

A Study of Teaching Aptitude of Prospective Teachers of DAVV

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Abstract

Teaching is considered as one of the pious professions but the ground reality is that majority of the individual choosing teaching, as profession do not have teaching as their first choice. The reason may be attributed to the status the teachers get in the society. Though teaching is one of the noblest professions but still it has not got the fame as equal to that of medicine, management or engineering in our country. The attitude of lay people towards teaching is not very positive. Every professional is required to have positive attitude towards ones' profession to excel so is the case for teachers as well. But we still are not able to attract the best brain towards teaching profession. Still when asked to youngster there are hardly any individual who are willing to be teacher, they may have medicine engineering or management as their first choice for their career but not teaching. Thus, the brain wave came to the mind of researcher to take up the present study of teaching aptitude of prospective teachers. It is well said that if we want to destroy the country then the easiest way is to weaken its education system. Teachers are considered as the backbone of any country. Teachers help in shaping and reshaping the society and determining the quality of life in the community and the nation at large. Attitude of teachers largely depends upon their personal characteristics and disposition and these two seem to be highly interlinked. Teaching profession requires certain dominant behaviors which show teacher's intellect, desire to excel, extended professionalism and teaching as life concern. This is a profession, which exalts service above personal gains. Teaching involves human nurturance, compassion, warmth and love and the teachers believe that their utmost duty is taking care of the student. This plays a very important role in developing the overall personality of the students. In the coming years the skills required by the teachers has to change and meet the needs of the society. Teaching profession has accepted the requirement of being up to date with the dynamic nature of knowledge. In general, education is meant to promote human dignity as well as to promote individual development. Quality of teacher is one of the crucial factors that determine the success of education system. One of the important components which the teachers require is not only the teaching aptitude but positive attitude towards their profession along with the basic requirement of content mastery. So, this study has attempted to examine the aptitude and attitude of prospective teachers. The main purpose of this study is to measure the prospective teacher's aptitude with respect to gender, academic background, area, stream and attitude. It is also fact that the discipline of subject plays an important part in exploring the real aptitude as the science stream teachers have more logic in their mental excellence and on the other hand, Arts teachers are more creative, Commerce stream teachers have both logic and creativity. So, researcher felt it is very important to study on these attributes which influence the aptitude of teachers and may recommend various measures for teachers to become more innovative and to develop greater competence and a sense of accomplishment. The researcher is of the view that the aptitude of teachers towards teaching profession plays very important role in making teaching effective. Thus, researcher was interested to find out the attitude and aptitude of the prospective teachers towards teaching profession. The present study was carried out with sample of 640 prospective teachers from four teachers training institutions surrounding Indore city. In present study researcher has used descriptive survey method, and research design is descriptive in approach. Self Constructed Teaching Attitude Scale and Standardized Teaching Aptitude Test by Shukla (2010) were the tools used for data collection. The data was analyzed using descriptive statistics. For the data analysis, Independent t-test were calculated using SPSS 20.0 to conclude the concrete results. The major findings of the study are the teaching aptitude is high among the High Academic Background prospective teachers, teaching aptitude of prospective teachers who are from Arts stream is better that of prospective teachers of commerce stream, teaching aptitude of prospective teachers who are from Arts stream is better that of prospective teachers from Science stream of DAVV. Teaching aptitude is high among the female prospective teachers of DAVV. The result disclosed that the mean of High attitude is higher than the mean of Low attitude on the measure of teaching attitude. It means that the teaching attitude is high among the high attitude prospective teachers.

Key Words: Prospective Teachers, Aptitude, Attitude

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