



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Indian Institute of Teacher Education, Gandhinagar, Gujarat
• Name of the Head of the institution	Dr. Kalpesh H Pathak	
• Designation	Vice Chancellor	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	07923243733	
• Mobile no	8320493679	
• Registered e-mail	registrar@iite.ac.in / iqac@iite.ac.in	
• Alternate e-mail address	jaynaj@iite.ac.in	
• City/Town	Gandhinagar	
• State/UT	Gujarat	
• Pin Code	382016	
2.Institutional status		
• University	State	
• Type of Institution	Co-education	
• Location	Urban	

• Name of the IQAC Co-ordinator/Director	Dr. Jayna Joshi				
• Phone no./Alternate phone no	8200885013				
• Mobile	8320493679				
• IQAC e-mail address	iqac@iite.ac.in				
• Alternate Email address	kalpeshp@iite.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.iite.ac.in/self-study-report				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.iite.ac.in/download/notice/6263da2ce7c64.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.56	2022	26/10/2022	25/10/2027
6.Date of Establishment of IQAC			09/08/2019		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			3		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			Yes		

<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>The IQAC strived for quality sustenance by adopting different strategies as follows: 1. IQAC initiated and constituted committee for "Developing CAS Regulations for Associate Professor & Professor, Guidelines' and SOP for processing the CAS application of faculty members at IITE. Based on these regulations and SOP applications were invited from the faculty.</p>		
<p>2. IQAC adopted UGC formats for 'Academic Performance Indicator Based Appraisal System' to establish a system of yearly submission of API.</p>		
<p>3. IQAC also played a significant role in executing the Career Advancement Scheme for nine Assistant Professors from stage I to stage II and two Associate Professors to Professors by verifying their API Score and also proposing the date of eligibility for promotion in the next upper grade for Center of Education, IITE. IQAC processed the application for constitution of Scrutiny Committee of Faculty staff for promotion under Career Advancement Scheme (CAS) received from various affiliated colleges of the University as per Regulation of UGC and Education Department, Government of Gujarat.</p>		
<p>4. IQAC developed and established an 'ERP Integrated Online Feedback System' for providing feedback on courses and faculty teaching the courses. IQAC developed a systematic, 'ERP Integrated Result Analysis System' for the result of term end examination of each semesters of various programmes. The analysis is shared with Heads for further action.</p>		
<p>5. IQAC in collaboration with Center of Training, organised a Workshop on "Institutional Ranking Framework for Education Colleges in collaboration with IQAC" for Gujarat State from 23rd and 24th February 2023. The Principals and IQAC Coordinators of Government and Grant in Aid Colleges of Education from all over Gujarat</p>		

participated in the workshop. The aim of the workshop was to facilitate colleges to opt for the accreditation process.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Constitution of a committee for "Developing CAS Regulations for Associate Professor & Professor, Guidelines and SOP for processing the CAS application of faculty members at IITE"	Initiated the process and verification of the received applications completed.
Development of 'Academic Performance Indicator Based Appraisal System' to provide benefits of promotion under CAS.	PBAS completed.
Online feedback system for course and faculty through ERP	Developed and Executed
Result Analysis system for various semesters of various programmes through ERP	Executed

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

Yes

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	05/04/2024

16. Multidisciplinary / interdisciplinary

Indian Institute of Teacher Education, Gandhinagar is the epitome of Multidisciplinary and Interdisciplinary Institution with Intradisciplinary Approach. The Teacher Education and Teacher Educator Programs have been designed for all these approaches; the holistic development of teachers and teacher educators is our focussed pathway to enrich all these programmes. Presently, Arts, Science and Education are disciplines integrated for the purpose; so it is multidisciplinary; whereas courses like; Language Across Curriculum (Gujarati, Hindi, English and Sanskrit), Art in Education (Music, Dance, Drama, Paintings, Drawing, model making, etc.) Physical Education is interdisciplinary, and above all these courses have a focal intention to integrate them for effective and efficient school education in particular and Education at wider perspectives. So the institution is ready to implement NEP 2020 as it has been offering the courses since 2011 and we are happy to share that guidelines of NEP 2020 has been already incorporated with the curriculum from 2020.

17.Academic bank of credits (ABC):

The Institution has started the process of ABC ID. The status of the ABC ID creation is as follows including affiliated college students. Program Admission Year 2022-23 B.Sc.B.Ed. 78 B.A.B.Ed 55 M.Ed. 25 B.Ed.M.Ed. 15 M.Sc. M.Ed. 56 M.A. M.Ed. 8 Ph.D. 5 Total ABC ID created Students 242

18.Skill development:

The Institute has already established Guru Drona Skill Centre and 24 courses offered through this Centre have been already enlisted. General structure of synthesising skill courses are as under: a. Life Skills b. ICT Skills c. Communicating Abilities d. Skills for Fine Arts e Skills for Performing Arts

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

We deeply respect our traditions and knowledge system as our vision itself states " Nurture teachers of tomorrow with transformative knowledge of Indian Tradition and usher in a new era of teacher education, focussing upon the integral development of teachers." The ancient treasure of Indian Knowledge and Customs and Traditions have been transcended through courses like, Vedic Mathematics, Sanskrit Sambhashan and Outreach Programmes have been arranged for sensitising youth towards our great wealth. As we have been inheriting the Indus Valley knowledge system which has been regarded as one of the ancient cultures all over the globe. It encapsulates all the elements with immediate relevance, such as diversity,

openness, scientific-rationale, and logic, to its very core. The knowledge system, which was founded on the recognized disciplines of Nyaya (logic), Vyakarana (language), and Mimansa (hermeneutics), has been well integrated in IITE curriculum. It is an institutionalized pointer of culture and traditional values of different times and generations. The integrated programmes of IITE carry effective integration of the Indian knowledge system through diversified contents, holding multifaceted values of teaching and learning. Indian knowledge systems including traditional ways of learning are covered and well introduced across curriculum through the disciplines of education, philosophy, art, literature, sciences, yoga and sports. The programmes and the courses within maintain fine balance between the ancient Indian teaching practices and modern discourses in various subjects. IITE's innovative programmes include various components strengthening cultural identity, awareness, and uplifting societies are effective, in terms of enhancing understanding of cultural identity, language acquaintance and the perception of inheritance. Language across curriculum is introduced to ensure proficiency in Indian languages has been integrated well in various programmes offered at the university. Simultaneously, with the help of technology and ICT enabled sources more effectively content is offered and taught in the classroom. To lend a material shape to the best educational philosophies from across the world, a team of experts led by legendary Indian academician and philosopher Shri Kireetbhai Joshi and other scholars of national and international stature came together to design the curriculum of IITE. Indian ethos and values have been rooted well in the very foundation of IITE. Through the initiatives like MUKT (Multidisciplinary Understanding of Knowledge for Teachers), Angira, Shiksharth and Teacher's Tune, Assembly, Skill Courses etc., core aspects of learning through the Indian Knowledge System are observed. The NEP 2020 is an initiative addressing both the intent and the content. Due to value-based existence, ancient practices succeeded in surviving the extinction from the brutality of time and found contemporary relevance and acceptance in the modern Era through the NEP 2020. IITE has sustained teaching-learning practices in effective shape through the Indian knowledge system. The rich Indian Cultural heritage is full of examples proving the significance of continual learning irrespective of any barriers of age or place for that matter. Through PBL, Outreach Programmes and Extension Services, we have offered effective exposure to the students of IITE by taking them to the visits of heritage sites and other useful places of academic relevance. The modern problems and challenges are multidisciplinary in nature. Hence, a cross-disciplinary approach is required to solve them. IITE has offered best of the content of learning through such concerns.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Each teaching-learning system has aims and objectives, so there has been a focal vision as outcome based process. The twenty-first century is being regarded as the age of ICT, where preserving information and to assimilate is very easy, so there are specific outcomes of very specific teachinglearning programmes. As a matter of fact, IITE has been offering very specific teacher education programmes where a very noble objective is set to achieve and that is to make such a teacher education. programme which is globally viable and locally accepted. Indian Knowledge System is internationally recognised scientific and effective system so following Outcome Based Education (OBE) are envisaged: UG Programme: B.Sc.-B.Ed. and B.A.-B.Ed. programmes have been specifically aiming at multicore development of school teachers who can lead, manage and administer teachinglearning processes at school level. PG Programme: B.Ed.-M.Ed., M.Ed., M.Sc.-M.Ed and M.A.-M.Ed. programmes have been specifically aiming at multicore development of Teacher Educators who can lead, manage and administer andragogical concerns of teacher education to enable them to be teacher educators. Degree, Diploma and Certificate Programmes: These programmes are specifically designed for enhancing and updating information for building repertoire among school teachers, teacher educators and educational administrators domain wise. Research Programmes: Innovation and research studies are integral part of Higher Education, so there is a Research Programme leading to Ph.D. Degree is being offered at IITE.

21.Distance education/online education:

Distance Education and Online Education are the need of the hour. Our Institute has made effective use of Online Mode during pandemic, whereas Distance Education is subject to approval of DEC, UGC. Brief on how we had made use of ICT, but we have initiated the process of getting ourselves ready for the move is explained herewith. Shiksharth: Audio-visual Content Development through BISAG and being telecast through Vande Gujarat Channel. Teachers' Tune: Audio Resources (content) are made available through Internet Radio Channel all over the Globe. ANGIRA: The MOOC initiative for developing eContent for Teacher Education Content. The Institute has an access of 1GBPS bandwidth from RAILNET for planning and implementing guidelines of Digitisation as envisaged in NEP 2020.

Extended Profile**1.Programme**

1.1 6

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2 6

Number of departments offering academic programmes

2.Student

2.1 811

Number of students during the year

File Description	Documents
Data Template	View File

2.2 188

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3 802

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	View File

2.4 97

Number of revaluation applications during the year

3.Academic

3.1 2606

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2

62

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.3

34

Number of sanctioned posts during the year

File Description	Documents
Data Template	View File

4.Institution

4.1

1009

Number of eligible applications received for admissions to all the Programmes during the year

File Description	Documents
Data Template	View File

4.2

506

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	6
File Description	Documents
Data Template	View File
1.2 Number of departments offering academic programmes	6
2.Student	
2.1 Number of students during the year	811
File Description	Documents
Data Template	View File
2.2 Number of outgoing / final year students during the year:	188
File Description	Documents
Data Template	View File
2.3 Number of students appeared in the University examination during the year	802
File Description	Documents
Data Template	View File
2.4 Number of revaluation applications during the year	97
3.Academic	
3.1	2606

Number of courses in all Programmes during the year						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.2	Number of full time teachers during the year	62				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.3	Number of sanctioned posts during the year	34				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
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<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
4.2	Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	506				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
4.3	Total number of classrooms and seminar halls	28				
4.4	Total number of computers in the campus for academic purpose	100				

4.5	793.91
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The Indian Institute of Teacher Education (IITE) is dedicated to nurturing educators equipped with a global perspective and interdisciplinary thinking. Its curriculum integrates Indian values with global educational practices, offering language learning in Sanskrit, Gujarati, Hindi, and English. IITE's programs intertwine teacher education with allied disciplines, addressing cognitive, affective, and psychomotor domains. Through practical experiences in diverse school settings, prospective teachers refine pedagogical skills, ensuring effective classroom engagement. Research aptitude is fostered, with postgraduate students conducting projects to deepen understanding of educational issues. Technological proficiency is emphasized, preparing teachers for modern classrooms through IT and e-learning courses. The global reach of IITE is exemplified by alumni serving internationally. Overall, IITE's innovative curriculum shapes educators proficient in subject matter, culturally aware, and equipped to excel in varied educational contexts, locally and globally.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

690

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Indian Institute of Teacher Education offers a comprehensive array of teacher education programs, from undergraduate to doctoral levels, aimed at shaping educators grounded in Indian traditions while embracing global perspectives. Central to these programs is the integration of professional ethics with a strong

commitment to sustainability in both societal and environmental contexts.

