ખાતરી, વિનિયમન અને મૂલ્યાંકનમાં ઉન્નતતા' એક પહેલ પ્રસ્તાવિત કરવામાં આવી છે:

PRAKARSHA ઉદ્દેશ્યો: 1) ગુણવત્તા ખાતરી અને એકિડિટેશન પર યર્ચા માટે એક પ્લેટફોર્મ પુરું પાડવું 2) વેસ્ટ પ્રેક્ટિસ અને ગુણવત્તા ખાતરી પર દસ્તાવેજો પ્રકાશિત કરવા 3) મૂલ્યાંકન અને એકિડિટેશનની સ્થિતિનું નિરીક્ષણ કરવું 4) ગુજરાત સરકાર દ્વારા ઉચ્ચ શિક્ષણમાં પહેલ કરવા માટે ફેકલ્ટી અને વિદ્યાર્થીઓને સશક્તિકરણ કરવું અને તેના અમલીકરણ, ગુજરાત રાજ્ય માટેના અમલીકરણ રોડમેપમાંથી આવરી લેવામાં આવેલા ક્ષેત્રો જેમ કે સંસ્થાકીય પુનઃરચના, સર્વગ્રાહી અને મલ્ટિડિસિપ્લિનરી એજ્યુકેશન, સ્ટુડન્ટ સપોર્ટ, એમ્પાવરિંગ અને મોટિવેટિંગ ફેકલ્ટી, ટીચર એજ્યુકેશન, NRF, ગવર્નન્સ, એકિડિટેશન અને ક્વોલિટી રિફોર્મ્સ, ઇન્ટર્નશિપ્સ, સ્ટુડન્ટ એન્ડ ફેકલ્ટી એક્સચેન્જ અને ઇન્ટરનેશનલાઇઝેશન વગેરે. પરિણામો અહેવાલ સ્વરૂપે પ્રકાશિત કરવામાં આવશે. આ પ્રોજેક્ટ ૩ વર્ષ માટે પ્રસ્તાવિત છે. ₹ ૭૮.૬૧ લાખનું 1 વર્ષનું વિગતવાર બજેટ પરિશિષ્ટમાં જોડાયેલ છે.

સંયુક્ત શિક્ષણ નિયામક  
ઉચ્ચ શિક્ષણ કમિશનરી કચેરી,  
ગુજરાત રાજ્ય ગાંધીનગર

**EDUCATION DEPARTMENT: Major Head: 2202- General Education Minister In charge: Shri Rushikeshbhai Patel**

Sub Major Head 03- University and Higher Education

Minor Head: 102- Assistance to Universities

Sub Head: 09 – EDN – 127

Item No.: PRAKARSHI (પ્રકર્ષ) : EXCELLENCE IN QUALITY ASSURANCE, MONITORING &amp; EVALUATION

**PRAKARSHA (પ્રકર્ષ) : EXCELLENCE IN QUALITY ASSURANCE, MONITORING & EVALUATION**

Recurrent Amount: ₹ 78.61 Lakh Non-Recurrent Amount: NIL Total Amount: ₹ 78.61 Lakh

Ultimate Annual Recurrent Amount: ₹ 78.61 Lakh

**Remarks**

NEP 2020 provided 'Quality Universities and Colleges: A New Forward Looking Vision for India's Higher Education System,' To ensure timely implementation of recommendation and realisation of vision of NEP 2020, Education Department, Gujarat Government has published the roadmap of 'Standard Operating Procedures for Implementation of NEP – 2020' in July 2023. In this context an initiative is proposed: 'PRAKARSHA (પ્રકર્ષ): EXCELLENCE IN QUALITY ASSURANCE, MONITORING & EVALUATION'

PRAKARSHA is proposed as a comprehensive project to develop awareness on policies and practices, monitoring & evaluation and documentation of the initiatives by DoE. The objectives: 1) Provide a platform for discussions on Quality Assurance and Accreditation 2) Publish the documents on Best Practices and Quality Assurance Mechanism 3) Monitor the status of Assessment & Accreditation 4) Empowering Faculty & Students for initiatives in higher education by Gujarat Government and its implementation pathways. The areas covered will be selected from Implementation Roadmap for Gujarat State like institutional restructuring, holistic and multidisciplinary education, student support, empowering and motivating faculty, teacher education, NRF, Governance, Accreditation and quality reforms, Internships, Student and faculty exchange and Internationalization etc. The outcomes will be published in the form of report.

The project is proposed for 3 Year. A detailed budget for 1 year as new item amounting to ₹ 78.61 Lakh is attached in the Appendix.

**Joint Director**

Office of the Commissioner of Higher  
Education, Gujarat, Gandhinagar,

**FORM-F****(Section II New Item)****(Coming for the First Time)**

Voted/Charged/Revenue/Capital/CSS/State Burden\*

Name of the Department: **Education Department**Major Head: **2202 - General Education**Sub-Major Head: **03 University & Higher Education**Minor Head: **102 Assistance to University**Sub-Head: **13 -EDN-(127)**Item No.: **0 - Development and Expansion of Universities: Quality Assurance and Accreditation****(PRAKARSHA (प्रकाश): EXCELLENCE IN QUALITY ASSURANCE, MONITORING & EVALUATION)****(₹. in Lakh)**

Object Head	Recurrent Amount	Non-Recurrent Amount	Proposed by Department (2+3)	Ultimate Annual Amount	Admitted by FD for 2024-25		Total (6+7)
					Recurrent Amount	Non-Recurrent Amount	
1	2	3	4	5	6	7	8
<b>PRAKARSHA (प्रकाश)</b>	<b>78.61</b>	<b>00</b>	<b>78.61</b>	<b>78.61</b>	<b>78.61</b>	<b>00</b>	<b>78.61</b>
<b>Total</b>	<b>78.61</b>	<b>78.61</b>	<b>78.61</b>	<b>78.61</b>	<b>78.61</b>	<b>78.61</b>	<b>78.61</b>



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**Section-I/Section-II New Item Work (From-G/H)**

Name of Department: Education Department

Minister-in-charge: Shri Rushikeshbhai Patel

Dept. Code: 01

Demand No. 09

Major Head: 2202 General Education

Sub-Major Head: 03-University and Higher Education

Minor Head: 102 Assistance to Universities

Group Minor Head:

Sub Head: 13 - EDN-(127)

**Item No.: 0 PRAKARSHA (प्रकाश): EXCELLENCE IN QUALITY ASSURANCE, MONITORING & EVALUATION**

Detailed Head: 3565 -

Voted/Charged/Revenue/Capital/CSS/State Burden\*

(₹. In Lakh)

Item No	Locality	Executive Division	Name of Work	Estimated Cost	Provision Proposed for 2024-25	Explanation regarding necessity and urgency of work
1.			Conference on Quality Assurance in Higher Education	7.66	7.66	
2.	Gandhinagar	Internal Quality Assurance Cell, IITG	Publications on Quality Assurance Mechanisms in Higher Education and Best Practices in Higher Education	20.25	20.25	
3.			Research Project on Status of Assessment and Accreditation in Gujarat	24.70	24.70	Annexure - 1
4.			Quality Assurance Initiatives for Faculty and Students	26.00	26.00	
			<b>Total</b>	<b>78.61</b>	<b>78.61</b>	



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(નાણા વિભાગનો તા. ૨૩/૧૦/૨૦૨૩નો પરિપત્ર)

પરિશિષ્ટ-ઈ

નવી યોજનાની વહીવટી મંજૂરી માટેનું ચેક લીસ્ટ

૧	યોજનાનું નામ અને કરવાની થતી કામગીરી (સંક્ષિપ્તમાં.)	PRAKARSHA (ગુણવત્તા) : EXCELLENCE IN QUALITY ASSURANCE, MONITORING & EVALUATION
૨	આ યોજના હાલમાં અમલીકૃત છે કે તદ્દન નવી જ યોજના અમલમાં મુકવાની છે	તદ્દન નવી જ યોજના અમલમાં મુકવાની છે
૩	યોજનાનો સમયગાળો અને સમગ્ર યોજનાના અમલીકરણ પાછળ અનાર અંદાજિત ખર્ચની વિગતવાર માહિતી	૩ વર્ષ (અંદાજિત ખર્ચ ૨૩૬.૬૩ લાખ) ૧ વર્ષ, અંદાજિત ખર્ચ ૭૮.૬૧ લાખ ખર્ચની વિગત પરિશિષ્ટથી સામેલ છે.
૪	આ યોજનાની અમલીકરણ એજન્સીનું નામ	આઈ.ક્યુ.એ.સી.(IQAC), આઈ.આઈ.ટી.ઈ., ગાંધીનગર
૫	સમગ્ર યોજના હેઠળ આવરી લેવાનો વિસ્તાર	સમગ્ર ભારત
૬	ભૌતિક લક્ષાંક • માસિક • વાર્ષિક	વાર્ષિક
૭	લાભાર્થીની પસંદગીના ધોરણો/લાવણ્ય	
૮	યોજના હેઠળના લાભાર્થીઓની દ્વારા online અરજી કરવાની પદ્ધતિ અને મંજૂર કરવાની પદ્ધતિની વિગતો રજૂ કરવી	ઓનલાઇન / ઓફલાઇન અરજી દ્વારા પસંદગી
૯	આ યોજના હેઠળ આપવામાં આવતી સહાય નો પ્રકાર- નાણાકીય/સાધન/કીટ/સંયુક્ત	
૧૦	સાધન કે કીટના કિસ્સામાં	
૧૦.૧	કેટલા સમયાંતરે સાધન કે કીટ સહાય આપવામાં આવશે • વાર્ષિક એક વખત • માસિક • અન્ય- સ્પષ્ટતા કરવી	એક વખત દરેક પ્રોગ્રામમાં અથવા જરૂરિયાત પ્રમાણે
૧૦.૨	સાધન/કીટના specifications	સ્ટેશનરી, પુસ્તકો, સોફ્ટવેર, લેપટોપ વગેરે
૧૦.૩	ખરીદ કરવાની વ્યવસ્થા - GeM કે અન્ય રીતે, વિગતો રજૂ કરવી	GeM ને પ્રાધાન્ય આપવામાં આવશે અથવા પ્રોજેક્ટ માટે SOP બનાવવામાં આવશે
૧૦.૪	લાભાર્થીઓને આપવાની વ્યવસ્થા	ભોજન, વાહન ભથ્થું અને આવાસ
૧૦.૫	સાધન/કીટની ગુણવત્ત સ્વીકૃતિ વ્યાજબતની વ્યવસ્થા	સમિતિની રચના
૧૧	નાણાકીય સહાયના કિસ્સામાં	--
૧૧.૧	હાલની સહાયની રકમ	--
૧૧.૨	સૂચિત સહાયની રકમ	--

૧૧.૩	સહાય ચુકવવાની frequency (માસિક/સ્વાર્ટેલી/વાર્ષિક/અન્ય)	--
૧૧.૪	DBT મારફતે નાણાકીય સહાય ચુકવવાની જોગવાઈ કરેલ છે કે કેમ?	--
૧૧.૫	DBT પોર્ટલ પર upload કરેલ છે કે કેમ?	---
૧૨	યોજના મોનિટરિંગ માટેની શી વ્યવસ્થા વિચારેલ છે?	--
૧૩	Social audit/third party verificationની જોગવાઈ છે કે કેમ? વિગતો રજૂ કરવી	હા
૧૪	યોજના માટે કોઈ લોકડાળાની જોગવાઈ વિચારેલ છે? જો હા, તો તેની વિગતો.	--
૧૫	આ યોજનાના અમલથી ઉભી થનાર રીકરીંગ જવાબદારી. (૧) જરૂરી મહેકમ અને તે અંગેનો ખર્ચ. (૨) અન્ય ખર્ચ.	--
૧૬	જો આ યોજના/પ્રોજેક્ટ મર્યાદિત સમય માટે અમલમાં મુકવાનો હોય તો તેવા કિસ્સામાં દેખાવાળા માટે જરૂરી મહેકમની વિગત (૧) યોજનાનો સમયગાળો (૨) જરૂરી જગ્યાની વિગત (૩) તે અંગેના લાયકાત-અનુભવનાં ધોરણો (૪) સૂચવેલ માસિક મહેનતપણું.	--
૧૭	યોજનાની કામગીરી આઉટસોર્સથી લઈ શકાય તેમ છે કે કેમ? (અ) આઉટસોર્સથી કામગીરી લેવાની થતી હોય તેવી જગ્યાની વિગત-મહેનતપણું. (બ) કરાર આધારિત અભિવાર્ય હોત તેવી જગ્યાની વિગત-મહેનતપણું.	આઉટસોર્સની કામગીરી પ્રમાણે વહિવટી અને અન્ય કામગીરી જેવા કે માનિટરિંગ, ગ્રાફિક ડિઝાઇન માટે
૧૮	યોજના માટે ભારત સરકાર તરફથી કોઈ સહાય મળનાર હોય તો તેની ટકાવરી - સહાયનું ધોરણની આધાર સાથેની વિગતો.	--
૧૯	બજેટ જોગવાઈની વિગત : (રૂ. લાખમાં)	રૂ. ૨૩૫.૮૩ લાખ
		૨૦૨૪-૨૫ ૭૮.૬૧
		૨૦૨૫-૨૦૨૬ ૭૮.૬૧
		૨૦૨૬-૨૦૨૭ ૭૮.૬૧
૨૦	યોજના અંગેની અન્ય વિગતો	

  
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**GANDHINAGAR**

(ઉપસચિવ)

વિભાગ



## Annexure - 2

Grant Proposed from Govt. of Gujarat for New Initiative- PRAKARSHA (प्रकर्ष) : EXCELLENCE IN QUALITY ASSURANCE, MONITORING & EVALUATION

INDIAN INSTITUTE OF TEACHER EDUCATION

**Internal Quality Assurance Cell**

Items Coming for the first time for year 24-25 ESTIMATED EXPENSES

**PRAKARSHA (प्रकर्ष) : EXCELLENCE IN QUALITY ASSURANCE, ACCREDITATION & MONITORING**

**1. Estimated Expenses for the Programmes & Publication**

Estimated Expenses for the Conference, Workshop and Seminar

Sr. No.	Particular	Duration	Target Group	No. of Participants	Estimated Expenses		
					₹	Amount ₹	Total ₹ (In Crore)
	Conference on Quality Assurance in Higher Education (With reference to the SOP released by Gujarat Government for Implementation of NEP 2020)	Two Days	Faculty Members, Administrators, Researchers, Educators, Policy makers and other stakeholders	100	Lodging (100 x 1000 x 2)	₹ 2,00,000.00	₹ 0.08
					Boarding (100 x 700 x 2)	₹ 1,40,000.00	
					Experts Remuneration (8 x 2500)	₹ 20,000.00	
					Expert (accommodation) (8*3500)	₹ 56,000.00	
					Kit	₹ 50,000.00	
					Conveyance	₹ 1,50,000.00	
					Misc.	₹ 30,000.00	
					Study Material	₹ 50,000.00	
					Institutional overheads	₹ 50,000.00	
2	Publication on 1) Quality Assurance Mechanism in Higher Education 2) Best Practices in Higher Education w.r.t Gujarat	One Year	Faculty Members, Administrator, Researchers, Educators, Policy makers and other stakeholders	Stakeholders of Higher Education	Researcher Expenses/writer expenses	₹ 10,00,000.00	₹ 0.20
					Reference Material Expenses	₹ 5,00,000.00	
					Experts Services	₹ 50,000.00	
					Reviewing the write up	₹ 50,000.00	
					Conveyance	₹ 25,000.00	
					Misc.	₹ 25,000.00	
					Designing Expenses	₹ 1,00,000.00	
					Publication Expenses	₹ 1,00,000.00	
					Electronic Gadgets and softwares	₹ 2,00,000.00	
Institutional overheads	₹ 50,000.00						
					1	₹ 27,91,000.00	₹ 0.28

**2. Estimated Expenses for Research Projects**

Sr. No.	Particular	Duration	Target Group	No. of Participants	Estimated Expenses		
					₹	Amount ₹	Total ₹
1	Status of Assessment and Accreditation in Gujarat	One Year	School and college Teachers, Researchers, Policy Makers	NA	Research Assistant (11)	₹ 5,50,000.00	₹ 0.25
					Contingency	₹ 1,00,000.00	
					Conveyance-Field Work (TA/DA)	₹ 15,60,000.00	
					Research Tool	₹ 10,000.00	
					Publication of Report	₹ 50,000.00	
					Equipment /Electronic gadgets/software and study Material	₹ 1,50,000.00	
					Institutional overheads	₹ 50,000.00	
					2	₹ 24,70,000.00	₹ 0.25

**3. Estimated Expense for Quality Support Service for Faculty and Student**

1	Quality Assurance Initiatives for faculty and Students (Training Programs /Exchange Programs/Internship grants/Research Grants etc.	One Year	Faculty Members, staff and students of ITE and other higher education institutions	NA	Promotion of Research & Publication	₹ 5,00,000.00	₹ 0.26	
					Quality Initiatives for Faculty Empowerment	₹ 5,00,000.00		
					Promotion of Learner Centric Practices	₹ 1,00,000.00		
					Faculty Exchange , travel and MoU	₹ 10,00,000.00		
					Governance Leadership & Management Practices	₹ 50,000.00		
					Practice Teaching & Internships	₹ 1,50,000.00		
					Scholarships & Student Exchange	₹ 2,00,000.00		
					Miscellaneous	₹ 1,00,000.00		
					3	₹ 26,00,000.00	₹ 0.26	
						<b>Grand Total</b>	<b>₹ 78,61,000.00</b>	<b>₹ 0.79</b>
<b>The Overall Estimated Expenses</b>								
						Estimated Expenses for the Conference, Workshop and Seminar	₹ 0.28	₹ 0.79
						Estimated Expenses for Research Projects	₹ 0.25	
						Quality Assurance Initiatives for faculty and Students	₹ 0.26	
						<b>Total Amount</b>	<b>₹ 0.79</b>	

  
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## Annexure – 1

### INDIAN INSTITUTE OF TEACHER EDUCATION

#### NAVI BABAT- Coming for the First Time

**Name of Project:**

**PRAKARSHA (પ્રકર્ષ): EXCELLENCE IN QUALITY ASSURANCE, MONITORING & EVALUATION**

**Proposed By: Internal Quality Assurance Cell, IITE, Gandhinagar**

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NEP 2020 in its recommendations for Higher Education in Part II has provided 'Quality Universities and Colleges: A New Forward Looking Vision for India's Higher Education System,' Further, ensuring timely implementation of recommendation and realisation of vision of NEP 2020, Education Department, Gujarat Government has published the roadmap of 'Standard Operating Procedures for Implementation of NEP – 2020' in July 2023. In this context an initiative is proposed: '**PRAKARSHA (પ્રકર્ષ): EXCELLENCE IN QUALITY ASSURANCE, MONITORING & EVALUATION**'

#### **Rationale**

PRAKARSHA is proposed as a comprehensive project to develop not only awareness about the policies and practices for Quality Assurance in Higher Education initiated by Department of Education, Government of Gujarat, but it will move ahead towards monitoring & evaluation of quality assurance practices in Higher Education and documentation of the Quality Assurance Mechanism and Best Practices. Further Faculty Empowerment, Student Internships and exchange programs will be undertaken to train them and provide them the opportunities for enhancing their skills, research & publication etc.

The objectives of the Program are:

1. Organize a conference on Quality Assurance in Higher Education so as to provide a platform for discussions on Quality Assurance and initiatives by GoG with reference to the SOP released by the Department of Education.
2. To publish the documents on Quality Assurance Mechanisms and Best Practices prevalent among higher education institutions in Gujarat

3. To take up a monitoring project on Status of Assessment and Accreditation Higher Education Institutions in Gujarat.
4. To take up Quality Initiatives for empowering the Faculty & Students for the benchmarks and indicators listed in the higher education by Gujarat Government and its implementation pathways.

#### **Areas Covered**

The areas covered will be selected from Implementation Roadmap for Gujarat State like institutional restructuring, holistic and multidisciplinary education, student support, empowering and motivating faculty, teacher education, NRF, Governance, Accreditation and quality reforms, Internships, Student and faculty exchange and Internationalization etc. The outcomes will be published in the form of report.

#### **Outcomes**

The outcome of the project will be in the form of dissemination of the knowledge about the policies and practices of the GoG, documentation of the quality assurance mechanisms and best practices and monitoring report for assessment and accreditation.

#### **Budget**

The project is proposed for 3 Years.

A detailed budget for 1 year as new item amounting to ₹ 0.79 Crore is attached in the Appendix.

  
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શિક્ષણ વિભાગ	મુખ્ય સદર: ૨૨૦૨ સામાન્ય શિક્ષણ	મંત્રી શ્રી શુભિકેશભાઈ પટેલ
પેટા સદર : ૦૩ યુનિવર્સિટી અને ઉચ્ચ શિક્ષણ	ગ્રીણ સદર: ૧૦૨ યુનિવર્સિટીઓને સક્ષય	
પેટા સદર: ૦૬ -EDM- ૧૨૭		
બાબત નંબર (૧) આઈ.આઈ.ટી.ઈ. ખાતે ફર્નીચર ખરીદવા માટે ગ્રાન્ટ		
આવર્તક રકમ: શૂન્ય	આનાવર્તક રકમ: રૂ. ૫૧.૦૦ લાખ	સરવાળો: રૂ. ૫૧.૦૦ લાખ
		આખરી વાર્ષિક આવર્તક રકમ: રૂ. ૫૧.૦૦ લાખ

વિશ્લેષ નોંધ

ITTE ની સ્થાપના ઓગસ્ટ ૨૦૧૦ માં કરવામાં આવી છે. ITTE શિક્ષણ વિભાગમાં સંકલિત કાર્યક્રમો ચલાવે છે જેમ કે B.A., B.Ed, B.Sc.B.Ed, M.A./M.SC. M. Ed., B.Ed. M.Ed, M.Ed. શિક્ષણ વિભાગમાં પીએચડી વગેરે. હાલમાં, ઉપરોક્ત કાર્યક્રમોમાં ૪૬૦ વિદ્યાર્થીઓ ITTE કૅમ્પસમાં અભ્યાસ કરી રહ્યા છે. ITTE અભ્યાસક્રમો, વિદ્યાર્થીઓ અને ફેકલ્ટી સભ્યોની દ્રષ્ટિએ વિકસી રહ્યું છે. તે ખાનગીય વડાપ્રધાન શ્રી નરેન્દ્ર મોદીજી દ્વારા શરૂ કરવામાં આવેલ નૂતન અભિયામ હેવાથી, તેમના વિચારોને અનુસરીને, અમે ઘણા સુધારાઓ લાવ્યા છીએ, હાલમાં રહેલ ફર્નીચરને અંદાજિત ૧૦ વર્ષ જેટલો સમયગાળો થયેલ હોય, શરૂઆતના સમયે થોડેલે કે ૧૦ વર્ષ પહેલા ખરીદી કરેલ ફર્નીચર ખૂબ જ નબળું પડી ગયેલ હોય તેમજ અંદાજપકશીઓ અને વહીવટી શાખાના વડા તેમજ સ્ટાફ માટે લેસવા માટેની યોગ્ય વ્યાવસ્થા ઊભી કરવાની જરૂરીયાતને તેમજ સેન્ટરો અન્વયે કામગીરી કાર્યાલિત થતાં તેમના માટે ફર્નીચર અને તેને યાનુસંગીક વ્યાવસ્થાઓ માટે જરૂરી ઇન્ફ્રાસ્ટ્રક્ચર સુવિધાઓ સાથે સરળતાથી કાર્ય કરવા સક્ષમ બનાવે છે તે નવી ખરીદી તેમજ નવું ફર્નીચર ઊભું કરવાની આવશ્યક જણાય છે. જે માટે કુલ રૂ. ૫૧.૦૦ લાખની દરખાસ્ત કરવામાં આવી છે.

સંયુક્ત શિક્ષણ નિયામક

ઉચ્ચ શિક્ષણ કમિશ્નરની કચેરી

ગુજરાત રાજ્ય ગાંધીનગર

EDUCATION DEPARTMENT	Major Head: 2202 –General Education	Minister-in-charge: Shri Rushikeshbhai Patel
Sub Major Head: 03- University & Higher Education		Minor Head: 102 Assistance to Universities
Sub Head: 09-EDN-127		
Item No: ( ) Grant for the purchase of Furniture at IITE		
Recurrent Amount:	Non-Recurrent Amount: ₹. 51.00 lakh	Total: ₹. 51.00 lakh
Ultimate Annual Amount: ₹. 51.00 lakh		

**Remarks:**

IITE is established in April 2010. IITE runs four year integrated programmes like B. A. B. Ed, B.Sc.B.Ed, M. A./M.SC. M.Ed, B.Ed M.Ed. M.Ed. and Ph. D Programme in Education. Currently, 850 students are studying on IITE campus in above said programmes. IITE is growing in terms of courses, students, and also faculty members. as it is a brain-child of Hon'ble Prime Minister Shri Narendra Modi, following his ideas, we have brought many reforms. The existing furniture is approximately 10 years old. the furniture purchased at the time of inception i.e. 10 years ago are very weak and furniture are required for proper seating arrangement for the faculty and head of administrative department and staff as well as the need of furniture as per the operations of the centers. Hence it seems essential to purchase a new furniture and a new one that enables it to function smoothly along with the necessary infrastructural facilities for ancillary arrangements. In this regards, the proposal is submitted for Rs. 51.00 lakh to procure the furniture at IITE.

Joint Director  
Office of the Commissioner of  
Higher Education, Gujarat,  
Gandhinagar

**FORM-F**

(Section II New Item)

(Coming for the First Time)

Voted/Charged/Revenue/Capital/CSS/State Burden \*

Name of the Department: Education Department

Major Head: 2202 - General Education

Sub-Major Head: 03 University & Higher Education

Minor Head: 102 Assistance to University

Sub-Head: 09 - EDN - 127

Item No. 0 Grant for the purpose of Purchase of Furniture

(₹. in Lakh)

Object Head	Recurrent Amount	Non-Recurrent Amount	Proposed by Department (2+3)	Ultimate Annual Amount	Admitted by FD for 2023-24		Total (6+7)
					Recurrent Amount	Non-Recurrent Amount	
1	2	3	4	5	6	7	8
Furniture Purchase	00.00	51.00	51.00	51.00	00.00	51.00	51.00
<b>Total</b>	<b>00.00</b>	<b>51.00</b>	<b>51.00</b>	<b>51.00</b>	<b>00.00</b>	<b>51.00</b>	<b>51.00</b>



**Section-I/Section-II New Item Work (From-G/H)**

**Name of Department:** Education Department  
**Dept. Code:** 01

**Minister-in-charge:** Shri Rushikeshbhai Patel  
**Demand No.**

**Major Head:** 2202 - General Education

**Sub-Major Head:** 03-University and Higher Education

**Minor Head:** 102 - Assistance to Universities

**Group Minor Head:**

**Sub Head:** 09 – FDN – 127

**Detailed Head:** 3565 -

**Voted/Charged/Revenue/Capital/CSS/State Burden \***

(₹. In Lakh)

Item No	Locality	Executive Division	Name of Work	Estimated Cost	Provision Proposed for 2024-25	Explanation regarding necessity and urgency of work
1.	IITE, Gandhinagar	IITE	Office Furniture	29.00	29.00	Annexure-A
2.			Lab Furniture	15.00	15.00	
4.			Library furniture	7.00	7.00	
<b>Total</b>				<b>51.00</b>	<b>51.00</b>	

*(Signature)*

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## **Annexure – 1**

**Indian Institute of Teacher Education, Gandhinagar**

### **Brief Remarks & Justifications for New ITEM Budget 2024-25**

#### **The University**

The Indian Institute of Teacher Education(IITE) has been established to promote teachers' development of integral personality; wide vision of nationalism and internationalism; and to fulfill their role as exemplars, as friends, philosophers, and guides; as scientists, psychologists, artists and technologists; and above all as ideal communicators who can spread uplifting influence by the processes of awakening, inspiration and contagious enthusiasm; also to promote new trends of syntheses of the East and West and agents of change from old to the new.

#### **The Vision**

With the vision of nurturing teachers steeped in values, character and skills; Gujarat has present to India and the World, a Golden Gift in the form of the Indian Institute of Teacher Education. The vision of IITE is to prepare excellent and sincere teachers with impeccable character. Teachers coming out of this institute will have achieved all round development in terms of personality, i.e. a strong physique, sharp intellect, wide heartedness, commitment to the noble profession of teaching and abundance of inner strength. IITE will focus on preparing skillful and resourceful teachers steeped in scientific temperament and spiritual outlook. With this aim and back ground, the IITE has proposed the New IT equipment budget for the year-2024-25.

#### **Justification:**

IITE is growing in terms of courses, students, and also faculty members and as it is a brain-child of Hon'ble Prime Minister Shri Narendra Modiji, and following his ideas, we have brought many reforms, and now it's a time to change syllabus and IT infrastructure as per new Education policy (NEP) and it requires to create a sustainable ever changing teaching learning methods, IT infrastructure which enables IITE to function smoothly with state of art modern IT facilities.

The existing furniture is approximately 10 years old, the chairs purchased at the time of inception i.e. 10 years ago are very weak and chairs are required for proper seating arrangement for the faculty and head of administrative department and staff as well as the need of chairs as per the operations of the centers. Hence it seems essential to purchase a new table chair and a new one that enables it to function smoothly along with the necessary infrastructural facilities for ancillary arrangements.


યુનિવર્સિટી અને તેનું વિઝન :

આપ જાણો છો કે, આદિત્યવાન નાગરિકો દ્વારા જ રાષ્ટ્રનું નિર્માણ થાય છે તેવી વધીકત પરિકલ્પના સાથે રાજ્ય સરકાર દ્વારા ઈન્ડિયન ઈન્સ્ટિટ્યુટ ઓફ ટીચર્સ એજ્યુકેશન - ટીચર્સ યુનિવર્સિટીની સ્થાપના થયેલ છે, અને જુન-૨૦૧૧ થી કાર્યરત થયેલ છે. ઈન્ડિયન ઈન્સ્ટિટ્યુટ ઓફ ટીચર એજ્યુકેશન (આઈ.આઈ.ટી.ઈ.) એ ગુજરાત સરકાર દ્વારા સ્થાપિત સ્ટેટ યુનિવર્સિટી છે. સર્વાંગી વિકાસશીલ શિક્ષકો તૈયાર કરવા માટે સ્થાપાયેલ શિક્ષકો માટેની ટીચર્સ યુનિવર્સિટીમાં એવા શિક્ષકો તૈયાર કરવાનો ધ્યેય છે કે જે ભારતીય પરંપરા સાથેના ઈન્ટરનેશનલ કોર્ષની સાથે તાદાત્મ કેળાવી સર્વાંગી વિકાસ તથા ગુરુ શિષ્ય પરંપરા સાથે આર્ટ્સ, કાફ્ટ, સાયન્સ ટેકનોલોજી અને યોગાસનો વિગેરે જ્ઞાન સાથે ભાવિ પેઢીને ઉત્તમ શિક્ષણ આપવા સક્ષમ હોય. આ યુનિવર્સિટીનો મુખ્ય ધ્યેય રાષ્ટ્રીય તથા આંતરરાષ્ટ્રીય કક્ષાના શિક્ષકો કે જેઓ સાંપ્રત પ્રવાહો તથા આદર્શ શિક્ષણ પ્રણાલીના ઉત્તમ વાહકો બને અને સમાજને ઉત્તમ શિક્ષક મળે તે હેતુ સાથે સ્થાપાયેલ યુનિવર્સિટી છે.

નવી દરખાસ્તના કારણો:

અત્રેની યુનિવર્સિટી માનનીય વડા પ્રધાન શ્રી નરેન્દ્ર મોદીજીનું વિચાર બીજ છે અને તેમના વિચારોને અનુસરીને, નુતન અભ્યાસક્રમો, વિદ્યાર્થીઓ અને ફેકલ્ટી સભ્યોની દ્રષ્ટિએ IITE વિસ્તરણ સાથે આગળ ધપી રહેલ છે. ટીચર એજ્યુકેશન ક્ષેત્રે આવનારા પ્રવાહોને અનુરૂપ અભ્યાસક્રમમાં જરૂરી સુધારા કરવામાં આવેલ છે અને હવે નવી રાષ્ટ્રીય શિક્ષણ નીતિ અનુરૂપ અભ્યાસક્રમ તથા IT ઇન્ફ્રાસ્ટ્રક્ચર સુધારણા અને નવા સંસાધનો સહર કરવા જરૂરી છે, જે બદલતી ટીચિંગ લર્નિંગ મેથડ સાથે તાલમેલ મેળવવા તથા IITE ને સરળતાથી આગળ ધપાવવામાં સક્ષમ બનાવિ શકાશે.

