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INDIAN INSTITUTE OF TEACHER EDUCATION

(A State Public University established by Government of Gujarat)

HRDC, Savitribai Phule Pune University, Pune
sponsored
One-Day Seminar on
“Draft New Education Policy - 2019:
Focus on Teacher Education”



28th June, 2019

Venue

Indian Institute of Teacher Education
Ramkrushna Paramhans Vidhya Sankul
Kh-Road, Nr. Mahatma Mandir, Sector-15,
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Report of One Day National Seminar on New National Education Policy, 2019

One-day National Seminar on New National Education Policy 2019 was organised at IITE, Gandhinagar in collaboration and sponsorship of Savitribai Phule Pune University, Pune on 28th June, 2019. The programme schedule is attached in Annexure 1.

The inaugural session began with the lighting of lamp and invocation prayer.



The inaugural address was delivered by Dr. Harshad Patel, Hon'ble Vice Chancellor of IITE, Gandhinagar. He highlighted the important points of the New National Education Policy 2019 and further advocated for four-year integrated teacher education programme for quality teachers.



The key note address was delivered by Prof. Maheshchandra Yagnik, Retd. Professor, Department of Education, Sardar Patel University, Vallabh Vidyanagar and Former Director HRDC, VV Nagar who highlighted on quality of education since the British time period. Prof. Yagnik spoke on the concept of the education and pointed out that education offered by the Britishers was of lower standard. It taught skills that would require Indian students always to work under the supervision of someone.



Professor Maheshchandra Yagnik then narrated examples of three language formula, importance of mother tongue and regional language at primary level. He stated examples from Sadler Commission. He also related it with the recommendations of Wood's Despatch and Rammurthy commission by suggesting way to bring a sea-change in Education field.

Finally, Sir spoke about the important years of 1998 and 2015 when important educational matters got into discussion. The scenario of then and present was compared. Prof. strongly felt that contemplation is yet required for the teaching fraternity to lucidly present the matters of quality maintenance in teaching pedagogy and research. The willingness and moral ethics of teachers which he pointed are: To be honest and develop their contents to developing core knowledge from textbooks rather than guide books. To get exposed for a longer duration for the content of their subjects.

Plenary – 1 Session Guest Speaker Dr. Mahendra Chotalia on the theme: “Moving teacher education to multidisciplinary colleges and universities.”

Dr. Chotalia began his presentation by pointing out that the New Education Policy was in the testing phase and would be beneficial for new teachers and those who want to become teachers. He proceeded by throwing light on some important points in the new policy as follows –

- Under the new policy, primary and higher education would be in synchrony/harmony and continuity.

- 🚩 The policy focuses on '*Bharat nu Gyan*' and '*Bharat kendrit shikshan*' and its aim is to establish a knowledgeable society.
- 🚩 The policy also focuses on – productive citizenship, scientific bent of mind, '*Kala soundarya bodh*' and '*Sarjansheelta*'.
- 🚩 A welcome point in the new policy that would bring a sea-change is that vocational training will be based on liberal studies.
- 🚩 Focus on mother-tongue, local languages and bi-/multilingualism; training in languages will begin from preschool (3-8 age groups)
- 🚩 Introduction to Indian heritage, history and Sanskrit language
- 🚩 Point 15.2 focuses on bringing Education departments into multidisciplinary colleges and universities.

Dr. Chotalia pointed out that the present day teacher educators are isolated and unaware of what kind of teaching, research and training programs are conducted in various other universities and colleges. To curb this isolation, the teacher educators need to be exposed to the new subjects, methods and techniques followed in other institutions to make it a multidisciplinary approach. The aspiration of the policy is 'total quality education', to create more professional teacher educators with multidisciplinary knowledge, vision and context. For this, according to Dr. Chotalia, '*Bahuvishayak*' institutions are required which will help develop multidisciplinary approach. A 'teaching attitude' needs to be developed and a minimum of 4 years is required to develop the attitude, hence the policy has proposed a 4-year training program. Single stream colleges will be closed in order to encourage multidisciplinary approach. NCTE will dissolve. PSSB (Professional Standard Setting Bodies) will be established to set standards for teacher education. NTA to conduct entrance tests based on aptitude for all university and college admissions. B.Ed. to be renamed as Dual Major Liberal Bachelor Degree.

