

STUDENTS' FEEDBACK FOR FACULTY 2020-2021

B.A.-B.ED. PROGRAMME

*frequency shown in the table is in percentage

DR. ARCHANA PATEL

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	88	12	0	0	100
Communication Skills (in terms of articulation and comprehensibility)	82	15	3	0	100
Sincerity / Commitment of the teacher	79	18	3	0	100
Interest generated by the teacher	88	9	3	0	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	85	12	3	0	100
Ability to integrate content with other courses	74	24	3	0	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	82	15	3	0	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	79	18	3	0	100
Provision of sufficient time for feedback	82	15	3	0	100

DR. BHAVESH RAVAL

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	53	32	16	0	100
Communication Skills (in terms of articulation and comprehensibility)	47	26	26	0	100
Sincerity / Commitment of the teacher	32	42	26	0	100
Interest generated by the teacher	32	42	26	0	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	26	42	26	5	100
Ability to integrate content with other courses	37	32	32	0	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	37	26	37	0	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	37	42	21	0	100
Provision of sufficient time for feedback	37	26	37	0	100

DR. DEEP TRIVEDI

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	90	3	8	0	100
Communication Skills (in terms of articulation and comprehensibility)	95	3	3	0	100
Sincerity / Commitment of the teacher	87	10	3	0	100
Interest generated by the teacher	87	10	3	0	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	79	15	5	0	100
Ability to integrate content with other courses	87	13	0	0	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	90	10	0	0	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	87	10	3	0	100
Provision of sufficient time for feedback	90	10	0	0	100

DR. DIPAK CHAUDHARI

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	93	3	3	0	100
Communication Skills (in terms of articulation and comprehensibility)	83	10	7	0	100
Sincerity / Commitment of the teacher	90	3	7	0	100
Interest generated by the teacher	90	3	7	0	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	79	14	7	0	100
Ability to integrate content with other courses	76	14	10	0	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	76	14	10	0	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	86	10	3	0	100
Provision of sufficient time for feedback	83	7	10	0	100

DR. GOPAL UPADHYAY

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	95	2	4	0	100
Communication Skills (in terms of articulation and comprehensibility)	96	2	2	0	100
Sincerity / Commitment of the teacher	91	9	0	0	100
Interest generated by the teacher	93	5	2	0	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	86	9	5	0	100
Ability to integrate content with other courses	84	13	4	0	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	86	14	0	0	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	84	14	2	0	100
Provision of sufficient time for feedback	93	7	0	0	100

DR. JAYNA JOSHI

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	100	0	0	0	100
Communication Skills (in terms of articulation and comprehensibility)	88	13	0	0	100
Sincerity / Commitment of the teacher	63	38	0	0	100
Interest generated by the teacher	75	25	0	0	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	75	25	0	0	100
Ability to integrate content with other courses	88	13	0	0	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	75	25	0	0	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	88	13	0	0	100
Provision of sufficient time for feedback	88	13	0	0	100

DR. NISHANT JOSHI

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	91	9	0	0	100
Communication Skills (in terms of articulation and comprehensibility)	82	18	0	0	100
Sincerity / Commitment of the teacher	71	27	2	0	100
Interest generated by the teacher	73	22	5	0	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	64	31	5	0	100
Ability to integrate content with other courses	69	31	0	0	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	78	20	2	0	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	80	20	0	0	100
Provision of sufficient time for feedback	75	25	0	0	100

DR. PUSHPENDRA KALAL

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	100	0	0	0	100
Communication Skills (in terms of articulation and comprehensibility)	92	8	0	0	100
Sincerity / Commitment of the teacher	100	0	0	0	100
Interest generated by the teacher	100	0	0	0	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	77	8	15	0	100
Ability to integrate content with other courses	100	0	0	0	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	100	0	0	0	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	100	0	0	0	100
Provision of sufficient time for feedback	100	0	0	0	100

DR. RUSHI JOSHI

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	94	6	0	0	100
Communication Skills (in terms of articulation and comprehensibility)	87	13	0	0	100
Sincerity / Commitment of the teacher	90	10	0	0	100
Interest generated by the teacher	74	19	6	0	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	81	16	3	0	100
Ability to integrate content with other courses	81	16	3	0	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	81	16	3	0	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	84	13	3	0	100
Provision of sufficient time for feedback	81	16	3	0	100

DR. SWARNABHARATI EVANI

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	100	0	0	0	100
Communication Skills (in terms of articulation and comprehensibility)	86	14	0	0	100
Sincerity / Commitment of the teacher	86	0	14	0	100
Interest generated by the teacher	86	0	14	0	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	100	0	0	0	100
Ability to integrate content with other courses	86	14	0	0	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	100	0	0	0	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	86	0	14	0	100
Provision of sufficient time for feedback	86	14	0	0	100