હાલમાં રહેલ ફર્નિચરને અંદાજીત ૧૦ વર્ષ જેટલો સમયગાળો થયેલ હોય, શરૂઆતના સમયે એટલે કે ૧૦ વર્ષ પહેલા ખરીદી કરેલ ફર્નિચર ખૂબ જ નબળું પડી ચેલ હોય તેમજ અધ્યાપકશ્રીઓ અને વહીવટી શાખાના વડા તેમજ સ્ટાફ માટે બેસવા માટેની યોગ્ય વ્યવસ્થા ઊભી કરવી તેમજ સેન્ટરો અન્વયે કામગીરી કાર્યાન્વિત થતાં તેમના માટે જરૂરી ફર્નિચર અને તેને આનુસાંગિક વ્યવસ્થાઓ માટે જરૂરી ઇન્ફ્રાસ્ટ્રક્ચર સુવિધાઓ સાથે સરળતાથી કાર્ય કરવા સક્ષમ બનાવે છે તે નવી ખરીદી કરવી આવશ્યક જણાય છે.

  
REGISTRAR  
INDIAN INSTITUTE OF TEACHER EDUCATION  
GANDHINAGAR

# **Chapter - 6**

## **Executive Council Approval Related to Accounts**

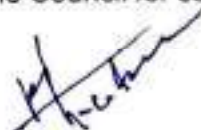
**Indian Institute of Teacher Education, Gandhinagar**  
**27<sup>th</sup> Meeting of the Executive Council, Date: 06.05.2023**

**Minutes of the Meeting**

The 27<sup>th</sup> meeting of the Executive Council of the IITE was held in offline/online mode on 06.05.2023 at 05:30 p.m. at IITE Campus, Gandhinagar. The following members of the Executive Council were present/joined online during the meeting.

Name of the Member	Designation	Present / Online
Dr. Harshad Patel, Vice Chancellor, IITE, Ex-officio	Chairperson	Present
Principal Secretary (Higher & Technical Education), Education Department, Government of Gujarat, Ex-officio	Member	Absent
Secretary, Finance Department, Government of Gujarat, Ex-officio	Member	Absent
Commissioner of Higher Education, Education Department, Government of Gujarat, Ex-officio	Member	Absent
Prof.(Dr.) Hasmukh B. Patel, Member of Academic Council & Professor, School of Education, Central University of Gujarat	Member	Online
Dr. Nalini Patil, Member of Academic Council & Principal, SNTD College of Education, Pune	Member	Absent
Director, Gujarat Council of Educational Research and Training, Gandhinagar	Member	Absent
Chairman, Gujarat Secondary and Higher Secondary Education Board	Member	Absent
Dr. Prerana Shelat, Director, Centre of Education, IITE	Member	Present
Dr. Sonal, Thareja, Director, Centre of Training, IITE	Member	Present
Vitthalbhai Patel, Finance and Accounts Officer, IITE, Ex-Officio	Member	Present
Dr. Himanshu Patel, Registrar, IITE, Ex-Officio	Secretary	Present

- Agenda-1. Minutes of the 24<sup>th</sup> meeting of the Executive Council dated 01.01.2023 is put before Council for consideration and approval.
- Resolution-1 Minutes of the 24<sup>th</sup> meeting of the Executive Council dated 01.01.2023 was approved by the Council, with following amendment in the resolution 15(3)(32).  
Regulation 25[1]: "The members of the following committees shall be entitled to sitting fees of Rs. 2500 except the Officers of the University mentioned in Statute 3(1) – 3(4)"
- Agenda-2. Action taken report of minutes of the 24<sup>th</sup> meeting of the Executive Council dated 01.01.2023 is put before Council for consideration and approval.
- Resolution-2 Action taken report of minutes of the 24<sup>th</sup> meeting of the Executive Council dated 01.01.2023 was approved by the Council. (Schedule A)
- Agenda-3. Minutes of the 25<sup>th</sup> meeting of the Executive Council dated 30.01.2023 is put before Council for consideration and approval.
- Resolution-3 Minutes of the 25<sup>th</sup> meeting of the Executive Council dated 30.01.2023 was approved by the Council.
- Agenda-4. Action taken report of minutes of the 25<sup>th</sup> meeting of the Executive Council dated 30.01.2023 is put before Council for consideration and approval.
- Resolution-4 Action taken report of minutes of the 25<sup>th</sup> meeting of the Executive Council dated 30.01.2023 was approved by the Council for consideration and approval. (Schedule B)



Indian Institute of Teacher Education, Gandhinagar  
Minutes of the 27<sup>th</sup> Meeting of the Executive Council

- Agenda-5. Minutes of the 26<sup>th</sup> Meeting of the Executive Council (Special Joint meeting of the Executive Council and Academic Council) dated 06.04.2023 is put before Council for consideration and approval.
- Resolution-5 Minutes of the 26<sup>th</sup> Meeting of the Executive Council (Special Joint meeting of the Executive Council and Academic Council) dated 06.04.2023 was approved by the Council, with following amendment.
- With recommendation from the Academic Council, it was decided that College of Education, Nani Daman shall be de-affiliated from IITE and may recommend to the State Government that this affiliated college shall be transferred to its regional university with the recommendation as per Resolution 8 of the said meeting.
- Agenda-6. Action taken report of minutes of the 26<sup>th</sup> Meeting of the Executive Council (Special Joint meeting of the Executive Council and Academic Council) dated 06.04.2023 is put before Council for consideration and approval.
- Resolution-6 Action taken report of minutes of the 26<sup>th</sup> Meeting of the Executive Council (Special Joint meeting of the Executive Council and Academic Council) dated 06.04.2023 was approved by the Council. (Schedule C)
- Agenda-7. The University Grant Commission has brought out the University Grants Commission (Redressal of Grievances of Students) Regulations, 2023 in its endeavor to formulate a simplified yet effective mechanism for students' grievances Redressal (copy is attached herewith). These regulations are notified in supersession of previous regulations. Therefore it is necessary to amend present Regulation 21 of the IITE. Agenda is put before Council for the approval and recommendation for amendment in Regulation 21.

Regulation Number	Present text	Proposed Text	Justification for Amendment/ Change/ Deletion
Regulation 21[1]	The committee and officers appointed under this regulation shall read University Grants Commission Grievance Redressal Regulations 2012 and subsequent amendments.	The committee and officers appointed under this regulation shall read University Grants Commission (Redressal of Grievances of Students) Regulations, 2023 and subsequent amendments.	As new regulations are notified, these text should be changed.
Regulation 21[4]	There shall be Collegiate Student Grievance Redressal Committee (CSGRC) and Departmental Student Grievance Redressal Committee (DSGRC) As per	Every Institution shall constitute Student Grievance Redressal Committee (SGRC) as per University Grants Commission (Redressal of Grievances of Students)	As per provision of the new UGC Regulations.

	UGC (Redressal of Grievance of Students) Regulations, 2019 and amended there to.	Regulations, 2023 and amended there to.	
Regulation 21[5]	There shall be Institutional Student Grievance Redressal Committee (ISGRC) and University Student Grievance Redressal Committee (USGRC) as per UGC (Redressal of Grievance of Students) Regulations, 2019 and amended there to.	--- (*deleted)	As per provision of the new UGC Regulations.
Regulation 21[6]	At least three members shall form the quorum of the committee for the meeting.	--- (*deleted)	As per provision of the new UGC Regulations.

Resolution-7 After discussion, it was decided to amend Regulation 21(4) and 21(5) as follows.

Reg 21 Students Grievance Redressal Cell

- [1] The committee and officers appointed under this regulation shall read University Grants Commission (Redressal of Grievances of Students) Regulations, 2023 and subsequent amendments.
- [4] Every Institution shall constitute Student Grievance Redressal Committee (SGRC) as per University Grants Commission (Redressal of Grievances of Students) Regulations, 2023 and amended there to.
- [5] --- (\*deleted)
- [6] --- (\*deleted)

- Agenda-8.
- (1) The 6<sup>th</sup> annual graduation ceremony of the university will be held in the near future for the purpose of awarding degrees to the students who have passed the examination, the Foundation Day is to be celebrated on 30<sup>th</sup> June, 2023. As these celebrations have been planned on 30<sup>th</sup> June, 2023, the estimated cost stands to Rs. 50,90,000 approximately. It is presented before the Executive Council meeting for the principle approval of the said expenditure.
  - (2) Admission for various courses run by the Centre of Education of IITE is to be conducted for the next academic year 2023-24. For which the estimated cost stands to Rs. 15.70 lakhs approximately. It is presented before the Executive Council meeting for the principle approval of the said expenditure.

Resolution-8 The Council approved it in principle to incur the said expenditures.



- Agenda-9. At IITE, ERP system for 'Academic management' was implemented in the year 2017 from Auromeera Technometrix Pvt. Ltd. Initial ERP; eMali License for five year (from 2017-2022) the same is to be renew for next academic year.
- The annual renewal proposal from the Service provider company is approved in 58<sup>th</sup> Finance Committee held on date 1/1/2023 vide resolution No. 5 with below mentioned charges:
- Support & Functionality Enhancement resource cost: 45000/-
  - Cloude hosting Charges: 45000/-
  - Email Service (50000 Emails per month): 1600/-
  - Mobile app charges to be paid to Apple and Google annually : \$120 (USD)
  - Online admission charges per student form: 38/-
- Moreover, the IITE has to enter into agreement to be made with the service provider. The copy of draft agreement is submitted. The agenda is for the approval and discussion.
- Resolution-9 The Council took note of it and approved the draft agreement.
- Agenda-10. The Regular employees of this organization can request leave in the ERP system.
- The type of leave, recommendation and approval authority are same as per the Regulation-80.
- The above matter is to be presented before the Executive Council for information & ratification.
- Resolution-10 The Council took note of it and ratified the said leave process through ERP. Further, necessary changes in Regulation 80[11] shall be made.
- Agenda-11. Resolution of State Government: Application of Higher Pay Scale Scheme to Government Employees after 10, 20, & 30 Years is notified with G.R. of Finance Department, Government of Gujarat (PGR/102022/1/M, Date: 19/10/2022) is presented before the council for approval.
- According to GR, IITE has to start CR of all concerned employees. Submitted for approval.
- Resolution-11 The Council took note of it. The council decide to implement resolution of State Government regarding application of Higher Pay Scale Scheme to Government Employees after 10, 20, & 30 Years as per G.R. of Finance Department, Government of Gujarat (PGR/102022/1/M, Date: 19/10/2022). It was also decide to write Confidential Reports of all the non-teaching employees for the eligible period as per the provision of GCSR and amendments.
- Agenda-12. As per Regulation No. 34 Administrative Calendar of IITE (Academic Year: 2023-24, July-2023 to June-2024) prepared and brought for information of Council.
- Resolution-12 The Council took note of the Administrative Calendar of IITE for the Academic Year 2023-24. (Annexure – 1)
- Agenda-13. As per direction on concern file regarding preparation of rules for further study of IITE employee, a report from the committee for said matter is received & attached herewith for reference.
- This matter is to be presented before Executive Council for guidance.
- Resolution-13 The Council took note of it. After discussion on the report of the Committee, it was decided to follow GCSR rules for study leave of non-teaching staff. The regulations shall be framed on the basis of report for granting permission for higher studies or issuing "No Objection Certificate" for higher studies, without study leave.



Agenda-14. In order to promote research culture and develop research environment at Centre of Education, a grant of ₹84 lacs may be given to all permanent faculty members, in particular a grant of 5 lac, 3 lac and 2 lac rupee is to be approved for research proposal to Professor, Associate Professor and Assistant Professor respectively. The expenses towards these researches shall be drawn from Development Fund of the university. The said fund is transferred to Account of Centre of Education. The further process and fund distribution to faculty will be done as per the approval of the authority. The matter is submitted for consideration and approval.

Resolution-14 The Council took note of it and ratified the same.

Agenda-15. In the budget presented by Government of Gujarat for Financial Year 2023-24, the following New Item Budget proposals have been sanctioned for IITE as a Nodal Agency.

1. GARIMA Cell: Gujarat Accreditation and Ranking Institutional Mechanism Arrangement Cell: 172.00 Lakh
2. SAFALYA: 128.00 Lakh

It is place before the Executive Council for information.

University has submitted revised New Item budget proposal for the Financial Year 2023-24 as nodal agency for;

1. The implementation of SAFALYA Programme amounting Rs. 128.00 Lakh
2. Gujarat Accreditation & Ranking Institutional Mechanism & Arrangement (GARIMA) Cell amounting Rs. 178.00 Lakh.

It is placed before the Council for ratification.

Resolution-15 The Council took note of it.

Agenda-16. It is to present before Council for information that Indian Institute of Teacher Education (IITE) has signed MoUs with;

1. Gujarat Knowledge Society (GKS), Gandhinagar on 31<sup>st</sup> December 2022. The execution of the MoU will be taken care by SSIP Cell, IITE
2. Climate Change Department, Government of Gujarat on 17<sup>th</sup> September 2022. The execution of the MoU will be taken care by Centre of Training, IITE

The matter is to be presented before Council for information.

Resolution-16 The Council took note of it.

Agenda-17. The Audit of the Accounts of the University was undertaken by the office of the Local Funds for Financial Year 2016-17 & 2017-18. Account branch has prepared and submitted the responses of the Audit Para given by the Office of the Local Fund, Government of Gujarat for the Accounts of Financial Year 2016-17 & 2017-18. It is placed before the Executive Council for ratification.

Resolution-17 The Council took note of the responses of the Audit Para given by the Office of the Local Fund, Government of Gujarat for the Accounts of Financial Year 2016-17 & 2017-18 submitted by the Account Branch of the IITE. The audit para of the year 2014-15 and 2015-16 also shall be addressed as soon as possible. (Annexure – 2)

Agenda-18. In the budget presented by Government of Gujarat for Financial Year 2023-24, the following New Item Budget proposals have been sanctioned for IITE.

1. Research in the field of education under "Namo Matrubhumi Mission – Shardam": 235.84 Lakh
2. Bhavya- Divya Bharat: IKS: 200.00 Lakh





3. Ek Bharat Shreshth Bharat – Shiksharth: Teacher Education Programme: 100.00 Lakh
4. SAMBHAV: Stakeholder Awareness for Multiple Disability and Behavioural Adaptation Programme: 32.00 Lakh

It is place before the Executive Council for information.

Resolution-18 The Council took note of it.

Agenda-19. In the budget presented by Government of Gujarat for Financial Year 2023-24, Rs. 1124.00 Lakh has been allocated to IITE under current item budget (Grant-in-aid General to other) and Rs. 750 Lakh has been allocated for capital expenditure (New Construction). It is place before the Executive Council for information.

Resolution-19 The Council took note of it.

Agenda-20. In the budget presented by Government of Gujarat for Financial Year 2023-24, Rs. 1693.67 Lakh has been allocated to IITE for the current year 2022-23 as revised estimation against the sanctioned amount of Rs. 1000.00 Lakh. It is place before the Executive Council for information.

Resolution-20 The Council took note of it.

#### **Agenda from the Chair:**

Agenda-21. Reimbursement of Fees for Competitive Examination for Students of CoE from April 2023: Students of all the programmes at CoE, IITE, be provided with the reimbursement of the fees paid for any of the competitive examination with effect from April 2023 for which the students fill the form like UGC NET, CSIR NET, GSET, SET, CTET, TAT, TET etc. The matter is put for deliberation, discussion and approval of the council.

Resolution-21 It was discussed that the agenda was also submitted to Finance Committee and Academic Council. The Council discussed the recommendation of Finance Committee and Academic Council for the same and decided to approve it once for each exam.

Agenda-22. To terminate the "Centre of Digital Education": As per Section 6(4)(v), IITE Act, 2010 and vide notification no. 3021 dated 26.05.2022, the "Centre of Digital Education" has been created at IITE. Now, there is no need of activity of center as of now and hence it has been approved by the competent authority to terminate the center and same has been notified.

The matter is submitted before council for information.

Resolution-22 The Council took note of it and ratified the same.

Agenda-23. The Draft Admission Brochure for the year 2023-24 is presented for the approval of the Council.

Resolution-23 The Council took note of the Admission Brochure for the year 2023-24 and approved the same with corrections/changes in it. (Annexure – 3)

Date: 30.05.2023

  
Member Secretary

**Schedule - A**

**Action Taken Report of the 24<sup>th</sup> Meeting of the Executive Council**

- Resolution-1 Minutes of the 23rd meeting of the Executive Council dated 31.08.2022 was approved.
- Resolution-2 The Action Taken Report of the minutes of the 23rd meeting of the Executive Council dated 31.08.2022 was noted and approved.
- Resolution-3 The Council had taken note of MOU with NKN (National Knowledge Network) to avail of 1 GBPS Internet Lease Line.
- Resolution-4 The Council had taken note of the current item budget and ratified the budget submitted to the State Government.
- Resolution-5 The Council had taken note of the new item budget and ratified the budget submitted to the State Government.
- Resolution-6 The Council had taken note of the GARIMA cell established and responsibility given to IITE by the State Government. The Council had taken note of the budget and ratified the same which was submitted to the State Government.
- Resolution-7 The Council had taken note of the Safalya established and responsibility given to IITE by the State Government. The Council had taken note of the budget and ratified the same which was submitted to the State Government.
- Resolution-8 The Council took note of the expenses made for the ERP system and approved the same.
- Resolution-9 The agenda was presented to discuss and approve the Application & Processing Charge for the AY 2023-24. The matter was discussed and the recommendation of Finance Committee was approved.
- Resolution-10 The Council had taken note of expenses made during 5<sup>th</sup> Convocation Ceremony and approved the expenses made.
- Resolution-11 The Council approved the expenses made during the NAAC Peer Team Visit.
- Resolution-12 The Council had taken note of the notification of the Education Department and UGC Regulation 2018 about the CAS of teachers and recommended further process.
- Resolution-13 The Council had taken note of various formats as per the 'Academic Performance Indicator Based Appraisal System' to provide the benefits of promotion under CAS to the academic staff and recommended it as per the UGC norms.
- Resolution-14 The Council took note of Income and expenditure account of 'Sainik school Teachers' Training- Induction Program Gurudiksha for 4 Batches and approved the expenses made for 'Sainik school Teachers' Training- Induction Program Gurudiksha for 4 Batches.
- Resolution-15 All Ordinances and Regulations were presented before the Council. Various modifications were approved and same have been notified by the Academic Branch.



**Schedule - B**

**Action Taken Report of the 25<sup>th</sup> Meeting of the Executive Council**

- Resolution-1 The council had taken note of it and approved the payment done to the Brand Aid Pvt. Ltd. for
- Resolution-2 The council had taken note of Excess and Extra Item work along with the work of Swimming pool upgradation and Workshop building. The actual work order was for Rs. 16,85,217. Council approved the amount to be paid additional Rs.2,00,649.63 towards excess items and is Rs. 83,552 towards extra items.
- Resolution-3 The council had taken note of Architecture and Consultant Fee for the general repairing, renovation, and improvement of the existing infrastructure of IITE and decided to make Rs. 2,50,000 ad-hoc payment towards Architecture and Consultant Fee for the general repairing, renovation, and improvement of the existing infrastructure of IITE.
- Resolution-4 The council had taken note of the electric work at the dining area and prayer hall of IITE and approved the expenditure of Rs. 1,77,827.
- Resolution-5 The council had taken note of and approved process done for loan service of Dr. Rushi Joshi.

*H. H. Joshi*

**Indian Institute of Teacher Education, Gandhinagar**

**30<sup>th</sup> Meeting of the Executive Council(Spacial), Date: 19.10.2023**

The 30<sup>th</sup> meeting of the Executive Council of the IITE was held on online/offline mode on 19.10.2023 at 04:30 p.m. at IITE Campus, Gandhinagar. The following members of the Executive Council were present online/offline during the meeting.

<b>Name of the Member</b>	<b>Designation</b>
Vice Chancellor, IITE, Ex-officio	Chairperson
Principal Secretary (Higher & Technical Education), Education Department, Government of Gujarat, Ex-officio	Absent
Secretary, Finance Department, Government of Gujarat, Ex-officio	Absent
Commissioner of Higher Education, Education Department, Government of Gujarat, Ex-officio	Absent
Prof.(Dr.) Hasmukh B. Patel, Member of Academic Council & Professor, School of Education, Central University of Gujarat	Online Present
Dr. Nalini Patil, Member of Academic Council & Principal, SNTD College of Education, Pune	Online Present
Director, Gujarat Council of Educational Research and Training, Gandhinagar	Absent
Chairman, Gujarat Secondary and Higher Secondary Education Board	Absent
Director, Centre of Education, IITE	Present
Director, Centre of Training, IITE	Present
Finance and Accounts Officer, IITE, Ex-Officio	Present
Registrar, IITE, Ex-Officio	Present

**Agenda-1. Standing Charges & Current Item Budget for FY 2024-25:**

University has prepared following budget (Standing Charges & Current Item) for Financial Year 2024-25 to submit to the Government for sanction:

1. Standing Charges budget (Salary and Maintenance) Rs. 2854.63 Lakh
2. Current Item Budget (New Construction) Rs. 5793.00 Lakh
3. Current Item Budget (Namo Matrubhumi Mission - Shardam) Rs. 269.15Lakh



4. Current Item Budget (Ek Bharat Shreshth Bharat - Shiksharth) Rs. 122.00 Lakh  
5. Current Item Budget (Indian Knowledge System – Bhavya Divya Bharat) Rs. 250.00 Lakh  
6. Current Item Budget (SAMBHAV) Rs. 60.00 Lakh

The matter is also presented before the Finance Committee. The agenda is submitted for discussion and approval.

**Resolution-1** The council discussed alongwith recommendation of finance committee, the budget provision made for financial year 2024-25. It has been suggested to raise the proposal made for current item budget (New Construction) from Rs. 5798/- Lakhs to 5800/- lakhs (round figure); and approved the current item budget proposal.

**Agenda-2.** New Item Budget for FY 2024-25:

University has prepared following budget (New Items) for Financial Year 2024-25 to submit to the Government for sanction:

1. Required establishment (Academic & Admin Posts) Rs. 1024.60 Lakh
2. Purchase of IT Equipment – Rs. 157.30 Lakh
3. Prachin Bharatna Sanshodhan na Pravaho – Rs. 157.28 Lakh
4. Internationalization in Higher Education – 250.00 Lakh
5. UTRAKSH – Uttam Kaushal Evam Rojgar ki Shiksha – Rs. 25.00 lakh
6. Promoting Space Education & Space Exploration Awareness in Teacher Education Institutes across Gujarat Under STEM – Rs. 100.00 Lakh
7. Purchase of Furniture – Rs. 34.30 Lakh
8. Mission Life – Prayas Se Prabhav Tak – Rs. 125.00 Lakh
9. MULYA – Modules for Upskilling and Learning for Youth Advancement – 100.00

The matter is also presented before the Finance Committee. The agenda is submitted for discussion and approval.

**Resolution-2** The council discussed alongwith the Finance committee recommendation; the budget provision made for financial year 2024-25. the proposal made for New item budget for the year 2024-25, and approved the same. It is advised that necessary modifications may be done.

**Agenda-3** Utilization of Current Item Grant in FY 2022-23:

University has received the Grant of Rs. 16,93,67,000/- for the Financial Year 2022-23. As per the final Utilization Certificate, the total utilization of the Grant is Rs. 11,95,32,325/-. The unutilized amount is Rs. 4,98,34,675/-.

The matter is also presented before the Finance Committee. The agenda is submitted for discussion and approval. (Annexure- 1)

**Resolution-3** The council dicussed alongwith finance committee recommendation and approved the utilization of current item grant in FY: 2022-23 and shall be sent to the authority.

**Agenda-4.** Budget of University for FY 2024-25:

University has prepared Centre/Branch wise budget of the University for Financial Year 2024-25. The Total amount of the Budget for the University is Rs. 31.05 crore. The detailed centre/branch wise summary is attached herewith.

The matter is also presented before the Finance Committee. The agenda is submitted for discussion and approval. (Annexure- 2)



Resolution-4 The Council discussed alongwith finance committee recommendation and approved the budget of the University for the FY 2024-25 and shall be sent to the authority.

Agenda-5 IITE Website is maintained by service provides "Brand aid Pvt.Ltd." University has to renew the VPS (Virtual Private Server) plan for the smooth functioning and surfing of IITE website. The expenses incurred for the yearly renewal (Years:2023-24) is Rs. 93810/-.

The agenda is submitted for ratification.

Resolution-5 The Council discussed that it is annual subscription. It was started from the year 2017. The council ratified the same.

Agenda-6. As per Office Order from IITE vide No. : MKM / Dr.Hemantkumarprajapati/farajmukt/352/ 2023, Dt. 18/08/2023, Dr. Hemantkumar Prajapati, Associate Professor (Chemistry), IITE has been relieved on Dt. 18/08/2023 (After Office Hours) from his duty by waiving off his notice period without lien due to his selection at the Shri Govind Guru University, Godhara vide No. : SGGU/Esta/Teaching/5083/2023, Dt. 18/08/2023 as an Associate Professor in the subject of Chemistry.

This matter is presented before the Executive Council for information & ratification.

Resolution-6: The Council took note of the matter of relieve order of Dr. Hemantkumar Prajapati, Associate professor(Chemistry), council also took note that, the University has appointed Dr. Rajesh Rathod as associate professor on this vacant position, after due process and approved.

Agenda-7. Ms.Hiral Jani, Curator, IITE has applied for the permission to pursue M.A.Education (Distance Mode) from Indira Gandhi National Open University (IGNOU). She has assured that this admission will not affect her duty at IITE as this course is in distance mode and requested to allow her to pursue the course.

The matter is presented before the council for the guidance.

Resolution-7 The matter for permission to pursue M.A. (Education) from IGNOU to Ms. Hiral Jani has been approved as the course is in Distance mode.

Agenda-8 For approval of NKN Annual renewal of 1GBPS internet line expense:  
At IITE campus, RailTel Corporation of India Ltd (Government of India Undertaking, Ministry of Railways) is providing a 1 GBPS internet lease line under the NKN project as a nodal agency of the National Informatics Centre (NIC) for the academic and administrative usage. The university signed MoU with the service provider under NKN (National Knowledge Network) Project, for a 1 GBPS internet lease line. The annual subscription of Rs. 14,29,275 to be made for the services at IITE campus. (Annexure- 3)

The matter is submitted for the information and approval.

Resolution-8 The Council discussed the matter for renewal of NKN Annual renewal of 1 Gbps internet line and approved the annual subscription expenditure amount of Rs.14,29,275/-.

Agenda-9 CAS approval for the 11 teachers from Stage 1 to Stage 2:

IQAC has processed the CAS applications of 11 assistant professors for Stage 1 (Academic Level 10) to Stage 2 (Academic Level 11). The Screening cum Evaluation Committee of various assistant professors have recommended their CAS. The list of assistant professors is as follows:



S.No.	Name of Teacher	Assessment Period	Date of Eligibility
1	Jumishree Sarmah Pathak	08-08-2013 to 07-08-2017	08-08-2017
2	Paras Uchat	08-08-2013 to 07-08-2017	08-08-2017
3	Tejas Pavagadhi	24-08-2013 to 23-08-2017	24-08-2017
4	Sheetal Helaiya	01-03-2016 to 29-02-2020	01-03-2020
5	Swarnabharati Evani	26-03-2016 to 25-03-2020	26-03-2020
6	Rajesh Rathod	20-01-2017 to 19-01-2021	20-01-2021
7	Roshniben Adiyecha	15-01-2018 to 14-01-2022	15-01-2022
8	Rashmiben Bariya	25-01-2018 to 24-01-2022	25-01-2022
9	Darshna Likhada	21-06-2018 to 22-06-2023*	23-06-2023
10	Dhananjay Deshmukh	14-06-2018 to 03-03-2023	04-03-2023
11	Hemant Kumar Maurya	26-06-2018 to 25-06-2022	26-06-2022

\* Dr. Likhda took LWP for 26 and 27 Dec. 2018.

The matter is submitted for the consideration and acceptance of recommendations of the screening cum evaluation committees. (Annexure- 4)

Resolution-9 The matter for CAS approval for the 11 teachers discussed by the council and after the recommendation of the screening cum evaluation committees; the CAS for said 11 teachers has been approved by the council. It is further resolved that the amount to be paid with due date; as per date of eligibility of the respective teachers.

Agenda-10 At the 22<sup>nd</sup> meeting of the Executive Council, the following were decided in resolution 12 for LIEN :

"It was further decided that whenever employee is selected in any other organisation and if he ask for the LIEN, maximum 01 (one) year of LIEN will be sanctioned to him. This condition will not apply to the employee when he/she is appointed for a tenure post made by the Central University /State University /Institute of National Importance/ Central Government / Government of Gujarat" It is believed by employees that it is their right to get one year of LIEN. The agenda is submitted for the reconsideration of LIEN for one year as a matter of their right or the institutional requirements. (Annexure- 5)

Resolution-10 The Council has discussed the matter that there is always a need for an opinion about the post that is going to be vacated. Further, it can not be the right of an employee to have a LIEN while vacating the position from the University. It is decided that resolution 12 of 22<sup>nd</sup> meeting of the Executive council shall be rephrased as follows:

"further, it was decided that whenever an employee gets selected by any other organisation and he/she asks for the LIEN, a maximum of 01 (one) year of LIEN may be sanctioned to him/her, or if not, then the opinion with reason must be noted. This condition will not apply to the employee when he/she is appointed for a tenure post made by the Central University/ State University/Institute of National Importance /Central government/ Government of Gujarat."

*[Handwritten signature]*

Agenda-11 According to IITE Regulation 2023(42), the Creation of Academic and Administrative post; committee has estimated the need for academic and administrative posts in the next year 2024-25 at the university.

The matter is Submitted for the purpose of informing/sanctioning the Executive Council. (Annexure- 6)

Resolution-11 The council took note for the committee recommendation for the need of academic and administrative posts for the next year 2024-25 and approved the same.

Date: 19.10.2023  
01.11.2023

  
Registrar



Indian Institute of Teacher Education, Gandhinagar  
31<sup>st</sup> Meeting of the Executive Council, Date: 21.12.2023  
Minutes of the meeting

The 31<sup>st</sup> meeting of the Executive Council of the IITE was held on 21.12.2023 at 02:15 PM at Kochrab Ashram, Paldi, Ahmedabad. The following members of the Executive Council were present during the meeting.

Name of the Member	Designation	Present/ Online
Vice Chancellor, IITE	Chairperson	Present
Principal Secretary(Higher & Technical Education), Education Dept., Gov. of Gujarat	Member	Absent
Secretary, Finance Dept., Gov. of Gujarat	Member	Absent
Commissioner, Commissionerate of Higher Education, Education Dept., Gov. of Gujarat	Member	Absent
Prof. (Dr.) H. B. Patel, Professor, Central University of Gujarat, Gandhinagar	Member	Present
Dr. Nalini Patil, Principal, SNDT College of Education, Pune	Member	Absent
Director, GCERT, Gandhinagar	Member	Absent
Chairman, GSHSE Board, Gandhinagar	Member	Absent
Director, Centre of Education, IITE	Member	Present
Director, Centre of Training, IITE	Member	Present
Chief Account Officer, IITE	Member	Present
Registrar, IITE	Member Secretary	Present

Dr. Nalini Patil, Director - GCERT and Chairman - GSHSE took permission to remain absent.

- Agenda - 1 Minutes of the 29th meeting of the Executive Council dated 23.08.2023 is put before the Council for consideration and approval. (Annexure-1)
- Resolution - 1 Minutes of the 29th meeting of the Executive Council dated 23.08.2023 was approved.
- Agenda - 2 Minutes of the 30th meeting of the Executive Council dated 19.10.2023 is put before the Council for consideration and approval. (Annexure-2)
- Resolution - 2 Minutes of the 30th meeting of the Executive Council dated 19.10.2023 was approved.
- Agenda - 3 Draft of Social Media Policy has been submitted for the approval. (Annexure-3)

*[Handwritten signature]*

Resolution - 3 The draft of the Social Media Policy is approved.

Agenda - 4 The Details regarding regular post of Associate Professor in Education (General Category) is as under:

Associate Professor in Education : Total 27 online application filled. Out of that 25 application received in hard copy vide the advertisement dt. 23/08/2023. Dr. Dipti Khanna has been selected & joined for the post of Associate Professor in Education (General Category).

The matter is presented before the council for information and ratification.

Resolution - 4 An appointment process of an Associate Professor in Education (General Category) is ratified and the appointment of Dr. Dipti Khanna on the said post is approved.