Undergraduate programs focus on developing educators who are not only proficient in their subject matter but also imbued with ethical values. Human values are emphasized throughout the curriculum, fostering traits such as empathy and honesty essential for effective teaching.

Courses on Indian literature and societal issues provide prospective teachers with a deep understanding of cultural values and social equity, empowering them to advocate for inclusivity in educational settings. Environmental education is integrated into the curriculum, raising awareness about conservation and biodiversity.

Ethical conduct is ingrained in all aspects of the curriculum, ensuring that future educators uphold integrity in their teaching and research endeavors. Practical applications, training in waste management techniques, foster environmental responsibility and innovation among prospective teachers.

Overall, IITE's curriculum imparts academic knowledge, instills ethical values and environmental consciousness, equipping educators to address complex challenges and contribute positively to society on a global scale.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

166

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

811

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 1 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

416

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

115

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

IITE promotes a culture of inclusion through relevant, comprehensive, diverse learning experiences catered to by the integrated professional development programs for teacher education. Instead separate programs or assessment of learning levels for advanced & slow learners the curriculum is built upon the peer learning and faculty mentoring process which is embedded in activities being conducted round the year. Advanced learners are mentored for participating in higher level activities and slow learners are grouped along with advanced learners.

Relevant Initiatives include -

- Entrance Examination at entry level - (i3T)
- Merit Based Scholarship for merit holders of entrance test
- Students Orientation Program
- Intercollegiate Competitions
- Academic Visits - Project Based Learning
- Distribution of Portfolios to students as per their interests
- National and State Level Exams - UGC CSIR/NET, GSET
- Continuous Comprehensive Evaluation
- Participation in seminars, workshops and club activities
- Participation in University Initiative - Teachers Tune

(community radio initiative

- Teaching skill competitions - TLM / Microteaching Competition
- Practice Teaching - Exposure to multiple secondary education boards GSEB/CBSE/ IB/ ICSE under guidance of mentors.
- Parent-Teacher Meeting
- Class teacher as Mentor Mentee

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
811	62

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Learning through techniques like Experiential Learning, Participative Learning and Problem-Solving Methodologies depending upon requirements of the subject is an important part of curriculum transaction.

The integrated programs diversify the methodologies as per need of subjects like Education, Sciences and Arts.

The objective of experiential, problem solving and participative learning methodologies is to create peer learning community to facilitate an environment of peer mentoring, collaborations and

meaningful interaction through guided reflections.

Relevant Initiatives -

- Shadow Teachers
- Microteaching & Simulation Lessons
- Practice Teaching & Internship
- Student clubs
- Skill Courses - one of the flagship initiatives of IITE where in learners are provided with an opportunity to select skill programs from a bouquet of programs ranging from ICT, Music, Dance, Drama & Theatre, Sports & Yoga to DIPTI (An Integral Personality Development Program)
- Educational Visits
- Community Service - NCC & NSS
- Virtual Lab Experiences: Problem solving through conduction of virtual experiments in botany, physics, chemistry are provided using - virtual labs (ministry of education), AMRITA O Labs etc.
- Language Lab
- ICT Lab
- Celebration of Days - to uphold the cultural diversity & heritage of our nation

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Infrastructure: Classrooms equipped with Projectors, interactive boards, white boards & green boards.

Campus Wi-Fi & LAN enabled.

Library digitised and automated.

Faculty uses smart boards, laptops.

Use of ICT

- Projectors and smart board for teaching sessions.
- PowerPoints enabled with animation and simulations as learning material.
- Google classrooms to manage and post course material, assignments, quizzes etc.
- Virtual labs like AMRITA O labs for training students in simulation before actual conduct of experiments in labs.
- ChemDraw software for drawing chemical structures, reaction schemes in projects by students during graduation and post-graduation and by teachers for drawing chemical structures in question papers.
- Origin Pro a Data Analysis and Graphing Software by faculty & students for making graphs and data analysis.
- Latex, C, Python, Scilab, and Geogebra for geometry, algebra, statistics and calculus application, for learning and teaching mathematics.
- Online apps for training student (listed in curriculum) teachers so that they can use the same during practice teaching in schools.
 - Hot potatoes for evaluation sheets
 - Prezi for animated presentation
 - Mind Maple for concept maps
 - Google suit including google forms, quiz, classroom

Further additions made in above resources include -

Online resource generation

- **ANGIRA, dedicated MOOC Platform and LMS facility to create video lectures**

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

62

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

4.89

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

12.67

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

97

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in

examination management system of the institution

Internal Examination (30 Marks): Assignments (05), Attendance (05), Continuous Comprehensive Evaluation (CCE) (05), Preliminary (15)

External Examination (70 Marks)

Pre Exam Process through ERP

- Creation of Academic Year and Exam Event on website and ERP Messaging
- Promote Students for Next Semester in ERP
- Configuration of -

1. examination form
2. Semester wise subjects
3. course and semester wise assessment scheme
4. exam form, application and fees date
5. Making exam form live

- Subject selection by Students Addition of Time Table
- Students eligible to fill exam form
- Approve examination form and submit through ERP
- Announcement and Generation of Seat No.
- Allocation of examination center
- Generation of Hall Ticket before examination
- Generation of dummy Number in case of physical assessment
- Configuration related to Examination centre

Automation in Post Examination Process through ERP

- Central assessment center, digital assessment available
- Process of application of degree certificate to preparation and printing
- Preparation and declaration of result
- Printing of mark sheets and degree certificates with several security features
- All process until declaration of result, pre and post examination coding of answer books and students applying for

reassessment.

Examination system at IITE is fully automated and this has made quality improvement in exam process.

- For provisional eligibility and migration, ERP is used

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The Graduate Attributes for students are - Personal, Intellectual, Professional, and Social & Cultural includes the following in each domain

1. Personal - curricular activities (seminars, projects, scientific experiments in laboratories, practice teaching, etc.), experiential and constructivist activities, reflective practices, DIPTI, counseling, mentoring and tutoring, placement activities, etc.
2. Intellectual - use of ICT, E-learning, mentoring of students, content mastery through integration of subject and pedagogical knowledge, analytical and synthetical skills through teaching practices, entrepreneurship and employability.
3. Professional - development of teaching competencies like technological, pedagogical, content knowledge, use of various teaching techniques and methodologies, inculcating leadership qualities, development of values, along with a

Global perspective through international placement trainings and fairs.

- Social & Cultural - positive attitude towards inclusion and diversity through activities and celebration of days, NCC activities, establishment of equal opportunity and Women's Development cells and ICC, etc. Provision of inclusive access to campus, along with the use of green energy, promoting water harvesting and waste management activities.

IITE Efforts

A model curriculum framework for programme and course outcomes is developed based on attributes. Programme outcomes are mapped with course outcomes. Each course outcome is linked with course objective and learning outcome. In Question Paper, equal weightage is given

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Handbook of Program and course outcome provides a mapping for each outcome. Course outcomes are matched with program outcomes and learning objectives. Evaluation Process and attainment of course outcome is linked by defining type of assessment. The course outcomes are categorized in cognitive, affective and psychomotor activities.

- Theory examination both internal and external, submission of assignments and projects measure cognitive outcomes using tests, observations and written submissions. Psychomotor outcomes are measured using practical and skill-based examination.

Assessment of Course outcomes for each Programs:

Continuous assessment: Two continuous comprehensive assessment, submission of assignment/seminar/project, attendance and preliminary examination

Semester End Exam: Theory Examination - Predefined Framework for question paper ensures coverage of each topic.

Predefined Framework for question paper ensures coverage of each topic and attainment of outcomes based on affective and psychomotor skills include

- Practical and viva voce examination measures the outcomes
- UG students take projects
- PG students take up dissertation and field project work
- Ph. D. students submit course assignments, give examination and attend RACs before final submission

C) Innovative methods: Value based skill courses and Project Based Learning are assessed using 360° evaluation of submissions, creative presentations (theatre, dance etc.) and viva voce examination.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

189

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.iite.ac.in/student-feedbacks>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The PG and Research Programmes are integral to research endeavours. In the year 2022-23, the number of registered research guides increased from 16 to 21, supporting 58 Ph.D. scholars,

including 10 full-time researchers. Continuous updates to library facilities bolster research efforts. Research-related policies and committees are accessible on the website.

The Centre of Research (CoR), mandated under section 6 (4) (i) of the IITE Act, fosters education-related research. Through five research councils and Centre council of Centre of Research, it upholds research quality and standards. Two meetings of Centre Council of CoR was organised during the year. CoR solicits research project proposals from IITE-affiliated faculty, resulting in successful completion of four projects; one grant remains unused.

Facilitating National and State Fellowships, IITE supports Nine research fellows with Shodh, UGC-NET, and National SC/ST fellowships.

Research-oriented programs, including 10 days research methodology course, tool construction webinar and two workshops related to SSIP were organised

Faculty receive guidance for research proposals, while a Statistical Analyst post aids research promotion. The library provides digital resources and tests, including those for learning disabilities. Infrastructure updates, such as psychology and science labs, are on-going, fostering a conducive environment for research.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

420000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research

Central Instrumentation Centre
Animal House/Green House Museum
Media laboratory/Studios
Business Lab
Research/Statistical Databases
Moot court
Theatre
Art Gallery

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1000000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

IITE has an Innovation Center where students explore novel approaches under faculty mentorship. Equipped with a theatre, dance workshop, sports arena, shooting range, and 3D modelling workshops, students refine technical, artistic, and scientific skills to align with contemporary trends.

UG Assembly and PG Conclave serve as extensions of the classroom, fostering knowledge transfer. Daily assemblies feature prayers, reflections, and themed discussions led by students, faculty, and experts, covering diverse subjects. Seminars, conferences, and research platforms cultivate an innovative culture, guiding

students and faculty towards emerging trends. Mentor teachers assist students in crafting research papers and presentations for competitions.

"Gyan Ka Pitara & Research Reviews" sessions delve into cutting-edge research across disciplines, encouraging dialogue and innovation. Faculty Development Programs ensure professional growth through workshops on e-content, NEP, and more. Academic Initiatives like ANGIRA and SHIKSHARTH promote online teacher education, while Teachers Tune provides a platform for content sharing. IITE spearheads online education initiatives, fostering innovation and knowledge dissemination.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

32

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **B. Any 3 of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website **E. None of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year**3.4.4.1 - How many Ph.D's are awarded during the year**

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For D. Any 2 of the above
e-PG-Pathshala For CEC (Under Graduate)
For SWAYAM For other MOOCs platform
For NPTEL/NMEICT/any other Government
Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
43	-

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
-	-

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The consultancy policy at the University prioritizes academic freedom and research while facilitating the development of commercially significant projects. It offers a wide scope of consultancy services to diverse entities, utilizing the University's niche expertise. Consultancy projects are categorized into expert advice and R&D Consultancy, testing consultancy, and service consultancy, each tailored to meet specific client needs. Eligible consultants include full-time faculty and technically qualified employees, with temporary staff serving as co-consultants. Guidelines ensure that consultancy work aligns with faculty responsibilities and income remains reasonable.

