



॥ न हि ज्ञानेन सदृशं पवित्रमिह विद्यते ॥



# चाणक्य

**Chanakya Award for**

- **Best Teacher Trainee**
- **Best Teacher Educator**
- **Best Teacher Education Institute**

*An* **IITE** *Initiative...*

***“A teacher is a candle who spends the whole life  
lighting up the lives of students.”***

The selfless service of such a teacher should be recognised and appreciated. Following the guidelines of NEP-2020, IITE has taken up Chanakya Awards as an initiative to revive the respect and performance of teacher educators and teacher education institutes as well as to motivate the teacher trainees to perform their best. The Chanakya Awards for Teacher Education is being instituted to recognise the efforts and achievements of teaching fraternity.

The award will be given in three categories, namely:

- 1. Best Teacher Trainee**
- 2. Best Teacher Educator**
- 3. Best Teacher Education Institute**

The awardees will be felicitated every year on the Foundation Day of IITE (30<sup>th</sup> June), with a certificate, trophy and a cash prize.

Through this initiative, IITE intends to set a trend of celebrating the pride of the teacher's job as a gratifying career. The recognition will motivate them to not only persevere excellence in their fields but also to be recognised and appreciated for their dedicated hard work.

**Dr. Harshad Patel**  
**Vice - Chancellor**  
**IITE**





### Award for Teacher Education

#### **Vision**

A teacher is the backbone of any country, and the teachers' teacher is the pivot to nurture this backbone. Honorable Prime Minister Shri Narendra Modiji has very rightly said: "If we want to improve the quality of education, the nurturing of teacher is more important as compared to infrastructure and the process of education is more important than the education system" ITE is taking up the lead in admiring the efforts in the form of Chanakya award.

#### **About the Awards**

Chanakya, also known as Kautilya or Vishnu Gupta was a professor, philosopher, a great scholar and a royal adviser. He spent the last phase of his life at the ancient Takshashila Vidyapith in Takshashila, as a professor of economics and political science. Chanakya served as the chief advisor to Chandragupta. Chanakya has been credited with authoring two treatises said to be the first of its genre in the world – the Arthashastra (Economics), the ancient Indian political treatise; the Niti-shastra, the Chanakya Niti, a treatise on the ideal way of life and his policies. He is an apt example of a true Guru and an ideal teacher under whose guidance the Indian Maurya empire emerged as the superpower

in the world and that is why the name of Chanakya is immortal in the history of education in India as well as in the world.

To commemorate and to pay homage to Chanakya, one of the greatest teachers of India, Indian Institute of Teacher Education (IITE) has thought of recognising the efforts with significant and high-quality contributions to the field of teacher education in India by felicitating them with “Chanakya Awards for Teacher Education”. These awards will be given in three categories.

# Award Categories

## 1 Best Teacher Trainee

1. Academic Excellence
2. Teaching Skills
3. Achievements
  - Curricular
  - Co-curricular
4. Community Contribution

## 2 Best Teacher Educator

1. Academic Aspects
2. Professional Development
3. Extension Expertise
4. Best Practices
  - Curricular
  - Co-curricular
5. Administrative Contribution
6. Community Contribution

## 3 Best Teacher Education Institute

1. Curricular Aspects
2. Teaching-Learning and Evaluation
3. Research and Outreach Activities
4. Infrastructure and Resources
5. Student Support and Progression
6. Governance, Leadership and Management
7. Institutional Values and Best Practices

# Eligibility Criteria

## ✓ Category 1

- Teacher trainee (i.e. student of any teacher education programme recognised by NCTE), who is in the final year during the awarding year will be eligible.
- Student studying in the last year of teacher training institution in government/grant-in-aid/unaided/autonomous/constituent institution in India affiliated to a University recognised by UGC may apply.
- In case of nomination, it should be from the Head of the Institution from where he/she is studying.

## ✓ Category 2

- The teacher educator should have at least ten years of teaching experience in regular service in government/grant-in-aid/unaided/ autonomous/constituent institution in India affiliated to a University recognised by UGC.
- The teacher educator should be a full-time teacher as per the UGC guidelines for teacher educator and working in the NCTE recognised TEIs.
- Teacher educator should not be more than 62 years of age as on 1<sup>st</sup> January of the year of the award.
- In case of nomination, it should be from the Head of the current institution from where he/she is applying.