Agenda - 5 The Details regarding regular post of Associate Professor in Education (SEBC Category) is as under:

Associate Professor in Education (SEBC Category) : Total 12 online application filled. Out of that 11 application received in hard copy vide the advertisement dt. 23/08/2023. Dr. Rajesh Rathod has been selected & joined for the regular post of Associate Professor in Education in the SEBC Category.

The matter is presented before the council for information and ratification.

Resolution - 5 An appointment process of an Associate Professor in Education (SEBC Category) is ratified and the appointment of Dr. Rajesh Rathod on the said post is approved.

Agenda - 6 The Details regarding regular post of Assistant Professor in Education (SEBC Category) is as under:

Assistant Professor in Education (SEBC Category) : Total 24 online application filled. Out of that 20 application received in hard copy vide the advertisement dt. 06/10/2023. Ms. Jalpabehn Patel has been selected & joined for the regular post of Assistant Professor in Education in the SEBC Category.

The matter is presented before the council for information and ratification.

Resolution - 6 An appointment process of an Assistant Professor in Education (SEBC Category) is ratified and the appointment of Ms. Jalpabehn Patel on the said post is approved.

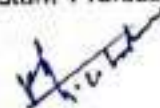
Agenda - 7 The Details regarding regular post of Assistant Registrar - Against Lien (SEBC Category) is as under:

Assistant Registrar-Against Lien (SEBC Category) : Total 16 online application filled. Out of that 13 application received in hard copy vide the advertisement dt. 07/10/2023. Ms. Devangi Sondagar has been selected & joined for the regular post of Assistant Registrar-Against Lien in the SEBC Category.

The matter is presented before the council for information and ratification.

Resolution - 7 An appointment process of an Assistant Registrar - Against Lien (SEBC Category) is ratified and the appointment of Ms. Devangi Sondagar on the said post is approved.

Agenda - 8 As per Relieving Order from IITE vide No. : IITE/MKM /Irajmukh/558/ 2023, Dt. 22/09/2023, Dr. Rajesh Rathod, Assistant Professor (Education) (SEBC



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Category), IITE has been relieved on Dt. 22/09/2023 (After Office Hours) from his duty by waiving off his notice period without lien due to his selection at the Indian Institute of Teacher Education, Gandhinagar vide No. : IITE/Estt/A.O./Asso. Prof./538/2023, Dt. 17/09/2023 as an Associate Professor in the subject of Education.  
This matter is presented before the Executive Council for information & ratification.

**Resolution - 8** The said relieving order of Dr. Rajosh Rathod, Assistant Professor (Education) (SEBC Category) is noted.

**Agenda - 9** The 6th Convocation of IITE was organized on 13-08-2023. The Hon'ble Union Home Minister, Sh. Amitbhai Shah, The Hon'ble Governor, Sh. Acharya Devvratji, Hon'ble Education Minister, Sh. Rushikesh Patel, Hon'ble State Education Minister, Sh. Prafulbhai Panseriya and Hon'ble Vice Chancellor, Dr. Harshad Patel remained present as dignitaries. The work of Branding, Event Management and Decoration was assigned to the empanelled agency Xpert Holidays Private Limited.  
The total expenditure of the event management occurred was Rs. 15,23,698 including expense of Rs.12,91,270/- for tendered items and Rs. 2,32,428/- for non-tendered items.  
The matter was placed before the Finance Committee for the approval of the occurred expense in 62nd Meeting of Finance Committee held on 18-09-2023.  
Finance Committee deliberated the matter and approved the incurred expense of Rs. 15,23,698/- and the committee recommended to present the matter before Executive Council for the ratification. (Annexure-4)

**Resolution - 9** The council ratified the same.

**Agenda - 10** For the arrangement of breakfast and lunch facility to students and other invitees on 6th Convocation day i.e. 13/08/2023, the quotations sought from 5 agencies. Among them Ryddham Caterers were found L1 in purchase committee meeting for serving lunch at the rate of Rs.190/- per plate to 1600 people on convocation day. For said purpose Rs. 3,19,200/- (with GST) paid to Ryddham Caterers against their bill no.15 dated 18/08/2023.  
High-tea were served to the invitees after completion of event at Mahatma Convention hall. Regarding this Rs.88,500/- were paid to Mahatma Mandir-Managed by the Leela against their invoice.  
Above expenditures was placed before the the 62nd Meeting (18/09/2023) of finance committee for ratification.  
The Finance Committee ratified the same and recommended to present the matter before Executive Council for information and ratification. (Annexure-4)

**Resolution - 10** The council ratified the same.

**Agenda - 11** The expense of Rs. 1,74,050/- is incurred for procurement of 2,950 colour printed folder for degree certificate. The procurement is done from Smruti Offset Pvt. Ltd. The Smruti Offset Pvt. Ltd. was assigned the same work in the year 2022. The agency was selected by the process defined in existing regulation of that time. Quotation were invited from the open market & received three quotation at that time, out of that lowest rate of Smruti Offset Pvt. Ltd. found by purchase committee. The work was assigned to the vendor with same rate of last year. The matter was presented before the the 62nd Meeting (18/09/2023) of finance committee for ratification.  
The Finance Committee took the note of the process of procurement for 2950 printed folders for the degree certificate and ratified the expense incurred of

*H. V. K.*

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Rs. 1,74,050/- for the same. The committee recommended to present the matter before Executive Council for information and ratification. (Annexure-4)

Resolution - 11 The council ratified the same.

Agenda - 12 Ms. Prakruti Joshi (PIRN: 210040670062) was a student of the Center of Education, Gandhinagar for M.A. Education program. She was declared as a passing candidate, issued the mark sheets, and awarded a degree in the convocation of 2023.

It came to notice that she appeared as a regular student in the May 2021 examination and was unable to clear two subjects. Further, she filled out the form for one subject only to appear in the November 2022 ATKT Examination. The same form was approved by the Center of Education for further process. Further, as per the information provided by the HOD Diploma & Degree, she had done the required work for the Subject Code MAED 1050. The Center had also conducted the presentation of the student on 01-08-2022 as in this subject only internal assessment was there but not uploaded the marks in the ERP System.

Here technically if the student didn't select the concerned subject in the exam form of ERP, the Head of Department will not get the option for uploading the marks in the system.

The matter appears as that

(1) the candidate had completed all the exam formalities except to fill the form in ERP at that time,

(2) the ERP had not shown any flag that the candidate was with internal ATKT before declaring her as a passing candidate,

(3) the ERP had not given any notice before issuing the passing mark sheet and awarding the degree in convocation.

At the outset, the agenda is submitted for the decision of the following points:

(1) to consider the marks of subject MAED1050?

(2) to re-declare the result of her semester-1 ATKT, Semester 3 and 4 after obtaining her original mark sheets

(3) to reissue or cancel the degree certificate after obtaining her original degree certificate. (Annexure-5)

Resolution - 12 The council discussed and ratified the decision made by the Academic Council dated 16/12/2023 vide resolution no. 9, that internal marks shall be uploaded to ERP and accordingly all concerned mark-sheets shall be changed, if there is a change in CGPA/SGPA printed in the Degree certificate then the due degree certificate shall be awarded as per the provision. Further, in case of change, the affidavit shall be obtained from the candidate that she will not use/show copies of the mark-sheet and degree certificate anywhere for any case.

Agenda - 13 It was in consideration to make a provision of Amritkal Scholarship for bright students of various programmes at Centre of Education, IITE. There may be provision to identify and facilitate 25 students who have highest SGPA in a particular semester by waiving the semester tuitions fees under this scholarship. The Amritkal Scholarship will be for a period of five years from the date of approval. It is recommended by Academic Council dated 16.12.2023 and further submitted for deliberation and approval. (Annexure-5)

Resolution - 13 The council took note of resolution no. 12 of the Academic Council dated 16/12/2023 and appreciated the effort of Amritkal Scholarship at the era of the announcement of Viksit Bharat @ 2047 and ratified the same. The rules shall be prepared in detail before the commencement of the Amritkal Scholarship.



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**Agenda - 14** University has received donations intended for awarding a Gold Medal to the First Ranked student in 2 Year B.Ed Programme of IITE from two donors (Rs. 2,50,000/- each). However, IITE has de-affiliated all B.Ed colleges from the current academic year. Consequently, there is no ongoing 2-Year B.Ed Programme associated with IITE. As a result, the donors have requested the discontinuation of the award. It is recommended by Academic Council dated 16.12.2023 and further submitted for deliberation and approval. (Annexure-5)

**Resolution - 14** The Council took note of the recommendation of the 64<sup>th</sup> Finance Committee dated 21.12.2023 vide Resolution No. 15 that Rs. 25,000 shall be deducted for each convocation gold medal. The remaining amount may be returned to the donor as per their request.

**Agenda - 15** Following are the expenses incurred in the financial year 2019-20 by inviting quotations from the open market/Recommended by FC (Corrected Agenda).

1. The payment of Rs.1,77,000/- for Script writing and Movie making (5 minutes Film) for 9<sup>th</sup> Foundation Day and Teacher Appreciation Ceremony
2. The payment of Rs.1,79,700/- for Photography, Videography, Live camera setup for 2<sup>nd</sup> Convocation
3. The payment of Rs.3,05,679/- for Hospitality on National Seminar on Draft New National Educational Policy-2019
4. The payment of Rs.4,83,705/- for Civil and Fabrication Work (Construction of new fabrication shed)
5. The payment of Rs.4,40,319/- + Rs.2,67,213/- for Civil Work (Paras Block)
6. The payment of Rs.2,20,104/- of Fabrication Work (Construction of new fabrication extension shed)
7. The payment of Rs.2,29,330/- for Civil Work (Dismantling and other shed structure related)
8. The payment of Rs.1,23,491/- and Rs.1,27,416/- Printing (Dairy 2020 & Calendar 2020)
9. The payment of Rs.2,44,570/- for 2<sup>nd</sup> Convocation to EXPERIZ Advertising, Events & Promotion
10. The payment of Rs.2,45,000/- of Convocation Opening film, University 9 month story & moving towards film, and Social media film for 2<sup>nd</sup> Convocation
11. The payment of Rs.1,23,192/- of EPBX system Instruments and Job Work/Service/Installation Charge
12. The payment of Rs.1,32,850/- of Dress for 2<sup>nd</sup> Convocation
13. The payment of Rs.2,05,423/- for Colour work
14. The payment of Rs.1,12,100/- for Stall design and installation and Brochure printing for TV 9 Education Expo-2019
15. The payment of Rs.5,37,334/- for Financial advisor professional charge for the FY 2019-20

The matter is presented before the executive council for the ratification. (Annexure-6)\*

**Resolution - 15** The Executive Council deliberated the matter in detail as follows for expenses incurred in the Financial Year 2019-20.

1. Sr. No 1 to 4, and 7 to 14, Expenses incurred by inviting quotations from the open market.
2. Sr. No 5, Expense incurred by inviting quotations by offline tender.
3. Sr. No 6, Expense incurred as per the rate received from the party for the previous work of the same nature.



4. At Sr. No. 15, a said financial Advisor was appointed by the Finance Committee meeting dated 14.04.2019.

The Council discussed in detail and ratified expenses along with respective methods for the above expenses for the fulfilment of the objectives and functions of IITE.

- Agenda - 16 Following are the expenses incurred in the financial year 2019-20 by direct purchase (Corrected Agenda).
1. The payment of Rs. 3,12,700/- for Film Making for Community Outreach Program
  2. The payment of Rs. 4,25,250/- for food arrangement for guests, students and staff during 2nd Convocation Program
  3. The payment of Rs. 3,61,560/- of Purchase of khadi clothes for 2nd Convocation
  4. The payment of Rs. 1,18,000/- of Stall Booking for TV 9 Education Expo-2019
  5. The payment of Rs.1,47,122/- for Civil (Fabrication and other work)
- The matter is presented before the executive council for the ratification. (Annexure-7)

Resolution - 16 The Executive Council deliberated the matter in detail and ratified the expenses incurred on Sr. No. 1 to 5 by direct purchase in the Financial Year 2019-20 for the fulfilment of the objectives and functions of IITE.

- Agenda - 17 Following are the expenses incurred in the financial year 2020-21 by inviting quotations from the open market/Recommended by FC. (Corrected Agenda)
1. The payment of Rs. 1,81,720/- for 10th Foundation Day celebration of decoration services.
  2. The payment of Rs. 4,93,375/- of Online Admission Charges ( per form)
  3. The payment of Rs. 1,98,550/- for food arrangement for Youth Festival-2021
  4. The payment of Rs. 2,22,544/- for printing of NEP 2020 book
  5. The payment of Rs. 4,04,481/- for Post Construction Anti Termite Treatment
  6. The payment of Rs. 3,13,677/- for Ground Cleaning and Leveling work
  7. The payment of Rs. 1,74,855/- for Printing of Dairy 2021 and Calendar 2021
  8. The payment of Rs. 1,80,498/- for AMC of IT Equipment Repair & Maintenance Service
  9. The payment of Rs. 3,23,400/- for advertisement regarding Chanakya Awards
  10. The payment of Rs. 5,75,000/- for Financial advisor professional charge for the FY 2020-21
- The matter is presented before the executive council for the ratification. (Annexure-8)

Resolution - 17 The Executive Council deliberated the matter in detail as follows for expenses incurred in the Financial Year 2020-21.

1. Sr. No 1 to 4, and 6 to 9, Expenses incurred by inviting quotations from the open market.
2. Sr. No 5, Expense incurred by inviting quotations by offline tender.
3. At Sr. No. 10, a said financial Advisor was appointed by the Finance Committee meeting dated 06.06.2020.

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The Council discussed in detail and ratified the expenses along with respective methods for the above expenses for the fulfilment of the objectives and functions of IITE.

**Agenda - 18** Following are the expenses incurred in the financial year 2020-21 by direct purchase (Corrected Agenda).

1. The payment of Rs. 2,36,000/- for Participation in ' Sarthak Education 2021 for AlmaNirbhar Bharat at Bhopal for stall booking
2. The payment of Rs. 3,70,520/- for Placement Portal
3. The payment of Rs. 1,50,000/- for advocate fee
4. The payment of Rs. 4,67,058/- for arrangements of Ground, Food and Other requirements of Sport Meet-2021

The matter is presented before the executive council for the ratification. (Annexure-9)

**Resolution - 18** The Executive Council deliberated the matter in detail and ratified the expenses incurred on Sr. No. 1 to 4 by direct purchase in the Financial Year 2020-21 for the fulfilment of the objectives and functions of IITE.

**Agenda - 19** Following are the expenses incurred in the financial year 2021-22 by inviting quotations from the open market/Recommended by FC (Corrected Agenda).

1. The payment of Rs. 2,07,916/- for disabled friendly infrastructure
2. The payments of Rs.2,29,159/- for interior work
3. The payment of Rs. 4,29,970/- for Fencing work
4. The payment of Rs. 2,53,327/- for CCTV Camera work
5. The Payment of Rs. 5,56,500/- for food arrangement of 10th Youth Festival
6. The payment of Rs. 2,39,260/- for Solar Light
7. The payment of Rs. 2,13,038/- Fencing work at Hostel campus
8. The payment of Rs. 1,43,050/- for food arrangement of 4th Convocation
9. The payment of Rs. 1,37,257/- for Purchase of Lab Equipment
10. The Payment of Rs. 1,21,684/- for Colour work
11. The Payment of Rs. 2,08,987/- for purchase of plumbing and carpenter materials (the agency defined for AMC)
12. The Payments of Rs. 2,32,700/- for the AMC 2021-22 of annual maintenance for Air Conditioner and Water Cooler
13. The payment of Rs. 5,86,667/- for Financial advisor professional charge for the FY 2021-22

The matter is presented before the executive council for the ratification. (Annexure-10)

**Resolution - 19** The Executive Council deliberated the matter in detail as follows for expenses incurred in the Financial Year 2021-22.

1. Sr. No 1 to 12, Expenses incurred by inviting quotations from the open market.
2. At Sr. No. 13, a said financial Advisor was appointed by the Finance Committee meeting dated 20.03.2021.

The Council discussed in detail and ratified the expenses along with respective methods for the above expenses for the fulfilment of the objectives and functions of IITE.

**Agenda - 20** Following are the expenses incurred in the financial year 2021-22 by direct purchase (Corrected Agenda).

1. The payment of Rs. 2,54,439/- for Repairing work of compound wall.
2. The payment of Rs. 4,97,379/- for Online admission portal



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3. The payment of Rs. 1,16,026/- for Panasonic 65" LED Panel & One Year Subscription
4. The payment of Rs. 9,61,957/- for accommodation and food arrangement for FDP 1 & 2 for the Teachers of Gujarat State Tribal Education Society
5. The payment of Rs. 1,26,000/- against purchase of Sports Kit for Team AIU NUG
6. The payment of Rs. 1,48,470/- for food arrangement of Selection Trial AIU NUG 2021-22
7. The Payment of Rs. 2,33,476/- for Colour work

The matter is presented before the executive council for the ratification.  
(Annexure-11)

**Resolution - 20** The Executive Council deliberated the matter in detail and ratified the expenses incurred on Sr. No. 1 to 7 by direct purchase in the Financial Year 2021-22 for the fulfilment of the objectives and functions of IITE.

**Agenda - 21** Following are the expenses incurred in the financial year 2022-23 by direct purchase (Corrected Agenda).

1. The payment of Rs. 1,61,280/- for accommodation and food arrangement in Sainik School Society Teachers Training Programme
2. The payment of Rs. 17,49,044/- for Chintan Shibir 2022 (Camp for faculty members of affiliated colleges of IITE University) organised in April-2022 at Statue of Unity, Kevadiya.
3. The Payment of Rs. 2,10,365/- for furniture work
4. The payment of Rs. 7,21,889/- for keeping in view the visit of NAAC team on campus of civil repairing and beautification work
5. The payment of Rs. 2,95,000/- for Modi@20: Dream Meets Delivery Programme on 31 July, 2022
6. The payment of Rs. 90,246/- for keeping in view the visit of NAAC team on campus, inquiry was made for the rate of wire fencing and other work
7. The payment of Rs. 4,13,592/- for purchase of khadi clothes the in 5th Convocation Program
8. The payment of Rs. 3,52,800/- for advertisement regarding admission-2022
9. The payment of Rs. 27,65,616/- + Rs. 1,04,65,460/- for accommodation and food arrangement in Sainik School Society Teachers Training Programme

The matter is presented before the executive council for the ratification.  
(Annexure-12)

**Resolution - 21** The Executive Council deliberated the matter in detail and ratified the expenses incurred on Sr. No. 1 to 9 by direct purchase in the Financial Year 2022-23 for the fulfilment of the objectives and functions of IITE.

**Agenda - 22** Following are the expenses incurred in the financial year 2022-23 by inviting quotations from the open market/Recommended by FC (Corrected Agenda).

1. The payment of Rs. 7,06,577/- for food arrangement in Sainik School Society Teachers Training Programme
2. The payment of Rs. 1,38,880/- for Training Kit Bags for Sainik School Society Teachers Training Programme
3. The payment of Rs. 1,07,520/- for Bandhani File for Training in Sainik School Society Teachers Training Programme
4. The payment of Rs. 5,91,360/- for bus service in Sainik School Society Teachers Training Programme

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5. The payment of Rs. 2,21,058/- for Purchase of Lab Equipment
6. The payment of Rs. 2,34,097/- for food arrangement during NAAC peer team visit
7. The payment of Rs. 1,58,334/- for Garden development work
8. The payment of Rs. 1,20,000/- for procurement of LG LED TV 65"
9. The payment of Rs. 1,82,900/- for procurement of Furniture
10. The payment of Rs. 2,11,378/- for printing of Talimathy Dairy 2022-24 and forwarding (courier charges)
11. The payment of Rs. 3,97,391/- for Paver and Curbing Block
12. The Payments of Rs. 1,18,200/- for the AMC 2022-23 of annual maintenance for Air Conditioner and Water Cooler
13. The payment of Rs. 1,64,490/- for CCTV Camera procurement, fitting and installation work
14. The payment of Rs. 2,33,734/- for Purchase of Lab Equipment
15. The payment of Rs.5,96,667/- for Financial advisor professional charge for the FY 2022-23
16. The payment of Rs. 1,91,290/- keeping in view the visit of NAAC team on campus for fencing work
17. The payment of Rs. 1,76,400/- of Advertisement for Chanakya Awards-2023
18. The payment of Rs. 1,95,148/- for advertisement regarding Chanakya Awards-2022

The matter is presented before the executive council for the ratification. (Annexure-13)

**Resolution - 22** The Executive Council deliberated the matter in detail as follows for expenses incurred in the Financial Year 2022-23.

1. Sr. No 1 to 14, and 16 to 18, Expenses incurred by inviting quotations from the open market.
2. At Sr. No. 15, a said financial Advisor was appointed by the Finance Committee meeting dated 21.04.2022.

The Council discussed in detail and ratified the expenses along with respective methods for the above expenses for the fulfilment of the objectives and functions of IITE.

**Agenda - 23**

The following teacher's CAS proposal have been recommended through procedure as defined in UGC Regulation 2018 dated 19/07/2018 and IITE Regulation 74.

Name	CAS Approval Level	Date of Screening cum Evaluation Committee
Dr.Kunjankumar Shah	Level 10 to 11	16/12/2023
Dr. Koval Gadani	Level 10 to 11	16/12/2023
Dr. Archana Patel	Level 10 to 11	18/12/2023
Dr. Dipak Chaudhari	Level 10 to 11	19/12/2023
Dr. Paras Uchat	Level 11 to 12	16/12/2023
Dr. Tejas Pawagadi	Level 11 to 12	16/12/2023
Dr. Jumishree Pathak	Level 11 to 12	16/12/2023

The recommendation of Scrutinee cum Evaluation Committee is put for the consideration of Council. (Annexure-14)

*H. C. W.*

Indian Institute of Teacher Education, Gandhinagar  
Minute of the 31<sup>st</sup> Meeting of the Executive Council

Resolution - 23 The recommendations of the Scrutinee cum Evaluation Committee are accepted by the council.

Agenda - 24 The following teacher's CAS interview has been scheduled on 20/12/2023

Name	CAS Approval Level
Dr. Deepkumar Trivedi	13A to 14
Dr. Viral Jadav	13A to 14

The recommendation of Selection Committee if any will be put in the consideration of Council.

Resolution - 24 The council took note of the constitution of the Scrutiny Committees and Selection Committees for the CAS.

The applications for CAS (Level 13A to Level 14) of both candidates Dr. Deepkumar Trivedi and Dr. Viral Jadav were scrutinized by the Scrutiny Committee to appear before the Selection Committee.

1. The Scrutiny Committee for the application of Dr. Deepkumar Trivedi has recommended that in the given circumstances as per Annexure -1, the committee did not find him eligible for the interview before the Selection Committee for CAS. His candidature may be reconsidered subject to fulfillment of the mentioned remedies as per Annexure - 1.
2. The Scrutiny Committee for the application of Dr. Viral Jadav has recommended that all the points mentioned in Annexure - 2 along with the minimum required research score be satisfied and found eligible to appear before the Selection Committee for the interview.
3. As per Annexure - 3, the Selection Committee duly formed as per the UGC Regulation 2018/ IITE Regulation has recommended the CAS of Dr. Viral Jadav from Level 13A to Level 14.

The Council has ratified the same. (Annexure - 1, 2, 3)

Date: 22.12.2023

  
Member Secretary

# **Chapter - 7**

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**Audit Para and their Answers**

The Local fund audit for Financial Year 2018-19 is in progress.

Name : Indian Institute of  
Teacher Education

Accounting Year : 2023-24

**PANKAJ K. SHAH & CO.**  
**Chartered Accountants**

**Pankaj K. Shah**  
M.Com., F.C.A.

**Rutvij P. Shah**  
B.Com., LL.B., F.C.A., D.I.S.A (ICAI)

701-702, Aaryan Workspace 2, Opp. Vasundhara Society,  
Nr. Navkar School, Gulbai Tekra Road, Ahmedabad 380015  
Phone (O): 079 4008 6591, 99786 81925  
E-Mail: rutvij@pkshahco.com • staff@pkshahco.com



# PANKAJ K. SHAH & CO.

Chartered Accountants

Pankaj K. Shah M.Com., F.C.A.

Rutvij P. Shah B.Com., LL.B., F.C.A., D.I.S.A. (ICAI)

## AUDITOR'S REPORT

To Members  
Indian Institute of Teacher Education

### Opinion

We have audited the financial statements of Indian Institute of Teacher Education, which comprise the balance sheet as at March 31, 2024, and the Income & Expenditure Account for the year then ended, and notes to the financial statements, including a summary of significant accounting policies.

In our opinion, the accompanying financial statements give a true and fair view of the financial position of the entity as at March 31, 2024, and of its financial performance for the year then ended in accordance with the Accounting Standards issued by the Institute of Chartered Accountants of India (ICAI).

### Basis for Opinion

We conducted our audit in accordance with the Standards on Auditing (SAs) issued by ICAI. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the entity in accordance with the Code of Ethics issued by ICAI and we have fulfilled our other ethical responsibilities in accordance with Code of Ethics. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

### Emphasis of Matters

We would like to draw attention of the users of the Financial Statement that Other Current Assets included in the Financial Statements, which contains GST credit receivable of Rs. 14,36,191/-. This amount is without giving effect of reversal of ITC (Input Tax Credit) under Rule 42 and 43 of CGST Act, 2017. Our Opinion is not modified in respect of this matter.

### Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation of these financial statements that give the true and fair view of the state of affairs, results of the operations and cash flows of the entity in accordance with the aforesaid Accounting principals generally accepted in India. This responsibility includes the design, implementation and maintenance of internal control relevant to the preparation and presentation of financial statements that give a true and fair view and are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the entity's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the entity or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the entity's financial reporting process.

### Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with SAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Place: Ahmedabad  
Date: 21/09/2024

For, Pankaj K. Shah & Co.  
Chartered Accountants  
FRN: 107351

  
(Rutvij P. Shah)

Partner  
Membership No. 105382  
UDIN : 24105382BKAEYW9564

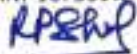


**Indian Institute of Teacher Education  
Balance Sheet as at 31st March, 2024**

	Sch. No	As at 31/03/2024	As at 31/03/2023
<b>I. CORPUS/CAPITAL FUND &amp; LIABILITIES:</b>			
Corpus/ Capital Fund	1	127300633	7800633
Reserves and Surplus	2	421678653	463429282
Designated/Earmarked/Endowment Funds	3	3783560	3783560
Current Liabilities & Provisions	4	20904317	18397578
	<b>TOTAL</b>	<b><u>573667163</u></b>	<b><u>493411053</u></b>
<b>II. ASSETS:</b>			
Tangible Assets	5	64473908	69392056
Capital Work in Progress	5	4042500	0
Investments	6	441856885	341491833
Current Assets	7	43657172	61730460
Loans, Advances & Deposits	8	19636702	20796704
	<b>TOTAL</b>	<b><u>573667167</u></b>	<b><u>493411053</u></b>

As per our report of even date.

For Pankaj K. Shah & Co.  
Chartered Accountants  
FRN: 107351W



(Rutvi) P. Shah  
Partner

Place : Ahmedabad  
Date : 21/09/2024

Membership No. 105382  
UDIN : 241053828KAEYW9564

For, Indian Institute of Teacher Education

  
Accounts Officer

  
Registrar

**CAO**                      **Registrar**  
**Indian Institute of Teacher Education**  
**Gandhinagar.**



**Indian Institute of Teacher Education**  
**Income & Expenditure Account for the year ended on 31st March, 2024**

	Sch.No	For the Year ended 31/03/2024	For the Year ended 31/03/2023
<b>I. INCOME</b>			
Grants / Subsidies	9	144014325	278240077
Fees & Subscription	10	54064483	83751147
Income from Investments	11	18602344	8036085
Other Income	12	10675997	12990777
<b>TOTAL</b>		<b>227357149</b>	<b>383018086</b>
<b>II. EXPENDITURE</b>			
Establishment Expenses	13	8280133	10228731
Other Administrative Expenses	14	19063268	13265589
Educational Activities Expenses	15	22379608	39372781
Salary & Allowances	16	122167072	111860334
Festival & Other Programme Expenses	17	12545090	7779537
Hostel Expenses	18	474883	887993
Depreciation	5	9197723	10563447
<b>TOTAL</b>		<b>194107777</b>	<b>193958412</b>
 Excess of Income over Expenditure / (Excess of Expenditure over Income)		 <b>33249372</b>	 <b>189059674</b>
 Significant accounting policies and notes forming part of financial statements.	 19		

As per our report of even date.