Transparency and accountability are maintained through specified

rules governing income limits, duration of consultancy work, and project management processes. Intellectual property rights are emphasized, with funds distributed equitably between consultants and the university. Consultancy rates are proposed and negotiated by the Consultancy Committee, considering factors like infrastructure usage and project complexity.

Overall, the policy framework ensures efficient management of consultancy projects while safeguarding the interests of consultants and the university. It promotes transparency, accountability, and rational resource allocation, facilitating impactful collaborations between academia and external stakeholders.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

260.20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Throughout the year, IITE engages in extension activities within the local community to foster social awareness and holistic student development. Commencing with NSS orientation and volunteer enrolment, students are sensitized to societal issues. Cleanliness initiatives promote civic responsibility, while a blood donation camp at Rajbhawan Gandhinagar highlights the importance of philanthropy.

The celebration of International Yoga Day underscores physical and

mental well-being. A 10-day camp provides immersive learning experiences. NCC's historical contributions to freedom movements are commemorated through activities like the "HAR GHAR TIRANGA Abhiyan" rally. Rank ceremonies and NCC parades on Tuesdays in the university campus instill discipline and patriotism.

These activities serve to broaden students' perspectives, instilling empathy and a sense of social responsibility. By engaging with the community, students not only contribute positively but also undergo holistic development, nurturing qualities essential for their roles as future leaders and citizens.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

493

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The campus encompasses 45,600 square meters, featuring 6,212 square meters of built-up area. Classrooms are furnished with LCD projectors, interactive boards, and connectivity for LAN and Wi-

Fi, accommodating 100 students comfortably. The Shree Kireet Joshi Library stocks over 13,300 books across diverse subjects, supported by e-resources and automated with SOUL Software. Laboratories for Physics, Chemistry, and Life Sciences are fully equipped, ensuring practical learning. A versatile Communication Lab/Seminar Room facilitates interactive sessions with lecture capture and projectors. Principal and staff rooms are furnished with Wi-Fi and air conditioning, fostering a conducive work environment.

The Health & Physical Education Center, housed within the Innovation Center, offers a range of facilities for sports, performing arts, and yoga, including a shooting range. The Teaching Learning Resource Center serves as a hub for educational materials, featuring tools like 3D printers and models for student projects. Additionally, two computer labs with 50 computers each support virtual lab experiments and practical learning. Staff members are equipped with laptops, iPads, and access to Google licensed software, facilitating ICT-mediated teaching. These comprehensive facilities ensure a conducive environment for holistic education and innovation on campus.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Located in Gandhinagar alongside the Sports Authority of India and Mahatma Mandir, the Indian Institute of Teacher Education (IITE) boasts a strategic location. Its 45,600 square meter campus, with 5,040 square meters of built-up area, features key facilities like the Guru Drona Skill and Training Centre (2016) and the Innovation Centre (2018). The campus offers a multipurpose play field for various sports and the PC Vaidya Auditorium equipped for academic presentations.

Adjacent to government sports facilities and a convention center, transportation options are easily accessible, with upcoming metro rail connectivity. The campus ambiance is organized, inclusive, and green, featuring barrier-free access, designated parking, and lush gardens. Green initiatives include plantation drives and amenities like filtered drinking water and hygienic washrooms.

Transportation services include buses for internships and academic transport for NCC and NSS students. Cultural infrastructure comprises the Abhivyakti Amphitheatre for educational performances, Samvad as a meeting space, and the Gallery Wall for thematic posters. This comprehensive infrastructure fosters a conducive environment for holistic learning and cultural exchange at IITE.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Located in Gandhinagar alongside the Sports Authority of India and Mahatma Mandir, the Indian Institute of Teacher Education (IITE) boasts a strategic location. Its 45,600 square meter campus, with 5,040 square meters of built-up area, features key facilities like the Guru Drona Skill and Training Centre (2016) and the Innovation Centre (2018). The campus offers a multipurpose play field for various sports and the PC Vaidya Auditorium equipped for academic presentations.

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File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

78.57

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library at IITE operates from 8 a.m. to 8 p.m. and is managed by three dedicated personnel. It offers air-conditioned reading area with seating capacity of over 100, with separate spaces for group discussions. Collection comprises over 13,200 books, including journals, e-journals, e-books with open access, textbooks, references and competitive examination resources in English, Gujarati, and Hindi.

Library automation and RFID integration streamline operations, allowing functions such as book circulation, stock management, and user management to be carried out automatically. RFID technology is integrated with LMSSOUL 3.0, facilitating self-book check-in/out, staff workstation processing, and real-time tracking of user activities.

Key components of the RFID system include a self-check kiosk, staff workstation, drop box, tag tracker machine, RFID printer, hand handler machine, security gate, camera, and pen for user signatures. SOUL 3.0 software, upgraded in May 2021, manages the library database and offers WEBOPAC services for online book search and circulation transactions, accessible from anywhere including mobile devices.

<http://103.238.14.221/webopac/>

Services offered at library include: issue, return/renewal of books, reference service, e-mailing of new arrivals and News Paper Clippings, content dissemination through library WhatsApp groups and library website, Wi-Fi to access library catalog and subscribed databases, Question bank, Library Orientations etc.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.58

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

63

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

1.IT Facilities for Staff: Administrative and academic staff

receive desktops, laptops, and internet access. The IT Department manages e-governance applications and hardware maintenance, with regular software updates. 54 laptops and 34 iPads are issued to staff, including 25 iPads for council meetings.

2. Website and Security: IITE maintains a 24x7 website and intranet portal, with regular updates and a budget for maintenance. Security measures protect against cyber threats, with subscriptions for antivirus software and google as learning platform.

3. Infrastructure Budget: Approximately Rs. 1 crore is allocated for IT infrastructure enhancement. A surveillance system with CCTV and fiber optic network is installed, costing Rs. 33,98,379. High-speed internet with 1 Gbps NKN leased line connectivity.

4. Smart Classrooms: 26 smart classrooms and 2 seminar halls equipped with projectors, LAN, and CCTV enhance interactive learning.

5. Sonic Firewall: Sonic WALL firewall provides Unified Threat Management, safeguarding against internet threats. A subscription of Rs. 3,25,000 for 3 years is allocated.

6. Network Protocols and Authentication: TCP/IP and DHCP protocols are supported, ensuring automatic network address assignment. A server room facilitates server-based authentication.

7. IT Policy: An IT Policy, approved by the Executive Council, serves as a guiding document for IT governance.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
811	100

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 500 MBPS - 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities D. Any 1 of the above
for e-content development Media centre
Audio visual centre Lecture Capturing
System(LCS) Mixing equipment's and
softwares for editing

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

715.35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Regulation 37: Establishment and Maintenance of Physical Facilities: Guidelines are outlined for the establishment and upkeep of various infrastructure facilities. Proposals are initiated by concerned branches, through related committees like finance, academic, and executive councils for approval. Government grants are sought if necessary, university uses its funds in case of unavailability of grants with approval. Annual maintenance contracts and insurance are handled by BWC/purchase committee.

Regulation 38: Utilization and Rent of Various Amenities and Facilities: Guidelines govern the usage and rental of infrastructures. For rent regulations are followed.

Regulation 40: Various Laboratories: Specifications are provided

for the establishment of separate laboratories for science and humanities, equipped with adequate facilities and equipment for experiments. Head of laboratories maintains and procurement, while department heads ensure upkeep and daily requirements are met. SOP are developed for high-end equipment, and procedures are in place for major purchases and repairs. Annual stock checks are conducted, and obsolete equipment is discarded with proper authority approval.

Maintenance Procedures: Estate department handle maintenance and repairs the assets. Assigned agencies manage maintenance of AC, CCTV and water purifiers. Full-time electrician addresses electrical issues. Regular visits by agency personnel ensure maintenance of IT facilities including printer refills and software updates.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

86

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

120

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

B. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

59

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Indian Institute of Teacher Education has established an effective and decentralized system to ensure student representation and participation in various academic and administrative bodies.

1. The student council representative system provides a platform for students to voice opinions and influence decision-making, fostering a sense of ownership and responsibility.

2. Student representation in university-level committees ensures inclusivity in governance, allowing for diverse perspectives to

contribute to key academic and administrative matters.

3. Class Representatives serve as intermediaries, advocating for classmates' interests, offering support as mentors, and facilitating communication for feedback.

4. Student representatives manage committees and clubs, fostering a vibrant campus culture by organizing events and coordinating initiatives.

5. Notice boards and activity displays keep students informed, fostering a sense of community and involvement.

6. Active participation in university events enriches the student experience and contributes to the campus atmosphere.

7. Institutionalized practices led by student representatives, such as advocating for student issues and promoting sustainability, demonstrate commitment to social responsibility and leadership development among students.

These institutionalized practices, student representatives at IITE play a vital role in fostering a vibrant and inclusive campus community, student voices are heard and valued in decision-making processes.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The TOSHA (Treasure of Opportunity from Synergy Harnessing Alumni) Alumni Association, established formally in June 2021 and registered in December 2021, serves as a vital bridge between IITE and its alumni. It operates with a mission to enhance the institute's educational, cultural, and extracurricular landscape while promoting inclusivity and unity among alumni.

Its objectives are diverse, ranging from educational initiatives to nation-building endeavors. It organizes conferences, workshops, and cultural events, as well as facilitating the exchange of knowledge, commitment to lawful activities aligned with its goals to responsible and ethical engagement.

The initial meetings, both virtual and hybrid, laid the foundation for the association's structure and operations. Key discussions, such as legal composition and alumni engagement strategies, exemplify the association's proactive approach to fostering alumni involvement in IITE's academic and administrative endeavors.

Its informal engagement since the graduation of the first batch underscores deep-rooted connection between alumni and their alma mater. Alumni actively participate in various activities, from mentoring to sharing experiences, showcasing their dedication to the institute's growth and success.

TOSHA stands as a testament to serve as a bond between IITE and its graduates, committed to fostering a vibrant community that contributes meaningfully to the institute's continued advancement.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision Statement: To nurture teachers of tomorrow with transformative knowledge of Indian Tradition and usher in a new era of teacher education, focussing upon the integral development of teachers.

Mission Statement: To provide integrated courses in teacher education, marked and defined by value-education, global outlook and interdisciplinary.

IITE nurtures globally-minded graduates with diverse skills, blending tradition and innovation through symbiotic Guru-Shishya relationships for holistic learning.

IITE's democratic governance model includes councils and committees from academia, industry, and administration, fostering inclusive decision-making. Student involvement ensures their perspectives shape policies across research, academics, and institutional affairs.