Plenary Session-2 Guest Speaker- Dr. H.B.Patel, Topic-NEP – A Critical Review focusing on Teacher's Education

Prof. Patel, started the session with the discussion that we are here not for criticism but assembled to add suggestions to bring neither negative nor positive but a **balanced** approach in the NPE as the situations will vary. The **Chapter-15 of Teacher's Education** mentions about the changes and in small portion about it the mention is in **Ch-5**. Prof. H.B. Patel even discussed about the objectives behind teacher education:

- 🚩 To develop a **multidisciplinary approach** in the field of education. The main reason behind it is that to fill in the gap between the demand and supply chain there should be an integration of all the professionals from various fields into education.
- 🚩 The reason that it should be 4 years to give more exposure to teachers to develop the skills and collaborate different techniques in practice.
- 🚩 The **background** of why colleges offering B.Ed, degree were closed, sub-standard levels of education, corrupt dues to mal-practices, having limited visions, and due limited programmes.

- ✚ He emphasised on discussing why choice-based system or credit based system came into use and was popular. As in abroad there are many countries which have a common consortium for at least 2 years of bachelor's degree. So in future due to **shortage of skill** in foreign countries as there is an increasing demand for teachers. This is an opportunity for many in education field who can by having multi-disciplinary subjects which the NEP talks can opt for better opportunities.
- ✚ Earlier B.Ed. was offered in isolation in colleges of Education only, Dr. H. B. Patel spoke about NEP in terms of now B.Ed. would be offered along with a **variety of courses**. With this 2 way approach it would benefit both the student and the institute for its survival opportunities.
- ✚ Sir spoke on the matter that the policy also lists out that the colleges are to **create** a new department if it does not exist as a department in the college. As well to merge the diploma courses in Department of Education.
- ✚ The guest speaker as well pointed on the fact that NEP also suggests that in future there will be **review** done on courses as per demand and such courses will start through exam based entry.
- ✚ **NHEA** will every 3 months review course to suggest suitable changes with relevant feedback. The 4 years integrated B.Ed. courses can in future be called Dual major liberal Bachelor's degree to have multidisciplinary approach.
- ✚ **NTA** in future will decide on most of competitive exam entry of students in courses and jobs. But the criteria of how many students to intake for admission on the colleges and universities.
- ✚ The NEP also suggests on **continuous up gradation** of teacher's through in service, pre-service and CPD training as well as higher education faculty training consistently.
- ✚ For the **mode** of these courses as full time, part-time, face to face or evening programme it offers flexibility and yet we need to contemplate on the same.
- ✚ **Analysis** every 5 years would indicate the demand and supply curve in the field of education. M.Phil. will be no more. But the core subject's knowledge necessitates at least one degree in Education.
- ✚ Those with **supplementary** degrees from other streams who want to pursue teaching profession would need to know pedagogy hence B.Ed. is required.
- ✚ Ph.D. is not mandatory but the experience in research is required in the field of education. Those with **B.Sc. background** or with 50% industries need to do one degree in education. As well 30% of the load of the guide the student needs to shoulder as **teaching assistantship** in class.
- ✚ In future **HRDC** is to **merge** in department of education or create it as a separate big department alone. The concerned teachers in future would be at 3 levels- centre, state, and joint secretary level would be RSA.
- ✚ The **change** is enviable part in the future so acceptance would be required. We can suggest ways to accept it in a balanced manner. To act seriously on it.
- ✚ These changes can in future cut down or **reduce** the number of intake of students in huge numbers. This could even reduce the number of colleges thus integrated programme could only run in few institutes as per the demand of the courses in the

education field. This requires induction, orientation into **DIET programmes** to reduce the work.

- ✚ Lastly Professor Patel **concluded** that the supply will also result in creating its own demand. Thus more components based courses will come into existence. Thus B.Ed. course as per the policy can be no longer called B.Ed but **skill based courses**.

Plenary Session-3 Guest Speaker Dr. Bharat Joshi, Registrar I/c, Professor/ Dean/ Director-Faculty of Education Gujarat Vidyapith Ahmedabad, Gujarat on the theme: Restoring Integrity to Teacher Education



Dr. Joshi, addressed to and discussed some of his concerns regarding the draft on new education policy, as follows:

- ✚ The timing of introducing the new draft on education policy should be understood. Why immediately after the conclusion of General Parliamentary Election, the draft copy was issued?
- ✚ Was the draft ready in advance? What is the agenda reflected within the draft copy?
- ✚ Government's concerns regarding the overall education in India.
- ✚ The impact of governance on education.
- ✚ Education as nurturing the human resource.
- ✚ How can Teacher Education be brought to appropriate force and functioning with the new merger in integrated form.
- ✚ Majority of changes in the education policies after 1986 was brought to effect in the last five years, but unfortunately the reasons behind the changes have not been brought to the light.
- ✚ The integrated programme of four years- its implementation and prior challenges for the existing system should be taken into consideration.
- ✚ What nature of functioning will be offered to the grant-in-aid colleges, already functioning at local level?
- ✚ While concluding, Dr. Joshi expressed deep sense of gratitude for the efforts and responsibility shared by IITE so far in gathering the best of suggestions and best practices, which may be implemented with reference to the coming "change".