## ✓ Category 3

- Any government/grant-in-aid/autonomous/constituent/public/private teacher training institution in India affiliated to a university recognised by UGC and NCTE, having minimum five years' experience of running teacher training programmes may apply.
- The university can also nominate affiliated institute.

# Award Guidelines

1. Any Indian citizen/ institute situated in India can apply.
2. Application for the award shall be invited through IITE web- portal or by sending e-mails directly to the state education department, Centre/ State universities and TEIs for wide publicity.
3. The detailed instructions is available on the website of IITE, i.e. [www.iite.ac.in](http://www.iite.ac.in).
4. Applicant him/herself can apply directly by filling the application form or external nominator can nominate by filling the nomination form available on the website and submitting it through google link on or before the due date.
5. **In case of direct application, nomination is not required.**
6. Application are invited in all the three categories from 1<sup>st</sup> January, 2024.
7. The link of nomination will be shared. In case of the nomination, recommendations, for nominations must be submitted in google link on or before 1<sup>st</sup> February, 2024. The nominated person will be sent mail for further procedure as per norms.
8. The last date for application is 15<sup>th</sup> March, 2024.
9. Every applicant shall submit self-attested proof of their works (documents, tools, report of activities, field visits, photographs, audios or videos and other supporting materials) in scanned pdf copy along with the application form either in Hindi or in English.
10. Please write to [chanakyaawards@iite.ac.in](mailto:chanakyaawards@iite.ac.in) for any clarification in this regard.
11. Correspondence address:

To,  
The Academic Section,  
Indian Institute of Teacher Education,  
Ramkrishna Paramhans Vidya Sankul,  
Sector – 15, Kh-Road, Gandhinagar-16, Gujarat – India.



# Terms and Conditions

1. A recipient of the award cannot be considered for the award again in future for the same category.
2. Fill the google form of respective category once only. More than one applications in the same category by the same applicant may lead to disqualify.
3. All the supporting documents must be self-attested by the applicant and authenticated by the head of the institute properly.
4. IITE reserves the right to consider or reject any submitted nomination/ applications without informing the nominee/associated institution.
5. Applicant's details will be treated with respect and it will be confidential.
6. If a person is nominated, applications from the nominee will be invited within the prescribed due date.
7. The decision of IITE in choosing the awardee will be final and cannot be challenged.
8. Any kind of changes/modification may be done by IITE without any declaration if deemed necessary.
9. By applying for the award, it is considered that the applicant agrees with all the terms and conditions laid down by IITE.
10. Any false information submitted in the application form and violation of terms and conditions will lead to immediate & permanent disqualification of the applicant/nominee for the award.
11. External pressure or influence for selection may lead to disqualify the application.
12. For each category, the structure of fee is as follows.
  - (i) Best Teacher Trainee - Rs.100 + 18% GST
  - (ii) Best Teacher Educator - Rs.1000 + 18% GST
  - (iii) Best Teacher Education Institute- Rs.2500 + 18% GST
13. Fees will not be refunded in any case.
14. Payment of fees is mandatory for the acceptance of application form

# Selection Process will be as follows



1. Review of the received applications will be done.
2. Selection from the eligible applications by selection committee will be done. Selection Committee members may have telephonic/online/offline discussion with applicant/nominees/peers/colleagues/head etc.
3. Finalizing the name of awardee by screening committee and if required the finalists will be informed in advance with requirement further to be submitted for the final selection of the awardee.

# Award Presentation

1. Recipients of the award will be announced felicitated during the function of the foundation day of IITE (30<sup>th</sup> June) every year.
2. Award presentation function will include acceptance deliberation and highlighting contribution of awardee.



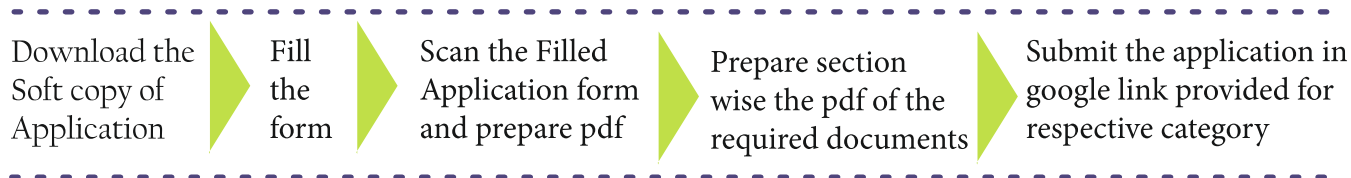
Felicitation will include...