Strategically, IITE's roadmap from 2015-16 to 2022-23 focused on gradual realization of its objectives in line with its mission. Introducing pioneering programs like B.Sc.-B.Ed. and B.A.-B.Ed., recognized by NCTE and endorsed by NEP, exemplifies its commitment to innovation in teacher education. Expansion initiatives, including incorporating DIETs and teacher education colleges, have extended IITE's influence.

The curriculum integrates content from competitive exams, with coaching provided for student success. Graduates find placements in government schools, with many excelling in national exams and pursuing further studies in education. Through these efforts, IITE fulfills its vision by preparing teachers equipped to meet the evolving demands of the education landscape.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The organizational structure of the Indian Institute of Teacher Education (IITE) is characterized by both horizontal and vertical spread. At the apex are the Chancellor and Vice Chancellor, overseeing a hierarchical setup that includes Deans and five

centers focusing on various aspects of education. Administrative functions are managed by roles such as Registrar and heads of departments like academic, registration, and IT. The IITE Act and statutes provide a clear framework for the institution's vision, mission, and administrative operations. Regulations ensure uniformity in delegation of powers and delineate the structures of statutory committees and cells, contributing to transparent decision-making processes. Regular meetings of statutory bodies adhere to prescribed schedules, with minutes and actions reported upward, promoting accountability and efficiency. Institutional practices like quarterly faculty appraisals and initiatives such as online content platforms and skill competitions have been institutionalized, earning recognition from bodies like NITI Aayog and AIU. These efforts reflect IITE's commitment to excellence, leading to its institutionalization, growth, and recognition as a leader in the education sector.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

It's evident that the Indian Institute of Teacher Education (IITE) has been diligently working towards achieving its strategic plan projections since 2017-2018, aiming to elevate itself to the status of a global university by 2023-2024. Let's break down the key achievements and plans outlined in the provided information:

Achievements:

1. Expansion of academic programs with RCI approved new B.Sc. B.Ed., B.A. B.Ed. Special Education Program from 2022-23.
2. Institutionalization of best practices including performance appraisal, MOOC platform ANGIRA, campus sustainability initiatives, alumni engagement, and placement cell strengthening.
3. Establishment of MoUs with international agencies and institutions by 2022-2023.
4. Strengthening research facilities, increasing research contributions, enhancing quality initiatives through IQAC, and planning for national and international presence in the upcoming

years.

5. Continuing to strengthen campus infrastructure and faculty appointments as well as staff promotion schemes.

6. Strengthening the Internal Quality Assurance Cell (IQAC) and initiating quality initiatives to achieve benchmarks.

Overall, IITE's strategic plan emphasizes continuous improvement, expansion, and alignment with emerging needs and trends in teacher education. By focusing on research, quality assurance, internationalization, and infrastructure development, the institute aims to further enhance its reputation and impact in the field of education.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The university's governing and institutional bodies include the General Council, chaired by the Chancellor, and the Executive Council, chaired by the Vice-Chancellor. Other bodies include the Academic Council, Research Council, Finance Committee, and Board of Studies. They follow statutory guidelines, with defined functions and organized meetings, ensuring efficient governance and decision-making within the university structure.

Policies are formulated through discussions and proposals from councils and committees. Departments develop specific policies like research ethics and IT based on needs and recommendations, ensuring comprehensive policy framework implementation.

The administrative structure comprises the Chancellor, Vice-Chancellor, and Registrar. Various branches like Academic, Registration, and IT ensure efficient governance. Close coordination among departments like Establishment, Student Support, and Accounts ensures effective functioning and smooth governance.

The academic structure is led by the Chancellor and Vice-Chancellor. Centers for Education, Training, Research, Extension and Special Education is headed by Directors, ensure focused operations. Regulatory bodies oversee activities, supported by

regular communication and coordination meetings.

The University employs permanent and contractual staff, with appointments adhering to government and regulatory guidelines. Its decentralized structure promotes mutual cooperation, with councils and committees following defined procedures and maintaining transparent records. This ensures effective governance aligned with regulatory standards and institutional goals.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation **A. All of the above**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The Indian Institute of Teacher Education (IITE) upholds a robust performance appraisal system for both academic and administrative staff, conducted quarterly through Performance Appraisal Reports (PAR) and Faculty Appraisal Reports (FAR). These reports, based on UGC and government formats, are reviewed by an expert committee, fostering continuous improvement and annual increments.

Promotional avenues align with UGC and state government norms, offering Career Advancement Scheme (CAS) promotions for academic staff, governed by IITE Regulation 77. Welfare measures encompass medical facilities, professional leave, and research-related benefits, with celebrations and community-building activities

reinforcing a supportive work environment. Staff welfare extends to insurance coverage, including a ₹5 lakh LIC policy for permanent employees and an accidental policy for contractual staff.

Efforts to maintain work-life balance include cultural participation and health check-ups, enhancing employee well-being. These initiatives underscore IITE's commitment to employee welfare, career progression, and adherence to regulatory standards, ensuring a conducive environment for academic and administrative excellence.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University demonstrates a structured approach to fund allocation, mobilization, and utilization, ensuring transparency, accountability, and adherence to regulatory guidelines. Here's a breakdown of its financial management processes:

Budget Projection: Departments submit budget projections to the university accounts office, verified for income, expenditure, and past trends for analysis.

Budget Preparation: The accounts department consolidates departmental inputs to prepare the university budget, which undergoes expert review before approval by governing bodies.

Facility and Infrastructure Upgradation:

Departments submit upgrade proposals, with the most competitive chosen and presented to the finance committee for fund allocation.

Fund Mobilization and Payments:

The finance department mobilizes funds post-approval. Payments follow strict guidelines with verification by a financial advisor. Procurement complies with rules, favoring Government E-Marketplace for transparency, utilizing various methods.

Grant Management:

Grants are segregated for specific programs, expenses are monitored for compliance, and auditors issue a Grant Utilization Certificate annually, ensuring funds are used appropriately.

Additional Funds Management:

- Any additional funds are converted to Fixed Deposits (FD) to optimize financial management.

Overall, the university's financial management processes ensure responsible stewardship of funds, adherence to regulatory requirements, and efficient utilization of resources for the benefit of the institution and its stakeholders.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

971.50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

250.56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The financial management of IITE adheres to defined Financial Standard Operating Procedures to ensure transparency and accountability as follows.

1. Consultancy Services

- IITE engages Chartered Accountant firms for various auditing tasks like Financial Advisor, Internal Auditor, and Statutory Auditor.

- Finance Department scrutinizes bills before seeking payment approval.

- Financial Advisor pre-audits payments, verifying compliance with approval processes and statutory deductions.

Internal Audit:

- An Internal Auditor audits accounts and centers, ensuring transaction accuracy and compliance with statutory dues.
- Auditor observations are communicated to the university for reconsideration and in case of unresolved observations, Finance Committee discusses and suggest corrective actions.

Statutory Audit:

- University books are audited by statutory auditors as per the Income Tax Act.
- Most transactions undergo pre-audits by the Financial Advisor and Internal Auditor.
- Statutory auditors verify fund utilization per grant terms.

Audit by Local Fund Office:

- Local Fund Office of Gujarat audits university accounts for state compliance and corrective measures are taken in case of deviation.

Audit by Office of Accountant General:

- Controller and Auditor General of India audits administrative compliance and IITE addresses objections raised by auditors to ensure compliance.

Overall, IITE's financial management and audits ensure regulatory compliance.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

1. Governance and Administrative Structure:

- Statutory bodies and published statutes enhance governance transparency.
- Well-defined administrative structures promote decentralization with SOPs aiding policy development.

2. Curriculum Design and Development:

- IQAC strengthens curricular structures aligning with ITEP reforms.

3. Curriculum Development Process:

- IQAC reviews and modifies curricula, gathering feedback from colleges.
- The revised curriculum undergoes review by BOS and approval by AC.

4. Quality Assessment and Accreditation:

- Workshops and training programs enhance academic excellence.
- Zonal and in-house workshops familiarize colleges with manuals and SSR finalization.

Overall, IQAC drives quality assurance, fostering continuous improvement in administration and academics at IITE.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme

C. Any 3 of the above

**on quality issues for teachers and students
Participation in NIRF Any other quality
audit recognized by state, national or
international agencies (ISO Certification,
NBA)**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. National Collaborations and Awareness Programs:

- Partnered with NAAC and NCTE to disseminate knowledge about their systems and processes.

- Conducted collaborative programs with NCTE and colleges nationwide to educate on NEP-2020 concepts like National Professional Standards for Teachers.

- Hosted national talks and discussions on NEP-2020 to engage educators in dialogue.

- Held workshops and seminars nationally on NEP-2020 and performance appraisal, reaching a broad audience.

2. Curriculum Orientation Programs:

- Organized sessions for affiliated college teachers to ensure uniformity in learning outcomes visualization.

- Conducted workshops for students and educators to enhance professional competence.

3. Quality Assurance Initiatives:

- Promoted quality measures for students and teachers, covering curriculum, assessment, and accreditation processes.

- Conducted zonal workshops for teacher educators on NAAC's teacher education manual.

- Raised awareness on online PAR submission and organized pandemic-relevant seminars.

4. Collaborative Efforts:

- Partnered with institutions for workshops on education-centric subjects like art and language.

- Organized sessions to enhance teaching-learning processes.

5. Continuous Improvement:

- Persistently worked to enhance teaching-learning and assessment processes.

- Expanded outreach to a national level, enriching educational standards.

Overall, IITE's IQAC has been instrumental in advancing quality assurance, forging partnerships, and driving educational enhancements nationally.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

For the awareness and protection of gender-equity among students & staff members various committees and regulations have been initiated; such as Women Development Cell (WDC), Internal Complaints Committee (ICC), Equal Opportunity Cell (EOC), Anti-Ragging and Grievance Redressal Cell etc. The main objective of these committees are to safeguard and spread consciousness of gender sensitization and gender equity.

The curriculum of IITE is holistic which has an impressive amount of course content which inculcates the awareness and understanding of Gender Sensitization and Gender Equity among students.

Students are trained in self-defence through skill programs taekwondo, Rifle Shooting etc.

National Service Scheme and National Cadet Corps have provided an environment of equity. NCC Girls Battalion has brought in accolades to IITE and have excelled in camps and C Certificate Exams.

105 numbers CCTV Surveillance of Campus and 24*7 security at Main Gate.

Entry with I card only. Biometric attendance for timely commencement of classes. Installation of Fire Extinguishers at necessary intervals.

Ladies room for girls. For women hygiene, Sanitary Pad Vending & dispensing machines are installed near washrooms.

A Counsellor is appointed. Students and staff can easily reach out to counsellor for mental health issues as and when needed.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	In the beginning of the year during the induction programme, orientation is given to the students. Throughout the year, various activities related to gender sensitization is being conducted.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	women room with facilities to rest is available

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

IITE has designed methods for management of waste generated in the campus using the basic waste management strategy of 3R's: Reduce, Reuse and Recycle.

No classified hazardous waste is generated on the campus.

In the Life Science lab, whereas culture plates of microbes and contaminated tissue culture tubes are first decontaminated in autoclave and then disposed off to ensure complete safety.

In the Chemistry laboratory, there is a separate chemical store room for storage and handling chemicals.