For Pankaj K. Shah & Co.  
Chartered Accountants  
FRN: 107351W  
  
(Rutvij P. Shah)  
Partner  
Membership No. 105382  
UDIN : 24105382BKAEYW9564

Place : Ahmedabad  
Date : 21/09/2024

For, Indian Institute of Teacher Education

  
Accounts Officer  
**CAO**

  
Registrar  
**Registrar**

**Indian Institute of Teacher Education**  
**Gandhinagar.**





**Indian Institute of Teacher Education**  
**Accounting Year 2023-24**

Schedules forming part of accounts

**SCHEDULE 1**

**CORPUS/CAPITAL FUND**

Particulars	As on 31/03/2023	Addition during the year	Utilization during the year	As on 31/03/2024
Corpus	6800633	0	0	6800633
Corpus Fund (Donation)	1000000	0	500000	500000
Corpus Fund (Building)	0	120000000	0	120000000
<b>TOTAL</b>	<b>7800633</b>	<b>120000000</b>	<b>500000</b>	<b>127300633</b>

**SCHEDULE 2**

**RESERVES AND SURPLUS**

	As at 31/03/2024	As at 31/03/2023
Income & Expenditure Account		
Balance as at the beginning of the year	463429282	274369608
Add: Addition / (deduction) during the year	33249372	189059674
Less : Transfer to Corpus Fund (Building) during year	(75000000)	0
	<u>421678653</u>	<u>463429282</u>

**SCHEDULE 3**

**ENDOWMENT FUNDS**

	As at 31/03/2024	As at 31/03/2023
Registrar Development Fund		
Balance as at the beginning of the year	3783560	3783560
Add: Addition during the year	0	0
Less: Deduction during the year	0	0
<b>Total</b>	<u>3783560</u>	<u>3783560</u>

**SCHEDULE 4**

**CURRENT LIABILITIES & PROVISIONS**

	As at 31/03/2024	As at 31/03/2023
Duties & Taxes	1246522	1716735
Sundry Creditors	4378221	3106451
Other Current Liabilities	15195041	13373866
Provisions	84533	200526
<b>Total</b>	<u>20904317</u>	<u>18397578</u>



**Indian Institute of Teacher Education  
Accounting Year 2023-24**

**SCHEDULE 5**

**FIXED ASSET & DEPRECIATION**

Particulars	GROSS BLOCK (AT COST)			DEPRECIATION				NET BLOCK		
	As on 31/03/2023	Addition	Deduction	As on 31/03/2024	As on 01/04/2023	Addition	Deduction	As on 31/03/2024	As at 31/03/2024	As at 31/03/2023
<b>Asset under Lease hold Land</b>										
Building	16671975	1256288		17930263	5271409	1231248		6502657	11427606	11400966.28
Building Fencing	1357931	0		1357931	911338	44659		955997	401935	446590.5
Compound Wall Hospital Fencing	160191	0		160191	109111	5108		114219	45972	51080.22
DCM Guest House	747688	0		747688	509277	23841		533118	214570	238410.752
Sports Ground	7709202	0		7709202	2984074	472513		3456587	4252615	4725128.198
Entry Gate Iron	1910527	0		1910527	759629	115089		874728	1035799	1150687.609
Parking Shed	637887	0		637887	434488	20340		454828	183059	203099.019
Borewell	2869511	0		2869511	508940	236057		744997	2124514	236057.03
Biometric Machine	219874	0		219874	61056	23823		84879	134995	158817.7347
Common Hall Building	831870	0		831870	456936	37493		494429	337441	374934.177
Building Auditorium	1219669	0		1219669	780659	45901		806560	413108	480104.478
Electric Installation	580254	0		580254	335445	24481		359926	220128	244808.136
Fabrication and Shed	344432	0		344432	105896	23854		129750	214682	238536.00
Split A/C	1788717	0		1788717	680012	109670		799682	988825	1096704.88
Amphitheatre	8970487	0		8970487	2648379	532211		4180590	4789897	5322107.811
Science Lab Library	12511079	0		12511079	4803580	770750		5574330	6936749	7707499.029
Shed	995637	0		995637	321671	67397		389068	605569	673965.603
Skill Centre Building	9698703	0		9698703	4901112	479759		5380871	4317832	4797591.282
Drainage Line	170766	0		170766	89090	8168		97258	73500	81670.431
Furniture	2101939	0		2101939	402378	169956		572334	1529605	1699560.8
Freezer	15300	0		15300	7313	5198		6511	6789	7988.69628
Refrigerator (Center of education)	39869	0		39869	5980	5083		11063	28606	33888.65
Equipment	6014833	4500		6019333	2858054	315903		3172957	2845376	3158778.701
Computer Peripherals	25161236	0		25161236	22710562	980270		23890832	1470404	2438073.84
Software Capture Solutions	622800	0		622800	324917	29788		354705	268095	297883.251
Computer Peripherals	2969098	0		2969098	2944965	9653		2954618	14480	24133.248
L&P Software	4050671	0		4050671	3675735	149975		3825710	224961	374930.472
Electric Installation	96778	0		96778	58177	3840		62217	34561	38401.174
Submersible Pump	60500	0		60500	28919	4737		33656	26844	31581.37813
Library Books	3031085	172914		3203999	2293997	334306		2628103	575696	737988.38
Library Books CD	378	0		378	197	72		269	109	181.2
Musical Instrument	88400	0		88400	18096	10426		29322	59079	88404.8
Smart phone	8000	0		8000	1710	944		2654	5346	6290
VC Office Desk	68872	0		68872	62870	2401		8571	3601	6032.208
Office Furniture	4445118	0		4445118	2250680	219444		2470124	1974994	2194437.987
Telephone & Communication	401085	0		401085	253466	14762		268228	132857	147618.859
Furniture Fixtures & Dead Stock	5444991	0		5444991	3411775	203322		3615097	1824894	203325.869
Plant Machinery & Equipment Model	51157	0		51157	41085	1511		42596	8561	10071.60
Hotel WiFi Zone	185939	0		185939	182469	1388		181857	2082	1871.04
Plant Machinery & Equipment IIT	3646819	0		3646819	2448504	179747		2828251	1218568	1198315.125
Plant Development	1554225	0		1554225	681384	87187		769545	784680	871887.210



**Indian Institute of Teacher Education  
Accounting Year 2023-24**

Estate Furniture	2811282	0	2811282	2234250	157703	1391953	1419329	1577031849		
Estate Printer	366333	0	366333	347353	7592	354945	11388	18980352		
Estate A/C	354780	187500	542280	149244	39304	188548	353732	205536333		
Alquaguard RO Plant	21290	0	21290	7062	2134	9196	12094	142283713		
Screen Barrier	102050	0	102050	33193	10328	43522	58528	6885690094		
CCTV	1160292	65136	1225428	325043	130173	455216	770212	8352488875		
Divison & Book	154241	0	154241	51160	15462	66622	87619	1036811883		
Estate office stock	256856	0	256856	66923	28489	95418	161438	1896270001		
Estate solar light	239260	0	239260	124415	45938	170353	88907	1188448		
LED Panel	107648	0	107648	23010	12696	35706	71942	846379		
Laboratory Equipment	2843510	0	2843510	545571	344691	890262	1953248	22979189		
Estate LED sign board	54091	24480	78571	12468	5386	17854	80717	416230248		
Fire Extinguisher	707940	0	707940	223651	72643	296294	411846	4842892		
IT Network Infrastructure	3395427	0	3395427	2411054	383749	2804803	590624	68437272		
None reactor Block	2576	0	2576	854	258	1112	1464	1721573		
R.O Plant	153900	0	153900	66475	13114	79589	74311	8742488263		
Sports Equipment	905184	0	905184	477907	64092	541999	363185	4272768604		
Sound System	156962	0	156962	55491	15221	70712	86250	1014706415		
Vehicle	8633641	0	8633641	6420093	332032	6752125	1881514	2213548460		
Bus	2020000	0	2020000	1372435	97135	1469570	550430	6475653340		
School Furniture	660000	0	660000	270277	38972	309249	350751	3897234		
3D Printer	1418652	0	1418652	752161	99974	852135	566517	8066908246		
Denox Cabinet Printer/Scanner	753152	0	753152	171274	58186	229482	523690	581477090		
Laptop	0	343940	343940	0	83904	83904	260036	0		
Recording Studio Set	0	2222817	2222817	0	111141	111141	2111676	0		
Gas Line	67054	0	67054	28963	5714	34677	32377	3809110213		
Load Apple	193800	0	193800	105709	13214	118923	74877	8809131825		
<b>Total</b>	<b>156995414</b>	<b>4278575</b>	<b>0</b>	<b>161274989</b>	<b>87603358</b>	<b>9197723</b>	<b>0</b>	<b>96801091</b>	<b>64473468</b>	<b>69392056</b>
<b>Capital Work In Progress</b>										
Building	0	4042500		4042500	0	0	0	4042500	0	0
<b>Total</b>	<b>0</b>	<b>4042500</b>	<b>0</b>	<b>4042500</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4042500</b>	<b>0</b>
<b>Grand Total</b>	<b>156995414</b>	<b>8321075</b>	<b>0</b>	<b>165317489</b>	<b>87603358</b>	<b>9197723</b>	<b>0</b>	<b>96801091</b>	<b>68516438</b>	<b>69392056</b>

**SCHEDULE 6**

**INVESTMENTS**

Fixed Deposit with Bank of India  
Fixed Deposit with GSFSL

	As at 31/03/2024	As at 31/03/2023
	250429871	211296321
	191427014	130195512
<b>Total</b>	<b>441856885</b>	<b>341491833</b>



**Indian Institute of Teacher Education  
Accounting Year 2023-24**

SCHEDULE 7		As at 31/03/2024	As at 31/03/2023
<b>CURRENT ASSETS</b>			
Cash in Hand - Petty Cash		13676	2629
Bank Accounts		34079610	56558229
Sundry Debtors		13544	682350
Other Current Assets		9550342	4487252
<b>Total</b>		<u>43657172</u>	<u>61730460</u>
SCHEDULE 8		As at 31/03/2024	As at 31/03/2023
<b>LOANS, ADVANCES &amp; DEPOSITS</b>			
Deposits		215842	245534
Executive Engineer(R&D Department)		18739000	18722680
Loans & Advances		681860	1828490
<b>Total</b>		<u>19636702</u>	<u>20796704</u>
SCHEDULE 9		As at 31/03/2024	As at 31/03/2023
<b>GRANT/SUBSIDIES</b>			
Garima Grant		0	10069263
Recurring Grant		144014325	268170814
<b>Total</b>		<u>144014325</u>	<u>278240077</u>
SCHEDULE 10		As at 31/03/2024	As at 31/03/2023
<b>FEES &amp; SUBSCRIPTION</b>			
Fees Received		54064483	83751147
<b>Total</b>		<u>54064483</u>	<u>83751147</u>
SCHEDULE 11		As at 31/03/2024	As at 31/03/2023
<b>INCOME FROM INVESTMENT</b>			
Interest on Fixed Deposits		18602344	8036085
<b>Total</b>		<u>18602344</u>	<u>8036085</u>
SCHEDULE 12		As at 31/03/2024	As at 31/03/2023
<b>OTHER INCOME</b>			
Sports & Cultural Fees		2703500	6070500
Interest on IT Refund		45670	0
Other Income		7926827	6920277
<b>Total</b>		<u>10675997</u>	<u>12990777</u>
SCHEDULE 13		As at 31/03/2024	As at 31/03/2023
<b>ESTABLISHMENT EXPENSES</b>			
Repairs & Maintenance Expenses		540300	942138
IT Department Expenses		1897124	2403613
Electrical Exp.		1485756	1823378
Ground Maintenance Exp.		157610	0
Estate Expenses		4084423	4875563
Motor Car Expenses		114920	184039
<b>Total</b>		<u>8280133</u>	<u>10228731</u>



**Indian Institute of Teacher Education  
Accounting Year 2023-24**

SCHEDULE 14	As at 31/03/2024	As at 31/03/2023
<b>OTHER ADMINISTRATION EXPENSES</b>		
Advertisement & Publicity Expenses	228116	1052634
Design Work Exps	74910	80000
Workshop/Conference/Syllabus Expenses	2805335	1710961
Other Admin & Office Expenses	2608462	3994534
Recruitment Expenses	1062716	232469
Audit Expenses	342832	328040
Printing & Stationery Expenses	679860	715101
GARIMA Grant	8637275	0
Tax Expenses	639	17795
GST Exps of previous years	0	978686
Professional Fees	830000	745867
Prior Period Exps	299981	0
University Admission Expense	953310	2727394
Membership Renewal Fees	0	118000
Telephone Exp.	69295	72789
Fuel Expenses	470538	491319
<b>Total</b>	<b>19063268</b>	<b>13265589</b>

SCHEDULE 15	As at 31/03/2024	As at 31/03/2023
<b>EDUCATIONAL ACTIVITIES EXPENSES</b>		
Laboratory and Other Equipment Purchase Expenses	973169	727610
Exam Expenses	5584874	11547263
Library Expenses	116127	181922
Physical Education Departmental Expenses	904577	5264519
Educational Events	6134780	280757
Teacher Training Program Exps.	69113	0
Faculty of Development Program Exps.	223872	0
Sainik School Training Program	5685276	16996737
Skill Centre Expenses	67500	232754
Chintan Shibir - 2022 Exps.	0	1778226
GARIMA Exps	430509	873716
Other Educational related Expenditure	2189811	1489277
<b>Total</b>	<b>22379608</b>	<b>39372781</b>

SCHEDULE 16	As at 31/03/2024	As at 31/03/2023
<b>SALARY &amp; ALLOWANCES</b>		
Contractual Staff salary	27674878	25015634
Permenent Staff salary	92074974	83508280
Visiting lecture salary	0	274000
LTC Teaching	167719	104065
LTC Non-Teaching	18748	42577
Group Insurance scheme	184162	181088
Daily wages exps.	643625	1076506
Medical	2384	6062
Leave Enchashment	23753	0
Teacher Training (Granted)	979220	1287761
Teaching Adjunct faculty Salary	195000	0
Special Pay	202609	364361
<b>Total</b>	<b>122167072</b>	<b>111860334</b>

SCHEDULE 17	As at 31/03/2024	As at 31/03/2023
<b>FESTIVAL AND OTHER PROGRAMME EXPENSES</b>		
Student Welfare Expenses	166300	76300
Other Tours and Activity Related Expense	6499600	3553594
Event Expenses	5879190	4149643
<b>Total</b>	<b>12545090</b>	<b>7779537</b>



**Indian Institute of Teacher Education  
Accounting Year 2023-24**

SCHEDULE 18	As at 31/03/2024	As at 31/03/2023
<b>HOSTEL EXPENSES</b>		
Electricity Expenses	71616	187674
Repairs & maintenance Expenses(Hostel)	0	3500
Bore maintenance and operating exps.	0	27600
Bus maintenance, Insurance and Tax Exp.	393312	349882
House Keeping Expenses	0	9924
Fuel Expenses	0	306413
Other Expenses	9955	3000
Total	<u>474883</u>	<u>887993</u>



**Indian Institute of Teacher Education**  
**Accounting Year 2023-24**

**Schedule 19**

**Significant Accounting Policies & Notes Forming Part of Financial Statements**

**1. Constitution**

Indian Institute of Teacher Education is formed and set up as per Government of Gujarat separate act no. 8/2010 published in the Gujarat Government Gazette on 1st April 2010.

**2. Presentation of Annual Accounts**

Finance Department of Gujarat has vide Circular no. MIS-10-2013-471874-GOC dated 22nd August, 2013 has given instructions to prepare financial statements as per the format given in the circular. The Society has, for the year under audit, prepared financial statements as per the said Government Circular. Accordingly the society has not prepared financial statements as per the format prescribed under The Bombay Public Trust Act, 1950.

**3. Accounting Method**

As per Circular no. MIS-10-2013-471874-GOC issued by Finance Department of Government of Gujarat, a uniform format of Accounts for Central Autonomous Bodies and Accrual System of Accounting has been prescribed. Accordingly, the society has adopted Accrual System of Accounting and format as prescribed in the said circular.

**4. Recognition of Income And Expenditures**

- a) Grants from Government of Gujarat, Commissioner of Higher Education and other institutes are recognized as and when received.
- b) The organization is recognizing the revenue when the services are rendered and there is reasonable certainty of its ultimate collection/realization.

**5. Grants**

The institute receives its grants from Commissioner of Higher Education, Government of Gujarat and Government of India. The grant received from various authorities are credited to income & expenditure.

**6. Fixed Assets**

- a) Fixed Assets, other than referred to point 6(b) below are stated at Historical cost of acquisition less accumulated depreciation.
- b) Non-monetary assets received at free of cost are recorded at Nominal Value.
- c) All the expenses incurred to bring the assets to its working conditions have been capitalized.
- d) Monetary assets of value less than Rs. 5000/- are not capitalized.

**7. Depreciation**

Depreciation is provided on Written down value method as per the rates specified in the Income Tax Act, 1961 taking the month of purchase as base for calculating depreciation.

**8. Investments**

Investments are stated at cost.

**9. Retirement Benefits**

The institute has applied for necessary approvals to government for providing retirement benefits to its permanent employees. At present adhoc provision is made in the accounts for this.

The institute is not providing retirement benefits to persons working on contractual basis for fix term of eleventh months.



**Indian Institute of Teacher Education**  
**Accounting Year 2023-24**

**10. Use of Estimates**

The preparation of financial statements requires estimates and assumptions to be made that affect the reported amount of assets and liabilities on the date of financial statements and the reported amount of revenues and expenditures during the reporting period.

Difference between the actual results and estimates are recognised in the period in which the results are known/materialised.

**11. Provisions**

Provisions are made at the year end when there exists, present obligation as a result of past obligating events, of which the enterprise has no alternative but to settle the obligation bearing certain expenses of a particular year for which written approval is not received.

**12. Contingent Liabilities**

FY 22-23	Nil
FY 23-24	Nil

**13. Notes to Accounts**

- Previous year figures have been regrouped and reclassified wherever necessary so as to make them comparable with current year's figures.
- Balances stated either as debit or credit under current assets, loans and advances or as current liabilities are subject to confirmation on reconciliation.
- No fraud on or by the institute has been recorded or reported.
- Transactions recorded in the books of account are supported by the documentary evidences where such entries in the books of accounts have been taken as relied upon as authenticated by management.
- The Institute has obtained a legal opinion for applicability of GST on services provided by it. Based on this opinion, the Institute has obtained GST number and started complying with GST provisions. Provision of Rs. 9,78,686/- has also been made for GST liability of earlier years which has remained unpaid.
- An amount of Rs. 7,50,00,000/- has been transferred to Corpus Fund (Building) from Excess of Income over Expenditure Account as per resolution passed in the Finance Committee. Further grant of Rs. 4,50,00,000/- received from Gujarat Government for construction has also been transferred to Corpus Fund (Building) Account.

For, Indian Institute of Teacher Education

  
Account Officer

**CAO**

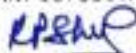
**Indian Institute of Teacher Education**

Gandhinagar

  
Registrar

**Registrar**

For, Pankaj K. Shah & Co.  
Chartered Accountants  
FRN: 107351W



(Rutvij P. Shah)

Partner

Membership No. 105382

UDIN : 24105382BKAEYW9564





**INDIAN INSTITUTE OF TEACHER EDUCATION, GANDHINAGAR**

Head Code	Head	Actual Expenditure for F.Y.: 2022-23	Actual Expenditure for F.Y.: 2023-24	Budget Allocated for F.Y.: 2024-25	Estimated Expense for F.Y.: 2025-26
<b>A</b>	<b>Total</b>	<b>₹ 175,645,224</b>	<b>₹ 169,796,985</b>	<b>₹ 310,463,465</b>	<b>₹ 312,803,713</b>
1	Establishment Branch	₹ 99,166,654	₹ 122,975,861	₹ 170,253,465	₹ 168,690,713
2	Estate Branch	₹ 13,669,255	₹ 8,574,415	₹ 23,570,000	₹ 23,375,000
3	Account Branch	₹ 1,004,533	₹ 1,176,096	₹ 1,095,000	₹ 1,065,000
4	Uni. Planning and Development Branch	₹ 1,534,249	₹ 1,131,576	₹ 7,170,000	₹ 1,310,000
5	Sports Yoga & Student Welfare Branch	₹ 8,547,279	₹ 4,520,771	₹ 5,180,000	₹ 3,610,000
7	Examination Branch	₹ 12,972,647	₹ 10,819,676	₹ 9,360,000	₹ 4,903,000
8	IT Branch	₹ 3,076,669	₹ 2,124,651	₹ 8,100,000	₹ 4,900,000
11	Academic Branch	₹ 6,720,208	₹ 2,966,539	₹ 6,250,000	₹ 8,000,000
12	Publication and Public Relation Branch	₹ 1,392,708	₹ 904,761	₹ 3,475,000	₹ 3,165,000
14	Centre of Education	₹ 4,689,457	₹ 5,407,382	₹ 23,080,000	₹ 16,600,000
15	Hostel Facility	₹ 763,208	₹ 513,038	₹ 300,000	₹ 0
16	Centre of Training	₹ 18,880,489	₹ 7,028,125	₹ 32,460,000	₹ 55,000,000
17	Centre of Extention	₹ 179,382	₹ 274,041	₹ 4,870,000	₹ 5,050,000
18	Centre of Special Educaiton	₹ 53,965	₹ 50,658	₹ 2,300,000	₹ 1,515,000
19	Centre of Research	₹ 452,581	₹ 1,166,027	₹ 10,100,000	₹ 12,850,000
20	IQAC	₹ 2,541,940	₹ 163,368	₹ 2,900,000	₹ 2,770,000

**INDIAN INSTITUTE OF TEACHER EDUCATION, GANDHINAGAR**

<b>Head Code</b>	<b>Head</b>	<b>Actual Expenditure for F.Y.: 2022-23</b>	<b>Actual Expenditure for F.Y.: 2023-24</b>	<b>Budget Allocated for F.Y.: 2024-25</b>	<b>Estimated Expense for F.Y.: 2025-26</b>
<b>A</b>	<b>Total</b>	<b>₹ 175,645,224</b>	<b>₹ 169,796,985</b>	<b>₹ 310,463,465</b>	<b>₹ 312,803,713</b>
<b>1</b>	<b>Establishment Branch</b>	<b>₹ 99,166,654</b>	<b>₹ 122,975,861</b>	<b>₹ 170,253,465</b>	<b>₹ 168,690,713</b>
1.1	Staff Pay & Allowances	₹ 92,968,890	₹ 121,084,881	₹ 167,903,465	₹ 164,790,713
1.2	NPS	₹ 0	₹ 0	₹ 0	₹ 0
1.3	Arriers to 7th Pay Commission	₹ 5,355,761	₹ 0	₹ 0	₹ 0
1.4	Performance Appraisal	₹ 113,690	₹ 171,881	₹ 1,000,000	₹ 200,000
1.5	Human Resource Training	₹ 0	₹ 0	₹ 250,000	₹ 1,000,000
1.6	Recruitment Exps.	₹ 266,392	₹ 1,261,911	₹ 500,000	₹ 700,000
1.7	Staff Welfare	₹ 88,400	₹ 72,091	₹ 200,000	₹ 1,000,000
1.8	Group Insurance	₹ 181,088	₹ 184,162	₹ 200,000	₹ 300,000
1.9	Legal Expense	₹ 94,200	₹ 200,000	₹ 100,000	₹ 500,000
1.10	Miscellaneous Expense	₹ 98,233	₹ 935	₹ 100,000	₹ 200,000
<b>2</b>	<b>Estate Branch</b>	<b>₹ 13,669,255</b>	<b>₹ 8,574,415</b>	<b>₹ 23,570,000</b>	<b>₹ 23,375,000</b>
2.1	Building and General Maintainance	₹ 5,383,483	₹ 1,332,170	₹ 5,000,000	₹ 5,000,000
2.2	Ground Maintainance	₹ 0	₹ 185,979	₹ 350,000	₹ 350,000
2.3	University Vehicle Maintainance &	₹ 311,988	₹ 198,280	₹ 350,000	₹ 400,000
2.4	Legal/Consulting Fees	₹ 0	₹ 0	₹ 15,000	₹ 25,000
2.5	Security Service Expense	₹ 1,714,509	₹ 1,745,158	₹ 3,500,000	₹ 2,000,000
2.6	House Keeping Expense	₹ 823,182	₹ 966,825	₹ 1,500,000	₹ 1,500,000
2.7	Electricity/ Electrical Maintenance Exps.	₹ 1,912,340	₹ 1,510,236	₹ 2,000,000	₹ 2,200,000
2.8	Advertisement for Tender	₹ 137,199	₹ 31,888	₹ 100,000	₹ 150,000
2.9	Taxes and Duties	₹ 731,697	₹ 535,586	₹ 600,000	₹ 600,000
2.10	Committee Remuneration & Other Expense	₹ 10,500	₹ 9,250	₹ 25,000	₹ 35,000
2.11	Facilities Upkeeping Labour Expense	₹ 60,260	₹ 0	₹ 75,000	₹ 50,000
2.12	Reimbursement to Government for Rent	₹ 252,624	₹ 36,520	₹ 250,000	₹ 190,000
2.13	Plantation Program Expense	₹ 19,700	₹ 0	₹ 50,000	₹ 600,000
2.14	Fuel Charges	₹ 171,948	₹ 464,038	₹ 250,000	₹ 400,000
2.15	Non Reccurring Expense	₹ 0	₹ 0	₹ 250,000	₹ 250,000
2.16	Estate Miscellineous Expense	₹ 223,095	₹ 738,539	₹ 500,000	₹ 500,000
2.17	Furniture Expences	₹ 625,134	₹ 0	₹ 1,500,000	₹ 1,500,000
2.18	Covid Prevention material Purchase	₹ 0	₹ 0	₹ 25,000	₹ 150,000
2.19	Equipment Purchase	₹ 243,914	₹ 240,000	₹ 500,000	₹ 1,000,000
2.20	Febrication work and Repairing work	₹ 301,851	₹ 0	₹ 425,000	₹ 500,000
2.21	General Maintainance of Equipment	₹ 745,831	₹ 507,046	₹ 800,000	₹ 450,000

2.22	Architact Fee	₹ 0	₹ 0	₹ 500,000	₹ 500,000
2.23	Stationary Expense	₹ 0	₹ 72,900	₹ 5,000	₹ 25,000
2.24	Premises Hiring Exp	₹ 0	₹ 0	₹ 5,000,000	₹ 5,000,000
<b>3</b>	<b>Account Branch</b>	<b>₹ 1,004,533</b>	<b>₹ 1,176,096</b>	<b>₹ 1,095,000</b>	<b>₹ 1,065,000</b>
3.1	Audit & Consultancy Fee	₹ 310,340	₹ 391,757	₹ 350,000	₹ 400,000
3.2	Remuneration of Financial Advisor	₹ 596,667	₹ 630,000	₹ 600,000	₹ 500,000
3.3	Tally TSS Annual Renewal	₹ 35,736	₹ 32,400	₹ 40,000	₹ 40,000
3.4	Meeting Expenses	₹ 55,171	₹ 78,550	₹ 75,000	₹ 80,000
3.5	Miscellaneous Expense	₹ 6,619	₹ 25,689	₹ 10,000	₹ 25,000
3.6	Equipment & Software	₹ 0	₹ 17,700	₹ 20,000	₹ 20,000
<b>4</b>	<b>Uni. Planning and Development Branch</b>	<b>₹ 1,534,249</b>	<b>₹ 1,131,576</b>	<b>₹ 7,170,000</b>	<b>₹ 1,310,000</b>
4.1	Education Course Awareness and	₹ 200,010	₹ 865,086	₹ 5,000,000	₹ 1,000,000
4.2	Accreditation Exps.	₹ 420,674	₹ 0	₹ 0	₹ 0
4.3	Publicity Exps.	₹ 849,380	₹ 164,870	₹ 1,000,000	₹ 200,000
4.4	Ranking Registration Fee	₹ 41,300	₹ 41,300	₹ 100,000	₹ 50,000
4.5	Meeting Expense	₹ 0	₹ 51,360	₹ 50,000	₹ 50,000
4.6	Contingency & Miscellaneous Exps.	₹ 22,885	₹ 8,960	₹ 20,000	₹ 10,000
4.7	Museum	₹ 0	₹ 0	₹ 1,000,000	₹ 0
<b>5</b>	<b>Sports Yoga &amp; Student Welfare Branch</b>	<b>₹ 8,547,279</b>	<b>₹ 4,520,771</b>	<b>₹ 5,180,000</b>	<b>₹ 3,610,000</b>
5.1	Celebration of National Festival	₹ 0	₹ 0	₹ 100,000	₹ 100,000
5.2	Annual Youth Training Camp and Festival	₹ 2,728,279	₹ 334,487	₹ 100,000	₹ 0
5.3	Celebrations at University	₹ 0	₹ 50,318	₹ 250,000	₹ 200,000
5.4	Organisation of various Camps	₹ 0	₹ 0	₹ 150,000	₹ 100,000
5.5	Participation in various State Level and National Level Events	₹ 145,728	₹ 0	₹ 200,000	₹ 50,000
5.6	Organising state level open competition	₹ 0	₹ 0	₹ 75,000	₹ 75,000
5.7	Alumni Meet	₹ 0	₹ 0	₹ 0	₹ 0
5.8	Meeting Expense	₹ 0	₹ 0	₹ 30,000	₹ 30,000
5.9	Miscellaneous Expense	₹ 50,377	₹ 1,200	₹ 25,000	₹ 25,000
5.10	Instrument/ Equipment	₹ 0	₹ 0	₹ 50,000	₹ 20,000
5.11	Sports Goods and Equipment	₹ 256,043	₹ 0	₹ 300,000	₹ 300,000

5.12	Intercollegiate/State/District Tournaments	₹ 1,709,901	₹ 0	₹ 500,000	₹ 100,000
5.13	Coaching Camp and National University	₹ 3,324,609	₹ 379,092	₹ 200,000	₹ 200,000
5.14	Adventure sports /Activities	₹ 0	₹ 0	₹ 100,000	₹ 100,000
4.15	Seminar/workshop/Conferences etc.	₹ 0	₹ 0	₹ 25,000	₹ 0
5.16	Training/FDP/ Orientation/Refresher	₹ 0	₹ 0	₹ 0	₹ 0
5.17	Physical Education-Fitness Activities	₹ 0	₹ 0	₹ 75,000	₹ 75,000
5.18	Physical Education-Yoga Activities	₹ 0	₹ 0	₹ 75,000	₹ 75,000
5.19	Events/Tournaments/Sports Events	₹ 0	₹ 0	₹ 50,000	₹ 50,000
5.20	Medical -First aid etc.	₹ 0	₹ 0	₹ 25,000	₹ 10,000
5.21	Ground Upgradation/Maintanance	₹ 332,342	₹ 0	₹ 350,000	₹ 300,000
5.23	Youth Festival Expense	₹ 0	₹ 3,229,698	₹ 2,000,000	₹ 1,500,000
5.24	Sports Meet - 'JOSH'	₹ 0	₹ 525,976	₹ 500,000	₹ 300,000
<b>7</b>	<b>Examination Branch</b>	<b>₹ 12,972,647</b>	<b>₹ 10,819,676</b>	<b>₹ 9,360,000</b>	<b>₹ 4,903,000</b>
7.1	Exam Expense (Remuneration/Squad/Centre/etc.)	₹ 6,825,058	₹ 3,251,167	₹ 760,000	₹ 1,000,000
7.2	Paper Setting	₹ 165,913	₹ 0	₹ 275,000	₹ 272,000
7.3	Assessment Expense	₹ 2,114,202	₹ 224,590	₹ 1,815,000	₹ 660,000
7.4	Exam Stationery (Marksheet, Paper,	₹ 1,079,083	₹ 972,582	₹ 1,000,000	₹ 201,000
7.5	Courier and Postal Expense for Exam	₹ 2,808	₹ 0	₹ 220,000	₹ 10,000
7.6	Transportation Expense	₹ 0	₹ 8,364	₹ 500,000	₹ 10,000
7.7	Committee Expense and Remuneration	₹ 56,650	₹ 49,505	₹ 30,000	₹ 20,000
7.8	Advertisement Expense	₹ 14,367	₹ 6,235	₹ 10,000	₹ 10,000
7.9	Miscellaneous Expense	₹ 12,685	₹ 0	₹ 50,000	₹ 20,000
7.10	Workshop Expense	₹ 0	₹ 0	₹ 500,000	₹ 200,000
7.11	Convocation Expense	₹ 2,701,881	₹ 6,307,233	₹ 4,200,000	₹ 2,500,000
<b>8</b>	<b>IT Branch</b>	<b>₹ 3,076,669</b>	<b>₹ 2,124,651</b>	<b>₹ 8,100,000</b>	<b>₹ 4,900,000</b>
8.1	IT Equipment Repairs and Maintainance	₹ 306,984	₹ 117,381	₹ 500,000	₹ 500,000
8.2	ERP Expense	₹ 102,660	₹ 0	₹ 3,000,000	₹ 500,000
8.3	Internet Service (ISP) Expense	₹ 1,439,173	₹ 1,429,275	₹ 1,500,000	₹ 1,500,000
8.4	Equipments/Softwares & consumable	₹ 1,208,936	₹ 473,566	₹ 1,700,000	₹ 1,000,000
8.5	Website Development and Hosting	₹ 18,916	₹ 93,810	₹ 1,000,000	₹ 1,000,000
8.6	ANGIRA IT support	₹ 0	₹ 0	₹ 300,000	₹ 300,000
8.7	Meeting Expense	₹ 0	₹ 0	₹ 50,000	₹ 50,000
8.8	Miscellaneous Expense	₹ 0	₹ 10,619	₹ 50,000	₹ 50,000

<b>11</b>	<b>Academic Branch</b>	<b>₹ 6,720,208</b>	<b>₹ 2,966,539</b>	<b>₹ 6,250,000</b>	<b>₹ 8,000,000</b>
11.1	General Council	₹ 170,970		₹ 150,000	₹ 300,000
11.2	Executive Council	₹ 100,780	₹ 497,692	₹ 150,000	₹ 300,000
11.3	Academic Council	₹ 20,600		₹ 250,000	₹ 500,000
11.4	Board of Studies	₹ 11,244	₹ 271,737	₹ 500,000	₹ 500,000
11.5	Research Advisory Committee	₹ 0	₹ 0	₹ 0	₹ 0
11.6	Reserch Development Committee	₹ 5,100	₹ 3,000	₹ 50,000	₹ 200,000
11.7	Local Inspection Committee Expense	₹ 0	₹ 40,500	₹ 0	₹ 0
11.8	Admission Committee Expense	₹ 0	₹ 3,600	₹ 50,000	₹ 80,000
11.9	Exp. for Chanakya Award Committees	₹ 0	₹ 0	₹ 50,000	₹ 50,000
11.10	Expenses for Various Committees	₹ 0	₹ 158,263	₹ 30,000	₹ 200,000
11.11	Thesis Eveluation	₹ 0	₹ 47,000	₹ 50,000	₹ 100,000
11.12	Hospitality Expense	₹ 0	₹ 0	₹ 25,000	₹ 50,000
11.13	Legal Charges	₹ 55,000	₹ 0	₹ 300,000	₹ 300,000
11.14	Membership & Subscription Fee	₹ 118,000	₹ 0	₹ 60,000	₹ 60,000
11.15	Advertisement Expense for Admission	₹ 833,805	₹ 709,874	₹ 1,000,000	₹ 1,000,000
11.16	Advertise Expnes for Chanakya Award	₹ 458,994	₹ 351,026	₹ 500,000	₹ 500,000
11.17	Advertisement for Misscellaneous Matter	₹ 0	₹ 0	₹ 10,000	₹ 25,000
11.18	Apex Councile Course Approval Expense	₹ 0	₹ 0	₹ 0	₹ 200,000
11.19	Application Fee (NCTE)	₹ 1,000	₹ 0	₹ 0	₹ 100,000
11.20	Printing and Stationery Expense	₹ 0	₹ 750	₹ 100,000	₹ 200,000
11.21	Postage and Courier Expense	₹ 0	₹ 0	₹ 10,000	₹ 10,000
11.22	Telephone and Communication	₹ 0	₹ 0	₹ 0	₹ 0
11.23	Computer and Consumable	₹ 0	₹ 0	₹ 5,000	₹ 15,000
11.24	Outsourcing Charges	₹ 0	₹ 0	₹ 10,000	₹ 10,000
11.25	Contigency Expense	₹ 0	₹ 99,000	₹ 25,000	₹ 300,000
11.26	Miscellineous Expense	₹ 0	₹ 0	₹ 25,000	₹ 50,000
11.27	Chintan Shibir	₹ 1,778,226	₹ 0	₹ 0	₹ 1,000,000
11.28	Admission Expense	₹ 942,440	₹ 136,026	₹ 1,000,000	₹ 50,000
11.29	i3T Exam Expense	₹ 1,852,314	₹ 261,207	₹ 1,000,000	₹ 500,000
11.30	Foundation Day Celebration Expense	₹ 296,735	₹ 298,948	₹ 500,000	₹ 1,000,000
11.31	Chanakya Award	₹ 75,000	₹ 87,916	₹ 300,000	₹ 300,000
11.32	Shri Kireet Joshi Lecture Series	₹ 0	₹ 0	₹ 100,000	₹ 100,000
<b>12</b>	<b>Publication and Public Relation Branch</b>	<b>₹ 1,392,708</b>	<b>₹ 904,761</b>	<b>₹ 3,475,000</b>	<b>₹ 3,165,000</b>
12.1	Publicity & Branding Content	₹ 157,500	₹ 53,000	₹ 800,000	₹ 1,000,000

