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# भारतीय शिक्षक प्रशिक्षण संस्थान Indian Institute of Teacher Education

A State Public University established by Govt. of Gujarat, India



विकसित भारत  
अभियान  
1947 TO 2047

## CENTER OF RESEARCH

*Organises*

## NATIONAL SEMINAR ON

# FOUNDATIONAL STAGE WITH REFERENCE TO NEP-2020 FOR VIKSIT BHARAT@2047

Under the project of  
**Namo Matrubhumi Mission Shardam**  
funded by the Government of Gujarat

on

26<sup>th</sup> & 27<sup>th</sup> July, 2024

REGISTRATION LINK

<https://rb.gy/d9ym8e>



VENUE

Indian Institute of Teacher Education,  
Ramkrushna Paramhans Vidhya Sankul, Kh-Road, Nr. Mahatma Mandir,  
Sector-15, Gandhinagar, Gujarat-382016



## ABOUT IITE

The Indian Institute of Teacher Education, Gujarat is the institution with the difference because it has been established for a noble cause of education. Indian Institute of Teacher Education has five centers: Center of Education, Center of Research, Center of Training, Center of Extension, and Center of Special Education. Center of Education offers integrated teacher education programmes like B.Sc.-B.Ed., B.A.-B.Ed., M.Sc./M.A.-M.Ed., B.Ed.-M.Ed., M.Ed. and Ph.D. The Government of Gujarat has mandated the institution to be the institution for developing school educators, teacher educators and faculties of allied fields. Hon'ble Prime Minister and then Chief Minister of Gujarat, Shri Narendrabhai Modi has extended the scope of widening the horizons of teacher education because there is a dearth of teachers all over the world. Shri Modi's aspiration was to establish an institution dedicated to nurturing high-calibre educators and preparing them for international opportunities.

## ABOUT CENTER OF RESEARCH

The Center of Research (CoR) stands as one of the backbones of the Indian Institute of Teacher Education (IITE) and is dedicated for nurturing young and aspiring minds, encouraging them to delve into the realm of research within the field of education, with a specific emphasis on teacher education. To facilitate and propagate research in the sphere of education, particularly in the context of teacher training, there is a provision for establishing Center of Research, namely CoR as per the IITE Act, 2010 under section 6 (4) (i). This Center comprises five Research Councils, each concentrating on specific focal points of research. The foundational focus of the Center of Research at Indian Institute of Teacher Education revolves around key research areas, including:

- **Exploring the Evolving Roles of Modern Educators:** This entails investigating the changing roles and responsibilities of contemporary teachers.
- **Mastering the Art and Science of Nurturing Gifted Students:** Delving into effective methods for nurturing and developing gifted children.
- **Understanding the Art and Science of Caring for the Vulnerable:** Addressing the unique challenges in caring for individuals who face psychological and physical challenges.
- **Exploring Special Issues in Childhood, Adolescence, and Youth:** Focusing on the distinctive challenges and needs of these critical developmental stages.
- **Examining the Philosophy and Psychology of Education within the Context of Indian Pedagogy and Contemporary Developments:** Delving into the philosophical and psychological underpinnings of education in the context of Indian pedagogy and modern developments.

## ABOUT THE SEMINAR

The National Education Policy 2020 introduces a significant reform to transform the educational landscape from the foundational stage. Foundational education is crucial as it lays the base for a child's future learning and development. Strong foundations in the early years are considered to be critical inputs in improving enrolment and participation of children in formal schooling.

Considering this context, the Center of Research at the Indian Institute of Teacher Education Gandhinagar is conducting a national seminar on **FOUNDATIONAL STAGE WITH REFERENCE TO NEP-2020 FOR VIKSIT BHARAT@2047**. The primary objective of the seminar is to underscore the significance of foundational education in shaping a child's cognitive, social, and emotional development. It aims to explore innovative approaches and pedagogical methods to ensure that every child receives a robust foundation for lifelong learning. The seminar intends to provide a forum for experts, practitioners, researchers and stakeholders across the country to share their insights about the various aspects of foundational education. The core objective of the seminar is to revolutionise the Indian education system starting from the foundational stage as envisioned by the NEP 2020.

During the seminar, participants will share success stories, evidence-based best practices, and empower teachers and educators to provide an optimal learning environment to promote the holistic development of a child at the foundational level. By prioritizing foundational education and adopting a comprehensive approach, stakeholders can lay the groundwork for a more equitable, inclusive, and sustainable future.