In Physics laboratory, proper installation and wiring is there to prevent electric hazards. For Radioactive substance Cobalt, the material is kept in a closed container until its decay reaches to its half-life.

The non-biodegradable solid waste generated in the campus include paper, plastics, metal cans etc. which are replaced by reusable items like steel glasses and plates in the canteen. Biodegradable waste like food waste, vegetable peels, leaves etc. and non-biodegradable waste are collected in separate bins.

For Liquid waste, Septic tank effluents from various sanitary blocks, water used for washing and cleaning of utensils etc. from canteen, Wastewater from RO plant is diluted and used for gardening, watering trees etc.

E-waste mainly includes obsolete electronic devices, which are disposed off through vendors.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution

A. Any 4 or all of the above

system in the campus

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards

C. Any 2 of the above

and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

IITE has implemented several measures to make the college an inclusive campus. SC, ST, OBC, and Equal Opportunity Cell are some of the mandatory regulatory bodies notified in regulations. They function promptly and ensure fair measures for inclusive practices on the campus

IITE campus has facilities like ramps, lifts, signage's, Disabled friendly toilets, Wheel chair, signage etc. The campus has inclusive practices to address linguistic, cultural, and socioeconomic diversity and ensures full participation and Protection of rights on and off campus.

The UG and PG Programs have courses on Inclusive Education.

These courses make students aware about the need for inclusion and the policies and regulation proposed by the government from time to time.

Students of IITE are from different backgrounds, care is taken to address their priorities and needs in daily curricular activities. Celebration of Days & Festivals- National as well as Regional, Multilingual mode of teaching learning practices including teaching as well as presentations.

Thus, IITE is an inclusive campus that not only ensure a vibrant cultural and linguistic environment on the campus but also provides many opportunities to the students to rise and shine irrespective of any barrier of language, culture, regional or socioeconomic status.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

IITE nurtures teachers through a holistic curriculum that instils values for democratic citizenship and constitutional obligations. The curricular structure integrates content in various courses like - Right to Education Act, Constitutional rights, Right to Information, RPWD Act etc . It also includes constitutional values as an important component of the lesson planning. Students are motivated to use these values during content explanation in practice teaching.

To promote a sustainable environment, Swachh Bharat campaigns and Tree Plantation drives are organised. As part of the campaigns, environmentally safe practices such as plastic ban, water conservation, waste segregation, cleanliness and anti-pollution campaigns are implemented.

The university enshrines the sovereign and democratic values of our nation by commemorating the Independence Day and the Republic Day, annually.

Army Day and Kargil Vijay Divas are observed to pay tribute to the Indian Army for their relentless service to this nation.

Voter's Day and Voter's Awareness Programmes are organised to create awareness of youth towards their constitutional rights and duties.

Students are made aware about the code of ethics, human values, rights, duties and responsibilities as a citizen of India during induction as well as other programmes throughout the year.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other

staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate the days like Republic Day, Independence day, Gandhi Jayanti, matrabhasha diwas, narmad jayanti, days for sensitization towards inclusion like international day for person with disability, braille workshop etc. to spread the message of Unity, Peace, Love and Happiness throughout.

Sadbhavana Diwas celebrated on 20th August every year to commemorate the birth Anniversary of Sardar Vallabh Bhai Patel.

International Yoga day is celebrated on 21st June every year. The yoga Instructor organizes the yoga camp to make everyone aware of how Yoga embodies unity of mind and body; thought and action; restraint and fulfilment.

Voters Day is celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal citizen. University is committed to promote ethics and values amongst students and faculty to encourage the same, University organizes National festivals as well as Anniversaries for great Indian Personalities.

Other Days celebrated annually:

1. National Science Day (28th February)

3. International Women's day (8th March)

4. World Environment day (5th June)

5. International Day for Persons with Disability (3 Dec.)

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The Indian Institute of Teacher Education (IITE) is dedicated to nurturing educators equipped with a global perspective and interdisciplinary thinking. Its curriculum integrates Indian values with global educational practices, offering language learning in Sanskrit, Gujarati, Hindi, and English. IITE's programs intertwine teacher education with allied disciplines, addressing cognitive, affective, and psychomotor domains. Through practical experiences in diverse school settings, prospective teachers refine pedagogical skills, ensuring effective classroom engagement. Research aptitude is fostered, with postgraduate students conducting projects to deepen understanding of educational issues. Technological proficiency is emphasized, preparing teachers for modern classrooms through IT and e-learning courses. The global reach of IITE is exemplified by alumni serving internationally. Overall, IITE's innovative curriculum shapes educators proficient in subject matter, culturally aware, and equipped to excel in varied educational contexts, locally and globally.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

690

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The Indian Institute of Teacher Education offers a comprehensive array of teacher education programs, from undergraduate to doctoral levels, aimed at shaping educators grounded in Indian traditions while embracing global perspectives. Central to these programs is the integration of professional ethics with a strong commitment to sustainability in both societal and environmental contexts.

Undergraduate programs focus on developing educators who are not only proficient in their subject matter but also imbued with ethical values. Human values are emphasized throughout the curriculum, fostering traits such as empathy and honesty essential for effective teaching.

Courses on Indian literature and societal issues provide prospective teachers with a deep understanding of cultural values and social equity, empowering them to advocate for inclusivity in educational settings. Environmental education is integrated into the curriculum, raising awareness about conservation and biodiversity.

Ethical conduct is ingrained in all aspects of the curriculum, ensuring that future educators uphold integrity in their teaching and research endeavors. Practical applications, training in waste management techniques, foster environmental responsibility and innovation among prospective teachers.

Overall, IITE's curriculum imparts academic knowledge, instills ethical values and environmental consciousness, equipping educators to address complex challenges and contribute positively to society on a global scale.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

166

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

811

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 1 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

416

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

115

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

IITE promotes a culture of inclusion through relevant, comprehensive, diverse learning experiences catered to by the integrated professional development programs for teacher education. Instead separate programs or assessment of learning levels for advanced & slow learners the curriculum is built upon the peer learning and faculty mentoring process which is embedded in activities being conducted round the year. Advanced learners are mentored for participating in higher level activities and slow learners are grouped along with advanced learners.

Relevant Initiatives include -

- Entrance Examination at entry level - (i3T)
- Merit Based Scholarship for merit holders of entrance test
- Students Orientation Program
- Intercollegiate Competitions
- Academic Visits - Project Based Learning
- Distribution of Portfolios to students as per their interests
- National and State Level Exams - UGC CSIR/NET, GSET

- Continuous Comprehensive Evaluation
- Participation in seminars, workshops and club activities
- Participation in University Initiative - Teachers Tune (community radio initiative)
- Teaching skill competitions - TLM / Microteaching Competition
- Practice Teaching - Exposure to multiple secondary education boards GSEB/CBSE/ IB/ ICSE under guidance of mentors.
- Parent-Teacher Meeting
- Class teacher as Mentor Mentee

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
811	62

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Learning through techniques like Experiential Learning, Participative Learning and Problem-Solving Methodologies depending upon requirements of the subject is an important part of curriculum transaction.

The integrated programs diversify the methodologies as per need of subjects like Education, Sciences and Arts.

The objective of experiential, problem solving and participative learning methodologies is to create peer learning community to facilitate an environment of peer mentoring, collaborations and meaningful interaction through guided reflections.

Relevant Initiatives -

- Shadow Teachers
- Microteaching & Simulation Lessons
- Practice Teaching & Internship
- Student clubs
- Skill Courses - one of the flagship initiatives of IITE where in learners are provided with an opportunity to select skill programs from a bouquet of programs ranging from ICT, Music, Dance, Drama & Theatre, Sports & Yoga to DIPTI (An Integral Personality Development Program)
- Educational Visits
- Community Service - NCC & NSS
- Virtual Lab Experiences: Problem solving through conduction of virtual experiments in botany, physics, chemistry are provided using - virtual labs (ministry of education), AMRITA O Labs etc.
- Language Lab
- ICT Lab

- Celebration of Days - to uphold the cultural diversity & heritage of our nation

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Infrastructure: Classrooms equipped with Projectors, interactive boards, white boards & green boards.

Campus Wi-Fi & LAN enabled.

Library digitised and automated.

Faculty uses smart boards, laptops.

Use of ICT

- Projectors and smart board for teaching sessions.
- PowerPoints enabled with animation and simulations as learning material.
- Google classrooms to manage and post course material, assignments, quizzes etc.
- Virtual labs like AMRITA O labs for training students in simulation before actual conduct of experiments in labs.
- ChemDraw software for drawing chemical structures, reaction schemes in projects by students during graduation and post-graduation and by teachers for drawing chemical structures in question papers.
- Origin Pro a Data Analysis and Graphing Software by faculty & students for making graphs and data analysis.
- Latex, C, Python, Scilab, and Geogebra for geometry, algebra, statistics and calculus application, for learning and teaching mathematics.
- Online apps for training student (listed in curriculum) teachers so that they can use the same during practice teaching in schools.
 - Hot potatoes for evaluation sheets
 - Prezi for animated presentation
 - Mind Maple for concept maps

- Google suit including google forms, quiz, classroom

Further additions made in above resources include -

Online resource generation

- ANGIRA, dedicated MOOC Platform and LMS facility to create video lectures

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

62

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the

year

2.4.3.1 - Total experience of full-time teachers

4.89

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

12.67

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

97

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Internal Examination (30 Marks): Assignments (05), Attendance (05), Continuous Comprehensive Evaluation (CCE) (05), Preliminary (15)

External Examination (70 Marks)

Pre Exam Process through ERP

- Creation of Academic Year and Exam Event on website and ERP Messaging
- Promote Students for Next Semester in ERP
- Configuration of -

1. examination form
2. Semester wise subjects
3. course and semester wise assessment scheme
4. exam form, application and fees date
5. Making exam form live

- Subject selection by Students Addition of Time Table
- Students eligible to fill exam form
- Approve examination form and submit through ERP
- Announcement and Generation of Seat No.
- Allocation of examination center
- Generation of Hall Ticket before examination
- Generation of dummy Number in case of physical assessment
- Configuration related to Examination centre

Automation in Post Examination Process through ERP

- Central assessment center, digital assessment available

- Process of application of degree certificate to preparation and printing
- Preparation and declaration of result
- Printing of mark sheets and degree certificates with several security features
- All process until declaration of result, pre and post examination coding of answer books and students applying for reassessment.

Examination system at IITE is fully automated and this has made quality improvement in exam process.

- For provisional eligibility and migration, ERP is used

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The Graduate Attributes for students are - Personal, Intellectual, Professional, and Social & Cultural includes the following in each domain

1. Personal - curricular activities (seminars, projects, scientific experiments in laboratories, practice teaching, etc.), experiential and constructivist activities, reflective practices, DIPTI, counseling, mentoring and tutoring, placement activities, etc.
2. Intellectual - use of ICT, E-learning, mentoring of students, content mastery through integration of subject

and pedagogical knowledge, analytical and synthetical skills through teaching practices, entrepreneurship and employability.

3. Professional - development of teaching competencies like technological, pedagogical, content knowledge, use of various teaching techniques and methodologies, inculcating leadership qualities, development of values, along with a Global perspective through international placement trainings and fairs.