12.2	Social Media Campaign Expense	₹ 0	₹ 0	₹ 1,000,000	₹ 100,000
12.3	Social Out Reach & Sociatal Campaign	₹ 0	₹ 0	₹ 100,000	₹ 50,000
12.4	Printing/ Designing Expense	₹ 546,382	₹ 491,810	₹ 220,000	₹ 500,000
12.5	Contingency Expense	₹ 61,329	₹ 0	₹ 60,000	₹ 50,000
12.6	Miscellineous Expense	₹ 31,414	₹ 0	₹ 20,000	₹ 10,000
12.7	Procurement of Equipments and Softwares	₹ 0	₹ 4,500	₹ 50,000	₹ 100,000
12.8	Applications and Software Subscription	₹ 0	₹ 33,394	₹ 50,000	₹ 50,000
12.9	Memento & Branding Kit	₹ 44,985	₹ 0	₹ 610,000	₹ 1,000,000
12.10	Telephone and Communication Expense	₹ 73,170	₹ 65,814	₹ 100,000	₹ 50,000
12.11	Stationery Procurement	₹ 165,641	₹ 0	₹ 5,000	₹ 25,000
12.12	Postage and Courier Expense	₹ 233,402	₹ 171,014	₹ 350,000	₹ 100,000
12.13	Hospitality	₹ 0	₹ 0	₹ 20,000	₹ 50,000
12.14	Admin & Office Expense	₹ 31,615	₹ 85,229	₹ 50,000	₹ 30,000
12.15	Travelling Expense	₹ 47,270	₹ 0	₹ 40,000	₹ 50,000
<b>14</b>	<b>Centre of Education</b>	<b>₹ 4,689,457</b>	<b>₹ 5,407,382</b>	<b>₹ 23,080,000</b>	<b>₹ 16,600,000</b>
14.1	Visiting Lecturer Expense	₹ 541,500	₹ 418,550	₹ 550,000	₹ 300,000
14.2	Seminar and Conference for Teachers	₹ 308,115	₹ 520	₹ 900,000	₹ 400,000
14.3	Community Outreach Programm Expense	₹ 0	₹ 0	₹ 2,500,000	₹ 1,500,000
14.4	PhD Course Work Expense	₹ 352,291	₹ 586,958	₹ 1,500,000	₹ 1,000,000
14.5	Teaching Learning and Communication	₹ 0	₹ 0	₹ 500,000	₹ 250,000
14.6	Other Education Activities & Programme	₹ 275,744	₹ 545,851	₹ 1,500,000	₹ 1,000,000
14.7	Induction/Oriation Exps.	₹ 0	₹ 5,300	₹ 350,000	₹ 350,000
14.8	Intership Exps.	₹ 20,311	₹ 0	₹ 750,000	₹ 600,000
14.9	Seminar, Workshop & Other Progamme Expense	₹ 29,879	₹ 340,209	₹ 600,000	₹ 1,000,000
14.10	Laboratory - Non Recurring	₹ 0	₹ 0	₹ 2,000,000	₹ 300,000
14.11	Laboratory Expense	₹ 104,238	₹ 1,136,017	₹ 1,000,000	₹ 1,500,000
14.12	Exam Exps.	₹ 407,274	₹ 727,074	₹ 1,100,000	₹ 1,000,000
14.13	TA/DA of Staff [Faculty Support - Fee	₹ 0	₹ 197,151	₹ 800,000	₹ 300,000
14.14	Furniture Repairs and Maintainance	₹ 0	₹ 0	₹ 300,000	₹ 100,000
14.15	Digital Board Maintainance/Office	₹ 0	₹ 0	₹ 200,000	₹ 200,000
14.16	Stationery and Printing Expense	₹ 95,877	₹ 97,668	₹ 550,000	₹ 500,000
14.17	Contingency Expense	₹ 187,155	₹ 0	₹ 200,000	₹ 500,000
14.18	Meeting Expense - [Center	₹ 14,764	₹ 16,762	₹ 120,000	₹ 200,000
14.19	Miscellaneous Exps.	₹ 60,280	₹ 54,154	₹ 150,000	₹ 100,000
14.20	Orientation Programm Exps.	₹ 0	₹ 197,457	₹ 200,000	₹ 100,000

14.21	Book Purchase	₹ 746,147	₹ 124,892	₹ 1,200,000	₹ 1,200,000
14.22	E Book and Books Purchase	₹ 0	₹ 0	₹ 300,000	₹ 200,000
14.23	Subscription	₹ 5,559	₹ 0	₹ 300,000	₹ 200,000
14.24	Library Exps.	₹ 161,554	₹ 116,955	₹ 160,000	₹ 100,000
14.25	Library Book Maintainance	₹ 0	₹ 0	₹ 50,000	₹ 700,000
14.26	Equipment Procurement	₹ 1,378,769	₹ 0	₹ 600,000	₹ 500,000
14.27	International Collaboration	₹ 0	₹ 0	₹ 1,000,000	₹ 500,000
14.28	Student Support -Fees Reimbursement of	₹ 0	₹ 269,200	₹ 500,000	₹ 600,000
14.29	SSIP-GMF	₹ 0	₹ 0	₹ 1,000,000	₹ 200,000
14.30	Skill Enhancement Programme-	₹ 0	₹ 567,334	₹ 200,000	₹ 500,000
14.31	Publication Expense	₹ 0	₹ 0	₹ 200,000	₹ 100,000
14.32	Standardized Test/Tool/Kit		₹ 0	₹ 1,000,000	₹ 200,000
14.33	Programmes under various Cells -ICC,		₹ 5,330	₹ 500,000	₹ 200,000
14.34	Alumini Meet Biannually		₹ 0	₹ 300,000	₹ 200,000
<b>15</b>	<b>Hostel Facility</b>	<b>₹ 763,208</b>	<b>₹ 513,038</b>	<b>₹ 300,000</b>	<b>₹ 0</b>
15.1	Electricity/Electrical Maintenance Exps.	₹ 220,700	₹ 71,616	₹ 100,000	₹ 0
15.2	Hostel-Food / Mess Exps.	₹ 0	₹ 0	₹ 0	₹ 0
15.3	Hostel-Security Exps.	₹ 0	₹ 0	₹ 0	₹ 0
15.4	House Keeping Exps. _Hostel	₹ 9,924	₹ 0	₹ 0	₹ 0
15.5	Reimbursement to Government for Rent	₹ 0	₹ 0	₹ 0	₹ 0
15.6	Bus Maintainance & Insurance Expense	₹ 384,435	₹ 423,017	₹ 200,000	₹ 0
15.7	Commutation Expense	₹ 144,649	₹ 6,500	₹ 0	₹ 0
15.8	Repairs and Maintainance	₹ 3,500	₹ 0	₹ 0	₹ 0
15.9	Bore Maintainance and Operation	₹ 0	₹ 0	₹ 0	₹ 0
15.10	Contingency Expense	₹ 0	₹ 0	₹ 0	₹ 0
15.11	Meeting Expense	₹ 0	₹ 1,950	₹ 0	₹ 0
15.12	Miscellaneous Expense	₹ 0	₹ 9,955	₹ 0	₹ 0
15.13	Non Recurring Procurement	₹ 0	₹ 0	₹ 0	₹ 0
<b>16</b>	<b>Centre of Training</b>	<b>₹ 18,880,489</b>	<b>₹ 7,028,125</b>	<b>₹ 32,460,000</b>	<b>₹ 55,000,000</b>
16.1	Equipment Procurement	₹ 33,630	₹ 0	₹ 100,000	₹ 600,000
16.2	Remuneration to Skill Experts	₹ 259,110	₹ 90,000	₹ 0	₹ 5,000,000
16.3	Professional Training Program	₹ 0	₹ 0	₹ 0	₹ 1,000,000
16.4	Certificate Training Courses	₹ 0	₹ 0	₹ 0	₹ 0
16.5	Project Based Learning	₹ 0	₹ 0	₹ 0	₹ 0

16.6	NET/SLAT/TAT/TET/CTAT/CTET etc Training	₹ 0	₹ 0	₹ 0	₹ 0
16.7	Faculty Development Programme Expenses	₹ 0	₹ 0	₹ 200,000	₹ 1,000,000
16.8	Students & Parents Counselling	₹ 0	₹ 0	₹ 0	₹ 100,000
16.9	Placement Training & Job Fair	₹ 63,480	₹ 12,150	₹ 0	₹ 100,000
16.10	Industry Institute Linkage Programme	₹ 0	₹ 0	₹ 0	₹ 0
16.11	Maintainance of Placement Portal	₹ 0	₹ 0	₹ 0	₹ 0
16.12	Stationery Expense	₹ 4,550	₹ 51,794	₹ 460,000	₹ 200,000
16.13	Contingency Expense	₹ 14,044	₹ 6,930	₹ 250,000	₹ 500,000
16.14	Miscellaneous Expense	₹ 71,393	₹ 43,980	₹ 950,000	₹ 500,000
16.15	Seminars, Webinars, Workshop & Other	₹ 0	₹ 668,610	₹ 5,000,000	₹ 2,500,000
16.16	Visiting Lecturer Expense	₹ 0	₹ 0	₹ 0	₹ 2,500,000
16.17	Training Expense	₹ 18,434,282	₹ 6,154,661	₹ 25,000,000	₹ 40,000,000
16.18	Training Institute/University Linkage		₹ 0	₹ 500,000	₹ 1,000,000
<b>17</b>	<b>Centre of Extention</b>	<b>₹ 179,382</b>	<b>₹ 274,041</b>	<b>₹ 4,870,000</b>	<b>₹ 5,050,000</b>
17.1	Equipment & Resources Procurement	₹ 0	₹ 0	₹ 300,000	₹ 200,000
17.2	Teaching Learning Material Development/Angira	₹ 113,600	₹ 0	₹ 1,700,000	₹ 1,500,000
17.3	Publication Exps.	₹ 0	₹ 0	₹ 700,000	₹ 100,000
17.4	Curriculum Development	₹ 0	₹ 0	₹ 0	₹ 700,000
17.5	Course /Education Activities Expense	₹ 0	₹ 157,330	₹ 100,000	₹ 500,000
17.6	Exhibition Expense	₹ 0	₹ 0	₹ 300,000	₹ 200,000
17.7	Seminar/webinar and Workshop Expense	₹ 0	₹ 0	₹ 500,000	₹ 500,000
17.8	Miscellaneous Expense	₹ 27,230	₹ 28,257	₹ 50,000	₹ 100,000
17.9	Stationery and Printing	₹ 15,000	₹ 0	₹ 20,000	₹ 50,000
17.10	Out Reach Programme	₹ 23,552	₹ 0	₹ 500,000	₹ 500,000
17.12	Teachers' Tune-Internet Radio Staion	₹ 0	₹ 88,454	₹ 700,000	₹ 700,000
<b>18</b>	<b>Centre of Special Educaiton</b>	<b>₹ 53,965</b>	<b>₹ 50,658</b>	<b>₹ 2,300,000</b>	<b>₹ 1,515,000</b>
18.1	Laboratory Expense	₹ 0	₹ 0	₹ 1,000,000	₹ 250,000
18.2	Seminar and Workshop Expense	₹ 0	₹ 0	₹ 500,000	₹ 200,000
18.3	Education Activities/Programmes Expense	₹ 0	₹ 44,433	₹ 200,000	₹ 210,000
18.4	Stationery and Printing Expense	₹ 0	₹ 0	₹ 50,000	₹ 25,000
18.5	Contingency Expense	₹ 40,557	₹ 0	₹ 50,000	₹ 55,000
18.6	Accessibility Services	₹ 0	₹ 0	₹ 400,000	₹ 700,000
18.7	Subcription of online platform	₹ 0	₹ 0	₹ 70,000	₹ 60,000



18.8	Miscellaneous Expense	₹ 13,408	₹ 6,225	₹ 30,000	₹ 15,000
<b>19</b>	<b>Centre of Research</b>	<b>₹ 452,581</b>	<b>₹ 1,166,027</b>	<b>₹ 10,100,000</b>	<b>₹ 12,850,000</b>
19.1	Annual Subscription of Software	₹ 0	₹ 96,242	₹ 0	₹ 150,000
19.2	Research Project (Major & Minor)	₹ 0	₹ 657,357	₹ 5,000,000	₹ 5,000,000
19.3	JRF and Allied Expenses	₹ 0	₹ 0	₹ 1,000,000	₹ 3,500,000
19.4	Research & Publication Expense	₹ 0	₹ 0	₹ 500,000	₹ 500,000
19.5	Seminar/Webinar/Workshop/Other	₹ 295,957	₹ 165,889	₹ 3,000,000	₹ 3,000,000
19.7	Meeting Expense	₹ 32,550	₹ 116,915	₹ 200,000	₹ 100,000
19.8	IT Equipment & Software	₹ 0	₹ 89,184	₹ 300,000	₹ 500,000
19.9	Contingency Expense	₹ 0	₹ 0	₹ 50,000	₹ 50,000
19.10	Miscellaneous Expense	₹ 0	₹ 17,287	₹ 50,000	₹ 50,000
19.11	SSIP	₹ 124,074	₹ 23,153	₹ 0	₹ 0
<b>20</b>	<b>IQAC</b>	<b>₹ 2,541,940</b>	<b>₹ 163,368</b>	<b>₹ 2,900,000</b>	<b>₹ 2,770,000</b>
20.1	NAAC Accreditation	₹ 1,174,464	₹ 29,500	₹ 1,500,000	₹ 200,000
20.2	Accreditation Related Activity	₹ 1,355,070	₹ 0	₹ 500,000	₹ 1,000,000
20.3	PAR/CAS Evaluation	₹ 0	₹ 129,029	₹ 100,000	₹ 500,000
20.4	Initiatives/Programmes/Workshops	₹ 0	₹ 4,839	₹ 500,000	₹ 1,000,000
20.5	Contingency Expense/Meeting Expense	₹ 9,060	₹ 0	₹ 200,000	₹ 50,000
20.6	Miscellaneous Expense	₹ 3,346	₹ 0	₹ 100,000	₹ 20,000



ભારતીય શિક્ષક પ્રશિક્ષણ સંસ્થાન

**Indian Institute of Teacher Education**

(A State Public University established by Government of Gujarat)

No. IITE/ Account/06-B52/2024-25

Date: 17-09-2024

પ્રતિ,

સંયુક્ત કમિશ્નરશ્રી

ઉચ્ચ શિક્ષણ કમિશ્નરશ્રીની કચેરી,

બ્લોક ૧૨૨, ડૉ. જીવરાજ મેહતા ભવન,

ગાંધીનગર.

**વિષય: સને ૨૦૨૫-૨૬ના વર્ષના સ્થાયી ખર્ચ તેમજ ચાલુ બાબતોના અંદાજો મોકલવા બાબત.**  
મહોદયશ્રી,

ઉપરોક્ત વિષય પરત્વે જણાવવાનું કે, ઇન્ડિયન ઇન્સ્ટિટ્યુટ ઓફ ટીચર એજ્યુકેશન, ગાંધીનગરના આગામી નાણાકીય વર્ષ ૨૦૨૫-૨૬ના ચાલુ બાબતોના હેડવાર અંદાજો નીચે મુજબ નિયત નમૂનામાં પત્રકોમાં સોફ્ટ કોપી તથા હાર્ડ કોપીમાં આ સાથે રજૂ કરવામાં આવે છે.

**(અ) વર્ષ ૨૦૨૪-૨૫ માટે ચાલુ બાબતના અંદાજો રૂ.૨૮.૧૯ કરોડ**

(૧) STANDING CHARGES (FORM-B)

(૨) ફોર્મ-બી નું જોડાણ - ૧

(૩) ફોર્મ-બી નું જોડાણ - ૨

(૪) ફોર્મ-બી નું જોડાણ - ૩

**(બ) વર્ષ ૨૦૨૪-૨૫ માટે ચાલુ બાબત હેઠળ કરવાની થતી કુલ જોગવાઈ રૂ. ૬૭.૧૫ કરોડ**


1. Form-E (Section II Continuous)- બાંધકામ માટે રૂ.૬૦.૦૦ કરોડ

2. Form-E (Section II Continuous)- નમો માતૃભૂમિ મિશન સ- શારદામ માટે રૂ.૨.૩૩ કરોડ

3. Form-E (Section II Continuous)- એક ભારત શ્રેષ્ઠ ભારત - શિક્ષાર્થ માટે રૂ.૧.૨૨ કરોડ

4. Form-E (Section II Continuous)- ઇન્ડિયન નોલેજ સીસ્ટમ - ભવ્ય દિવ્ય ભારત માટે રૂ. ૩.૦૦ કરોડ

5. Form-E (Section II Continuous)- સ્ટેકહોલ્ડર અવેરનેસ ફોર મલ્ટીપલ ડીએબીવીટી & બિહેવિયરલ અડેપ્ટેશન (સમભાવ) માટે રૂ.૦.૬૦ કરોડ

  
17-09-2024  
ડૉ. અનિલકુમાર વરસાત  
રજીસ્ટ્રાર, આઈ.આઈ.ટી.ઈ.

બીડાણ: ઉપર મુજબ

જાણ સારું નકલ રવાના:

૧. કુલપતિશ્રીના અંગત સચિવ

૨. રજીસ્ટ્રારશ્રીના અંગત મદદનીશ

રામકૃષ્ણ પરમહંસ વિદ્યા સંકુલ, મહાત્મા મંદિર પાસે, ૫ રોડ, સેક્ટર-૧૫, ગાંધીનગર, ગુજરાત - ૩૮૨૦૧૯

Ramkrushna Paramhansa Vidhya Sankul, Nr. Mahatma Mandir, Kh-Road, Sector-15, Gandhinagar-382016, Gujarat, India

Fax: 079-23288016, Phone: +91-79-23287338, 23243733/34

Email: contact@iite.ac.in, Web : www.iite.ac.in

**STANDING CHARGES (FORM-B)**  
**WORKSHEET OF BUDGET ESTIMATES**

Object Head of Account	Accounts			Budget Estimates 2024-25 Standing Charges only	Budget Estimates 2023-24 Standing Charges only	Actual of last 8 months of the previous year 2023-24	Actual of First 4 months of the current year 2024-25	Totals & 4 Month (6-7)	C of Col (x) .5 times	C of Col (x) 7x3 times	Amount proposed by H.O.D. for 2023-24	Amount proposed by Department for 2023-24	Amount worked out by formula	Amount proposed by Group	Modifications Proposed by			Provision Admitted finally by F.D.	Remarks
	2021-22	2022-23	2023-24												U.S. F.D.	D.S.I. I.S.F.A.S. D.	Secy. J P.S. F.D.		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
0100																			
0101	0.47	0.47	0.46	0.48	0.48	0.31	0.02	0.33											
0102	7.39	7.45	7.35	10.59	6.39	4.90	2.50	7.40											
0103	1.39	1.96	2.60	3.96	4.64	1.73	1.10	2.83											
0104	0.04	0.08	0.01	0.01	0.01	0.01	0.00	0.01											
0107	0.02	0.04	0.06	0.06	0.06	0.04	0.03	0.07											
0109	0.00	0.01	0.02	0.02	0.03	0.04	0.01	0.05											
0110	0.35	0.77	1.22	1.34	1.45	0.81	0.60	1.41											
0111	0.02	0.02	0.02	0.02	0.02	0.01	0.01	0.02											
0113	0.06	0.17	0.28	0.30	0.30	0.19	0.11	0.30											
0200	0.13	0.11	0.09	0.00	0.00	0.06	0.08	0.14											
1300	1.11	1.90	0.72	2.15	1.98	0.48	0.13	0.61											
1400	0.09	0.06	0.05	0.56	0.56	0.03	0.05	0.08											
1600	0.40	0.43	0.31	0.76	0.63	0.21	0.07	0.28											
2000	0.89	0.92	1.28	2.98	7.59	0.85	0.08	0.93											
2050	0.00	0.34	0.16	1.23	0.97	0.11	0.04	0.15											
2100	0.00	0.00	0.29	1.42	1.02	0.19	0.11	0.30											
2600	0.00	0.01	0.10	0.63	0.14	0.07	0.00	0.07											
2700	0.00	0.00	0.10	0.20	0.18	0.07	0.02	0.09											
2800	0.66	1.26	0.83	1.14	1.21	0.55	0.15	0.70											
3000	0.00	0.00	0.00	0.01	0.01	0.00	0.01	0.01											
3001	0.29	0.27	0.40	0.55	0.42	0.27	0.12	0.39											
5000	0.04	0.02	0.02	0.12	0.19	0.01	0.01	0.02											
6100	1.29	1.06	0.92	0.09	0.09	0.61	0.32	0.91											
<b>Total</b>	<b>14.47</b>	<b>17.35</b>	<b>17.29</b>	<b>28.55</b>	<b>28.19</b>	<b>11.55</b>	<b>5.57</b>	<b>17.12</b>											

  
 Registrar  
 Indian Institute of Teacher Education  
 Gandhinagar

ફોર્મ-બી નું જોડાણ - ૧

૨૦૨૫-૨૬ના વર્ષ દરમિયાન મંજૂર થયેલ જગ્યાઓની વિગત દર્શાવતું પત્રક

વિભાગ કચેરીનું નામ: ઈન્ડિયન ઇન્સ્ટીટ્યુટ ઓફ ટીચર એજ્યુકેશન, ગાંધીનગર

માગણી / વિનિયોગ નં.: ૯

મુખ્ય સદર: ૨૨૦૨

ગૌણ સદર: ૧૦૨

પેટા મુખ્ય સદર: ૦૩

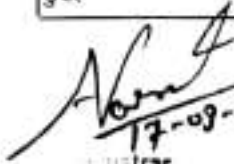
પેટા સદર: EDN-૧૨૭

(રકમ ર. કરોડમાં)

	જગ્યાની સંખ્યા	૨૦૨૫-૨૬ના વર્ષ માટે સૂચિત જોગવાઈ						વિશેષ નોંધ
		પગાર	મોંઘવારી ભથ્થું	ધરભાડા ભથ્થું	સ્થાનિક વળતર ભથ્થું	બીજા ભથ્થાં	સરવાળો	
ક. રાજ્યપત્રિત જગ્યાઓ								
(૧) કાયમી જગ્યાઓ								
ભરવામાં આવેલી	2	0.48	0.37	0.12	0.00	0.01	0.98	
ખાલી	0	0	0	0	0	0	0	
સરવાળો (૧)	2	0.48	0.37	0.12	0.00	0.01	0.98	
(૨) હગામી જગ્યાઓ								
ભરવામાં આવેલી								
ખાલી								
સરવાળો (૨)	0	0	0	0	0	0	0	
સરવાળો (ક)	2	0.48	0.37	0.12	0.00	0.01	0.98	
ખ. બિન રાજ્યપત્રિત જગ્યાઓ								
(૧) કાયમી જગ્યાઓ								
ભરવામાં આવેલી	52	5.57	4.28	1.33	0.02	0.37	11.57	
ખાલી	0	0	0	0	0	0	0	
સરવાળો (૧)	52	5.57	4.28	1.33	0.02	0.37	11.57	
(૨) હગામી જગ્યાઓ								
ભરવામાં આવેલી								
ખાલી								
સરવાળો (૨)								
સરવાળો (ખ)	52	5.57	4.28	1.33	0.02	0.37	11.57	
સરવાળો (ક) + (ખ)	54	6.05	4.65	1.45	0.02	0.37	12.54	
ભરેલી જગ્યાઓની માહિતી		જીપીએસી/ગુજરાત ગૌણ સેવા પસંદગી મંડળમાં મોકલેલ માંગણા પત્રક						

જગ્યા	સંખ્યા
વર્ગ-૧	19
વર્ગ-૨	25
વર્ગ-૩	7
વર્ગ-૪	2
ડીક્સ પગાર	1
કુલ	54

જગ્યા	સંખ્યા
વર્ગ-૧	0
વર્ગ-૨	0
વર્ગ-૩	0
વર્ગ-૪	0
ડીક્સ પગાર	0
કુલ	0

  
17-09-2024  
Registrar  
Indian Institute of Teacher Education  
Gandhinagar

ફોર્મ-બી નું જોડાણ - ૨

૨૦૨૫-૨૬ના વર્ષ દરમ્યાન રોજમદાર કર્મચારી તેમજ વર્કયાર્જ મહેકમની સંખ્યા સહિત ખર્ચનો સૂચિત અંદાજ વિભાગ કચેરીનું નામ: ઈન્ડિયન ઈન્સ્ટીટ્યુટ ઓફ ટીચર એજ્યુકેશન, ગાંધીનગર

માગણી ક્રમાંક: ૯

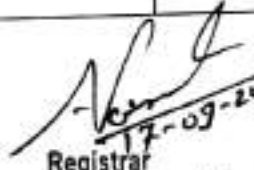
મુખ્ય સદર: ૨૨૦૨

ગૌણ સદર: ૧૦૨

પેટા સદર: EDN - ૧૨૭

(૨કમ રૂ.કરોડમાં)

ખર્ચનો પ્રકાર	જગ્યાની સંખ્યા	૨૦૨૫-૨૬ના વર્ષ માટે સૂચિત જોગવાઈ			
		પગાર	અન્ય ભથ્થા	સરવાળો	વિશેષ નોંધ
કરાર આધારિત હંગામી	૩૩	૦.૮૨	૦.૦૦	૦.૮૨	

  
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Gandhinagar.

ફોર્મ-બી નું જોડાણ - ૩

૨૦૨૫-૨૬ના વર્ષ આઉટ સોર્સથી લેવામાં આવનાર સેવાનો ખર્ચનો સૂચિત અંદાજ  
વિભાગ કચેરીનું નામ: ઈન્ડિયન ઈન્સ્ટીટ્યુટ ઓફ ટીચર એજ્યુકેશન, ગાંધીનગર

માગણી ક્રમાંક: ૯

મુખ્ય સદર: ૨૨૦૨

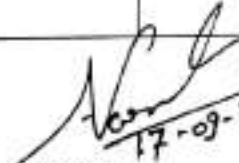
પેટા મુખ્ય સદર: ૦૩

ગૌણ સદર: ૧૦૨

પેટા સદર: EDN - ૧૨૭

(૨૬મ ર. કરોડમાં)

ખર્ચની વિગત / સેવાનો પ્રકાર	૨૦૨૫-૨૬ના વર્ષ માટેની સૂચિત જોગવાઈ
સિક્યુરીટી સર્વિસ	૦.૨૦
હાઉસ કીપિંગ સર્વિસ	૦.૧૫

  
17-09-2024  
Registrar  
Indian Institute of Teacher Education  
Gandhinagar.







INDIAN INSTITUTE OF TEACHER EDUCATION  
CENTRE OF RESEARCH

Current Item for 25-26 ESTIMATED EXPENSES

1. Estimated Expenses for the Programmes

Estimated Expenses for the Conference, Workshop and Seminar

Sr. No.	Particular	Duration	Target Group	No. of Participants	Estimated Expenses		
					Heads	Amount ₹	Total ₹
1	National Conference with Research Paper Publication	Two Days	Teachers, Research Scholars, Researchers, Educators and Policy makers	100	Lodging (100 × 8000 ÷ 2)	₹ 4,00,000.00	₹ 16,56,000.00
					Boarding (100 × 1500 ÷ 2)	₹ 75,000.00	
					Experts Remuneration (8 × 2500)	₹ 20,000.00	
					Expert (accommodation) (8 × 4500)	₹ 36,000.00	
					Kit	₹ 80,000.00	
					Conveyance	₹ 4,00,000.00	
					Misc.	₹ 50,000.00	
					Publication	₹ 1,00,000.00	
Institutional overheads	₹ 50,000.00						
2	Workshop/ Research Methodology Course Work on Mixed Method Research	Ten Days	Research Scholars	50	Lodging (50 × 10 × 1000)	₹ 5,00,000.00	₹ 14,61,500.00
					Boarding (50 × 1000 ÷ 10)	₹ 5,00,000.00	
					Experts Remuneration (40 × 3000)	₹ 1,20,000.00	
					Expert (accommodation)	₹ 67,500.00	
					Kit	₹ 25,000.00	
					Conveyance	₹ 1,75,000.00	
					Misc.	₹ 20,000.00	
					Study Material	₹ 1,00,000.00	
Institutional overheads	₹ 40,000.00						
3	National Seminar with Research Paper Publication	One Day	Research Scholars, Teachers, Teacher Educators, Policy makers	100	Lodging (100 × 3000 ÷ 1)	₹ 3,00,000.00	₹ 11,86,000.00
					Boarding (100 × 1500 ÷ 1)	₹ 1,50,000.00	
					Experts Remuneration (8 × 2500)	₹ 20,000.00	
					Expert (accommodation) (8 × 4500)	₹ 36,000.00	
					Kit	₹ 80,000.00	
					Conveyance	₹ 4,00,000.00	
					Misc.	₹ 50,000.00	
					Publication	₹ 1,00,000.00	
Institutional overheads	₹ 55,000.00						
Total Amount					₹ 43,05,500.00	₹ 43,05,500.00	

2. Estimated Expenses for Research Projects

Sr. No.	Particular	Duration	Target Group	Estimated Expenses		
				Heads	No. of Projects	Total Amount ₹
1	Major Research Projects on New roles of contemporary teachers	One Year	Stakeholders of School Education and Higher Education	Research Staffs not exceeding 45%, Field Work = not exceeding 15%, Equipments and Study material = not exceeding 15%, Contingency = not exceeding 7%, Publication of Reports = up to 5%, Institutional Overheads = 5%	2 Projects (1500000 Rs Per Project)	₹ 30,00,000.00
2	Major Research Projects on Art and Science of nurturing gifted children	One Year	Stakeholders of School Education and Higher Education		2 Projects (1500000 Rs Per Project)	₹ 30,00,000.00
3	Major Research Projects on Art and Science of care of those who are psychologically and physically challenged	One Year	Stakeholders of School Education and Higher Education		2 Projects (1500000 Rs Per Project)	₹ 30,00,000.00
4	Major Research Projects on Social problems of childhood, adolescence and youth	One Year	Stakeholders of School Education and Higher Education		2 Projects (1500000 Rs Per Project)	₹ 30,00,000.00
5	Major Research Projects on Philosophy and psychology of education in the light of Indian pedagogy and contemporary development	One Year	Educators and Stakeholders of Teacher Education		2 Projects (1500000 Rs Per Project)	₹ 30,00,000.00
6	Minor Research Projects on Pedagogical Innovations and Recent Research Trends	One Year	Teachers, Faculty Members and Researchers	Research Staffs = not exceeding 45%, Field Work = not exceeding 15%, Equipments and Study material = not exceeding 15%, Contingency = not exceeding 7%, Publication of Reports = up to 5%, Institutional Overheads = 5%	2 Projects (400000 Rs Per Project)	₹ 40,00,000.00
				2 Projects (400000 Rs Per Project)		
				2 Projects (400000 Rs Per Project)		
				2 Projects (400000 Rs Per Project)		
				2 Projects (400000 Rs Per Project)		
Total Amount					₹ 1,90,00,000.00	

The Overall Estimated Expenses

Estimated Expenses for the Conference, Workshop and Seminar	₹ 43,05,500.00	₹ 2,11,05,500.00
Estimated Expenses for Research Projects	₹ 1,90,00,000.00	
Total Amount		₹ 2,11,05,500.00

*(Signature)*  
Registrar

Indian Institute of Teacher Education  
Gandhinagar.

Ganolinagar.