- **Certificate**
- **Trophy**
- **Cash Prize of Rupees:**
  - 25,000/- (for Best Teacher Trainee)**
  - 50,000/- (for Best Teacher Educator)**
  - 1, 00,000/- (for Best Teacher Education Institute)**

# Detailed Guidelines for filling the forms

## Steps for filling forms

1. Visit the website [www.iite.ac.in](http://www.iite.ac.in)
2. Download and print the soft copy of the form provided for respective category at the before annexure-1
3. Fill the form and authenticate as per guidelines.
4. Prepare section wise single pdf file of your documents for claim.
5. Fill the google form of respective category for which you are applying using given google link and upload your application form and documents section wise in the google link.



## 7. Illustrations for Soft Copy Submission

### **a. Document**

1. Take clear image of any document.
2. Make single pdf file of all images as per sequence noted in the application.
3. Give file name of your pdf file by section number and name.
4. Reduce each file size up to 3MB. (total all files size for uploading in the link should not exceed 25 MB)

### **b. Video / Audio File**

1. Prepare video and save your video either in your google drive or your portal or your channel.
2. Copy the link of your video and paste the link in google form in the proper tab.
3. Give access to your video file link to chanakyaawardtrainee@iite.ac.in

### **C. Photographs**

1. Collect all the photos.
2. Make section wise single pdf file of all photographs in sequence.
3. Reduce the file size as per requirement.

8. To submit your application, Google form of particular Category.

Category-1: Chanakya Award for Best Teacher Trainee:

Link: <https://forms.gle/6Ce8p32NRxbM7XLM7>

Category-2: Chanakya Award for Best Teacher Educator:

Link: <https://forms.gle/Nt7RL2xHDmwY3Hw49>

Category-3: Chanakya Award for Best Teacher Education Institute:

Link: <https://forms.gle/uufAmS7wb6cD2RHD9>

9. Link for payment

Category-1: Best teacher trainee: 100 Rs. +18% GST

Link: <https://pmny.in/BIZITGr2V6Ee>

Category-2: Best Teacher Educator: 1000 Rs. +18% GST

Link: <https://pmny.in/dIYMjknX6rR8>

Category-3: Best Teacher Education Institute: 2500 Rs. +18% GST

Link: <https://pmny.in/YJL8kY0p7C0r>

# Expected Documentation

## Category-1: Chanakya Award for Best Teacher Trainee

### 1.1 Academic Excellence :

- Result of the all semesters/years achieved in the teacher training programme.
- Attendance of all semesters/years till the last date of the award year.
- Certificate of participation in Conference/workshop/training/etc.

### 1.2 Teaching Skills:

- One recorded video of the demo lesson.
- Ideal lesson plan for the above demo lesson certified by method teacher of the parent institution.
- One action research report for the student of UG programme and one research proposal for the student of PG programme.
- Applicants may be given one task (for instance: preparation of TLM and use it in teaching) and he/she should have to submit the task in stipulated time period in online/offline mode if required.

### 1.3 Achievements:

- Prize/Rank Certificates in curricular and co-curricular activities (Inter-institutional level will be preferable).
- Any Special achievement/Activity activities (all the supporting documents should be attached).

### 1.4 Community Contribution: Best five Community Contributions of state Level, National Level or International Level only

## **Category-2: Chanakya Award for Best Teacher Educator**

### **2.1 Academic Aspects:**

- Academic Background from 10th Onwards
- Publications in peer reviewed or UGC listed journal with supporting documents. (Best five will be considered)
- Best five Published Books (ISBN preferable). [edited books will not be included]
- List of research paper presented at International/National/State level Conference/Seminar/workshop with supporting documents.
- Students Guided at Masters / M.Phil. / Ph.D. with supporting documents.
- Research projects (funded by state, national or international level by government agencies) completed with supporting documents.

### **2.2 Professional Development:**

- Certificates of participation in FDP/Workshop/STTP/MOOC/etc.
- Certificates of any other professional courses

### **2.3 Extension Expertize:**

- Expert/ Invited lectures
- Service as a trainer
- Extension Activities
- Consultancy
- Collaboration
- Invitee members of the Board of Studies of other university
- Co-ordination of Assessment Centre
- Co-ordinator/member of admission committee in any university, etc...