- Social & Cultural - positive attitude towards inclusion and diversity through activities and celebration of days, NCC activities, establishment of equal opportunity and Women's Development cells and ICC, etc. Provision of inclusive access to campus, along with the use of green energy, promoting water harvesting and waste management activities.

IITE Efforts

A model curriculum framework for programme and course outcomes is developed based on attributes. Programme outcomes are mapped with course outcomes. Each course outcome is linked with course objective and learning outcome. In Question Paper, equal weightage is given

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Handbook of Program and course outcome provides a mapping for each outcome. Course outcomes are matched with program outcomes and learning objectives. Evaluation Process and attainment of course outcome is linked by defining type of assessment. The course outcomes are categorized in cognitive, affective and psychomotor activities.

- Theory examination both internal and external, submission of assignments and projects measure cognitive outcomes using tests, observations and written submissions. Psychomotor outcomes are measured using practical and skill-based examination.

Assessment of Course outcomes for each Programs:

Continuous assessment: Two continuous comprehensive assessment, submission of assignment/seminar/project, attendance and preliminary examination

Semester End Exam: Theory Examination - Predefined Framework for question paper ensures coverage of each topic.

Predefined Framework for question paper ensures coverage of each topic and attainment of outcomes based on affective and psychomotor skills include

- Practical and viva voce examination measures the outcomes
- UG students take projects
- PG students take up dissertation and field project work
- Ph. D. students submit course assignments, give examination and attend RACs before final submission

C) Innovative methods: Value based skill courses and Project Based Learning are assessed using 360° evaluation of submissions, creative presentations (theatre, dance etc.) and viva voce examination.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

189

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.iite.ac.in/student-feedbacks>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The PG and Research Programmes are integral to research endeavours. In the year 2022-23, the number of registered research guides increased from 16 to 21, supporting 58 Ph.D. scholars, including 10 full-time researchers. Continuous updates to library facilities bolster research efforts. Research-related policies and committees are accessible on the website.

The Centre of Research (CoR), mandated under section 6 (4) (i) of the IITE Act, fosters education-related research. Through five research councils and Centre council of Centre of Research, it upholds research quality and standards. Two meetings of Centre Council of CoR was organised during the year. CoR solicits research project proposals from IITE-affiliated faculty, resulting in successful completion of four projects; one grant remains unused.

Facilitating National and State Fellowships, IITE supports Nine research fellows with Shodh, UGC-NET, and National SC/ST fellowships.

Research-oriented programs, including 10 days research methodology course, tool construction webinar and two workshops related to SSIP were organised

Faculty receive guidance for research proposals, while a Statistical Analyst post aids research promotion. The library provides digital resources and tests, including those for learning disabilities. Infrastructure updates, such as psychology and science labs, are on-going, fostering a conducive environment for research.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

420000	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year	
02	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year	
6	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	B. Any 3 of the above
File Description	Documents
Upload relevant supporting document	View File
3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year	
2	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1000000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

IITE has an Innovation Center where students explore novel

approaches under faculty mentorship. Equipped with a theatre, dance workshop, sports arena, shooting range, and 3D modelling workshops, students refine technical, artistic, and scientific skills to align with contemporary trends.

UG Assembly and PG Conclave serve as extensions of the classroom, fostering knowledge transfer. Daily assemblies feature prayers, reflections, and themed discussions led by students, faculty, and experts, covering diverse subjects. Seminars, conferences, and research platforms cultivate an innovative culture, guiding students and faculty towards emerging trends. Mentor teachers assist students in crafting research papers and presentations for competitions.

"Gyan Ka Pitara & Research Reviews" sessions delve into cutting-edge research across disciplines, encouraging dialogue and innovation. Faculty Development Programs ensure professional growth through workshops on e-content, NEP, and more. Academic Initiatives like ANGIRA and SHIKSHARTH promote online teacher education, while Teachers Tune provides a platform for content sharing. IITE spearheads online education initiatives, fostering innovation and knowledge dissemination.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

32

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

E. None of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year**3.4.3.1 - Total number of Patents published/awarded year wise during the year**

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year**3.4.4.1 - How many Ph.D's are awarded during the year**

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
43	-

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
-	-

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The consultancy policy at the University prioritizes academic freedom and research while facilitating the development of commercially significant projects. It offers a wide scope of consultancy services to diverse entities, utilizing the University's niche expertise. Consultancy projects are categorized into expert advice and R&D Consultancy, testing consultancy, and service consultancy, each tailored to meet specific client needs. Eligible consultants include full-time faculty and technically qualified employees, with temporary staff serving as co-consultants. Guidelines ensure that consultancy work aligns with faculty responsibilities and income remains reasonable.

Transparency and accountability are maintained through specified rules governing income limits, duration of consultancy work, and project management processes. Intellectual property rights are emphasized, with funds distributed equitably between consultants and the university. Consultancy rates are proposed and negotiated by the Consultancy Committee, considering factors like infrastructure usage and project complexity.

Overall, the policy framework ensures efficient management of consultancy projects while safeguarding the interests of consultants and the university. It promotes transparency, accountability, and rational resource allocation, facilitating impactful collaborations between academia and external stakeholders.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

260.20	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.6 - Extension Activities	
3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year	
<p>Throughout the year, IITE engages in extension activities within the local community to foster social awareness and holistic student development. Commencing with NSS orientation and volunteer enrolment, students are sensitized to societal issues. Cleanliness initiatives promote civic responsibility, while a blood donation camp at Rajbhawan Gandhinagar highlights the importance of philanthropy.</p> <p>The celebration of International Yoga Day underscores physical and mental well-being. A 10-day camp provides immersive learning experiences. NCC's historical contributions to freedom movements are commemorated through activities like the "HAR GHAR TIRANGA Abhiyan" rally. Rank ceremonies and NCC parades on Tuesdays in the university campus instill discipline and patriotism.</p> <p>These activities serve to broaden students' perspectives, instilling empathy and a sense of social responsibility. By engaging with the community, students not only contribute positively but also undergo holistic development, nurturing qualities essential for their roles as future leaders and citizens.</p>	
File Description	Documents
Upload relevant supporting document	View File
3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year	
3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year	

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

493

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The campus encompasses 45,600 square meters, featuring 6,212 square meters of built-up area. Classrooms are furnished with LCD projectors, interactive boards, and connectivity for LAN and Wi-Fi, accommodating 100 students comfortably. The Shree Kireet Joshi Library stocks over 13,300 books across diverse subjects, supported by e-resources and automated with SOUL Software. Laboratories for Physics, Chemistry, and Life Sciences are fully equipped, ensuring practical learning. A versatile Communication Lab/Seminar Room facilitates interactive sessions with lecture capture and projectors. Principal and staff rooms are furnished with Wi-Fi and air conditioning, fostering a conducive work environment.

The Health & Physical Education Center, housed within the Innovation Center, offers a range of facilities for sports, performing arts, and yoga, including a shooting range. The Teaching Learning Resource Center serves as a hub for educational materials, featuring tools like 3D printers and models for student projects. Additionally, two computer labs with 50 computers each support virtual lab experiments and practical learning. Staff members are equipped with laptops,

iPads, and access to Google licensed software, facilitating ICT-mediated teaching. These comprehensive facilities ensure a conducive environment for holistic education and innovation on campus.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Located in Gandhinagar alongside the Sports Authority of India and Mahatma Mandir, the Indian Institute of Teacher Education (IITE) boasts a strategic location. Its 45,600 square meter campus, with 5,040 square meters of built-up area, features key facilities like the Guru Drona Skill and Training Centre (2016) and the Innovation Centre (2018). The campus offers a multipurpose play field for various sports and the PC Vaidya Auditorium equipped for academic presentations.

Adjacent to government sports facilities and a convention center, transportation options are easily accessible, with upcoming metro rail connectivity. The campus ambience is organized, inclusive, and green, featuring barrier-free access, designated parking, and lush gardens. Green initiatives include plantation drives and amenities like filtered drinking water and hygienic washrooms.

Transportation services include buses for internships and academic transport for NCC and NSS students. Cultural infrastructure comprises the Abhivyaakti Amphitheatre for educational performances, Samvad as a meeting space, and the Gallery Wall for thematic posters. This comprehensive infrastructure fosters a conducive environment for holistic learning and cultural exchange at IITE.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

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campus, with 5,040 square meters of built-up area, features key facilities like the Guru Drona Skill and Training Centre (2016) and the Innovation Centre (2018). The campus offers a multipurpose play field for various sports and the PC Vaidya Auditorium equipped for academic presentations.

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File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

78.57

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library at IITE operates from 8 a.m. to 8 p.m. and is managed by three dedicated personnel. It offers air-conditioned reading area with seating capacity of over 100, with separate spaces for group discussions. Collection comprises over 13,200 books, including journals, e-journals, e-books with open access,

textbooks, references and competitive examination resources in English, Gujarati, and Hindi.

Library automation and RFID integration streamline operations, allowing functions such as book circulation, stock management, and user management to be carried out automatically. RFID technology is integrated with LMSSOUL 3.0, facilitating self-book check-in/out, staff workstation processing, and real-time tracking of user activities.

Key components of the RFID system include a self-check kiosk, staff workstation, drop box, tag tracker machine, RFID printer, hand handler machine, security gate, camera, and pen for user signatures. SOUL 3.0 software, upgraded in May 2021, manages the library database and offers WEBOPAC services for online book search and circulation transactions, accessible from anywhere including mobile devices.

<http://103.238.14.221/webopac/>

Services offered at library include: issue, return/renewal of books, reference service, e-mailing of new arrivals and News Paper Clippings, content dissemination through library WhatsApp groups and library website, Wi-Fi to access library catalog and subscribed databases, Question bank, Library Orientations etc.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.58

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

63

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

1.IT Facilities for Staff: Administrative and academic staff receive desktops, laptops, and internet access. The IT Department manages e-governance applications and hardware maintenance, with regular software updates. 54 laptops and 34 iPads are issued to staff, including 25 iPads for council meetings.

2. Website and Security: IITE maintains a 24x7 website and intranet portal, with regular updates and a budget for maintenance. Security measures protect against cyber threats, with subscriptions for antivirus software and google as learning platform.

3.Infrastructure Budget: Approximately Rs. 1 crore is allocated for IT infrastructure enhancement. A surveillance system with

CCTV and fiber optic network is installed, costing Rs. 33,98,379. High-speed internet with 1 Gbps NKN leased line connectivity.

4. Smart Classrooms: 26 smart classrooms and 2 seminar halls equipped with projectors, LAN, and CCTV enhance interactive learning.

5. Sonic Firewall: Sonic WALL firewall provides Unified Threat Management, safeguarding against internet threats. A subscription of Rs. 3,25,000 for 3 years is allocated.

6. Network Protocols and Authentication: TCP/IP and DHCP protocols are supported, ensuring automatic network address assignment. A server room facilitates server-based authentication.

7. IT Policy: An IT Policy, approved by the Executive Council, serves as a guiding document for IT governance.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
811	100

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 500 MBPS - 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

715.35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Regulation 37: Establishment and Maintenance of Physical Facilities: Guidelines are outlined for the establishment and upkeep of various infrastructure facilities. Proposals are initiated by concerned branches, through related committees like finance, academic, and executive councils for approval. Government grants are sought if necessary, university uses its funds in case of unavailability of grants with approval. Annual maintenance contracts and insurance are handled by BWC/purchase committee.