DR. VARSHA PAREKH

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	76	24	0	0	100
Communication Skills (in terms of articulation and comprehensibility)	71	24	6	0	100
Sincerity / Commitment of the teacher	65	29	6	0	100
Interest generated by the teacher	53	35	12	0	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	65	35	0	0	100
Ability to integrate content with other courses	65	29	6	0	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	71	18	12	0	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	65	29	6	0	100
Provision of sufficient time for feedback	59	29	12	0	100

DR. VIPUL THAKAR

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	84	16	0	0	100
Communication Skills (in terms of articulation and comprehensibility)	68	26	5	0	100
Sincerity / Commitment of the teacher	74	21	5	0	100
Interest generated by the teacher	63	26	11	0	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	79	16	5	0	100
Ability to integrate content with other courses	47	47	5	0	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	58	32	11	0	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	63	32	5	0	100
Provision of sufficient time for feedback	68	26	5	0	100

MR. BIBHU NAYAK

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	33	0	0	67	100
Communication Skills (in terms of articulation and comprehensibility)	33	0	0	67	100
Sincerity / Commitment of the teacher	33	0	0	67	100
Interest generated by the teacher	33	0	0	67	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	33	0	0	67	100
Ability to integrate content with other courses	33	0	0	67	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	33	0	0	67	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	33	0	33	33	100
Provision of sufficient time for feedback	33	0	0	67	100

MR. DHANANJAY DESHMUKH

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	53	43	3	0	100
Communication Skills (in terms of articulation and comprehensibility)	50	37	10	3	100
Sincerity / Commitment of the teacher	60	30	10	0	100
Interest generated by the teacher	50	33	10	7	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	50	40	10	0	100
Ability to integrate content with other courses	57	33	7	3	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	43	40	17	0	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	50	43	7	0	100
Provision of sufficient time for feedback	47	40	10	3	100

MR. HEMANT MAURYA

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	80	0	20	0	100
Communication Skills (in terms of articulation and comprehensibility)	40	40	20	0	100
Sincerity / Commitment of the teacher	60	20	20	0	100
Interest generated by the teacher	40	40	20	0	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	40	40	20	0	100
Ability to integrate content with other courses	80	0	20	0	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	60	20	20	0	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	60	20	20	0	100
Provision of sufficient time for feedback	60	20	20	0	100

MRS. MEGHA TADVI

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	69	31	0	0	100
Communication Skills (in terms of articulation and comprehensibility)	69	31	0	0	100
Sincerity / Commitment of the teacher	77	23	0	0	100
Interest generated by the teacher	69	31	0	0	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	77	15	8	0	100
Ability to integrate content with other courses	85	15	0	0	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	69	31	0	0	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	77	15	8	0	100
Provision of sufficient time for feedback	85	15	0	0	100

MRS. SHASHI PATHAK

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	73	21	6	0	100
Communication Skills (in terms of articulation and comprehensibility)	60	31	9	0	100
Sincerity / Commitment of the teacher	66	31	3	0	100
Interest generated by the teacher	52	42	6	0	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	54	37	9	0	100
Ability to integrate content with other courses	42	52	6	0	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	66	27	7	0	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	63	30	7	0	100
Provision of sufficient time for feedback	64	28	7	0	100

DR. VIJAY SEVAK

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	75	25	0	0	100
Communication Skills (in terms of articulation and comprehensibility)	50	25	25	0	100
Sincerity / Commitment of the teacher	50	50	0	0	100
Interest generated by the teacher	25	50	25	0	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	50	25	25	0	100
Ability to integrate content with other courses	25	50	25	0	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	50	50	0	0	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	25	50	25	0	100
Provision of sufficient time for feedback	50	25	25	0	100

DR. NIKITA GADANI

	very good	good	satisfactory	unsatisfactory	Total
Knowledge base of the teacher (as perceived by you)	26	30	26	19	100
Communication Skills (in terms of articulation and comprehensibility)	30	19	26	26	100
Sincerity / Commitment of the teacher	41	11	22	26	100
Interest generated by the teacher	26	11	30	33	100
Ability to integrate course material with environment/other issues, to provide a broader perspective	33	7	22	37	100
Ability to integrate content with other courses	22	11	37	30	100
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	19	26	22	33	100
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	22	19	30	30	100
Provision of sufficient time for feedback	30	15	26	30	100