## **2.4 Best Practices:**

### **A. Curricular (Best five Practices)**

- University State, National and International Level Achievements and Contribution with evidence.
- Innovative Classroom Practices with supporting documents.
- Innovative Online Practices with supporting documents.
- Contribution to Curriculum Development with supporting documents.
- Preparation of e-content and teaching-learning materials with evidence.

### **B. Co-curricular (Best five Practices)**

- Coordinating Cultural Programmes, youth festival and other activities like Saptadhara Activities
- Coordinating Inter-College Competitions
- Compering / Anchoring in the Programmes
- Guiding the students for University, State, National and International Level Achievements
- Personal Achievements in the Co-Curricular Activities on behalf of institution.

## **2.5 Administrative Contributions**

- Coordinating seminar/workshop/conference of state/national/international level.
- Serving as nodal officer in IQAC/NAAC/AAA/AISHE
- Administrative Experience

## **2.6 Community Contributions: Best five Community Contributions of state Level, National Level or International Level only**



### **Category-3: Chanakya Award for Best Teacher Education Institute**

The seven Criteria to serve as the basis for assessment of TEIs are:

#### **1. Curricular Aspects**

- 1.1 Planning- Academic calendar, various curricular activity, work load distribution, experts talk on various subjects
- 1.2 Academic Flexibility- implementation of CBCS
- 1.3 Curriculum Enrichment such as “add on Courses” - Various additional courses, value-based activities or professional certificates courses

#### **2. Teaching-Learning and Evaluation**

- 2.1 Student Enrolment and Profile- Average enrolment percentage
- 2.2 Catering Student Diversity-Gender equality, diversity in various background of students, diversity in kind of enrolment.
- 2.3 Teaching-Learning Process- Various learner centric teaching learning methods, Learning: Participative, team, experimental, collaborative learnings, Teaching: Individual interactive group participative teaching, Mode of teaching learning: Digital, creative, activity based etc, development of learning resources, books handouts E-resources etc.
- 2.4 Competency and Skill Development- Curricular and non-curricular activities which develops various skills, various competitions conducted by Institute to increase competency among the students.
- 2.5 Teachers Profile and Quality of the teachers- Qualification of teacher, special qualification of teacher to help institute any other professional skills of teacher
- 2.6 Evaluation Process- Evaluation process, categorically justified continues internal assessments, kind of various assessment adopted by institute- formative and summative, overall assign task to the students and its follow-up work in CIA, progress report system adopted by institutions

- 2.7 Student Performance and Learning Outcomes- Curriculum objective and learning outcomes and its achievements
- 2.8 Student Satisfaction Survey mechanism - Frequency of students' satisfaction survey investigated by institute, feedback of the students will be incorporated by institute, each survey must show strengths and weakness of students

### **3. Research and Outreach Activities**

- 3.1 Resource Mobilization for Research- Administrative management for getting financial support, utilization of received finance, required infrastructure for undertaking research
- 3.2 Research Publications- Research papers and book publication of last five years. ISSN/ISBN will be preferable
- 3.3 Outreach Activities- Awards and recognitions received, outreach programmes conducted
- 3.4 Collaboration and Linkages- Collaboration with any other academic institute, linkage with school or educational institute, training or internship in schools, students or faculty exchange program

### **4. Infrastructure and Resources**

- 4.1 Physical Facilities- Facility of Classroom, Method Rooms, Laboratories, Administrative offices, Staffrooms, Playground, Rest rooms, recreation room, Reading room, Internet access, Canteen / Mess
- 4.2 Library as a Resource – Number of Books, Journals and other learning materials. Digital library facility. Number of Text books, Reference books, Handbooks. Student & Teacher Visit ratio in the library.