Regulation 38: Utilization and Rent of Various Amenities and Facilities: Guidelines govern the usage and rental of infrastructures. For rent regulations are followed.

Regulation 40: Various Laboratories: Specifications are provided for the establishment of separate laboratories for science and humanities, equipped with adequate facilities and equipment for experiments. Head of laboratories maintains and procurement, while department heads ensure upkeep and daily requirements are met. SOP are developed for high-end equipment, and procedures are in place for major purchases and repairs. Annual stock checks are conducted, and obsolete equipment is discarded with proper authority approval.

Maintenance Procedures: Estate department handle maintenance and repairs the assests. Assigned agencies manage maintenance of AC, CCTV and water purifiers. Full-time electrician addresses electrical issues. Regular visits by agency personnel ensure maintainance of IT facilities including printer refills and software updates.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

86

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

120

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution
 Soft skills
 Language and communication skills
 Life skills (Yoga, physical fitness, health and hygiene)
 Awareness of trends in technology

B. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

59

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Indian Institute of Teacher Education has established an effective and decentralized system to ensure student representation and participation in various academic and administrative bodies.

1. The student council representative system provides a platform for students to voice opinions and influence decision-making, fostering a sense of ownership and responsibility.

2. Student representation in university-level committees ensures inclusivity in governance, allowing for diverse perspectives to contribute to key academic and administrative matters.

3. Class Representatives serve as intermediaries, advocating for classmates' interests, offering support as mentors, and facilitating communication for feedback.

4. Student representatives manage committees and clubs, fostering a vibrant campus culture by organizing events and coordinating initiatives.

5. Notice boards and activity displays keep students informed, fostering a sense of community and involvement.

6. Active participation in university events enriches the student experience and contributes to the campus atmosphere.

7. Institutionalized practices led by student representatives, such as advocating for student issues and promoting sustainability, demonstrate commitment to social responsibility and leadership development among students.

These institutionalized practices, student representatives at IITE play a vital role in fostering a vibrant and inclusive campus community, student voices are heard and valued in decision-making processes.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The TOSHA (Treasure of Opportunity from Synergy Harnessing Alumni) Alumni Association, established formally in June 2021 and registered in December 2021, serves as a vital bridge

between IITE and its alumni. It operates with a mission to enhance the institute's educational, cultural, and extracurricular landscape while promoting inclusivity and unity among alumni.

Its objectives are diverse, ranging from educational initiatives to nation-building endeavors. It organizes conferences, workshops, and cultural events, as well as facilitating the exchange of knowledge, commitment to lawful activities aligned with its goals to responsible and ethical engagement.

The initial meetings, both virtual and hybrid, laid the foundation for the association's structure and operations. Key discussions, such as legal composition and alumni engagement strategies, exemplify the association's proactive approach to fostering alumni involvement in IITE's academic and administrative endeavors.

Its informal engagement since the graduation of the first batch underscores deep-rooted connection between alumni and their alma mater. Alumni actively participate in various activities, from mentoring to sharing experiences, showcasing their dedication to the institute's growth and success.

TOSHA stands as a testament to serve as a bond between IITE and its graduates, committed to fostering a vibrant community that contributes meaningfully to the institute's continued advancement.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its

academic and administrative governance

Vision Statement: To nurture teachers of tomorrow with transformative knowledge of Indian Tradition and usher in a new era of teacher education, focussing upon the integral development of teachers.

Mission Statement: To provide integrated courses in teacher education, marked and defined by value-education, global outlook and interdisciplinary.

IITE nurtures globally-minded graduates with diverse skills, blending tradition and innovation through symbiotic Guru-Shishya relationships for holistic learning.

IITE's democratic governance model includes councils and committees from academia, industry, and administration, fostering inclusive decision-making. Student involvement ensures their perspectives shape policies across research, academics, and institutional affairs.

Strategically, IITE's roadmap from 2015-16 to 2022-23 focused on gradual realization of its objectives in line with its mission. Introducing pioneering programs like B.Sc.-B.Ed. and B.A.-B.Ed., recognized by NCTE and endorsed by NEP, exemplifies its commitment to innovation in teacher education. Expansion initiatives, including incorporating DIETs and teacher education colleges, have extended IITE's influence.

The curriculum integrates content from competitive exams, with coaching provided for student success. Graduates find placements in government schools, with many excelling in national exams and pursuing further studies in education. Through these efforts, IITE fulfills its vision by preparing teachers equipped to meet the evolving demands of the education landscape.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The organizational structure of the Indian Institute of Teacher

Education (IITE) is characterized by both horizontal and vertical spread. At the apex are the Chancellor and Vice Chancellor, overseeing a hierarchical setup that includes Deans and five centers focusing on various aspects of education. Administrative functions are managed by roles such as Registrar and heads of departments like academic, registration, and IT. The IITE Act and statutes provide a clear framework for the institution's vision, mission, and administrative operations. Regulations ensure uniformity in delegation of powers and delineate the structures of statutory committees and cells, contributing to transparent decision-making processes. Regular meetings of statutory bodies adhere to prescribed schedules, with minutes and actions reported upward, promoting accountability and efficiency. Institutional practices like quarterly faculty appraisals and initiatives such as online content platforms and skill competitions have been institutionalized, earning recognition from bodies like NITI Aayog and AIU. These efforts reflect IITE's commitment to excellence, leading to its institutionalization, growth, and recognition as a leader in the education sector.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

It's evident that the Indian Institute of Teacher Education (IITE) has been diligently working towards achieving its strategic plan projections since 2017-2018, aiming to elevate itself to the status of a global university by 2023-2024. Let's break down the key achievements and plans outlined in the provided information:

Achievements:

1. Expansion of academic programs with RCI approved new B.Sc. B.Ed., B.A. B.Ed. Special Education Program from 2022-23.
2. Institutionalization of best practices including performance appraisal, MOOC platform ANGIRA, campus sustainability initiatives, alumni engagement, and placement cell strengthening.

3. Establishment of MoUs with international agencies and institutions by 2022-2023.

4. Strengthening research facilities, increasing research contributions, enhancing quality initiatives through IQAC, and planning for national and international presence in the upcoming years.

5. Continuing to strengthen campus infrastructure and faculty appointments as well as staff promotion schemes.

6. Strengthening the Internal Quality Assurance Cell (IQAC) and initiating quality initiatives to achieve benchmarks.

Overall, IITE's strategic plan emphasizes continuous improvement, expansion, and alignment with emerging needs and trends in teacher education. By focusing on research, quality assurance, internationalization, and infrastructure development, the institute aims to further enhance its reputation and impact in the field of education.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The university's governing and institutional bodies include the General Council, chaired by the Chancellor, and the Executive Council, chaired by the Vice-Chancellor. Other bodies include the Academic Council, Research Council, Finance Committee, and Board of Studies. They follow statutory guidelines, with defined functions and organized meetings, ensuring efficient governance and decision-making within the university structure.

Policies are formulated through discussions and proposals from councils and committees. Departments develop specific policies like research ethics and IT based on needs and recommendations, ensuring comprehensive policy framework implementation.

The administrative structure comprises the Chancellor, Vice-Chancellor, and Registrar. Various branches like Academic, Registration, and IT ensure efficient governance. Close coordination among departments like Establishment, Student Support, and Accounts ensures effective functioning and smooth

governance.

The academic structure is led by the Chancellor and Vice-Chancellor. Centers for Education, Training, Research, Extension and Special Education is headed by Directors, ensure focused operations. Regulatory bodies oversee activities, supported by regular communication and coordination meetings.

The University employs permanent and contractual staff, with appointments adhering to government and regulatory guidelines. Its decentralized structure promotes mutual cooperation, with councils and committees following defined procedures and maintaining transparent records. This ensures effective governance aligned with regulatory standards and institutional goals.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The Indian Institute of Teacher Education (IITE) upholds a robust performance appraisal system for both academic and administrative staff, conducted quarterly through Performance Appraisal Reports (PAR) and Faculty Appraisal Reports (FAR). These reports, based on UGC and government formats, are reviewed by an expert committee, fostering continuous

improvement and annual increments.

Promotional avenues align with UGC and state government norms, offering Career Advancement Scheme (CAS) promotions for academic staff, governed by IITE Regulation 77. Welfare measures encompass medical facilities, professional leave, and research-related benefits, with celebrations and community-building activities reinforcing a supportive work environment. Staff welfare extends to insurance coverage, including a ₹5 lakh LIC policy for permanent employees and an accidental policy for contractual staff.

Efforts to maintain work-life balance include cultural participation and health check-ups, enhancing employee well-being. These initiatives underscore IITE's commitment to employee welfare, career progression, and adherence to regulatory standards, ensuring a conducive environment for academic and administrative excellence.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University demonstrates a structured approach to fund allocation, mobilization, and utilization, ensuring transparency, accountability, and adherence to regulatory guidelines. Here's a breakdown of its financial management processes:

Budget Projection: Departments submit budget projections to the university accounts office, verified for income, expenditure, and past trends for analysis.

Budget Preparation: The accounts department consolidates departmental inputs to prepare the university budget, which undergoes expert review before approval by governing bodies.

Facility and Infrastructure Upgradation:

Departments submit upgrade proposals, with the most competitive chosen and presented to the finance committee for fund allocation.

Fund Mobilization and Payments:

The finance department mobilizes funds post-approval. Payments follow strict guidelines with verification by a financial advisor. Procurement complies with rules, favoring Government E-Marketplace for transparency, utilizing various methods.

Grant Management:

Grants are segregated for specific programs, expenses are monitored for compliance, and auditors issue a Grant

Utilization Certificate annually, ensuring funds are used appropriately.

Additional Funds Management:

- Any additional funds are converted to Fixed Deposits (FD) to optimize financial management.

Overall, the university's financial management processes ensure responsible stewardship of funds, adherence to regulatory requirements, and efficient utilization of resources for the benefit of the institution and its stakeholders.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

971.50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

250.56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The financial management of IITE adheres to defined Financial Standard Operating Procedures to ensure transparency and accountability as follows.

1. Consultancy Services

- IITE engages Chartered Accountant firms for various auditing tasks like Financial Advisor, Internal Auditor, and Statutory Auditor.

- Finance Department scrutinizes bills before seeking payment approval.

- Financial Advisor pre-audits payments, verifying compliance with approval processes and statutory deductions.

Internal Audit:

- An Internal Auditor audits accounts and centers, ensuring transaction accuracy and compliance with statutory dues.

- Auditor observations are communicated to the university for reconsideration and in case of unresolved observations, Finance Committee discusses and suggest corrective actions.

Statutory Audit:

- University books are audited by statutory auditors as per the Income Tax Act.

- Most transactions undergo pre-audits by the Financial Advisor and Internal Auditor.

- Statutory auditors verify fund utilization per grant terms.

Audit by Local Fund Office:

- Local Fund Office of Gujarat audits university accounts for state compliance and corrective measures are taken in case of deviation.

Audit by Office of Accountant General:

- Controller and Auditor General of India audits administrative compliance and IITE addresses objections raised by auditors to ensure compliance.