INDIAN INSTITUTE OF TEACHER EDUCATION  
CENTRE OF RESEARCH

Continue Budget- Namami Shardam

Name of Project: Namo Matrubhumi Mission Shardam- Research in the field of  
Education

યોજનાનું નામ: નમો માતૃભૂમિ મિશન શારદા - શિક્ષણ સંબંધિત સંશોધન

પ્રયોજક : સંશોધન કેન્દ્ર, ભારતીય શિક્ષણ પ્રશિક્ષણ સંસ્થાન, ગાંધીનગર

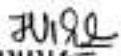
સંક્ષિપ્ત વિગત:

NEP 2020 એકવીસમી સદીના કૌશલ્યો વિકસાવવા, પ્રારંભિક બાળપણની સંભાળ અને શિક્ષણ, અભ્યાસક્રમમાં ભારતીય જ્ઞાન પ્રણાલી, જીવન કૌશલ્ય વિકાસ, મિશન લાઇફ પ્રોજેક્ટ વગેરે પર ધ્યાન કેન્દ્રિત કરે છે. વિવિધ કોન્ફરન્સ, સેમિનાર અને સંશોધન કાર્ય દ્વારા આ તમામ બાબતો પર સંશોધન કરી તેના તારણો મેળવવા અતિ અગત્યના છે. આ સંશોધનોના તારણો યુવા પેઢીને આપણી ગૌરવપૂર્ણ સંસ્કૃતિથી વાકેફ કરવામાં ખૂબ મદદરૂપ થશે અને તે NEP 2020 ના સફળતાપૂર્વક અમલીકરણમાં એક મહત્વના પ્રેરક તરીકે કામ કરશે.

ઉપરોક્ત બાબતોને ધ્યાનમાં રાખીને સંશોધન કેન્દ્ર, ભારતીય શિક્ષણ પ્રશિક્ષણ સંસ્થાન, ગાંધીનગર દ્વારા પરિશિષ્ટ 1 માં દર્શાવેલ કાર્યક્રમો અને સંશોધન કરવાનું આયોજન કરવામાં આવ્યું છે. જેનો લાભ નીચે જણાવેલ લાભાર્થીઓને થશે.

1. શાળા અને કોલેજના શિક્ષકો
2. શિક્ષણના તમામ સ્તરે કાર્ય કરતી સંસ્થાઓ
3. શિક્ષણ સાથે જોડાયેલ નીતિ નિર્ણાયકો

પરિશિષ્ટ 1 માં દર્શાવ્યા મુજબ આ તમામ કાર્યો એક એકેડેમિક વર્ષમાં પૂર્ણ કરવાનું નક્કી કરવામાં આવ્યું છે. તમામ કાર્યો પાછળ અંદાજે 2.33055 કરોડ રૂપિયા ખર્ચ થવાનો અંદાજ છે.

  
નિયામક,

સંશોધન કેન્દ્ર,

ભારતીય શિક્ષણ પ્રશિક્ષણ સંસ્થાન, ગાંધીનગર

**INDIAN INSTITUTE OF TEACHER EDUCATION  
CENTRE OF RESEARCH**

**Continue Budget- Namami Shardam**

Name of Project: **Namo Matrubhumi Mission Shardam- Research in the field of Education**

Institution : Centre of Research, IITE, Gandhinagar

**Brief Description**

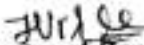
NEP 2020 focuses on developing 21<sup>st</sup> Century Skills, Early Childhood care and Education, instilling a deep-rooted pride in being Indian through including Indian Knowledge System in curriculum, Life Skill Development, awareness towards the Mission Life project etc. Various Conference, seminar and Research Projects are very necessary regarding these all the points. The findings of these researches will be very helpful in making the young generation aware of our proud culture and it will work as a torch bearer in implementation of NEP 2020 successfully.

Keeping in mind the above mentioned fact, **Centre of Research, IITE, Gandhinagar** has planned to organise the programmes and conduct research as mentioned in Annexure I. The beneficiaries of the same are as follows.

1. School and College Teachers,
2. Education institutions working at all levels of education.
3. Policy makers associated with education.

It is decided that all the programmes will be completed in one year as shown in Annexure I. Total ₹2.33055 Cr will be the estimated expenses for completing all these programmes.

Director,

  
Centre of Research  
**Indian Institute of Teacher Education  
Gandhinagar**

**Form-F**  
**(Section II Continues)**

(Revenue Capital)  
(Charged/Voted) (C/S/State Budget) \*

Name of Department: Education Department  
Demand/ Appropriation No:  
Major Head: 2202 General Education  
Sub-Major Head: 03- University & Higher Education  
Minor Head: 102 - Assistance to Universities  
Sub-Head: EDN - 127, Indian Institute of Teacher Education

Object Head	Year from which the scheme is under operation	Accounts 2021-22	Accounts 2022-23	Accounts 2023-24	Quantifiable outcome of the scheme (Maximum 3 Years)					Budget Estimate 2023-25	Proposed by Department 2023-26	Admitted by FD for 2025-26	US	J S / A S	Final Approval	
					Criteria	End of the baseline 2020-21	Improvement in 2021-22	Improvement in 2022-23	Improvement in 2023-24							Improvement in 2024-25
1	2	3	4	5						8	9	10	11	12	13	
Ek Bharat Shreshth Bharat - Shiksharth Teacher Education Programme	2023-24	NA	NA	1.00	NA	NA	NA	NA	State wise language wise coordinators have been identified and assigned the task to create Audio Visual content in teacher education in regional languages	Audio Visual content in teacher education in regional languages such as Durgri, Assam, Bengali, Kannada and Tamil has been created. The review of the content is in progress.	1.00	1.22				
												NA				

The detailed progression of the project during FY 2023-24 & 2024-25 is attached herewith. The detailed bifurcation of the proposed grant of Rs. 1.22 crore is attached with Annexure 1.

  
14.03.2024  
Registrar

**Indian Institute of Teacher Education  
Gandhinagar.**

**Ek Bharat Shreshsth Bharat -Shiksharth: Teacher Education Programme PHASE III**

Item No.	Locality	Executive Division	Name of Work	Estimated Expense for F.Y.: 2025-26
1			Remuneration to State Coordinator	1000000
2			Remuneration, T.A to Resource Persons, Accommodation & Hospitality	6800000
3			Printing Expenses	20000
4	Gandhinagar	Centre of Extension	Content Designing	2500000
5			Digital Content Review	800000
6			Contingency	560000
7			Miscellaneous	20000
8			Institutional Overhead 5%	500000
			<b>Total</b>	<b>₹12,200,000.00</b>

  
 17-09-2024

**Registrar**

**Indian Institute of Teacher Education  
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Progress Report during FY: 2024-25\*  
**Ek Bharat Shreshtha Bharat - Shiksharth –Teacher Education Programme**



The major objective of the programme is to help in facilitation of cross-cultural dialogue, promote linguistic diversity, and foster a greater appreciation for India's rich cultural heritage. By leveraging digital platforms like YouTube, students will have access to high-quality educational content from experts all over the country at their own pace and schedule, and from the comfort of their own homes. Content in regional languages is to provide a comprehensive and engaging learning experience for students. It can be used to supplement classroom learning, provide additional resources for students who require extra help, and serve as a revision tool for students preparing for exams. In higher education, video content in regional languages can be used to facilitate distance learning, where students can access the content from anywhere and at any time. This is especially beneficial for students who are unable to attend regular classes due to various reasons such as work, family obligations, or distance from the institution.

By involving experts from different regions of the country in the field of teacher education, engaging and comprehensive content will be accessible to all students.

Sr. No.	Language	Coordinators	Recording Completed	Date of Recording	Reviewing of the Content	Telecasting of the Content
1	Assamese	Dr. Babli Choudhury	Yes	20-12-2023 to 24-12-2023	In Progress	Will be scheduled after reviewing
2	Bengali	Dr. Dibyendu Bhattacharyya	Yes	22-01-2024 to 25-01-2024	In Progress	Will be scheduled after reviewing
3	Dogri	Dr. Sushma Rani	Yes	08-01-2024 to 12-01-2024	In Progress	Will be scheduled after reviewing
4	Kannada	Dr. Bhaskaran	Yes	02-01-2024 to 06-01-2024	In Progress	Will be scheduled after reviewing

Sr. No.	Language	Coordinators	Recording Completed	Date of Recording	Reviewing of the Content	Telecasting of the Content
5	Tamil	Dr. William Dharma Raja	Yes	19-02-2024 to 23-02-2024	In Progress	Will be scheduled after reviewing

Total Budget: Rs. 1,00,00,000.00

Budget Used: Rs. 2079364.23

Current Budget: Rs. 7920635.77

During 2023-24, the month wise data is presented of the recording at BISAG.

No.	Month	Details of Recording	Total Lectures Recorded
1	December 2023	Ek Bharat Shreshtha Bharat	29
2	January 2024	Ek Bharat Shreshtha Bharat	20+ 28+ 28 = 76
3	February 2024	Ek Bharat Shreshtha Bharat	28
		<b>Total</b>	<b>133</b>

- **Present Status:**

The review of the prepared content by two experts in each language is going on.

- **Present Status of Total Expenditure from the Budget till Date:**

**Total Expenditure:**

- Rs. 2106783 (Twenty one Lakhs Six Thousand Seven Hundred Eighty Three rupees)

**Division of the Expenditure:**

Item No.	Name of Work	Total Expense
1	Remuneration to State Coordinator	120000.00
2	Remuneration & T.A to Resource Persons	1015040.00
3	Printing Expenses	1230.00
4	Accommodation & Hospitality	719369.23
5	Content Designing	199500.00
6	Contingency	51644.00
7	Digital Content Review	0.00

## Progress Report: FY 2023-24

# Ek Bharat Shreshtha Bharat – Shiksharth Teacher Education Program

### Report of Work Done till Now:

- Preparation of SOP:

The standard procedure has been prepared regarding the process of how the project will be carried out. The SOP also highlights the role of language coordinators and their group functioning. Details regarding the remuneration are also included in it.

The SOP is hereby attached for reference.

### Indian Institute of Teacher Education, Gandhinagar

#### Centre of Extension Services

(Teaching Learning Resources Department)

### Ek Bharat Shreshtha Bharat – SOP

#### Introduction

A comprehensive initiative called PML-VIDYA is launched which unifies all efforts related to digital online on-air education to enable multi-grade access to education. Ek Bharat Shreshtha Bharat programming is one of the initiatives with reference to PML-VIDYA to enhance interaction & promote mutual understanding between people of different states. To through the exchange of language and culture by promoting Content of teacher Education in regional languages. It fosters mutual understanding and respect for one another and helps preserve the wealth of cultural and traditional heritage that is embedded in every language around the world. Under this project, the content of teacher education will be prepared in all the official languages of India as per schedule-8 and it will be telecasted.

#### Benefits:

1. The National Education Policy (NEP) 2020 highlights the importance of promoting Indian languages and culture in education. Through this initiative, can help in facilitation of cross-cultural dialogues, promote linguistic diversity, and foster a greater appreciation for India's rich cultural heritage.
2. Regardless of their location in India, students and young people can access high-quality educational resources.
3. By leveraging digital platforms like YouTube, students will have access to high-quality educational content from experts all over the country at their convenience and schedule, and from the comfort of their own homes.
4. Content in regional languages is to provide a comprehensive and engaging learning experience for students. It can be used to supplement classroom learning, provide additional resources for students who require extra help, and serve as a revision tool for students preparing for exams.
5. In higher education, video content in regional languages can be used to facilitate distance learning, where students can access the content from anywhere and at any time. This is especially helpful for students who are unable to attend regular classes due to various reasons, such as work/family obligations, or distance from the institution.



6. Moreover, education-related video content in regional languages can help bridge the gap between the rural and urban divide in education. With the majority of India's population residing in rural areas, there is a need for educational content in regional languages that can help students in these areas overcome the language barrier and access quality education.
7. In conclusion, education-related video content in regional languages has a significant role to play in higher education in India. It is the responsibility of subject experts who are proficient in the language to create engaging and comprehensive content that is accessible to all students. With the advent of technology and the availability of online platforms, creating and disseminating such content has become easier than ever before.

#### **About the recording:**

- The co-ordinator for regional languages will be identified.
- The language coordinator may be selected or nominated.
- All the rights of the content will be reserved to IITF.
- The responsibility of creating educational video content in regional languages falls on subject experts who are proficient in the language and have a thorough understanding of the subject. These experts should be able to explain complex concepts in a way that is easy to understand for students. They should also be aware of the local cultural nuances which can be incorporated into the video content to make it more relatable to the students.

#### **General instructions for the subject expert:**

Recording Teacher education related video content in regional languages is an excellent way to provide access to education to a wider audience. However, to ensure that the content is effective and of high quality, it is essential to follow some guidelines. Here are some guidelines for recording education related video content in teacher education in different regional languages of India:

1. **Language Proficiency:** The subject experts should be proficient in the regional language they are recording in. They should be able to communicate clearly and effectively in the language to ensure that the students can understand the content.
2. **Preparation and Study:** The subject experts should do proper research and preparation of the topics they are being recorded. They should ensure that they have a deep understanding of the subject matter and are able to explain it in a simple and concise manner.
3. **Duration:** One session will be of 1 hour.

4. **Important Aspects:** The experts should aim to cover all the important aspects of the topic and provide examples and practical applications wherever possible.
5. **Use of Templates:** The experts should use the template provided by IITE for them for making the presentation. This will ensure that the presentation is consistent and follows the standard format.
6. **Guideline Compliance:** The experts should follow the guidelines provided to them regarding dressing and other instructions. This will ensure that the video content is professional and visually appealing.
7. **Digital Content Preparation:** For getting digital content prepared, experts can get the help of professionals with the permission of the coordinator.

#### **Finalization of the experts and recording:**

1. **Identify the Subject Experts:** The first step is to identify the subject experts who are well-versed in the regional language and have the necessary knowledge and expertise in their respective fields. The selection should be based on their qualifications, experience, and their ability to present complex concepts in an understandable and engaging manner.
2. **Determine the Scope of the Content:** Once the subject experts have been identified, the scope and content of the video material should be determined. This should include the topics to be covered, the level of depth required, and the duration of each video.
3. **Flow of the Session:** The next step is to plan the script for each video. The script should be written in a simple, concise, and easy-to-understand language, with examples and illustrations wherever possible. The video should include the visuals and graphics that will accompany the script.
4. **Conduct a Pre-Recording Session:** A pre-recording session should be conducted with the subject experts to ensure that they are comfortable with the script and the recording process. This will also help to identify any potential issues and make necessary adjustments before recording.
5. **Edit and Post-Production:** After the recording, the video should be edited and post-production work should be done to ensure that it meets the required standards. This includes adding graphics, animations, and subtitles where necessary, with the help of BISAG technical team.
6. **Publish and Promote:** Once the final video is approved, it should be published on the relevant platforms and promoted to the target audience. This can include sharing it on YouTube, social media, and other promotional channels.
7. **Copyrights:** All the copy rights will be reserved to IITE, after the recording of the video content.

#### **Instructions for State Coordinators:**

1. The state coordinator should have a thorough understanding of the project's goals and objectives before taking on the role of overseeing the project. This will enable them to effectively manage and coordinate the activities of the project team.
2. Effective communication is key to the success of any project. The coordinator should establish clear communication channels to ensure that team members are regularly updated on project progress and any changes in scope or timelines.
3. The coordinator should develop a project plan. The plan should include the roles and responsibilities of each expert.
4. The coordinator should establish a content review process that ensures all digital content meets the required standards of quality, accuracy, and relevance. This process should involve reviewing content from each of the four quadrants, ensuring that it is appropriate for the target audience and complies with language standards.
5. If needed, a coordinator can allow permission for the help of professionals for content designing, with the maximum cost of Rs.5000 per session.
6. The coordinator will also suggest the names of reviewers for the purpose of recording and get approval from ITE.

#### **How to Watch:**

1. BISAG's Vande Gujarat Channel Free to Air
2. YouTube channel of ITE Gandhinagar. (In future, recorded videos may be available through the website)

#### **Estimated Budget and Expenses:**

1. Each expert will be paid the T.A. amount according to the rules and regulations.
2. The expenditure for phase-I is attached here with

#### **Disclaimer:**

Subject expert shall be solely responsible for any defect or error in the video content or false information presented.

#### **Co-ordinator**

Ms. Drashti Padalia  
Co-ordinator,  
AKSHAT  
Centre of Extension,  
Indian Institute of Teacher Education,  
Sector-15,  
Gandhinagar- 382016, Gujarat, INDIA.

#### **Contact Information:**

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For inviting applications from across the nation, at the initial phase of process the project idea was communicated widely by RIL's for the various regional languages. Then directly references from the eminent educationists in the regional languages, those interested were asked to submit their Resume for the purpose of scrutinizing process. After that scrutinizing process was carried out and coordinators for different languages were appointed.

- **Appointment of Finalized Coordinators:**

**Current Status:** 13 out of 22 total official regional languages coordinators were appointed.

**Remarks:** Appointments for the post of coordinator for the following languages are pending. The languages yet not done are: Bodo, Dogri, Kashmiri, Konkani, Maithili, Manipuri, Nepali, Odia, Santali.

- **Meetings of the Coordinators till Date:**

4 meetings and brief-out sessions were conducted for coordinators wherein the SOP was discussed, and the various queries were addressed. The purpose of the project was discussed including the various aspects of the budget and details of the remuneration.

Also various criteria for selecting the rest of the group members were discussed.

- **Present Status:**

The tentative schedule of visits of regional language groups has been prepared. The final schedule will be prepared with the mutual convenience.

- **Present Status of Total Expenditure from the Budget till Date:**

**Total Expenditure:** Rs. 2,37,346.50 (Two Lakhs Thirty-Seven Thousand Three Hundred Forty-Six rupees and Fifty Paise)

**Division of the Expenditure:**

- Accommodation and Hospitality: Rs. 2,35,846.50 (Two Lakhs Thirty-Five Thousand Eight Hundred and Forty-Six Rupees and Fifty Paise)
- Printing Expenses: Rs. 330 (Three Hundred and Thirty Rupees)
- Contingency: Rs. 1,170 (One Thousand One Hundred Seventy Rupees)

Name of department		Education Department										Revenue/Capital					
Demand/Appropriation No.		2022 - General Education										(Charged)/Grant					
Major head		03- university & higher education										[CSS]/State burden					
Sub-Major Head		102 Assistant of University															
Minor Head		08 EDN 127, Indian Institute of Teacher Education (Rs. In Crores)															
Sub-Head		Quantifiable Outcome of the Scheme (Maximum 3 year)															
Object Head	Year from which the scheme is under operation	Accounts 2021-22	Accounts 2022-23	Accounts 2023-24	Criteria	End of the baseline 2020-21	Improvement in 2021-22	Improvement in 2022-23	Improvement in 2023-24	Improvement in 2024-25	remarks	Budget estimates 2024-25	Proposed by Department 2024-25	Admitted by F.D. for 2024-25 Group	US - I/S/A/S	Final Approval	
	1	3	4	6								7	8	9	10	11	12
Indian Knowledge System Bhavya Diya Bharat	2023-24	NA	NA	2.00		NA	NA	NA	Training Domains identified, Training Modules finalized, Resource Persons Identified, Council of Experts formed, Faculty Training started	5 Trainings conducted with 350 candidates.		2.00	3.00				

etc., Center of Training, ITE has received the administrative approval of 200 lacs for Teachers' Training for Indian Knowledge System- Bhavya Diya Bharat. Wherein, the work began with identification of domain areas, preparing of training modules, identification of target group professors and have started with teachers' training for Professors of Undergraduate colleges all over Gujarat. The Constant Generation in this regard is also under process. This plan will be connected to CM Dashboard as well.

*Abhishek*  
 17-03-2024  
 Registrar

**Indian Institute of Teacher Education  
 Gandhinagar.**

Center of Training		
Estimation Of New Item Year (2025-2026)		
Indian Knowledge System		
Sr. No	Description	Total
<b>Resource Person Cost</b>		
1	Honararium	₹7,00,000
2	Travel Allowace	₹7,00,000
3	Accomodation and Food	₹14,00,000
	<b>Total Cost of (A)</b>	<b>₹28,00,000</b>
<b>Participant Cost</b>		
1	Accomodation	₹1,50,00,000
2	Auditorium and Food	₹50,00,000
	<b>Total Cost of (B)</b>	<b>₹2,00,00,000</b>
<b>Stationery and Designing Cost</b>		
1	Logistics	₹5,00,000
3	Stationary Kit	₹6,00,000
4	Designing Cost	₹1,00,000
5	Production Cost (ID card and Certificates)	₹1,00,000
	<b>Total Cost of C</b>	<b>₹13,00,000</b>
<b>Expenditures</b>		
1	National and International Visits	₹20,00,000
2	Seminar and Conferences	₹14,00,000
3	Curriculum Creation	₹5,00,000
4	Collaboration and Partnerships	₹6,00,000
5	Mentorship Program	₹4,00,000
6	Miscellaneous	₹10,00,000
	<b>Total Cost of D</b>	<b>₹59,00,000</b>
	<b>Total Cost (A+B+C+D)</b>	<b>₹3,00,00,000</b>

  
17-09-2024

Registrar

Indian Institute of Teacher Education  
Gandhinagar.

### 5. યાલુ બાબત ઇન્ડિયન નોલેજ સીસ્ટમ - ભવ્ય દિવ્ય ભારત યોજના માટેના અંદાજો

NEP 2020 પ્રાચીન અને શાશ્વત ભારતીય જ્ઞાન અને વિચારના આ સમૃદ્ધ વારસાને માર્ગદર્શક સિદ્ધાંત તરીકે ઓળખે છે. ભારતીય જ્ઞાન પ્રણાલીઓમાં જ્ઞાન, વિજ્ઞાન અને જીવન દર્શનનો સમાવેશ થાય છે જે અનુભવ, અવલોકન, પ્રયોગો અને કઠોર પૃથ્થકરણ દ્વારા વિકસિત થયા છે. IKS ને શાળા અને ઉચ્ચ શૈક્ષણિક અભ્યાસક્રમોમાં વૈજ્ઞાનિક રીતે સામેલ કરવામાં આવશે. આમાં આદિવાસી જ્ઞાન અને શીખવાની સ્વદેશી અને પરંપરાગત રીતોનો સમાવેશ થશે અને તેમાં ગણિત, ખગોળશાસ્ત્ર, ફિલસૂફી, યોગ, આર્કિટેક્ચર, દવા, કૃષિ, એન્જિનિયરીંગ, ભાષાશાસ્ત્ર, સાહિત્ય, રમતગમત, રમતો, તેમજ શાસન, રાજનીતિ અને સંરક્ષણનો સમાવેશ થશે. ઇન્ડિયન નોલેજ સિસ્ટમ્સ પર એક આકર્ષક અભ્યાસક્રમ પણ માધ્યમિક શાળાના વિદ્યાર્થીઓ માટે વૈકલ્પિક તરીકે ઉપલબ્ધ રહેશે.

યાલુ વર્ષમાં સેન્ટર ઓફ ટ્રેનિંગ, આઈ.આઈ.ટી.ઈ. દ્વારા શિક્ષણક્ષેત્રના વિવિધ હિતધારકો માટે IKS ની તાલીમની શરૂઆત કરવામાં આવી છે. વર્ષ 2025-26 માટે સમગ્ર ભારતમાંથી હિતધારકોના વ્યાપક જૂથ માટે તેને યાલુ રાખવાની યોજના છે. વધુમાં, શાળા શિક્ષણ અને શિક્ષક શિક્ષણ માટે ઉપયોગીતા મૂલ્ય સાથે IKS અને વિવિધ સમકાલીન વિષયોને લગતી સામગ્રીની રચના એ આગામી વર્ષ માટે પરિષદો અને તાલીમોનું પરિણામ હશે.

ઉપરોક્ત સંદર્ભે વિષય વસ્તુ નિર્માણ તેમજ ઇન્ડિયન નોલેજ સીસ્ટમ અંતર્ગત તાલીમ કાર્યક્રમો અન્વયે કુલ રૂ. 3 કરોડનો ખર્ચ અંદાજવામાં આવેલ છે.






**Budget for the CHALU BABAT F.Y.: 2025-2026**

**SAMBHAV ( Stakeholder Awareness for Multiple Disability & Behavioral**

18	Centre of Special Educaiton	Details of item	amont
18.1	Research Studies and data Base creation on children with special needs	Empirical and Descriptitve research studies for the accessibility/inclusion/disabil ity and other related areas as envisioned in NEP 2020 AND NCF-SE 2023	25 00 000
18.2	Accessibility Awareness Programs for Government officials/teachers/ teacher education colleges etc.	Instructional/ Curricular / Infrastructure Accessibility/skill development as defined in	1 200 000
18.3	Seminar/Symposia/Workshop/Tra ining//STC/FDP Resource Persons T.A.D.A./Remuneration, Kit, Hospitality and Stationary	Programs on Equaitable and inclusive education & learning for all as envisioned in NEP 2020	1 100 000
18.4	Accerssibility services	Updation of Institute website/ inclusive	700 000
18.5	Miscellaneous	Additional expenses related to above heads	500 000
			6,000,000

  
 17.09.2024  
**Registrar**  
**Indian Institute of Teacher Education**  
**Gandhinagar.**

1. ચાલુ બાબતના અંદાજો

નાણાકીય વર્ષ ૨૦૨૫-૨૬ માટે આઈ.આઈ.ટી.ઈ દ્વારા કુલ રૂ. ૨૮.૧૯ કરોડની ચાલુ બાબત બજેટ માટેની દરખાસ્ત પત્ર નં IITE Account 06-B5-2552-2024-25, તા. 18-09-2024થી મોકલવામાં આવેલ છે.

કુલ, આઈ આઈ ટી ઈ ખાતે શૈક્ષણિક તેમજ બિનશૈક્ષણિક કુલ ૫૪ અધ્યાપકશ્રીઓ તથા અધિકારીઓ કર્મચારીઓની નિમણૂક થયેલ છે જેમનો સાતમા પગાર પંચ મુજબનો પગાર ખર્ચ રૂ. ૧૨.૫૪ કરોડ થવા પાત્ર છે ઉપરાંત આ શૈક્ષણિક તેમજ બિનશૈક્ષણિક અધ્યાપકશ્રીઓ તથા અધિકારીઓ કર્મચારીઓને NPS યોજનાનો લાભ આપવામાં આવેલ છે. વધુમાં, આઈ આઈ ટી ઈ ખાતે ચાલતા તમામ અભ્યાસક્રમો નેશનલ કાઉન્સિલ ફોર ટીચર એજ્યુકેશન (NCTE)ની માન્યતા અનુસાર ચલાવવામાં આવે છે તેથી NCTEની જોગવાઈ અનુસાર શૈક્ષણિક જગ્યાઓ ભરેલ હોવી જરૂરી છે. આ માટે આઈ આઈ ટી ઈ દ્વારા ૬૨ વર્ષે જરૂરી શૈક્ષણિક તથા બિનશૈક્ષણિક જગ્યાઓની માંગણી નવી બાબતમાં કરવામાં આવેલ છે પરંતુ કુલ ૬૪ શૈક્ષણિક જગ્યાઓની જરૂરિયાત સામે માત્ર ૩૪ જગ્યાઓ જ મંજૂર થયેલ હોવાથી બાકીની શૈક્ષણિક તથા બિનશૈક્ષણિક જગ્યાઓ કરાર આધારિત કર્મચારીઓથી થી ભરવામાં આવેલ હોઈ તેમનો પગાર ખર્ચ રૂ. ૦.૮૨ કરોડ લાભ થવા પાત્ર છે.

આઈ આઈ ટી ઈ માત્ર ભારતમાં જ નહિ પરંતુ સમગ્ર દક્ષિણ એશિયામાં આ પ્રકારની એકમાત્ર યુનિવર્સિટી છે. યુનિવર્સિટીના એક્ટના ઉદ્દેશ્યો અનુસાર સેન્ટર ઓફ એજ્યુકેશન, સેન્ટર ઓફ રીસર્ચ, સેન્ટર ઓફ સ્પેશીયલ એજ્યુકેશન, સેન્ટર ઓફ ટ્રેઈનીંગ તથા સેન્ટર ઓફ એક્સટેન્શન દ્વારા શિક્ષક-પ્રશિક્ષણ ક્ષેત્રે વિવિધ શૈક્ષણિક પ્રવૃત્તિઓ, સંશોધનો, કાર્યક્રમો, રાજ્યના શિક્ષકોની તાલીમ અંગેના કાર્યક્રમો, કર્મચારીઓનું પગારલઘ્યું, કર્મચારીઓનો રજા પગાર રાહત અન્વયે સંભવિત ખર્ચ, શિક્ષક પ્રશિક્ષણ અભ્યાસક્રમો અન્વયે NCTEની જોગવાઈ મુજબ કરાર આધારિત શૈક્ષણિક જગ્યાઓ માટે પગાર ખર્ચ, યુનિવર્સિટીની જરૂરિયાત અન્વયે કરાર આધારિત બિનશૈક્ષણિક કર્મચારીઓનો પગાર ખર્ચ, યુનિવર્સિટીમાં સિક્યોરીટી અને હાઉસકીપિંગ બાબતે થનાર ખર્ચ, યુનિવર્સિટીના નિભાવ માટે થનાર ખર્ચ વગેરે બાબતોને આવરી લઈ નાણાકીય વર્ષ ૨૦૨૫-૨૬નો કુલ સ્થાયી ખર્ચ રૂ. ૨૮.૧૯ કરોડ લાભ નીચે પ્રમાણે અંદાજવામાં આવેલ છે.

ક્રમ	વિગત	રકમ (રૂ. કરોડમાં)
૧	અધ્યાપકશ્રીઓ/અધિકારીશ્રીઓ/કર્મચારીઓના પગાર લઘ્યાનો ખર્ચ	૧૩.૮૦
૨	નિભાવ ખર્ચ	૧૧.૭૩
૩	અન્ય ખર્ચ	૨.૬૬
કુલ અંદાજ		૨૮.૧૯

ઉપરોક્ત ઠકીકત લક્ષી બાબતોને ધ્યાનમાં લઈ નાણાકીય વર્ષ ૨૦૨૫-૨૬માં થનાર કુલ અંદાજિત ખર્ચ રૂ. ૨૮.૧૯ કરોડ ફાળવવા ઘટનું કરવા વિનંતી સહ.

2. ચાલુ બાબત બાંધકામ માટેના અંદાજો

આઈ.આઈ.ટી.ઈ.ને વર્ષ ૨૦૨૨-૨૩ દરમ્યાન બજેટમાં ચુની, કેમ્પસ બાંધકામ માટે ૭.૫૦ કરોડની ફાળવણી કરવામાં આવેલ. ત્યારબાદ વર્ષ 2023-24 દરમ્યાન વધુ ૪. ૫૦ લાખની ફાળવણી કરવામાં આવેલ. જ્યારે વર્ષ ૨૦૨૪-૨૫ દરમ્યાન ૬.૦૦ કરોડની ફાળવણી કરવામાં આવેલ અને સાથે તેનો સમાવેશ ચાલુ બાબતમાં કરવામાં આવેલ છે. જેથી સદર કામગીરી માટે આર્કિટેકની નિમણૂક કરી તેમની પાસે DPR, પ્લાન, નકશા તેમજ અંદાજિત રકમ મુજબ કામગીરી માટે એચએએલ G.M.Cની મંજૂરી મેળવવાની કામગીરી હાલ પૂર્ણ કરેલ છે. તેમજ આગામી દિવસોમાં બાંધકામ શરૂ કરવા માટે પાટનગર યોજના વિભાગને જણાવવામાં આવેલ છે, જે કામગીરી વર્ષ ૨૦૨૫-૨૬ દરમ્યાન જે પ્રગતિ અંદાજિત થનાર છે જેના માટે વર્ષ ૨૦૨૫-૨૬ દરમ્યાન બાંધકામની કામગીરી સંબંધિત કામગીરી જેવી કે જનરલ સુવિધાઓ, નવા શૈક્ષણિક ભવન, વહીવટી ભવન, અને સાઈટ ડેવેલોપમેન્ટ માટે થનાર અંદાજિત ખર્ચ કુલ રૂ. ૬૦.૦૦ કરોડ વર્ષ ૨૦૨૫-૨૬ દરમ્યાન ચાલુ બાબત તરીકે માંગણી કરેલ છે.

3. ચાલુ બાબત નમો માતૃભૂમી મિશન: શારદામ યોજના માટેના અંદાજો

NEP 2020 એકવીસમી સદીના કૌશલ્યો વિકસાવવા, પ્રારંભિક બાળપણની સંભાળ અને શિક્ષણ અભ્યાસક્રમમાં ભારતીય જ્ઞાન પ્રણાલી, જીવન કૌશલ્ય વિકાસ મિશન લાઇફ પ્રોજેક્ટ વગેરે પર ધ્યાન કેન્દ્રિત કરે છે. વિવિધ કોન્ફરન્સ, સેમિનાર અને સંશોધન કાર્ય દ્વારા આ તમામ બાબતો પર સંશોધન કરી તેના તારણો મેળવવા અતિ અગત્યના છે. આ સંશોધનોના તારણો યુવા પેઢીને આપણી ગૌરવપૂર્ણ સંસ્કૃતિથી વાકેફ કરવામાં ખૂબ મદદરૂપ થશે અને તે NEP 2020 ના સફળતાપૂર્વક અમલીકરણમાં એક મહત્વના પ્રેરક તરીકે કામ કરશે.