Plenary Session-4 Guest Speaker Dr. Satish Prakash Shukla, Professor, Department of Education, Gujarat University, Ahmedabad on the theme Faculty for Teacher Education



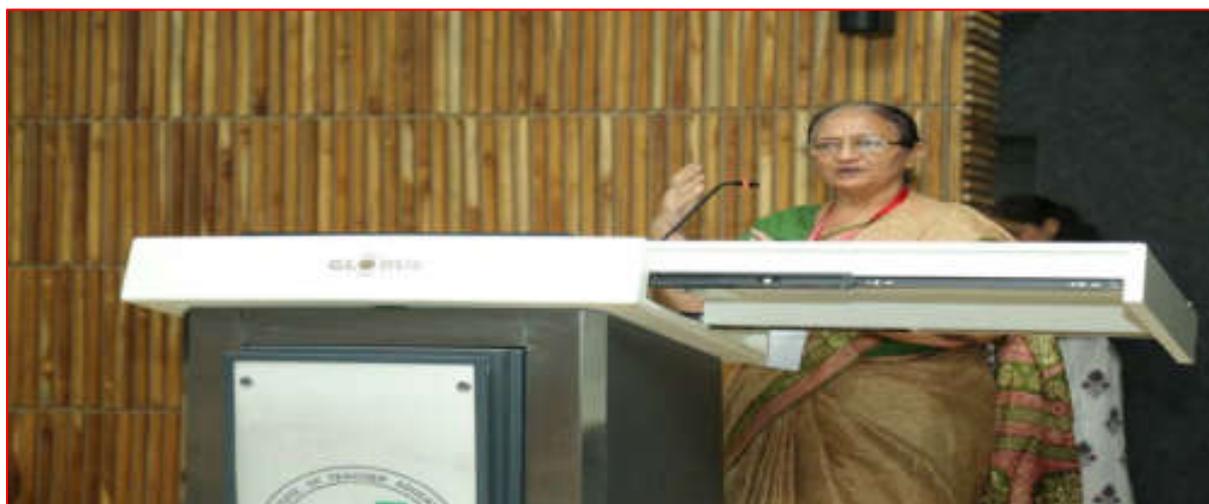
Prof Shukla in his session highlighted that the faculty for teacher education is a matter of great concern. There is a lack of understanding towards conceptual knowledge among teachers. So the fraternity needs to develop conceptual clarity with an understanding of logic behind each concept. Student teachers have an uncertain understanding of microteaching skills, general objectives and other such terms. It becomes difficult for them to differentiate between microteaching skills and teaching skills. The concept of integrated programs is proposed to ensure that during the teacher education programs the teacher need to teach content in such a way that they are able to correlate the content and pedagogy. The new policy under faculty for teacher education proposes faculty with the specialization in the area of curriculum and pedagogy, foundation areas of educational technology and research in teacher education will be required as core educators. Core faculty is supplemented by the faculty with masters and Ph.D. degree in various related disciplines as science, education, psychology, cognitive studies, human development and many other disciplines. He further said that Bhutan is a small country but is considered to have an education system better than that of India. There is a need to keep an ongoing learning attitude as teacher educators only then we can ask students to keep the learning attitude. There is a need to teach students not only how to look for the concept but also how to teach them. Concerns have been raised about the issues that may arise with the introduction of the New National Education Policy and proactive efforts should be made to tackle them.

Valedictory session, Guest Speaker Prof. Bhadrayu Vachhrajani, Retd. Professor, Former Director, ASC, Saurashtra University, Rajkot



Valedictory session started with university song. After university song, reports of all four plenary sessions were presented by all the reporter of plenary sessions viz. Dr. Swarnabharati for session I, Ms. Smita Gadhvi for session II, Dr. Deep Trivedi for session III, Dr. Divya Sharma for session IV.

This was followed by **Feedback session** in which Dr. Sanjay Thaker, Principal, M. N. Shukla College of Education and Dr. S.P. Sharma from Patan gave their valuable feedback as Teacher Educator. Dr. Sanjay Thaker felt happy for existence of faculty of Teacher Education as a discipline as Education faculty has its own identity, which was failed by our ancestor to give due importance. He focused on accountability, as there are many agencies to test the individual and take interview to those who come to attend without preparation 'How one can teach our next generation without preparation. Therefore, what is the need of these agencies? On the other hand,



Dr. Sharma focused on the importance of languages i.e. English, Hindi, and Gujarati; appreciate the chapter-wise distribution of content and show concerned about the next generation, mental adjustment for the changes to be done, and management of the human

resources. For all these concerns, she concluded that we have to think more and more about the need of future generation and contributed significantly to convert draft of New National Education Policy -2019' to its final form.