### **5. Student Support and Progression**

- 5.1 Student Support- Checklist of students support facility- guidance cell, placement cell, welfare cell, counseling center, grievance and redressal cell, student welfare cell,

- 5.2 Student Progression- Students progression, planning to identify weak students and provision of remedial class to weak students
- 5.3 Student Participation in Activities- Number of participations in various curricular and co-curricular activities, number of students non participations in any activity, yearly calendar for different activity sports, culture events etc.
- 5.4 Alumni Engagement - Frequency of organizing Alumni Association Meet, agenda and meeting minutes which cover educational issues raised by alumni students, list of Alumni students with contact number & email address (10 students' Detail )

## **6. Governance, Leadership and Management**

- 6.1 Institutional Vision and Leadership- Vision, Mission and Goals of Institutions, organization chart for academic and administrative
- 6.2 Institutional Development Planning- Institutional development Plan
- 6.3 Empowerment Strategies for Faculty- Faculty appreciable report system adapted by institute, faculty development program conducted by institute, faculty/feasibility provided to faculty for enrichment acknowledge, faculty feedback systems
- 6.4 Internal Quality Assurance System (IQAS)- Academic auditing system adopted by the institute, performance measurement systems of academic and administrative staff, promotion scheme of academic and administrative staff

## **7. Institutional Values and Best Practices**

Institutional values and best practices may include:

- Institutional Values and Social Responsibilities- Activity or program organized by institute to confer moral values, organize program on sensitive issues like disaster managements, energy conservation, domestic violence, extension program organized by the institute to help various sector of the society

- Best Practices- Any practice or approach adopted by institute which is unique and innovative in compare to other ordinary institute, any special program or competition conducted by institute for betterment of students or society, any educational services provided by the institute.
- Institutional Distinctiveness- Any specific achievements or award earned by institute to make it distinct or unique in compare with other ordinary institute

**To Download Application form Click here**

### **Best Teacher Trainee**

[https://docs.google.com/document/d/1YTbtrNSdDvmgZ2oy2axLc2k7fMFfpI\\_ILZG8d385\\_Sw/edit?usp=sharing](https://docs.google.com/document/d/1YTbtrNSdDvmgZ2oy2axLc2k7fMFfpI_ILZG8d385_Sw/edit?usp=sharing)



### **Best Teacher Educator**

[https://docs.google.com/document/d/1UhoVlNm5vGkXdbgolUUF\\_6K Cjd6ZoTijFBv\\_6EIH3-M/edit?usp=sharing](https://docs.google.com/document/d/1UhoVlNm5vGkXdbgolUUF_6K Cjd6ZoTijFBv_6EIH3-M/edit?usp=sharing)

### **Best Teacher Education Institute**

[https://docs.google.com/document/d/1EVicEDaofapqIEKeg0U0lUOCpBCLG4yHq7otGPe\\_V7c/edit?usp=sharing](https://docs.google.com/document/d/1EVicEDaofapqIEKeg0U0lUOCpBCLG4yHq7otGPe_V7c/edit?usp=sharing)

### **In case of a Nomination only** **Nomination Link**

<https://forms.gle/P2x4mGwCXMPHS21t8>

# ANNEXURE -I

## List of Programmes Recognised by NCTE

1. Diploma in early childhood education programme leading to Diploma in Preschool Education (DPSE).
2. Elementary teacher education programme leading to Diploma in Elementary Education (D.El.Ed.).
3. Bachelor of elementary teacher education programme leading to Bachelor of Elementary Education (B.El.Ed.) degree.
4. Bachelor of education programme leading to Bachelor of Education (B.Ed.) degree.
5. Master of education programme leading to Master of Education (M.Ed.) degree.
6. Diploma in physical education programme leading to Diploma in Physical Education (D.P.Ed.).
7. Bachelor of physical education programme leading to Bachelor of Physical Education (B.P.Ed.) degree.
8. Master of physical education programme leading to Master of Physical Education (M.P.Ed.) degree.
9. Diploma in elementary education programme through Open and Distance Learning System leading to Diploma in Elementary Education (D.El.Ed.).
10. Bachelor of education programme through Open and Distance Learning System leading to Bachelor of Education (B.Ed.) degree.

11. Diploma in arts education (Visual Arts) programme leading to Diploma in Arts Education (Visual Arts).
12. Diploma in arts education (Performing Arts) programme leading to Diploma in Arts Education (Performing Arts).
13. 4-year Integrated programme leading to B.A.B.Ed./B.Sc.B.Ed. degree.
14. Bachelor of education programme 3-year (Part Time) leading to Bachelor of Education (B.Ed) degree.
15. 3-year Integrated programme leading to B.Ed., M.Ed. (Integrated) degree.

\*MA/MSC MEd programme run by IITE will be eligible for application



# Indian Institute of Teacher Education

[A State Public University established by Government of Gujarat]

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