ઉપરોક્ત બાબતોને ધ્યાનમાં રાખીને સંશોધન કેન્દ્ર, ભારતીય શિક્ષણ પ્રશિક્ષણ સંસ્થાન, ગાંધીનગર દ્વારા પરિશિષ્ટ 1 માં દર્શાવેલ કાર્યક્રમો અને સંશોધન કરવાનું આયોજન કરવામાં આવ્યું છે. જેનો લાભ નીચે જણાવેલ લાભાર્થીઓને થશે.

1. શાળા અને કોલેજના શિક્ષકો
2. શિક્ષણના તમામ સ્તરે કાર્ય કરતી સંસ્થાઓ
3. શિક્ષણ સાથે જોડાયેલ નીતિ નિર્ણાયકો

દરખાસ્ત સાથે સામેલ પરિશિષ્ટ 1 માં દર્શાવ્યા મુજબ આ તમામ કાર્યો એક એકેડેમિક વર્ષમાં પૂર્ણ કરવાનું નક્કી કરવામાં આવ્યું છે. તમામ કાર્યો પાછળ નાણાકીય વર્ષ ૨૦૨૫-૨૬માં અંદાજે ૨.૩૩ કરોડ રૂપિયા ખર્ચ થવાનો અંદાજ છે.

4. ચાલુ બાબત એક ભારત શ્રેષ્ઠ ભારત: શીક્ષાર્થી યોજના માટેના અંદાજો

NEP-2020ના સંદર્ભમાં, પ્રકરણ-22 ભારતીય ભાષાઓના પ્રચાર વિશે વાત કરે છે. NEP-2020 માં આપવામાં આવેલ ભલામણ મુજબ, ભારતીય શિક્ષક પ્રશિક્ષણ સંસ્થાન શિક્ષક પ્રશિક્ષણના ક્ષેત્રમાં 'એક ભારત શ્રેષ્ઠ ભારત' પ્રોજેક્ટ દ્વારા ભારતીય ભાષાઓને પ્રોત્સાહન આપી રહી છે.

કાર્યક્રમના ઉદ્દેશ્યો.

1. વિવિધ ભારતીય પ્રાદેશિક ભાષાઓમાં વિડિયો સામગ્રી તૈયાર કરીને ભારતીય ભાષાઓને પ્રોત્સાહન આપવું.
2. શિક્ષક પ્રશિક્ષણના ક્ષેત્રમાં ભાષાના અવરોધોને ઘટાડવા.

કાર્યો

1. વિવિધ ભારતીય પ્રાદેશિક ભાષાઓમાં વિડિયો સામગ્રી તૈયાર કરવી.
2. BISAG-N (ભાસ્કરાચાર્ય નેશનલ ઇન્સ્ટિટ્યૂટ ફોર સ્પેસ એપ્લીકેશન્સ એન્ડ જીઓ-ઇન્ફોર્મેટિક્સ), ગાંધીનગર દ્વારા વિવિધ ભારતીય ભાષાઓમાં વિષય નિષ્ણાતો દ્વારા વ્યાખ્યાન શ્રેણીનું પ્રસારણ કરવામાં આવશે. તે BISAG ની વંદે ગુજરાત યેનલ અને ઇન્ડિયન ઇન્સ્ટિટ્યૂટ ઓફ ટીચર એજ્યુકેશન (I.I.T.E.), ગાંધીનગરની યુટ્યુબ ચેનલ પર જોઈ શકાય છે.

દરખાસ્ત સાથે સામેલ પરિશિષ્ટ 1 માં દર્શાવ્યા મુજબ બાબત અન્વયે નાણાકીય વર્ષ ૨૦૨૫-૨૬ માટે અંદાજે ૧.૨૨ કરોડ રૂપિયા ખર્ચ થવાનો અંદાજ છે.

5. ચાલુ બાબત ઇન્ડિયન નોલેજ સીસ્ટમ - ભવ્ય દિવ્ય ભારત યોજના માટેના અંદાજો

NEP, 2020 પ્રાચીન અને શાશ્વત ભારતીય જ્ઞાન અને વિચારના આ સમૃદ્ધ વારસાને માર્ગદર્શક સિદ્ધાંત તરીકે ઓળખે છે. ભારતીય જ્ઞાન પ્રણાલીઓમાં જ્ઞાન, વિજ્ઞાન અને જીવન દર્શનનો સમાવેશ થાય છે જે અનુભવ, અવલોકન, પ્રયોગો અને કઠોર પૃથ્થકરણ દ્વારા વિકસિત થયા છે. IKD ને શાળા અને ઉચ્ચ શૈક્ષણિક અભ્યાસક્રમોમાં વૈજ્ઞાનિક રીતે સામેલ કરવામાં આવશે. આમાં આદિવાસી જ્ઞાન અને શીખવાની સ્વદેશી અને પરંપરાગત રીતોનો સમાવેશ થશે અને તેમાં ગણિત, ખગોળશાસ્ત્ર, ફિલસૂફી, યોગ, આર્કિટેક્ચર, દવા, કૃષિ, એન્જિનિયરિંગ, ભાષાશાસ્ત્ર, સાહિત્ય, રમતગમત, રમતો, તેમજ શાસન, રાજનીતિ અને સંરક્ષણનો સમાવેશ થશે. ઇન્ડિયન નોલેજ સિસ્ટમ્સ પર એક આકર્ષક અભ્યાસક્રમ પણ માધ્યમિક શાળાના વિદ્યાર્થીઓ માટે વૈકલ્પિક તરીકે ઉપલબ્ધ રહેશે.

ચાલુ વર્ષમાં સેન્ટર ઓફ ટ્રેનિંગ, આઈ.આઈ.ટી.ઈ. દ્વારા શિક્ષણક્ષેત્રના વિવિધ હિતધારકો માટે IKD ની તાલીમની શરૂઆત કરવામાં આવી છે. વર્ષ 2025-26 માટે સમગ્ર ભારતમાંથી હિતધારકોના વ્યાપક જૂથ માટે તેને ચાલુ રાખવાની યોજના છે. વધુમાં, શાળા શિક્ષણ અને શિક્ષક શિક્ષણ માટે ઉપયોગીતા મૂલ્ય સાથે IKD અને વિવિધ સમકાલીન વિષયોને લગતી સામગ્રીની રચના એ આગામી વર્ષ માટે પરિષદો અને તાલીમોનું પરિણામ હશે.

ઉપરોક્ત સંદર્ભે વિષય વસ્તુ નિર્માણ તેમજ ઇન્ડિયન નોલેજ સીસ્ટમ અંતર્ગત તાલીમ કાર્યક્રમો અન્વયે કુલ રૂ. 3.00 કરોડનો ખર્ચ અંદાજવામાં આવેલ છે.

6. ચાલુ બાબત સ્ટેકહોલ્ડર અવેરનેસ ફોર મલ્ટિપલ ડિસેમિલિટી એન્ડ બિહેવિયરલ એડેપ્ટેશન્સ માટેના અંદાજો

મલ્ટિપલ ડિસેમિલિટી એન્ડ બિહેવિયરલ એડેપ્ટેશન્સ માટે સ્ટેકહોલ્ડર અવેરનેસ તરીકે પ્રોજેક્ટ સંક્ષિપ્તમાં સરકારી અધિકારીઓ, સમુદાયના પ્રતિનિધિઓ, શિક્ષકો, વિદ્યાર્થીઓ વગેરે સહિત વિશેષ જરૂરિયાતો ધરાવતા બાળકો સાથે સંકળાયેલા સ્ટેકહોલ્ડરની સંવેદના, જાગૃતિ, સહમતી નિર્માણ અને

સંશોધનને લક્ષ્ય બનાવવા માટે સંશોધનના ત્રણ તબક્કા છે. અભ્યાસ, સેમિનાર/સિમ્પોઝિયા/વર્કશોપ અને જાગૃતિ કાર્યક્રમો. નાણાંકીય વર્ષ-2025-26માં આ કાર્યક્રમોની સંખ્યામાં વધારો કરવામાં આવેલ છે. NEP-2020 અન્વયે જેની ઉચ્ચ શિક્ષણમાં ખાસ જોગવાઈ છે જેને ધ્યાને રાખી વર્ષ 2025-26 માટે આ કાર્યક્રમ માટે કુલ રૂ. 50 લાખના ખર્ચનો અંદાજ છે.



17-03-2024

Registrar  
**Indian Institute of Teacher Education  
Gandhinagar.**



GFR 19-A  
[See Rule 212 (1)]

## Form of Utilization Certificate

Sr. No.	Letter No. & Date	Amount
1	ISC-7/P.B/EDN-127/IITE/2023-24/2878-83, Dt.: 03-06-2023	2,81,00,000/-
2	ISC-7/P.B/EDN-127/IITE/2023-24/3320-25, Dt.: 12-07-2023	2,81,00,000/-
3	ISC-7/P.B/EDN-127/IITE/2023-24/4606-10, Dt.: 12-10-2023	2,81,00,000/-
4	ISC-7/P.B/EDN-127/IITE/2023-24/209-14, Dt.: 05-02-2024	2,81,00,000/-
5	ISC-7/P.B/EDN-127/IITE/2023-24/871-76, Dt.: 18-03-2024	2,26,00,000/-
	<b>TOTAL</b>	<b>13,50,00,000/-</b>

Certified that out of Rs. **13,50,00,000/-** of grants-in-aid sanctioned during the year **2023-24** in favour of Indian Institute of Teachers Education and Rs. **4,98,34,675/-** on account of unspent balance of the previous year, a sum of Rs. **4,98,34,675/-** has been returned on 27-11-2023 and a sum of Rs. **13,08,56,265/-** has been utilized for the purpose of salary, maintenance and other activities of the Institute, that the balance of Rs. **41,43,735/-** has remained unutilized at the end of the year 31/03/2024.

2. Certified that I have satisfied ourselves that the conditions on which the grants-in-aid was sanctioned have been duly fulfilled and that I have exercised the following checks to see that the money was actually utilized for salary, maintenance and other activities of the Institute.

Kinds of checks exercised

1. Expense vouchers
2. Cash Book/ Bank Book

Place: Ahmedabad

Date: 05/10/2024



For, Pankaj K. Shah & Co.  
Chartered Accountants  
FRN: 107351W

*R.P. Shah*

(Rutvij P. Shah)  
Partner

Membership No. 105382

UDIN: 24105382BKAFD1313



GFR 19-A  
[See Rule 212 (1)]

### Form of Utilization Certificate

Sr. No.	Letter No. & Date	Amount
1	ISC-7/PHD/EDN-30/IITE/2023-24/4813-18, Dt.: 27-10-2023	4,50,000/-
1	ISC-7/PHD/EDN-30/IITE/2023-24/659-64, Dt.: 07-03-2024	4,50,000/-
	<b>TOTAL</b>	<b>9,00,000/-</b>

Certified that out of **Rs. 9,00,000/-** of grants-in-aid sanctioned during the year **2023-24** in favour of Indian Institute of Teachers Education and **Rs. 10,71,152/-** on account of unspent balance of the previous year, as sum of **Rs. 2,50,070/-** has been utilized for the purpose of Ph.D. Facilitation of the Institute, that the balance of **Rs. 17,21,082/-** has remained unutilized at the end of the year 31/03/2024.

2. Certified that I have satisfied ourselves that the conditions on which the grants-in-aid was sanctioned have been duly fulfilled and that I have exercised the following checks to see that the money was actually utilized for Ph.D. Facilitation of the Institute.

Kinds of checks exercised

1. Expense vouchers
2. Cash Book/ Bank Book

Place: Ahmedabad

Date: 05/10/2024



For, Pankaj K. Shah & Co.

Chartered Accountants

FRN: 107351W

(Rutvij P. Shah)

Partner

Membership No. 105382

UDIN: 24105382BKAFDK7313



GFR 19-A  
[See Rule 212 (1)]

## Form of Utilization Certificate

Sr. No.	Letter No. & Date	Amount
1	ISC-7/IITE/EDN-30/2021-22/1310-15, Dt.: 23-03-2022	2,60,00,000/-
	<b>TOTAL</b>	<b>2,60,00,000/-</b>

Certified that out of Rs. 2,60,00,000/- of grants-in-aid sanctioned during the year 2021-22 in favour of Indian Institute of Teachers Education and Rs. 2,60,00,000 on account of unspent balance of the previous year, as sum of Rs. NIL has been utilized for the purpose of Repairs and Renovations of the Institute, that the balance of Rs. 2,60,00,000/- has remained unutilized at the end of the year 31/03/2024.

2. Certified that I have satisfied ourselves that the conditions on which the grants-in-aid was sanctioned have been duly fulfilled and that I have exercised the following checks to see that the money was actually utilized for maintenance and other activities of the Institute.

Kinds of checks exercised

1. Expense vouchers
2. Cash Book/ Bank Book


### Notes:

1. Out of this grant, Rs. 25,19,525/- has been given as advance to Executive Engineer PHWD GWSSB in FY 2022-23 for construction of Borewell and the said work has been completed. However, no bill is received from Executive Engineer PHWD GWSSB. In absence of bills, this amount is shown as not utilized.
2. Out of this grant, Rs. 1,87,39,000/- has been given to Executive Engineer, capital Project Division - 1, in FY 2022-23 as advance for repairs. However, no work has started yet. Therefore, this amount is shown as not utilized.

Place: Ahmedabad  
Date: 05/10/2024



For, Pankaj K. Shah & Co.  
Chartered Accountants  
FRN: 107351W

  
(Rutvij P. Shah)  
Partner

Membership No. 105382  
UDIN: 24105382BKAFDR2473





GFR 19-A  
[See Rule 212 (1)]

## Form of Utilization Certificate

Sr. No.	Letter No. & Date	Amount
1	ISC-7/IITE/EDN-30/2022-23/1074-79, Dt.: 17-03-2023	2,12,50,000/-
	<b>TOTAL</b>	<b>2,12,50,000/-</b>

Certified that out of Rs. 2,12,50,000/- of grants-in-aid sanctioned during the year 2022-23 in favour of Indian Institute of Teachers Education and Rs. 1,99,00,686/- on account of unspent balance of the previous year, as sum of Rs. 32,49,940/- has been utilized for the purpose of teacher training of the Institute, that the balance of Rs. 1,66,50,746/- has remained unutilized at the end of the year 31/03/2024.

2. Certified that I have satisfied ourselves that the conditions on which the grants-in-aid was sanctioned have been duly fulfilled and that I have exercised the following checks to see that the money was actually utilized for teacher training of the Institute.

Kinds of checks exercised

1. Expense vouchers
2. Cash Book/ Bank Book

Place: Ahmedabad

Date: 05/10/2024

For, Pankaj K. Shah & Co.

Chartered Accountants

FRN: 107351W



*Rutvij P. Shah*

(Rutvij P. Shah)

Partner

Membership No. 105382

UDIN: 24105382BKAFDL8743



GFR 19-A  
[See Rule 212 (1)]

## Form of Utilization Certificate

Sr. No.	Letter No. & Date	Amount
1	ISC-7/IITE/CSN/2023-24/4885-90, Dt.: 27-10-2023	1,87,50,000/-
2	ISC-7/IITE/CSN/2023-24/565-70, Dt.: 01-03-2024	2,62,50,000/-
	<b>TOTAL</b>	<b>4,50,00,000/-</b>

Certified that out of Rs. **4,50,00,000/-** of grants-in-aid sanctioned during the year **2023-24** in favour of Indian Institute of Teachers Education and Rs. **7,50,00,000/-** on account of unspent balance of the previous year, as sum of Rs. **40,42,500/-** has been utilized for the purpose of construction of the Institute, that the balance of Rs. **11,59,57,500/-** has remained unutilized at the end of the year 31/03/2024.

2. Certified that I have satisfied ourselves that the conditions on which the grants-in-aid was sanctioned have been duly fulfilled and that I have exercised the following checks to see that the money was actually utilized for construction of the Institute.

Kinds of checks exercised

1. Expense vouchers
2. Cash Book/ Bank Book

Place: Ahmedabad  
Date: 05/10/2024



For, Pankaj K. Shah & Co.  
Chartered Accountants  
FRN: 107351W

(Rutvij P. Shah)  
Partner  
Membership No. 105382  
UDIN: 24105382BKAFDM9000



GFR 19-A  
[See Rule 212 (1)]

## Form of Utilization Certificate

Sr. No.	Letter No. & Date	Amount
1	ISC-7/IITE/NI/EDN-127/2023-24/4721-26, Dt.: 19-10-2023	1,17,92,000/-
1	ISC-7/IITE/NI/EDN-127/2023-24/906-11, Dt.: 19-03-2024	1,17,92,000/-
	<b>TOTAL</b>	<b>2,35,84,000/-</b>

Certified that out of Rs. **2,35,84,000/-** of grants-in-aid sanctioned during the year **2023-24** in favour of Indian Institute of Teachers Education and Rs. Nil/- on account of unspent balance of the previous year, as sum of Rs. **34,89,163/-** has been utilized for the purpose of Namo Matrubhumi Mission Shardam of the Institute, that the balance of Rs. **2,00,94,837/-** has remained unutilized at the end of the year 31/03/2024.

2. Certified that I have satisfied ourselves that the conditions on which the grants-in-aid was sanctioned have been duly fulfilled and that I have exercised the following checks to see that the money was actually utilized for Namo Matrubhumi Mission Shardam of the Institute.

Kinds of checks exercised

1. Expense vouchers
2. Cash Book/ Bank Book

Place: Ahmedabad

Date: 05/10/2024

For, Pankaj K. Shah & Co.  
Chartered Accountants  
FRN: 107351W

(Rutvij P. Shah)  
Partner

Membership No. 105382

UDIN: 24105382BKAFDN1548





GFR 19-A  
[See Rule 212 (1)]

## Form of Utilization Certificate

Sr. No.	Letter No. & Date	Amount
1	ISC-7/IITE/NI/EDN-127/2023-24/4721-26, Dt.: 19-10-2023	1,00,00,000/-
1	ISC-7/IITE/NI/EDN-127/2023-24/906-11, Dt.: 19-03-2024	1,00,00,000/-
	<b>TOTAL</b>	<b>2,00,00,000/-</b>

Certified that out of Rs. **2,00,00,000/-** of grants-in-aid sanctioned during the year **2023-24** in favour of Indian Institute of Teachers Education and Rs. **Nil/-** on account of unspent balance of the previous year, as sum of Rs. **21,20,888/-** has been utilized for the purpose of Bhavya Divya Bharat - IKS of the Institute, that the balance of Rs. **1,78,79,112/-** has remained unutilized at the end of the year 31/03/2024.

2. Certified that I have satisfied ourselves that the conditions on which the grants-in-aid was sanctioned have been duly fulfilled and that I have exercised the following checks to see that the money was actually utilized for Bhavya Divya Bharat - IKS of the Institute.

Kinds of checks exercised

1. Expense vouchers
2. Cash Book/ Bank Book

Place: Ahmedabad

Date: 05/10/2024



For, Pankaj K. Shah & Co.  
Chartered Accountants  
FRN: 107351W

(Rutvij P. Shah)  
Partner

Membership No. 105382

UDIN: 24105382BKAFDO6569



GFR 19-A  
[See Rule 212 (1)]

## Form of Utilization Certificate

Sr. No.	Letter No. & Date	Amount
1	ISC-7/IITE/NI/EDN-127/2023-24/4721-26, Dt.: 19-10-2023	50,00,000/-
1	ISC-7/IITE/NI/EDN-127/2023-24/906-11, Dt.: 19-03-2024	50,00,000/-
	<b>TOTAL</b>	<b>1,00,00,000/-</b>

Certified that out of **Rs. 1,00,00,000/-** of grants-in-aid sanctioned during the year **2023-24** in favour of Indian Institute of Teachers Education and **Rs. Nil/-** on account of unspent balance of the previous year, as sum of **Rs. 20,77,151/-** has been utilized for the purpose of Ek Bharat Shreshth Bharat- Shiksharth Teacher Education Program of the Institute, that the balance of **Rs. 79,22,849/-** has remained unutilized at the end of the year 31/03/2024.

2. Certified that I have satisfied ourselves that the conditions on which the grants-in-aid was sanctioned have been duly fulfilled and that I have exercised the following checks to see that the money was actually utilized for Ek Bharat Shreshth Bharat- Shiksharth Teacher Education Program of the Institute.

Kinds of checks exercised

1. Expense vouchers
2. Cash Book/ Bank Book

Place: Ahmedabad  
Date: 05/10/2024

For, Pankaj K. Shah & Co.  
Chartered Accountants  
FRN: 107351W

(Rutvij P. Shah)  
Partner

Membership No. 105382  
UDIN: 24105382BKAFDP9618





GFR 19-A  
[See Rule 212 (1)]

## Form of Utilization Certificate

Sr. No.	Letter No. & Date	Amount
1	ISC-7/IITE/NI/EDN-127/2023-24/4721-26, Dt.: 19-10-2023	16,00,000/-
1	ISC-7/IITE/NI/EDN-127/2023-24/906-11, Dt.: 19-03-2024	16,00,000/-
	<b>TOTAL</b>	<b>32,00,000/-</b>

Certified that out of Rs. **32,00,000/-** of grants-in-aid sanctioned during the year **2023-24** in favour of Indian Institute of Teachers Education and Rs. **Nil/-** on account of unspent balance of the previous year, as sum of Rs. **47,930/-** has been utilized for the purpose of Sambhav – Stakeholder Awareness for Multiple Disability and Behavioural Adaptation Program of the Institute, that the balance of Rs. **31,52,070/-** has remained unutilized at the end of the year 31/03/2024.

2. Certified that I have satisfied ourselves that the conditions on which the grants-in-aid was sanctioned have been duly fulfilled and that I have exercised the following checks to see that the money was actually utilized for Sambhav – Stakeholder Awareness for Multiple Disability and Behavioural Adaptation Program of the Institute.

Kinds of checks exercised

1. Expense vouchers
2. Cash Book/ Bank Book

Place: Ahmedabad

Date: 05/10/2024

For, Pankaj K. Shah & Co.

Chartered Accountants

FRN: 107351W

(Rutvij P. Shah)

Partner

Membership No. 105382

UDIN: 24105382BKAFDQ8970



આઈ.આઈ.ટી.ઈ.  
આઈ.ટી.શાખા

તા. ૨૧/૦૮/૨૦૨૪

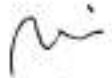
પ્રતિ  
હિસાબી અધિકારીશ્રી,  
હિસાબી શાખા  
આઈ.આઈ.ટી.ઈ.  
ગાંધીનગર

વિષય: વર્ષ : ૨૦૨૫-૨૬ ની નવી બાબત તરીકે મુકવાની થતી દરખાસ્ત અંગે.  
સંદર્ભ: આપના દ્વારા પાઠવેલ ઈ-મેઈલ

મહોદયશ્રી,

ઉક્ત વિષય તથા સંદર્ભ અનુસાર આ સાથે નવી બાબત અંગે આઈ.ટી.શાખા ખાતેની જરૂરીયાત માટેની દરખાસ્ત તથા જરૂરી પત્રકો,બીડાણ તથા જસ્ટિફિકેશન તૈયાર કરેલ છે જેની મંજૂરી માન. કુલપતિશ્રી દ્વારા મળેલ છે. દરખાસ્ત આ સાથે સામેલ કરેલ છે. જે અંગે આગળની કાર્યવાહી કરવા યોગ્ય કરવા વિનંતી.

બીડાણ ઉપર મુજબ

  
હેડ. આઈ.ટી શાખા

Indian Institute of Teacher Education, Gandhinagar

EDUCATION DEPARTMENT

Major Head : 2102 - General Education

MINISTER : SHRI Rushikeshbhai Patel

(SECTION, NEW ITEM)

Sub Major Head : 01 - University and Higher Education	Major Head : 2102 - General Education	Minor Head : 02 - Post-10 <sup>th</sup> revenues
Sub Head : 110 - 117 - General Teacher's Education / University, Gandhinagar		Item No : 1 - Teacher's Education / University
Requirement Amount : Nil	New Requirement Amount : 1,57,30,000	Total Rs. 1,57,30,000/-

Remarks :

ITTE is established in April 2010. ITTE runs four year integrated BA/BSc B.Ed. course, MA/M.Sc. M.Ed. course, B.Ed. M.Ed. and M.Ed. students are enrolled every year. In total 850 students are studying at ITTE. (See annexure- for the justification)

NEW ITEM : YEAR 2025-26  
IT EQUIPMENT BUDGET

Sr. No.	Items/Particular	No. Item require approx.	Rate per unit Approx.	Total Amount
1	Laptop for Teachers	60	90000	5400000
2	All in one desktop for ICT Lab	100	95000	9500000
3	Printers for office use	15	30000	450000
4	Xerox Machine for office and Library use	2	190000	380000
	<b>TOTAL</b>			<b>15730000</b>



Form-F  
(Section II New Item)  
(Coming For the First Time)

Voted/Charged/Revenue /Capital

CSS/State Burden\*

Name of Department:

Major Head:

Minor Head:

Sub-Major Head:

Sub-Head:

(₹. in Cr.)

Object Head	Recurrent Amount	Non Recurrent Amount	Proposed by Department (2+3)	Ultimate Annual Recurrent Amount	Admitted by FD for 2025-26		Total (6+7)
					Recurrent Amount	Non Recurrent Amount	
1	2	3	4	5	6	7	8
	---	1,57,30,000/-	1,57,30,000/-	---	---	1,57,30,000/-	1,57,30,000/-

Section-I/Section-II New Work  
(Form-G/H)

Name of Department: Minister-in-charge:-

Dept. Code: Demand No. Major Head: Sub-Major Head:

Minor Head: Group Minor Head: Sub Head:

Detailed Head:

Voted/Charged/Revenue /Capital

CSS/State Burden\*

(₹ in Cr.)

Item No	Locality	Executive Division	Name of work	Estimated Cost	Provision proposed for 2025-26	Explanation regarding necessity and urgency of work
1	2	3	4	5	6	7
				1,57,30,000/-	1,57,30,000/-	See annexure

**Indian Institute of Teacher Education, Gandhinagar**  
**Brief Remarks & Justifications for New ITEM Budget 2025-26**

**The University**

The Indian Institute of Teacher Education(IITE) has been established to promote teachers' development of integral personality; wide vision of nationalism and internationalism; and to fulfill their role as exemplars, as friends, philosophers, and guides; as scientists, psychologists, artists and technologists; and above all as ideal communicators who can spread uplifting influence by the processes of awakening, inspiration and contagious enthusiasm; also to promote new trends of syntheses of the East and West and agents of change from old to the new.

**The Vision**

With the vision of nurturing teachers steeped in values, character and skills; Gujarat has present to India and the World, a Golden Gift in the form of the Indian Institute of Teacher Education. The vision of IITE is to prepare excellent and sincere teachers with impeccable character. Teachers coming out of this institute will have achieved all round development in terms of personality, i.e. a strong physique, sharp intellect, wide heartedness, commitment to the noble profession of teaching and abundance of inner strength. IITE will focus on preparing skillful and resourceful teachers steeped in scientific temperament and spiritual outlook. With this aim and back ground, the IITE has proposed the New IT equipment budget for the year-2024-25.

**Justification:**

IITE is growing in terms of courses, students, and also faculty members and as it is a brain-child of Hon'ble Prime Minister Shri Narendra Modiji, and following his ideas, we have brought many reforms, and now it's a time to change syllabus and IT infrastructure as per new Education policy (NEP) and it requires to create a sustainable ever changing teaching learning methods, IT infrastructure which enables IITE to function smoothly with state of art modern IT facilities.

Also, as per guideline and direction from apex council for Teacher education ,(NCTE) it is mandatory for institutes running teacher education programe to have computer lab. with state of art equipment, accordingly. we have made proposal for the new coputers.

Presently at the University, IT Equipment which has been purchased in the year 2016-17. Thus, said IT equipment is 7 years old, as per Guideline GR No: COB-2004-394-DST Dated 24/12/2014; from Department of Science and Technology, the gadzets are 7 year old and it is necessary and inevitable to replace it.

Estimates for IT equipment are included for this reason. Under which the proposal of new equipment purchase has been made as the budget of the new item for the year: 2025-26.

આઈ.આઈ.ટી.ઈ.  
નવી બાબત : 2025-26  
:કારણો:

**યુનિવર્સિટી અને તેનું વિઝન :**

આમ જાણો છો કે, ચારિત્ર્યવાન નાગરિકો દ્વારા જ રાષ્ટ્રનું નિર્માણ થાય છે તેવી યથોક્ત પરિકલ્પના સાથે રાજ્ય સરકાર દ્વારા ઈન્ડિયન ઈન્સ્ટિટ્યુટ ઓફ ટીચર્સ એજ્યુકેશન - ટીચર્સ યુનિવર્સિટીની સ્થાપના થયેલ છે, અને જુન-૨૦૧૧ થી કાર્યરત થયેલ છે. ઈન્ડિયન ઈન્સ્ટિટ્યુટ ઓફ ટીચર એજ્યુકેશન (આઈ.આઈ.ટી.ઈ.) એ ગુજરાત સરકાર દ્વારા સ્થાપિત સ્ટેટ યુનિવર્સિટી છે. સર્વાંગી વિકાસશીલ શિક્ષકો તૈયાર કરવા માટે સ્થપાયેલ શિક્ષકો માટેની ટીચર્સ યુનિવર્સિટીમાં એવા શિક્ષકો તૈયાર કરવાનો ધ્યેય છે કે જે ભારતીય પરંપરા સાથેના ઈન્ટરનેશનલ કોર્ષની સાથે તાદાત્મ કેળવી સર્વાંગી વિકાસ તથા ગુરુ શિષ્ય પરંપરા સાથે આર્ટ્સ, કાફ્ટ, સાયન્સ ટેકનોલોજી અને યોગાસનો વિગેરે જ્ઞાન સાથે ભાવિ પેઢીને ઉત્તમ શિક્ષણ આપવા સક્ષમ હોય. આ યુનિવર્સિટીનો મુખ્ય ધ્યેય રાષ્ટ્રિય તથા આંતરરાષ્ટ્રિય કક્ષાના શિક્ષકો કે જેઓ સાંપ્રત પ્રવાહો તથા આદર્શ શિક્ષણ પ્રણાલીના ઉત્તમ વાહકો બને અને સમાજને ઉત્તમ શિક્ષક મળે તે હેતુ સાથે સ્થપાયેલ યુનિવર્સિટી છે.

**નવી દરખાસ્તના કારણો:**

અત્રેની યુનિવર્સિટી માનનીય વડા પ્રધાન શ્રી નરેન્દ્ર મોદીજીનું વિચાર બીજ છે અને તેમના વિચારોને અનુસરીને, નુતન અભ્યાસક્રમો, વિદ્યાર્થીઓ અને ફેકલ્ટી સભ્યોની દ્રષ્ટિએ IIT વિસ્તરણ સાથે આગળ ધપી રહેલ છે. ટીચર એજ્યુકેશન ક્ષેત્રે આવનારા પ્રવાહોને અનુરૂપ અભ્યાસક્રમમાં જરૂરી સુધારા કરવામાં આવેલ છે અને હવે નવી રાષ્ટ્રીય શિક્ષણ નીતિ અનુરૂપ અભ્યાસક્રમ તથા IT ઇન્ફ્રાસ્ટ્રક્ચર સુધારણા અને નવા સંસાધનો સભર કરવા જરૂરી છે, જે બદલતી ટીચિંગ લર્નિંગ મોથડ સાથે તાલમેલ મેળવવા તથા IIT ને સરળતાથી આગળ ધપાવવામાં સક્ષમ બનાવિ શકાશે.

વધુમાં, ટીચર એજ્યુકેશન પ્રોગ્રામ ચલાવવાની ગાન્યતા આપતી એપેક્ષ કાઉન્સિલ, એન.સી.ટી.ઈ. દ્વારા કરાયેલ જોગવાઈ અનુસાર વૈધાનિક રીતે અદ્યતન કોમ્પ્યુટર લેબ હોવી આવશ્યક હોઈ, દરખાસ્ત કરવામાં આવેલ છે.