Valedictory address by Bhadrayu Vacchrajani, Retd. Professor and Former Director, ASC, Saurashtra University, Rajkot. He laid stress on the importance of Teacher Education in policy making and showed concern about the place of students, teachers, parents and Authority in the policy and criticize the word given in the draft i.e. 'Kachramukti' means the dual standard college must be shut down.

He compared the education system of India and Finland; TET/ TAT and B.Ed. degree-which one counts? Theoretical knowledge and practical knowledge- need to fill the educational gap and provide quality education by upgrading the necessary things and diluting the unnecessary one. He left with one question 'Shall we able to run integrated college?' and at last he appreciated the initiative taken by IITE to discuss about the New National Education Policy.

Chair's Address by Dr. Harshad A. Patel, Hon'ble Vice Chancellor, IITE, Gandhinagar. During his speech, he presented four years integrated programme as a game changer programme in future and ensure that new changes occur due to determination. We have to accept the change in a positive way and prepare ourselves for that. We have to take initiative to lead to bring changes or to improve the quality of Teacher Education. For that we have to do clean up exercise as well because change always done at grassroot level and IITE take lead for that.



The one day seminar came to an end with the **Vote of thanks** by Dr. Divya Sharma, Associate Professor, IITE, Gandhinagar to HRDC Savitribai Phule Pune University, and all the Speakers, Participants, Registrar, Principal, HODs, IITE Staff and supporting staff.

Annexure 1
Programme Schedule of One-Day Seminar on
New Education Policy 2019 Draft Focusing on Teacher Education
28th of June, 2019 IITE, Gandhinagar

Sr. No.	Particulars	Timing
1	Registration and Breakfast	9.00 am to 9.55 am
2	Inaugural Session	9.55 am to 10.15 am
3	Key Note Address	10.15 am to 11.45 am
4	Plenary Sessions I Moving Teacher Education to Multidisciplinary College and Universities	11.45 am to 1.15 pm
5	Plenary Sessions II NEP –Critical Review Focusing on Teacher Education	11.45 am to 1.15 pm
6	Lunch Break	1.15 pm to 2.00 pm
7	Plenary Sessions III Restoring Integrity to Teacher Education	2.00 pm to 3.30 pm
8	Plenary Sessions IV Faculty for Teacher Education	2.00 pm to 3.30 pm
9	Tea Break	3.30 pm to 3.45 pm
10	Valedictory Session	3.45 pm to 5.15 pm

Schedule for Inaugural Session (9.55 am to 10.15 am)

University Song	All the Participants	3 minute
Lighting of Lamp and Invocation	Dignitaries on the Dais Mr. Rahul Borisagar	2 minute 2 minute
Documentary on IITE	Ms. Maitri and Mr. Kankshin	2 minute
Welcoming the Guest	Dr. Prerana H Shelat Associate Professor & Head, PG Programme, IITE, Gandhinagar	1 minute
About the Seminar	Dr. Kalpesh H Pathak Director of the Seminar, Principal & Director, Centre of Education, IITE, Gandhinagar	3 minute
Inaugural Address	Dr. Harshadbhai Patel Hon'ble Vice Chancellor, IITE, Gandhinagar	5 minute
Vote of Thanks	Dr. Madhusudan Makwana Registrar, IITE, Gandhinagar	2 minute
Key Note Address	Prof. Maheshchandra Yagnik Retd. Professor and Former Director, HRDC, VV Nagar	10.15 am to 11.45 am

Schedule for Valedictory Session (3.45 pm to 5.15 pm)

University Song	All the Participants	2 minute
Invocation	Mr. Rahul Borisagar	2 minute
Report of Plenary Session I	Dr. Swarnabharati	5 minute
Session II	Ms. Smita Gadhvi	5 minute
Session III	Dr. Deep Trivedi	5 minute
Session IV	Dr. Divya Sharma	5 minute
Feedback from Participants	3-5 participants	5 minute
Valedictory Address	Prof. Bhadrayu Vacchrajani Retd. Professor & Former Director, ASC, Saurashtra University, Rajkot	30 minute
Chair's Address	Dr. Harshadbhai Patel Hon'ble Vice Chancellor, IITE, Gandhinagar	10 minute
Vote of Thanks	Dr. Divya Sharma	2 minute
National Anthem	All the Participants	52 Sec.



One-Day National Seminar on “Draft of New National Education Policy - 2019”

28/06/2019

Faculty Development Centre,UGC-HRDC,Savitribai Phule University

Indian Institute of Teacher Education, Gujarat