# **OBJECTIVES OF THE SEMINAR**

- To explore novel possibilities and best practices at the foundational stage.
- To revamp optimal learning environment and holistic assessment methods at the foundational stage.
- To facilitate a dynamic forum where experts, educators, researchers, and practitioners can share insights and perspectives regarding the latest trends and pedagogies at the foundational stage.
- To highlight the significance of community participation and the role of stakeholders in Early Childhood Care and Education.
- To accentuate the integration of technology in Early Childhood Care and Education
- To cultivate the idea of inclusivity and multilingualism at the foundational stage.

## **SUB -THEMES**

- Approaches for Foundational Education: Exploring Developmentally Appropriate Pedagogy for Early Childhood Care and Education
- Cultivating Optimal Learning Environment at the Foundational Stage
- Exploring Holistic Assessment Methods and Tools for Early Childhood Care and Education
- Involving Parents and Engaging Communities: Partnerships in Early Childhood Care and Education
- Equipping Early Childhood Educators: Strategies for Curriculum Implementation and Classroom Management
- Early Literacy and Numeracy Development: Strategies and Best Practices
- Integrated Curriculum Approaches for Foundational Education
- Curriculum reforms in the Foundational Education
- Inclusive Education at the Foundational Stage
- Technology Integration in Early Childhood Care and Education
- Social and Emotional Development at the Foundational Stage
- Multilingualism and Language Development in Early Childhood Care and Education
- Global Perspectives of Formal Education at the Foundational Level.

The provided list is not exhaustive but serves as an indication of potential themes and sub-themes. We warmly welcome any additional topics related to themes and sub-themes that you may wish to include. Feel free to expand the existing list or introduce entirely new topics that align with the overall focus of the seminar. Your valuable contributions will be highly appreciated.

# GUIDELINES FOR PAPER SUBMISSION

- The abstract should be concise to 250-300 word summary encompassing the objectives, methodology and major findings of the research. The full paper should be within 2500 to 3000 words, excluding references and abstract. It must be typed in MS Word, utilizing Times New Roman, font size 12, with 1.5 line spacing. The referencing style should be written in APA 7th edition. The cover page should contain paper's title, author(s)' name, designation, institutional affiliation, address, email ID, and contact number of the corresponding authors. It should also specify the theme under which the paper is being submitted.
- **The paper will be accepted in Gujarati, Hindi or English language.**

## IMPORTANT DATE

- **No Registration Fees**

<b>Last Date of Registration</b>	<b>15/07/2024</b>
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- The paper presentation will be done in face-to-face mode only.
- Plagiarism must be less than 10 percent.

## LOGISTICS (TA & ACCOMMODATION)

The presenting participants will be provided travel assistance up to AC III Tier fare by the shortest route. The reimbursement will be made only on the submission of original tickets and their bank details with account. no. and IFSC Code. Accommodation would be arranged by the Institute to the outstation presenting authors only, on prior request.

### CONVENERS

**Prof. Viral Bharatbhai Jadav**  
Director, Center of Research,  
IITE, Gandhinagar, Gujarat

**Dr. Dipti Khanna**  
Associate Professor,  
IITE, Gandhinagar, Gujarat

### ADVISOR

**Dr. Madhusudan D. Makwana**  
Registrar,  
IITE, Gandhinagar, Gujarat

### ORGANISING COMMITTEE

Ms. Aribam Pratima Devi  
Dr. Archana Pandey  
Ms. Nikita Shrimali  
Dr. Shraddha Raj  
Dr. Shiuli Maity  
Ms. Nirali Shekhawat  
Mr. Kishan Dabhi  
Mr. Tarun Kuwad  
Mr. Ayush Gandhi

## PATRONS

**Prin. Kalpesh H. Pathak**  
Vice-Chancellor(I/C),  
IITE, Gandhinagar, Gujarat

**Prof.(Retd) Satisprakash Shukla**  
Department of Education  
Gujarat University, Gujarat

## DISTINGUISHED KEYNOTE SPEAKERS



**Prof. Malavika Kapur**

Visiting Professor,  
National Institute of Advanced Studies,  
Indian Institute of Science Campus, Bengaluru



**Dr. T.S. Joshi**

Chair, Gijubhai Badheka,  
Children's Research University, Gandhinagar  
Ex. Director, GCERT, Gandhinagar



**Shri Bharat Dhokai**

Director  
Kutch Kalyan Sangh,  
Gandhidham



**Prof. Sudeshna Lahiri**

Professor,  
Department of Education,  
University of Calcutta

## Chairperson-Plenary Session



**Prof. Jayna Joshi**

Professor,  
Center of Education,  
IITE, Gandhinagar, Gujarat



**Dr. Sudhirkumar Tandiel**

Associate Professor,  
Center of Education,  
IITE, Gandhinagar, Gujarat

**Phone number:** 8320202567 (Mr. Kaustubh Upadhyay) (10 AM to 6:00 PM)

**Seminar email:** [cor@iite.ac.in](mailto:cor@iite.ac.in)