Overall, IITE's financial management and audits ensure regulatory compliance.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

1. Governance and Administrative Structure:

- Statutory bodies and published statutes enhance governance transparency.
- Well-defined administrative structures promote decentralization with SOPs aiding policy development.

2. Curriculum Design and Development:

- IQAC strengthens curricular structures aligning with ITEP reforms.

3. Curriculum Development Process:

- IQAC reviews and modifies curricula, gathering feedback from colleges.
- The revised curriculum undergoes review by BOS and approval by AC.

4. Quality Assessment and Accreditation:

- Workshops and training programs enhance academic excellence.
- Zonal and in-house workshops familiarize colleges with manuals and SSR finalization.

Overall, IQAC drives quality assurance, fostering continuous improvement in administration and academics at IITE.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. National Collaborations and Awareness Programs:

- Partnered with NAAC and NCTE to disseminate knowledge about their systems and processes.

- Conducted collaborative programs with NCTE and colleges nationwide to educate on NEP-2020 concepts like National Professional Standards for Teachers.

- Hosted national talks and discussions on NEP-2020 to engage educators in dialogue.

- Held workshops and seminars nationally on NEP-2020 and performance appraisal, reaching a broad audience.

2. Curriculum Orientation Programs:

- Organized sessions for affiliated college teachers to ensure uniformity in learning outcomes visualization.

- Conducted workshops for students and educators to enhance professional competence.

3. Quality Assurance Initiatives:

- Promoted quality measures for students and teachers, covering curriculum, assessment, and accreditation processes.

- Conducted zonal workshops for teacher educators on NAAC's teacher education manual.

- Raised awareness on online PAR submission and organized pandemic-relevant seminars.

4. Collaborative Efforts:

- Partnered with institutions for workshops on education-centric subjects like art and language.

- Organized sessions to enhance teaching-learning processes.

5. Continuous Improvement:

- Persistently worked to enhance teaching-learning and assessment processes.

- Expanded outreach to a national level, enriching educational standards.

Overall, IITE's IQAC has been instrumental in advancing quality assurance, forging partnerships, and driving educational enhancements nationally.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

For the awareness and protection of gender-equity among students & staff members various committees and regulations have been initiated; such as Women Development Cell (WDC), Internal Complaints Committee (ICC), Equal Opportunity Cell

(EOC), Anti- Ragging and Grievance Redressal Cell etc. The main objective of these committees are to safeguard and spread consciousness of gender sensitization and gender equity.

The curriculum of IITE is holistic which has an impressive amount of course content which inculcates the awareness and understanding of Gender Sensitization and Gender Equity among students.

Students are trained in self-defence through skill programs taekwondo, Rifle Shooting etc.

National Service Scheme and National Cadet Corps have provided an environment of equity. NCC Girls Battalion has brought in accolades to IITE and have excelled in camps and C Certificate Exams.

105 numbers CCTV Surveillance of Campus and 24*7 security at Main Gate.

Entry with I card only. Biometric attendance for timely commencement of classes. Installation of Fire Extinguishers at necessary intervals.

Ladies room for girls. For women hygiene, Sanitary Pad Vending & dispensing machines are installed near washrooms.

A Counsellor is appointed. Students and staff can easily reach out to counsellor for mental health issues as and when needed.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	In the beginning of the year during the induction programme, orientation is given to the students. Throughout the year, various activities related to gender sensitization is being conducted.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	women room with facilities to rest is available

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above
File Description	Documents
Upload relevant supporting document	View File
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p>	
<p>IITE has designed methods for management of waste generated in the campus using the basic waste management strategy of 3R's: Reduce, Reuse and Recycle.</p> <p>No classified hazardous waste is generated on the campus.</p> <p>In the Life Science lab, whereas culture plates of microbes and contaminated tissue culture tubes are first decontaminated in autoclave and then disposed off to ensure complete safety.</p> <p>In the Chemistry laboratory, there is a separate chemical store room for storage and handling chemicals.</p> <p>In Physics laboratory, proper installation and wiring is there to prevent electric hazards. For Radioactive substance Cobalt, the material is kept in a closed container until its decay reaches to its half-life.</p> <p>The non-biodegradable solid waste generated in the campus include paper, plastics, metal cans etc. which are replaced by reusable items like steel glasses and plates in the canteen. Biodegradable waste like food waste, vegetable peels, leaves etc. and non-biodegradable waste are collected in separate bins.</p> <p>For Liquid waste, Septic tank effluents from various sanitary blocks, water used for washing and cleaning of utensils etc. from canteen, Wastewater from RO plant is diluted and used for gardening, watering trees etc.</p>	

E-waste mainly includes obsolete electronic devices, which are disposed off through vendors.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**

A. Any 4 or all of the above

<p>4. Clean and green campus recognitions/awards</p> <p>5. Beyond the campus environmental promotional activities</p>	
File Description	Documents
Upload relevant supporting document	View File
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>C. Any 2 of the above</p>
File Description	Documents
Upload relevant supporting document	View File
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)</p>	
<p>IITE has implemented several measures to make the college an inclusive campus. SC, ST, OBC, and Equal Opportunity Cell are some of the mandatory regulatory bodies notified in regulations. They function promptly and ensure fair measures for inclusive practices on the campus</p> <p>IITE campus has facilities like ramps, lifts, signage's, Disabled friendly toilets, Wheel chair, signage etc. The campus has inclusive practices to address linguistic, cultural, and socioeconomic diversity and ensures full participation and Protection of rights on and off campus.</p> <p>The UG and PG Programs have courses on Inclusive Education.</p>	

These courses make students aware about the need for inclusion and the policies and regulation proposed by the government from time to time.

Students of IITE are from different backgrounds, care is taken to address their priorities and needs in daily curricular activities. Celebration of Days & Festivals- National as well as Regional, Multilingual mode of teaching learning practices including teaching as well as presentations.

Thus, IITE is an inclusive campus that not only ensure a vibrant cultural and linguistic environment on the campus but also provides many opportunities to the students to rise and shine irrespective of any barrier of language, culture, regional or socioeconomic status.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

IITE nurtures teachers through a holistic curriculum that instils values for democratic citizenship and constitutional obligations. The curricular structure integrates content in various courses like - Right to Education Act, Constitutional rights, Right to Information, RPWD Act etc . It also includes constitutional values as an important component of the lesson planning. Students are motivated to use these values during content explanation in practice teaching.

To promote a sustainable environment, Swachch Bharat campaigns and Tree Plantation drives are organised. As part of the campaigns, environmentally safe practices such as plastic ban, water conservation, waste segregation, cleanliness and anti-pollution campaigns are implemented.

The university enshrines the sovereign and democratic values of our nation by commemorating the Independence Day and the Republic Day, annually.

Army Day and Kargil Vijay Divas are observed to pay tribute to the Indian Army for their relentless service to this nation.

Voter's Day and Voter's Awareness Programmes are organised to

create awareness of youth towards their constitutional rights and duties.

Students are made aware about the code of ethics, human values, rights, duties and responsibilities as a citizen of India during induction as well as other programmes throughout the year.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate the days like Republic Day, Independence day, Gandhi Jayanti, matrabhasha diwas, narmad jayanti, days for sensitization towards inclusion like international day for person with disability, braille workshop etc. to spread the message of Unity, Peace, Love and Happiness throughout.

Sadbhavana Diwas celebrated on 20th August every year to commemorate the birth Anniversary of Sardar Vallabh Bhai Patel.

International Yoga day is celebrated on 21st June every year. The yoga Instructor organizes the yoga camp to make everyone aware of how Yoga embodies unity of mind and body; thought and action; restraint and fulfilment.

Voters Day is celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal

citizen. University is committed to promote ethics and values amongst students and faculty to encourage the same, University organizes National festivals as well as Anniversaries for great Indian Personalities.

Other Days celebrated annually:

1.National Science Day (28th February)

3. International Women's day (8th March)

4. World Environment day (5th June)

5. International Day for Persons with Disability (3 Dec.)

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the Practice: AKSHAT

Introduction of Collective Efforts on the Development of e-Learning Resources through AKSHAT (ANGIRA, SHIKSHARTH and Teacher's Tune): In the age of Information and Communication Technology (ICT) has made multi-media resources viable in day-to-day learning activities. As per principles multi-sensory learning, audio-visual aids promote the creative formulas and methods of teaching. Animation and audio-visual course content has brought life into it. Looking at the need of incorporating these dynamic mediums, IITE has developed three platforms:

- **ANGIRA: Fundamentals of MOOCs (Multimedia Resource)** To provide e content in the form of 4 quadrants - material, power point presentations videos and evaluative questions for the course content of Teacher education programs in English and regional Gujarati language.
- **SHIKSHARTH: TV Broadcast through BISAG, Gandhinagar (Audio-Video Resources)** To provide video lectures in the English and regional language Gujarati and telecast it through Vande Gujarat to increase the outreach.
- **Teacher's Tune (Internet Radio): Extensive Audio**

Resource. IITE launched its own internet radio station inspired by Honourable Prime Minister Shri Narendra Modi's "Mann ki Baat". Teachers' Tune focuses on Learning through the waves. It focuses on development of Students, Teachers, Teacher Trainees & Teacher educators in a novel way through radio platform.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

IITE offers and promotes integrated programmes at undergraduate level i.e. B.A.-B.Ed. / B.Sc.-B.Ed. (04 Year Integrated programme) and M.A.-M.Ed. and M.Sc.-M.Ed. as 03-year integrated programme as well as B.Ed.-M.Ed. and M.Ed., with the specific purpose to orient young teachers to be Teacher Educators. 4-year Integrated Teacher Education Programme (ITEP) by 2030, is expected to be introduced as the minimal degree qualification for school teachers as suggested by NEP 2020. Hence, the most effective and distinct aspect of Indian Institute of Teacher Education is its programme structure, which is advanced, concrete, effective, futuristic and result driven, adhering to its vision, mission and objectives. Basically, the integrated programmes have a curriculum that comprises content jointly designed by two or more higher education disciplines regulated by a specific set of guidelines. The purpose of introducing these programmes is to prepare committed, competent, professional teacher educators, researchers, administrators and educational planners within a short duration. The prepared teacher educators will develop education according to national aspiration and global trends. These integrated programmes are designed as per the Choice Based Credit System, providing a lot of opportunities to learn beyond the disciplines for the creative & talented students committed for teaching & pedagogical research.

7.3.2 - Plan of action for the next academic year

- This year, IITE reframed its curriculum according to the ITEP guidelines and will be implementing it in the next academic year.
- In the next academic year, along with the existing 27 skill course modules, IITE will be introducing more skill courses.
- The next academic year would see the successful submission of the project reports to Government of Gujarat under "Namo Matrubhumi Sharadam" Mission in the

Centre of Research. The Centre will provide seed money to the faculty members of IITE for research. One book on "NEP-2020 and Higher Education" will be completed in the next academic year

- Centre of Training signed an MoU with Ministry of Defence for the training of Sainik School Teachers across the country. The phase 1 of this training has already been completed and the next academic year would have the successful closure of the second phase.
- Under the Project Ek Bharat Shreshth Bharat, the curriculum of IITE is being translated to different modern Indian languages and the e-content are being prepared with the help of experts from different Indian universities.
- With the grant received from Government of Gujarat, IITE will have its infrastructure developed in the next academic year.