હાલમાં યુનિવર્સિટી ખાતે આવેલ આઈ.ટી. ઇક્વિપમેન્ટ કે જેની ખરીદી ૨૦૧૬-૧૭ ના વર્ષમાં કરવામાં આવેલ છે. આમ, સદર આઈ.ટી. સાધનો 7 વર્ષ જુના થયેલ હોઈ, ડીપાર્ટમેન્ટ ઓફ સાયન્સ એન્ડ ટેકનોલોજીના GR No. COB-2004-394-DST તા. 24/12/2014 ની ગાઈડલાઈન્સ ઠ(૨) અન્વયે તેને બદલવા આવશ્યક તથા અનિવાર્ય બનેલ છે.

સદર કારણોસર IT ઇક્વિપમેન્ટ માટેના અંદાજો સામેલ કરેલ છે, જે અંતર્ગત ઇક્વિપમેન્ટની દરખાસ્ત વર્ષ:૨૦૨૫-૨૬ ના નવી બાબતના બજેટ અંગે કરેલ છે.

આઈ.ટી.હાર્ડવેર/સોફ્ટવેર ખરીદી માટે નાણા વિભાગને મોકલવાનું ચેકલીસ્ટ  
(દરેક અલગ પ્રકારના આઈ.ટી. હાર્ડવેર / સોફ્ટવેર માટે અલગ ચેકલીસ્ટ રજૂ કરવું.)

૧	આઈ.ટી.હાર્ડવેર / સોફ્ટવેર નો પ્રકાર અને તેની સંખ્યા	Copier machine-02
૨	આઈ.ટી.હાર્ડવેર / સોફ્ટવેર કઈ યોજના હેઠળ ખરીદવાના છે? તેનો હેતુ શું છે ?	---
૩	આ ખરીદી માટે યોજનાકીય સહાય કેન્દ્ર દ્વારા મળનાર છે ? કે રાજ્ય સરકાર દ્વારા ખર્ચ કરવાનો થાય તેમ છે ?	રાજ્ય સરકાર
૪	તદ્દળ નવું (વધારાનું) આઈ.ટી.હાર્ડવેર ખરીદ કરવાનું થાય છે ? તો	
૪.૧	આઈ.ટી.હાર્ડવેર ખરીદ મળવાપાત્ર અધિકારી/કર્મચારીની ભરાયેલ જગ્યા સામે છે કે કેમ?	ઓફીસ તથા લાયબ્રેરી ઉપયોગ માટે
૪.૨	આઈ.ટી.હાર્ડવેર નવું (વધારાનું) ખરીદ કરવાનું હોય તો તે માટે વધારાના Manpower ની જરૂરિયાતનો સમાવેશ કરેલ છે કે કેમ? વિગતો રજૂ કરવી.	---
૪.૩	વધારાના Manpower ની સંખ્યા અને નવી ઉભી કરવાની થતી posts	---
૫	આઈ.ટી.હાર્ડવેર જુના સાધનોની બદલી (Replacement) માં ખરીદવાની છે તો	
૫.૧	જુના સાધનોની હાલની સ્થિતિ	વર્ષ ૨૦૧૬માં ખરીદાયેલ છે.
૫.૨	જુના સાધનોના નિકાલની શુ કાર્યવાહી કરેલ છે તેની વિગતો રજૂ કરવી.	As per scrap policy and guide line of Department of Science & Technology
૬	નવા ખરીદવામાં આવનાર આઈ.ટી.હાર્ડવેરનું આયુષ્ય કેટલું આંકવામાં આવેલ છે ?	5 yrs.
૭	GeM પોર્ટલ મુજબ આઈ.ટી.હાર્ડવેર પ્રતિ યુનિટ ભાવ	Approx 1,90,000/-
૮	સોફ્ટવેર Standard ખરીદ કરવાના છે ? તો	---
૮.૧	કયા પ્રકારના Standard સોફ્ટવેર ખરીદ કરવાના થાય છે ?	----
૮.૨	Standard સોફ્ટવેર ખરીદવા માટે આઈ.ટી. કમિટીની મંજૂરી મળેલ છે કેમ?	----
૯	સોફ્ટવેર Tailor made ખરીદ કરવાના છે ? તો	----
૯.૧	Tailor made નવું વિકસાવવાનું છે કે અપડેટ કરવાનું છે?	-----
૯.૨	Tailor made સોફ્ટવેરનો ઉપયોગ શુ છે?	-----
૯.૩	Tailor made સોફ્ટવેરના Operation માટે શુ કાર્યવ્યવસ્થા છે?	-----
૧૦	આઈ.ટી.હાર્ડવેર/સોફ્ટવેર નું Operation and Maintenance કઈ રીતે કરાવવાનું થાય છે ? તેના અંગે વાર્ષિક ખર્ચની વિગતો	AMC- 22,000/- approx per annum
૧૧	આઈ.ટી.હાર્ડવેર/સોફ્ટવેર Operation and Maintenance માટે Manpower ની વધારાની જરૂરિયાત ઉપસ્થિત થાય તેમ છે કે કેમ? તેની વિગતો	-----
૧૨	આ આઈ.ટી.હાર્ડવેર/સોફ્ટવેર નો રોજ -ખરોજ કેટલો ઉપયોગ કરવાનું આયોજન છે?	Approx 8 hours.
૧૩	આ અંગેની અંદાજ પત્રિકા જોગવાઈની વિગતો	3,80,000/-

આઈ.ટી.હાર્ડવેર/સોફ્ટવેર ખરીદી માટે નાણા વિભાગને મોકલવાનું ચેકલીસ્ટ  
(દરેક અલગ પ્રકારના આઈ.ટી. હાર્ડવેર / સોફ્ટવેર માટે અલગ ચેકલીસ્ટ રજૂ કરવું.)

૧	આઈ.ટી.હાર્ડવેર / સોફ્ટવેર નો પ્રકાર અને તેની સંખ્યા	ડસ્કટોપ-૧૦૦
૨	આઈ.ટી.હાર્ડવેર / સોફ્ટવેર કઈ યોજના હેઠળ ખરીદવાના છે? તેનો હેતુ શું છે?	---
૩	આ ખરીદી માટે યોજનાકીય સહાય કેન્દ્ર દ્વારા મળનાર છે ? કે રાજ્ય સરકાર દ્વારા ખર્ચ કરવાનો ધાય તેમ છે ?	રાજ્ય સરકાર
૪	તદ્દન નવું (વધારાનું) આઈ.ટી.હાર્ડવેર ખરીદ કરવાનું ધાય છે ? તો	
૪.૧	આઈ.ટી.હાર્ડવેર ખરીદ કરવાના અધિકારી/કર્મચારીની ભારાયેલ જગ્યા સામે છે કે કેમ?	વિદ્યાર્થીઓ માટેની ICT લેબ માટે
૪.૨	આઈ.ટી.હાર્ડવેર નવું (વધારાનું) ખરીદ કરવાનું હોય તો તે માટે વધારાના Manpower ની જરૂરિયાતનો સમાવેશ કરેલ છે કે કેમ? વિગતો રજૂ કરવી.	---
૪.૩	વધારાના Manpower ની સંખ્યા અને નવી ઉભી કરવાની થતી posts	---
૫	આઈ.ટી.હાર્ડવેર જુના સાધનોની બદલી (Replacement) માં ખરીદવાની છે તો	
૫.૧	જુના સાધનોની હાલની સ્થિતિ	વર્ષ ૨૦૧૬માં ખરીદાયેલ છે
૫.૨	જુના સાધનોના નિકાલની શુ કાર્યવાહી કરેલ છે તેની વિગતો રજૂ કરવી.	As per scrap policy and guide line of DST
૬	નવા ખરીદવામાં આવનાર આઈ.ટી.હાર્ડવેરનું આયુષ્ય કેટલું આંકવામાં આવેલ છે ?	5 yrs.
૭	GenM પોર્ટલ મુજબ આઈ.ટી.હાર્ડવેર પ્રતિ યુનિટ ભાવ	Approx 95000/-
૮	સોફ્ટવેર Standard ખરીદ કરવાના છે ? તો	---
૮.૧	કયા પ્રકારના Standard સોફ્ટવેર ખરીદ કરવાના ધાય છે ?	----
૮.૨	Standard સોફ્ટવેર ખરીદવા માટે આઈ.ટી. કમિટીની મંજૂરી મળેલ છે કેમ?	----
૯	સોફ્ટવેર Tailor made ખરીદ કરવાના છે ? તો	----
૯.૧	Tailor made નવું વિકસાવવાનું છે કે અપગ્રેડ કરવાનું છે?	----
૯.૨	Tailor made સોફ્ટવેરનો ઉપયોગ શુ છે?	----
૯.૩	Tailor made સોફ્ટવેરના Operation માટે શુ કાર્યવ્યવસ્થા છે?	----
૧૦	આઈ.ટી.હાર્ડવેર/સોફ્ટવેર નું Operation and Maintenance કઈ રીતે કરાવવાનું ધાય છે ? તેના અંગે વાર્ષિક ખર્ચની વિગતો	AMC- approx 3,00,000/- per annum
૧૧	આઈ.ટી.હાર્ડવેર/સોફ્ટવેર Operation and Maintenance માટે Manpower ની વધારાની જરૂરિયાત ઉપસ્થિત ધાય તેમ છે કે કેમ? તેની વિગતો	-----
૧૨	આ આઈ.ટી.હાર્ડવેર/સોફ્ટવેર નો રોજ -ખરોજ કેટલો ઉપયોગ કરવાનું આયોજન છે?	Approx 8 hours.
૧૩	આ અંગેની અંદાજપત્રિય જોગવાઈની વિગતો	95,00,000/-

આઈ.ટી.હાર્ડવેર/સોફ્ટવેર ખરીદી માટે નાણા વિભાગને મોકલવાનું ચેકલીસ્ટ  
(દરેક અલગ પ્રકારના આઈ.ટી. હાર્ડવેર / સોફ્ટવેર માટે અલગ ચેકલીસ્ટ રજૂ કરવું.)

૧	આઈ.ટી.હાર્ડવેર / સોફ્ટવેર નો પ્રકાર અને તેની સંખ્યા	લેપટોપ -૬૦
૨	આઈ.ટી.હાર્ડવેર / સોફ્ટવેર કઈ યોજના હેઠળ ખરીદવાના છે? તેનો હેતુ શું છે ?	---
૩	બા ખરીદી માટે યોજનાકીય સહાય કેન્દ્ર દ્વારા મળનાર છે ? કે રાજ્ય સરકાર દ્વારા ખર્ચ કરવાનો થાય તેમ છે ?	રાજ્ય સરકાર
૪	તદ્દન નવું (વધારાનું) આઈ.ટી.હાર્ડવેર ખરીદ કરવાનું થાય છે ? તો	હા
૪.૧	આઈ.ટી.હાર્ડવેર ખરીદ મળવાપાત્ર અધિકારી/કર્મચારીની ભરાયેલ જગ્યા સામે છે કે કેમ?	હા
૪.૨	આઈ.ટી.હાર્ડવેર નવું (વધારાનું) ખરીદ કરવાનું હોય તો તે માટે વધારાના Manpower ની જરૂરિયાતનો સમાવેશ કરેલ છે કે કેમ? વિગતો રજૂ કરવી.	---
૪.૩	વધારાના Manpower ની સંખ્યા અને નવી ઉભી કરવાની થતી posts	---
૫	આઈ.ટી.હાર્ડવેર જુના સાધનોની બદલી (Replacement) માં ખરીદવાની છે તો	---
૫.૧	જુના સાધનોની હાલની સ્થિતિ	વર્ષ ૨૦૧૬માં ખરીદાયેલ છે
૫.૨	જુના સાધનોના નિકાલની શુ કાર્યવાહી કરેલ છે તેની વિગતો રજૂ કરવી.	As per scrap policy and guide line of Department of Science &Tech.
૬	નવા ખરીદવામાં આવનાર આઈ.ટી.હાર્ડવેરનું આયુષ્ય કેટલું આંકવામાં આવેલ છે ?	5 yrs.
૭	GoM પોર્ટલ મુજબ આઈ.ટી.હાર્ડવેર પ્રતિ યુનિટ ભાવ	Approx 90,000/-
૮	સોફ્ટવેર Standard ખરીદ કરવાના છે ? તો	---
૮.૧	કયા પ્રકારના Standard સોફ્ટવેર ખરીદ કરવાના થાય છે ?	----
૮.૨	Standard સોફ્ટવેર ખરીદવા માટે આઈ.ટી. કમિટીનો મંજૂરી મળેલ છે કેમ?	----
૯	સોફ્ટવેર Tailor made ખરીદ કરવાના છે ? તો	----
૯.૧	Tailor made નવું વિકસાવવાનું છે કે અપગ્રેડ કરવાનું છે?	-----
૯.૨	Tailor made સોફ્ટવેરનો ઉપયોગ શુ છે?	-----
૯.૩	Tailor made સોફ્ટવેરના Operation માટે શુ કાર્યવ્યવસ્થા છે?	-----
૧૦	આઈ.ટી.હાર્ડવેર/સોફ્ટવેર નું Operation and Maintenance કઈ રીતે કરાવવાનું થાય છે ? તેના અંગે વાર્ષિક ખર્ચની વિગતો	AMC- approx 1,80,000/- per annum
૧૧	આઈ.ટી.હાર્ડવેર/સોફ્ટવેર Operation and Maintenance માટે Manpower ની વધારાની જરૂરિયાત ઉપસ્થિત થાય તેમ છે કે કેમ? તેની વિગતો	-----
૧૨	બા આઈ.ટી.હાર્ડવેર/સોફ્ટવેર નો રોજ -બરોજ કેટલો ઉપયોગ કરવાનું આયોજન છે?	Approx 8 hours.
૧૩	બા અંગેની અંદાજપત્રિય જોગવાઈની વિગતો	54,00,000/-

આઈ.ટી.હાર્ડવેર/સોફ્ટવેર ખરીદી માટે નાણા વિભાગને મોકલવાનું ચેકલીસ્ટ  
(દરેક અલગ પ્રકારના આઈ.ટી. હાર્ડવેર / સોફ્ટવેર માટે અલગ ચેકલીસ્ટ રજૂ કરવું.)

૧	આઈ.ટી.હાર્ડવેર / સોફ્ટવેર નો પ્રકાર અને તેની સંખ્યા	printers-15
૨	આઈ.ટી.હાર્ડવેર / સોફ્ટવેર કઈ યોજના હેઠળ ખરીદવાના છે? તેનો હેતુ શું છે ?	---
૩	આ ખરીદી માટે યોજનાકીય સહાય કેન્દ્ર દ્વારા મળનાર છે ? કે રાજ્ય સરકાર દ્વારા ખર્ચ કરવાનો થાય તેમ છે ?	રાજ્ય સરકાર
૪	તદ્દન નવું (વધારાનું) આઈ.ટી.હાર્ડવેર ખરીદ કરવાનું થાય છે ? તો	
૪.૧	આઈ.ટી.હાર્ડવેર ખરેખર મળવાપાત્ર અધિકારી/કર્મચારીની ભરાયેલ જગ્યા સામે છે કે કેમ?	ઓફીસ ઉપયોગ માટે
૪.૨	આઈ.ટી.હાર્ડવેર નવું (વધારાનું) ખરીદ કરવાનું હોય તો તે માટે વધારાના Manpower ની જરૂરિયાતનો સમાવેશ કરેલ છે કે કેમ? વિગતો રજૂ કરવી.	---
૪.૩	વધારાના Manpower ની સંખ્યા અને નવી ઉભી કરવાની થતી posts	---
૫	આઈ.ટી.હાર્ડવેર જુના સાધનોની બદલી (Replacement) માં ખરીદવાની છે તો	
૫.૧	જુના સાધનોની હાલની સ્થિતિ	વર્ષ ૨૦૧૬માં ખરીદાયેલ છે.
૫.૨	જુના સાધનોના નિકાલની શુ કાર્યવાહી કરેલ છે તેની વિગતો રજૂ કરવી.	As per scrap policy and guide line of DST
૬	નવા ખરીદવામાં આવનાર આઈ.ટી.હાર્ડવેરનું આયુષ્ય કેટલું આંકવામાં આવેલ છે ?	5 yrs.
૭	GLM પોર્ટલ મુજબ આઈ.ટી.હાર્ડવેર પ્રતિ યુનિટ ભાવ	Approx 30,000/-
૮	સોફ્ટવેર Standard ખરીદ કરવાના છે ? તો	---
૮.૧	કયા પ્રકારના Standard સોફ્ટવેર ખરીદ કરવાના થાય છે ?	----
૮.૨	Standard સોફ્ટવેર ખરીદવા માટે આઈ.ટી. કમિટીની મંજૂરી મળેલ છે કેમ?	----
૯	સોફ્ટવેર Tailor made ખરીદ કરવાના છે ? તો	----
૯.૧	Tailor made નવું વિકસાવવાનું છે કે અપગ્રેડ કરવાનું છે?	-----
૯.૨	Tailor made સોફ્ટવેરનો ઉપયોગ શુ છે?	-----
૯.૩	Tailor made સોફ્ટવેરના Operation માટે શુ કાર્યવ્યવસ્થા છે?	-----
૧૦	આઈ.ટી.હાર્ડવેર/સોફ્ટવેર નું Operation and Maintenance કઈ રીતે કરાવવાનું થાય છે ? તેના અંગે વાર્ષિક ખર્ચની વિગતો	AMC- Approx: 30,000/- per annum
૧૧	આઈ.ટી.હાર્ડવેર/સોફ્ટવેર Operation and Maintenance માટે Manpower ની વધારાની જરૂરિયાત ઉપસ્થિત થાય તેમ છે કે કેમ? તેની વિગતો	-----
૧૨	આ આઈ.ટી.હાર્ડવેર/સોફ્ટવેર નો રોજ -બરોજ કેટલો ઉપયોગ કરવાનું આયોજન છે?	Approx 8 hours.
૧૩	આ અંગેની અંદાજપત્રિય જોગવાઈની વિગતો	4,50,000/-



# **Indian Institute of Teacher Education**

## **STATUS REPORT STRATEGIC PLAN 2023-24 (Institutional Development Plan 2023-24)**

Published by  
Registrar

A report presented in General Council of  
Indian Institute of Teacher Education

# Preface

It is with great pleasure and enthusiasm that we present this status report on Indian Institute of Teacher Education's strategic plan (Institutional Development Plan). This report serves as a comprehensive overview of the progress we have made towards achieving our strategic objectives and the milestones we have accomplished during the Academic Year 2023-24.

The strategic plan, meticulously crafted with input from Centre Directors and Branch Heads at all levels, serves as our roadmap for success. It outlines our long-term goals, sets clear priorities, and provides a framework for decision-making and resource allocation. The plan represents our collective commitment to drive positive change, foster growth, and adapt to the ever-evolving landscape in which we operate.

Throughout the period covered by this report, our dedicated team has worked tirelessly to execute the strategic initiatives outlined in the plan. We have faced challenges, embraced opportunities, and made significant strides towards our overarching vision. This report aims to capture those efforts, highlighting both our achievements and areas for improvement.

Within this status report, a comprehensive assessment of our progress, including a detailed analysis of key performance indicators, project updates, and financial outcomes will be visible. We have carefully evaluated our performance against the established targets, providing an honest and transparent assessment of our results.

Moreover, this report offers a platform to recognize the collective efforts of the team members. It is through their hard work, creativity, and collaboration, the milestones presented herein, have been achieved.

As we move forward, it is essential to acknowledge that our strategic plan remains a dynamic and iterative framework. We understand that adaptability and responsiveness are crucial in an ever-changing environment.

This status report serves as an opportunity for reflection, celebration, and learning. It also serves as a guide for future actions, providing insights that will shape our decision-making and steer us towards continued success. We are committed to the relentless pursuit of our strategic vision, and this report underscores our dedication to transparency, accountability, and excellence.

# Chapter 1

## Strategic Plan - IDP 2023

### 1.1 Academic Excellence

The academic excellence of the University mapped with number of quality research papers of the faculties and research students. To build the strong foundation in academic excellence IITE has made some basic steps toward the enhancement of faculties. IITE is committed to achieving academic excellence by promoting innovative pedagogy and by investing in faculty and academic programs. IITE will achieve academic excellence through recruiting, retaining, and supporting committed and innovative faculty and through continuous assessment and strengthening of academic programs. The FAR - PAR is one of the best practices, claimed in the NAAC peer team visit and UGC 12B expert committee visit.

#### 1.1.1 Investment in Faculties

	<b>Planned in IDP for 2023-24</b>	<b>Achieved the target During 2023-24</b>
<b>No. of Faculties</b>	100	60

### 1.2 Research and Innovation

To foster research and innovation, IITE has the provision for various Research Councils. The Research Councils directed various directions for the research.

#### 1.2.1 Research Councils

Currently, there are five active Research Councils. They are as follows:

1. New Roles of Contemporary Teachers.
2. Art and Science of nurturing gifted children.
3. Art and Science of care of the weak and of those who are psychologically challenged.
4. Special Problem of Childhood, adolescence, and youth.
5. Philosophy and psychology of education in the light of Indian pedagogy and contemporary development.

As per the provision in IITE Act, various Research Councils can be formed to promote the fundamental research as per the objectives of IITE.

## 1.2.2 Road Map to Research Projects

Major Research Project on “A Study on Assess the Quality of Early Childhood Care and Education in Gujarat State is sanctioned by ICSSR to Dr. Jayna Joshi, Professor, IITE. The project has been completed and final submission has been done to ICSSR by the principal investigator.

- 5 Major Research Projects are sanctioned under Nammo Matrubhumi Mission Shardam sponsored by Government of Gujarat from which 1 project - Comparative Study of Education Policies Implemented in Gujarat since Independence is completed.
- A Minor Research Project “Assessing the Impact of Experiential Learning on Student Learning Outcomes in Middle Schools” is sanctioned by ICSSR to Dr. Viral Jadav, Associate Professor and Dr. Jyoti Raval, Assistant Professor, IITE.
- A Minor Research Project “Irradiation influenced resistive switching across Gd1-XCaXMnO3 Thin Film Devices” is sanctioned by IUAC, New Delhi (2023-24) to Dr. Keval Gadani, Assistant Professor, IITE.
- The number of research scholars reached to 62 in 2023-24.
- Total 322 Research Papers and 94 Book Chapters completed by faculty till June 2024.
- Total 3 Patents are granted to the faculty members of IITE till June 2024.

## 1.2.3 Year-wise Research Scholars

At present 62 scholars are studying research programs at IITE.

	<b>Planned in IDP for 2023-24</b>	<b>Achieved the target During 2023-24</b>
<b>No. of Research Scholars</b>	80	62
<b>Intake</b>	25	14

## 1.2.4 Research Funding from IITE

To promote the research activities at Indian Institute of Teacher Education, the University has offered 7 research projects under Centre of Research in the academic year 2023-24. The total amount sanctioned for research said projects is Rs. 14.5 lacks/-.

To promote the research activities at Indian Institute of Teacher Education, the University has offered 7 research projects to the faculty members of IITE as well as the faculty members of affiliated colleges in the academic year 2022-23. The University has provided seed money for 5 research projects out of which one researcher has returned the money whereas 4 researchers will submit their report by the end of July 2023. The total amount provided for research projects is Rs. 1,71,000/- All Projects has been completed during AY 23-24.

In addition to it, there were total 7 JRF and 2 SRF funded by UGC in Academic Year 2023-24 (UGC funded 6 JRF, KCG funded 1 JRF and UGC funded 2 SRF).

### **1.2.5 Start-Up Best Practices**

Start-Ups: To incubate and accelerate the innovations and ideas of young entrepreneurs of the University, IITE is keen to provide conducive environment for optimum harnessing of their creative pursuit in the coming years. During the Academic Year 2023-24, IITE has allocated seed money of Rs. 1,12,000/- for start-up and innovation to 7 teams of the students of IITE.

#### **Best Practices: IITE has initiated best practices like;**

- i3T (Integrated Test for Teacher Trainee) – The admissions are given to all courses of IITE through i3T test only.
- FAR/PAR: Quarterly review of the work of academic and administrative faculty/staff has been done by IITE
- PTM: Parents Teacher Meeting is regularly conducted at the end of every semester
- Teaching Skills Competition: Every year IITE organizes the teaching skills competition among the teacher trainees of IITE in order to increase the interest of trainees in the teaching skills. 5<sup>th</sup> National Teaching Skill Competition was organized on 9<sup>th</sup> April 2024.
- Digital Campus: IITE Campus is a digital campus with a one GBPS internet facility.
- Teacher's Tune: The University has initiated an internet radio called "Teacher's tune" to reach the maximum number of people in the field of teacher education, where the students of IITE play the role of Radio Jockey.
- Shiksharth: The University has started a dedicated programme broad cast through BISAG to connect with a larger mass in the field of teacher education. The University has recorded 133 lectures of the teacher education content in 5 languages namely Assamese, Bengoli, Dongri, Kannad and Tamil under Ek Bharat Shreshth Bharat: Shiksharth programme sponsored by Government of Gujarat during Academic Year 2023-24.

### **1.3 National and International Collaboration**

Collaborations and partnerships whether national or international can function as a strategic tool in not only the efficient use of resources, and resource sharing but also in widening the impact of efforts. Therefore, Collaborations and partnerships are an important aspect of the strategic development of IITE. Collaborative efforts for faculty development and faculty exchange programs, student exchange programs, integrated internship programs, research, and development activities, and other such activities following MOUs have been signed during 2023-24.

### 1.3.1 Memorandum of Understanding

To meet the objectives of the University, IITE has entered in the MoUs in the subjects like Academic Excellence, Research, Technology, Students Teacher Exchange, Internship of the students, Teacher Training, Placements, etc. with the following institutions:

1. Inter-University Centre for Teacher Education, IUCTE, Banaras Hindu University, Varanasi (2023)
2. State Institute of Advanced Studies in Teacher Education, (Jhajjar, Haryana)Gujarat
3. SARAS 3D (2024)
4. Gujarat Biotechnology Research Centre, Gandhinagar (2024)
5. Pilvai College, Mehsana, Gujarat (2024)
6. Research For Resurgence Foundation (RFRF), Nagpur (2024)

	Planned in IDP for 2023-24	Achieved the target During 2023-24
Academic MOUs	10	6

### 1.3.2 Placement and Training (Graduate Outcome)

Continuous placement is the unique feature of IITE. This is done through the placement web portal ADITYA- Accomplishing Dreams of Indian Teachers and Yearning Administrators. The students are well trained for Placement with an additional Certificate Course in Placement Training in Semester 8. Placements are carried out at local and state levels for IITE students in 2023-24.

#### PG Students

	Planned in IDP for 2023-24	Achieved the target During 2023-24
PG Students may go for Ph.D.	15%	8%
PG Students seeking placement	85%	62%

#### UG Students

	Planned in IDP for 2023-24	Achieved the target During 2023-24
UG Students may PG.	75%	81.6%
UG Students seeking placement	25%	11%

### 1.4 Governance, Service and Digital Campus

In this section the IT services which will be provided by the university is projected for the advancement of governance and digital campus.

### 1.4.1 Website

	Planned in IDP for 2023-24	Achieved the target During 2023-24
No. of Users	2000000	3,05,000
No. of documents to be uploaded	650	358
Virtual Private Servers	Cores 3 CPU 6 GB Ram 80 GB Space 2 TB bandwidth	Cores 5 CPU 12 GB Ram 100 GB Space 3 TB bandwidth VPS plan with V4-SSD, 4 core CPU,8GB RAM 120 GB Disk spce, 2 TB Bandwith & Cent OS-7

### 1.4.2 Online Service through ERP

IITE has implemented the online processes for the Admission, Examination, and Recruitment. Here is the process projection of online and user beneficiaries for online admission, examination, and recruitment process through ERP. The services is executed to Cultural Festival, sports events, Convocation, etc. Following data shows the use of ERP in the University during academic year 2023-24.

	Planned in IDP for 2022-23	Achieved the target During 2022-23
No. of ERP Users during Admission	14000	1006
No. of ERP Users in Examination	7405	3475
No. of ERP Users in Recruitment	800	504
No. of ERP Users in Convocation	3670	2996
No. of ERP Users in Cultural Fest	1200	1450
No. of ERP Users in Sports	2200	1150

### 1.4.3 MOOCS-ANGIRA

Academic Networked Global Instructional Resources for Academicians (ANGIRA) is an online MOOC platform initiated by IITE. Following data shows the Activity of MOOCs-ANGIRA in the University during academic year 2023-24.

	Planned in IDP for 2023-24	Achieved the target During 2023-24
No. of Courses	20	0
No. of Videos/E-content	200	0
No. of Users	8500	0

#### 1.4.4 SHIKSHARTH

The University has started a dedicated TV channel to connect with a larger mass in the field of teacher education with the help of BISAG. Following is data of the number of users and broadcast videos on the SHIKSHARTH Platform during 2023-24:

	<b>Planned in IDP for 2023-24</b>	<b>Achieved the target During 2023-24</b>
No. of Videos	120	133
No. of Users	7000	Not Released

### 1.5 University Infrastructure

#### 1.5.1 Campus Development

Government of Gujarat has released the grant of Rs. 4.5 Cr. in 2023-24 against the sanctioned grant of Rs. 110.00 Cr. for New Campus Development. The University will start the construction work in the short time.

#### 1.5.2. IT Infrastructure

	<b>Planned in IDP for 2023-24</b>	<b>Achieved the target During 2023-24</b>
ILL	1 GBPS	1 GBPS
Wifi Access Points	25	25
Fiber Networking	1.8	1.8
Servers	3	2
Firewall	1	1
Switches	28	30
Gateway	1	1
No. of Users	1200	1154
No. of Guest Users	150	108

#### 1.5.3 ICT Equipment

	<b>Planned in IDP for 2023-24</b>	<b>Achieved the target During 2023-24</b>
Apple IPADs	122	125
CCTV Cameras	64	77
LED TV/Smart Board	6	10
Multimedia Projectors	25	26
No. of Desktops	135	150
No. of laptops	53	54
No. of Printers	26	20
Copier Machines	7	7
Bio-metric	6	5
Boom Barrier	1	1 set



## 1.6 Capacity Building

Capacity-building is defined as the process of developing and strengthening the skills, instincts, abilities, processes, and resources that organizations and communities need to survive, adapt and thrive in a fast-changing world. An essential ingredient in capacity-building is a transformation that is generated and sustained over time from within; transformation of this kind goes beyond performing tasks to changing mind-sets and attitudes.

### 1.6.1 Skill Enhancement Projection

	Planned in IDP for 2023-24	Achieved the target During 2023-24
No. of Skill Programmes	32	04

### 1.6.2 Skill Workshop

	Planned in IDP for 2023-24	Achieved the target During 2023-24
Skill Workshops	6	0

### 1.6.3 Teacher's Tune-IRS

	Planned in IDP for 2023-24	Achieved the target During 2023-24
Segments	70	110
Orators	75	20
RJs	90	12

### 1.6.4 Competitive Training

IITE students training majorly consists of training them for competitive exams like NET, GSET, CTET, TAT, TET. Spoken English Training is complementary given to students. Following is the status of such training programmes during Academic Year 2023-24:

	Planned in IDP for 2023-24	Achieved the target During 2023-24
NET/GSET	1	0
CTET/TET/TAT	1	0

### 1.6.5 Faculty Development Programme

Faculty Development Programs and Training to academic and administrative staff enhance the existing knowledge and upgrade the staff for a promising present and future. Following is the status of FDP programmes during Academic Year 2023-24.

	Planned in IDP for 2023-24	Achieved the target During 2023-24
FDP	30	0

### 1.7 Self Reliance and Sustainability

The major source of university funds is the block grant from the Government of Gujarat. The other source is the various fees receipts and various consultancy incomes at the University. Following is the status of receipts and consultancy for self-reliance and sustainability during Financial Year 2023-24 (Unaudited data).

	Projected in IDP for 2023-24	Received the During 2023-24
Receipts from Fees (Amount in Crore)	4	3.7
Income from Consultancy (Amount in Crore)	3	0.8
Corpus Funds (Amount in Crore)	1.5	-

### 1.8 Holistic Development

The holistic development is projected in terms of number of students will be engaged in various co-curricular activities. The status of the engagement of the students during AY 2023-24 is as follows:

Activity	Planned in IDP for 2023-24	Achieved the target During 2023-24
Art	25	0
Craft	25	0
Theater	25	62
Dance	12	12
Music	25	84
Pottery	15	0
Yoga	35	0
Photography	20	0
Life Skills	30	0
Communication Skills	25	75

### 1.9 Ranking and Rating

This section of Ranking and Rating is closely related with Assessment and Accreditation.

	Projected in IDP for 2023-24	Received the During 2023-24
NAAC	B+ Grade	B+ Grade
NIRF	First 100	-
GSIRF (CGPA)	4	Result is not declared yet

  
Registrar